



First Week back at Hill West

Week Commencing: Monday 8th January 2024

Do you know what your child will be doing at school next week?

RECEPTION
Key Question Week 1: What's in your Toybox?
Key Text for Linked Learning: Kipper's Toybox
Nursery Rhyme/Song of the Week: Humpty Dumpty
<p>We are so excited to welcome back the Wrens and Robins, we hope the children had the most wonderful Christmas break with their family.</p> <p>This week, the children will be kick starting their learning all about toys! They will listen attentively to the story 'Kipper's Toybox', making predictions and sequencing the story. The children will apply their GPC knowledge to write down what their favourite toy is in a simple sentence e.g. it is.... In Expressive arts and design, the children will be designing and creating their own 'sock thing' inspired from our key text this week. The children will be encouraged to articulate what materials they will be using and how they will approach the task, as well as, evaluating their creation at the end.</p>
<p>PSED:</p> <p>To listen with sustained attention.</p> <p>To share interests with their peers.</p>
<p>Communication and Language:</p> <p>To accurately use past tense language to talk about a memory in detail</p>
<p>Physical Development:</p> <p>To create short sequences using shapes, balances and travelling actions.</p>
<p>Literacy:</p> <p>To apply my GPC knowledge to spell Phase 3 words e.g. rain, sheep, goat.</p> <p>To make predictions on what will happen next in a story.</p>
<p>Phonics:</p> <p>To recognise the grapheme or, oi, ow and ear</p> <p>To sound talk and blend words containing or, oi, ow and ear</p> <p>To recognise the tricky word my, by and all.</p>
<p>Mathematics:</p> <p>To investigate the difference in value of consecutive whole numbers</p> <p>To use blocks and squares to order quantities from 1 to 5</p> <p>To name the objects being counted to emphasise the numerosity of a set</p>
<p>Understanding of the World:</p> <p>To talk about toys, through observations (including what they are made from).</p>
<p>Expressive Arts and Design</p> <p>To choose a particular colour for a purpose.</p> <p>To use stories to develop storyline.</p>
<p>Vocabulary</p> <p>Nibble Design Evaluate Sequence Resolution</p>
<p>Homework: Share a story every day / Access your Collins Ebook throughout the week. (New book assigned every Wednesday).</p> <p>This week's assigned homework should be completed and returned by Friday 12th January.</p> <p>Task 1: Little Wandle Phonics Home Learning Page.</p> <p>Task 2: Work alongside your child to complete one or more Mathseeds lessons.</p>

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Task 3: Get creative and make a representation of your favourite toy. This could be a drawing, 3D model, painting or collage.

YEAR ONE

Key Question Week 1: What do you like about England?

Key Text for Linked Learning: Coming to England by Floella Benjamin

Linked Learning: English and Geography

This week the children will be introduced to our text, 'Coming to England'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text, as well as inferring how characters are feeling.

This half term, the children are going to be exploring maps looking at directional language, different places on a world map including a specific focus of our school and the area we live in. This week the children will be looking at directional language using a compass; north, south, east and west. They will be using these to navigate around a map.

Phonics: This week the children will be learning these phase 5 graphemes- **le (l), al (l), c (s), ve (v)**. The children will also be applying the graphemes taught into words such as; **gentle, total, nice, solve**. They will also be learning these phase 5 tricky words- **school, call, different**.

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week children will be finishing their unit on 3-D shapes; consolidating their learning of cubes, cuboids, pyramids and spheres. The children will then be continuing a unit of looking at addition and subtraction facts of numbers up to 16, this half term. The children, this week, will be partitioning, finding addition and subtraction facts for the number 11.

Science: This week children will be moving on to exploring the season of Winter. They will think about what environmental changes they will see such as colder weather and how plants and animals adapt or change during the cold months.

History: Over this half term the children are going to be learning all about Grace Darling and the RNLI (Royal National Lifeboat Institution). This week the children are going to be introduced to Grace Darling; what period she lived in, what she is remembered for. The children are going to explore a newspaper article and look for clues on how this shows that she lived a long time ago.

Geography: See above

Computing: This week the children will be introduced to floor robots, also known as bee bots. The children will talk about what the buttons might do and then try the buttons out. Time will be spent linking an outcome to a button press. The children will consider the direction command buttons, as well as clear memory and run program buttons.

Music: In music, children will be exploring the music genre - 'the blues'. This week the children will be appraising the song, 'How Blue Can You Get' by BB King. The children will then move onto learning the song 'In the Groove' where they will try to identify the instruments, they can hear in this piece of music followed by learning the lyrics and practising their performance skills.

Art /DT: Over this half term the children are going to be working in 3D. This week the children are going to become familiar with the term 'sculpture'. The children are going to be introduced to the idea that sculptures are made by sculptors.

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RE/PDW: N/A

P.E: In this unit, the children will explore and develop basic gymnastic actions on the floor and using low apparatus. The children will begin by exploring basic travelling movements, using different body parts to travel on, as well as different height levels; floor and apparatus.

Vocabulary: Sculpture Rescue Shipwreck travelling Winter melancholic sphere Trinidad skyscraper mischief dock cardigan

Homework: share a book / story every day. Access your Collins Ebook throughout the week. (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1 – Please complete your Little Wandle Phonics home learning sheet. This will go home on Tuesday. The children will have come home with a tricky words pack. Please practise learning all of these and spelling phase 3, 4 and 5 (taught so far) in words.

Task 2 – Please access your child's Mathseeds account to complete the next lesson. Please practise reading the eBook your child has been assigned on Collin ebooks.

Task 3 – Complete our December bucket list during your holiday, we would love you to take photos or write about these things. Please record on **Showbie – Home Learning – 12.01.24**

1. Watch a Christmas film
2. Drink hot chocolate
3. Bake some sweet treats
4. Go visit some lights
5. Read a Christmas book
6. Go for a winter walk
7. Sing festive songs
8. Do something kind for another.

YEAR TWO

Key Question Week 1: Who is Florence Nightingale?

Key Text for Linked Learning: Little People, Big Dreams, Florence Nightingale

Linked Learning:

In English the children will be immersing themselves in a new text. Children will be asked to verbally summarise what they have listened to and read, with explanations. They will be encouraged to ask and answer questions about the text thinking about the purpose and form of the text. The children will look at different sentence types before writing their own statements about Florence Nightingale. The children will then look even deeper into the vocabulary that has been used, discussing, and clarifying the meaning of new words.

Maths: The children will be using mathematical language to describe positions and directions of a turn, including clockwise and anti-clockwise. They will then interpret and devise instructions for a simple route before ordering combinations of objects into sequences and patterns.

Science: In Science this week, children will be revisiting the difference between object and material. They will find out the meaning of the word material and how objects can be made out of different materials for a range of purposes. Finally, the children will go on a material hunt around the school and the field to identify objects made from wood, metal, plastic, glass, or fabric.

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History: The children will be discussing the words 'expedition' and 'explorer' in this week's lesson. We will discuss the many men and women throughout the past who have undertaken expeditions to try and find out more about the world and that maps didn't always exist and nor did some countries we know of now.

Geography: This term in Geography, we will be exploring London. The children will be discussing why London is so important to us and sharing experiences if any child has visited London. They will be looking at the key features of London and other locations around the world that are called London.

Computing: The children will be explaining how other people may look different online and offline.

Music: The children will be introduced to Rock music this term. They will be listening to the song 'I wanna play in a band' by Joanna Magona and encouraged to think about the instruments they can hear and how the song makes them feel.

Art: This term the children will be working with 3 Dimensions. They will be introduced to the word architecture and look at famous landmarks around the world.

R.E: The children will be discussing how we can care for others, animals and our environment.

P.E: In PE this week, the children will perform gymnastic shapes and will link them together. They will practice these by being as still as a statue and holding each shape for 5 seconds.

Key vocabulary: dirtiest, prepared, precious, assisting, pastor, healthiest, brooch, comfortable, diligence, extraordinary.

Homework: 5 minutes of TT Rockstars and at least 5 minutes of reading every day. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who
This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1: Complete one Reading Eggs Lesson

Spellings: Practise your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: To experience family fun with your loved ones! Enjoy Christmas movies, make reindeer food, sing carols, drink hot chocolate and decorate Christmas cookies. Spend at least one day in your PJs and have a very Merry Christmas! We would love you to take photos or write about these things on **Showbie** –

Homework – Christmas Fun 12.01.23

YEAR THREE

Key Question Week 1: Where was your first adventure?

Key Text for Linked Learning: Marcy And The Riddle Of The Sphinx

Linked Learning: English, and History

This week, the children will be looking at a new key text, Marcy and the Riddle of the Sphinx. To begin the week, the children will immerse into the text, making predictions about the story and its characters and making inferences to understand Marcy. They will look at the features included by the author and compare them to other texts read so far in Year 3. To end the week, the children will be retelling the story, working to establish the structure of it in preparation for writing their own narrative in future weeks.

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In History, children will learn what a civilisation is and will look at timelines to see when other significant civilisations happened throughout history. They will then share with each other what they already know about Ancient Egypt, and what they hope to find out during this topic.

Maths: We will begin this term by recapping on fractions learned in year 2. We will be using manipulatives such as numicon and fraction walls to depict a range of fractions exploring the different ways the same fraction can be represented. Children will then be moving onto unit and non-unit fractions and will understand how the fractions change when both the numerators and denominators change. Towards the end of the week, children will be using cubes to construct two lots of fractions to compare and identify the fractions that are the largest and smallest in value.

Science: This term we will be learning all about forces. We will begin the topic by exploring the forces we encounter in our daily lives and how this can sometimes change the shape the force is pushing or pulling on or against it, respectively. We will be conducting mini experiments, in preparation for next week, to explore what happens to a toy car when a force is applied to it whilst on different surfaces.

History: See above.

Geography: No Geography lesson this week due to staff INSET day

Computing: No Computing lesson this week due to staff INSET day

Music: Children will be continuing to practice the note B and will be introduced to note C.

Art: Children will be looking at how artists use a sketchbook effectively, and the creative process that takes place in order for effective illustration to happen.

Design Technology: N/A

PDW: The children will be considering how they can express their own views articulately and with confidence.

P.E: This half term in PE, Rabbits and Hedgehogs will alternate weekly between tag rugby lessons with a rugby coach, and gymnastics in the hall. For gymnastics, the children will be looking at different types of balances (including 1 point, 2 point, and 3 point), working to build a routine in a group.

MFL: The children will take part in a question and answer session, incorporating all previously learnt questions and responses.

Key Vocabulary: From Marcy And The Riddle Of the Sphinx: survey, ancestors, ancient, wondrous, portly, utterly, doubted, ventured, Sphinx, brim.

Spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

Homework: 5 minutes of **TTRockstars** and 15 minutes of **reading** daily.

This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1: Reading – Complete a lesson on Reading Eggs/ Eggspress.

Task 2: Maths – Find the latest maths homework activity on Showbie, following:

Rabbits/Hedgehogs -Maths Homework- Spring term.

Task 3: In preparation for our topic in the Spring term, research and write down 5 facts about Ancient Egypt.

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YEAR FOUR

Key Question Week 1 Would you want to soar into the sky?

Key Text for Linked Learning: FAR^{THER} – Grahame Baker - Smith

Linked Learning: History – World War Two

English: This week the children will be immersing themselves in our new text FAR^{THER}. The children will read this emotional story about a man and his son and consider the relationship strains between them. We will be considering all of the characters present in the story and thinking about the characters that are alluded to but not there. Towards the end of the week, we will be considering the authors choices for the text and seeing if this is similar to any other fiction tales we have already studied.

Maths: in Maths this week the children will be consolidating their understanding of how we can multiply and divide effectively. The children will be moving onto learning new tables such as multiplying by 11 and 12 this week and we will be discussing the different methods and hand tips we can use to recall our times table facts.

Science: in Science this week, the children will be looking at our brand-new topic of Sound. We will be immersing ourselves into the understanding of what sound actually is and how it is made. We will be considering new terminology to describe sound, such as pitch and will be considering what vibrations have been making certain sounds.

Geography: in Geography, this week the children will be beginning their new topic of investigating rivers. This week we will be recapping the Water Cycle to ensure we are confident with the step-by-step process. Once consolidated the children will then be considering questions such as what would happen if the Earth did not have processes such as evaporation?

History: In History this week, the children are considering everything we already know about World War Two. We will be looking at the political causes which sparked World War Two and looking depth at the “Key players and countries” and their roles during the beginning of World War Two.

Computing: In Computing this week, the children will be looking at their new. This term we will be focusing on coding. This week we will be identifying and practicing how to move a character by giving explicit instructions.

Music: in Music this week the children are continuing to practice their tenor horns and clarinets. This week the children will be preparing to take their instruments home to practice their notes learnt so far.

Art and Design: In Art the children will be focusing this term on 3D structures. This week we will be looking at what is a plinth? How is a plinth typically used in Art and why do artists choose to display their work in this way. The children will look at the Fourth Plinth project and will be contributing their own ideas to the project.

PDW / R.E: in PDW this week the children will be looking at Sikhism and the key religious beliefs attached to this faith. The children will be able to look at the five articles of faith and will be learning about why they are important.

P.E: in P.E children are moving onto their new topic of Gymnastics. This week the children will be learning about the different 1-, 2- and 3-point balances we can achieve and considering the different levels we can perform these on.

MFL: In French the children will be looking at the Months of the year in French. We will be using our previously learnt phonemes to see what sounds we can spot whilst practicing our punctuation.

Vocabulary:

unrelenting, promise, increase, disappear, rooted, silence, distant, returned, khaki, claimed

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Homework: 5 minutes of TT Rock Stars every school day evening and 15 minutes of quiet reading.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1: One lesson of Reading Eggs

Task 2: You can either complete the homework in the grey homework books or on Showbie: Maths Homework will be sent on Showbie:

Navigating Showbie: Moles / Squirrels – Home Learning Folder – Spring Term – 10.01.24 – Click Done

Task 3: In homework books: Complete a fact file on Winston Churchill. Please include where he was from, what was his job, did he have any family, why was he important during World War Two?

YEAR FIVE

Key Question Week 1: Who are the main characters in Beowulf and how would we describe them?

Key Text for Linked Learning: Beowulf – Michael Morpurgo

Linked Learning: English

English: After the Christmas break, the children will begin to learn about Beowulf, a world-renowned poem originally written in the 19th century. The children will begin to explore the main characters of this story, with a notable emphasis being placed on Grendel. The children will then be completing varied tasks including describing the character in question and answering retrieval questions about the content of the story. This will allow us to gather some ideas in preparation for an original character description we will be writing at the end of this topic.

Maths: In Maths next week, we will be concluding our learning of multiplying and dividing decimals by 10, 100 and 1,000 using place value charts. The children will spend the latter part of the first week back by learning about prime and composite numbers, explaining the difference between the two and being able to give examples of both. We will be using our new knowledge to answer fluency and reasoning questions including word problems, providing evidence and explanations for our judgement.

Science: In Science after Christmas, we will be linking our Science learning with SRE and we will be exploring the different stages of a human's life. We will be exploring the human life in chronological order and learning more information about how the human body might change over time. We will also be learning about the emotional stages of growing up and how some stages may be different to others.

History: In History after Christmas, the children will be learning in more detail about how the legacy of Ancient Greece has affected the United Kingdom. To do this, we will be exploring different examples of Greek architecture, including temples and places of worship. We will then be exploring different examples of buildings in the UK and assessing whether they have been influenced by Greek buildings. We will be exploring the different features of Greek buildings, as well as understanding other aspects of Greek culture, such as theatre and culture. This information will help with the completion of the first homework activity once we return from Christmas.

Geography: In Geography next week, the children will be concluding their learning about British Geography by exploring the most well-known rivers in the United Kingdom. We will be exploring the location of these rivers and how long they run for, learning key vocabulary in the process. We are then going to complete an activity in our books based on our research.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: In Music, we are continuing learning about different genres of music and giving our opinion about them.

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Art: In Art this week, the children will be using their History learning to design and create a Greek building of their own. We then plan on adding examples of these to the displays in the classrooms.

Design Technology: See above.

PDW / R.E: In PDW after Christmas, we will be continuing with our learning about Jainism and completing various verbal and written activities as a group.

P.E: In PE next half term, we will be exploring different movements in gymnastics. In the first week back, we will be using our body tension to keep our balances stable. We will be exploring what balance is and then we will exploring different ways to maintain our balance in different positions.

MFL: In French this week, the children will be revisiting the conversation skills that we have learned this term so far, including greetings and giving our opinions about different activities. We will be also giving explanations for our opinions and elaborating on our views.

Vocabulary:

source, tributary, meander, source, mouth, precipitation, delta, sediment, architecture, composite.

Homework: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading every day.

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1: Complete your next Reading Egg – Lesson 153.

Task 2: Complete your homework on mathematical word problems using Showbie, ready to be discussed in class on Wednesday morning.

Task 3: Research the European region of Scandinavia. Which countries are part of it? Where is it located? What is the climate like? Are there any famous Scandinavian people? What food do Scandinavians eat? Design and create a poster answering these questions.

Children must also learn the lines they have been given for their Class Assembly about Isaac Newton, scheduled to take place on the 18th January.

YEAR SIX

Key Question Week 1: What were the causes of the first world war?

Key Text for Linked Learning: Mortal Engines by Philip Reeve

Linked Learning: English, History, PDW

English: In English, children will begin their reading and writing unit based on the text Mortal Engines by Philip Reeve. They will learn about the key elements of dystopian fiction and consider how this style of text is different to other narratives they have read – taking the time to discuss the themes and conventions within this text alongside its purpose and form. They will revisit their use of scanning and skimming to find information and work out the gist of a text. This will help them to answer retrieval questions – focusing on the speed and efficiency of their reading. As the week progresses, and they dive deeper into the story, they will continue showing their understanding by drawing inferences and justifying these with evidence from the text – giving more detailed answers that show they are 'reading between the lines'. Once they have read a few chapters, they will discuss and map out the other characters that feature within the text – the purpose of these characters, how they contribute towards the story, and how they support the development of the story. Children will take time to build a picture of how the protagonists tale fits in within the wider story arc and how the author alludes to events that are important to the development of the narrative. They will then identify how language contributes to meaning: looking at the range of tier 2 and 3 vocabulary and how it is used. Focusing on how this improves descriptive language and the way in which the author has used it within their writing.

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Maths: In Maths, children will be exploring angles in Geometry. They will begin by finding missing angles where they meet at a point – exploring how these angles add up to 360 degrees. They will then find missing angles where they meet on a straight line – making 180 degrees. They will then explore missing angles where they are vertically opposite.

Science: In Science, children will start their new learning around evolution and inheritance. They will explore how living things have changed over time.

History: In History this week, the children will discuss the main reasons why WWI began. They will discuss these and place them in the order of significance.

Geography: In Geography, the children will identify Yosemite National Park on a map and describe its location.

Computing: In Computing, children will discuss the similarities and differences between 2D and 3D shapes they will explain why we might represent 3D objects on a computer and select, move, and delete a digital 3D shape.

Music: In Music, children will listen and appraise 'A New Year Carol by Benjamin Britten'. Children will find the pulse and answer questions about the music.

Art: In Art, children will be exploring how they can explore colour in a sketchbook?

French: In French, children will be revisiting numbers and using these when reading times next week.

PDW: In PDW, children will review what they know about the Zones of Regulation – following up the concepts discussed in Year 5.

PE: In PE, pupils will be learning skills to play basketball. They will begin by learning to dribble with control under pressure, putting their non-dribbling arm out to protect the ball from an opponent. Finally they will learn to turn their bodies to create a barrier between the defender and the ball.

Key Vocabulary: blustery, apprentice, ramshackle, adrift, restrain, algae, taunt, leering, ziggurat, Mediterranean

Homework: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading** daily.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance.

This week's assigned homework should be completed and returned by **Friday 12th January**.

Task 1: Reading – Complete one lesson on Reading Eggs. Use Monster Learning activities to revise three punctuation and grammar topics. Complete Reading Assessment – Paper 1: Reading Test 2

<https://monster-learning-green.com/ks2-assessments/>

Task 2: Maths – Maths Assessment Paper 3 - Reasoning Test 1 <https://monster-learning-green.com/ks2-assessments/>

Task 3: For your homework this week, linked to our Geography, create a fact-file about Yosemite National Park. Include a minimum of 5 facts and a diagram. Presented in the style of a fact file.