

First Week Back at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 19th February 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

We were impressed as always, with the maturity and sensible approach of our children on our Hope for Peace Day on Monday, where they showed a genuine understanding of their privilege, and an empathy with children living through conflict. We thank our parents for the incredible amount raised and the positive comments left on our Just Giving Page.



RECEPTION

Key Question:	How do we get to Space?
Key Text for Linked Learning:	Whatever Next! by Jill Murphy
Nursery Rhyme/Song of the Week:	Five Little Men in a Flying Saucer
Key Vocabulary:	gasped dripped earth astronaut equally

Linked Learning:

5, 4, 3, 2, 1 BLAST OFF! We are preparing to take off into Space with baby bear but what will we see and where will we land....? The key text 'Whatever Next!' will be shared with the children and they will develop their story telling skills to retell parts of the story. Throughout the week, the children will be re-enacting the story, repeating key phrases and sequencing the story.

PSED:

The children will be learning about the natural feeling of missing someone and discussing times when they have experienced missing a loved one. The children will learn about ways to help make it easier.

Communication and Language:

The children will be encouraged to discuss the story 'Whatever Next!'. They will be making predictions and sharing their preferences. Later in the week, the children will be developing questions that they would like to ask an astronaut to learn more about their job.

Physical Development:



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In PE, we are starting our dance topic. We are using the seaside as inspiration to copy, repeat and explore actions in response to a theme. The children will use actions to represent items like waves, umbrella and ice cream.

Literacy:

The children will be encouraged to use their segmenting fingers to support them with their spelling. They will be writing sentences using the tricky word 'we' and 'all'. The children will be sequencing events from the story 'Whatever Next!'

Phonics:

In Phonics, they will be revisiting the trigraphs **ear** and **air** and reading words containing these. Later in the week, they will be reading words contains double letter digraphs and using the chunking method to read longer words such as sev/en, fan/tas/tic. The children will also be revisiting Phase 2 and 3 tricky words and improving their speed and accuracy.

Reading:

To apply their phonics knowledge in their daily reading practice session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

In Mathematics, the children will begin to develop their own 'mental number line' using Numberblocks to help. This will aid in the ability to understand which number is more than or less than another. They will also represent and consolidate knowledge that 8 is representing as 5 and 3 more.

Understanding of the World:

The children will be developing their knowledge and understanding of what astronauts do and how they travel to Space. The children will spend time learning all about the first man to step on the moon; Neil Armstrong and find out about some of the jobs astronauts have to do when travelling to Space. They will watch a real life rocket launch and learn about some features of a rocket.

Expressive Art and Design:

This week, the children will be supported to think about their own rocket design and share their ideas aloud. They will be encouraged to explain the process that they will follow to create their rocket. To explain the process when creating a rocket.

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Homework: Everyday: Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday)

This week's assigned homework should be completed and returned by **Friday 23rd February.**

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: This week we would like you to complete the Interim learning profiles that has been sent to Parents by email.

YEAR ONE

Key Question:	Who will Traction Man save next?
Key Text for Linked Learning:	Traction Man by Mini Grey
Key Vocabulary:	duvet captive rejoice guarding wreck poisonous suspended longest smallest livestock

Linked Learning:

This week the children will be continuing to learn about the key text, 'Traction Man' by Mini Grey. After a week of learning the story and developing their reading skills before half term, the children will start the week by writing descriptive sentences using suitable adjectives and applying capital letters, finger spaces and full stops. They will be applying the vocabulary from the text into sentences that relate to them, based off their experiences. Towards the end of the week, the children will be completing a story map and sequencing activity to show their understanding of the text.

Phonics:

This week the children be learning these new Phase 5 phonemes tch (ch), ture (ch), al (ar) and a (ar). They will also be taught the tricky words 'because' and 'eye' as well as reviewing previous Phase 5 tricky words.

Reading:

To apply their phonics knowledge in their daily reading practice session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

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Maths:

This week in Maths the children will be investigating measurements; length and height. The children will begin the week exploring length; vocabulary, comparing, ordering, and using non-standard measure. Towards the end of the week, the children will begin to explore height; vocabulary, comparing and ordering.

Science:

This week the children will continue to learn about the seasons, this week will focus on Spring. The children will explore the key features of Spring and observe any changes they can see on the school grounds, thinking about new growth and warmer weather.

History:

This week the children will begin our new topic, 'Homes in the past'. They will be thinking about what homes are like today using vocabulary such as detached, semi-detached, terraced, bungalow, flat, mobile home, houseboat, etc. The children will be matching picture cards with the word cards and will then categorise the homes into different criteria, e.g. one floor or multi-floor.

Geography:

This half term we are starting a new topic called 'At the farm'. This week the children will be exploring what farms are, what makes a farm a farm, and why they are important.

Computing:

This half term the children will be exploring how we can group data. This week the children will begin to understand that objects have many different labels that can be used to put them into groups. The children will name different objects and begin to experiment with placing them into different groups. The children will also label a group of objects and begin to understand that an object can fit into more than one group depending on the context.

Music:

This week the children will be introduced to the song, 'Round and Round' by Joanna Mangona. They will be identifying what instruments they can hear and the kind of sounds they can hear (low/high/combination of both). The children will be learning part of the song and will then be performing the song.

Art:



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This week the children will be exploring water colours. They will be making lines, squiggles, and shapes using the paint brushes and fingers. The children will also be learning the “wet in wet” techniques using more than one colour.

RE:

Children will continue to think about courage and confidence through the religious story of the prophet Mohammed.

P.E:

This half term the children will be doing some striking and fielding games. To begin the half term, the children will be recapping their understanding of underarm and overarm throwing and catching.

Homework: Every week day: Share a book / story. **EBooks** will now be assigned on a **Wednesday**.

Please access your eBook online throughout the week at least 3 times.

This week’s assigned homework should be completed and returned by **Friday 23rd February**.

Task 1: Please complete your Little Wandle Phonics home learning sheet.

Task 2: Please access your child’s Mathseeds lesson.

Task 3: This week we would like you to complete the Interim learning profiles that has been put onto Showbie; Swallows / Swifts > Home Learning > Interim Learning Folder > 09.02.24 – Learning Profiles.

YEAR TWO

Key Question:	What secrets are hiding on the Moon?
Key Text for Linked Learning:	Man On The Moon (A day in the life of Bob) by Simon Bartram
Key Vocabulary:	Analogue, launch pad, boards, souvenirs, tourist, astronauts, Mars, Saturn, algorithm, quarter.

Linked Learning:

In English this week, the children will begin with the text, Man on the Moon (A Day in the Life of Bob). They will begin by making predictions about the text and justifying these using A.P.E. - Answer it, Prove it and Explain it. After reading the text, children will ask and answer questions to develop their understanding further. They will also identify patterns throughout the book, before sequencing the events to consolidate their knowledge of the text in readiness to write a description next week.

Maths:

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This week in Maths, the children will compare the mass of objects using $>$, $<$ and $=$, they will then order them by mass. Following this, the children will estimate and measure the length in m and cm.

Science:

In Science this week, the children will be testing a range of materials to find out which material is waterproof and suitable to make a coat. The children will experiment further by making a non-waterproof material water resistant.

History:

This term in History, the children will be studying explorers. They will start their topic by finding out what inspires people to want to go on an expedition.

Geography:

This term in Geography, the children will be exploring and finding out about where they live (Who Lives Here?). They will revisit previous learning of the United Kingdom to explore a range of maps to locate where they live.

Computing:

This term in Computing, the children will be looking at data using pictograms. They will create tally charts to organise data and represent the tally count as a total.

Music:

This week in Music, the children will be listening to the song 'Zoo time' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

Art:

This term in Art, the children will be studying paint, surface and texture. They will start by becoming familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art.

R.E.

This week in R.E. the children will be exploring and defining the concepts of mercy and forgiveness.

P.E.

This term in PE, the children will continue with gymnastics. The skill they are focussing on is a 5 second balance which they will link to travelling actions and balances using the apparatus.

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Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

This week's assigned homework should be completed and returned by **Friday 23rd February**.

Task 1: Complete one Reading Eggs Lesson

Spellings: which, quick, stretch, beach, cloak, magic, match, kitchen

Task 2: TT Rock Stars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: This week we would like you to complete the Interim learning profiles that has been put onto Showbie; Home Learning > Interim Learning Folder > 09.02.24 – Learning Profiles.

YEAR THREE

Key Question: Are things the same as the UK in different countries?

Key Text for Linked Learning: Kids Travel Guide France & Paris

Key Vocabulary: Compass, territory, republic, dynasty, patisseries, revolution, guillotine, obelisk, aesthetic and cuisine.

Linked Learning:

Children will begin to explore the new text, meeting the friendly character Leonardo who will appear throughout the guide. To start the week, they will be reading selected pages and summarising what information they can extract. They will use skills such as finding VIP words and checking for meaning to ensure they fully understand what they have read. They will put their retrieval skills to the test when answering a range of questions about the text. This will increase their knowledge of France as well as checking their understanding of the text. They will spend time identifying the themes and conventions of this style of non-fiction text, finding things such as paragraphs, persuasive language, rhetorical questions and headings.

Maths: The children will begin the week with the conclusion of the subtraction unit which began towards the end of the previous half term. The week will begin with the subtraction of 2-digit numbers from 3-digit numbers when exchanging is required in the hundreds column, before then moving on to repeating this process but with exchanging in multiple columns. The children will then

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have the chance to select the most efficient method for answering a range of 3-digit subtraction questions. The new unit involving multiplication will begin towards the end of the week. This will begin with the multiplication of 2-digit numbers by 10, with a heavy emphasis on place value. This will be followed by using an efficient strategy to multiply 1-digit numbers by a multiple of ten (e.g. 4×30).

Science: The children will be discovering all about light this half term. The unit will begin with considering how we see things, and that a light source is needed for this. The children will identify different sources of light and will conduct an experiment to establish why we need a source of light to see things.

History: This week, the children will be looking at the Egyptian pharaoh Akhenaten who was the father of King Tut. They will discover the controversial actions of Akhenaten and will consider whether or not his actions were justified.

Geography: This term we will be learning all about extreme weather conditions. We will begin this topic by learning about the different types of flooding and the impact this has on the environment. We will delve deeper into how this can affect daily life, the areas in the UK, floods are most likely to occur in and the damage that can be caused by flooding.

Computing: Children will be developing their understanding of sequences by combining motion and sounds in one sequence. They will also learn how to use costumes to change the appearance of a sprite, and backdrops to change the appearance of the stage.

Music: The children will continue to work on gaining familiarity with notes on the recorder, building confidence in playing a variety of different notes.

Art: Children will explore the artist Alice Kettle, looking at how she mixes media to create art with community and cultural links.

R.E.: In RE this week the children will be discussing the word, 'integrity' and how we are all accountable for our own actions.

P.E.: Children will be participating in dance and ball skills related activities this half term. In dance, the children will work to create movements in response to a stimulus and be able to move in unison with a partner. In ball skills, the children will work to develop racket and ball control.

MFL: This week the children will be working to give simple opinions, with this being centred around French food.

Homework: Every week day: 5 minutes of TT Rockstars and at least 10 minutes of reading.

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Half Termly Spellings: address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

This week's assigned homework should be completed and returned by **Friday 23rd February.**

Task 1: Practice set 4 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

Task 3: This week we would like you to complete the Interim learning profiles that has been put onto Showbie; Home Learning > Interim Learning Folder > 09.02.24 – Learning Profiles.

YEAR FOUR

Key Question:	What is a non-chronological report?
Key Text for Linked Learning:	DK Find our World War Two
Key Vocabulary:	Aggressive, dictatorship, alliance, armistice, warden, shillings, morse code, host, shelter, raid.

Linked Learning: This week the children will be linking their English learning through their History topic of World War Two. We will be considering the question "What is a non-chronological report?" and considering how the children can present all their learning so far in an interesting way. We will be planning our reports and considering what features and conventions are going to be needed to make our reports look professional.

Maths: In Maths this week the children are moving onto their new topic of multiplication and division. The children will be consolidating their learning on all their timetables up to x 12 but will also consider the meaning of the world multiples and distributive law. The children will learn the most efficient method to multiply three-digit numbers and will explore the different mental and written strategies to complete this.

Science: Moving through to our new term we will be continuing our learning of sound. The children will be investigators this week, they will be pulling all their knowledge together so far to help a famous pop star in need of help with his hearing questions! Do bigger ears make sound louder?

History: We are continuing to learn about our topic of World War Two. This week we will be looking at food during the war, we will be considering the different ways people managed to get food, thinking about why food was so sparse during the war and looking at the typical diet of a WW2 child on the ration.

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Geography: This term the children are focusing on a particular place in the world, we will be exploring the physical and geographical features of India. The children will be looking at India on a map and specifically identifying the main areas where the population is the densest and wondering why that is the case.

Computing: This term in computing the children are alternating their learning on how computers are used to collect and log information, and also we are preparing for our upcoming Timestable Check which will include the practise of quick-fire questions using the children's iPads.

Music: This week the children are learning and consolidating their newly learnt note "D" we will be looking at different musicians and composers to identify the different tempo and rhythm of the music.

Art: This week we are moving onto our new topic of paint and texture within art. Paul Cezanne's still life work will be studied alongside other contemporary artists, and the children will be creating their own artistic fact files all about their favourite pieces.

R.E: This week the children are practising their assembly which is all about the Holi Hindu festival. The children will be learning why the festival happens? Why are colours a big part of the festival? What is the story behind the festival?

P.E. This term the children are developing their skills in dance. The children will be using this time to learn their dances for our upcoming assembly but will also be practicing their new dance "The spy" the children will be challenged to copy and create actions in response to an idea and be able to adapt using a change of space.

MFL: In French this week the children will be practicing describing themselves and their personalities. We will be considering what talents we each have and learning how we can write these descriptions using our French phonemes.

Homework: Every week day: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by **Friday 23rd February.**

Task 1: One lesson of Reading Eggspress

Task 2: Maths - Consolidation of subtraction whilst exchanging: See questions sent on Showbie.

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Task 3: This week we would like you to complete the Interim learning profiles that has been put onto Showbie; Home Learning > Interim Learning Folder > 09.02.24 – Learning Profiles.

YEAR FIVE

Key Questions:	What are the main components of a non-chronological report? How did the Anglo-Saxons live?
Key Text for Linked Learning:	The Anglo-Saxons: The History Detective Investigates by Neil Tonge
Key Vocabulary:	Emperor, frontier, monastery, intricate, remedy, venerable, despise, exquisite, superstition, convert

Linked Learning: In English after half term, the children will be continuing to explore the key components of a non-chronological reports, including looking at examples of reports of this nature that have already been written, as well as our own previous non-chronological report about the life of a star. The children will then be exploring the main facts and possible subheadings about the Anglo-Saxons and research facts that we could use for our information. We will then use the information we gathered to plan our own non-chronological report that we will be writing in the second week of the second half of the Spring Term. In History, children will learn about Alfred the Great. They will explore the reasons why King Alfred was considered 'great.'

On Thursday this week, Puberty sessions will be delivered by Mrs George. The boys and girls will be taught this topic separately but will all learn about the main changes that occur during puberty to their bodies.

Maths: This week, the children will be focusing on Geometry. They will first explore what congruence means in relation to shape. Then the children will carry out shape translations that has been described using mathematical language. Next, they will carry out reflections of shapes using parallel lines to the axes including touching the object and crossing the object. Finally, the children will describe their own reflections of shapes, explaining what has happened, why and how.

Science: In Science, we will be continuing our learning about different types of solutions and recapping what the words 'soluble' and 'insoluble' mean. We will then be exploring the process of separating different solutions when they are mixed together, using a variety of equipment such as a

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sieve, a colander and a filter. The children will be completing an experiment where they will be separating solutions themselves.

History: See above.

Geography: In Geography, we will be continuing our learning about Scandinavia and the climate that it has. We will also be exploring physical features of the Scandinavian region, including mountains, fjords and glaciers. The children will be doing their own research about the physical features of these countries and create a travel brochure persuading their teacher to visit.

Computing: In Computing, we will continue to improve our understanding and use of Showbie to assist with our learning in various areas of the curriculum. We will also be spending our computing lesson by discussing the best ways to stay safe online and make the right choices. We will be looking at scenarios and discussing whether they are safe or unsafe behaviours.

Music: We will be comparing two different songs from different genres of music and exploring similarities and differences between the two. We will then be providing our opinions about which song we prefer and give explanations for our opinions.

Art: In Art this week, the children will practise drawing in perspective and drawing characters from The Highwayman to ensure a high standard for their film set.

R.E: In RE this week, the children will be learning about how Christians learn to live openly, honestly and truthfully. They will then reflect on their own beliefs and how this is similar or different.

P.E. In PE, we will be beginning to explore the sport of 'Dodgeball' and different techniques of how the sport is played. We will be looking at basic techniques such as throwing with the appropriate power and accuracy, as well as learning about the rules of the game. This will be a great opportunity to work on our teamwork skills and strategically planning tactics.

MFL: In French after half term, we will begin to explore French words for different family members and construct sentences about who we live, along with the English translations. We will also be exploring French grammar rules, such as masculine and feminine words, as well as how words change when they become plural.

Homework: Every week day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate.

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Task 1: Complete your next Reading Egg – Lesson 158.

Task 2: Complete your homework on dividing a 4-digit number by a 1-digit number with no remainders using the short division method. This homework will be uploaded onto Showbie in the homework folder for Half Term. Children are to show their working out for each question and not just simply write down the answers.

Task 3: This week we would like you to complete the Interim learning profiles that has been put onto Showbie; Home Learning > Interim Learning Folder > 09.02.24 – Learning Profiles.

YEAR SIX

Key Question:	How does the human body reproduce?
Key Text for Linked Learning:	The Human Body! DK Knowledge Encyclopaedia
Key Vocabulary:	solemn, forlorn, woeful, gloomy, desolate, sorrowful, poignant, despondent, solitary, melancholy

Linked Learning:

In Science and PDW this week, children will be learning about their SRE unit. Children will be learning about relationships, human reproduction, and puberty. The sessions will cover key aspects of transitions in life. They will learn about age related laws, life changes from conception to death and exploring emotions, choices and consequences. They will also learn about raising self-esteem, exploring emotions and identifying their feelings towards moving to secondary school; the changes that will occur during puberty, labelling the male and female reproductive parts and how humans reproduce; what HIV and AIDS are, how it affects the immune system and how is it transmitted between people; and understanding the meaning of prejudice, how people judge and label gender and the diversity of different family groups.

English:

This week, children will be reading through War Horse by Michael Morpurgo, children will be identifying the author's use of emotive and technical language within the text to inform them about the trials and tribulations of the character Joey's journey. Children will use interpretation to understand the feelings of the characters which are either stated or implied and will retrieve information from the text to better understand the conditions for the men and horses at war in the trenches.

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Maths: The children will carry out calculations involving a mixture of the four operations.

Science: In Science, children will continue their learning about evolution by continuing to learn about adaptation. How organisms have many ways of adapting: they may adapt in their structure, function, and genetics, as well as in their way of moving. They may adapt in their means of defence and attack, in their manner of reproduction and development, and in other respects.

History:

In History this week, children will learn about the life of James Brindley and any significant events – discussing the contributions and changes his life had on transport for the time. They will compare what transport was like in England before he was born and then after.

Geography: The children will identify some of Britain's natural resources and explain how they are used.

Computing: In Computing, children will collect and organise data in a format of their choice. They will then explore how data can be structured in a table. Finally, they will input data into a spreadsheet.

Music: In Music, children will appraise 'You've Got a Friend' by Carole King. They will listen for style indicators; describe the structure and what instruments/voices they can hear and describe the musical dimensions.

Art / DT: In Art, children will independently develop a range of ideas, which show curiosity, imagination and originality to design a pixelated art piece to reflect a chosen theme.

PDW: See linked learning

P.E. In Cricket, children will learn to bring the ball into their body when catching, finish their hand where they want the ball to go and step forward with the opposite foot to their throwing arm.

MFL: In French, children will revisit phrases used to give opinions. They will learn how to read and say items of food in French and their preferences.

Homework:

Daily: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language.

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Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 201. On Monster-learning, complete Maths Revision Topics: Punctuation – Brackets, Dashes, Commas

Task 2: Complete Maths Revision Topics – Measurements: Describe and Order Measures.

<https://monster-learning-green.com/courses/1001/>

Task 3: Find your interim learning profile in the homework file on Showbie and complete with your grown-ups.



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