



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

**Do you know what your child will be doing at school next week?**

### RECEPTION

**Key Question Week 2:** Which bears porridge would you chose?

**Key Text for Linked Learning:** Goldilocks and the Three Bears by Nicola Baxter

**Nursery Rhyme/Song of the Week:** When Goldilocks went to the house of the bears

We are off into the woods this week to hear a story all about a little girl who went into a house that belonged to three porridge-loving bears! Do you know which three bears we are talking about?

The children will discover a crime scene in class this week. What has happened here? An empty porridge bowl, a broken chair and is that a blonde curly lock of hair? The children will get to work investigating what has happened. They will be applying their phonics skills to write what they can see. Children will be talking about whether Goldilocks did the right thing. Should we go into people's houses? What should we do if we break somebody's belongings? The children will be learning the rhyme 'When Goldilocks went to the house of the bears' by heart this week and will be coming up with their own actions to accompany it. The children will also be spending some time exploring what it means to be healthy and identifying healthy breakfast options. They will be working together to make their own batch of porridge. Will it be too hot? Too lumpy? Or just right?

**PSED:** To explore and identify the feelings of the Three Bears and Goldilocks.

**Communication and Language:** To use exact repetition to retell the story of 'Goldilocks and the Three bears'

**Physical Development:** To identify health choices for breakfast.

To begin to form the capital letters A, B, C and D with increasing accuracy.

Gymnastics- To develop balancing and to safely use apparatus.

**Literacy:** To begin to orally retell the story of Goldilocks and the Three Bears with actions.

To write a sentence using the tricky word 'she'.

**Phonics:** To recognise the grapheme air and er.

To sound talk and blend words containing air and er.

To identify double letter digraphs bb, ff, rr, dd, gg, pp, tt.

To recognise the tricky word are, sure, pure.

**Mathematics:** To explore how 5 can be partitioned and be able to explain what the parts are.

To show ways of making 5 on their fingers.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

To use their knowledge of 5 to work out a hidden number.				
<b>Understanding of the World:</b> To talk about and compare teddy bears from the past.  To explore and investigate how different toys move.				
<b>Expressive Arts and Design:</b> To draw a person with a body, including detailed arms and legs.				
<b>Vocabulary</b>				
Peckish	Sobbed	Grunted	Leapt	Healthy
<b>Homework:</b> Share a story every day / Access your Collins Ebook throughout the week. (New book assigned every Wednesday). This week's assigned homework should be completed and returned by <b>Friday 19<sup>th</sup> January</b> . <b>Task 1:</b> Little Wandle Phonics Home Learning Page. <b>Task 2:</b> Work alongside your child to complete one or more Mathseeds lessons. <b>Task 3:</b> To design 5 healthy breakfasts that the Three Bears and Goldilocks could enjoy. We are looking forward to hearing about your delicious breakfast choices.				

YEAR ONE
<b>Key Question Week 2:</b> How far is Trinidad from England?
<b>Key Text for Linked Learning:</b> Coming to England
<b>Linked Learning:</b> English and Geography
This week the children will continue their learning of the key text 'Coming to England'. At the start of the week, the children will be developing their inference skills through role play, considering how Floella felt in different moments of the story. They will then be creating a story map and will be deconstructing some of the key vocabulary used in the text such as empire. Towards the end of the week, the children will be writing a postcard home to Trinidad to her friends, explaining what she likes about London, the similarities and differences and her feelings about moving away. In Geography, use an aerial plan to recognise and create landmarks. The children will also consider the link between the United Kingdom and the story 'Coming to England', thinking about which part of the United Kingdom Floella Benjamin travelled to when she arrived here and where she lived in the story.
<b>Phonics:</b> This week the children will learning these phase 5 graphemes (ee) y funny, (e) ea head (w) wh wheel (oa/ oe) ou toe shoulder. They will also be learning these phase 5 tricky words- any, many, again.
<b>Reading:</b> Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.
<b>Maths:</b> This week the children, will be partitioning, finding addition and subtraction facts for the number 11. By the end of the week they will be moving on to looking at the number 12.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

<b>Science:</b> This week the children will be beginning a new topic – materials. We will be exploring a variety of objects to discuss what type of materials they are. The children will then decipher which objects can be described as materials and what cannot.
<b>History:</b> This week the children will continue to learn about Grace Darling. We will revisit timelines to understand how long ago Grace Darling lived. Children will then complete their own timeline from the late 1800's using prompts and clues.
<b>Geography:</b> see above
<b>Computing:</b> This week the children will think about the language used to give directions and how precise it needs to be so that instructions can be followed accurately. They will work with a partner to give and follow instructions before applying these directions to the Bee Bots (floor robots).
<b>Music:</b> This week the children will watch and listen the life performance, 'Let the Bright Seraphim' by Handel. This will to introduce the Baroque period of music. The Baroque period refers to an era that started around 1600 and ended around 1750, and included composers like Bach, Vivaldi and Handel.
<b>Art /DT:</b> Monday 15 <sup>th</sup> January is our DT DAY! The children are going to be bakers, making a tradition Trinidad sponge cake by following instructions.
<b>RE/PDW:</b> This week children will be discussing fairness in RE.
<b>P.E:</b> In Gymnastics, the children will be using different body parts to travel on. They will be exploring how travelling can done through high and low levels; standing on tiptoes or crawling on the floor.
<b>Vocabulary:</b> Trinidad, stranded , mischief, dreamt , cardigan, Marmie, Dardie, saxophone, newspaper, material, Baroque
<p><b>Homework:</b> share a book / story every day. Access your Collins Ebook throughout the week. (New book assigned every Wednesday).</p> <p>This week's assigned homework should be completed and returned by <b>Friday 19<sup>th</sup> January</b>.</p> <p><b>Task 1</b> – Please complete your Little Wandle Phonics home learning sheet. This will go home on Tuesday. The children will have come home with a tricky words pack. Please practise learning all of these and spelling phase 3, 4 and 5 (taught so far) in words.</p> <p><b>Task 2</b> – Please access your child's Mathseeds account to complete the next lesson. Please practise reading the eBook your child has been assigned on Collin ebooks.</p> <p><b>Task 3</b> – Create a list of 5 things to recommend to Floella to do in England, such as going to see Buckingham Palace. She is moving to England from Trinidad with her family so consider some of the things she'll need to know before moving here such as the weather, clothes, food, traditions etc. Please include 1 picture at the end. Save it in – Showbie &gt; Homelearning &gt; 12.01.24 – Floella List</p> <p>Below is the link to the key text for your reference:</p> <p><a href="https://www.youtube.com/watch?v=r8Fc-jaBlBo">https://www.youtube.com/watch?v=r8Fc-jaBlBo</a></p>

### YEAR TWO

**Key Question Week 2:** Why did Florence not want to get married?

**Key Text for Linked Learning:** Little People, Big Dreams, Florence Nightingale

**Linked Learning:** English, History

This week in English, the children will reread the text Little People, Big Dreams: Florence Nightingale. They will stop and address key vocabulary as they come across it. The meaning of these words will be discussed and explained within the context of the text. The children will explore the morphology of the word injured. The children will then move on to plan their own biography for Florence Nightingale. They will include the key features previously identified in a

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

biography and note down any key vocabulary they wish to include. The children will begin their biography by writing their introduction paragraph.

In History, the children will continue to find out about Florence Nightingale to support their knowledge of the key text.

**Maths:** The children will be recalling and using multiplication facts for the 2 times table and division facts for the 2 times table. They will then move on to recognising and using odd and even numbers.

**Science:** Pantomime visit

**History:** See above

**Geography:** The children will continue to explore London. This week they will be learning about famous landmarks that can be found in London.

**Computing:** This week in Computing, the children will learn that people can choose different pictures online to what they actually look like in real life. They will know how to explain why someone might want to change their appearance online. Finally, they will describe ways in which people might make themselves look different online.

**Music:** The children will be listening to the song 'I wanna play in a band' by Joanna Magona and encouraged to think about the instruments they can hear and how the song makes them feel.

**Art:** This week in Art, the children will continue to explore the word architecture and how it has contributed to creating famous landmarks around the world.

**PDW:** This week the children will be comparing their likes and dislikes, similarities and differences to other children in class.

**P.E:** This term in PE, the children are learning to perform gymnastics shapes with control and link them together. The skill they are currently working on is being still as a statue and holding the shape for 5 seconds.

**Key vocabulary:** committed, injured, urgent, hesitation, volunteer, linens, rewarded, profession, respected, international.

**Homework:** 5 minutes of TT Rockstars and at least 5 minutes of reading every day. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

**Half Termly Spellings:** any, break, climb, even, grass, great, many, pass, steak, wild, who  
This week's assigned homework should be completed and returned by **Friday 19<sup>th</sup> January**.

**Task 1:** Complete one Reading Eggs Lesson

Spellings: Practise your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Create a fact file all about Florence Nightingale including at least 5 facts! Remember to include all the information you have already learnt about her.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

### YEAR THREE

**Key Question Week 2:** Is knowledge power?

**Key Text for Linked Learning:** Marcy And The Riddle Of The Sphinx

**Linked Learning:** English and History

Children will continue to explore our key text, Marcy and the Riddle of the Sphinx. Having already immersed into the text and been able to retell the story, the children will work to write a short story of their own in the style of the text. This will begin with a plan, including the creation of a 'problem' scenario that a character needs to overcome. Following the completion of the plan, the children will write their short story, before then revising and editing their work. In History children will further develop their understanding of how living near water and farming made early civilisations possible. They will learn about the 3 seasons and the roles both men and women had during the seasons. They will begin to understand the importance and role of religion within the ancient Egyptian culture.

**Maths:** This week will be continuing our topic on fractions. We will be using Numicon and fraction walls to depict a range of fractions exploring the different ways the same fraction can be represented. Children will be learning how to order fractions with the same denominator. We will then be using fraction walls to depict fractions with different numerators and denominators to identify the smallest and largest. We will then identify the effects on a fraction when the denominator is increased or reduced.

**Science:** Last session we all became experts at forces. Children will be applying their knowledge of forces to identify the forces being used in a range of sports. The children will be split into teams and will compete to score the most points. We will then move onto exploring the effects of magnets, children will be using their scientific curiosity to plan and undertake their own investigations using various types of magnets.

**History:** See above

**Geography:** Children will be beginning a new unit of work, all about the River Nile. They will learn key facts about the river, including where it is located, the number of countries it runs through, and how long it is.

**Computing:** This week, the children will be working on the programme Scratch. They will use the coding blocks to set commands for a 'sprite' character, as well as establishing what features are available to use on Scratch.

**Music:** Children will begin by recapping the notes learned so far. We will then be playing note G to a variety of rhythms.

**Art:** Children will look into how artists use sketchbooks to effectively plan their artwork. They will make notes on what they observe from different examples of high-quality sketchbooks.

**Design Technology:** Children will explore the use of levers and how they work. They will also build their own mini catapult!

**RE:** In RE this week, the children will be exploring the concept of fairness using the Islamic story of 'The Black Stone'.

**P.E:** This week, the children will continue with either a tag rugby lesson or a gymnastics lesson. The class doing gymnastics this week will continue working on point and patch balances, working to build a routine involving these.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

**MFL:** During this lesson children will be able to say where they live, whilst giving the children the opportunity to continue to apply their phonetic understanding. They will take turns having conversations with peers by introducing themselves and then incorporating their new sentence of where they live.

**Key Vocabulary:** From Marcy And The Riddle Of the Sphinx: Conquer, harmless, trembled, descended, reveal, anchor, riddle, intrigued, rigging, horizon.

**Spellings:** probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

**Homework:** 5 minutes of **TTRockstars** and 15 minutes of **reading** daily.

This week's assigned homework should be completed and returned by **Friday 19<sup>th</sup> January**.

**Task 1: Reading** – Complete a lesson on Reading Eggs/ Eggspress.

**Task 2: Maths** – Find the latest maths homework activity on Showbie, following:

**Rabbits/Hedgehogs -Maths Homework- Spring term.**

**Task 3:** Research Egyptian gods. Create a fact file about one of the Egyptain Gods, including a hand drawn illustration. Think about the reasons you have chosen this god and what they represent. Be prepared to share your thoughts with the class!

### YEAR FOUR

**Key Question Week 2:** Would you risk everything to achieve your dream?

**Key Text for Linked Learning:** FAR<sup>THER</sup> – Grahame Baker - Smith

**Linked Learning: History** – World War Two

This week the children will be carrying on with our learning on the book FAR<sup>THER</sup>. The children have analysed the different meanings of the book and are confident with the characters of the little boy and his father. We will now be considering if there is anything missing from the book, for example the character "Mum" is mentioned but not explored, we will be considering why that is the case and what opinion would she have on her husband's dream?

**Maths:** in Maths this week the children will be finishing off their learning on division and multiplication, the children will be using their knowledge of factor pairs (commutativity) when multiplying mentally three numbers together. Towards the end of the week, we will then be looping back to addition and subtraction, we will be using column addition for two 4-digit numbers when regrouping is required in the ones column.

**Science:** in science this week, the children will be continuing their learning on sound. This week we are exploring how sound travels to the ear. We will be creating a comic book strip identifying the different scientific processes our body goes through to hear different pitch of vibrations.

**Geography:** in Geography, this week the children will be continuing to learn and consolidate the steps of the water cycle. We will be practicing learning the different steps and continuing to think about some of the most famous rivers we know of and how the water cycle fits in with their journey.

**History:** In History this week, the children will be continuing to focus on the Blitz during WW2, we will be thinking about the timeline of events during the blitz and will consider what life would have been like for a child living in an area like London and what measures were put in place to keep them safe.



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

**Computing:** In computing this week, children will be considering how patterns are made on computers and recapping how computer algorithms work. The children will experiment practically using the iPads how to create different patterns and sequences using a range of platforms.

**Music:** in Music this week the children are continuing to practice their tenor horns and clarinets. This week the children will be preparing to take their instruments home to practice their notes learnt so far.

**Art and Design:** DT Day Monday 15<sup>th</sup> January 2024. Moles will still be doing P.E on Monday afternoon so please send your children in P.E kits.

For DT day we will be considering what food was made during WW2 on the ration.

In Art the children will be continuing their learning on the Fourth Plinth Project. After considering what the children would put on their own plinth we are now considering what material we could use to build our own plinths. We will be manipulating clay to see what properties it has.

**PDW / R.E:** in PDW this week the children will be looking at the topic of forgiveness. We will be considering what other religions think of forgiveness, we will spend time looking at what Christians believe and comparing it to other cultures and religions, for example what does the Torah say about forgiveness?

**P.E:** in P.E children are moving onto their new topic of Gymnastics. This week the children will be learning about the different 1-, 2- and 3-point balances we can achieve and considering the different levels we can perform these on.

**MFL:** In French the children will be recapping their French phonics to become confident in learning the months and seasons of the year. They will then use this knowledge to describe their birthday. They will include the date of their birthday, the month it is in and the season it belongs to.

**Vocabulary:** dozen, tumbling, chemicals, custom, victim, rickshaw, billboard, mournfully, bankrupt, repellent

**Homework:** 5 minutes of TT Rock Stars every school day evening and 15 minutes of quiet reading.

**Half termly Spellings:** material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 19<sup>th</sup> January**.

**Task 1:** One lesson of Reading Eggs

**Task 2:** You can either complete the homework in the grey homework books or on Showbie. Complete Part 1 and Part 2. Maths Homework will be sent on Showbie:

**Navigating Showbie: Moles / Squirrels – Home Learning Folder – Spring Term – 17.01.24 – Click Done**

**Task 3:** To research and answer in In homework books: What was rationing during World War Two?

Why was it incredibly important for people to have to ration their food? Who decided rationing was a good idea?

### YEAR FIVE

**Key Question Week 2:** Why is Grendel so mean?

**Key Text for Linked Learning:** Beowulf – Michael Morpurgo

**Linked Learning:** English

In English, the children will continue to immerse themselves in the story of Beowulf. They will explore the character of Grendel by gathering clues and inferences from the text. They will then use their preparation notes to write a narrative from the point of view of Grendel. They will use their summary skills to map out the structure of the story – which they will later use for their own story. The children will consider the themes of the text, its conventions and the characters. As they are both legends,

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

children will compare the text with their reading of the Greek myths – comparing and contrasting the similar stories.

**Maths:** In n Maths next week, we will be using our knowledge from the previous week and explore the difference between prime and composite numbers. We will be defining both types of numbers and will be using them to answer both reasoning and fluency questions. We will be learning about using prime numbers as factors to form products of a composite nature. This will give us a further opportunity to improve our already fantastic multiplication skills.

**Science:** In Science, we will be linking our Science learning with SRE and we will be exploring the different stages of a human's life. We will be exploring the human life in chronological order and learning more information about how the human body might change over time. We will also be learning about the emotional stages of growing up and how some stages may be different to others.

**History:** Children will be exploring the timeline of the Anglo-Saxons in England. They will be exploring who the Angles, Jutes and Saxons were. Next, the children will understand the difference between invasion and settlement.

**Geography:** Children will identify the countries in Europe that the Anglo-Saxons originated from. They will also locate these within Europe. Then the children will map the invasion of the Angles, Jutes and Saxons on a map of Britain.

**Computing:** In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

**Music:** This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Make you feel my love' by Bob Dylan.

**Art:** In Art this week, the children will be using their History learning to design and create a Greek building of their own. We then plan on adding examples of these to the displays in the classrooms.

**Design Technology:** See above

**PDW / R.E:** In RE, we will be continuing with our learning about Jainism and completing various verbal and written activities as a group

**P.E:** In PE, we will be exploring different movements in gymnastics. We will be using our body tension to keep our balances stable. We will be exploring what balance is and then we will exploring different ways to maintain our balance in different positions.

**MFL:** In French this week, the children will be revisiting the conversation skills that we have learned this term so far, including greetings and giving our opinions about different activities. We will be also giving explanations for our opinions and elaborating on our views.

**Vocabulary:** insufferable, sanguine, despondent, euphoric, repugnant, apprehensive, elaborate, solute, prosper, conquest

**Homework:** 5 minutes of TT Rockstars and at least 15 minutes of quiet reading every day.

### Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by **Friday 19<sup>th</sup> January**.

**Task 1:** Complete your next Reading Egg – Lesson 153.

**Task 2:** Complete your homework on mathematical word problems using Showbie, ready to be discussed in class on Wednesday morning.

**Task 3:** Pick a landmark in France and create a fact file about it – list at least 10 facts.



## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

**Children must also learn the lines they have been given for their Class Assembly about Isaac Newton, scheduled to take place on the 18<sup>th</sup> January.**

### YEAR SIX

**Key Question Week 2:** What was life like on the Western Front?

**Key Text for Linked Learning:** Mortal Engines by Philip Reeve

**Linked Learning:** English, History, PDW

In English, children will continue their reading and writing unit based on the text Mortal Engines by Philip Reeve. They will revisit how to identify how language contributes to meaning with a focus on vocabulary. Children will deconstruct key vocabulary from the text and applying this within their sentences. They will also revisit their understanding of figurative devices, pupils will be taught the technical and other terms needed for discussing what they hear and read, such as metaphor, simile, analogy, imagery, style and effect. Using the text as a model children will map out the structure of the story – this structure will support children with writing their own narrative third person narrative. Using other similar models, they will note and develop their initial ideas - considering how the characters have been developed in Mortal Engines. This will aid them in planning the structure and story arc of their narrative. Using what they have learnt, they will then plan the grammatical features and key vocabulary to include – aiming to create a dystopian atmosphere by thinking aloud to generate ideas, drafting, and re-reading to check that the meaning is clear. Progressively, they will build and add to a varied and rich vocabulary bank and feed these into a range of sentence structures.

**Maths:** In Maths, children will continue to investigate angles inside a variety of shapes. They will start by examining unknown angles in a triangle before finding unknown angles in an isosceles triangle when only one angle is known. They will then find unknown angles in a quadrilateral.

**Science:** In Science, children will continue their learning about evolution and inheritance. They will learn about Mary Anning, an English fossil collector, who discovered several dinosaur specimens that were important in the early development of palaeontology, and how these fossils helped to prove the theory of evolution.

**History:** In History this week, the children will investigate what life was like on the Western Front. They will discuss how the poppy fields where the trenches and no man's land used to be became a symbol of remembrance for all soldiers who have fought and/or lost their lives in wars.

**Geography:** In Geography, children will explore how the landscape of Yosemite was formed. Children will review the structure of the planet Earth: the crust, mantle and core, and discuss how these influenced how Yosemite was formed.

**Computing:** In Computing, children will identify how graphical objects can be modified. They will resize a 3D object and change the colour of a 3D object.

**Music:** In Music, children will listen and appraise A New Year Carol by Benjamin Britten: Revisiting the song. They will then listen and appraise A New Year Carol (Urban Gospel version). After listening, they will talk about the song and answer the questions together using correct musical language. Exploring how this version is different from Britten's version?

**Art:** In Art, children will learn how artists can be inspired by colour. They will learn about Olafur Eliasson's interest in light. Growing up in Iceland, where for half of the year the country is in darkness, Olafur is known for sculpture and large-scale installation art employing elemental materials such as light, water, and air temperature to enhance the viewer's experience.

**French:** In French, children will revise their French numbers to prepare to tell the time.

## Next Week at Hill West

Week Commencing: Monday 15<sup>th</sup> January 2024

**PDW:** In PDW, children will discuss family and memories. How do people remember special times and people? Why is this important?

**PE:** In PE, children will continue to learn skills used in basketball. They will look to move into space that will make it easier for their team to score and use a change of pace and a change of direction to lose an opponent.

**Key Vocabulary:** fragment, furnaces, scavengers, clustering, haphazardly, pneumatic, engineer, swished, disobedience, guild

**Homework:** 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading** daily.

**Half termly Spellings:** controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance.

This week's assigned homework should be completed and returned by **Friday 19<sup>th</sup> January**.

**Task 1: Reading** – Complete one lesson on Reading Eggs. Use Monster Learning activities to revise three punctuation and grammar topics.

**Task 2: Maths** – Complete Maths Revision topics – Fractions, Decimals and Percentages – 'Name and Count Fractions' and 'Compare and Order Fractions'.

**Task 3:** How do people remember personal and family history? Family memorabilia – Take a photo of something important to your family which represents a special memory. Write about the story associated with it (at least two paragraphs).