



Next Week at Hill West

Week Commencing: Monday 11th December

Do you know what your child will be doing at school next week?

RECEPTION
Key Question: Have you written your list?
Key Text for Linked Learning: The Christmas Bear by Ian Whybrow
Nursery Rhyme of the Week: Little Jack Horner
Welcome to the Reception Workshop! Santa needs our help in helping the Elves to sort out the wrapping station – can you help? After sharing the story ‘The Christmas Bear’, children will be talking about their past experiences of Christmas and sharing with their friends. In Literacy, the children will be writing Christmas lists for Father Christmas and writing Christmas cards to their friends and family using their GPCs knowledge. The children will be discussing different traditions people have at Christmas e.g., decorating the Christmas tree, visiting the church, celebrating with family. The children will also learn that not all people celebrate Christmas.
PSED: To develop confidence in zipping up my own coat (Managing self)
Communication and Language: To confidently express to my friends my experience of Christmas.
Physical Development: To form the letters y, g, z and u with increasing accuracy. To use my balancing skills to complete a range of obstacles.
Literacy: To talk about the features of a list. To identify rhyming words. To apply my GPC knowledge to help me spell words e.g. sh-o-p.
Phonics: To recognise the grapheme ai, ee, igh and oa . To sound talk and blend words containing ai, ee, igh and oa . To recall the Phase 2 tricky words at speed.
Mathematics: To revisit the concept of 1:1 correspondence To develop their understanding of the concept of cardinality To count together to numbers larger than 20 To link quantities to 5 with their corresponding number.
Understanding of the World: To talk about how people celebrate Christmas.
Expressive Arts and Design To sing along to Christmas songs – ‘away in a manger’ ‘I’m a little snowman’
Vocabulary Sleigh Manger Obstacle Equal
Homework: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday)

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Friday 8th December: Please could you send your child in with a photograph of them at Christmas time. This could be at home in front of the Christmas tree, on Christmas Day, meeting Father Christmas, a day out during the Christmas period, a winter walk etc.

Monday 11th December: Little Wandle Phonics Home Learning Page.

Wednesday 13th December: Work alongside your child to complete one or more maths seeds lessons.

YEAR ONE

Key Question: How do you catch Santa?

Key Text for Linked Learning: How to catch Santa

Linked Learning: English and RE

This week the children will be introduced to our exciting text, 'How to catch Santa'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling the story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

The children are going to explore how the story of Jonah is important to the Jewish people and Christians, and how many families ask for forgiveness from their family and from God; whatever religious belief we may have. The children will be learning about the meaning of Rosh Hashanah and Yom Kippur to the Jewish community. They will then think about what good deed they want to complete in the lead up to the end of the half term and by the end of year 1.

Phonics: This week the children will be learning the phase 5 graphemes **y (ee)**, **e (ea)**, **wh (w)**, **ou/oe (oa)**. They will be reading words containing these graphemes such as **silly**, **head**, **wheel**, **toe** and **boulder**. Children will also learn to read and spell the tricky words **any**, **many** and **again**.

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: The children are continuing with their learning about addition and subtraction facts from 7-11. This week the children are finding and representing subtraction facts to 9. They will then be partition 10 and finding and representing all addition and subtraction facts to 10.

Science: The children have been looking at the seasons, specifically Autumn. This week the children are going to be looking at two types of trees deciduous and evergreen trees and how this relates to the Season of Autumn; what happens to these trees if they are deciduous and Evergreen.

History: The children are continuing with their learning of Toys. This week the children are going to be sorting toys into a Venn diagram based on the materials that they are made from.

Geography: The children are going to be comparing the Arctic Circle to a city within the United Kingdom; Birmingham/London. They will be exploring and comparing images from both cities to discuss what is similar and what is the difference between them.

Computing: This week the children are going to be looking at personal information; what it is and examples that it can be. They will be discussing which of this personal information should be shared online and why some personal information shouldn't be.

Music: This week the children will be appraising the song, 'Winter' by Vivaldi. The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from last week, working on their performance skills.

Art /DT: This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. Children will have plenty of time for discovery, experimentation, and

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practice. As children travel further along this journey, they will learn new skills and discover more about how to use their prints to explore pattern and intention.

RE/PDW: See Above

P.E: This week the children will be continuing to study and practice dance. Last week they were beginning to use the 'mimic' technique to copy or imitate someone's actions, this week they will continue to develop this to make up their own dance move and create their own routines.

Vocabulary: Rosh Hashanah Yom Kippur sequence decade evergreen deciduous
celebrations repentance glimpse preparation

Everyday – share a book / story. Please practise reading the eBook your child has been assigned on Big Cat Collins at least 3 times a week.

Friday 8th December – In RE, we will be exploring how different religions celebrate Christmas. To use in our class discussion, we would like to know how you celebrate Christmas with your family or loved ones. This can be displayed however you wish; poster, writing, showbie (Ipads) etc.

Monday 11th December – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. The children will have come home with a tricky words pack. Please practise learning all of these and spelling phase 3, 4 and 5 (taught so far) in words.

Wednesday 13th December – Please access your child's Math Seed account to complete the next lesson.

YEAR TWO

Key Question: How did Penguin Blue get home?

Key Text for Linked Learning: Blown Away by Rob Biddulph

Linked Learning:

English: This week in English, the children will be completing their narrative of Blown Away using past tense. They will then edit their work to include Year 2 grammar and punctuation. This will include, adding expanded noun phrases, and a range of sentences including exclamation, question, and command sentences. Finally, they will then publish their work to a high standard and share their writing by reading it aloud to their peers.

Maths: This week in Maths the children will be showing and using the connection between repeated addition and multiplication. They will then create multiplication statements to describe and solve equal grouping problems and use arrays to solve multiplication problems.

Science: This week in Science, the children will be taking part in a competition to help the hedgehogs as they hibernate. They will design a garden sign warning people to be aware of hibernating hedgehogs.

History: Nativity Performance

Geography: Nativity Performance

Computing: Nativity Performance

Music: This week in Music, the children will continue to practise singing their Nativity songs.

Art: In Art this week the children will be discovering a new artist, Xgaoc'o X'are, whose work displays a strong sense of pattern and uneven shapes with rich detail. They will then create their own mono print using tracing and carbon paper.

RE: This week in RE, the children will be exploring Christianity as they discuss the story of Christmas linked to their nativity.

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P.E: This week the children will be taking part in multi-skills activities demonstrating their understanding of changing direction, co-ordination and moving around a marked out area. The children will take part in peer assessments, commenting on the three specific skills.

Key vocabulary: trapped, soar, swoop, dear, Antarctic, habitat, shelter, oxygen, protection, diagram

Homework: 5 minutes of TT Rockstars and at least 5 minutes of reading every day. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday 8th December: Learn Nativity lines. Can you use prosody?

Monday 11th December: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

Wednesday 13th: TT Rockstars, 5 minutes a day on the Garage section and complete your next Mathseeds lesson.

YEAR THREE

Key Question: Where did you come from, pebble?

Key Text for Linked Learning: The Pebble in my Pocket

Linked Learning: English and Geography

This week the children will begin looking at a new text, The Pebble in my Pocket. The children will be asked to provide evidence from the text to answer retrieval questions, this will allow them to improve their understanding of the text. They will then use the text to create a timeline of the rocks journey which they will use to re-tell the story of the pebble. They will be identifying the purpose of the text and who the intended audience is, questioning whether this has achieved. Children will be encouraged to share their own personal responses to the text. The children will be asked to compare their new text with 'Stone Age Boy' and 'DK Volcanoes', discussing the similarities and differences found within the texts. They will end the week by discussing any new, unknown words, used in the text that has captured their interest.

In Geography children will learn about the volcanic eruptions on the island of Monserrat. They will begin to think about the effects of a volcano to humans and the environment, both short and long term.

Maths: This week, the children will move away from addition to commence a new unit all about subtraction. To begin the week, the children will look at subtracting ones from 3-digit numbers, firstly involving no change to the tens, before progressing to subtracting ones when the tens digit does change. The children will then learn an efficient strategy for subtracting nine from a number (by subtracting 10 first before adding one back to the total). As the week progresses, the children will move on to the subtraction of tens from 3-digit numbers. This will firstly involve no changing to the hundreds digit, before the changing of the hundreds digit is introduced in the final lesson of the week.

Science: The children will be learning about muscles and the important role they play in the human body. They will learn that muscles can only pull and can't push, so therefore work in pairs to pull a bone one way or the other.

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History: The children will look at different historical sources from the Stone Age period, working to consider what the sources can tell them about how Stone Age people lived.
Geography: See above.
Computing: This week, the children will create their own stop-frame animations using the characters, settings, and events created in the previous lesson
Music: The children will practise notes on the recorder.
Art: Children will continue to explore paper cut style art and will continue to create an original art piece around a set theme. We will then be preparing our collages by creating stencils ready for press printing.
Design Technology: N/A
PDW: Children will be discussing the behaviours that makes someone feel like an outsider and how to make someone feel welcome.
P.E: Children will revisit the haka this week. They will perform the routine learnt at the start of term. Can they still find the 'heart' of the song?
MFL: This week, the children will focus on French pronunciation as well as working on being able to say how old they are in French.
Key Vocabulary: From The Pebble in my Pocket: creeping, swarm, landmasses, fragments, specks, eroded, boulders, disintegrate, burrow, current
Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.
Homework: 5 minutes of TTRockstars and 15 minutes of reading daily. Friday 8th December: Write a short review for a book that you have recently been reading. Monday 11th December: Practise set 2 spellings and complete one lesson on Reading Eggs/ Eggspress. Wednesday 13th December: Maths: Have a go at answering the addition questions on Showbie. Showbie- Rabbits / Hedgehogs- Maths Homework- Autumn Term.

YEAR FOUR
Key Question: What shapes can you see in the clouds?
Key Text for Linked Learning: Cloud Busting – Malorie Blackman
Linked Learning: PDW – Friendships
English: This week the children will be immersing themselves into their learning on our new novel Cloud Busting by Malorie Blackman. As our class novel for this term the children will be reviewing what we already know about the story so far and considering the different types of poetry that we witness throughout the book. We will look in detail at the friendship dynamics between Davie and Sam and consider how the boys change throughout the story and how in turn this affects their characters.
Maths: in Maths this week the children will be consolidating their learning on addition and the different mental and written methods which can be used in the most efficient way, and then we will be moving onto subtraction. The children will be exploring the different methods they can use to solve in depth problems and throughout the week will build up to fluency and reasoning style questions.
Science: in Science this week, the children will be getting confident with building successful electrical circuits. We will be looking at the different properties of materials and whether if placed within the circuit they are conductive. The children will create a list of materials from around the classroom identified as either conductive, or non - conductive.

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Geography: in Geography, this week the children will be continuing to practice using maps and coordinates to pinpoint certain physical and geographical features on the map. The children will be consolidating what they know about ordnance surveys.

History: In History this week, the children are continuing their learning on Ancient Civilisations and specifically focusing on the Mayan period. This week the children will be looking at how the different aspects of Mayan society, and reviewing their learning for their homework on what types of foods did the Mayans eat?

Computing: In Computing this week, the children will be continuing their learning on the internet. This term the children will be looking at planning their own podcast based on their own interests and will complete recording their podcasts and sharing the performances with their class.

Music: in Music this week the children are continuing to practice their tenor horns and clarinets. This week the children are continuing to consolidate their notes and short melodies already learnt.

Art and Design: In Art the children will be reviewing their learning on rules. The children will be challenged to create a design following a strict set of rules to see what type of creation is made. The children will then be tasked with creating a design with no rules to see how the two compare, we will discuss which designs we prefer and whether we liked the order and structure of the rules?

PDW / R.E: in PDW this week the children will be considering what it is to be a good friend. The children will link this learning to what we have covered last term about feeling like people belong. We will be considering what to do if we are friendship problems and having an open discussion about resolving conflict in a calm and sensible way.

P.E: in P.E children are continuing their learning on dodgeball and tag rugby. This week the children will be consolidating and practicing their skills of the game.

MFL: in French the children will be recapping their phonemes and applying their learning to new vocabulary. This week we will be looking at France during both WW1 and WW2 and considering what we already know and why it is important to know what happened.

Vocabulary: groaned, punk, classical, babbling, raging, tsunami, galaxies, cosmic, memories, droning.

Homework: 10 minutes of TT Rock Stars every evening and 15 minutes of quiet reading.

Half termly Spellings though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

Friday 8th December: Can you solve the debate of who discovered electricity? Research and produce a fact file on the person who you think discovered electricity. Can you include their name, where they lived, what job they used to do and what they did with electricity. This should be completed in Homework books.

Monday 11th December: One lesson of Reading Eggs

Wednesday 13th December: Maths Homework will be sent of Showbie - complete the word problems in your homework books.

Navigating Showbie: Moles / Squirrels - Home Learning Folder – Autumn Term – 13.12.23

YEAR FIVE

Key Text for Linked Learning: The Astronomical's Sun – Visual Story

Linked Learning: English

English: After starting our learning about the Astronomer's Sun last week, the children will be exploring the story in more detail, including the plot and the themes. We will then be using it to plan our own narrative that we will be writing in the final week before the Christmas, making appropriate changes to further improve it using our creative skills.

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Maths: In Maths next week, we will be finishing our work with adding and subtracting decimals using column addition and subtraction and exchanging when necessary. After that, we will be exploring key multiplication skills such as multiplying a number by 10, 100 and 1,000. We will be using a place value grid to assist us with our working out, and we will be answering both fluency and reasoning questioning.

Science: In Science next week, we will be exploring stars and how they are formed and recapping the previous work we have done in English earlier in the year. We will then be exploring what constellations are and how they are made in the sky. We will use this information to create our own designs of constellations based on our own zodiac signs.

History: In History this week, the children will continue to explore the leisure, sports and home life of everyday ancient Greeks. They will record their findings as etchings on a Greek vase.

Geography: This week in Geography, we will be learning about the coastline of the United Kingdom and different coastal locations. We will be exploring the different physical features of coastal places in Britain, such as cliffs, hills, and arches. The children will then be writing a postcard to a friend about their trip to a coastal place, including the activities that were completed there.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: The children will continue to analyse and investigate Bossa Nova and Swing and this week the focus piece continues to be 'Desafinado' by Stan Getz. They will appraise the piece and continue to improvise the style of Bossa Nova using glockenspiels.

Art: The children will continue their introduction into Monotype printing. The children will explore how to make different types of marks on paper using different types of styles such as, a paint brush, pencil and charcoal sticks. The children will work on the blank zine booklet they are creating to their monotype printing.

PDW / R.E: The children will study a famous non-violence story from the Jainist religion and create a storyboard to illustrate its key story points and the moral lesson.

P.E: Children will continue to develop and improve their ability and understanding of netball. We will be recapping key skills such as passing and receiving, as well as shooting. We will then be exploring the best ways of defending when an attacker is about to shoot, and how to prevent our team/group from conceding a goal.

MFL: In French this week, the children will be revisiting the conversation skills that we have learned this term so far, including greetings and giving our opinions about different activities. We will be also giving explanations for our opinions and elaborating on our views.

Vocabulary:

Narrative, noun, constellation, solar, headland, channel, stacks, zodiac, cliff, feature

Homework: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading every day.

Half-termly Spellings: Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

Friday 8th December: Choose a place in the UK that is on the coast and write a fact file about it. Include where it is located, things to do at there, notable landmarks/sights.

Monday 11th December: Complete your next Reading Egg – Lesson 151.

Wednesday 13th December: Complete your homework on rounding numbers to the nearest thousand on Showbie.

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YEAR SIX

Key Question: What makes the human body tick?

Key Text for Linked Learning: DK Knowledge encyclopaedia: Human Body!

Linked Learning: English, Science, PDW

In lessons this week, children continue their work on their explanation texts. Using the text DK Knowledge encyclopaedia: Human Body! To find information and explore how information can be presented. They will be looking at model texts and analysing how information is presented so it is clear and accessible for the reader. Further exploring how subject specific vocabulary is used to show and understanding of the subject. They will review examples of information texts and annotate them; discussing how they are effective. Using the examples given, they will then begin to plan their explanation texts about the human circulatory system – considering the layout and structural devices as well as presentation of diagrams, labels and subheadings. They will revisit their use of a formal tone in their writing – aiming to avoid contractions and colloquial language, and include the use of the passive voice, and subjunctive mood. They will draft their introduction – giving a brief summary of what their information text will contain before drafting two complete paragraphs on different parts of the circulatory system. Finally, they will begin to design and review their layout to find the most effective way to present their information so that the reader is engaged and informed.

Maths: In Maths, children will Compare proper fractions, including fractions > 1 , order proper fractions, Order fractions, including fractions > 1 , calculate decimal equivalents of fifths, eighths and tenths.

Science: In Science, children will answer the question. ‘What happens to the circulatory system during exercise?’ They will describe the parts of the circulatory system; describe the changes that will occur during exercise; and describe how an athlete’s body will respond differently to exercise.

History: In History this week, children will explore crime and punishment in the Victorian period. They will find out why many Victorians were against having a police force and debate what they think our society would be like if we didn’t have police.

Geography: In Geography, children will continue their map work of the school grounds; creating detailed maps that can signpost all the human and physical features.

Computing: In Computing, children will consider the implications of linking to content owned by other people and create hyperlinks on their own websites that link to other people’s work. They will then evaluate the user experience when using their own website and that of another learner.

Music: In Music, children will listen and appraise One ‘O’ Clock Jump by Count Basie, who was a prominent member of the American Jazz scene and who’s influence can still be felt in modern music.

Art: In Art, children will be working on silk screening and how this can be effectively used to communicate an opinion.

French: In French, children will continue their conversational skills by talking about places in and around a town centre.

PDW: In PDW, children will revisit their understanding of e-safety and how they can keep each other safe online.

PE: In PE, children will develop their ability to hold a range of balances and transition effectively between each in a variety of ways.

Key Vocabulary: DNA (deoxyribonucleic Acid), genome, endocrine, hormones, receptors, follicles, pigment, melanin, histone, vessels.

Homework: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading** daily.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

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Friday 8th December: Plan and write a short, handwritten, story using one of these story starters:

<https://www.literacyshed.com/story-starters.html>

Ensure your homework is well-presented.

Monday 11th November: Reading – Complete one lesson on Reading Eggs.

Wednesday 13th November: Maths – Complete Maths Assessments – Paper 2: Reasoning Test 1

<https://monster-learning-green.com/ks2-assessments/>