

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'  
Week commencing: Monday 29th January 2024



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## LET'S CELEBRATE 'OUR' SCHOOL

Last week, we received a letter from the Minister for Schools congratulating our children and staff on our incredible phonics and early reading outcomes. We're in the top 5% of all primary schools in the country!



## RECEPTION

<b>Key Question:</b>	<b>How is Chinese New Year celebrated?</b>
<b>Key Text for Linked Learning:</b>	<b>Goldy lucky and the three pandas by Natasha Yim.</b>
<b>Nursery Rhyme/Song of the Week:</b>	Chinese New Year songs (for class assembly)
<b>Key Vocabulary:</b>	luck    catapulted    firecracker    lunar    lantern

**Linked Learning:**  
Chinese New Year is a very exciting time for several children at Hill West and the Robins and Wrens are very excited to learn all about it. Over the week, they will be learning about what preparations are made prior to Chinese New Year and the reasons behind these traditions, as well as, how the day itself is celebrated. The children will be sampling some traditional Chinese food in class and describing how these taste by using ambitious vocabulary. In Literacy, the children will be listening to our new key text 'Goldy Lucky and the Three Panda's'. The children will be encouraged to listen attentively and make comments on similarities and differences to last week's text. Over the week the children will compare the characters, setting and key events, considering 'What is the same? What is different?' Alongside this, the children will be using their artistic skills to make beautiful dragon masks and lanterns to use in their class assembly.

**PSED:**  
To zip my coat up with increasing independence.

**Communication and Language:**  
To use newly taught vocabulary linked to Chinese New Year during discussions e.g. firecracker, lunar, fortune.

**Physical Development:**

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To know which shapes help me to roll.

To form the capital letters I, J, K, L.

### Literacy:

To compare 'Goldy Lucky and the Three Bears' to 'Goldilocks and the Three Bears' and identify similarities and differences.

To construct a simple sentence using the tricky word 'you'.

### Phonics:

To recognise the Phase 3 digraphs and trigraphs.

To blend words containing Phase 3 phonemes.

To recognise the tricky words; was, you, they, my, by, all, are, pure, sure.

### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### Mathematics:

To use 'more than' and 'fewer than' to describe quantities.

To use the words 'an equal number' to say when there is the same number of items in 2 sets.

### Understanding of the World:

To recognise that people have different beliefs and celebrate in different ways.

### Expressive Art and Design:

To listen to music from around the globe and talk how it makes them feel.

**Homework: Every week day:** Share a story / Access your Collins Ebook (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** Little Wandle Phonics Home Learning Page.

**Task 2:** Work alongside your child to complete one or more maths seeds lessons.

**Task 3:** To learn about a traditional Chinese food that is eaten during the celebration of Chinese New Year. This can be presented by a photo, drawing, writing, model or painting.



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### YEAR ONE

<b>Key Question:</b>	<b>Which colour is your favourite?</b>
<b>Key Text for Linked Learning:</b>	<b>Mixed by Arree Chung</b>
<b>Key Vocabulary:</b>	Latin, fieldwork, stability, control, primary evidence, secondary evidence, debug, polystyrene, rescue, unique
<b>Linked Learning:</b> This week the children will be continuing to learn about the key text, 'Mixed' by Arree Chung. After a week of learning the story and developing their reading skills, the children will start the week by writing descriptive sentences using suitable adjectives and applying capital letters, finger spaces and full stops. They will be applying the vocabulary from the text into sentences that relate to them, from their own individual experiences. Towards the end of the week, the children will be completing a story map and sequencing activity to show their understanding of the text.	
<b>Phonics:</b> This week is assessment week. The children will be revising any Phase 5 graphemes they are not yet secure with, as well as recapping and reviewing all the Phase 5 tricky words taught so far.	
<b>Reading:</b> To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.	
<b>Maths:</b> This week in Maths, the children will be investigating number bonds to 14 and 15 using cubes, part-part whole models and number sentences to represent the different ways to make both numbers.	
<b>Science:</b> This week the children will continue their learning all about materials, focusing on being able to match materials to objects. They will then begin to describe these materials thinking about the observable features they can see.	
<b>History:</b> This week the children will be continuing to learn all about the RNLI and Grace Darling. The focus will be on primary and secondary sources of evidence. The children will be exploring a variety of different	

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sources of evidence and writing sentences to describe what they know of the Primary source introduced to them.

### **Geography:**

This week the children will be using simple observational skills and fieldwork to study the geography of their school and surroundings areas; what places can we see on route to Birmingham e.g. train station, hospital etc.

### **Computing:**

This week the children will decide what their program will do. They will then create their program and test it on the robot. Where needed, learners will also debug their programs.

### **Music:**

This week the children will continue to listen to the song, 'In the Groove', by Joanna Mangona which is has been adapted into a variety of different styles of music. This week the children will be focusing on Latin music; Livin' La Vida Loca by Ricky Martin. They will be exploring the instruments that have been used the style of this genre of music.

### **Art:**

This week in art the children will continue their study of sculpture. They will be investigating some of the ways that sculptures can be created and will be given mini tasks to create their own mini sculptures out of paper.

**PDW:** see above

### **P.E:**

The children will be continuing to develop their balancing skills in gymnastics. This week they will be focusing on developing their stability and control when performing balances; given a beanbag challenge where they have a beanbag and have to keep it on their body whilst they do a balance.

**Homework: Every week day:** Share a book / story. **EBooks** will now be assigned on a **Wednesday**.

Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** Please complete your Little Wandle Phonics home learning sheet from this half term; these will also be uploaded to Showbie in the Phonics and Reading folder; Spring 1 Home learning sheets.

**Task 2:** Please access your child's next Mathseeds lesson.



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**Task 3:** Please record 5 things that you see on your way to school. This can include types of buildings or scenic things, e.g. 1. Houses 2. Trees 3. Supermarket. Please complete this on Showbie. This can be found in Swallows / Swifts > Home Learning > 26.1.24 - Geography > upload when finished.

### YEAR TWO

<b>Key Question:</b>	<b>Where is the water?</b>
<b>Key Text for Linked Learning:</b>	<b>The Water Princess by Susan Verde</b>
<b>Key Vocabulary:</b>	kingdom, clearer, command, demand, crown, braids, throat, journey, melody, twirl

#### Linked Learning:

In English this week, the children will be exploring a new text. The text is called The Water Princess by Susan Verde. The children will begin by reading the text and carefully discussing how it made them feel. They will also share their likes and dislikes as well as comparing similarities and differences they can see. The children will be introduced to the concept of writing for persuasion. They will identify the features of this form and discuss whether this text has any of these features. The children will then read a persuasive letter written to the MP asking to ensure that all schools worldwide have access to clean, safe, running water. The children will identify the features of persuasion within this text and practise writing their own simple examples. To end the week the children will revisit the persuasive letter to the MP and identify ambitious vocabulary within it. They will practise including these words within their own sentences.

#### Maths:

This week in Maths, the children will be building the 5x table and counting in steps of 5 from zero. They will then recall the multiplication and division facts for the 5 times table. Finally, they will use factor, factor product relationship to derive multiplication and division statements.

#### Science:

In Science this week, the children will be exploring the question: Can all materials float? They will be making conjectures about different materials floating and sinking. Finally, they will continue to experiment to test their theories.

#### History:

This week in History, the children will be exploring in depth Florence Nightingale's later life. They will find out what she did next after her return from Scutari.



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### Geography:

The children will be discussing the geographical features found in London.

### Computing:

This week in Computing, the children will learn how to use Keynote to support and enhance their home learning. Finally, they will learn how to upload their work to Showbie.

### Music:

The children will be listening to the song 'We Will Rock You' by Queen and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

### Art:

This week in Art, the children will continue their topic on architecture. They will explore architecture further by considering and exploring different perspectives. They will then explore selected buildings using different sketching techniques.

### PDW

The children will be discussing what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments.

### P.E.

This term in PE, the children are learning to perform gymnastics shapes with control and link them together. The skill they are currently working on is being as still as a statue and holding the shape for 5 seconds.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

**Half Termly Spellings:** any, break, climb, even, grass, great, many, pass, steak, wild, who  
This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

**Task 2:** Complete your next lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready, begin to learn your 3, 4 and 6's.

**Task 3: The Big Change Competition**



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This week's task is to start preparing for your Big Birdwatch Competition entry, you have until the 5<sup>th</sup> March to complete it. There is a folder on Showbie in your child's home learning folder called the Big Birdwatch Competition that has more details for you and your family to read.

### YEAR THREE

<b>Key Question:</b>	<b>Can you see anything?</b>
<b>Key Text for Linked Learning:</b>	<b>The Egyptian Echo (Faction ancient newspaper)</b>
<b>Key Vocabulary:</b>	Tutankhamun, discover, tomb, monuments, exclusive, funded, luxurious, colony, excavated and revered.

#### Linked Learning:

The children will continue to focus on the key text, The Egyptian Echo, this week. To begin the week, the children will focus on differentiating facts and opinions, and understand that information written in newspapers must be factual. Following this, the children will look at the use of formal language in newspapers, answering example questions in a formal writing style. As the week progresses, the children will begin to plan for writing their own newspaper article, all about the discovery of the tomb of King Tut by archaeologist Howard Carter. They will begin by planning and writing an introduction, followed by ending the week with a focus on planning the paragraphs for their reports.

#### Maths:

Putting their place value knowledge to practise, children will add pairs of 2-digit numbers and 3-digit numbers. They will then move on to adding three 3-digit numbers too. They will use a range of strategies to support, such as number bonds, partitioning and near multiples. Children will then continue to learn how to add using the expanded column method, answering a range of questions including 3-digit numbers. We will use column addition for 3-digit and one digit when regrouping is required in the ones, tens and then across both.

#### Science:

Children will begin to explore magnetism. They will look at a magnets magnetic field and will be using scientific vocabulary such as pole, attract, repel field and north and south during discussions. They will then use magnets to sort materials, to see how magnets can be used in real life such as in a scrap yard.

#### History:



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What do Pharaohs do? This week children will be learning all about society and how society was ranked, with Pharaohs being at the top and viewed essentially as a God. Children will then be given the opportunity to rank a range of jobs from the Egyptian era and will be asked to reason their choices. We will then be learning how Pharaohs came to be, when two kings became one.

### **Geography:**

The children will continue to focus on the River Nile, and the Aswan High Dam in particular this week. The children will learn the purpose the dam has in Egypt and will consider the positive and negative impacts it has on Egyptian people.

### **Computing:**

This week, the children will continue to work on the programme scratch, working to create a sequence of connected commands in order to move their sprites.

### **Music:**

In Music, we will recap the notes we have learnt so far, and we will practice a song we have already learnt. Then we will continue practicing 'Let Your Spirit Fly', ensuring children are using the performance techniques we have learnt. We may also make some actions to go with the song too.

### **Art:**

The children will continue to work on the sculptures they started to create in the previous lesson. They will develop the newspaper and masking tape structures by adding layers of Modroc over the top, creating a smooth layered effect for their sculptures.

### **R.E:**

In R.E this week, the children will continue to look at Judaism, with the lesson focus being the Pesach (Passover) festival. The children will understand why Jews celebrate this festival, and the story behind it. They will complete story boards, explaining the story.

### **P.E.**

This week, the children will either be completing a tag rugby lesson with a rugby coach or taking part in a gymnastics lesson. The class taking part in the gymnastics lesson will be learning how to step into shape jumps in a controlled way.

### **MFL:**

This week in French we will be learning some French food names which are cognates with the English language. We will learn to pronounce these correctly using our current French phonics knowledge, as well as learning some of the phonemes we do not yet know for these words.



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**Homework: Every week day:** 5 minutes of TT Rockstars and at least 10 minutes of reading.

**Half Termly Spellings:** probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which.

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** Practice Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

**Task 2:** Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs - Maths Homework - Spring Term

**Task 3: The Big Change Competition**

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### YEAR FOUR

<b>Key Question:</b>	<b>What would you have done to help the war effort?</b>
<b>Key Text for Linked Learning:</b>	<b>DK Find out – World War Two</b>
<b>Key Vocabulary:</b>	Messerschmitt, appeasement, Axis, Allies, Spitfire, Luftwaffe, Holocaust, Versailles, Blitzkrieg, Gestapo

#### Linked Learning:

This week the children will be immersing themselves into our new text DK Find Out – WW2, we will be looking at what we already know about World War Two, including the events of the War, the main people involved, and how it ended. and we will be using our skimming and scanning skills to Find out all the detailed information.

#### Maths:

In Maths this week, the children will be consolidating their learning on addition and subtraction. This week we will be finishing off our practice on compact column addition and moving through to compact column subtraction. We will be using place value counters to aid us with this.

#### Science:

In Science the children will be continuing with their topic of sound. The children will be continuing to look at the inner and outer parts of the ear. As the children are attending their residential this week the children staying at school will help creating a sound display.

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### History:

In History this week, the children will be recapping everything we have learnt so far and looking at the key terminology associated with the Blitz. We will consider how children were treated during WW2 and why were some children evacuated?

### Geography:

In Geography, this week the children who will be attending our residential will be looking at the coordination of the grounds and the lakes and we can consider how the lake fits into the Water Cycle.

### Computing:

In Computing this week, children will be continuing to learn about different algorithms and considering how they are used in everyday technology.

### Music:

In Music this week the children are continuing to practise their tenor horns and clarinets. The children are implementing their new notes into their practice and learning about different musicians.

### Art:

In Art this week, children will be reflecting on how they made their own plinth out of clay and planning how they want their image or figure of themselves to look on top of the plinth.

### R.E:

In R.E This week the children will be recapping what it is to forgive. We will be looking at everything we have learnt so far this term, what does each religious belief studied say about mercy and forgiveness, what was similar what was different and what stories are attached to each religious teaching.

### P.E.

In P.E the children will be carrying on with the gymnastics sessions. This week the children will be using the different apparatus to create their own movement routines. The children will be considering their balance skills and will be recapping on the different ways they can travel around using the equipment. The children attending our residential will also be partaking in extra P.E style activities.

### MFL:

Due to the children attending our Y4 residential we will not be participating in a normal French lesson this week. When the children return, we will be recapping everything we covered about months and birthdays.

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**Homework: Every week day:** 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly Spellings:** material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** One lesson of Reading Eggs / Eggspress

**Task 2:** Have a go at solving these compact column addition problems on Showbie. This homework task will be sent in the Showbie Homework folder (Spring term).

**Task 3:** Start preparing for your Big Birdwatch competition entry, you have until the 5th of March to complete it. In the home learning folder on Showbie the documents will be uploaded with the instructions on how to enter. (**Home Learning – Spring Term – Big Birdwatch Competition**)

[Big Garden Birdwatch \(rspb.org.uk\)](http://Big Garden Birdwatch (rspb.org.uk))

### YEAR FIVE

<b>Key Question:</b>	<b>What are the key components of a Narrative</b>
<b>Key Text for Linked Learning:</b>	<b>Beowulf – Michael Morpurgo</b>
<b>Key Vocabulary:</b>	Nordic, soluble, insoluble, evaporation, filtering, Hearth, reveller, tapestry, irreversible, effervesce, gilded, steadfast, marauding, ruthless

#### Linked Learning:

In English, the children will be writing their own narrative from the point of view of Grendel. Using their plans, they will write the narrative including a good variety of punctuation, metalanguage and appropriate vocabulary as well as the storyline itself. They will then take time to carefully edit and revise. Then the children will publish their narrative and perform it to the class. In Art, the children will be continuing the work on set designs in a theatre and begin to consider backdrops for their Heorot set from the story of Beowulf.

#### Maths:

In Maths next week, we will be using skills that we have learned in previous units to answer various multiplication questions. We will begin the week multiplying two 2-digit numbers together using long multiplication. We will then use this knowledge to multiply a 3-digit number by a 2-digit number using

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the exact same method. Once we have mastered this skill, we will be multiplying a 4-digit number by a 2-digit number using long multiplication. Towards the latter stages of next week, we will be multiplying decimals by positive integers and exploring the different methods to finding the product.

### **Science:**

In Science next week, we will be continuing our learning about different types of solutions and recapping what the words 'soluble' and 'insoluble' mean. We will then be exploring the process of separating different solutions when they are mixed together, using a variety of equipment such as a sieve, a calendar and a filter. The children will be completing an experiment where they will be separating solutions themselves.

### **History:**

Children will research the Anglo-Saxons using historical sources to discover more about Anglo-Saxon life.

### **Geography:**

In Geography next week, we will be starting a brand-new unit on Scandinavia. The children will be using their previous knowledge about Scandinavia from a recent homework project and will be identifying the three countries that form the region of Scandinavia in Northern Europe. The children will then be completing an activity where they will be completing research about Scandinavia and finding out further information.

### **Computing:**

In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum.

### **Music:**

This half term, children will be exploring the pop ballad musical ballad genre, starting with Adele's 'To Make You Feel My Love'. The children will appraise this song and compare it to 'Make you feel my love' by Bob Dylan, looking for similarities and differences. We will also be exploring other songs from this genre and doing the same.

### **Art:**

See above

**R.E. / PDW**



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The children will continue to focus on the importance of being open, honest and truthful. To do this children will encounter different events/scenarios and discuss the best way to navigate the situation.

### P.E.

In PE, we will be exploring different movements in gymnastics. We will be using our body tension to keep our balances stable. We will be exploring what balance is and then we will exploring different ways to maintain our balance in different positions.

### MFL:

In French next week, the children will be learning about different sports and the French words for these activities. We will then be using our previous knowledge to give our opinion about these sports and provide explanations for our thoughts.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

### Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** Complete your next Reading Eggs Lesson – Lesson 156.

**Task 2:** Complete your homework on squared and cubed numbers ready to be discussed on Friday morning. This homework will be uploaded onto Showbie in the relevant folder.

### Task 3: The Big Change Competition

This week's task is to start preparing for your Big Birdwatch Competition entry, you have until the 5<sup>th</sup> March to complete it. There is a folder on Showbie in your child's home learning folder called the Big Birdwatch Competition that has more details for you and your family to read.

### YEAR SIX

<b>Key Question:</b>	<b>How did finches contribute to the theory of evolution?</b>
<b>Key Text for Linked Learning:</b>	<b>Mortal Engines by Phillip Reeve</b>
<b>Key Vocabulary:</b>	imperceptibly, firebrand, incessantly, diminutive, hubbub, indignation, thoroughbred, formidable, ponderous, unperturbed.

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### Linked Learning:

The children will be completing their exciting narrative detailing the chase scene between Tom and Hester. They will be editing and revising their pieces this week and they will decide where they can uplevel sentences and vocabulary; how they can create the perfect angry and destructive atmosphere; and use appropriate linguistic devices to create effects for the reader to enjoy. They can then publish their work and perform their pieces to their friends.

### Maths:

In Maths, children will be learning about the properties of 3D shapes. They will recognise and describe a range of 3D shapes, categorise cylinders, cones and spheres as well as draw net for these shapes as well as draw these shapes on isometric paper.

### Science:

In Science, children will learn that differences in characteristics between individuals of the same species is called variation; that some variation is passed on from parents to offspring, via genes during reproduction (inherited variation); and that some variation is the result of differences in the surroundings, or what an individual does (environmental variation).

### History:

In History this week, children will describe the roles of horses in WWI and consider other species of animals that were used in different roles. They will discuss the advantages and disadvantages of using animals in war.

### Geography:

In Geography, children will identify and explore the various biomes and vegetation zones within Yosemite National Park.

### Computing:

In Computing, children will identify the 3D shapes needed to create a model of a real-world object, create digital 3D objects of an appropriate size and group a digital 3D shape and a placeholder to create a hole in an object.

### Music:

In Music, children will listen and appraise - *Fishing Song* by Benjamin Britten. Finding the pulse, rhythm and pitch. They will then learn to sing the song: *A New Year Carol* by Benjamin Britten.

### Art:



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In Art, children will discuss what they need to do to make a final version of their creation. Whether they need to make any other adjustments to perfect their creation and if they would have done things differently with the knowledge they now have.

### R.E. /PDW

In PDW, children will answer the questions: *What is courage? What is moral courage? Where can we see people being confident, including in their faith?*

### P.E.

In PE, children will continue to learn the skills used in basketball. They will bend their knees so that they can change direction at speed and stay between the basket and the person with the ball.

### MFL:

In French, children will be revising our transactional French and then creating their own phrase book.

**Homework: Every week day:** 5 minutes of **TTRockstars** on Garage mode and 20 minutes of **reading**.

**Half termly Spellings:** controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

This week's assigned homework should be completed and returned by **Friday 2<sup>nd</sup> February**.

**Task 1:** On Monster Learning, complete 'Grammar Assessments – Paper 2 – Spelling Test 1.

**Task 2:** On Monster Learning, complete 'KS2 Maths Revision Topics: Fractions - Decimals and Percentages (KS2) - Compare and Order Fractions.

### **Task 3: The Big Change Competition**

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