



## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

**Do you know what your child will be doing at school next week?**

RECEPTION
<b>Key Question:</b> Why can't the snowman sit by the fire?
<b>Key Text for Linked Learning:</b> The Snowman by Raymond Briggs
<b>Nursery Rhyme of the Week:</b> Hey Diddle Diddle
The children will start the week by being detectives after making a discovery in class on Monday morning of some mystery items – a puddle of water, a scarf, a tangerine and a hat. What could it be? The children will discover our week's text alongside the mystery items. In Literacy, the children will be listening to the story and watching a visual clip from the film 'The Snowman'. They will be learning about what a describing word (adjective) is and using these to describe a snowman. Whilst exploring the season of Winter; the children will be thinking about what changes we experience and how it compares to other seasons. During Understanding the World, the children will continue to be scientists this week where they will explore changing states of matter by melting ice. Another exciting event that will be happening is the children's first visit to the Christingle service at All Saints church on Thursday.
<b>PSED:</b> To develop confidence in zipping up my own coat (Managing self)
<b>Communication and Language:</b> To talk about a past event (after the children have attended Christingle)
<b>Physical Development:</b> To form the letters <b>e, q, w</b> and <b>v</b> with increasing accuracy. To use a pencil / paintbrush, in at least a finger grip effectively.
<b>Literacy:</b> To verbalise an adjective to describe an object. To apply my GPC knowledge to spell a word.
<b>Phonics:</b> To revisit and review phonemes taught over this half term; ll, ss, ff, j, v, w, y, z, zz, qu, ch, sh, th, ng, nk. To revisit the tricky words; the, l, is, as, and, go, no, to, into, be, me, we, she, he, her and has, his.
<b>Mathematics:</b> To compose and decompose sets of 3, 4 and 5 To use spatial language to describe shapes To understand different parts can make the same whole
<b>Understanding of the World:</b> To identify the changes that happen in Winter. To begin to understand changing states of matter e.g. melting ice.
<b>Expressive Arts and Design</b> To use a range of techniques; including printing and joining to create representations.
<b>Vocabulary</b> melting                  solid                  liquid                  glistening                  gaze
<b>Homework:</b> Share a story everyday / access your Collins Ebook throughout the week at least 3 times a week. (New book assigned every Wednesday).
<b>Friday 1<sup>st</sup> December:</b> Please support your child in creating a hanging snowflake to enhance our Winter classroom display. We are looking forward to seeing your beautiful creations and showcase them in our classrooms.
<b>Monday 4<sup>th</sup> December:</b> Little Wandle Phonics Home Learning Page.
<b>Wednesday 6<sup>th</sup> December:</b> Work alongside your child to complete one or more maths seeds lessons.

# Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

## YEAR ONE

**Key Question:** What makes a super friend?

**Key Text for Linked Learning:** Lost and Found by Oliver Jeffers

**Linked Learning:** English

The children have been so engrossed in their learning of 'Lost and Found', we have decided to carry it over for an extra week. The children will begin the week by planning what their expressive sentences are going to be, as they will be writing from the characters point of view at different points in the story, using speech bubbles. Towards the end of the week, the children will be rewriting the Lost and Found text, remembering to use capital letters, finger spaces and full stops.

**Phonics:** This week the children will review their previous graphemes: ue (glue/argue), ew (flew/new), aw (saw), u-e (flute/cube), oy (boy) and ou (round). They will also be reviewing phase 5 tricky words.

**Reading:** Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

**Maths:** This week the children will continue looking at the addition and subtraction facts between the numbers 7 – 11. The children will carry on exploring the number 8; revisiting how it can be partitioned and we can add to make facts of 8, before finding and representing all the subtraction number facts to 8. Then move on to explore how 9 and 10 can be partitioned and the addition and subtraction facts of 9.

**Science:** The children will be recapping their learning and understanding of carnivore, herbivore and omnivore; what do they eat and which animals are in that group for what they eat.

**History:** The children are going to be looking at a common toy that most children will have when they are growing up.... a TEDDY BEAR. The children are going to be exploring where and when a teddy bear first became a common toy. The children are then going to create a timeline of teddy bears from oldest to newest and discuss how they know this.

**Geography:** The children are going to be looking at towns and cities that can be found within the Arctic Circle. Murmansk (mer-men-sk), Norilsk (nor-ils-k), Tromsø (trom-so), Barrow (ba-row) and Sisimiut (si-si-mi-et) are cities in the Arctic Circle. The children are then going to look at some of the human features that can be found within them.

**Computing:** The children are going to be looking at how we can ensure that we have increased privacy and security on the technology that we use; passwords and security questions.

**Music:** The children will be attending the Christingle service on Thursday afternoon singing all our beautiful Christingle songs.

**Art /DT:** Monday is DT Day! The children will be creating their Christmas decorations and Christmas cards; using a variety and different materials and ways of joining materials together.

**RE/PDW:** The children are attending the Christingle service at All Saints Church.

**P.E:** This week the children will be continuing to create a short group dance routine in response to a stimulus.

**Vocabulary:** town cities privacy security password Christingle service human features expressive speech bubble

**Homework:** Share a book / story everyday. Please practise reading the ebook that your child has been assigned at least 3 times a week.

**Friday 1<sup>st</sup> December** – The children will need to learn our Christingle service songs. These will be printed out and given to the children on Friday. (You Tube – Love shone down -

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

<https://www.youtube.com/watch?v=XyijhpaaEs8>, Sing Christingle -  
<https://www.youtube.com/watch?v=AnJ2XKPD5FE>)

Please practise the tricky words taught so far with your children; phase 2, 3, 4 and some phase 5 seen on the Monday home learning for phonics. Your child should be able to recognise these at speed and with accuracy. A parents help guide was sent out last week for reference.

**Monday 4<sup>th</sup> December** – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. The children will have come home with a tricky words pack. Please practise learning all of these and spelling phase 3 and 4 in words.

**Wednesday 6<sup>th</sup> December** – Please access your child's Math Seed account to complete the next lesson.

### YEAR TWO

**Key Question:** Where did you blow away to?

**Key Text for Linked Learning:** Blown Away by Rob Biddulph

**Linked Learning:**

**English:** This week in English, the children will be planning to write their own version of the story Blown Away. They will be inspired by the story structure, the contrasting settings and the animals who travel to a new habitat. They will be focusing on including past tense, as well as interesting vocabulary. The children will continue to add to a detailed story map for their own version before recording it in books.

**Maths:** In maths this week the children will start the week by comparing and sorting 2D and 3D shapes, discussing the similarities and differences they find. They will then begin their new topic, multiplication and division by counting in steps of 3 from zero.

**Science:** This week in science, the children will continue to carry out different tests to find out what effect exercise has on their heart. They will feel their heart whilst they are just sitting still and before and after a range of different exercises. Finally, the children will be working scientifically by gathering and recording data.

**History:** Nativity Practise

**Geography:** No Geography due to D&T Day

**Computing:** No Computing due to the short week.

**Music:** This week in Music, the children will continue to learn their Nativity songs.

**D&T:** D&T Day is back this week! The children will spend the day creating lots of different crafts such as their Christmas tree decorations, Christmas cards and Calendars ready for the last few weeks of term.

**R.E:** In preparation for our Christingle Service, the children will be making their own Christingle orange thinking about the importance of the lit candle, red ribbon and sweets. What do they represent?

**P.E:** This week in PE, the children will continue to develop their agility and co-ordination when moving around enclosed spaces.

**Key vocabulary:** denying, built, learned, chill, solid, companion, crest, surf, vine, brave

**Homework:** 5 minutes of TT Rockstars and at least 5 minutes of reading each day. Ebooks will now be assigned on a Wednesday. Please access your Ebook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

**Half Termly Spellings:** again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

**Friday 1<sup>st</sup> December:** Learn your Nativity lines. Can you use prosody? The children will be rehearsing with no lines in front of them from Monday 4<sup>th</sup> December.

**Monday 4<sup>th</sup> December:** Complete one Reading Eggs Lesson

Spellings: Practise your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

**Wednesday 6<sup>th</sup> December:** TT Rockstars, 5 minutes a day on the Garage section and complete your next Mathseeds lesson.

### YEAR THREE

**Key Question:** How do the plates move?

**Key Text for Linked Learning:** DK Find Out: Volcanoes

**Linked Learning:** English and Geography

In English, the children will use their plan, completed at the end of last week, to draft and then write their own non-chronological report about volcanoes. They will compose and rehearse their sentences before writing them, ensuring they have used an increasing range of sentence structures. The children will be expected to proof-read their work for spelling and punctuation errors, editing their work with a purple pen.

Once all edits have been made, the children will then write their non-chronological report to be published, using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

**Maths:** Children will continue the week with developing their addition and subtraction skills. They will continue to practise their adding and subtracting in multiples of 1, 10 and 100 from 3-digit numbers. They will continue to use their mental maths skills to efficiently add 99 to a 3-digit number and explore other strategic methods to calculate sums mentally. Children will be given place value grids; deans blocks and number lines to help them answer a range of questions.

**Science:** This week, the children will be continuing with learning all about muscles. The children will think back to previous learning and consider what the functions of muscles are. Following this, the children will carry out an investigation involving their muscles. In groups, they will answer the question 'Do some people have stronger muscles because they use them more?' The children will make a prediction, collect data and then analyse their findings in order to answer this question.

**History:** This week, the children will be looking at historical sources from the Stone Age period. The children will look at the artefacts and will be considering what the sources can tell them for certain, what they can deduce from them, and what else they would like to know about the sources.

**Geography:** In Geography children will secure their knowledge on volcanic eruptions, looking at the 5 deadly features of an eruption including pyroclastic flow, mud flow and volcanic bombs. They will use subject specific vocabulary accurately when talking about volcanoes. Some of their learning in Geography will support with English writing this week.

**Computing:** This week, the children will create a storyboard showing the characters, settings, and events that they would like to include in their own stop-frame animations next lesson.

**Music:** Children will practise Christingle songs in preparation for the service at church.

**Art:** Children will continue to explore paper cut style art and will continue to create an original art piece around a set theme.

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

**Design Technology:** Children will use Design Technology Day to design their calendars and cards for the festive season.

**PDW/R.E.** This week, the children will be discussing how hurtful behaviour can impact others.

**P.E:** The children will continue to work in groups, creating their own commercial dance routine. Children will be expected to follow each dance step in unison.

**MFL:** The children will be building up confidence in having a simple conversation in French.

**Vocabulary: From DK Find Out: Volcanoes** – Pyroclastic, mudflow, starvation, survival, tremendous, splutter, chemicals, fumaroles, minerals, climates

**Homework:** 5 minutes of Garage mode on TT Rockstars every day and at least 10 minutes of reading.

**Half Termly Spellings:** continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

**Friday 1<sup>st</sup> December:** Research the French artist Henri Matisse, and in particular his collage work. Write 5 facts about him and his collages.

**Monday 4<sup>th</sup> December:** Practise set 2 spellings and complete one lesson or Reading Eggs / Eggspress.

**Wednesday 6<sup>th</sup> December:** Have a go at the following questions on Showbie.

 Calculate:

$214 + 3 =$ <input type="text"/>	$245 + 8 =$ <input type="text"/>	$204 + 9 =$ <input type="text"/>
$214 + 5 =$ <input type="text"/>	$237 + 4 =$ <input type="text"/>	$237 + 9 =$ <input type="text"/>
$241 + 6 =$ <input type="text"/>	$317 + 5 =$ <input type="text"/>	$345 + 9 =$ <input type="text"/>
$421 + 7 =$ <input type="text"/>	$536 + 6 =$ <input type="text"/>	$527 + 9 =$ <input type="text"/>

**Showbie – Rabbits / Hedgehogs – Maths Homework – Autumn Term**

Please also see Showbie for spelling support documents.

**Showbie -> Spellings**

### YEAR FOUR

**Key Question:** Who were the Mayan people?

**Key Text for Linked Learning:** You wouldn't want to be a Mayan Soothsayer! Rupert Matthews

**Linked Learning: History** - Mayans

**English:** This week the children will be continuing to focus on their text, You wouldn't want to be a Mayan Soothsayer. This week, the children will be looking at their writing techniques focused on so far to consider what writing features we need to construct a diary entry. We will be focusing on some of the people within our non-fiction text to think about the different facts needed within our entry to make the writing of the time period.

**Maths:** In Maths this week, the children will be finishing off our learning on addition with ways such as rounding numbers as a quick method to help us add different numbers. The children will finish off the week by focusing on methods to practice subtracting numbers. These methods will include both written calculations and mental methods.

**Science:** In Science this week, the children will be completing their posters on why electricity is dangerous and will be presenting to the class their information. The children will then conduct an information sheet

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

to explain to other people why the reasons they have chosen to include on the posters are the most important.

**Geography:** In Geography, this week, the children will be practising using maps and coordinates to pinpoint certain physical and geographical features on the map. The children will be learning about ordnance surveys, what they are and how we can use them as Geographers.

**History:** In History this week, the children are continuing their learning on Ancient Civilisations and specifically focusing on the Mayan period. This week the children will be looking at how Mayan society was organised, what practices and festivals do we know of and why were their societies organised in a specific way?

**Computing:** In Computing this week, the children will be continuing their learning on the internet. This term the children will be looking at planning their own podcast based on their own interests.

**Music:** In Music this week, the children are continuing to practice their tenor horns and clarinets. This week the children are continuing to consolidate their notes and short melodies already learnt.

**Art and Design:** In Art the children will be looking at reviewing their sketchbooks so far to give a professional critique of their own work. The children will then be working on their Christmas decorations, this year we are creating reindeers, carrying on with their Christmas calendars in the style of Julian Opie and making their own robin themed Christmas cards.

**PDW / R.E:** This week the children will be considering the feeling of belonging when we go to our yearly Christingle event at All Saints Church. The children will participate in the songs and celebrations in our run up Christmas.

**P.E:** In P.E children are continuing their learning on dodgeball and tag rugby. This week the children will be reviewing everything they know about the rules of the game.

**MFL:** In French, the children will be continuing to practise their numbers, we will be recapping their knowledge of French Phonics and applying this when practicing all their numbers up to 31.

**Vocabulary:** Lintel, Obsidian, Pre classic, Tikal, Pyramid, Quetzal, Stela, Post classic, Caracol, Teotihuacan

**Homework:** 10 minutes of TT Rocks Stars and 15 minutes of quiet reading every evening.

**Half termly Spellings** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

**Friday 1<sup>st</sup> December:** Can you research what the Mayans used to eat and produce 5 facts alongside a picture of the one you prefer to look and sound of.

**Monday 4<sup>th</sup> December:** One lesson of Reading Eggs

**Wednesday 6<sup>th</sup> December:** Complete the maths calculations on Showbie.

Navigating Showbie:

**Showbie – Moles / Squirrels – Home Learning folder – Autumn Term – 6.12.23.** Once completed, click done.

### YEAR FIVE

**Key Question Week 11: What is the difference between a non-chronological report and an explanation text?**

**Key Text for Linked Learning: Knowledge Encyclopaedia - Space**

**Linked Learning: English**

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

In English, the children will investigate the difference between a non-chronological report and an explanation text. The children will then begin to understand that each paragraph within an explanation text has a specific purpose. Using this understanding, the children will then summarise different paragraphs by using their deepening comprehension of the key points and purpose of each section. Next, the children will be answering retrieval questions based on the key text for the week. These questions will encourage the children to look for evidence in the text to support their answer. The children will then identify different themes and conventions within the text. In addition to this, the children will focus on how language, structure and presentation contributes to meaning. To be successful with this, they will need to identify the different features within the writing before they then identify tier 1, 2 and 3 words. The children will then complete a short writing task applying the language skills that they have identified during the text. Finally, the children will gather ideas and plan an explanation text about the formation and life cycle of a star.

**Maths:** Children will use column subtraction for 2 numbers with more than 4 digits when regrouping is required in multiple columns. They will use column addition and subtraction for numbers with 1, 2, or 3 decimal places when regrouping or exchanging is required.

**Science:** In Science, children will describe the changes as humans develop to old age. They will represent scientific data in graph forms, look for patterns in animal gestation periods and draw logical conclusions.

**History:** In History this week, the children will explore the leisure, sports and home life of everyday ancient Greeks. They will record their findings as etchings on a Greek vase.

**Geography:** The children will explore the coastal processes of transportation, through longshore drift, and erosion, through solution, abrasion, attrition and hydraulic action. They will link this to how coastal features are formed such as caves, arches, stacks and stumps.

**Computing:** The children will use a storyboard to explore a variety of filming techniques, some of which they will use in their own video project later. They will evaluate the effectiveness of these techniques before offering feedback on others' work.

**Music:** The children will be analysing and investigating bossa nova and swing this half term and this week the focus piece is 'Desafinado' by Stan Getz. They will appraise the piece and continue to improvise the style of Bossa Nova using glockenspiels.

**Art:** The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks. The children will work on the blank zine booklet they are creating to their monotype printing.

**Design Technology:** In DT, the children will create their Christmas card. They will be using a variety of materials to create a festive missive.

**PDW / R.E:** The children will consider different scenarios within friendship social stories. They will consider how they would they react and the process to ensure that they are able to maintain healthy relationships inside and outside of school.

**P.E:** Children will develop and improve their ability to perform an overhead pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

**MFL** – The children will continue to consolidate their learning on sports and hobbies and continue to build opinions on sports and hobbies.

### **Vocabulary:**

causal, refute, gestation, offspring, foreshadowing, husky, docile, crook, wormhole, antimatter

**Homework:** 10 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:**

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**Friday 1<sup>st</sup> December:** Children will find out about their gestation period. When were they due to be born? Were they born late or early? When did they crawl/walk/talk/get first tooth?

**Monday 4<sup>th</sup> December:** Complete your next Reading Egg – you should be on 152 or above.

**Wednesday 6<sup>th</sup> December:** Complete the following calculations on Showbie.



Calculate:

Do It 1

	5	7	2	8	4
+	2	3	4	3	5
<hr/>					

	6	4	0	3	7
+		5	7	8	5
<hr/>					

	6	4	0	3	7
-	3	5	7	8	5
<hr/>					

	8	0	4	2	1
-		6	7	8	5
<hr/>					

	6	8	7	5	9
+	3	5	4	3	5
<hr/>					

	9	6	5	9	7
+		7	8	0	4
<hr/>					

	8	0	7	4	1
-	4	2	7	8	5
<hr/>					

	5	4	2	0	3
-		8	6	5	7
<hr/>					

### YEAR SIX

**Key Question Week 12:** What makes the human body tick?

**Key Text for Linked Learning:** DK Knowledge encyclopaedia: Human Body!

**Linked Learning:** English, Science, PDW

In English, children will be starting their new unit on the Human Body. Linking to their work in science, in which they have been learning about the cardiovascular system. They will be using the DK Knowledge Encyclopaedia to explore in more detail the workings of the human body and how our circulatory system functions. They will be summarising the main ideas drawn from more different extracts and showing their understanding of the difference between fact and opinion. Children will revise comprehension strategies to retrieve, record and present information from a non-fiction text. Focusing on skimming and scanning techniques to enable them to be more efficient readers. When answering more complex questions, they will use these skills to find key details that support their main ideas – providing evidence from the text in their answers. They will then analyse non-fiction extracts to identify the themes and conventions used. Also, thinking about the purpose and form of the text and the intended audience and how has this been achieved. Whilst analysing the text, they will be highlighting various features such as headings and subheadings (looking at presentation and layout) and grammatical features, such as the use of present, present perfect and present perfect continuous tenses, and how the language is usually formal and factual. They will then learn about the rich and complex language used, its etymology, and how it fits into our tiered words chart.

**Maths:** In Maths, children will use common factors to simplify fractions and common multiples to find equivalent fractions. They will compare proper fractions, including fractions  $>1$ .

**Science:** In Science, children will discuss and explore How nutrients and water are transferred around the body. They will investigate where nutrients are absorbed; what the small hair- like parts of the intestine wall are called; Where nutrients are transferred to and how the nutrients are transported around the body.

## Next Week at Hill West

Week Commencing: Monday 4<sup>th</sup> December

**History:** In History this week, children will explore crime and punishment in the early modern period. Learning about how earlier government policy and changes in religion still affect this period in terms of crime and punishment.

**Geography:** In Geography, children will build on the maps of the school grounds they created this week. They will look at the placement and plans of the new building.

**Computing:** In Computing, children will begin to appreciate the need to plan the structure of a website carefully. They will plan their website, paying attention to the navigation paths (the way that pages are linked together). They will then create multiple web pages for their site and use hyperlinks to link them together as detailed in their planning.

**Music:** In Music, children will listen and appraise Back 'O'Town Blues by Earl Hines, who was an American pianist and composer known for his jazz contributions.

**Art:** Teacher Training Day

**French:** In French, children will compare English and French high streets – what are the similarities and what are the differences?

**PDW:** In PDW, children will consider their online safety and discuss how they should react if they see something upsetting online. What might be their reasons for not reporting issues?

**PE:** In PE, children will develop their ability to hold a range of balances and transition effectively between each in a variety of ways.

**Key Vocabulary:** cardiovascular, circulatory, network, oxygen, aorta, external, internal, arteries, veins, capillaries.

**Homework:** Daily: 10 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

**Half termly Spellings:** convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

**Friday 1st December:** Create a presentation on their iPads about the circulatory system. It must have at least 3 slides about each component: the heart, blood vessels and the blood. Include diagrams and writing. This will constitute research for their English information text.

**Monday 4th December:** Reading – Complete lesson 192 on Reading Eggs.

**Wednesday 6th December:** Maths – Complete Spelling: Paper 2: Spelling Test 1 on Monster Learning.