



Next Week at Hill West

Week Commencing: Monday 22nd January 2024

Do you know what your child will be doing at school next week?

RECEPTION

Key Question Week 3: How do you know if the bear is old?

Key Text for Linked Learning: Goldilocks and the Three Bears by Nicola Baxter

Nursery Rhyme/Song of the Week: Round and round the garden

This week the children will be continuing with their key text 'Goldilocks and the Three Bears'. They will be rehearsing the story with the support of the class story map, which the children developed last week. The children will be using repeated refrains and actions to retell the story to the children from the opposite class. We will look at different feelings that the Bears and Goldilocks experienced throughout the story. The children will identify and discuss times that they might have experienced those feelings. In Understanding the World, the children will be exploring teddy bears and how they have changed over the years, carefully looking at the similarities and differences, which features have changed and which have remained the same? **On Tuesday, the children can bring in their own teddy bear to school**, they will talk about the features of their teddy bear and compare with their peers. In Physical Development, our gymnastic unit will continue and the children will be putting different balances and shapes into a sequence.

PSED: To explore and identify the feelings of the Three Bears and Goldilocks.

Communication and Language:

To use the connective 'because' to link ideas.

Physical Development:

To begin to form the capital letters E, F, G and H with increasing accuracy.

Gymnastics

To create a sequence using jumps, balances and shapes.

Literacy:

To apply my Phase 3 GPC knowledge to spell words e.g. chair, boat, fork.

To write a sentence using 'I can see...'.

Phonics:

To use the chunking method to read longer words e.g. ch-i-ck/e-n.

To read and understand what a compound word is e.g. laptop, rooftop.

Mathematics:

To match die representations of numbers 1–6 to representations on their fingers

To see that 5 and '2 more' make 7.

To use die frames to represent 4, 5 and 6

Understanding of the World:

To talk about and compare teddy bears from the past.

To identify the features of a teddy bear.

Expressive Arts and Design

To hole punch and thread to combine.

To name a wide variety of instruments e.g. triangle, chime bars.

Vocabulary

Joins Plush Stiff Past Timeline

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Homework: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday)

This week's assigned homework should be completed and returned by **Friday 26th January.**

Task 1: Little Wandle Phonics Home Learning Page

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: To draw an image of their favourite teddy bear and label the features. Support your child in identifying the features – plastic eyes, embroidered eyes, moveable joints, plush fur.

YEAR ONE

Key Question Week 3: Is it good to mix?

Key Text for Linked Learning: Mixed: A colourful story

Linked Learning: English

This week the children will be looking at their new key text, Mixed: A colourful story. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally they will be analysing key vocabulary within the text, as well as inferring how characters are feeling.

Phonics: This week the children will be growing the code for the following phonemes; **(oo)** u, ew, ue, u-e, ui, ou, oo, fruit, soup, **(ee)** ea, e, e-e, ie, ey, y, ee, **(s)** c, se, ce, ss, **(z)** se, s, zz, **(oa)** ow, oe, ou, o-e, o, oa. The children will be recapping all of the phase 5 tricky words taught so far.

Reading: Children will be applying their secure phonics knowledge in their daily reading practice sessions. These sessions will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths: This week in Maths children will be focusing on the numbers 12 and 13. They will be partitioning and finding addition and subtraction facts of this number. To support their learning children will be using maths blocks and tens frames.

Science: This week the children will be continuing their topic all about materials. This week the focus will be on what types of materials we use. They will be identifying specific materials that objects are made from such as wood, plastic, metal, stone etc. The children will also be participating in Birdwatch Day (23rd January).

History: This week the children will continue their learning about Grace Darling, and this week we will focus on where she lived. The children will learn about the Grace Darling museum and understand that this is one of the ways we can learn about the past.

Geography: The children will be continuing to use an aerial plan to recognise and create landmarks. The children will also consider the link between the United Kingdom and Trinidad.

Computing: This week the children will use left and right turn commands along with forwards and backwards commands. Doing this will allow the children to develop slightly more complex programs.

Music: This week the children will continue to watch and listen to the life performance, 'Let the Bright Seraphim' by Handel. This will continue to explore the Baroque period of music.

Art: This week in Art the children will continue their study of sculpture. They will be investigating some of the ways that sculptures can be created and will be given mini tasks to create their own mini sculptures out of paper.

PDW: This week children will be discussing the difference between being brave and courageous. They will link this to the idea that religion can give people a sense of courage and confidence.

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P.E: The children will be developing the quality of their performance when performing balances and linking shapes together.

Vocabulary: brightest, observational, cotton, harmony, respond, disagreed, separate, inseparable, vibrant, neighbourhood.

Homework: share a book / story every day. Access your Collins Ebook throughout the week. (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by **Friday 26th January.**

Task 1: Please complete your Little Wandle Phonics home learning sheet. This will go home on Monday. Also, complete one lesson of Reading Eggs.

Task 2: Please access your child's Mathseeds account to complete the next lesson.

Task 3: Look around your bedroom, what materials can you see? Please write down as many as you can find i.e. plastic, wood, glass. Then write one sentence stating about one of the materials you found i.e. My window is made from glass and plastic.

YEAR TWO

Key Question Week 3: How did Florence contribute to the NHS?

Key Text for Linked Learning: Little People, Big Dreams, Florence Nightingale

Linked Learning: English, History

This week in English, the children will be writing their biographies about the life of Florence Nightingale. They will use the key information from their plans to write about key events using features of a biography to support their writing. Finally, they will proofread and edit their work to include the grammar features they have been previously taught.

In History, the children will continue to find out about Florence Nightingale's life and the changes she made that contributed to the NHS we know today. This will support their knowledge of the key text and their writing.

Maths: The children will be looking at the 5 and 10 times table this week. They will begin by counting in steps of 5 and 10 from zero. They will then move on to recalling and using multiplication and division facts for the 5 and 10 times table.

Science: In Science this week, the children will be investigating the question, can a material have more than one property? The children will be working scientifically to identify the objects, their materials and the different properties to compare the similarities and differences between the objects around them.

History: See above.

Geography: The children will be using their knowledge of the 4 compass points to help get around London and visit lots of famous landmarks.

Computing: This week in Computing, the children will choose different pictures online to what they actually look like in real life. They will explain why someone might want to change their appearance online. Finally, they will describe ways in which people might make themselves look different online.

Music: The children will be listening to the song 'I wanna play in a band' by Joanna Magona and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse. The children will then be using instruments to copy different rhythms.

Art: This week in Art, the children will begin their topic on architecture. They will begin by exploring a 'birds eye view' of their local area. What would a bird see whilst looking down? Which building would

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stand out? What patterns or shapes might they see? Then they will consider the same area but from a different animal's perspective, e.g. a large dog or a small mouse. The children will have a go at drawing a building on our school grounds from different angles and perspectives e.g. lying down, standing up and from an ariel image.

R.E: The children will be discussing how Sikhs care for others, animals, and our environment.

P.E: This term in PE, the children are learning to perform gymnastics shapes with control and link them together. The skill they are currently working on is being still as a statue and holding the shape for 5 seconds.

Key vocabulary: dirtiest, prepared, precious, assisting, pastor, healthiest, brooch, comfortable, diligence, extraordinary.

Homework: 5 minutes of TT Rock Stars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who
This week's assigned homework should be completed and returned by **Friday 26th January**.

Task 1: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself (any, break, climb, even, grass, great, many, pass, steak, wild, who).

Task 2: TT Rock Stars, 5 minutes a day on Garage Mode and complete a lesson on Mathseeds. Practice your 2, 5, 10 times tables. When you are ready, begin to learn your 3, 4 and 6 times tables.

Task 3: Using your knowledge of biography writing, choose someone you admire and write a biography about them using the following format;

Introduction – Who they are

Paragraph 1 – Early Life

Paragraph 2 – What they are famous for?

Paragraph 3 – Why you are inspired by them?

YEAR THREE

Key Question Week 3: Can we read all about it?

Key Text for Linked Learning: The Egyptian Echo (Faction ancient newspaper)

Linked Learning: English

This week, the children will be introduced to a new key text, The Egyptian Echo. This text is written in the form of a newspaper, and the children will begin the week by immersing themselves into the text, by taking paragraphs of text and summarising them. Following this, the children will get to grips with the features of newspapers, first of all identifying what the different features of newspapers are, followed by explaining the purpose of these features. After this, they will look closely at the different language features involved in newspaper writing, picking out that newspapers are written in the past tense and are written using formal language. To end the week, the children will look at the questions (Who?, What?, Why?, Where?, When?, and How?), to help them understand what information must be included in a newspaper report.

Maths: We will begin the week by consolidating our learning of fractions. We will then begin our new topic, written addition methods. Children will be using place value mats and manipulatives to visually see the effects of exchange and regrouping of ones and tens. Children will then move onto learning the column

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addition written method to answer a range of questions. To deepen children's understanding of this strategy, children will be asked to devise their own range of questions and will then answer these using the manipulatives provided, they will then be writing a written explanation based on this.

Science: Children will be exploring a variety of objects and will be using their knowledge of materials to identify which objects would be magnetic and non-magnetic. They will begin by writing up their predictions for each object and will then move onto scientifically testing these predictions.

History: Children will learn about the different ways that the river Nile was utilised, it was not simply for water and it was vital to their success as a civilisation and to realise that some of their inventions are still part of everyday life. Children will be creating posters to advertise living by the river Nile, including all the benefits it provides.

Geography: This week, the children will continue to look at the River Nile, focusing on its journey from source to mouth. They will learn how long the river is, how many countries it travels to, and become aware of the journey it undertakes.

Computing: The children will focus on providing commands for their sprites, understanding that the commands they set will determine the action completed by the sprite.

Music: In Music, we will recap the notes we have learnt so far and we will practice a song we have already learnt. Then we will begin to practice 'Let Your Spirit Fly', ensuring children are using the performance techniques we have learnt. We will also make some actions to go with the song too.

Art: This week, the children will begin to work on making some sculptures of their own. Examples of fictional characters will be looked at as inspiration. In the first part of the project, the children will use newspaper and masking tape to build the shape of the character they are sculpting. They will be thinking carefully about the features of the character, and the posture of them as they sculpt.

PDW: This week, the children will be looking at the Zones of Regulation, and considering how some problems can be big, whilst others are small. The children will look at the emotions different problems might cause, and decide where they fit in on the Zones of Regulation.

P.E: This week, the children will either be completing a tag rugby lesson with a rugby coach, or taking part in a gymnastics lesson. The class taking part in the gymnastics lesson will be learning how to step into shape jumps in a controlled way.

MFL: This week in French we will be learning some French food names which are cognates with the English language. We will learn to pronounce these correctly using our current French phonics knowledge, as well as learning some of the phonemes we do not yet know for these words.

Vocabulary: From the Egyptian Echo: Venerated, unconventional, monarch, pundits, correspondent, reign, editor, upheaval, hitherto, treaty.

Homework: 5 minutes of TT Rock Stars every day and 15 minutes of reading daily.

This week's assigned homework should be completed and returned by **Friday 26th January**.

Half Termly Spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

Task 1: Practice Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete the Maths homework task on Showbie:

Rabbits / Hedgehogs- Maths Homework- Spring term.

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Task 3: In Science we have been investigating magnetism, we used magnets to test objects to identify if they were magnetic or non-magnetic. What would you like to find out about magnets? Make a list of questions you could investigate? E.g. Are big magnets more powerful than small ones?

As part of our art project of making 3D sculptures, the children will require newspaper to build their structures. **Please send your child into school with any old newspapers you may have, to support them with this project. Thank you!**

YEAR FOUR

Key Question Week 3: What would you do if the dream came to you?

Key Text for Linked Learning: FAR^THER by Grahame Baker – Smith

Linked Learning: History – World War Two

English: This week the children will be using their planning skills to draft a recount of the story FAR^THER from a character's perspective. The children will consider the different language features the author uses to replicate these within their writing and will use their emotive language skills to retell this emotional story about the bond between a father and his son.

Maths: In Maths this week the children will be consolidating their learning on addition and subtraction. This week we will be looking at the most efficient strategies to add and subtract four-digit numbers. We will be recapping how we place our numbers to ensure we are successful and how can we regroup our numbers successfully.

Science: In Science the children will be continuing with their topic of sound. The children will be looking at how noise travels to the ear. The children will be completing a scientific diagram about the inner and outer parts of the ear and thinking about how quickly sound travels?

Geography: in Geography, this week the children will be thinking about rivers and how pollution affects them. We will be thinking about the main environmental problems that rivers face and why do people place items into rivers that should not be there?

History: In History this week, the children will be recapping everything we have learnt so far and looking at the key terminology associated with the Blitz. We will consider how children were treated during WW2 and why were some children evacuated?

Computing: In Computing this week, children will be continuing to learn about different algorithms and considering how they are used in everyday technology.

Music: In Music this week the children are continuing to practice their tenor horns and clarinets. The children are implementing their new notes into their practice and learning about different musicians.

Art: In Art this week children will be considering how they can portray a version of themselves on a plinth. The children will be recapping everything we have learnt about the fourth plinth project and how might they position themselves on the plinth?

R.E: This week the children will be recapping what it is to be merciful and forgiving, we will continue to consider the teachings of Joseph from the Bible and how the story was important to learn how to forgive.

P.E: In P.E the children will be carrying on with the gymnastics sessions. This week the children will be using the different apparatus to create their own movement routines. The children will be considering

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their balance skills and will be recapping on the different ways they can travel around using the equipment.

MFL: In French the children will be recapping their knowledge on months of the year and considering how we use our French phonemes to pronounce each word. We will then be learning how to construct sentences telling each other which month we celebrate our birthdays.

Vocabulary: demons, horrified, alarmed, courier, quivering, charcoal, idleness, scamp, exchange, uneasy.

Homework: 5 minutes of Garage Mode on TT Rocks Stars every school day and 15 minutes of quiet reading, daily.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 26th January**.

Task 1: One lesson of Reading Eggs / Reading Eggspress

Task 2: You can either complete the homework in the grey homework books or on Showbie: Maths Homework will be set on Showbie:

Navigating Showbie: Moles / Squirrels – Home Learning Folder – Spring Term – 24.01.24 – Click Done

Can you complete the Colin and Coco challenges?

Task 3: To research and answer in in homework books: Can you research a famous river? The river does not have to be one from the UK, this can be completed as a poster in homework books or as bullet point facts. Can you include:

- The name of the river
- Where in the world it is located
- Why you have chosen that specific river
- Any other interesting facts about that river

YEAR FIVE

Key Question Week 3: Sutton Hoo – Who?

Key Text for Linked Learning: Beowulf – Michael Morpurgo

Linked Learning: English

English: In English, the children will be immersing themselves more deeply in the text of Beowulf and deconstructing the rich and varied key vocabulary from extracts. Additionally, they will explore the creative use of punctuation and metalanguage – How does Morpurgo carefully craft language to have the maximum effect on the reader? They will then begin to plot their own narrative from the point of view of Grendel. Planning will carefully consider inclusion of a good variety of punctuations, metalanguage and appropriate vocabulary as well as the storyline itself. The children will then begin to write their setting description of the great mead hall –Heorot – using this key understanding to ensure they evoke powerful imagery for their reader.

Maths: In Maths next week, we will be exploring key mathematical concepts such as squaring and cubing different integers. We will first be exploring what this process actually means and then using it to answer reasoning and fluency questions on this area. Later on in the week, we will be learning how to multiply 2 different two-digit numbers using different methods, including partitioning and using a table. This will be vital for the children's process because in the following week, we will be exploring the process of long division. As always, we will be using our Maths on Track sessions to consolidate previous learning in varied topics.

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Science: In Science next week, we will be exploring how different materials react when put into a cup of water and experimenting on these materials accordingly. We will be recording whether these materials are soluble or insoluble, after exploring the definitions of these two words. We will be testing the solubility of sugar, pepper, cooking oil and flour and we will record whether these ingredients dissolve in the water. We will then record our results in a table and present our findings to other groups.

History: Children will be exploring the timeline of the Anglo-Saxons in England. They will be exploring who the Angles, Jutes and Saxons were. Then the children will discover where the Anglo-Saxons came from and why.

Geography: In Geography next week, the children will be concluding their learning about learning about British Geography by exploring the most well-known rivers in the United Kingdom. We will be exploring the location of these rivers and how long they run for, learning key vocabulary in the process. We are then going to complete an activity in our books based on our research.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

Music: This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Make you feel my love' by Bob Dylan, looking for similarities and differences. We will also be exploring other songs from this genre and doing the same.

Art: The children will be exploring the use of set designs in theatre and begin to consider backdrops for their Heorot set.

R.E: In RE this week, the children will be focusing on two key questions: 'Why does the truth matter?' and 'How do the members of non-religious traditions find out what is right?'

P.E: In PE next half term, we will be exploring different movements in gymnastics. In the first week back, we will be using our body tension to keep our balances stable. We will be exploring what balance is and then we will exploring different ways to maintain our balance in different positions.

MFL: In French this week, the children will be revisiting the conversation skills that we have learned this term so far, including greetings and giving our opinions about different activities. We will be also giving explanations for our opinions and elaborating on our views. We will also be revisiting the various sounds that are used in the French language, including ones that are completely different to English.

Vocabulary:

Soluble, insoluble, variable, dependent, independent, source, mouth, bedload, meander

Homework: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading every day.

Half-termly Spellings: Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by **Friday 26th January**.

Task 1: Complete your next Reading Eggs – Lesson 155.

Task 2: Complete your homework on multiplication questions ready to be discussed on Wednesday morning. This homework will be uploaded onto Showbie in the relevant folder.

Task 3: Create a neat and well-presented poster about 1 rule that our class should follow in order for it to go on our class charter. Remember to explain what the rule is, why it is so important that we follow it and include some illustrations.

YEAR SIX

Key Question Week 3: What was the most important piece of technology in World War 1?

Key Text for Linked Learning: Mortal Engines by Philip Reeve

Linked Learning: English, History, PDW

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English: In English, children will continue their reading and writing unit based on the text *Mortal Engines* by Philip Reeve. They will now begin to write a 3rd person narrative based on the style and events featured in the book. The book is based on a distant dystopian future; therefore, the children's writing will reflect this. They must use the characters and settings they planned and created to continue the story that happens in the *Mortal Engines*. Children will start by writing their first draft. They will use their plan from the previous week to set their ideas into paragraphs, making sure to include a range of figurative devices, such as symbolism, metaphors and pathetic fallacies to add intrigue to their narratives. Once their first drafts are complete, children will then edit their writing. Children will review their work and look for ways they can make their work better by including embedded and subordinate clauses, dialogue and high-level vocabulary. They will do this by taking a small extract of their writing (a small paragraph or larger sentence) and up-levelling it – reviewing it with a partner and discussing how they can make it more effective for the reader. Once their work has been edited, the children will begin publishing their narratives in their very best presentation.

Maths: In Maths, children will continue to explore geometry; finding unknown angles in regular polygons, using Venn Diagrams to classify 2D shapes using given categories, draw 2-D shapes with given angles and discussing their properties and drawing 2-D shapes with given dimensions and/or angles.

Science: In Science, children will continue their learning about evolution and inheritance. They will explain that living things produce offspring of the same kind, but these vary and are not identical to their parents.

History: In History this week, the children will investigate the advancements of warfare that occurred during World War 1. World War 1 began a change in warfare as more effective machines, tactics and weapons were invented. Children will examine these changes and discussed how this could have affected war in modern times.

Geography: In Geography, children will explore the water features of Yosemite National Park.

Computing: In Computing, children will begin to construct a 3D object using the TinkerCAD program. They will rotate a 3D object, position 3D objects in relation to each other and select and duplicate multiple 3D objects.

Music: In Music, children will listen and appraise *A New Year Carol* by Benjamin Britten: Revisiting the song. They will then listen and appraise *I Mun be Married* also by Benjamin Britten. After listening, they will talk any similarities they noticed in Benjamin Britten's writing and arrangement style.

Art: In Art, children will learn how artists can be inspired by colour. They will watch video clips by artists who use colour and light and use these as inspiration to think about how they might design a sculptural installation which involves light, form and colour.

French: In French, children will continue to learn how to tell the time. They will focus this week on learning quarter to, quarter past and half past.

PDW: In PDW, children will discuss how statues perpetuate the stories that Christians and Sikhs think are important to retell.

PE: Basketball: Children will learn to dribble if they have space to do so, pass if they can get the ball closer to goal and pass if they cannot beat the defender.

Key Vocabulary: firearms, hideous, scoffed, yielding, aviatrix, chute, spherical, assassin, chevron, inconspicuous.

Homework: Daily: 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading daily**.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

This week's assigned homework should be completed and returned by **Friday 26th January**.

Task 1: Reading – On Monster-learning, complete **KS2 English Revision: Topics Tense (KS2): Tense** – Mixed Questions.

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Task 2: Maths – Complete **Maths Paper1: Test 2** on Monster Learning. <https://monster-learning-green.com/courses/1003/>

Task 3: Please research an advancement in warfare that was invented during World War 1. Your focus must contain a minimum of 5 facts, a diagram and indicate what side used this advancement.