



Next Week at Hill West

Week Commencing: Monday 27th February 2023

Do you know what your child will be doing at school during the first week back?

RECEPTION

Key Question Spring 2 Week 1: 999, What's your emergency?

Key Text for Linked Learning: Firefighter by Amanda Askew

Rhyme of the Week: Jack and Jill went up the hill.

This week the children will begin to look at people who help us in the wider community. The children will be looking closely at two of the emergency services that help us; the Police and Fire Service. They will be learning about all of the different jobs that they do to help the community. Within our role play area, the children will get to take on the different roles of the emergency services throughout the week. In Literacy, the children will be developing their sentence writing skills, applying their GPC and tricky word knowledge to write simple sentences; *He has a red hat. They are helping.* The children will learn about how to make a 999 call in the case of an emergency and the importance of not misusing the number. The children will also be considering all the different ways to stay safe outside of the school gate. As the children are looking at the police service, we will be looking at what the expectations are within school and the wider community. The children will explore some scenarios and discuss what should happen to meet the expectations.

PSED:

To talk about our school expectations inside and outside of the classroom.

To talk about different ways to stay safe outside the school gate.

Communication and Language:

To use language to recreate roles in play situations.

Physical Development:

To develop control when moving.

To combine different movements with ease.

Writing:

To write a simple sentence containing the tricky words; he, she, they.

To read simple sentences and match them to the correct emergency service.

Phonics:

To recognise and pronounce the graphemes **ai**, **ee** and **igh** correctly.

To sound talk and blend words containing **ai**, **ee** and **igh**.

To revisit the tricky words; **is**, **as**, **his** **has**, **the** and **I**.

Reading:

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary.

Each session, the children will be developing their decoding, prosody, and comprehension skills.

By the end of the week, children will be reading their books with fluency.

Mathematics:

To count and recognise numbers up to 20.

To compare and order numbers up to 20.

Next Week at Hill West

Week Commencing: Monday 27th February 2023

To estimate a set of objects, sounds, actions or images up to 20.

Understanding of the World:

To name and describe people who help us in the wider community.

Expressive Arts and Design:

To choose particular colours for a purpose by copying a coloured object (eg. Fire engine = red)

Vocabulary:

equipment emergency address siren trapped

Homework: Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

Friday 17th February: Please practise reading tricky words (a tricky word assessment given out this week for reference).

Phase 2

I	the	is	as	and	his	has
her	go	no	to	into	she	be
he	of	we	me			

Phase 3

was	you	they	my	pure
are	sure	all	by	

Monday/ Tuesday 27th / 28th February: Little Wandle Home Learning Page.

Wednesday 1st March: To consolidate your child's understanding of using the mathematical language more and few. Please access the 'Mucky Monsters' game by scanning the QR code. For an extra challenge, can you pick five items at home and compare them in your homework books. has more than..... has fewer than.....



YEAR ONE

Key Question Week 1: What would you do to get your teddy back?

Key Text for Linked Learning: The Sea Saw by Thomas Percival

Linked Learning: English and Geography

This week the children will be continuing to explore the key text The Sea Saw by Thomas Percival. The children will be making predictions at different points of the text based on what has been read so far. They will be retelling the story through role play and freeze frames; making inferences based on what is being said and done. The children will be identifying key text

Next Week at Hill West

Week Commencing: Monday 27th February 2023

from the story such as tatty, towering, and hitched. They will be sequencing the story in chronological order using pictures to create a story board.

In Geography, the children will be focusing on the section of the story where a huge thunderstorm takes place. They will explore what a storm looks like, feels like, and sounds like. They will use the specific vocabulary storm, thunder, rain, lightening and clouds to describe what changes they would observe during a thunderstorm.

Phonics: This week the children be learning these new phase 5 phonemes or (ur), u (oo), are (air), aur, oor, al (or). They will also be taught the tricky words once and laugh as well as reviewing previous phase 5 tricky words.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week the children will be comparing two numbers less than 100 using vocabulary such as more and less. They will be identifying numbers between two neighbouring multiples of 10 and will be investigating the place value in 2-digit numbers using resources such as base 10 and bead strings.

Science: There will be no science this week due to Monday 27th February being an inset day.

History: This week the children will begin our new topic, 'Homes in the past'. They will be thinking about what homes are like today using vocabulary such as detached, semi-detached, terraced, bungalow, flat, mobile home, houseboat, etc. The children will be matching picture cards with the word cards and will then categorise the homes into different criteria, e.g., one floor or multi-floor.

Geography: See above.

Computing: This week the children will begin to understand that objects have many different labels, which can be used to put them into groups. They will name different objects and begin to experiment with placing them into different groups. The children will also label a group of objects and begin to understand that an object can fit into more than one group depending on the context.

Music: This week the children will be introduced to the song, 'Round and Round' by Joanna Mangona. They will be identifying what instruments they can hear and the kind of sounds they can hear (low/high/combination of both). The children will be learning part of the song and will then be performing the song.

Art /DT: This week the children will be exploring water colours. They will be making lines, squiggles, and shapes using paint brushes and fingers. The children will also be learning the "wet in wet" techniques using more than one colour.

RE/PDW: This week the children will be learning about staying safe and identifying some things which might be dangerous in the home.

P.E: This week the children will be introduced to our new topic of football. They will be learning to dribble the ball with control.

Vocabulary: curiously, battered, shoal, hitched, towering, shimmering, incredibly, replace, tatty, terribly

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Homework:

Every day – share a book / story

Half Termly Spellings: be, he, she, me, we, no, go and so.

Friday 17th February – Over the half term break, we would like you to spend some time reading the phase 5 tricky words (below) that we have learnt this term:

their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse, water, want, any, many, again, who, whole, where, two, school, call, different, thought, through.

If your child can read these words confidently then please, try and spell these words or write sentences using these words.

Monday 27th February - Please complete your Little Wandle Phonics home learning sheet. This will go home on Tuesday as the children are not in school on Monday. Also, complete one lesson of Reading Eggs.

Wednesday 1st March – Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBook your child has been assigned on Big Cat Collins.

Year Two

Key Question Week 1: What does the surface of the moon look like?

Key Text for Linked Learning: Man on the Moon by Simon Bartram

Linked Learning: English, History

English: In English this week the children will explore the text Man on the Moon by Simon Bartram. They will begin by discussing the purpose, audience, and form of this text. They will then read the text as a class, stopping at key moments to make predictions, ask questions and make simple inferences. The children will be taught to answer a range of comprehension questions, using evidence in the text to support their answers. They will be encouraged to underline specific parts of the text and reread the question carefully. Children will be provided with a short passage of text from the book and a range of comprehension questions to answer independently.

Maths: In Maths this week, the children will use symbols for pounds (£) & pence (p) as they combine amounts and find different combinations of coins that give the same amount. They will then solve simple problems in a practical context by adding and subtracting pence & pounds, including finding and giving change. Finally, they will apply these skills to solve problems involving +/- of numbers, quantities, and measures, using recall of number facts and appropriate models and images.

Science: No Science this week due to ATLP Training Day

History: In History this week, children will explore what domestic life was like in the past. The children will continue to develop their understanding of chronology and look at timelines to consolidate their understanding of the passing of time.

Geography: World Book Day

Computing: In Computing this week, children will recognise that we can count and compare objects using tally charts.

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Music: Listen and Appraise (begin to recognise the basic style indicators of Reggae music) The children will Listen and Appraise - Zootime by Joanna Mangona. They will use their body to find the pulse. After listening, talk about the song and answer the questions together using correct musical language.

Art: In Art this week, children will become familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art. Finally, they will take part in discussion, responding to artists work verbally and visually in sketchbooks and peer conversation.

RE: In RE this week, children will discuss: What is good about taking part? How do Humanists think we can make a difference? To answer this question, they will explore team membership in a practical and fun way and consider how it felt to win or lose, what they liked about being in their team, and how the teams were chosen.

PE: In PE this week, children will learn to keep close control of the rugby ball when in motion.

Key vocabulary: launch-pad, rises, boards, crossword, astronauts, responsible, fetch, tourist, spaceship, arriving

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: bath, busy, clothes, every, everybody, half, move, should, could, would, good

Friday: 17th February: Write a setting description. Think about your favourite place in the whole world, it could be the beach, the park, a playground, or a comfy cosy den in your bedroom. Use amazing, ambitious vocabulary to describe this place in as much detail as possible. Let's see if your teachers can guess the setting.

Monday: 27th February: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (bath, busy, clothes, every, everybody, half, move, should, could, would, good)

Wednesday: 1st March: 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk) Practice your x2 x5 x10 tables.

YEAR THREE

Key Question Week 1: Are things the same as the UK in different countries?

Key Text for Linked Learning: Kid's Travel Guide France & Paris

Linked Learning: English, Geography & French

Children will begin to explore the new text, meeting the friendly character Leonardo who will appear throughout the guide. To start the week, they will be reading selected pages and summarising what information they can extract. They will use skills such as finding VIP words and checking for meaning to ensure they fully understand what they have read. They will put their retrieval skills to the test when answering a range of questions about the text. This will increase their knowledge of France as well as checking their understanding of the text. They will spend time identifying the themes and conventions of this style of non-fiction text, finding things such as paragraphs, persuasive language, rhetorical questions, and headings. In Geography children will learn about France and its capital city. They will find out information about some of its famous landmarks. They will look at France on a map and use compass

Next Week at Hill West

Week Commencing: Monday 27th February 2023

directions and positional language to talk about where France is in relation to other countries. In French this week children will be identifying which foods are 'sucree et salee'.

Maths: Children will be representing 3-digit numbers using various resources before ordering and comparing them. They will then be rounding numbers to 10 and 100. The children will end the week by representing place value in money, ensuring they write amounts in pounds and pence.

Science: No science this week.

History: Children have been very eager to learn about mummification so this week we will be learning about the steps involved and the meanings that they have. A lucky someone will become the class 'Mummy' as we act out the steps ourselves.

Geography: See above.

Computing: Children will be developing their understanding of sequences by combining motion and sounds in one sequence. They will also learn how to use costumes to change the appearance of a sprite, and backdrops to change the appearance of the stage.

Music: In music this week, we are going to recap the notes we have learned so far on the recorder and learn a new song using the notes b, a, g, e and d. We will be really focusing on the correct finger placement and reading the music correctly.

Art: Children will explore the artist Alice Kettle, looking at how she mixes media to create art with community and cultural links.

Design Technology: No D&T this week.

PDW/R.E.: In RE this week the children will be discussing the word 'integrity' and how we are all accountable for our own actions.

P.E: In PE this week the children will be learning the basic rules of netball. They will be practising their throwing and catching skills before moving on to looking at the best way to defend in netball.

MFL: See above

Vocabulary: Taken from Kids Travel Guide: compass, territory, republic, dynasty, patisseries, revolution, guillotine, obelisk, aesthetic and cuisine.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

Friday 17th February: Practice reading time and complete the worksheet sent home.

Monday 27th February: Practice set 4 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 1st March: Log in to our maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Key Question Week 1 Spring Term 2. How can we save our planet?

Key Text for Linked Learning: What a waste, rubbish, recycling and protecting our planet.

Linked Learning: Geography – Topography, trade links and pollution.

English: This week the children will be focusing on our new text, thinking about the planet and how pollution and plastic are damaging our environment. We will be immersing ourselves in our reading to focus on language, structure and meaning, thinking about the different ways the narrative persuades using factual language.

Maths: Children will be rounding off their learning of fractions and decimals, and then moving onto our second part learning of addition and subtraction. Children will focus on using the compact method to ensure we can use our place value knowledge to add and subtract successfully. The children will apply this learning to different mathematical problems such as working out money differences.

Science: This term we will be focusing on living things and their habitats. We will be thinking about the different types of animals that live in certain habitats, and why they need to live in certain areas. What properties of a species habitat enables that creature to thrive in the environment, and what would happen if that creature was taken and placed somewhere else?

Geography: In Geography, this week the children will be rehearsing and performing their class assembly. The theme for this term will be continuing to focus on trade links.

History: This week the children will be focusing on rehearsing and performing their assembly. World War Two is still the theme for the term, specifically the focus will be on spotting different planes and the Battle of Britain.

Computing: This week the children will be rehearsing for their class assembly. The theme for this term will be how we can log data securely.

Music: In Music this week the children are learning new notes to play classical tunes. This week we are mastering the D note.

Art and Design: This week the children will be rehearsing for their class assembly. The theme this term will be looking at different types of painting techniques.

PDW / R.E: In PDW/ R.E This week the children will be practicing their assembly, thinking about the meaning behind the Holi Hindu Spring festival and how we can portray the festival creatively as a class.

P.E: In P.E the children will be rehearsing their assembly and incorporating our new topic of dance into their assembly practice. This term P.E will focus on the Waltz and learning to count to the music. We will be retrieving our knowledge of point balances to help us with our routines and coordination.

MFL: This week the children will be rehearsing for their class assembly. The children will be developing their understanding using their French phonics to order food from a menu.

Vocabulary: pollution, marine, decompose, extinction, glacier, ecosystem, climate, endangered, bacteria, conservation.

Homework: Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes.

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Friday 17th February: Learn your lines for the class assembly and practice songs and research the impact of plastic on our environment.

Monday 27th February: One lesson of Reading Eggs

Wednesday 1st March: Abacus set lesson.

YEAR FIVE

Key Question Week 8: Could you sail off into the unknown?

Key Text for Linked Learning: Kensuke's Kingdom by Michael Morpurgo

Linked Learning: English, Geography

In English the children will be starting to immerse themselves in the exciting story of Kensuke's Kingdom. They will discuss the expectations of the story from looking at the cover and blurb. They will explore the different characters in the story and the choices they make – reflecting on their own possible choices in the same situation. They will make comparisons with other Morpurgo books they have read. They will practice their inference skills and use skimming and scanning to elicit information from the text.

In Geography, children will review the counties and cities that the family (in Kensuke's Kingdom) visit and will map them out on their own world map – following the family's voyage. In doing so, they will not only learn the names of cities and countries around the world but also try and identify where the family met disaster on the high seas.

Maths: Children will deepen their understanding of decimals and subtraction, using Frog to count up, to find differences in lengths (to 2dp), using an empty number line. They then explore subtracting decimals with 2dp from 1dp numbers. Children apply their understanding of subtracting decimals by creating their own worded problems to find differences between amounts. In the latter part of the week, children use a fraction wall to find equivalent fractions, and compare and order fractions with the same denominator. They then use a bar model and mental division strategies with jottings to find the unit fraction of an amount, using knowledge of divisibility to find unit fractions of amounts (e.g., $\frac{1}{3}$ of 148).

Science: Children will carry out a mini quiz to test their prior knowledge of states of matter. They will then explore and revise their knowledge of states of matter (solids, liquids, and gases) and compare the properties of a material in these different states (e.g., ice, liquid water and water vapour, or solid chocolate and melted chocolate, or liquid mercury). They will define key vocabulary, considering the etymology and spelling words accurately. Children will ask questions to consider how they can separate a variety of different solids based on the size of the particles or their properties (e.g., using sieves and magnets to separate a mixture of pasta, flour, rice, paper clips and sand) and will be challenged to try and separate the flour and the sand.

History: In History, the children will explore the law and punishment system in Anglo-Saxon times. They will discuss the merits and disadvantages of the system. They will compare and contrast it with modern law and order.

Geography: See above.

Computing: The children will create a paper version of a record card database. Using a card template, they will create a data set, with each pupil creating eight to ten cards linked to a theme, e.g. animals. They complete records for each of the animals in their database and then physically sort the cards to answer questions about the data.

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Music: This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Always on My Mind' by Elvis Presley.

Art: The children will be introduced to two different artists who are inspired by the land and city where they live. They will explore how artists involve varied materials and media and respond to the work of artist through class discussion.

Design Technology: The children will complete their film sets and evaluate each other's creations. They will then annotate their designs with the feedback and their reactions to it.

PDW /R.E: Children will continue to explore the Zones of Regulation. They will also look at forgiveness and reflect on how this relates to Buddhism.

P.E: The children will continue to master paired balances and will be creating a routine involving apparatus with a focus on unison timing.

MFL: The children will recognise and say the French words for mum, dad, step-mum, stepdad, grandma and grandpa and be able to say which family members they live with. Using the structure j'habite avec, the children will be able to talk about the people who care for them at home.

Vocabulary: dingy, reservoir, fanatic, redundant, deliberately, disdain, tyrant, galley, inculcated, lunacy.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Forty, category, according, opportunity, achieve, communicate, leisure, available, soldier, ancient

Friday 17th February: Plan, draft and write a non-chronological report about Space.

Monday 27th February: Complete your next reading egg – ensure you are moving up a level.

Wednesday 1st March: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Fuel Pump Flood'.

YEAR SIX

Key Question Week 1: How do you make words and images talk?

Key Text for Linked Learning: The Piano (visual literacy)

Linked Learning: English, History, PDW

English: This week, in English, will be looking at the animation 'The Piano.' Children will explore the key themes and messages and form opinions using evidence from the film to support and justify their responses. By inferring as to how the character might be feeling, they will analyse how the writer has used changes in images and to sounds to help the audience perceive his emotions – thinking carefully about the relationships between the characters that appear and their significance to his story. Children will then use the character, setting and storyline to develop their figurative and emotive language: focussing on the use of synonyms and noun-phrases add complex and detailed description. They will then give a personal, engaged response to the text - taking turns to listen to the opinions of others before beginning to plan their narratives using their learning about WWI and life during the war.

Next Week at Hill West

Week Commencing: Monday 27th February 2023

Maths: In maths, children will learn to solve problems involving similar shapes where the scale factor is known or can be found; scale up or down by a factor of 2, 4, 5 or 10; solve scaling problems and those involving rates; and solve problems involving simple ratios, using tables facts and knowledge of fractions and multiples.

Science: In Science, children will explore the components and symbols of an electrical circuit and learn about how electricity is an energy. This energy can be used to power electrical items such as toasters, kettles, cookers, televisions, and computer tablets. They will revisit their understanding of conductors and insulators and learn how semiconductors like silicon conduct or block electricity at different times to be used in electronics.

History: In History this week, children will learn about the life of James Brindley and any significant events – discussing the contributions and changes his life had on transport for the time. They will compare what transport was like in England before he was born and then after.

Geography: In Geography, children will answer the question, 'Where are all the people?' They will learn how many people live on the planet, where people are distributed globally and what the population density of the UK is.

Computing: In Computing, children will collect and organise data in a format of their choice. They will then explore how data can be structured in a table. Finally, they will input data into a spreadsheet.

Music: In Music, children will appraise 'You've Got a Friend' by Carole King. They will listen for style indicators; describe the structure and what instruments/voices they can hear and describe the musical dimensions.

Art: In Art, children will independently develop a range of ideas which show curiosity, imagination and originality to design a pixelated art piece to reflect a chosen theme.

French: In French, children will revisit phrases used to give opinions. They will learn how to read and say items of food in French and their preferences.

RE: In RE, children will learn why some religions commemorate people, places, and events.

PE: In PE, children will learn to pass the hockey ball to team-mates using push passing.

Key Vocabulary: solemn, forlorn, woeful, gloomy, desolate, sorrowful, poignant, despondent, solitary, melancholy.

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

Friday 17th February: Create a short piece of writing based on a single image of your choice. Focus on the use of descriptive vocabulary and figurative language. Homework must be hand-written and presented neatly.

Tuesday 28th February: Reading – On Monster-learning, complete **Grammar Test 1: Paper 4**. Complete one lesson on Reading Eggs.

Wednesday 1st March: Maths – Complete **Maths Paper2: Test 4** on Monster Learning.

<https://monster-learning-red.com/login/>