

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 4<sup>th</sup> March 2024



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## LET'S CELEBRATE 'OUR' SCHOOL

Did you know that we have been recognised for 'our' school's excellent attendance in the Autumn Term? We have received a National School Attendance Award for being in the top 25% of all Primary Schools in England. Very well done everyone.

## RECEPTION

<b>Key Question:</b>	<b>Who has crash landed at Hill West?</b>
<b>Key Text for Linked Learning:</b>	<b>The Smeds and The Smoos by Julia Donaldson</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>This Little Piggy went to Market.</b>
<b>Key Vocabulary:</b>	<b>Grime    Fist    Dreadful    Suspicious    Soared</b>

### Linked Learning:

What has happened in our playground? Has a spaceship landed? Who could it be? Dr Clarke spotted two creatures running across the playground. One was blue with green spotty boots and one was red with green hair. After heading to the moon last week, we will be land back on planet Earth but we wonder who has followed us? Using the iPads, the children will be selecting tools using a stylus to create their own alien to be friends with the Smeds and Smoos. The children will be learning about planet Earth to share with our new space friends.

### PSED:

This week, the children will celebrate their similarities and differences. During class discussion time, the children will share what they love about it each other. The children will be encouraged to think about similarities and differences e.g. we all wear the same uniform, some people may have a pet, some friends may have two homes.

### Communication and Language:

The children will be linking their ideas of what happened to the Smeds and Smoos rocket using the connective 'because'. They will share with their partner what has happened before sharing with the group.

### Physical Development:



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The children are continuing their dance unit in their PE lessons. This week we are using a fireworks display as our stimulus and will explore ways we can represent sparklers and fireworks using actions. The children will create and perform a dance using these actions.

### **Literacy:**

Using our key text, the children will be thinking of words that can be used to describe a Smed or Smoo. The children will be taught what an adjective is and will use these to verbalise a description. Later in the week, the children will use adjectives in a simple sentence e.g. She has red fur. He has sharp horns.

### **Phonics:**

In phonics, the children will be using the chunking method to help them read long words such as, *market, wooden and finger*. They will also begin reading words ending with -ing and compound words e.g. *carpark, farmyard and popcorn*. The children will be applying their GPC knowledge to spell words such as river, looking, zooming. They'll continue reading their Phase 2 and 3 tricky words to increase accuracy and speed.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week, the children will continue to explore the composition of numbers within 10, focusing on the 'special case' of when 2 equal parts combine to make a whole. The children will first use their skills of comparison and identify when 2 sets are equal or not equal. They will see a range of familiar representations including dice and fingers to explore the idea of '2 equal parts', and then find the whole by combining these part.

### **Understanding of the World:**

Over the last few weeks, the children have learnt about Neil Armstrong, the first man on the moon, and this week, children will be looking at the astronaut Tim Peakes; where did he go, how did he get into space, how did he become an astronaut, did he see any aliens?

### **Expressive Art and Design:**



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The children will be using instruments this week and exploring how the instruments can be played to explore the dynamics (loud/quiet). The children will use the stimulus of a rocket launch to play the instruments from quiet to loud.

**Homework: Every week day:** Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday)

**This week's assigned homework should be completed and returned by Friday 8th March**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more maths seeds lessons.

**Task 3:** To consolidate our learning on Space, please support your child in creating a 3D model of a planet of their choice and learn a fact about that planet. These will then be hung up in class to create our very own planetarium.

### YEAR ONE

<b>Key Question:</b>	<b>Have you seen the sea?</b>
<b>Key Text for Linked Learning:</b>	<b>The Sea Saw by Thomas Percival</b>
<b>Key Vocabulary:</b>	<b>curiously, battered, shoal, hitched, towering, shimmering, incredibly, replace, tatty, terribly</b>

#### Linked Learning:

This week the children will be continuing to learn about the key text, 'The Sea Saw'. The children will be completing a story map and sequencing activity to show their understanding of the text. The children will start the week by writing descriptive sentences using suitable adjectives and applying capital letters, finger spaces and full stops. They will be applying the vocabulary from the text into sentences that relate to them, based off their experiences.

#### Phonics:

This week the children be learning these new phase 5 phonemes ear (ur), wr (r) and grow the code with the s sound.

They will also be revisiting the tricky words many, any, friend, through, two and your.

#### Reading:



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To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

This week in Maths the children will be continuing to explore and investigate the number bonds to 18 and begin to explore 19; using cubes, part-part whole models and number sentences to represent the different ways to make both numbers as an addition or subtraction fact.

### **Science:**

This week the children will be learning why some materials need to be waterproof. They will be testing a variety of materials to see if they are waterproof or absorbent. They will need to record their results in a table that they have drawn in their books.

### **History:**

This week the children will continue our new topic, 'Homes in the past'. They will be looking at homes from different periods of times such as Medieval, Tudor, Georgian and Victorian. They will be discussing the features of each era of houses.

### **Geography:**

The children will be continuing to explore the farm. Using their map skills they have developed from Spring 1, the children are going to be able to use a map and symbols to navigate around a farm.

### **Computing:**

The children will begin to understand that objects can be described in many different ways. They will identify the properties of objects and begin to understand that properties can be used to group objects; for example, objects can be grouped by colour or size. Finally, the children will demonstrate their ability to find objects with similar properties and begin to understand the reason that we need to give labels to images on a computer.

### **Music:**

In music this week the children will be exploring film music and the use of an orchestra. They will listen to March Of The Empire (Film music) by John Williams, identify the instruments used, the tempo and the rhythms. The children will continue to compose different rhythms and have a go at recording these rhythms using pictorial scores.

### **Art:**



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This week the children will be continuing to explore water colours. They will be studying the artist Paul Klee, who used water colours in work. They children will be answering questions about Klee's artwork such as, 'what can you see? How does it make you feel? Tell me about the colours that have been used? Why have these colours been used?'

**PDW:** This week children will be learning how to communicate safely online.

### P.E:

This half term the children will be doing some striking and fielding games. This week the children will be developing their understanding of how to collect a ball when fielding; body positioning.

**Homework: Every week day:** share a book / story. eBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheet.

**Task 2:** Please access your child's Maths Seeds lesson to complete the next lesson.

**Task 3:** The children have been learning about Maps; the features to include, symbols such as a key, title etc. We would like the children to create their own maps with a title, key, symbols etc. The children are going to pick a location to travel to, which they travel to regularly such as Swimming class or Nanny and Grandads House etc. In Showbie, Home learning > Geography 01.03.24 there will be an example to support the children.

### YEAR TWO

**Key Question:**

**What would you build?**

**Key Text for Linked Learning:**

**The Building Boy by Ross Montgomery and David Litchfield**

**Key Vocabulary:**

**architect, skyscrapers, horizon, stretched, swipe, compared, alive, beyond, billowed, ploughed.**

### Linked Learning:

In English this week, the children will be introduced to the text, The Building Boy. They will read the first few pages of the text and then encouraged to make a prediction using their background information to support their conjecture. As they read, they will summarise the key information by sequencing the events as they happen. Finally, the children will discuss their favourite words and phrases as they clarify the meaning.

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### Maths:

This week in Maths, the children will begin a new unit on fractions. They will start by recognising one third as one of three equal parts of a shape. They will then find  $\frac{1}{3}$  of objects and amounts. Following this they will then move on to recognising two quarters as two of four equal parts, or two of one quarter of a shape.

### Science:

In Science this week, the children will be investigating to see which material is the stretchiest. They will test a variety of materials to compare the elasticity by measuring how much it stretches when pulled from the same starting point.

### History:

This week in History, the children will think about and discover the equipment they might need to take on an expedition into space.

### Geography:

This week in Geography, the children will be exploring the features and characteristics of the UK.

### Computing:

This week in Computing, the children will learn to explain that a sequence of commands has a start.

### Music:

This week in Music, the children will be listening to the song 'Shine' by ASWAD and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

### Art:

This week in Art, the children will be using homemade 'tools' to create an expressive painting.

### R.E.

In R.E. this week the children will be discussing what Christians learn about forgiveness and mercy from a Bible story, The Prodigal Son.

**P.E.** This week in PE, the children will be learning to keep their eyes on the ball whilst they move their feet to receive the ball. The children will also be taking part in Tag Rugby this term.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**Half Termly Spellings:** any, break, climb, even, grass, great, many, pass, steak, wild, who



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**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready, begin to learn your 3, 4 and 6's.

**Task 3:** The children will need to listen to the song 'Kingston Town' by UB40 (see Showbie).

Encourage your child to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse. The children can record this as a video and save it to Showbie in their homework folder.

### YEAR THREE

<b>Key Question:</b>	<b>What have you found at the beach before?</b>
<b>Key Text for Linked Learning:</b>	<b>Flotsam by David Weisner.</b>
<b>Key Vocabulary:</b>	<b>Inspired by Flotsam: Flotsam, lens, portrait, landscape, plunged, develop, negatives, microscopic, hurled, delve.</b>

#### **Linked Learning:**

In English children will be immersing themselves into a new text. This text offers storytelling through beautiful, detailed pictures. Children will be looking carefully at illustrations to tell the story in their own words, making inferences as they go. They will be using their wealth of descriptive vocabulary to write some paragraphs to accompany parts of the story, demonstrating their understanding of the plot and characters. They will be encouraged to ask questions about the text and will be making annotations around pages of the book of their thoughts and insights.

**Maths:** The children will begin the week focusing on multiplication, with attention being on multiplying two-digit numbers by one-digit numbers with regrouping in multiple columns, before attempting multiplication questions using a variety of methods learned. The children will then begin to focus on division, starting by dividing numbers with remainders. Towards the end of the week, the children will divide a 3-digit number by 10, using place value.

**Science:** Having previously looked in detail at both light and darkness, the children will this week look at how light is reflected from a surface. The children will be looking at different materials and surfaces, investigating whether or not they reflect.

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**History:** This week the children will be looking at the Pharaoh Hatshepsut, considering her controversial reign as well as the legacy she left behind.

**Geography:** Last week, we learned about flooding and the areas of the UK most likely to be affected by flooding. This week we will build on last week's knowledge and discuss flood prevention and management. We will explore the effects of flooding on homes which have and have not been protected against flooding.

**Computing:** In this lesson, learners will create a musical instrument in Scratch. They will apply the concept of design to help develop programs and use programming blocks — which they have been introduced to throughout the unit. They will learn that code can be copied from one sprite to another, and that projects should be tested to see if they perform as expected.

**Music:** Children will continue to practise different notes on the recorder through songs, as well as working on learning songs for the upcoming Easter class assembly.

**Art:** In Art children will begin to visualise their project based on coastal scenes. This week they will be painting on fabric before adding stitched details the following week.

**PDW:** This week children will be focusing on how to be a good friend. Children will be discussing the qualities that makes a good friend. Children will be asked to tell their friends 3 things that make them great!

**P.E.** During the first half of PE children will be practicing their hand to eye co-ordination, children will focus on moving the feet with their ball and will be applying a ready position – knees bent, feet shoulder width apart and on toes. During the second half of the lesson children will continue to practice hitting the ball using the face of the racket and near to their partner so that they can return it.

**MFL:** Children will be looking at a variety of French questions that they have learned how to answer over previous week, before working to answer the questions using their knowledge.

**Homework: Every week day:** 5 minutes of TT Rock Stars and at least 10 minutes of reading.

**Half Termly Spellings:** address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** Practice set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

**Task 2:** Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term



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**Task 3:** Children are to practice their lines for the upcoming Easter assembly.

### YEAR FOUR

<b>Key Question:</b>	<b>How can we save our planet?</b>
<b>Key Text for Linked Learning:</b>	<b>What a waste, rubbish, recycling and protecting our planet.</b>
<b>Key Vocabulary:</b>	<b>pollution, marine, decompose, extinction, glacier, ecosystem, climate, endangered, bacteria, conservation.</b>

**Linked Learning:** Geography – Topography, trade links and pollution.

**Maths:** This week in maths the children will be finishing their learning on multiplication and considering what they have learnt to apply it to their new topic of division. We will be considering which formal methods have worked well and which we could use to be the most efficient method. Once we have recapped multiplication, we will be moving onto dividing by ten and by 100 using our place value grids.

**Science:** In Science this week the children will be continuing with the topic of sound; this week we will be looking at the invention of ear defenders and discussing when and why they can be useful. We will be researching about the person who invented and what was his reasoning for wanting them. The children will be considering how they can investigate how useful ear defenders are.

**History:** This week the children will be recapping their learning on how different religions experience the war differently, but we will also be discussing important events such as Dunkirk and what that meant to the Allied forces during World War Two.

**Geography:** This week we are continuing our learning on India. This week the children are moving on from famous mountains and moving towards looking at India's most well-known rivers. The children will have a go at tracking different rivers all the way to the Bay of Bengal.

**Computing:** This week the children will be rehearsing for their class assembly. We will be using our computing skills to read and edit our scripts, and we will be using Showbie to rehearse our songs and learn the actions.

**Music:** This week the children are recapping what we have learnt about rhythm. We will explore other musical artists such as Queen and compare their music to Beethoven considering what are the differences between the rhythms.

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**Art:** This week we will be beginning our new topic in Art, this term we will be looking at still life artists and seeing if we can recreate some of their most intricate pieces. We will study why certain painters choose still life paintings and what objects can be included in a still life picture.

**R.E:** This week the children are continuing to practice their class assembly on the Hindu festival of Holi. The children will be learning about the traditions as we go along practicing the assembly.

**P.E.** The children are continuing to be spies in P.E, we will be extending our already learnt routines to have mirroring features. We will be adding to our key motif actions such as spin, jump and march to see how we can travel around the room.

**MFL:** This week the children will be adding to their descriptions of their personalities by seeing if they can add their own adjectives. We will be recapping our French phonemes to ensure our pronunciation is correct and then deciding which adjectives suit our personalities.

**Homework: Every week day:** 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly spellings:** experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes

**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** One lesson of Reading Eggs

**Task 2:** Maths: Have a go at the compact column multiplication questions on Showbie. Children can either answer questions on Showbie or in their homework books.

**Task 3:** Choose one of these planes from World War Two:

1. Spitfire
2. Lancaster Bomber
3. Hawker Hurricane
4. Messerschmitt
5. Heinkel

Create a fact file on your chosen plane considering: How large was the plane? Why was it used during WW2? What were its strengths? What were its weaknesses? Which countries typically used this plane?

Any other interesting facts are welcome! Children can complete this in their homework books.

YEAR FIVE



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<b>Key Questions:</b>	<b>What are the main components of Kensuke's Kingdom?</b>
<b>Key Text for Linked Learning:</b>	<b>Kensuke's Kingdom – By Michael Morpurgo</b>
<b>Key Vocabulary:</b>	<b>dingy, reservoir, fanatic, redundant, deliberately, disdain, tyrant, galley, inculcated, lunacy.</b>
<b>Linked Learning:</b> In English next week, the children will begin to explore the story of Kensuke's Kingdom written by Michael Morpurgo. We will be exploring the key components of the text such as the main themes and plot. We will also be revisiting skills we have used during our study of previous texts such as skimming and summarising to answer retrieval questions. We will be using this knowledge in future weeks to assist us with the planning, writing and publishing of our own adventure story.	
<b>Maths:</b> This week, the children will focus on writing a number less than 1 with one, two and then three decimal places as a fraction. Then the children will begin to understand that per cent relates to the number of parts per hundred. Finally, the children will be able to write any percentage as a fraction with a denominator of 100.	
<b>Science:</b> In Science, we will be exploring different objects and discussing their properties, such as what they are made from. We will be using this to discuss their effectiveness when being used in different ways. We will be discussing their properties, like whether they can absorb water, or whether they are flexible and able to change shape easily. We will then be recording our findings.	
<b>History:</b> In History, the children will determine who they think is buried at Sutton Hoo. They will base their decisions on hard facts, fully embracing the role as an archaeologist and historian.	
<b>Geography:</b> In Geography, we will be continuing our learning about Scandinavia and exploring similarities and differences between a Scandinavian location and British location. The children will have the opportunity to pick one location from the UK and one from a Scandinavian country and use their iPads to research similarities and differences between the two. The children will then use this information to create their own reports outlining their findings.	
<b>Computing:</b> In Computing, the children will be provided with a task: to use selection to control the outcomes in an interactive quiz. They will outline the requirements of the task and use an algorithm to show how they will use selection in the quiz to control the outcomes based on the answer given. The children will complete their designs by using design templates to identify the questions that will be asked, and the outcomes for both correct and incorrect answers. To demonstrate their	





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understanding of how they are using selection to control the flow of the program, the children will identify which outcomes will be selected based on given responses.

**Music:** In Music, the children will listen and appraise 'So Amazing' by Luther Vandross'. They will then compare this song to 'Make you feel my love' by Adele, before finding the rhythm to and learning the song.

**Art:** In Art this week, the children will self-assess and review their Set Design. They will assess its effectiveness and whether it managed to have a foreground, middle ground and background that captured its audience.

**R.E:** In RE this week, the children understand the importance of being attentive to the sacred as well as the precious in relation to religions and traditions across the world. They will then consider whether they value this in their own lives.

**P.E.** In PE, we will be beginning to explore the sport of 'Dodgeball' and different techniques of how the sport is played. We will be looking at basic techniques such as throwing with the appropriate power and accuracy, as well as learning about the rules of the game. This will be a great opportunity to work on our teamwork skills and strategically planning tactics.

**MFL:** In French after half term, we will begin to explore French words for different family members and construct sentences about who we live, along with the English translations. We will also be exploring French grammar rules, such as masculine and feminine words, as well as how words change when they become plural.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:**

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** Complete your next Reading Egg – Lesson 160.

**Task 2: Maths** - Complete your homework on fractions. This homework will be found in the relevant folder on Showbie.

**Task 3: French** – Children are to choose a famous French person and write an information page about them. This could be a famous sportsman / woman, an actor / actress, a singer, or any other celebrity.

Ideas for subheadings could be:

- Why they're famous?



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- Where in France are they from?
- Who do they have in their family?
- Fun Facts / Did you know?

### YEAR SIX

<b>Key Question:</b>	<b>Was the Treaty of Versailles fair?</b>
<b>Key Text for Linked Learning:</b>	<b>War Horse by Michael Morpurgo</b>
<b>Key Vocabulary:</b>	<b>precious, beloved, comrade, nostalgia, serene, vivid, putrid, bliss, sentimental, yearning.</b>

**English:** In English, children will continue writing their recounts of life in the trenches through their diary entries. Pupils will be shown the skills and processes essential for writing: that is, thinking aloud to generate ideas, drafting, and rereading to check that the meaning is clear.

They will aim to incorporate appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning to describe settings, characters and atmosphere.

They will then assess the effectiveness of their own and others' writing: proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning; ensuring the consistent and correct use of tense throughout a piece of writing; and ensuring correct subject and verb agreement when using singular and plural. Children will be taught to enhance the effectiveness of their writing as well as their competence by cycling through this revision and editing process

**Maths:** The children will be adding proper fractions within and beyond the whole. The denominators are not multiples of each other. They will also add mixed number and proper fractions which create a mixed number answer.

**Science:** In Science, children will continue their learning about evolution by continuing to learn about adaptation. How organisms have many ways of adapting: they may adapt in their structure, function, and genetics, as well as in their way of moving. They may adapt in their means of defence and attack, in their manner of reproduction and development, and in other respects.

**History:** In History this week, children will analyse maps of central Birmingham and locate Gas Street. They will discuss what the area is used for now and explore the area using Google Earth, looking at the old canals, buildings and pathways.

**Geography:** In Geography, children will identify clean and renewable natural resources used

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to produce electricity, and to discuss the pros and cons of their use.

**Computing:** In Computing, children will begin to use formulas to produce calculated data. They will understand that the type of data in a cell is important (e.g. numbers can be used in calculations whereas words cannot). Children will create formulas to use in a spreadsheet using cell references and identify that changing inputs will change the output of the calculation.

**Music:** In Music, children will appraise 'One Fine Day' sung by The Chiffons. They will discuss what they like about the song and explore its musical elements. They will revisit 'You've Got a Friend' by Carole King and continue to learn to sing the song.

**Art:** In Art, children will be looking at portraiture in a light-hearted and flexible way. They will be encouraged to be open and intuitive about observational drawings.

**R.E:** In RE, children will continue to learn how statues perpetuate the stories that Christians and Sikhs think are important to retell.

**P.E:** This half term the children will develop their understanding of the principles of striking and fielding in Cricket. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. This week they will develop bowling under pressure whilst abiding by the rules of the game.

**MFL:** In French, children will further consolidate the learning from last lesson. They will learn about popular French dishes. They will then match the French name and a short definition to each dish.

**Homework: Every week day:** 5 minutes of TT Rock Stars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

**This week's assigned homework should be completed and returned by Friday 8th March.**

**Task 1:** Complete a level of Reading Eggspress – you should be on or beyond lesson 203. On Monster-learning, complete KS2 English Revision Topics: Word Class: Modal Verbs

**Task 2:** Complete KS2 Revision topics: Fractions, Decimals, Percentages: Improper fractions and mixed numbers.

<https://monster-learning-green.com/courses/1001/>

**Task 3:** Draw a picture of a canal boat and label 10 features of this type of transport.



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