



## First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Do you know what your child will be doing on return to school?**

### RECEPTION

**Key Text for Linked Learning:** The Very Hungry Caterpillar by Eric Carle

**Rhyme of the Week:** Five Little Speckled Frogs

What has arrived in our classroom this morning? The children will be very excited to discover live caterpillars have been delivered in an intriguing hands-on Science kit. The children will begin observing and talking about the changes as the caterpillars start the transformation from caterpillar to butterfly. Over the course of the week the children will become minibeast hunters and explore our school grounds to discover minibeasts living around Hill West. They will learn to identify a number of minibeasts and some of their features. In Understanding of the World, the children will learn about the different places we may find minibeasts e.g., under rocks, stones, logs or even in people's homes. 'The Very Hungry Caterpillar' will be shared with the children and the children will create actions and use ambitious vocabulary to retell the story. In PSED, the children will be listening to stories about resilience and discussing times they have been resilient.

**PSED:**

To understand and begin to demonstrate resilience.

**Communication and Language:**

To retell the story once they have developed a deep familiarity with the text; using some of their own words.

**Physical Development:**

To explore moving in different ways with my body.

**Writing:**

To write a dictated sentence using my GPC knowledge.

To spell the tricky words correctly; *was and they*.

**Phonics:**

To begin to recognise Phase 4 CVCC words with short vowels, tent, band etc.

To begin to recognise the tricky words: *said, so, have and like*.

**Reading:**

To apply their phonics knowledge in their daily reading practise session.

This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Mathematics:**

To automatically recall number bonds to 5.

**Understanding of the World:**

To name and identify a range of mini-beasts through carefully observation.

**Expressive Arts and Design:**

To paint using different techniques e.g sponging, splatting.

**Vocabulary:**

backbone      minibeast      munching      transform      nibbled

**Homework:** Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Friday 31<sup>st</sup> March:** The children are becoming experts with their tricky words! To consolidate their recognition or even spelling of the tricky words can they make a game at home to bring into school on **Monday 17<sup>th</sup> April** This could be a game such as snap, bingo, four in a row or snakes and ladders. We look forward to playing these games in class! And: Little Wandle Home Learning Page.



**Wednesday 19<sup>th</sup> April:** The children have been working on addition to 10 recently. Could you support your child in completing 'Robot Addition' to 10. They can use their fingers or objects to help support them in finding the answer.

## YEAR ONE

**Key Question Week 5: Can we catch the Gingerbread Man?**

**Key Text for Linked Learning: The Gingerbread Man**

**Linked Learning:** English and DT

This week the children will be looking at a new text 'The Gingerbread Man'. They will begin the week by using visualisation to help identify key words or phrases within the text that give us the most information or description. They will then move on to making their own predictions about what might happen next based on what they know already about the characters. The children will then spend some time focusing on the vocabulary used within the text, looking at their meaning and then trying to use them within their own sentences. Using their new vocabulary, the children will then begin to add adjectives and descriptive language to build their own sentences about different parts of the story. Finally, they will be using their reading skills to make inferences about characters actions and feelings.

In DT the children will be starting their journey to make their own gingerbread men by taste testing biscuits and thinking about the toppings they would like to include on their biscuit. They will also be looking at the ingredients used to make gingerbread men and where they come from.

**Phonics:** This week the children will be growing the code for the following graphemes: ay (ai), a-e (ai), ea (ee) and e (ee).

They will also be learning the following tricky words: eye, sure, pure, said and were.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Maths:** In maths this week, the children will be adding 10's to a 2-digit number, subtract 10's from a 2-digit number and they will then move on to adding and subtracting 10, 11 and 12.

**Science:** This week the children will be starting an exciting new unit all about plants. They will start the week by looking at what a plant is, it is a living thing that breathes, grows and changes. We will spend some time outside looking for any examples of plants we can find on our school grounds and begin to make some of our own observational drawings.

**History:** This term the children will be starting their new topic all about castles. We will begin by looking at who built the first castles in England and why. They will learn that there was a time when England was invaded by the Normans and why they needed to build castles to help protect them from the people they were now ruling.

**Computing:** This week the children will start the term by familiarising themselves with a word processor and think about how they might use this application in the future. The children will also identify and find keys, before adding text to their page by pressing keys on a keyboard.

**Geography-** This week the children will be introduced to basic maps; looking closely at our local area and beginning to identify simple map features.

# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Music:** This week the children will be introduced to the song, 'Your Imagination' by Joana Mangona. After listening, they will talk about the song and answer the questions together using correct musical language. They will also find the pulse of the song.

**Art /DT:** see above

**RE/PDW:** This week the children will be introduced to oral hygiene and the importance of looking after our teeth. They will begin by labelling the parts of the mouth and understand the roles of each of these.

**P.E:** This week the children will be starting their new unit of work on tag rugby and throwing. They will be practicing throwing techniques to be used in Rugby and other sports. They will also be focusing on the accuracy of throws as well as power.

**Vocabulary:** baker neighing crept sly flick sneaky tossed gaping trotted ingredients

## Homework:

Every day – share a book / story

**Half Termly Spellings:** once, our, full, one, push, pull, ask, like.

**Thursday 30<sup>th</sup> March–** We hope you all have a wonderful Easter holiday! We are sending home a 'grow the code' sheet which we use to recap the sounds we have learnt so far. Please look over this during the Easter holidays asking children to use these graphemes to read/write words and sentences. This will be very helpful in supporting the children ahead of their phonics quiz later this summer term. Your child will also be coming home with their Spring 2 assessment sheet, the words that are not highlighted are words your child will need to practise over the Easter holidays.

**Monday 17<sup>th</sup> April** - Please complete your Little Wandle Phonics home learning sheet. Also, complete one lesson of Reading Eggs.

**Wednesday 19<sup>th</sup> April** – Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBooks your child has been assigned on Big Cat Collins.

## Year Two

**Key Question Week 1: Why are Wolves always the villains?**

**Key Text for Linked Learning: The Wolf's Story By Toby Forward**

### Linked Learning:

In English this week, the children will begin by recalling the events of Little Red Riding Hood. They will think about the wolf's perspective of what happened. They will then be introduced to the text; The Wolf's Story By Toby Forward. The children will then compare the two texts using a Venn diagram. Following this, the children will then make inferences using what has been said and done in the story then move onto sequencing events and retelling the story through role play.

**Maths:** In Maths this week, the children will count in 2s, 3s, 5s and 10s; recognise multiples of 2s, 3s, 5s and 10s. Count on in fraction steps of 1/2, 1/3, 1/4 and 3/4 of amounts using sharing and number facts.

**Science:** In Science this week, the children will be completing a quiz revisiting their year one knowledge based on plants. They will then explore different plants and flowers in the school environment.

**History:** In History this week, children will be discussing what they know about schools in the past and what do they think school was like for their parents or grandparents. The children will notice and query some of the similarities and differences such as clothing and equipment.

**Geography:** In Geography this week, the children will compare the differences between seasonal and daily weather patterns, and observe and describe daily weather patterns.

## First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Computing:** In computing this week, the children will listen to and compare two pieces of music from The Planets by Gustav Holst. They will then use a musical description word bank to describe how this music generates emotions, i.e., how it makes them feel.

**Music:** In Music this week, the children will listen and appraise - Friendship Song by Joanna Mangona and Pete Readman. They children will move to the music or sit down to listen with closed eyes. After listening to the song, the children will talk about the song and answer the questions together using correct musical language.

**Art:** This week in Art, the children will discuss; How can I be inventive with materials? They will explore materials in their environment and think about ways in which they could be used to create a sculpture.

**PDW:** In PDW this week, the children will be looking at what democracy means and learning about how Great Britain is a democracy.

**P.E:** This week in P.E, the children will use spatial awareness and movement to lead or copy a sequence of moments, being aware of the body and how to control it.

### Key vocabulary:

certain, closer, altered, sewed, nervous, offered, scooted, ruin, pretending, leaped

**Homework: Every day:** 5 minutes of TT Rockstars and at least 5 minutes of reading

**Half Termly Spellings:** because, child, children, eye, money, most, only, fast, past, last, pretty

**Friday 31<sup>st</sup> March:** Please can you help your child to record a weather chart for the week. This can be recorded in any way they would like.

**Monday 17<sup>th</sup> April:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

**Wednesday 19<sup>th</sup> April:** Practice your x2 and x5 tables. Order numbers 1 to 50 from smallest to largest. Practice counting up to 100 from a given number. For example: count to 100 from 87, 75, 68 etc.

## YEAR THREE

**Key Question Week 1:** What is hiding under the bed?

**Key Text for Linked Learning:** The Creakers by Tom Fletcher

**Linked Learning:** English

Children will start the term reading the wonderful novel, The Creakers, as part of their English lessons. They will spend some time understanding Lucy's world and will think carefully about her character. They will make predictions about the text drawing on clues to support their ideas. The children will analyse the text to see what the author utilised from his toolkit with a focus on vocabulary choices. They will consider how the vocabulary choices impact the reader and how they visualise the text and how they influence their character perception.

**Maths:** In Maths, children will continue learning about the place value of 4-digit numbers. They will then revisit both expanded and compact addition of 3-digit numbers, starting without crossing the tens and hundreds and moving onto crossing the tens and hundreds. They will then use both of these methods to add 3 or 4 2-digit numbers in one go.

# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Science:** The children will be investigating the way water is transported in plants. They will be using coloured water, celery sticks and carnations to explore and discuss the changes they notice, using scientific language such as xylem and capillary action.

**History:** Heading way back in time again, children will recall their prior learning about the Stone Age and will begin to think about what they may already know about the Bronze and Iron age. They will think about what else they would like to find out as they continue to learn about prehistoric Britain.

**Geography:** Children will revise their knowledge of European countries; they will also be learning information about some of the countries. They will be encouraged to discuss European countries using maps to support their ideas.

**Computing:** During this lesson, the children will continue to develop their understanding of ordering objects/images in a branching database structure. They will learn how to use an online database tool to arrange objects into a branching database and will create their own questions with yes or no answers. They will then show that their branching database works through testing.

**Music:** This week in Music, the children will be appreciating music from different traditions. The children will be listening to a piece of music and guessing which Country the song is from. What instruments can they hear? The children will be encouraged to discuss the similarities and differences between the pieces of music.

**Art:** Children will look at some animations and images based on the natural world, in response to the images they will create some quick, loose sketches.

**Design Technology:** Children will learn about how Pasta is made and will learn about its versatility ahead of their project around preparing and cooking a balanced pasta-based meal. Children will taste test some different varieties of pasta.

**PDW/R.E.:** The children will be spending some time discussing what constitutes a healthy and unhealthy diet. They will then plan a range of healthy meals, incorporating all of the food groups.

**P.E:** Children will spend time learning the rules, both game and safety, for playing tri golf. They will also practice striking the ball with different pressures to gauge distances in preparation for putting next week.

**MFL:** The children will be asked to read a menu full of delicious French food and decide what they would order. They will then be asked to design their own French menu in preparation for next week's lesson.

**Vocabulary:** Taken from The Creakers:

silhouette, peacefully, quirky, tingled, remarkable, piercing, ringing, brewed, trundle, skimpy, pristine, meticulous.

**Homework:** 5 minutes of TT Rockstars daily and at least 10 minutes reading.

**Half-Termly Spellings:** library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

**Friday 31<sup>st</sup> March:** Write a short playscript – Make sure to include the key features of a playscript.

**Monday 17<sup>th</sup> April:** Practice set 5 spellings and complete one lesson of Reading Eggs / Eggspress.

# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Wednesday 19<sup>th</sup> April:** Log in to our maths homework website (activelearnmaths) and complete the task allocated.

## YEAR FOUR

**Key Question Week 1 Summer Term 1: Where would you go on an adventure?**

**Key Text for Linked Learning:**

The Explorer – Katherine Rundell

**Linked Learning: Geography:** Disasters

**English:** This week the children will be exploring immersing themselves into our new novel The Explorer. We will be considering the themes, new character personalities and language choices of the author and using our inference skills to make predictions about the plot of the story. We will begin to create our own characters which we will be using in our upcoming adventure stories.

**Maths:** In Maths this week, Children will begin by looking at symmetry by finding them in shapes. They will then progress to looking at angles, they will be reminded of right, obtuse and acute angles. They will then start to look at the degrees in an angle

**Science:** This week the children are thinking about sound and how we actually hear different sounds. What is creating the noise that we hear? And how does it travel across the room? Why are some sounds quieter and louder as we move further away?

**Geography:** This week the children are looking at their new topic of Earthquakes and disasters. The children will be learning all about the Earth and what is inside it. To model the different layers of the Earth the children will create their own sections of our planet describing the role of each layer as we go along.

**History:** This week the children are immersing themselves into their new topic of The Romans! The children are considering the Romanisation of Britain by thinking, first of all what is an Empire? What is an invasion? How can we describe a settler? Who were the settlers and the invaders? We will also be considering how Britain would have looked back in Roman times and how different would it have been?

**Computing:** Our new skill this week is the learning how we can edit photos using our devices. We will be thinking about the different techniques we can use to change how a photo looks and thinking about the different editing software available for us to use.

**Music:** This week the children are learning some brand new notes to play on both their clarinets and tenor horns. The children will be using these new notes to create short tunes and melodies.

**Art and Design:** Children will revisit 3D sculpture. They will look at two projects, one is called 'Conference of the birds' by Marcus Coates the other is called Migrations. They will watch two videos and then make notes while looking at images about their thoughts and feelings surrounding both projects.

**PDW / R.E:** This week in PDW the children will be looking at how their behaviour affects other people. They will think about how to be mindful and practice skills to regulate their emotions.

**P.E:** This week we will be starting our new topic of Kiwi Cricket. We will be watching videos of the game and learning the basic rules of the game. The children will get to experience the different type of equipment used within the game and learn how to position themselves on the field.

**MFL:** This week the children will be thinking about the different ways we can describe our clothes. We will be describing our casual wear outside of school and our school uniforms to describe what types of garments we wear and what style they are.



# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Vocabulary:** Crater, Crust, Mantle, Core, Tectonic, Seismic, Epicentre, tremors, Volcanos, vibrations.

**Homework:** Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly Spellings:** separate, suppose, therefore, knowledge, position, mention, important, possible, island, extreme.

**Friday 31<sup>st</sup> March:** Research the project 'Conference of the birds' by Marcus Coates.

**Monday 17<sup>th</sup> April:** One lesson of Reading Eggs

**Wednesday 19<sup>th</sup> April:** Abacus set lesson

## YEAR FIVE

**Key Question Week 1:** Is palm oil worth it?

**Key Text for Linked Learning:** Saga of Biorn – Literacy Shed Visual Literacy

**Linked Learning:** English, History

In English, the children will be writing the narratives based around Biorn's final fight. They will draw together all the excellent preparation they have done – including appropriate similes, metaphors, alliteration and personification. They will use their knowledge about uplevelling sentences to transform a basic story plan into an engaging and entertaining narrative. After the first draft, they will edit and revise their pieces and produce a polished final edition.

**Maths:** This week, children will recognise, measure, and draw a range of angles. They will also draw angles in polygons. They will then recap their knowledge of place value in numbers with 6-digit numbers. They will explore negative numbers, counting through zero and recap Roman Numerals.

**Science:** Children will be introduced to Sir Isaac Newton and Galileo Galilei – and how they developed the theory of gravity. They will also examine Newton's third Law of Motion. They will revisit their learning from Year 2 on forces and extend this to identify the forces of gravity and resistance. They will look at the action of forces and consider whether a force is balanced or unbalanced, by asking scientific enquiry questions based on their observations of the world around them

**History:** In History, children will research and explore who the Vikings were and their country of origin (Scandinavia). They will consider what kind of evidence they have used to learn about the Vikings (Primary, Secondary or other).

**Geography:** The children will be investigating why the palm oil industry is a threat to orangutans. They will create an informative poster to present their findings.

**Computing:** The children will be introduced to vector drawings and begin to have an understanding that they are made up of simple shapes and lines. They will use the main drawing tools within Microsoft PowerPoint and discuss how vector drawings differ from paper-based drawings.

**Music:** This half term, children will be listening and exploring the song Dancing in The Street by Martha and the Vandellas.

**Art:** The children will be exploring architecture this half term. They will be discovering and sketching buildings of architectural interest including 'The Nest' and 'Totoro House'.

**Design Technology:** The children will be further practising their construction and modelling skills by building a funnel run for a marble run. They will start to use the inspirational ideas to plan their own runs.

**PDW/R.E:** The children will continue in their learning about the Zones of Regulation. They will learn how to use visual cues to detect emotional states in others and consider their reactions to them.

**P.E:** As we move into the summer term, the children will be learning the basic rules and terminology of tennis. On court, they will begin by using effective 'footwork' to move around.

# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**MFL:** The children will continue their 'la famille' learning and complete a reading comprehension and write a short paragraph about their own family.

**Vocabulary:** inconsolable, lavish, replenish, errant, obliterate, infuriatingly, listless, pester, condemnation, conspiratorially

**Homework:** Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:**

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

**Friday 31<sup>st</sup> March:** Write a detailed book review about a book you have enjoyed over Easter and include a paragraph about all the books you have read recently.

**Monday 17<sup>th</sup> April:** Complete your next reading egg – ensure you are moving up a level.

**Wednesday 19<sup>th</sup> April:** At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Smack the Shack'.

## YEAR SIX

**Key Question Week 1:** What does arrival mean?

**Key Text for Linked Learning:** The Arrival by Shaun Tan

**Linked Learning:** English, PDW, History

**English:** In English, children will be starting their new text, *The Arrival by Shaun Tan*, they will explore the detailed illustrations and complex themes and ideas that are presented within the images by asking questions to improve their understanding. They will predict what might happen from these images and make references to their previous learning about war, conflict and the refugee crises across the world. By delving deeper into the pictures, they will draw inferences such as inferring characters' feelings, thoughts and motives and look for clues that guide their understanding of a narrative and how the illustrator uses visual metaphors for effect. Considering the actions of the characters, and justify inferences with evidence, they will explore the family's emotions in the build-up to Father's departure and consider his reasons for doing so. They will then plan and write a farewell note from his father to his daughter – giving well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. To end the week, they will participate in discussions, presentations, performances and debates to show their understanding of the themes presented within the text.

**Maths:** In Maths, children will be revising all their learning so far. They will revisit fractions, decimals and percentages; area, perimeter and volume; and shapes angles, reflections and translations.

**Science:** In Science, children will learn about the father of classification and have a look at his classic system still used today; they will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals; and they will give reasons for classifying plants and animals based on specific characteristics.

**History:** In History this week, children will identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades.

**Geography:** In Geography, children will identify where Japan is on a map and what continent it is part of. They will explore key features of Japan's geography and discuss similarities it has with the UK.

**Computing:** In Computing, children will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. They will also examine shapes from a variety of views within the 3D space.

**Music:** In Music, children will appraise – Something Helpful by Anna Meredith, Heroes & Villains by Eska and Shades of Blue by Eska.



# First Week back at Hill West

Week Commencing: Monday 17<sup>th</sup> April 2023

**Art:** In Art, children will be answering the question: 'How can the structure and integrity of a chair through drawing?'

**French:** In French, children will learn about how to talk about the area they live.

**PDW/RE:** In RE, children will be learning about two events in the Muslim faith – Ramadan and Eid al-Fitr.

**PE:** In PE, In PE, children will be continuing their hockey lessons. They will be learning how to hold the hockey stick correctly to dribble, control and pass the ball.

**Key Vocabulary:**

departure, arrival, emigrate, emigration, immigrate, immigration, refugee, relocate, displacement, asylum

**Homework:** Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

**Half termly Spellings:** sufficient, determined, explanation, pronunciation, programme, shoulder, sweltering, sauntered, equipped, identity

**Friday 31<sup>st</sup> March:** For your homework over the Easter break, linked to our work in geography, research Japan as a country and culture. Present this in any way you choose – include images.

**Monday 17<sup>th</sup> April: Reading** – On Monster-learning, complete **Grammar Test 1: Paper 5**. Complete one lesson on Reading Eggs.

**Wednesday 19<sup>th</sup> April: Maths** – Complete **Maths Paper3: Test 1** on Monster Learning.

<https://monster-learning-red.com/login/>