



## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**Do you know what your child will be doing at school next week?**

RECEPTION
<b>Key Question Week 10: Which animals like to play in cold snow?</b>
<b>Key Text for Linked Learning:</b> Polar Animals – Wade Cooper
<b>Nursery Rhyme of the Week:</b> Five Little Monkeys Jumping on the Bed
Reception will head off on an adventure this week to explore the polar regions of the world. The children will be identifying the North Pole and South Pole on a map and finding out all about the weather in these regions. In Literacy, the children will learn all about a non-fiction text and how they help us learn more information about people, places, animals, objects etc. They will be identifying some features e.g. photographs, labels, headings and glossary. The children will use the knowledge learnt to identify polar animals and how they keep warm in the freezing conditions. The children will become scientist and explore how animals keep warm through a 'blubber' experiment – it may become very messy! In maths this week, the children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. By investigating their own bodies and familiar toys they will begin to understand that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts. As part of our Being Expressive curriculum, we will be clapping out the syllables in polar animals names.
<b>PSED:</b> To demonstrate acts of kindness towards others. To understand that we all prefer different things.
<b>Communication and Language:</b> To engage in non-fiction books listening and talking about new knowledge and vocabulary. To use newly taught vocabulary (during our Science experiment).
<b>Physical Development:</b> To form the letters <b>d</b> , <b>b</b> and <b>g</b> with increasing accuracy. To balance a bean bag on my body (e.g head, hand, back) whilst moving along a bench with increasing control.
<b>Literacy:</b> To write a simple caption with independence
<b>Phonics:</b> To read words that end with -s e.g. ducks, shuts, zips. To read words that end with -s /z/ e.g. rings, shells, sings. To read the tricky words <b>we</b> , <b>be</b> , <b>me</b> .
<b>Mathematics:</b> To count items onto a number track. To understand what a whole is and what a part is.
<b>Understanding of the World:</b> To identify the North and South pole on a map. To talk about weather conditions in colder climates and discuss how polar animals keep warm.
<b>Expressive Arts and Design</b> To begin to describe the texture of materials (e.g. cotton wool is fluffy and soft). To clap out the syllables of animals e.g. polar bear, fox, snowy owl, walrus.
<b>Vocabulary</b> North Pole / South Pole   texture   climate   blubber   blizzard

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**Homework:** Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday)

**Friday 24<sup>th</sup> November:** Please practise the tricky words taught so far with your child. Your child should be able to recognise these at speed and with accuracy. A parents help guide will be sent home on Friday,

**Monday 27<sup>th</sup> November:** Little Wandle Phonics Home Learning Page.

**Wednesday 29<sup>th</sup> November:** Work alongside your child to complete one or more maths seeds lessons. We would like all children to complete a minimum of 50 lessons by the end of this academic year, so please feel free to work at your own pace.

### YEAR ONE

**Key Question Week 12:** Do penguins live in Birmingham?

**Key Text for Linked Learning:** Lost and Found by Oliver Jeffers

**Linked Learning:** English and Geography

This week the children will be continuing to read our exciting text, 'lost and Found'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role-playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally, to conclude our two weeks on 'Lost and Found', the children will give their personal opinions on the text; what they liked about it and why, and draw their favourite part.

In Geography, the children will continue to explore the Arctic Circle. The children will be looking at which animals can be found within the Arctic Circle and how they specially adapted to the harsh weather conditions. They will then try and plot where the animals live based off some given information.

**Phonics:** This week the children will be reviewing the phase 5 graphemes; ie, l, i-e, ay, a, a-e, oa, o, o-e, e, ie, e-e, ea, ew, u-e, u, ue. They will be revising words containing these graphemes drink, making, comic, second, human, music, she. Children will be revising all the tricky words they have learnt so far this term.

**Reading:** Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Maths:** This week the children begin a new unit of Maths, looking at the addition and subtraction facts between the numbers 7 – 11. They will begin the week by exploring the number 7; what it can partition into, finding and representing all addition and subtraction number facts to 7. Towards the end of the week the children will begin to explore the number 8; what it can partition into, finding and representing all the addition number facts to 8.

**Science:** This week in Science, the children will be understanding how the observed weather is typical (or not) of the weather for the season. They will then move on to create a collage of the current season, weather and wildlife and compare to other seasons in the year.

**History:** In history children will be exploring and describing old and new toys using key vocabulary like 'old fashioned' and 'material'. They will then pick their favourite toy that they have learn about so far and write a descriptive sentence.

**Geography:** See above.

**Computing:** This lesson children will be creating a painting on the 'Sketches' app inspired by pointillism by the artist Georges Seurat.

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

<b>Music:</b> This week the children will be appraising the song, 'The Nutcracker'. The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from last week, working on trying to match the correct pitch.
<b>Art /DT:</b> This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. They will be creating their own printing device using polystyrene. They will then have the opportunity to use their printing devices by printing patterns with ink.
<b>RE/PDW:</b> The children will be recapping the PANTS rule and learning the pantosaurs song.
<b>P.E:</b> This week the children will be continuing to create a short group dance routine in response to a stimulus.
<b>Vocabulary:</b> decided ignored disappointment discovered harbour realised except partition Venn diagram represent
<p><b>Homework:</b> Please bring a polystyrene pizza base for art. Every day – share a book / story. Please practise reading the eBook your child has been assigned on Big Cat Collins at least 3 times over the week.</p> <p><b>Friday 24<sup>th</sup> November</b> – In Geography, the children have been exploring the Arctic Circle by looking at which 7 countries make it up ; Arctic Circle (only the northern parts of each country are in the Arctic Circle). Alaska (U.S.A), Canada, Greenland, Finland, Norway, Sweden and Russia. We would like the children to pick one of these countries for our display.</p> <p><b>Monday 27<sup>th</sup> November</b> – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday.</p> <p><b>Wednesday 29<sup>th</sup> November</b> – Please access your child's Math Seed account to complete the next lesson. We would like all children to have completed lesson 100 by the end of this academic year.</p>

YEAR TWO
<b>Key Question Week 4:</b> Can I be blown away?
<b>Key Text for Linked Learning:</b> Blown Away by Rob Biddulph
<b>Linked Learning:</b> History, English
This week in English, the children will be exploring the text Blown Away by Rob Biddulph. They will start by decoding the vocabulary in advance of reading the text to support their predictions and understanding. The children will use the front and inside cover to make predictions by discussing and applying their background knowledge of cold climates, penguins, weather, directions, kites. After, the children will summarise what has happened so far in the story, verbally and then recorded within their books. Finally, the children will be planning their writing using variety techniques.
<b>Maths:</b> This week in Maths, the children will identify and describe the properties of cylinders and cones. They will then identify and describe 2-D shapes on the surface of 3-D shapes. Finally, they will Compare and sort 3-D shapes and explain how they are similar or different.
<b>Science:</b> This week in Science, the children will be finding out about tiny organisms. They will learn that they are living things that can creep into our bodies and cause disease. The children will then apply their knowledge of basic hygiene to think about how they can prevent disease.
<b>History:</b> Nativity Practise
<b>Geography:</b> Nativity Practise
<b>Computing:</b> This week in Computing, the children will describe the difference between information shared on public platforms (YouTube) and privately (WhatsApp/Direct message). They will then identify the appropriate types of content that can be shared online and suggest ways to protect this.

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**Music:** This week in Music, the children will continue to learn their Nativity songs.

**Art:** This week in Art, the children will work in their sketchbooks or on larger sheets of loose paper creating small drawings of lots of varied small objects.

**PDW:** This week in PDW the children will be learning about playing positively, including joining in and including others.

**P.E:** This week in PE, the children will continue to develop their agility and co-ordination when moving around enclosed spaces.

**Key vocabulary:** maiden, plight, spies, swoop, soar, land ahoy, lush, trapped, intrepid

**Homework:** 5 minutes of TT Rockstars and at least 10 minutes of reading every day.

**Half Termly Spellings:** again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

**Friday: 24<sup>th</sup> November:** Learn your Nativity lines. Can you use prosody?

**Monday: 27<sup>th</sup> November:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

**Wednesday: 29<sup>th</sup> November:** Please access your child's Math Seed account to complete the next lesson. We would like all children to have completed lesson 150 by the end of this academic year.

### YEAR THREE

**Key Question Week 4:** How many types of volcanoes are there?

**Key Text for Linked Learning:** DK Find Out: Volcanoes

**Linked Learning:** English

The children will spend the first few days immersing themselves into our new non-fiction text, DK Find Out: Volcanoes. They will be identifying the purpose of the text and who the intended audience is. The children will be asked retrieval questions, allowing them to improve their understanding of the text. They will then move on to analysing the text in depth, discussing words and phrases used in the text to capture the reader's interest. Children will end the week by planning their own non-chronological report based upon volcanoes, applying their knowledge of volcanoes which has been taught in Geography lessons. Children will then carefully plan the structure and layout of their report, ensuring they consider the various conventions and language that must be included.

**Maths:** This week the children will be developing their addition and subtraction skills. They will be adding or subtracting multiples of 1,10 and 100 from 3-digit numbers. They will use their mental maths skills to efficiently add 99 to a 3-digit number. Children will be given place value grids; deans blocks and number lines to help them answer a range of questions.

**Science:** This week, the children will build on previous learning about the skeleton, by looking at muscles in the human body. The children will learn that muscles are attached to bones and are responsible for the movements our bodies make. They will discover that muscles work in pairs (such as biceps and triceps) and will conduct a mini experiment to see which muscle they are using when holding a water bottle in different ways. The children will go on to look at joints between the bones and will work to create their own model of a human joint.

**History:** Children will learn about two significant archaeological sites from the Neolithic era. They will then make inferences about what life may have been like and compare it to modern times.

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**Geography:** This week children will be learning about the Earth's crust and how this is split into tectonic plates. They will learn the names of the boundary lines between the tectonic plates and will use maps and atlases to locate these.

**Computing:** The children will continue to apply their knowledge of animation to make a stop-frame animation using a tablet.

**Music:** Children will continue with recorder practise as well as practising songs in preparation for our Christingle service.

**Art:** Children will continue to explore paper cut style art and will again create an original art piece around a set theme.

**Design Technology:** N/A

**PDW/R.E.** This week, the children will be exploring the sharing elements of Harvest.

**P.E:** This week, the children will work in groups, beginning to create their own commercial dance routine. Children will be expected to follow each dance step in unison.

**MFL:** This week, the children will continue to practice their greetings in French, building up their conversational skills.

**Vocabulary:** From DK Find Out: Volcanoes – eruption, crater, hazards, cinders, molten, avalanche, magma, solidified, oozes, irritate.

**Homework:** 5 minutes of Garage mode on TT Rockstars every day and at least 10 minutes of reading.

**Half Termly Spellings:** continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.


**Friday 24<sup>th</sup> November:** Create a poster on the 5 main food groups (Carbohydrates, proteins, dairy, sugars and fats, and fruit and vegetables) with information on the function of each group, examples of foods, and whether we should eat lots or a little of the foods in each group.

**Monday 27<sup>th</sup> November:** Practice set 2 spellings and complete one lesson on Reading Eggs / Eggspress.

**Wednesday 29<sup>th</sup>**

**November:** Have a go at the following multiplication questions on the worksheet that you were given.

Please see Showbie for handwriting and spelling support documents.

 Calculate:

$8 \times 6 = \square$

$7 \times 8 = \square$

$48 \div 8 = \square$

$88 = 8 \times \square$

$8 \times 9 = \square$

$5 \times 8 = \square$

$72 \div 8 = \square$

$4 = \square \div 8$

$8 \times 8 = \square$

$8 \times 0 = \square$

$24 \div 8 = \square$

$64 = \square \times 8$

$8 \times 4 = \square$

$8 \times 12 = \square$

$56 \div 8 = \square$

$9 = \square \div 8$

Showbie -> Handwriting -> week 4

Showbie -> Spellings

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

### YEAR FOUR

**Key Question Week 4** Who wouldn't want to be a Mayan?

**Key Text for Linked Learning:** You wouldn't want to be a Mayan Soothsayer! – Rupert Matthews

**Linked Learning: History** - Mayans

This week the children will be looking at their brand-new class text, *You wouldn't want to be a Mayan Soothsayer!* We will be immersing ourselves in the book, looking at the features of a non-fiction text. We will be looking at the language choices of the author and considering the main facts chosen to represent the different aspects of Mayan life.

**Maths:** In Maths this week the children will be continuing their learning on the different methods to add and subtract numbers including hundreds and thousands. We will be recapping how the place value changes and how to set out our columns correctly. We will also be including our rounding knowledge; how can we round our numbers to make our calculations more efficient?

**Science:** In science this week, the children will be recapping what we have covered so far, identifying what makes a successful electrical circuit and how can we keep ourselves safe when working and living in a world full of electricity.

**Geography:** In Geography, this week the children will be looking at settlements from Prehistoric times and comparing them to present day. We will be considering what is needed to make a successful settlement, what did people need to ensure was nearby to ensure a successful life? What might happen if people did not have the right resources?

**History:** In History this week, the children are looking at what we have covered so far thinking about the Mayan civilisation. What can we find that is different from Mayan society to our own society of that time. What else can we learn about Mayan religious practices? How does it change over time?

**Computing:** In Computing this week, the children will be continuing their learning on the internet. This term the children will be looking at planning their own podcast based on their own interests.

**Music:** In Music this week the children are continuing to practice their tenor horns and clarinets. This week the children are continuing to consolidate their notes and short melodies already learnt.

**Art and Design:** In Art the children will be looking at tessellations to identify the different ways we can move and change patterns. We will also be beginning to look at making our Christmas decorations and identifying what materials we will need to create our reindeers.

**PDW / R.E:** In PDW: This week the children will be reviewing what we covered last week about Jewish traditions and how it is important to feel we belong in a community. We will be reviewing what communities we feel we are a part of what traditional ideas we all follow in each.

**P.E:** In P.E children are continuing their learning on dodgeball and tag rugby. This week the children will be playing a game of both dodgeball and tag rugby to practice their precise throwing and dodging skills.

**MFL:** In French the children will be continuing to practice their numbers, we will be recapping their numbers 1 – 10 as retrieval practice, we will then be moving onto our numbers from 21 – 30.

**Vocabulary:** cacao, temple, warrior, tribal, glyphs, codices, scarce, originated, sacrifice, afterlife

**Homework:** 10 minutes of TT Rocks Stars every evening and 15 minutes of quiet reading

**Half termly Spellings** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.



## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**Friday 24<sup>th</sup> November:** What religion did the Mayans follow? Please answer this question in as much detail as you can.

**Monday 27<sup>th</sup>**

**November:** One lesson of Reading Eggs

**Wednesday 29<sup>th</sup>**

**November:**

Complete the calculations on the worksheet that you were provided with.

Find the missing number.

1.  $82 + \underline{\quad} = 370$

2.  $61 + 101 = \underline{\quad}$

3.  $23 + 454 = \underline{\quad}$

4.  $42 + \underline{\quad} = 308$

5.  $\underline{\quad} + 696 = 716$

6.  $\underline{\quad} + 97 = 159$

7.  $87 + 213 = \underline{\quad}$

8.  $\underline{\quad} + 605 = 640$

9.  $29 + 623 = \underline{\quad}$

10.  $15 + 301 = \underline{\quad}$

11.  $53 + \underline{\quad} = 833$

12.  $\underline{\quad} + 471 = 486$

13.  $64 + 175 = \underline{\quad}$

14.  $94 + 366 = \underline{\quad}$

15.  $\underline{\quad} + 965 = 1,000$

16.  $\underline{\quad} + 709 = 739$

17.  $18 + \underline{\quad} = 599$

18.  $\underline{\quad} + 218 = 305$

19.  $54 + 483 = \underline{\quad}$

20.  $\underline{\quad} + 483 = 507$

### YEAR FIVE

#### Key Question Week 4: Aberdovey - Are *you* ready for the challenge?

We are heading for Aberdovey – to the original Outward Bound centre. No week is the same, but the children will likely be participating in a mix of activities - braving the iconic jump in the sea, abseiling, a beach campfire, gorge walking, bouldering or an expedition in the surrounding mountains. These places will be their classroom for this week allowing them to learn, try new challenges and have fun.

Those choosing to remain at Hill West will be embarking on an exciting project in which they will be creating their own island; charting a new species of animal, which they find on the island; and creating an inviting brochure using persuasive language to attract visitors to the destination. There will be other exciting activities throughout the week.

**Vocabulary:** causal, refute, gestation, offspring, foreshadowing, husky, docile, crook, wormhole, antimatter

**Homework:** 10 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:**

## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**Friday 24<sup>th</sup> November:** Create a fact sheet all about Aberdovey. Consider the location, why it is called Aberdovey, Population, activities to do there etc.

**Monday 27<sup>th</sup> November:** Complete your next reading egg – Level 150.

**Wednesday 29<sup>th</sup> November:** Complete the following calculations on the worksheet you have been provided with.



Calculate:

Do It 1

$$\begin{array}{r} 57284 \\ + 23435 \\ \hline \end{array}$$

$$\begin{array}{r} 64037 \\ + 5785 \\ \hline \end{array}$$

$$\begin{array}{r} 64037 \\ - 35785 \\ \hline \end{array}$$

$$\begin{array}{r} 80421 \\ - 6785 \\ \hline \end{array}$$

$$\begin{array}{r} 68759 \\ + 35435 \\ \hline \end{array}$$

$$\begin{array}{r} 96597 \\ + 7804 \\ \hline \end{array}$$

$$\begin{array}{r} 80741 \\ - 42785 \\ \hline \end{array}$$

$$\begin{array}{r} 54203 \\ - 8657 \\ \hline \end{array}$$

### YEAR SIX

**Key Question Week 11:** What is a Gothic Narrative?

**Key Text for Linked Learning:** The Graveyard Book by Neil Gaiman

**Linked Learning:** English, History, PDW

In English, children will complete their 1<sup>st</sup> drafts of their stories. Once the drafts have been completed, they will begin editing their work – choosing up to 1 sentence per paragraph to change and edit. As they will be writing a Gothic narrative, they will begin by reviewing their writing, checking for the conventions of a Gothic narrative: spooky settings, mysterious atmosphere, Omens & visions, Supernatural or otherwise inexplicable events, high, even overwrought emotion and characters in distress. They will look at these conventions and assess the impact they have on the reader. They will have to prove that their work is a Gothic narrative. As they continue to edit, children will propose changes to grammar and vocabulary to enhance effects and engage the reader. Once they have edited their work, they will begin to publish their writing. Since children will be writing a very thorough narrative, the publishing process must be concise and focused. They will include their changes into the new narrative being careful to apply their best handwriting and clear punctuation.

**Maths:** The children will be using co-ordinates to describe the position of a point in all four quadrants. They will be translating and drawing simple shapes. They will also carry out a reflection using one of the axes as a mirror line.

**Science:** In Science, children will discuss and explore How nutrients and water are transferred around the body. They will investigate where nutrients are absorbed; what the small hair- like parts of the intestine wall are called; Where nutrients are transferred to and how the nutrients are transported around the body.



## Next Week at Hill West

Week Commencing: Monday 27<sup>th</sup> November

**History:** In History this week, children will explore what it might have been like to have been a poor person in the medieval or Tudor periods. Whether they were they more at risk of being accused of being a criminal and punished and if there was there any way that they could protect themselves.

**Geography:** In Geography, children will create a map of the school grounds. They will use the different types of maps they have learned about to identify the different areas on their own map.

**Computing:** In Computing, children will begin to add content onto their web page. They will then preview what their web page looks like and evaluate what their web page looks like on different devices and begin to make edits.

**Music:** In Music, children will listen and appraise 'Back 'O'Town Blues' by Earl Hines. They will listen to and appraise the piece of music and listen for familiar tones and instruments throughout.

**Art:** In Art, children will study the artist Frank Sheperd Fairey and his propaganda art. They will consider how art demands attention.

**French:** In French, children will build on the directions knowledge with more complex directions and use it to create instructions for how to get to places on a map.

**PDW:** In PDW, children will continue their exploration of British Values with a lesson in democracy.

**Key Vocabulary:** amiably, propitious, pestilent, posterity, hackles, conspiratorial, incongruous, elusive, immutable, manifest.

**Homework:** 10 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**, daily.

**Half termly Spellings:** convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

**Friday 24<sup>th</sup> November:** Complete a book review, presented in a style of your choice. Include pictures, a summary, background information (if needed), your 10 favourite words from the book, and show you have read the book by discussing five key points or events that you found interesting.

**Monday 27<sup>th</sup> November: Reading** – Complete lesson 191 on Reading Eggs.

**Wednesday 29<sup>th</sup> November: Maths** – Log on to Monster SATS (Green group <https://monster-learning-green.com/>) and do KS2 English Revision Topics - Word Class (KS2) - Nouns – Mixed Questions