

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

On Monday 8th April, teaching staff at our school spent a day of focused Continued Professional Development on the principles of instruction by Barak Rosenshine. It was a day of reflection, learning and review where thinking was particularly focussed around questioning techniques to ensure that at every opportunity, teaching is responsive and involves every child.



RECEPTION

Key Question:	What is a mini beast?
Key Text for Linked Learning:	Mad about Minibeasts! By Giles Andreae and David Witowycz
Nursery Rhyme/Song of the Week:	The ants go marching one by one
Key Vocabulary:	Minibeast Backbone Pollen Heavenly Dew

Linked Learning:

Our class caterpillars are growing day by day and are getting longer and a little chunkier! The children will continue to observe the changes and discuss these with their peers. This week, the children will be learning about what mini-beasts are and heading off around our school grounds to spot some. The children will learn about where we might find mini-beasts and about their features. In writing, the children will be writing descriptive sentences about mini-beasts with a focus on capital letters at the start of a sentence.

PSED:

Through whole class carpet time, the children will be discussing what an act of kindness is and how acts of kindness make people feel. As a class, the children will be brainstorming several acts of kindness that they could complete at home and in school.

Communication and Language:

The children will be developing new subject specific vocabulary this week – In small groups, the children will be encouraged to listen attentively to each other to find out about mini-beasts found in our school grounds. They will be encouraged to ask questions to help identify the mini-beast.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Physical Development:

This week the children will continue their ball skills topic. The stimulus of 'snow is falling' will be used to develop accuracy when throwing to a target. They will practise keeping their eyes on a target and using one hand to throw.

Literacy:

This week the children will be using our key text of 'Mad about Mini-beasts' to identify rhyming words. They will listen to a number of poems and learn to recite one by heart, using actions to support. The children will also be continuing their sentence writing work using a capital letter to start and spelling the tricky words 'are' and 'they' correctly.

Phonics:

In Phonics this week, the children will be reading CVCC (consonant, vowel, consonant, consonant) and CCVC words with short vowels e.g. champ, smell, melt and drink. They will be introduced to four new tricky words **some**, **come**, **love** and **so**. They will also be using their segmenting fingers to support them in spelling CVCC and CCVC words.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will consolidate their understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible. A key representation of the composition of 5 will be the fingers of 1 hand, and the children's attention will be focused on both the fingers that are 'up' and those 'folded down', connecting this to a rhyme about 5 kittens jumping 'down' from the bed. They will also be encouraged to subitise when an arrangement does show 5, and when it does not.

Understanding of the World:

In Understanding the World, the children will be naming and identifying commonly found mini-beasts in our local environment. They will learn what a mini-beast is and sort by some of their features e.g. legs, wings.

Expressive Art and Design:



Hill West Primary
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

The children will continue studying the famous artist Vincent Van Gogh and will be making comments about his 'Sunflowers' paintings. They will be learning how to change the shade of a colour to achieve a desired colour and use this skill to recreate Vincent Van Gogh's famous Sunflowers painting.

Homework: Every week day: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more maths seeds lessons.

Task 3: Please support your child in completing three acts of kindness and we would then like the children to share this with us during circle time.

YEAR ONE

Key Question:	What makes a gingerbread man?
Key Text for Linked Learning:	The Gingerbread Man
Key Vocabulary:	crept sly flick sneaky tossed gaping direction position castle target

Linked Learning: English

This week the children will be continuing to look at the text, The Gingerbread Man. They will begin the week by creating their own story map to ensure they can retell the story in the correct order. After this, the children will be challenged to sequence the story using a series of pictures and putting these in the correct order. The children will then be working on their ability to answer questions about the text, they will have a variety of objects and will need to sort the ones that are linked to our text and explain why. The children will finally create their own personal response to the story by creating their own picture.

Phonics:

This week the children will be growing the code for the following graphemes: ay (ai), a-e (ai), ea (ee) and e (ee).

They will also be learning the following tricky words: eye, sure, pure, said and were.

Reading:



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week the children will be exploring a unit of Position and Direction. They will be looking at mathematical language to describe position, describe movement along a straight line, describe a turn, including whole and half turns, describe a turn, including quarter turns, and finally to describe a turn, including three-quarter turns.

Science:

This week the children will be continuing with our new unit all about plants. This week they will be identifying and labelling the basic parts of a plant (root, stem, leaf, flower, petal). They will then move on to learning about what each of these parts do and how they help the plant survive.

History:

This term the children will be starting their new topic all about Castles. We will begin by looking at why built the first castles in England and why. They will learn that there was a time when England was invaded by the Normans and why they needed to build castles to help protect them from the people they were now ruling.

Geography:

Continuing to explore Seasons, this week the children will be finding out what the weather is like in Spring in the United Kingdom.

Computing:

This week the children will continue to familiarise themselves with word processors and how they can interact with the computer using a keyboard. The learners will focus on adding text and will explore more of the keys found on a keyboard. Finally, they will begin to use the Backspace key to remove text from the computer.

Music:

This week the children will listen to some of the music tracks from Mary Poppins; Supercalifragilisticexpialidocious. The children will be commenting on instruments used and some of the rhythms they could hear. Using un-tuned percussion instruments the children then begin to create their own accompaniment to the music.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Art:

This half term the children will be consolidating their knowledge and understand of 3-Dimensional art; Sculpture. To begin this topic, the children will be inspired using images of birds as a stimulus for the children to create their gestural sketches. They will be watching short clips of others artists creating this style of artwork.

RE:

To begin to explore the Buddhist festival Vesak in preparation for our class assembly.

P.E:

This week the children will be starting their new unit of work on tag rugby and target games. They will be practising throwing techniques to be used in Rugby and other sports. They will also be focusing on the accuracy of throws towards a target; keep your eyes on the target, using opposite hand to point at the target, and stand with your legs split, opposite leg to throwing arm forwards.

Homework: Every week day – share a book / story. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Spring 2; these can be located in the Showbie > Phonics and Reading > Spring > Little Wandle Home Learning Spring 2.

Task 2: Please access your child's Maths Seeds lesson and complete the next lesson.

Task 3: To practise using your keyboard on your iPad; caps lock and space bar. The children can write a story or sentences about their weekend or favourite day from the week. Please upload your Showbie; Showbie > Home Learning > 12.04.24 – Computing: Keyboard

YEAR TWO

Key Question:	Are you going to move closer?
Key Text for Linked Learning:	The Wolf's Story by Toby Forward
Key Vocabulary:	Character, plot, personality, traditional, setting, tale, enchanting, menacing, scampers, treacherous.

Linked Learning:

This week in English, the children will continue to explore their key text The Wolf's Story. They will create a story mountain that will include key events and vocabulary to extend their sentences further

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

to entertain the reader. Finally, they will start their first draft of their character description of The Wolf using emotion, comma sentences and other grammar that has already been taught.

Maths:

This week in Maths, the children will be telling the time to five-minute intervals past and to the hour on an analogue clock before moving on to drawing the hands on a clock to show the five-minute intervals.

Science:

This week in Science, the children will be exploring to see if some plants can be eaten. They will find out about different herbs and vegetables that can be grown for food. Finally, they will sort them into groups.

History:

Our new topic is all about, 'Changes within the Living Memory.' This week the children will be discussing what 'living memory' means. They will then learn how domestic life was in the past and how it has changed over the past 60 years.

Geography:

In Geography this week the children will be learning how daily weather patterns change over time, and discussing how is weather different in inland/ coastal areas.

Computing:

The children will listen to and compare two pieces of music from The Planets by Gustav Holst. They will then use a musical description word bank to describe how this music generates emotions, i.e. how it makes them feel.

Music:

This week in Music, the children will listen to and appraise the song, 'Count on Me' by Bruno Mars. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

The children will be learning about Guatemalan worry dolls this week, discussing the purpose of these dolls and how they reflect the culture of Guatemalan people. The children will then create their own version of a worry doll using twigs and sticks, taking inspiration from the artist, Chris Kenny.

PDW:



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

This week the children will be learning about routines and habits for maintaining good physical and mental health. They will also be discussing why sleep and rest are important for growing and keeping healthy.

P.E.

In PE this week the children will continue to use counts of 8 to stay in time during their dance sequence. They will also focus on working with a partner to share ideas and create movements. The children will also work on performing with confidence to their peers.

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many.

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practice your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on Garage and complete a lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Create a weather diary about the weather in the UK over the a few days. Please add a title, sub-titles, text and pictures.

YEAR THREE

Key Question:	What is hiding under the bed?
Key Text for Linked Learning:	The Creakers by Tom Fletcher
Key Vocabulary:	From The Creakers: Silhouette, peacefully, quirky, tingled, remarkable, piercing, ringing, brewed, trundle, pristine.

Linked Learning:

This week, the children will begin a new text, *The Creakers* by Tom Fletcher. The week will begin with the children immersing themselves into the text by making predictions about various aspects of the book, as well as asking questions about the text based on what they know and what they want to know. Following this, the focus will move across to the characters in the book, with character feelings being interpreted and character profiles being created. To end the week, the children will begin to focus on the language, structure and grammar of the text.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Maths:

Children will continue the unit, 'measurement with money'. We will continue to look at combinations of coins and seeing how different values of money can be made with different numbers and combinations of coins. Following this, the children will be adding different amounts of pence together, expressing their answer in pounds and pence. As the week progresses, the focus will move onto being able to subtract different amounts of money from £2 and £5. Towards the end of the week, we will begin work on worded problem-solving questions.

Science:

We will begin the lesson by recording data on how our plants have developed over the past week. We will then be learning about the important parts of a flower and their functions. The parts and functions we will be learning about are: the flower, stem, leaves and roots. We will be creating a booklet on flowers over the course of this term. The second page will be a fact sheet on the functions and parts of a flower.

History:

Heading way back in time again, children will recall their prior learning about the Stone Age and will begin to think about what they may already know about the Bronze and Iron age. They will think about what else they would like to find out as they continue to learn about prehistoric Britain. Children will learn about changes from the Stone age to the Bronze Age. They will focus on the development of tools and will begin to learn about some of the advances and inventions that took place.

Geography:

This week, the children will continue to look at their local area, considering the human and physical features that can be seen. The children will learn what human and physical features are, before working to establish whether certain landmarks are human or physical features.

Computing:

This week, the children will build upon their previous learning to understand how desktop publishing works. With the advancement of technology, desktop publishing can take place on a number of different device types on a number of different applications. The children will work to identify the tools and features which allow them to change the size, colour and types of fonts used on desktop publishing applications.

Music:



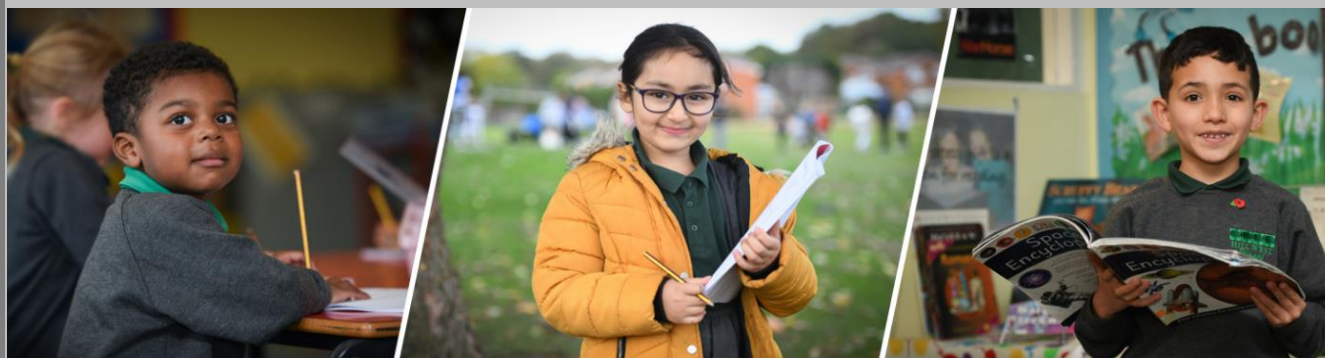
Hill West Primary
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

The children will start this week's music lesson by transitioning between the notes already learnt. They will then be introduced to a new note, f.

Art:

In Art this week, the children will be looking at how puppets are used for making animations. The children will view and explore puppets created for different animations and make notes about what they have observed.

PDW:

The children will be looking at the zones of regulation, working out how to respond effectively when they are in certain zones.

P.E.

The children will be continuing with lessons on tennis and athletics. The tennis lesson will be taught by a specialist coach, whilst in athletics, the children will build upon their previous learning on sprinting to develop their skills in relay racing and passing on the baton to a team mate.

MFL:

This week the children will be learning how to order food in a French cafe, using the phrases, 'je voudrais' and 'voilà'.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Practise set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

Task 3: In History we will begin our learning on the Bronze Age. Research the 5 facts showing how the Bronze Age was different compared to the Stone Age. This could be based on the tools used, clothes worn and/or where they lived.

YEAR FOUR

Key Question:

Would you trust your dragon?

Key Text for Linked Learning:

How to Train Your Dragon: Cressida Cowell

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Key Vocabulary:

linger, reassuring, fascinated, exile, briskly, chattering, scrambled, breeds, unsupervised, consisted.

Linked Learning:

This week in English the children will continue to read parts of the film script for 'How to train your dragon'. They will analyse the script further thinking about, prediction, vocabulary and inference. The children will then start to plan their own play script, they will concentrate on the scene where the Vikings are in the arena. In Punctuation, Spelling and Grammar the children will continue to look at and record sentences that have homophones.

Maths:

This week in Maths the children will continue to be taught decimal numbers. They will sort numbers up to 2 decimal places.

Science:

This week the children will answer the following questions as part of the first lesson on Animals including humans. They will consider why humans have a mix of different types of teeth and identify these in humans understanding their simple functions. By the end of the lesson, they will recognise that humans have a mix of different teeth that are adapted to the food they eat.

History:

This week in History, the child will recreate a battle scene based on the way a Roman army would march and charge towards their opponent. They will create their own shield to use as part of the re-enactment.

Geography:

This week in Geography the children will compare the map of Britain to the map of India. They will consider trade links from both countries. They will also compare the physical features of the landscape of both countries.

Computing:

This week in computing the children will use data collected over a long duration to find information. They will import a data set, use a computer to view data in different ways and also explore a program to sort data.

Music:



Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

This week the children will continue to read music from a stave, they will learn a new key this week, and practice performing to a backing track. Moles will continue to practice the Clarinet. Squirrels will not have a lesson this week.

Art:

This week the children will be Drawing and painting their still life picture from the photograph they took last week. They will consider colour, shade, tone and composition.

R.E:

This week the children are looking at the importance of following rules. They will be looking at how different religions sometimes follow different rules and specifically how Jewish people and communities may follow rules within their celebrations and everyday lives.

P.E.

In Physical Education this week the children will learn to step forward with their opposite foot to their bowling arm. They will also work as a group, making decisions to manage their activity. They will also show through practise how to play honestly using the rules. Finally, they will observe and provide peer feedback.

MFL:

This week in French the children will apply phonetic understanding and knowledge of silent letters to say adjectives describing size correctly. They will answer simple comprehension questions describing a range of people including size from spoken and written sources. They will remember the French and English translations for quantifiers (très and assez). They will recall the grammar rules about adjective agreement to successfully translate simple sentences from English into French. They will respond to the question 'tu es comment?' giving an answer using je suis to describe their size.

Homework: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: One lesson of Reading Eggs.

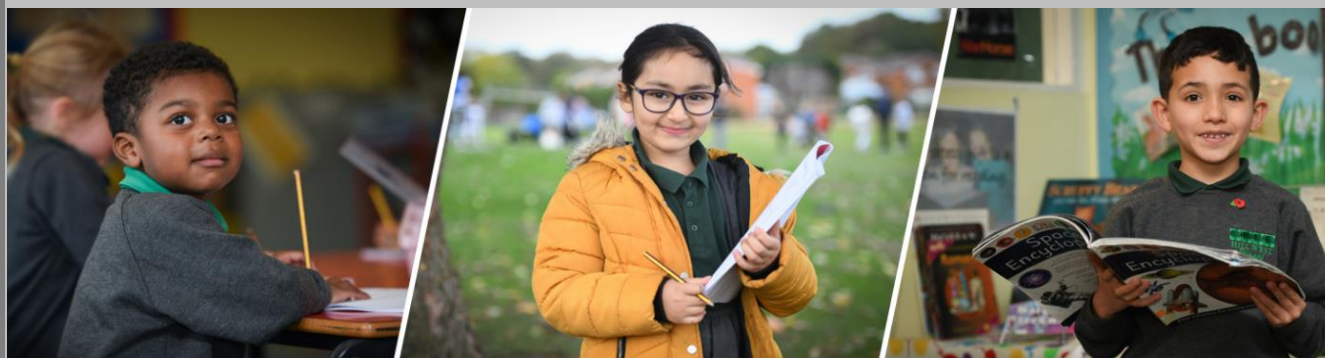
Task 2: Maths: Complete the two multiplication worksheets uploaded to Showbie.

Task 3: Research the Roman army, which rank would you prefer to be in and why? Show this as a poster in your homework book.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

YEAR FIVE

Key Questions:	Who should take the English throne?
Key Text for Linked Learning:	The Usbourne History Series: Anglo Saxons
Key Vocabulary:	Perimeter, heir, formula, impure, decimal, notation, properties, invasion, conversion, atoms, states

Linked Learning:

In English, the children will be using their work that they completed last week about the contenders for the English throne and will be writing their own speech about who they think is the rightful heir. The children will revisit examples of persuasion they explored this week, including writing and speeches and will use this in order to make their case. We will even have the opportunity to perform our own speeches to the class and try to influence the opinion of others.

Maths:

In Maths, the children will first learn approximate equivalences between metric and imperial units including pounds and pints. Next, the children will know approximate equivalences between metric and imperial units including inches and centimetres. Then, the children begin a new unit where they will begin by converting mixed numbers into improper fractions. After that, they will convert improper fractions into mixed numbers. Finally, the children will add proper fractions, denominator multiples, within the whole.

Science:

In Science, we will be looking at properties of different states, such as solids, liquids and gases. The children will be exploring the particle structure of each state and comparing each state exploring how certain substances can be converted into different states. We will also be exploring what formulas are, as well as pure and impure substances and understanding the definitions of each.

History:

In History, the children will be learning about the Viking's invasions of Britain. They will explore the key dates relating to their invasions. They will also explore the longboats and how they were key to the success of the Vikings.

Geography:

In Geography next week, the children will be learning about the climate of South America. We will be exploring both extremes, such as the tropical climate in the north of the continent closest to the

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

equator and the sub-arctic locations towards the Antarctic. We will then be using this information to complete various activities, both on Showbie and in our books.

Computing:

In Computing, the children will use a computer-based database to examine how data can be recorded and viewed. They will learn that a database consists of 'records', and that each record contains 'fields'. In addition, they will order records in different ways and compare this database to the paper database created in lesson 1.

Music:

In Music, the children will listen and appraise 'Dancing in the Street' by Martha and the Vandellas.

Art:

In Art, the children will be introduced to the work of The Shoreditch Sketcher and discover how he uses loose ink sketching and a limited palette to create his city landscapes. They will annotate examples of his work and draw some details from his work.

PDW:

In PDW, the children will continue in their learning about the Zones of Regulation. They will create their own Zones of Regulation board for display so that they refer to it throughout the day to help identify their emotions.

P.E.

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will be using their previous knowledge of saying what they like and don't like to discuss different activities that do not include sport. Examples of this are; spending time with friends and going to the shops. The children will become more familiar with this new vocabulary and then use it to construct and translate their own sentences.

Homework: Every week day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading.

Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Complete your next Reading Egg – Lesson 164.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Task 2: Maths - Complete your arithmetic questions on multiplication and division. This homework will be found in the relevant folder on Showbie.

Task 3: English – Pick one of the three contenders for the English throne (Harald Hardrada, William of Normandy and Harold Godwinson) and create a fact-file about them. At the end, explain why you think they should/should not claim the British throne. Key questions about them could include;

- Where are they from?
- What family did they have?
- Why did they believe they should be King of England?
- What would make them a good/bad King?

Would the people of England have liked them? Why?

YEAR SIX

Key Question:	What happened out on the lake?
Key Text for Linked Learning:	Visual Literacy – Francis Brandywine
Key Vocabulary:	estuary, decipherable, lichen, commonsensical, foliage, enthralled, acquaintance, tangible, lurid, perilous

English:

The children will explore the genre of horror through a visual literacy film. They will be watching the visual literacy film this week and using their inference and prediction skills to consider what expectations they have of the upcoming storyline, given that they know it is from the horror genre. They will use all their learning from the 2 extracts last week to create an appropriate setting description for the start of their Francis narrative.

Maths:

The children will subtract mixed numbers from mixed numbers across the whole with the same denominators. They will then subtract mixed numbers from mixed numbers within the whole, subtract mixed numbers from mixed numbers across the whole and subtract mixed numbers from mixed numbers within the whole.

Science:

In Science, children will learn about the father of classification and have a look at his classic system still used today; they will describe how living things are classified into broad groups according to

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

common observable characteristics and based on similarities and differences, including microorganisms, plants and animals; and they will give reasons for classifying plants and animals based on specific characteristics.

History:

In History this week, children will identify similarities and differences between types of sources of information available in different periods in the past.

Geography:

In Geography, children will identify where Japan is on a map and what continent it is part of. They will explore key features of Japan's geography and discuss similarities it has with the UK.

Computing:

In Computing, children will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. They will also examine shapes from a variety of views within the 3D space.

Music:

In Music, children will Appraise – Something Helpful by Anna Meredith and begin to explore female composers in music.

Art:

In Art, the children will become familiar with the artist Yinka Ilori and record and reflect on his work in sketchbooks. They will consider and discuss his inspirations and influences.

R.E:

In RE, the children will be considering how Sikhs showed bravery at the first Baisakhi festival and how some Sikhs show courage today.

P.E:

This half term, the children will be developing skills in both athletics and tennis. In athletics, they will demonstrate a consistent stride length when sprinting and work collaboratively in a team by listening and sharing ideas.

MFL:

In French, children will be exploring Quebec and looking at what the weather is like there. They will recall simple facts about Quebec and understand why French is spoken there.

Homework: Every Week Day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 15th April 2024



ACE; Ambitious, Curious and Ever-respectful

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 19th April.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 205. On Monster-learning, complete KS2 English Revision Topics: Word Class: Pronouns Mixed Questions

Task 2: Complete KS2 Maths Revision Topics: Fractions, Decimals and Percentages: Improper fractions and mixed numbers

<https://monster-learning-green.com/courses/1001/>

Task 3: Using a character's description from your favourite book, draw and annotate (with evidence from the text) a picture of them.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary