

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 11th March 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

Recently within school, all of our support staff took part in 'Connection Counts' training with Hannah Simnett from Cherished. During this training, the power of connection was explored alongside relationships. All of our support staff found this training invaluable. Here is some of the feedback following the session...



'I will start to leave a fragrance of fresh flowers.' 'Always ready to give love.' 'Connection Counts!' 'Emotions: don't act before ask.' 'Safe, Seen, Soothed and Secure.' 'Greet with a smile.'

RECEPTION

Key Question:	Who is at the top of the beanstalk?
Key Text for Linked Learning:	Jack and the Beanstalk <i>Iona Treahy</i>
Nursery Rhyme / Song of the Week:	Dingle Dangle Scarecrow
Key Vocabulary:	market harp roots nutrients stem

Linked Learning:

Fee Fi Fo Fum! Children will discover a giant pair of boots climbing up the beanstalk in the classroom. We will be discussing as a class who they may belong to. How would we know? The story of Jack and the Beanstalk will be shared to the class and the children will take part in discussions about the different characters and settings. The children will make links to the characters feelings, focusing on how the giant might have felt. In Understanding of the World, the children will be developing their understanding of what a plant needs to grow, using the vocabulary roots, nutrients, light and stem. The children will have their own opportunity to plant a 'magical' bean. This will support their learning of instructions this week. Through continuous provision, the children will be encouraged to apply their GPC knowledge to their writing in activities such as 'Wanted' posters for the giant and descriptions of magical beans.

PSED:

In circle time, the children will be revisiting the variety of feelings we have learnt about so far. The children will discuss and label how the characters in Jack and the Beanstalk might have felt. We will be introducing Pantosaurus, a character from The NSPCC Pants Campaign.



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Communication and Language:

The children will be using actions to support the retelling of Jack and the Beanstalk. They will be encouraged to use exact repetition and key vocabulary from the story (e.g. harp).

Physical Development:

This week in PE, the children are at the farm for their dance lesson. They will use the song 'Old Macdonald' and farm stimulus music to perform actions to represent the different animals. They will learn to move for eight counts, using big movements to show clear shapes. Their skills will develop in remembering repeat actions and moving in time with the music.

Literacy:

In Writing, the children will be learning about what an instruction is and when we might use them. They will be following verbal instructions, reading instructions and later in the week writing instructions. The children will be supported to spell the tricky word 'you' correctly during their dictated sentence writing.

Phonics:

This week, the children will continue mastering the chunking method to read words such as 'lightning' and 'mammoth'. They will be sound talking and blending to read words containing with s in the middle /z/ s (visit, poison), words ending -s (fights, coats) and words with -es at end /z/ (fishes, foxes). The children will be reading the tricky words; they, all, by, my, are, sure, pure, and practising the spelling of these.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will use practical contexts to sort objects according to different criteria. They will be encouraged to notice different attributes in groups of objects –such as colour, size or function – and to describe what they notice. Alongside this, they will continue to practise recalling the composition of numbers as doubles and will investigate ways to sort the Numberblocks. They will use their previous experience of investigating doubles to begin to practically explore even and odd numbers.

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Understanding of the World:

The children will be learning about plants and flowers this week. They will be learning about the features of a flower e.g. a stem, leaf, petal and what flowers/plants need to grow. The children will be following instructions to plant a bean and caring for their bean plant.

Expressive Art and Design:

In Expressive Arts and Design, the children will continue exploring the sounds instruments make by changing the tempo. The children will be combining materials to design moving pictures this week.

Homework: Every week day: Share a story everyday/Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Please support your child in creating a piece of work about the season 'Spring'? This may be presented as a fact file, a painting, a drawing or in another creative way that you wish.

YEAR ONE

Key Question:

What can you spot in the clouds?

Key Text for Linked Learning:

The Cloudspotter by Tom McLaughlin

Key Vocabulary:

bothersome, scruffy, cloudspotter, pleased, especially, adventures, wouldn't, pretend, wasn't, didn't.

Linked Learning:

This week the children will be introduced to our fantastic new key text, 'The Cloudspotter'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story, based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text, as well as inferring how characters are feeling.

Phonics:



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This week the children will be learning these new phase 5 phonemes; grow the code: /c/, /sh/, chef, school, grow the code: /s/ ss, c, se, ce, /z/ ,zz,s, se, ze, freeze, a being /o/ wasp, /ar/ father, /or/ water, ai/ ba-ing and Longer words.

They will also be revisiting the tricky words; laugh, because, eye, our, once and thought.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week in Maths the children will be continuing to explore and investigate the number bonds to 19 and 20; using cubes, part-part whole models and number sentences to represent the different ways to make both numbers as an addition or subtraction fact. By the end of the week, the children will be beginning a new topic of fractions. The children will be exploring the meaning of $\frac{1}{2}$ or half; recognising a half as one of two equal parts of an object or shape or amount.

Science:

This week the children will be comparing and grouping together a variety of everyday materials on the basis of their simple physical properties by sorting objects. As they now have a good understanding of what the property of materials are and can identify them using a wide range of vocab. This will be applied during this lesson when they are sorting materials according to their properties. As this week is Science Week, we will be taking part in a workshop titled, 'A day in the Life of a Farmer.' We will also be taking part in additional Science lessons; The Seasons Wheel, Let's Make a Sand Timer, Changing Apples.

History:

This week the children will continue our new topic, 'Homes in the past'. Children will be exploring further into Victorian homes, exploring what the inside of a Victorian house looks like and comparing this to how modern houses look.

Geography:

The children will be exploring how the seasons affect the life of a farm; animals and produce.

Computing:



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The children will be classifying objects based on their properties. They will group objects that have similar properties and will be able to explain how they have grouped these. The children will begin to group a number of the same objects in different ways and will demonstrate their ability to count these different groups.

Music:

In Music this week the children will be exploring Latin / Big Band Jazz. They will listen to 'It Had Better Be Tonight' by Michael Bublé, identify the instruments used, the tempo and the rhythms. The children will continue to compose different rhythms and have a go at recording these rhythms using pictorial scores.

Art:

The children will continue to use watercolours to create their own pieces of artwork. This week they will use their dry work from last week to begin to use other media to add more depth and detail to their work. They will use materials such as pencils, felts, pastels, chalk and pens.

PDW: Children will be discussing how to recognise feelings in themselves and others.

P.E:

This half term the children will be doing some striking and fielding games. This week the children will be developing their understanding of how to get a batter out.

Homework: Every week day – share a book / story. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Please complete your Little Wandle Phonics home learning sheet.

Task 2: Please access your child's Maths Seeds lesson to complete the next lesson.

Task 3: Please write two sentences that describe your house and its surroundings. For example, how many floors there are and if there are houses next to yours i.e. 'My house has two floors and the second floor has two bedrooms. You can complete this on Showbie – History 9.2.24.

YEAR TWO

Key Question: Do wheels always have to be round?

Key Text for Linked Learning: The Building Boy – Ross Montgomery and David Litchfield

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Key Vocabulary:

waves, flew, bound, beneath, finish, whispered, built, half, until, flung.

Linked Learning:

In English this week, the children will applying their existing knowledge of The Building Boy and begin to write their own narrative based on the key text. To be able to do this, they will revisit the three main parts of a story – beginning middle and end – and decide upon the events of each. Children will revisit their knowledge of how capital letters and full stops are used to demarcate sentences. Following this, they will continue to write the beginning of the story, with a focus on using past tense correctly.

Maths:

This week in Maths, the children will begin by finding $\frac{2}{4}$ of an amount before moving on recognising that a half is equivalent to 2 quarters. They will end the week by finding $\frac{3}{4}$ of an object and amount.

Science: This week is Science Week. The theme this year for British Science Week is 'Time!' It's the 30th anniversary. During this week the children will use skills to strengthen their positive attitudes and reduce stereotypes of those working in the field. The children will carry out a range of creative investigations exploring how time works.

During this week they will also continue their work on materials by investigating the difference between raw and synthetic material.

History:

This week in History, the children will revisit both Christopher Columbus' and Neil Armstrong's expeditions, making comparisons between the two. They will then be discussing how people know where they are going on a journey, using the concept 'dead reckoning'.

Geography:

The children will be finding the differences in water availability and usage in the UK compared to Kenya.

Computing: This week in Computing, the children will be organising data in a tally chart. They will then use that data to create a pictogram, explaining what the data shows.

Music: This week in Music, the children will be listening to the song I.G.Y by Donald Fagen and will be encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

Art:



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This week in Art, the children will be creating an expressive painting based on a still life composition. The children will be encouraged to observe the still life image before drawing a continuous line picture.

PDW: This week in PDW, the children will be exploring friendships. They will explore what makes a good friend and how they can solve problems when friends fall out.

P.E. This week in PE, the children will continue their learning to keep their eyes on the ball whilst they move their feet to receive the ball. The children will also be taking part in Tag Rugby this term

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5, 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Continuing our love for science week, we would like the children to complete a Science experiment at home with their families. Please use the links provided below and choose an experiment to complete.

<https://www.science-sparks.com/easy-ideas-for-british-science-week/>

<https://www.mkewithkids.com/post/here-are-two-weeks-worth-of-fun-and-easy-science-experiments/>

The children can save their pictures and videos to Showbie in their Home Learning folder, 'Week 4 Science Week'. Please tweet your homework too.

YEAR THREE

Key Question:	Who took the first selfie?
Key Text for Linked Learning:	Flotsam By David Weisner & a selection of play script examples
Key Vocabulary:	azure , buoyant , erode , bob , abandoned , obscure, perplexing, heave, depth, plummet



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Linked Learning: Children will be working hard to prepare for their class assembly, practising lines and singing songs. In their English lessons they will be starting to think about how play scripts differ from other texts they have explored. They will read a range of examples and by the end of the week will confidently be able to identify the typical features of a play script and will be able to explain their purpose. They will understand how punctuation is used and the purpose of brackets for directions. They will work in groups to perform using an existing play script with expression showing consideration for the stage directions as they act. On Friday they will activate their imaginations and will begin to think of ideas for their own play script.

Maths: This week we will be coming to the conclusion of the topic on multiplication and division. The children will begin the week by partitioning two-digit numbers to support them in efficiently being able to divide by one-digit. The children will then be looking at solving problems involving multiplication and division strategies learned over the topic. At the end of the unit, the children will participate in a number of reasoning and problem-solving lessons, encouraging them to use the skills developed over the topic and to think deeply about the maths and ways of working.

Science: This week, the children will be learning all about shadows. They will build upon prior knowledge that light travels in straight lines in order to understand that shadows form when the path of light is blocked by opaque objects. The children will look at a number of shadows created by different objects and work to establish what the objects could be.

As this week is Science Week, we will be taking part in a workshop titled, 'A day in the Life of a Farm Vet.' We will also be taking part in additional Science lessons; Disappearing Dinos, Can you use the Sun to Tell The Time, Water Clock.

History: The children will be looking at pyramids, and understanding the scale of them as well as why the Ancient Egyptians built them. They will look at how Pyramid building developed over time, with a focus being on the first ever built pyramid, the Djoser Step. The children will research this pyramid and build a fact file.

Geography: As we continue our unit on extreme weather, children will be learning, 'What can strong winds do?' We will be analysing a UK map identifying the hotspot areas tornadoes occur. We will then watch videos on tornadoes which have occurred in the UK and the destruction they have caused.

Computing: Children will begin their branching data base topic. During this lesson, the children will start to explore questions with yes or no answers, and how these can be used to identify and compare objects. They will create their own yes or no questions before using these to split a collection of objects into groups. Specifically focusing on, The Birmingham Tornado (2005).

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Music: The children will continue to build confidence in playing different notes on the recorder, as well as practising songs for the upcoming Easter class assembly.

Art: In Art, children will be completing their coastal inspired work by using simple stitching to combine fabrics and add layers to their work.

PDW: This week children will think about how feelings and emotions can change during situations they may face inside and outside of school. Children will be given different scenarios to discuss and will be asked to think about what would make them feel better.

P.E. This week children will continue to practice ball skills and will be developing their tracking and kicking skills by keeping the ball close.

MFL: The children will work on their French conversational skills and develop their understanding of words for different kinds of food in French.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Practice Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

Task 3: Continue to practise lines for the upcoming Easter class assembly.

Costumes: For the upcoming class assembly, the theme will be Easter with a focus on the Easter story. Your child will now know their role in the play. For costumes, possible ideas could be:

Narrators- Light coloured clothing

Jesus and Judas- White clothing

High Priests- dark clothing

Roman guards- dark clothing

Choose any accessories that you feel ties in with your child's role.

YEAR FOUR

Key Question: How can we reduce waste and rubbish?

Key Text for Linked Learning: What a waste, rubbish, recycling and protecting our planet.



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Key Vocabulary:

biodiversity, E-waste, Eco-friendly, energy, fossil fuels, glacier, global warming, greenhouse gas, groundwater, incineration

Linked Learning: This week the children will be looking at the different language and structure choices of the author. We will be replicating the different writing techniques used by the author to plan our explanation writing based around plastic, pollution, and the world around us.

Maths: This week the children will continue to divide 3 and 4 digit numbers by a 1 digit number by using place value to help them. They will then use a formal written method to divide from the ones, tens, hundreds and thousands column.

Science: This week the children will investigate how Loud sounds can damage the ears, especially with exposure over a long period of time and also how protection from loud sounds through the use of absorbent materials is therefore important.

As this week is Science Week, we will be taking part in a workshop titled, 'A day in the Life of a Farm Vet.' We will also be taking part in additional Science lessons; Effect of a Particle Size, Communicate to protect, Design a Farm of the Future.

History: This week the children will learn all about the Battle of Britain. They will map out the events on a timeline.

Geography: This week the children will explore the human and physical features of cities in India.

Computing: This week the children will use a digital device to collect data automatically, they will explain that sensors are input devices, use data from a sensor to answer a given question and identify that data from sensors can be recorded.

Music: This week the children will continue to read music from a stave, they will learn a new key this week, and practice performing to a backing track.

DT: This week the children will be looking at 19th century still life artist Paul Cezanne, a French Post-Impressionist painter. We will be looking at a range of his work and how he decided to put together his art to create a still life painting.

R.E: This week the children will continue to practice and perform the assembly; this is about the Hindu festival of colour. This will be performed on Thursday Moles – 9am and Squirrels 2:30pm.

P.E. This week the children will concentrate on practicing and performing Bollywood dancing ready for the assembly they will perform on Thursday.

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MFL: This week the children will be practicing introducing and speaking about themselves. We will be learning different adjectives to describe ourselves and thinking about how we can begin to construct sentences about our personalities.

Homework: Every week day: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly spellings: experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: One lesson of Reading Eggs

Task 2: Maths: Have a go at the division question uploaded to Showbie, use the formal written method.

Task 3: Research the artist Paul Cezanne, write down 10 facts about him and his Art work. Present this as a poster.

YEAR FIVE

Key Questions:	Does Michael manage to escape from the desert island he is stranded on?
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Key Text for Linked Learning:	Kensuke's Kingdom – By Michael Morpurgo
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Key Vocabulary:	talisman, adamant, manky, exiled, reckon, veered, buoyancy, plaintive, crescendo, inferno
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Linked Learning: In English next week, the children will continue with their reading and study of Kensuke's Kingdom and will learn about Michael's fate after being stranded on a desert island as well as his attempts to gain his freedom. We will be reading the rest of the story and giving our own judgements about the story. The children will then be using Kensuke's Kingdom to plan our own narrative about a character being stranded on a desert island and their attempts to leave. The children will write this narrative in the week before the Easter holidays.

Maths: This week, the children will focus on being able to write any percentage as a decimal. Then, they will learn the percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$ and $\frac{4}{5}$. Next, the children will establish percentage equivalents of fractions with denominator of multiples of 10. After that, the children will establish percentage equivalents of fractions with denominator of multiples of 25. Finally, they will begin their new topic by converting kilometres to metres using decimal notation.

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Science: In Science, we will be exploring different objects and discussing their properties, such as what they are made from. We will be using this to discuss their effectiveness when being used in different ways. We will be discussing their properties, like whether they can absorb water, or whether they are flexible and able to change shape easily. We will then be recording our findings. As this week is Science Week, we will be taking part in a workshop titled, 'A day in the Life of a Farm Vet.' We will also be taking part in additional Science lessons; Time Travelling Programmes, Metamorphosis Mayhem, Our Amazing Brains.

History: In History, the children will compare the Sutton Hoo with the local study of The Staffordshire Hoard. They will discover that the Staffordshire Hoard is comprised of predominantly military items and that this hoard is much larger than Sutton Hoo.

Geography: In Geography, we will be continuing our learning about Scandinavia and exploring similarities and differences between a Scandinavian location and British location. The children will have the opportunity to pick one location from the UK and one from a Scandinavian country and use their iPads to research similarities and differences between the two. The children will then use this information to create their own reports outlining their findings.

Computing: In Computing, the children will use the Scratch programming environment to implement the first section of their algorithm as a program. They will run the first section of their program to test whether they have correctly used selection to control the outcomes and debug their program if required. They will then continue implementing their algorithm as a program. Once completed, they will consider the value of sharing their program with others so that they can receive feedback. The children will conclude the lesson by using another learner's quiz and providing feedback on it.

Music: In Music, the children will listen and appraise 'Hello by Lionel Richie'. They will then compare this song to 'Make you feel my love' by Adele, before finding the rhythm to and learning the song.

Art: In Art this week, the children will explore their new artist, Vanessa Gardiner. They create a watercolour wash and then annotate the artwork that Vanessa has created.

R.E: In RE this week, the children will explore Buddhism. They will study the history of Buddhism and where it fits in with the timeline of other religions.

P.E. In PE, we will be beginning to explore the sport of 'Dodgeball' and different techniques of how the sport is played. We will be looking at basic techniques such as throwing with the appropriate power and accuracy, as well as learning about the rules of the game. This will be a great opportunity to work on our teamwork skills and strategically planning tactics.

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MFL: In French this week, we will continue to explore French words for different family members and construct sentences about who we live, along with the English translations. We will also be exploring French grammar rules, such as masculine and feminine words, as well as how words change when they become plural. Using this new knowledge, the children will be writing their own paragraph in French about their household as well as the rest of their family.

Homework: Every week day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings: Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Complete your next Reading Egg – Lesson 161.

Task 2: Maths - Complete your homework on adding decimals. This homework will be found in the relevant folder on Showbie.

Task 3: English – The children are to write at least half a page summarising what has happened so far in our story 'Kensuke's Kingdom' by Michael Morpurgo, including writing about the key information in the story so far and the main plot. The children will need to have sufficient knowledge of Chapters 1-4 to complete this. The children are then to write another paragraph predicting what will happen next in the story.

YEAR SIX

Key Question:	Who is the hero in War Horse?
Key Text for Linked Learning:	War Horse by Michael Morpurgo
Key Vocabulary:	precious, beloved, comrade, nostalgia, serene, vivid, putrid, bliss, sentimental, yearning.

English: In English, children will finalise their drafts before editing them. During the editing process, children will check their writing against the features of a diary entry; being sure to include the appropriate devices and grammatical choices for a diary entry of the World War 1 period. Once they have edited, children will publish their work in their best handwriting. We will end the week by continuing to read War Horse and relate it back to the stories we had encountered during the trip to France. Children will answer retrieval questions about the story and begin to put a real-life context behind some of the characters and situations presented in the book.



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Maths: The children will be adding mixed numbers to proper fractions that will give them an answer larger than a whole. They will add mixed numbers, with the same denominator, within and beyond a whole, add mixed numbers, with denominators that are multiples of each other, within the whole and add mixed numbers, with denominators as multiples of each other, beyond the whole.

Science: In Science, children will continue their learning about evolution by continuing to learn about variation. They will discuss how genes are used almost as building blocks to make a human being and how these building blocks can be changed due to genetics to allow for differences in a species. As this week is Science Week, we will be taking part in a workshop titled, 'A day in the Life of a Farm Vet.' We will also be taking part in additional Science lessons; Time Travelling Programmes, Metamorphosis Mayhem, Our Amazing Brains.

History: In History this week, children will learn about what life was like on the canals. Children will create a Newsround style article about life on the canals in the early 1900s.

Geography: In Geography, children will identify parts of the world where wood is produced and consider some of the problems associated with its production.

Computing: In Computing, children will calculate data using the operations of multiplication, subtraction, division, and addition. They will use these operations to create formulas in a spreadsheet. Children will then begin to understand the importance of creating formulas that include a range of cells and the advantage of duplicating in order to apply formulas to multiple cells.

Music: In Music, children will appraise 'Up On The Roof' sung by The Drifters. They will discuss what they like about the song and explore its musical elements. They will revisit 'You've Got a Friend' by Carole King and continue to learn to sing the song.

Art: In Art, children will be looking at portraiture in a light-hearted and flexible way. They will be encouraged to be open and intuitive about observational drawings.

R.E: In RE, children will continue to learn how statues perpetuate the stories that Christians and Sikhs think are important to retell.

P.E: This half term the children will continue to develop their skills in cricket. They will finish their hand where they want the ball to go, step forward with the opposite foot to their throwing arm and track the ball to ensure they are in line with it.

MFL: In French, children will further consolidate the learning from last lesson.

They will learn about popular French dishes. They will then match the French name and a short definition to each dish.

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Homework: Every week Day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 15th March.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 203. On Monster-learning, complete KS2 English Revision Topics: Word Class: Sentences: Simple, Compound or Complex.

Task 2: Complete KS2 Revision topics: Data: Read a table

<https://monster-learning-green.com/courses/1001/>

Task 3: Draw a picture of a canal lock and label its features. Can you describe how a lock system works on a canal?



Hill West Primary
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