

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18<sup>th</sup> March 2024



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL

It was so wonderful to invite so many children with their families into school for Work Sharing this week. The children were beaming with pride, parents too! Look at some of the comments left, after looking through our children's Maths books...

'Lovely work, great improvement and confidence.' We're really impressed with your progress in Maths.' 'I am so proud of you.' 'So many ticks and so much hard work. It looks really tricky to me!' 'Excellent Maths work.' 'Great to see your progress in Maths.' 'Fantastic work on division and multiplication.' 'Amazing work, keep it up!'



## RECEPTION

<b>Key Question:</b>	<b>How do we celebrate Easter?</b>
<b>Key Text for Linked Learning:</b>	<b>Jack and the Beanstalk</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>Hot Cross Buns</b>
<b>Key Vocabulary:</b>	<b>sprout hatch lullabies life cycle celebration</b>

### Linked Learning:

The sun is starting to shine! Brighter days are coming.... with new baby lambs, little chicks chirping, bunnies hopping around and many yummy chocolate eggs hiding. Can you guess what is happening? Spring is here and Easter is approaching- the children will be learning about the season of Spring and the celebration of Easter. The children will use their previous knowledge of seasons to learn about Spring; what changes have we noticed outside? On Tuesday the children will be taking part in our Easter Bonnet parade. The children will also be enjoying their first Egg rolling at Hill West on Friday so please ensure they bring in their decorated egg.

### PSED:

The children will be revisiting traditions that families follow during Easter celebrations. They will listen to their friends in a small group, sharing any traditions they may have.

### Communication and Language:

Children will be verbalising their observations of Springtime, using images and real-life objects seen during a Spring walk.

### Physical Development:



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The children will be finishing their dance unit, further exploring the 'At the Farm' stimulus. They will develop their skill in using counts for their movements. The children will use actions to represent what is happening in an image. They will then choose their three favourite actions to perform to their friends.

### **Literacy:**

Our learning will continue with our key text 'Jack and the Beanstalk' this week. The children will be discussing the characters and identifying the settings in the story. Later in the week, they will be creating their own story map to support the retelling of the story. The children will also be encouraged to write their own independent sentences e.g. I can see the flower. The sun is bright.

### **Phonics:**

This week the children will be revising and consolidating their phonic knowledge from this term. Throughout the week, they will be recalling the Phase 3 digraphs/trigraphs and tricky words with increasing speed and accuracy. They will be reading sentences that include longer words, as well as words ending in -es and -s.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. While consolidating their understanding of the word pattern embedded within most of our number names, the children will also be given opportunities to hear and practise key differences in the number names e.g. between 'teen' and '-ty' numbers.

### **Understanding of the World:**

In Understanding of the World, the children will be observing the signs of Spring all around us. They will learn about animals that have new babies around Spring time and the changes in the weather. The children will also be listening to the Easter story and learn about why Easter is celebrated.

**Expressive Art and Design:** In Expressive Art and Design, children will be learning how to effectively secure items using known joining techniques to make an Easter card. Children will be rehearsing and experimenting with taught techniques e.g. finger printing and sponging.



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**Homework: Every week day:** Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more maths seeds lessons.

**Task 3:** As we have our egg rolling next Friday, we would like you to bring in your own decorated hard-boiled egg or as an alternative; this could be made from foam, wood, plastic, etc. Thank you for your support with this.

### YEAR ONE

<b>Key Question:</b>	<b>Where could the clouds take you?</b>
<b>Key Text for Linked Learning:</b>	<b>The Cloudspotter by Tom McLaughlin</b>
<b>Key Vocabulary:</b>	<b>bothersome, scruffy, cloudspotter, pleased, especially, adventures, fraction, half, quarter, grouping</b>

#### Linked Learning:

This week the children will be introduced to our fantastic new key text, 'The Cloudspotter'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text, as well as inferring how characters are feeling.

#### Phonics:

This week the children will be completing their phonics quiz for this half term. This will consist of recognising graphemes, reading decodable words, tricky words and a sentence.

#### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

#### Maths:



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This week in Maths the children will be continue their topic of fractions. The children will be exploring the meaning of  $\frac{1}{2}$  or half,  $\frac{1}{4}$  or quarter; recognising a half as one of two equal parts of an object or shape or amount and recognising a quarter as one of four equal parts of an object or shape or amount.

### Science:

This week the children will be conducting an experiment to test whether objects and materials are waterproof or absorbent.

**History:** This week the children will continue our new topic, 'Homes in the past'. Children will be exploring further into Victorian homes, exploring what the inside of a Victorian house looks like and comparing this to how modern houses look.

### Geography:

The children will be exploring the differences between life on a farm and life in a town.

### Computing:

The children will be classifying objects based on their properties. They will group objects that have similar properties and will be able to explain how they have grouped these. The children will begin to group a number of the same objects in different ways and will demonstrate their ability to count these different groups.

### Music:

In Music this week the children will be exploring Big Bands and Dance. They will listen to 'Why Don't You' by Gramophonedzie, identify the instruments used, the tempo and the rhythms. The children will continue to compose different rhythms and have a go at recording these rhythms using pictorial scores.

### Art:

The children will continue to use watercolours to create their own pieces of artwork. This week they will use their dry work from last week to begin to use other media to add more depth and detail to their work. They will use materials such as pencils, felts, pastels, chalk and pens.

**PDW:** In PDW we will be revisiting our class charter and discussing what rights are important to us.

### P.E:

This half term the children will be doing some striking and fielding games. This week the children will be secure their understanding of striking and field in a game situation such as cricket or rounders.

**Homework:** Every week day – share a book / story. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Please revisit the Little Wandle Phonics home learning sheets from Spring 2; these can be located in the Showbie > Phonics and Reading > Spring > Little Wandle Home Learning Spring 2.

**Task 2:** Please access your child's Maths Seeds lesson to complete the next lesson.

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**Task 3:** As we have our egg rolling next Friday, we would like you to bring in your own decorated hard-boiled egg or as an alternative; this could be made from foam, wood, plastic, etc. Thank you for your support with this.

### YEAR TWO

<b>Key Question:</b>	<b>Did man really land on the Moon?</b>
<b>Key Text for Linked Learning:</b>	<b>The Building Boy – Ross Montgomery and David Litchfield</b>
<b>Key Vocabulary:</b>	<b>wheel, axis, aerial, verb, natural, man-made, texture, algorithm, pike, negative</b>

#### Linked Learning:

In English this week, the children will continue to write their own narrative based on The Building Boy. They will focus on setting the scene by choosing appropriate adjectives to use within expanded noun phrases. Following this, children will adapt parts of The Building Boy to suit their own narrative, thinking carefully about sentence structure, before choosing adjectives, verbs, and nouns carefully to tell the reader of the journey the main character goes on. To edit they will make simple additions, revisions, and corrections by re-reading, making sure their stories make sense. Finally, the children will get the chance to perform their work with prosody to the rest of the class.

#### Maths:

This week in Maths, the children will complete their unit on fractions, looking at finding  $\frac{3}{4}$ s of objects and amounts. They will then begin their new unit on 'Time.' The children will be telling the time using quarter past and quarter to on an analogue clock.

#### Science:

In Science this week, the children will explore how the properties of raw materials can be changed to turn them into synthetic materials that we make everyday objects from.

#### History:

This week in History, the children will be comparing the different vessels used by Christopher Columbus and Neil Armstrong to think about how they suited their expeditions. They will then look at a range of transport, thinking about the design and materials they are made from to complete the journey. They will then order them across a period of time on a timeline.

#### Geography:

This week in Geography, the children will be exploring how much clean water people have access to across the world.

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### Computing:

This week in Computing, the children will be going on a mini beast hunt to collect data to create a pictogram chart.

### Music:

This week in Music, the children will be listening to the song 'Feel like Jumping' by Marcia Griffiths and encouraged to think about the instruments they can hear and how the song makes them feel. They will clap along with the rhythm and use their body to find the pulse.

### Art:

This week in Art, the children will be continuing their expressive painting based on a still life composition. They will then reflect and review each other's work to celebrate the successes and to think about how they can improve the things that did not go so well.

### R.E:

In R.E. this week the children will be discussing what Christians learn about God's love from a Bible story, The Unmerciful Servant.

### P.E:

This week in PE, the children are learning to direct the inside of their foot at the target, using soft touches with their feet to keep good control of the ball. The children will also be taking part in TAG rugby.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week.

**Half Termly Spellings:** any, break, climb, even, grass, great, many, pass, steak, wild, who

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Complete one Reading Eggs Lesson

**Task 2:** TT Rockstars, 5 minutes a day on the Garage section and complete a lesson on Mathseeds. Practise your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** As we have our egg rolling event next Friday, we would like you to decorate and bring in your own decorated **alternative egg**. This egg could be made from foam, wood, plastic, etc. Please remember that Year 2 **will not be decorating hard boiled eggs**. Thank you for your support with this.

### YEAR THREE

**Key Question:**

**Where will your imagination take you?**

**Key Text for Linked Learning:**

**Flotsam by David Weissner**



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### Key Vocabulary:

exotic, blissful, weathered, mysterious, enigmatic, heavenly, contraction, alluring, aquatic, abnormal.

### Linked Learning:

During the final week of term children will continue to use their imagination to create the world in which their own play script takes place. They will decide on their plot after considering multiple ideas of their own. They will then plan this visually, using a story board with notes and ideas for speech. This will later be the base for their own script. Children will begin to consider future stage directions by making notes of how the character feels during the scenes and how this may present.

### Maths:

Children will begin a new unit focusing on measurement with money. The unit will begin with looking at combinations of coins and seeing how different values of money can be made with different numbers and combinations of coins. Following this, the children will be adding different amounts of pence together, expressing their answer in pounds and pence. As the week progresses, the focus will move onto being able to subtract different amounts of money from £2 and £5.

### Science:

This week will see a continuation of the work the children have already done on shadows. The focus will be on looking at shadows and what happens to them when the source of light moves closer and further away from the object creating the shadow.

### History:

In History this week, the children will be looking at the Egyptologist Jean-Francois Champollion and his work in being able to decipher ancient Egyptian hieroglyphs. The children will look at his work and the discovery of the Rosetta Stone. Children will have a go at using this ancient Egyptian form of writing.

### Geography:

During the final week of term, we will continue to build on our knowledge of tornadoes, during this lesson children will learn about where the strong winds come from to form tornadoes. We will watch a range of videos showing the formation of tornadoes and the destruction they cause

### Computing:

This week children will be recapping on all of their learning from this half term. Children will be given an opportunity to create code for their sprites with commands and a sequence of sounds.

### Music:

Children will continue to work on practising notes on their recorders, as well as the songs for the upcoming Easter class assembly.

### Art:



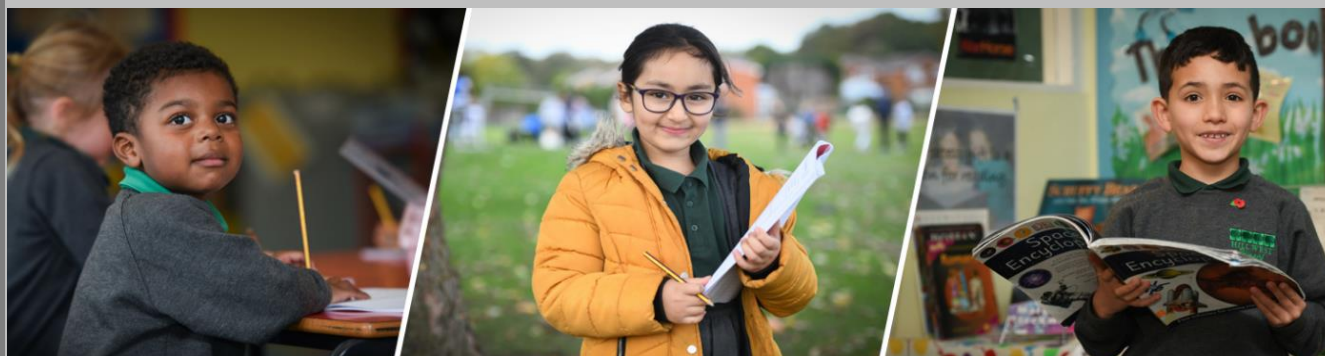
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In Art, children will be completing their coastal inspired work by using simple stitching to combine fabrics and add layers to their work. They will then peer assess the artwork produced over this half term.

### R.E:

This week in RE children will be learning about how different faiths show commitment. We will then focus on occasions in the year, as to how Christians show their commitment. We will explore the events occurred during The Last Supper and the reasons as to why worshippers go to the church for Communion.

### P.E:

During the ball skills session, children will be learning how to track a ball that is not sent directly to them, children will be learning how to move their feet to the ball and how to grip and throw the ball at various heights.

### MFL:

This week the children will continue to build up their French conversational skills, using the subject of food as a way of doing so.

**Homework:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

**Half Termly Spellings:** address, busy, business, heart, fruit, strange, complete, extreme, forwards and know.

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Practice set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

**Task 2:** Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

**Task 3:** As we have our annual egg rolling event next Friday, we would like you to decorate and bring in your own hard-boiled egg. Thank you for your support with this.

**Continue to practise lines for the upcoming Easter class assembly.**

**Costumes:** For the upcoming class assembly, the theme will be Easter with a focus on the Easter story. Your child will now know their role in the play. For costumes, possible ideas could be:

Narrators- Light coloured clothing

Jesus and Judas- White clothing

### YEAR FOUR

Key Question:	How can you encourage others' to help with the issue of waste?
Key Text for Linked Learning:	What a waste, rubbish, recycling and protecting our planet.
Key Vocabulary:	Greenhouse effect, Acid, pollutant, landfills, biodegradable, ozone, emission, disintegrate, toxin, sewage



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### **Linked Learning:**

This week the children will begin by looking at the features of a documentary script. They will use the writing from last week, this will be adapted, combined with other nonfiction writing and turned into a script. The children will create a storyboard, then be introduced to drama techniques for presenting. They will finish the week recording their documentary, then watching the films in order for them to be critiqued.

### **Maths:**

This week in Maths the children will focus on geometry and properties of shapes. They will be reintroduced to an acute and obtuse angles. They will then find these angles in a variety of shapes. Towards the end of the week they will order angles by size and compare an obtuse and acute angle to a right angle.

### **Science:**

This week in Science the children will learn how to change the pitch of an instrument in different ways. They will learn that the strings of an instrument can be tuned by tightening them to create a higher pitch or loosening the strings to create a lower pitched note. They will also learn how to make the vibrating section of string longer or shorter.

### **History:**

This week in history the children will learn about VE day, they will look at how people celebrated or reflected during this time. They will focus on sources of information from this time and decide if each source is reliable.

### **Geography:**

This week in geography the children will explore India's culture and its influence on other countries. The children will locate India on a map and then answer quiz-like questions in response to what they have learnt.

### **Computing:**

In computing this week, the children will explore how a data logger collects 'data points' from sensors over time. They will identify a suitable place to collect data, the intervals used to collect data, then talk about the data that they have captured.

### **Music:**

This week the children will continue to read music from a staff, they will learn a new key this week, and practice performing to a backing track.

### **Art:**

This week in art the children will consider how a contemporary still life compares to traditional still life. They will be introduced to the artists Hilary Pecis, Nicole Dyer and Bas Meeuws. They will prepare their sketchbook with a colour wash and write research notes on the three artists.

### **R.E:**

This week in Religious education the children will focus on the Easter story, they will create a story map about the Easter story.

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### P.E.

This week in physical education the children will become performers while developing the use of relationships with others to make a dance look interesting. This lesson the children are also going to use canon, unison, matching and mirroring.

### MFL:

This week in French the children will be reminded of all the different ways they can communicate with others to introduce themselves. They will have a conversation while describing their personality type.

**Homework: Every week day:** 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

**Half termly spellings:** experience, sentence, medicine, exercise, special, heart, minute, height, library, potatoes

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** One lesson of Reading Eggs

**Task 2:** Maths: Have a go at the Geometry and angles sheet uploaded to Showbie.

**Task 3:** As we have our egg rolling next Friday, we would like you to decorate and bring in your own decorated hard-boiled egg or as an alternative, eggs could be made from foam, wood, plastic, etc. Thank you for your support with this.

### YEAR FIVE

#### Key Questions:

What is the main plot and structure of own narrative?

#### Key Text for Linked Learning:

Kensuke's Kingdom – By Michael Morpurgo

#### Key Vocabulary:

Repugnant, erstwhile, rudimentary, enunciated, betrayal, torment, sullen, expound, incessantly, obliterate

#### Linked Learning:

In English this week, we will be concluding our learning about Kensuke's Kingdom as we will be writing our own narratives based on the plans that we have written this week. The children will be recapping their previous knowledge about the plot and structure of a story and how to follow grammatical skills. Once we have written our stories, the children will be editing and improving their work, and will finish the week by publishing it for our English display.

#### Maths:

In Maths this week, the children will learn how to convert metres to kilometres using decimal notation. Then, they will explore how to convert metres to centimetres and centimetres to metres using decimal notation. After that, the children will convert between centimetres and millimetres using decimal notation. Finally, the children will calculate the perimeter of composite shapes where some measurements need to be calculated.



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### Science:

In Science, we will be exploring different objects and discussing their properties, such as what they are made from. We will be using this to discuss their effectiveness when being used in different ways. We will be discussing their properties, like whether they can absorb water, or whether they are flexible and able to change shape easily. We will then be recording our findings.

### History

In History, the children will be reviewing all of their learning about Anglo-Saxons. They will reflect on and consider: Where they came from; Why they came to Britain; The chronology in the historical timeline (thinking about the Romans); Key Battles; Alfred the Great; Sutton Hoo and the Staffordshire Hoard. They will then create a detailed poster to showcase their learning.

### Geography:

In Geography, we will be concluding our learning about Scandinavia by recapping our learning throughout this module to 'prove' what we have learned. The children will then be using their newly learned knowledge to complete their own persuasive poster to persuade others to visit the region of Scandinavia.

### Computing:

In Computing, the children will use the Scratch programming environment to implement the first section of their algorithm as a program. They will run their first section of their program to test whether they have correctly used selection to control the outcomes and debug their program if required. They will consider the value of sharing their program with others so that they can receive feedback. The children will conclude the lesson by using another child's quiz and providing feedback on it.

### Music:

In Music, the children will listen and appraise 'The Way You Look Tonight' by Tony Bennett. They will then compare this song to 'Make You feel my love' by Adele, before finding the rhythm to and learning the song.

### Art:

In Art, the children will be introduced to the work of The Shoreditch Sketcher and discover how he uses loose ink sketching and a limited palette to create cityscapes. They will annotate examples of his work and draw some details from his work.

### PDW:

In PDW, the children will be exploring family relationships. They will discuss and share what they think a family is and what they do. They will then discuss and organise 9 things that they believe are the most important in family life. After this, the children will create a fact file/poster about families.

### P.E:

In PE, we will be concluding our learning on dodgeball and will be re-visiting all of the skills that we have learned throughout this half term. We will be further practising our teamwork skills and will be encouraging



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each other to help our teams win. The children will also have an opportunity to work on their leadership skills and create their own tactics to help their team win.

### MFL:

In French this week, we will be using knowledge from previous learning to write a detailed paragraph about ourselves. Details in this paragraph will include our names, where we live, the people in our family and the activities we enjoy doing. We will also be writing these paragraphs by following French grammatical rules to ensure our sentences are accurate.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 15 minutes of quiet reading.

### Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Complete your next Reading Egg – Lesson 162. **Spelling, Punctuation and Grammar** – Answer the questions on Showbie about rules of Spelling, Punctuation and Grammar. This activity can be completed on Showbie.

**Task 2: Maths** - Complete your homework on adding percentages. This homework will be found in the relevant folder on Showbie.

**Task 3:** As we have our egg rolling next Friday, we would like you to decorate and bring in your own decorated hard-boiled egg or as an alternative, eggs could be made from foam, wood, plastic, etc. Thank you for your support with this.

### YEAR SIX

**Key Question:**

**How is Michael Morpurgo an effective writer?**

**Key Text for Linked Learning:**

**War Horse by Michael Morpurgo**

**Key Vocabulary:**

**precious, beloved, comrade, nostalgia, serene, vivid, putrid, bliss, sentimental, yearning.**

### English:

In English, children will finalise their drafts before editing them. During the editing process, children will check their writing against the features of a diary entry; being sure to include the appropriate devices and grammatical choices for a diary entry of the World War 1 period. Once they have edited, children will publish their work in their best handwriting. We will end the week by continuing to read War Horse and relate it back to the stories we had encountered during the trip to France. Children will answer retrieval questions about the story and begin to put a real-life context behind some of the characters and situations presented in the book.

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To finish the week, children will compare and contrast other stories written by Michael Morpurgo. They will examine elements of his writing and begin to identify particular features that Mr Morpurgo uses in his written work.

### **Maths:**

The children will be adding mixed numbers to proper fractions that will give them an answer larger than a whole. They will add mixed numbers, with the same denominator, within and beyond a whole, add mixed numbers, with denominators that are multiples of each other, within the whole and add mixed numbers, with denominators as multiples of each other, beyond the whole.

### **Science:**

In Science, children will conclude their learning about evolution. They will describe how animals and plants (cactuses, penguins, camels) have adapted to their environment and that adaptation (two feet v four feet; long v short beak; gills v lungs; bright flowers) may lead to evolution. They will explore the place of scientist Alfred Wallace in the world of evolution.

### **History:**

In History this week, children will learn about what life was like on the canals. Children will create a Newsround style article about life on the canals in the early 1900s.

### **Geography:**

In Geography, children examine where and how steel is produced.

### **Computing:**

In Computing, children will calculate data using the operations of multiplication, subtraction, division, and addition. They will use these operations to create formulas in a spreadsheet. Children will then begin to understand the importance of creating formulas that include a range of cells and the advantage of duplicating in order to apply formulas to multiple cells.

### **Music:**

In Music, children will appraise 'Will you still love me tomorrow' sung by The Shirelles. They will discuss what they like about the song and explore its musical elements. They will revisit 'You've Got a Friend' by Carole King and continue to learn to sing the song.

### **Art:**

In Art, children will be creating self-portraits and placing them on backgrounds which reflect their identities and personalities.

### **PDW:**

In PDW, the children will be considering their response to suffering. They will discuss what suffering means and how do people respond when they witness suffering.

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### P.E:

This half term the children will continue to develop their skills in cricket They will bring the ball into their body when catching and track the ball to ensure they are in line with it.

### MFL:

In French, children will recap their knowledge of directions and revise all the transactional dialogue from this term

**Homework: Every week Day:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading

**Half termly Spellings:** prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

**This week's assigned homework should be completed and returned by Friday 22nd March.**

**Task 1:** Complete a level of Reading Eggspress – you should be on or beyond lesson 204. On Monster-learning, complete KS2 English Revision Topics: Punctuation: Semi-colons and commas to separate clauses.

**Task 2:** Complete KS2 Revision topics: Number and place value: add and subtract mentally

<https://monster-learning-green.com/courses/1001/>

**Task 3:** As we have our egg rolling next Friday, we would like you to decorate and bring in your own decorated hard-boiled egg or as an alternative, eggs could be made from foam, wood, plastic, etc. Thank you for your support with this.



Hill West Primary  
Four Oaks

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