



First Week back at Hill West

Week Commencing: Monday 5th June 2023

Do you know what your child will be doing on return to school?

RECEPTION
Key Question Week 1: What mammals can be found in the ocean?
Key Text for Linked Learning: Billy's Bucket - Kes Grey
Rhyme of the Week: A sailor went to sea
The children will be getting ready to dive to the bottom of the deep blue sea. The children will be encouraged to draw on the key text, Billy's Bucket, to help them group different animals in classification groups; mammals and fish. The children will be learning about what the difference is between a mammal and fish. Children will be reading facts using their semantic and syntactic phonic skills to learn all about the ocean, these interesting facts will inspire our writing tasks. Before reading the text, children use the front cover to make a prediction about what they think the text is going to be about. Over the week the children will be designing and creating their own under the sea 3-dimensional scenes using this newfound knowledge of the ocean. In PSED, the children will be talking about resilience and kindness, the children will be reflecting on ways of filling up a bucket with kind gestures. The children will collectively celebrate when their peers have demonstrated kind and thoughtful behaviours. The children will be looking at how humans can take care of the oceans so that pollution is minimised reduce plastic going into the oceans.
PSED: To talk about resilience. To discuss and demonstrate acts of kindness to all children and adults (Rights Respecting)
Communication and Language: To articulate ideas and thoughts in well-formed sentences by including new vocabulary.
Physical Development: To develop accuracy when throwing and catching a large ball. To negotiate space and obstacles effectively in preparation for sports day.
Writing: To spell the tricky words; my and have. To can anticipate and predict what might happen next in a story.
Phonics: To read CVCC and CCVC words containing long vowel sounds. To read the tricky words with accuracy and speed; were, here, there, what and when
Reading: To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.
Mathematics: To compare qualities to 10. To use mathematical vocabulary 'greater than' and 'less than' to compare different quantities.
Understanding of the World: To sort mammals and fish.

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To identify features of the ocean.

Expressive Arts and Design:

To create something for a specified purpose.

To explore and use a range of materials to create a representation of Under the Sea.

Vocabulary:

persuaded

peering

chuckled

mammal

reef

Homework:

Please support your child in accessing the Collins Ebook throughout the week. This should be accessed at least 3 times.

Friday 26th May : To create something for our new display about elephants; fact file, 3D model, poster, painting etc.

Monday 5th June: Little Wandle Home Learning Page.

Wednesday 7th June: Support your child to complete this greater than and less than game.



YEAR ONE

Key Question Week 1: Why are you not perfectly normal?

Key Text for Linked Learning: Perfectly Norman by Tom Percival

Linked Learning: English and PDW

This week the children will be starting a new key text called 'Perfectly Norman' by Tom Percival. This is a wonderful book which will allow the children to explore the feeling of not always fitting in and wanting to be just like everybody else. The children will discover through this text that it is better to be perfectly themselves. They will start the week by making some of their own predictions about what will happen to Norman in this text, they will then look at some the tier 2 vocabulary that has been used and begin to understand their meanings to use in their own sentences. Next, they will look at using their own ambitious adjectives to describe different scene in the story using their inference skills to think about how characters are feeling. Finally, they will end the week by working on sequencing the story to ensure they know the key events.

In PDW, the children will be using the text to discuss themes such as being yourself and fitting in. They will also be learning the importance of celebrating our differences and what makes us unique.

Phonics: This week the children will be growing the code for the following graphemes: eigh, aigh, ey, ea (ai), kn, gn, mb, ere, eer.

They will also be learning the following tricky words: our, their, two, busy, beautiful, pretty, hour.

Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

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Maths: This week the children will be adding single-digit numbers of pennies to be able to bridge 10p, subtracting single-digit numbers of pence and solving a variety of word problems involving money.

Science: This week the children will be looking back at seasons. The children will be focusing on Summer and the changes that have we are able to observe outside. They will be looking at how trees change throughout the seasons and identify the key features of the season of summer.

History: This week the children will begin a new topic all about famous Queens. They will begin by looking at the word monarch and understand its meaning they will look at 3 of the most famous English Queens: Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. They will look were they sit on our timeline of monarchs and learn key facts about their reign.

Computing: This week the children will become accustomed to the Scratch Jr programming environment. They will discover that they can move characters on screen using commands and compare Scratch Jr to the BeeBots used in Spring term.

Geography- This term we are starting a new unit 'We are Geographers'. The children will be starting by locating and naming the 7 continents and then they will be given a variety of animals that they will have to match to the correct continent.

Music: The children will be listening and appraising the song. 'A Song Before Sunrise' by Frederick Delius (Early 20th Century) and comparing this to 'The Fresh Prince of Bel Air' by Will Smith. They will be listening to remember these songs, instruments, and their sounds. They will be reflecting on their favourite piece and commenting why this is their favourite. Additionally, they will be applying their musical knowledge of pulse and rhythm to comment on these songs.

Art /DT – This week the children will be introduces to a variety of artists whose work is inspired by flora and fauna. They will be exposed to a selection of artwork and will be commenting on their features as well as giving their own opinions.

RE/PDW: see above

P.E: This week the children will be using their body to maximize performance when sprinting. They will be able to explain the different types of running speeds. The children will also be considering how they use their bodies differently for the different types of runs.

Vocabulary: perfectly, extraordinary, problematic, unbearable, compared, nervously, suggested, occurred, dreadful, uncomfortable.

Homework:

Every day – share a book / story

Half Termly Spellings: once, our, full, one, push, pull, ask, like.

Friday 26th May – For your homework over half term, we would like you to complete the phonics booklet that is being sent home on Friday. This will really support your child in preparation for the upcoming Phonics Screening Check. Additionally, we would like you to complete a book review about a book that you have enjoyed over half term.

Monday 5th June - Please complete your Little Wandle Phonics home learning sheet. Also, complete one lesson of Reading Eggs.

Wednesday 7th June – Please access your child's abacus account to complete the tasks that have been assigned. Please practise reading the eBooks your child has been assigned on Big Cat Collins.

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Year Two

Key Question Week 1: What happened in 1666?

Key Text for Linked Learning: The Great Fire of London By Emma Adam

Linked Learning:

English: In English this week, the children will be exploring their new Key Text 'The Great Fire of London'. The children will learn about the events that led up to the fire and about the devastation it caused in London. They will then move on to identifying key vocabulary in the text and begin forming sentences about the facts they have learned. Towards the end of the week, the children will explore features of a chronological text.

Maths: In Maths this week, the children will be revisiting time. We will begin the week recapping vocabulary related to time including: analogue, digital, quarter to, quarter past, o'clock and half past, as well as intervals, hours and minutes. The children will look at analogue clocks and match the times to the corresponding digital clock. The children will then move on to 5-minute intervals, to and past the hour. To end the week, the children will be matching analogue and digital times, then adding 15-minute intervals to a range of different times.

Science: In Science this week, the children will be revisiting their learning in order to collect information to create their plant fact files.

History: In History this week, the children will be exploring where and when did the Great Fire of London start.

Geography: In Geography this week, the children will be finding out about British beaches. They will be looking at the differences between physical and human features found near the coast.

Computing: In computing this week, the children will begin to identify the start of sequences in real-world scenarios and learn that sequences need to be started in Scratchjr.

Music: In Music this week, the children will listen and appraise-Peer Gynt Suite: Anitras Dance by Edvard Grieg. They will use their body to find the pulse. After listening, they will talk about the song and answer the questions together using the correct musical language.

Art: In Art this week, the children will be establishing a rhythm of a slow metronome. They will create careful, slow drawings with a sharp graphite pencil. They will become familiar with the idea that artists are often inspired by other art forms.

RE: In RE this week, the children will be reflective and self-critical. They will do this by considering the Christian belief that a relationship with Jesus initiates changes in behaviour.

P.E: This week in P.E, the children will be continuing to perfect their Maypole dance, ready for their summer performance.

Key vocabulary: bustling, heaving, population, rapidly, plague, lean, sewer, substance, pitch, disease.

Homework:

Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: because, child, children, eye, money, most, only, fast, past, last, pretty

Friday 26th May: Create a book review after reading a book of your choice.

Monday 5th June: Complete one Reading Eggs Lesson

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Spellings: Practice your spellings and then test yourself.

Wednesday 7th June: 5 minutes a day on the Garage section and complete the maths game set on Active Learn. [ActiveLearn: Login \(activelearnprimary.co.uk\)](https://activelearnprimary.co.uk) Practice your x2 x5 x10 tables.

YEAR THREE

Key Question Week 1: How are we going to change our local environment?

Key Text for Linked Learning: How to make a better world By Keilly Swift

Linked Learning: English

In English children will be immersing themselves in our new non-fiction text, identifying the purpose and the intended audience of the text. They will be reading specific paragraphs and summarising it before answering a range of retrieval questions based on our new text thinking carefully about the author's intent behind the statements. They will also be revising features of persuasive writing ready to write their own persuasive letter next week.

Maths: The children will be starting the week by using mathematical language such as, vertices, edges and faces to describe 3D shapes. They will then be using their addition and subtraction knowledge to solve word problems.

Science: Children will begin a new topic all about Light, they will first get to grips with what light actually is, using technical vocabulary where possible. They will also complete their short pre unit assessment test.

History: Children will learn about round and long barrow and their uses during the bronze age. They will then have a go at crafting a replica of an artefact found in one of them.

Geography: Children will begin to think about extreme weather, with a focus this week on flooding in Britain. What can cause it and how can we prevent it?

Computing: The children will investigate how characters can be moved using 'events'. They will analyse and improve an existing project, and then apply what they have learned to their own projects. They will then extend their learning to control multiple sprites in the same project.

Music: The children will be completing their own written piece of music. Once completed, children will then practise their original piece of music before performing it to their peers.

Art: Children will be introduced to the work of Francis Hatch and will be given time to explore her work and respond to it.

Design Technology: Children will begin to think about different packaging and purpose and function of some existing products.

PDW/R.E.: The children will continue to discuss why the truth matters. They will then be learning what Sikhism and Jainism teach about behaving honestly.

P.E: The children will be learning about various athletic events this term. We will be starting by looking at 'sprinting'. The child will be asked to think about what they can do to run quickly.

MFL: The children will begin to practise reading The Hungry Caterpillar in French ensuring they use the correct pronunciation.

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Vocabulary: From How to make a better world: influence, humanity, society , responsibility, activist , conservation, community ,heritage, discrimination, protest

Homework: 5 minutes of TT Rockstars daily and at least 10 minutes reading.

Half-Termly Spellings: through, circle, different, minute, interest, exercise, strength, were, certain, popular

Friday 26th May: Select a book that you have read recently and complete a book review to share with your friends.

Monday 5th June: Practice set 5 spellings and complete one lesson of Reading Eggs / Eggspress.

Wednesday 7th June: Log in to our maths homework website (activelearnmaths) and complete the task allocated.

YEAR FOUR

Key Question Week 1: Why did the Romans invade Britain?

Key Text for Linked Learning: Why did the Romans invade Britain?

Linked Learning: History: The Romans

English: This week the children will be looking at the features of a persuasive letter, from Queen Boudicca Queen of the Iceni Tribe. The children will be identifying everything we already know about the Roman invasion of Britain and how Boudica led the Celts. The children will be using this knowledge to breakdown Boudica's letter and find features of a persuasive text and deciding what they believe is accurate.

Maths: In Maths this week, the children will be learning about how we can use scaling to work out the size of real life objects, the children will then move onto thinking about how we can use our multiplication and division knowledge to help us multiply three digit numbers and solve complex division questions.

Science: This week the children are continuing with their learning on sound. We will be retrieving what we learn from our investigation before the half term about how sound travels through different mediums and to now consider how sound travels from different distances and we will be proving and disproving some common misconceptions.

Geography: This week the children are identifying which country we are studying based off a series of geographical clues. The children will be true geographers and have to consider the key facts about the country, identify what continent the mystery country is a part of, and consider the human geographical features the country has to try and decide which country it is.

History: This week the children are continuing their learning on the Romanisation of Britain. We will be moving through to learning about the people most affected within Roman Britain to see the positives and negatives of Roman rule in Western Europe. What did the Romans have to offer when they arrived? How did they alter the landscape?

Computing: This week we are focusing on their times table check. We will be using the devices this week to practice our fluency and ensure the children feel confident before the test.

Music: This week the children are continuing learning and practicing with the tenor horns and clarinets. We will be learning a new note to extend our song practice.

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Art and Design: Children will be learning about the artist Lucia Hierro. Lucia Hierro is a Dominican American artist who fuses photography and sculpture to explore identity, community, and consumer culture. The children will be looking at his work and considering how anything can be an inspiration... even food!

PDW / R.E: This week in PDW the children will continue their learning on the zones of regulation alongside our R.E studies. This week our main focus will be looking at how we can be temperate, self-disciplined, and seek contentment.

P.E: This week we will be beginning our new topic of athletics. We will be breaking down the actual meaning of the word athletics and explaining what it actually means as a collection of sporting events. This week we will be practicing the skills associated with the long jump. We will be identifying the best techniques to safely jump a long distance and will have a go at performing the skill in small groups.

MFL: This week the children will be learning about how to describe shapes with the correct pronunciation. We will also recap our graphemes and phonemes and will be challenging ourselves to describe if our new vocabulary terminology is masculine or feminine.

Vocabulary: alliance, tactics, pillage, annex, Pantheon, chariot, aqueduct, invasion, sacred barbarian.

Homework:

Everyday 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: remember, quarter, various, famous, purpose, ordinary, history, possession, enough, perhaps.

Friday 26th May: Write a book review about the book you are reading.

Monday 5th June : One lesson of Reading Eggs

Wednesday 7th June : Abacus set lesson

YEAR FIVE

Key Question Week 1: What is causing to vanish?

Key Text for Linked Learning: The Vanishing Rainforest by Richard Platt

Linked Learning: English, Geography

In English, the children will be immersing themselves in the Brazilian world of Ramaema, whose home is being ripped apart by the nabë. She lives in the rainforest and witnesses its daily destruction. The children will look at the plight of the rainforests and the indigenous tribes that live there. They will consider all the arguments for the use of rainforest land, which links to their recent 'Orangutan' topic in Geography. They will explore Ramaema's story and how language and illustration contribute to the success of this story.

We continue apace with our play practice – learning lines is a must.

Maths: Children will be revising strategies of mental addition and subtraction. They will begin by adding and subtracting near multiples. Children will use pairs to 100, other facts and place value to mentally add and subtract, including decimal numbers and money. Children will then revise and use equivalence. Children will then move on to revising column addition of whole numbers and finally add three, four and five numbers including those with different numbers of digits.

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Science: Children will revisit what a lifecycle is and then investigate the lifecycle of an amphibian (such as a frog) and an insect (such as a dragonfly or bee). They will draw the lifecycle and clearly identify the similarities and/or differences between them

History: Children will compare Viking and Ancient Greek societies. They will look at similarities and differences as well as the impact each society has on modern life

Geography: The children will be exploring Scandinavia. They will be discussing the difference between physical and human geography. Then they will explore the physical geography of Scandinavia.

Computing: The children will revisit previous learning on 'selection' and identify how 'conditions' are used to control the flow of actions in a program. They will be introduced to the blocks for using conditions in programs using the Scratch programming environment and modify the conditions in an existing program whilst identifying the impact this has.

Music: This half term, children will be listening and exploring the song 'Dancing In The Street' by Martha and the Vandellas. They will then appraise 'Tracks of my Wonders' by Smokey Robinson.

Art: The children will be exploring the world of fashion design and answering the question: How do designers bring their own identity to their designs?

Design Technology: The children will be exploring levers with a view to implementing them in a moving toy.

PDW/R.E: In PDW, Children will continue their work on the Zones of Regulation. They will begin to apply the Zones to themselves by reading a scenario on a card, reflecting on an emotion in themselves that relates to the scenario and identifying the appropriate zone for the emotion.

P.E: This week, children will begin training for the 'Sports Day'! They will begin by practising and perfecting their sprinting technique. They will also explore the skills necessary to become long jumpers! They will practise jumping as far as they can, by developing the skills of . They will practise each element separately and then practise combining the correct techniques smoothly, giving and receiving feedback to help others, and themselves, improve performance

MFL: The children will be applying their French phonic knowledge to unfamiliar words. They will identify and replace missing letters in French words from a list of possible options and apply pronunciation rules to unfamiliar words to be able to pronounce these words correctly

Vocabulary: machete, shaman, timber, preserving, whereas, safeguarding, spectacle, phenomenon, algorithm, implement

Homework:

Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

Friday 26th May: Write a book review of your half term read, but focus on the main characters – who were they? Describe them? What did you like/dislike about them?

Monday 5th June: Complete your next reading egg – ensure you are moving up a level.

Wednesday 7th June: At <https://www.activelearnprimary.co.uk/> there is an allocated Maths homework called 'Smack the Shack'.

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YEAR SIX

Key Question Week 1: Should August start school?

Key Text for Linked Learning: Wonder – R. J. Palacio

Linked Learning: English, Art, PDW

English: In English, Year 6 will be starting a new unit of work based around the popular book 'Wonder' by R. J. Palacio. His inspirational novel has been spreading the message of love and kindness for many years and has many important messages for its readers. They will start by reading through the first few chapters of the book and discuss what themes or ideas arise and how it makes them feel. They will aim to empathise with August, the main character, and write responses to questions raised about equity and equality. They will discuss whether it was the right choice for August to be sent to school by weighing up the positives and negatives – also, whether the final decision should have been down to August or his parents. They will then learn about look at purpose, audience and form and consider what the features of a balanced argument are and begin to plan how they will structure their balanced arguments based on this week's key question. Linked to their work in English, in PDW, children will learn about why it is important to be understanding and accepting of the differences, and similarities, between people. They will discuss how we can be more supportive of others who may be classed as 'different' and what can be done to help build a more inclusive and fair society.

Maths: In Maths, children will be working on a career project. This week will introduce some important vocabulary linked to jobs and pay e.g. salary, gross pay, income tax and take-home pay and discuss the range of careers they may be interested in.

Science: In Science, children will review what they know about light. This will be a review of the topic from the Autumn Term. They will review what light is, how it travels, how it is interpreted by the human eye as well as what reflection and refraction is.

History: In History this week, children will resume their investigation into Britain after the second world war, specifically the decade of the 1960's. They will review major events, inventions and what life might have been like.

Geography: In Geography, children will investigate how earthquakes occur and the impact they have on a location. We will be looking at Japan and how it relates to earthquake repairs and prevention.

Computing: In Computing, children will create a program to run on a controllable device. They will apply their knowledge of programming to a new environment, test their program on an emulator and will transfer their program to a controllable device.

Music: In Music, children will review the genre of classical music. They will look at the piece L'autrier Pastoure Seoit (The Other Day a Shepherdess Was Sitting) and identify the instrumentation. When not reviewing classical music, children will be expected to learn the compositions for their end of year production.

Art: In Art, children will discuss the question what is paper cutting? How can paper cutting be used and adapted to make shadow puppets?

French: In French, children will review a French poem about Paris.

PDW/RE: This week, children will investigate how people express joy. They will discuss how people express strong, joyful emotions and relate their experiences to the Zones of Regulation.

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PE: In PE, Children will be practising hurdles in preparation for Sports Day. Children will also engage in a friendly game of rounders to celebrate the summer weather.

Key Vocabulary: disfigurement, symptoms, empathetic, disability, inclusion, precept, cleft palate, alignment, contagious, aversion

Homework:

Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

Half termly Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive

Friday 26th May: Complete your Year 6 Leavers' Herald article, which has been emailed out to parents. Please, include photos as and much detail as possible – limited to one side of A4. When completed, email to Mr Holmes

Monday 5th May: Reading: Complete one lesson on Reading Eggs.

Wednesday 7th May: Maths – Complete the task on the following link:

https://nrich.maths.org/15106?utm_source=primary-map