

Week Commencing: Monday 18th December

Do you know what your child will be doing at school next week?

RECEPTION
Key Question Week 7: Why do people celebrate Christmas?
Key Text for Linked Learning: The Twinkly Twinkly Nativity Story
Nursery Rhyme/Song of the Week: Away in a Manger
Reception have a very exciting week ahead their first Christmas week at Hill West. This week the children will be learning all about who celebrates Christmas and why they celebrate. The children will be sharing their own Christmas traditions or other celebrations that they may celebrate. The children will listen to the Nativity story through our key text. They will use props in the role play area to retell parts of the story. Reception are very lucky because they have had an invite to watch the Nursery Nativity. In Literacy, they will be recapping all of the taught Phase 2 tricky words through games e.g. Snap, Bingo. Our week will end with a very, very special visitor dressed in red with a jolly smile – who do you think it may be?
PSED: To talk about the feeling of excitement.
Communication and Language: To talk about a family tradition during the Christmas period.
Physical Development: To form the letters e , k , w with increasing accuracy. To rehearse skills of movement and balance.
Literacy: To apply my GPC knowledge to spell. To independently record a caption e.g. a big red bus, cat on a mat.
Phonics: To recognise the grapheme oo, oo, ar and or To sound talk and blend words containing oo, oo, ar and or. To recall the Phase 2 tricky words at speed.
Mathematics: To use spatial language to describe sub-groups To represent quantities in different ways, by showing amounts on one hand To link numbers on a track to the quantities on a die
Understanding of the World: To understand who and how people celebrate Christmas. To talk about the Nativity story.
Expressive Arts and Design To use my imagination with using props when retelling the Nativity story.
Vocabulary Bethlehem Stable Innkeeper Manger. Jesus Shepherd
 Homework: Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday) Friday 15th December: Next week, we would love the children to share their love of reading by bringing their favourite Christmas / Winter story which will be shared with the class. Please can these books be labelled on the front cover and all books will be returned once read aloud to a group / class. Monday 18th December: Little Wandle Phonics Home Learning Page.

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Wednesday 20th December : Work alongside your child to complete one or more maths seeds lessons.

YEAR ONE

Key Question Week 7: What preparation do we need to do for Santa?

Key Text for Linked Learning: How to catch Santa

Linked Learning: English and RE

This week the children will be continuing to read our exciting text, 'How to catch Santa'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role-playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally to conclude our two weeks on 'How to Catch Santa', the children will give their personal opinions of the text; what they liked about it and why, and draw their favourite part. The children are going to be looking at the 'Christmas Story. Using their homework from last week, the

children will be having a discussion about what preparations and celebrations they do over the holidays. **Phonics**: This week the children will learning these phase 5 graphemes- **y (igh)**, **ow (oa)**, **g (j)**, **ph (f)**. The children will also be applying the graphemes taught into words such as; **why**, **yellow**, **giant**, **dolphin**. They will also be learning these phase 5 tricky words- **who**, **whole**, **where**, **two**.

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: The children are going to be exploring 3D shapes. They will begin the week being able to recognise what a 3D shape is through its properties. Followed by exploring through recognising and naming different cuboids, cubes pyramids and spheres.

Science: The children will be completing an end of unit quiz; carnivores, herbivores, omnivores, seasons, Autumn, deciduous and evergreen trees.

History: The children are continuing with their learning of Toys. This week the children are going to be sorting toys into groups based on what they can be categorised in, for example are they moving toys? Are they stuffed animals? We will then share what the children have found the most interesting about this terms topic on toys.

Geography: The children will be completing an end of unit quiz on the Arctic circle; 7 countries, where on the map it is, animals, cities/towns and some vocabulary too.

Computing: This week the children will be comparing real life paintings to digital paintings.

Music: This week the children will be appraising the song, Christmas Around the World. The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from last week, working on their performance skills.

Art / DT: This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. They will be creating their own printing device using polystyrene. They will then have the opportunity to use their printing devices by printing patterns with ink.

RE/PDW: See above

P.E: This week the children will be continuing to study and practice dance. Last week they began to use the 'mimic' technique to copy or imitate someone's actions, this week they will continue to develop this to make up their own dance move and create their own routines.

Vocabulary: collage museum pirate fuel cube cuboid pyramid sphere lassoing mimic

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Homework: share a book / story every day. Please practise reading the eBook your child has been assigned on Big Cat Collins.

Friday 15th December – As it is approaching the end of 2023 – we would like to know what the children's goals and ambitions are for 2024 / what they would like to achieve by the end of Year 1. These will be for our class charter displays and a sheet will be given out on Friday. Please write 1 or 2 sentences with a picture to match.

Monday 18th December – Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. The children will have come home with a tricky words pack. Please practise learning all of these and spelling phase 3, 4 and 5 (taught so far) in words.

Wednesday 20th December - Please access your child's Math Seed account to complete the next lesson.

YEAR TWO

Key Question Week 7: Who is Assellus?

Key Text for Linked Learning: The Christmas Story: As Told By Assellus The Christmas Donkey by Janet Duggan.

Linked Learning:

This week in English, children will be exploring the text The Christmas Story: As Told By Assellus: The Christmas Donkey by Janet Duggan. They will start by comparing the narrative to the original Nativity story to identify similarities and differences across the texts. The children will make inferences about the characters thoughts and feelings before sequencing key events of the story. Finally, the children will identify their favourite words and phrases as they clarify their meaning and link them to known vocabulary.

Maths: In Maths this week, the children will Show and use the commutativity of multiplication to create division statements that describe and solve grouping. Finally, they will show that division is not commutative.

Science: This week in Science, the children will continue their competition entry to help the hedgehogs as they hibernate. They will design a garden sign warning people to be aware of hibernating hedgehogs.

History: This week in History, the children will be completing a quiz to recall their learning from the Autumn Term.

Geography: This week in Geography, the children will be completing a quiz to recall their learning from Autumn Term.

Computing: This week in computing, the children will complete their next Evolve computing session. They will describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords). They will explore the difference between information shared on public platforms (YouTube) and privately (WhatsApp / Direct message). Finally, they will Identify the appropriate types of content that can be shared online and suggest ways to protect this.

Music: This week in Music, the children will explore Fly me to the Moon by Frank Sinatra. They will appraise and listen to the song commenting on the rhythm and tone.

Art: This week in art the children will be making their Christmas cards and calendars.

RE: This week in RE, the children will be exploring the Nativity Story as they compare the original to their Nativity they performed and the text in English.

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PE: This week in PE, the children will be taking part in multi skills activities, demonstrating and understanding of changing direction, co-ordination and moving around a marked-out area. **Key vocabulary:** rumbling, flat-roofed, cluster, serene, relief, dragging, overcome, flock, dozed, richly.

Homework: 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times and continue to enjoy your shared book and library book.

Half Termly Spellings: again, both, Christmas, cold, gold, hold, old, told, water, whole, while.

Friday 15th December: Write a short, jolly Christmas poem that you can share in class next week. You may choose to make your poem rhyme, write an acrostic poem of display your poem inside a Christmas shape. **Monday 18th December:** Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself (again, both, Christmas, cold, gold, hold, old, told, water, whole, while.)

Wednesday 20th December: TT Rockstars, 5 minutes a day on the Garage section and complete youor next Mathseeds lesson.

YEAR THREE

Key Question Week 7: Where was the pebble found?

Key Text for Linked Learning: The pebble in my pocket.

Linked Learning: English

Children will be exploring the authors use of grammar and language used in the text. We will be identifying the past and present tense, identify the verbs in the text, and then using the past, present verbs to create our own sentences. Towards the end of the week, we will be exploring figurative language devices such as, alliteration, personification, and similes. We will be analysing text to identify these devices. Children will then write their own sentences using figurative language.

Maths: This week, the children will be continuing with the unit on subtraction. They will begin the week by subtracting hundreds from 3-digit numbers, using number facts that they already know. Following this, the children will work on subtracting 3-digit numbers using rounding and compensating. As the week progresses, the children will look at partitioning, and how subtracting 3-digit numbers can be done by partitioning. To end the week, the children will look at finding the difference between two numbers to complete a subtraction, with this being done by counting up.

Science: This week, the children will finish their learning on muscles. They will complete a scientific investigation, asking - Do some people have stronger muscles because they use them more?

History: The children will this week be looking at sources all about Stone Age food, and considering what people in the Stone Age might have eaten.

Geography: Children will finish their volcanoes topic this week by learning about the reasons as to why people continue to live so close to volcanoes. They will consider some of the positive impacts that eruptions have.

Computing: This week, the children will use tablets to carefully create stop frame animations, using the storyboard they created last lesson.

Music: Children will continue to practise on the recorder, recapping on notes played so far.

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Art: Continuing on from last week's lesson, children will be working in their sketchbooks by sticking in their collages and annotating them. They will then peer assess each other's work before we move onto creating a press print from a stencil.

Design Technology: N/A

PDW: Children will be learning the importance of friendly play with friends. Children will be given set scenarios to discuss the effects of positive and negative behaviours and the impact this has on friendships.

P.E: The children will be practicing the Haka and will be perform to their peers.

MFL: This week, the children will continue to build their French conversational skills, including saying how they are feeling, and how old they are.

Key Vocabulary: From the Pebble in my Pocket: lumber, blizzards, depth, wallow, retreats, gouges, foundation, immense, conglomerate, residents

Spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

Homework: 5 minutes of TTRockstars and 15 minutes of reading daily.

Friday 15th December: In Geography this term, we have learned all about the deadliest volcanoes. Write 5 facts on a volcano that has erupted detailing the effects it has had on the area including the damaged caused.

Monday 18th December: Reading – Complete a lesson on Reading Eggs / Eggspress.

Wednesday 20th December: Maths Have a go at the questions on Showbie.

Showbie - Rabbits / Hedgehogs- Maths homework- Autumn term.

YEAR FOUR

Key Question Week 7: Can I use my Cloud Busting skills to create a poem? Key Text for Linked Learning: Cloud Busting – Malorie Blackman

Linked Learning: PDW – Friendships

English: This week the children will be finishing off their learning this term with their class novel Cloud Busting. This week we will be focusing on writing our own poems in the different styles Malorie Blackman uses throughout the book. The children will identify the different features between poems and will have a particular learning focus on rhyme and rhythm. We will explore assonance in poetry and discuss what effect alliteration can have on poems of our own.

Maths: in Maths this week the children will consolidating their learning on subtraction and our methods used so far. The children will be applying their knowledge to subtracting three and four-digit numbers, looking at using detailed methods such as rounding and compensating as a key strategy.

Science: in Science this week, the children will be rounding off their knowledge on electricity by reviewing everything we have learnt about the topic so far. The children will be discussing what properties do and do not conduct electricity and why this is the case. We will also review how we can keep safe around electrical items.

Geography: in Geography, this week the children will be reviewing everything we have learnt between both our History and Geography topics and identifying why certain people chose to build settlements

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on certain areas. We will be reviewing everything we know about grid coordinates and discussing how we can use this information and we proceed as Geographers.

History: In History this week, the children are continuing their learning on Ancient Civilisations and specifically focusing on the Mayan period. This week the children will be reviewing what we know about the Mayans with a themed quiz, the children will be relating their Historical learning to their Geography by considering why the Mayans built their structure and society in a different way to other Ancient Civilisations.

Computing: In Computing this week, the children will be finishing off their podcasts. The children will begin to record their own podcasts in their small groups and will experience using their iPads to add special effects. Once completed we will be listening to these as a group.

Music: in Music this week the children are continuing to practise their tenor horns and clarinets. This week the children are continuing to consolidate their notes and short melodies already learnt.

Art and Design: In Art the children will be completing their Christmas calendars and Christmas cards we will then be reviewing everything we have studied in Art this term by looking at the differences between the range of artists covered.

PDW / R.E: in PDW this week the children will be looking at the different religions covered so far, we will be discussing how each shows us teachings on how we can belong and will be continuing to discuss methods and ideas we have to make people feel welcome in different communities.

P.E: in P.E children are continuing their learning on dodgeball and tag rugby. This will be our final week of tag rugby so the children will be having a go at a game.

MFL: in French the children will be learning about the months of the year, we will be looking at our learnt phonemes to see how we can apply these when learning our vocabulary.

Vocabulary: raved, ranted, escorted, dork, stunned, roared, frayed uncertain, anxious, Gameboy.

Homework: 10 minutes of TT Rocks Stars every evening and 15 minutes of quiet reading **Half termly Spellings** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar.

Friday 15th December: In preparation for next week's podcast recording can you find and listen to a podcast, make notes in your homework books about the theme of the podcast, how many people were talking, what did you enjoy about the podcast, was there anything you did not enjoy.

Monday 18th December: One lesson of Reading Eggs

Wednesday 20th December: Complete the word problems in homework books - Maths Homework will be sent on Showbie.

Navigating Showbie: Moles / Squirrels – Home Learning Folder – Autumn term – 20.12.23

YEAR FIVE

Key Question Week 7: What features does our own narrative need?

Key Text for Linked Learning: The Astronomical's Sun – Visual Story

Linked Learning: English

English: The children will be concluding their learning of The Astronomer's Sun where they will be using the main plot of the original story to write their own version. The children will have the opportunity to make subtle changes to their own stories and make improvements. We will also be exploring the key components of what a narrative needs to be successful and appropriate, including descriptive techniques, chronological order and an effective structure.

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Maths: In Maths next week, we will be using our work from this week to practise multiplying and dividing whole numbers by 10, 100 and 1,000. We will then use this to tackle doing the same with decimal numbers, using the tenths, hundredths and thousandths columns. We will be using our activity and Maths on Track slots to explore fluency and reasoning problems to assess our progress.

Science: In Science next week, we will be concluding our learning about space by summarising all we have learned during this topic. The children will be answering quiz questions in teams and illustrating the key content that they have learned since the start of the year.

History: The children will be continuing their learning about Ancient Greece and their way of life. We will start the week exploring how archaeologists have found primary sources that provide us with a more accurate insight into life in Ancient Greece. We will be learning the difference between primary and secondary sources and we will be recording the main advantages and drawbacks of these types of sources. In the second part of the week, we will be exploring the legacy of the Ancient Greek empire, including how the way they lived influenced the Roman Empire. We will be comparing the similarities between the two states.

Geography: In Geography next week, the children will be concluding their learning about learning about British Geography by exploring the most well-known rivers in the United Kingdom. We will be exploring the location of these rivers and how long they run for, learning key vocabulary in the process. We are then going to complete an activity in our books based on our research.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: In Music, we are continuing learning about different genres of music and giving our opinion about them.

Art: In Art and DT this week, the children will be making their own calendars for the New Year, using their creative and design skills.

Design Technology: See above.

PDW / R.E: The children will be learning about the key skills required to build and maintain healthy and positive relationships with each other, and will explore ways to solve different problems.

P.E: Children will continue to develop and improve their ability and understanding of netball. We will be recapping key skills such as passing and receiving, as well as shooting. We will then be exploring the best ways of defending when an attacker is about to shoot, and how to prevent our team/group from conceding a goal.

MFL: In French this week, the children will be revisiting the conversation skills that we have learned this term so far, including greetings and giving our opinions about different activities. We will be also giving explanations for our opinions and elaborating on our views.

Vocabulary: Narrative, description, ancient, legacy, archaeologist, astronomer, simile, metaphor, mouth, headwater

Homework: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading every day.

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wideeyed, co-operate

Friday 15th December: Complete the reading comprehension about Beowulf and answer the questions that have been uploaded to Showbie. Please type your answers.

Monday 18th December: Complete your next Reading Egg – Lesson 152.

Wednesday 20th December: Complete your homework on mathematical word problems using Showbie ready to be discussed in class on Wednesday morning.

YEAR SIX

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Key Question Week 7: What makes up the circulatory system?

Key Text for Linked Learning: DK Knowledge encyclopaedia: Human Body!

Linked Learning: English, Science, PDW

English: In lessons this week, children continue their work on their explanation texts. Using the text DK Knowledge encyclopaedia: Human Body! They will use their plans to create the structure and layout of their non-chronological reports. They will carefully consider relevant Y6 punctuation and grammar to include and use a wide range of devices to build cohesion within and across paragraphs. They will revisit essential writing skills and processes that: thinking aloud to generate ideas, drafting, and rereading to check that the meaning is clear. They will edit and improve their work before writing them up on their two-page spreads. These will be filled with the appropriate features of the text and presented to the best of their ability.

Maths: In Maths, children will be calculating the decimal equivalents of fifths, eighths and tenths. They will know simple fractions and decimal equivalences for percentages and be able to find equivalences between simple fractions, decimals and percentages.

Science: In Science, children will consolidate their knowledge of the human body; heart, circulatory system and digestive system to discuss the importance of living a healthy lifestyle. They will also present their pulse rate findings from last lesson in an appropriate graph form.

History: In History this week, children will review crime and punishment in the modern period. They will review what they know about crime and punishment methods in other time periods and compare this to the modern period.

Geography: In Geography, children will complete their map work of the new school grounds; creating detailed maps that can signpost all the human and physical features. They will then use contour lines to give the land layout accurate texture.

Computing: In Computing, children will use a rubric to assess each other's websites effectiveness and offer constructive feedback.

Music: In Music, children will review their knowledge of jazz and popular artists in the genre. They will discuss instruments and how they are played in the genre.

Art: In Art, children will be working on their Christmas cards, calendars and decorations.

French: In French, children will continue their conversational skills by talking about places in and around a town centre. They will learn simple directions and practise using them with a French town map.

PDW: Children will discuss the importance of being able to spot an online scam. They will look at the methods scammers use to catch people out.

PE: In PE, children will put together the complete gymnastic routine, of which we have practised sections. They will focus on transitioning effectively between each in a variety of ways.

Key Vocabulary: cardiac, tricuspid, clot, cell cycle, chamber, veins, arteries, capillaries, cardiovascular, haemoglobin

Homework: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading daily.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

Friday 15th December: Following on from discussions in Geography, list four advantages and four disadvantages of the new school building and the facilities it offers.

Monday 18th December: Reading – Complete lesson 194 on Reading Eggs. Use Monster Learning activities to revise three punctuation and grammar topics.

Wednesday 20th December: **Maths** – Complete KS2 Revision – Tense – Mixed Questions. https://monster-learning-green.com/ks2-revision/

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