

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 22nd April 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

This week saw a number of our very talented musicians perform to an audience of over 100, during our annual Spring Musical Evening. Our school choir opened the evening with their rendition of, I Just Can't Wait to be King, followed by the outstanding Violinists, Woodwind Musicians and Guitarists. Our Musicians very much enjoyed the opportunity to showcase how their dedicated practice, within their peripatetic music lessons and at home, supports them to refine and develop. Well done to you all, it was a wonderful celebration of your dedication.



RECEPTION

Key Question:	Where do we live?
Key Text for Linked Learning:	Martha Maps it Out by Leigh Hodgkinson
Nursery Rhyme/Song of the Week:	Hey Diddle Diddle
Key Vocabulary:	Local Street Detached Address Wish

Linked Learning:
Where do we live? How do we get to school? What is in our local area? These are some of the questions the children will be exploring this week. The children will be learning all about the local area to our school, what road is it on and how what transport we can use to travel to our school. Throughout the week, the children will be looking at maps of our school and using these to find places of interest e.g. school, train track. They will learn about the importance of maps through our key text – Martha Maps it Out.

PSED:
The children will be exploring our key text 'Martha Maps it Out' and will be looking closely at the Map of my Thoughts. They will be discussing with a partner 'What they love? What they wish? What they want?' We will be teaching the children that it is ok to have different interests, needs and wishes to their peers and how it makes us unique.

Communication and Language:
Children will be looking at images of different types of housing, they will be discussing the features. They will be opportunities for children to use Lego and wooden construction, to build representations of homes.

Physical Development:



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There is a storm coming in our PE lesson this week! The children will use the stimulus of a storm scene to develop their skill of dribbling with their hands. They will practice pushing the ball as it starts to move towards the floor and using soft hands.

Literacy:

Throughout the week, the children will be mastering the skill of finger spaces when writing sentences. They will be encouraged to use lollipop sticks or their finger to help ensure they are using them.

Phonics:

In Phonics, the children will be continuing reading words containing 4 or more sounds. They will be sound talking and blending CCVCC, CCCVC and CCCVCC words e.g. stamp, blend, strict. They will also be learning four new tricky words – **were, here, little** and **says**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.

Understanding of the World:

In Understanding the world, the children will be exploring our local community by identifying what is nearby and how we can travel to school. They will be looking at maps and recognising Hill West on a map, and any other key places of interest.

Expressive Art and Design:

The children will be learning how all homes are different e.g. Flats, Detached etc. Through careful observation, the children will be drawing and adding details to homes e.g. curtains, chimney.

Homework: Every week day: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 26th April.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathsseeds lessons.

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Task 3: Please support your child in identifying three things in their local area. This could be shops, parks, train stations, hairdressers, libraries etc. Your child can present their findings through drawings, photographs or writing.

YEAR ONE

Key Question:	What will we find on Sudden Hill?
Key Text for Linked Learning:	On Sudden Hill by Linda Sarah and Benji Davies
Key Vocabulary:	astronauts valley rhythm courage slayer dweller avoids daring attached hauled

Linked Learning: English

This week the children will be learning an exciting new text called, 'On Sudden Hill' by Linda Sarah and Benji Davies. The children will start the week by visualising when reading the beginning of the text. They will be drawing pictures based on what they have visualised from the text. The children will then be making predictions based on what they have read so far using role play to present their predictions. They will then be learning some new vocabulary from the text such as dweller, hauled and slayed. The children will then be making inferences from the text using emotion cards and freeze frames to share their inferences.

Phonics:

This week the children will be growing the code for the following graphemes: ie (igh), i-e (igh), o (oa) and o-e (oe).

They will also be learning the following tricky words: were, one, says, here and today.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be going back to addition and beginning to subtract; exploring adding two single digit numbers within 10, adding two single digit numbers bridging 10, adding ten and a single digit number, adding 9 and a single digit number, and subtracting a single digit number from a single digit number

Science:

This week the children will be continuing with our new unit all about plants. This week they will be looking at what a flowering plant is. They will understand that flowering plants produce seeds and fruits and usually have bright colourful flowers.



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History:

This week the children are continuing the topic of Castles. They will be exploring UK castles that were built by the Normans.

Geography:

The children will be continuing to explore the four seasons by finding out what the weather is like in Summer.

Computing:

This week the children will continue to familiarise themselves with word processors and how they can interact with the computer using a keyboard. The children use the Backspace key to remove text from the computer.

Music:

This week the children will listen to some of the music tracks from Charlie and the Chocolate Factory, they will be commenting on instruments used and some of the rhythms they could hear. Using un-tuned percussion instruments the children then begin to create their own accompaniment to the music.

Art:

The children will be introduced to the Artist John Ruskin. They will be exploring his piece called the 'Peacock Feather', to help inform their own mark making process of drawing feathers.

RE:

The children will continue to explore the Buddhist festival Vesak in preparation for our class assembly.

P.E:

This week the children will be continuing with tag rugby and target games. They will be practicing throwing techniques to be used in Rugby and other sports. The children will be continuing to develop underarm and overarm throwing at a target; with accuracy and distance.

Homework: Every week day – share a book / story. eBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 26th April.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1 Week 2.

Task 2: Please access your child's Maths Seeds lesson and complete the next lesson.

Task 3: For your homework this week, we would like you to practise your assembly lines for our upcoming assembly all about the Buddhist celebration of Vesak. Lines went out on Wednesday but can be found in Showbie; Showbie > Home Learning > 19.04.24 – Assembly Lines. We will also be sending home song lyrics over the course of next week too.

YEAR TWO

Key Question:

Would you believe a wolf?



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Key Text for Linked Learning:	The Wolf's Story by Toby Forward
Key Vocabulary:	cuisine, speciality, altered, versatile, herbs, scooted, pretended, shelves, panicked, sore
Linked Learning:	This week in English, the children will continue to deepen their understanding of the key text, The Wolf's Story. They will learn to express the wolf's emotions, character and thoughts through their writing as they empathise with him whilst also comparing him to the wolf in the original story. As they continue to write, they will edit their work, checking for correct use of previous grammar and spellings that has been taught. Finally, they will publish their writing to a high standard.
Maths:	This week in Maths, the children will begin the week by ordering and sequencing intervals of time, including the fact that there are 24 hours in one day. They will then start a new unit on Money, combining £1, £2, £5 and £10, using the symbol for pounds (£). They will then work on finding the sum of different amounts of pounds. The children will end the week by combining 1p, 2p and 5p coins to make different totals.
Science:	This week in Science, the children will be investigating the difference between vegetables and fruit. They will then cut up a tomato and an apple to look more closely at the seeds they produce to support the children doing a detailed scientific drawing which they will label.
History:	This week in History, the children will be discussing what people used to wear and how popular fashion has changed over 100 years. The children will explore the images of different fashion styles, saying what changes they notice and give their opinions on the different eras. They will then pick one era and create a pitch to say why that fashion style should be brought back to convince their classmates.
Geography:	This week in Geography, the children will be learning why weather forecasts are so important. They will then create weather forecasts of their own.
Computing:	This week in Computing, the children will be exploring rhythm. They will create patterns and use those patterns as rhythms. They will use untuned percussion instruments and computers to hear the different rhythm patterns that they create.
Music:	



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This week in Music, the children will listen to and appraise the song, 'We Go Together', from the Grease soundtrack. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

This week in Art, the children will continue to create their own version of a Guatemalan worry doll, using thread to bind the sticks together.

RE:

This week in RE the children will be discussing how certain traditions use being quiet and silent as part of their worship as it helps people to think and reflect in a better way.

P.E.

In P.E. this week the children will continue to use counts of 8 to stay in time during their dance sequence. They will also focus on working with a partner to share ideas and create movements. The children will also work on performing with confidence to their peers. Finally, the children will also be practicing the skills needed to Maypole dance, ready for the Summer Fair.

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 26th April.

Half Termly Spellings:

Spelling words: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many

Task 1: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready, begin to learn your 3, 4 and 6's.

Task 3: Make an analogue clock and practise reading the following times: O' Clock, quarter past, half past and quarter to. Finally, have a go at writing the times down.

YEAR THREE

Key Question:

How useful are grown-ups?

Key Text for Linked Learning:

The Creakers by Tom Fletcher

Key Vocabulary:

Unison, unenthusiastic, eerie, sensation, deserted, embroidered, hesitantly, faint, glisten, contents.

Linked Learning:



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This week, the children will continue to explore the exciting adventures of 'The Creakers'. The children will begin the week by looking in depth at the vocabulary in the text, looking at high level vocabulary and deciding if any words could be further improved. The children will then move onto planning to write their own narrative on what they think will happen next in the story. This will begin with a planning lesson, where ideas will be brought together. Following this, the children will draft and write their narratives, focusing on the problem faced, the solution to the problem, and an exciting ending.

Maths:

This week we will be beginning a new unit on fractions. We will begin the week by recapping on our fraction's unit by reviewing numerators and denominators, ordering fractions when the denominators are the same and equivalent fractions. We will then dive into the unit using fractions walls to help find unit and non-unit fractions of a given number.

Science:

This week in science children will continue to learn the functions of the parts of a flower. This week's focus will be on the roots. We will be venturing into the school fields to dig up roots and take a closer look at the roots from a plant. We will then take pictures of these and use them to create another information page in our brochures.

History:

Children will learn about some of the early humans that we have found evidence of such as Homo sapiens, Homo erectus, Denisovans and Neanderthals. They will explore some of the evidence and look at reconstructions of what they likely looked like. They will consider what adaptation made them successful and think of similarities between them and us today.

Geography:

This week, the children will be continuing to focus on the geography of their local area. Attention will be on the services available in the local area, with the children looking at maps to identify where different services are located, and whether they are close by, or on the outskirts of Sutton Coldfield.

Computing:

In computing this week, the children will continue to focus on desktop publishing, establishing the ways in which information and images can be updated using a desktop publishing application.

Music:

This week in Music, the children will continue to appreciate music from different traditions. The children will be listening to a piece of music and guessing which Country the song is from. What instruments can they hear? The children will be encouraged to discuss the similarities and differences between the pieces of music. We will then recap the notes previously learned.

Art:



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In Art, children will this week look at how they can make a moveable drawing, watching videos from different artists for inspiration. The children will then have a go at cutting out a range of animals and putting them back together using split pins, creating different movements in the process.

PDW:

This week, the children will be exploring how it is important to be honest and truthful in a variety of situations.

P.E.

This week, the children will be having both an athletics lesson and a tennis lesson. The tennis lesson will be led by a specialist coach, whilst in athletics, the children will continue to work on their sprinting technique, particularly in relation to relay races.

MFL:

This week, the children will be learning how to say the days of the week in French. They will then be working on their pronunciation, ensuring they say each word correctly.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

This week's assigned homework should be completed and returned by Friday 26th April.

Task 1: Practise Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Spring Term

Task 3: This half term we will be exploring Stone Henge. Research 5 facts about Stone Henge and present this as a poster in your homework books.

YEAR FOUR

Key Question:	Can I create my own playscript?
Key Text for Linked Learning:	How to Train Your Dragon: Cressida Cowell
Key Vocabulary:	Observing, definite, culmination, yelling, contently, bracken, chucked, extraordinary, raging, gloomily

Linked Learning: English:

This week in English the children will be writing five series of events of a scene from How to train your Dragon. They will consider the build-up monologue read by the narrator; they will then add a script including several of the characters. They will also consider stage directions they will need to give to the reader.

Maths:

This week in Maths the children will begin the week comparing numbers with 1 decimal place, then move on to 2 decimal places. When they are secure with comparing numbers with 1 and 2 decimal places, they will then

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order numbers with 2 decimal places. Towards the end of the week, they will round decimal numbers to the nearest whole number. They will finish the week converting pence to pounds.

Science:

This week the children will be looking in detail at the digestive system. They will be reviewing what we already know about digestion in the body and matching up the process with the correct scientific words.

History:

This week in History, the children will be looking into the question of "Who were the Celts?" They will be considering how the Celts navigated their everyday lives and how very different they were from the Romans. We will be creating a comparison between the two cultures and learning about how these people began to intertwine.

Geography:

This week we are moving onto our new topic of The Earth, we will be retrieving our knowledge from Year 3 and looking at the structure of the Earth, breaking apart the structure and describing the different layers.

Computing:

This week in computing the children will be using their time to practice their Timetables using their devices ready for the Timetable check.

Music:

This week the children will continue to read music from a staff, they will learn a new key this week, and practise performing to a backing track. Moles will continue to practice the Clarinet and will explore a range of classical composers.

Art / DT:

This week the children will be use water colours to paint their already sketched composition. They will explore how to use water to dilute the colour to show shade and tone in their painting.

PDW:

This week in PDW the children will identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally? They will consider what good physical health means and how to recognise early signs of physical illness.

P.E.

In Physical Education this week the children will continuing their learning on cricket. The children will be refining their bowling technique and practicing how to achieve the most successful bowl. Once mastered, the children will then have a go at batting the ball to practice where the ball should be hitting the bat.

MFL:



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This week in French the children will be looking at the vocabulary associated with clothes. We will be distinguishing between the “un and une” sounds and will be practicing learning this specialised terminology ready to describe our school uniform.

Homework:

Half termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate.

This week's assigned homework should be completed and returned by Friday 26th April.

Task 1: One lesson of Reading Eggs

Task 2: Maths: complete the decimals sheet added to Showbie

Task 3: Keep a food diary for the week, check if you are eating your five recommended fruit and veg a day. Remember to write a title and make sure that you add each day of the week.

YEAR FIVE

Key Questions:	What is Viking life like?
Key Text for Linked Learning:	Saga of Biorn – Literacy Shed visual literacy
Key Vocabulary:	repugnant, erstwhile, rudimentary, enunciated, betrayal, torment, sullen, expound, incessantly, obliterate

Linked Learning:

In English, the children will be starting their learning about The Saga of Bjorn will be exploring the main aspects of Viking life. We will also be exploring this fictional story, and the children will also be using their retrieval skills to answer questions based on the main plot. This work will be crucial for Week 4's learning, where we will be preparing to write their own Viking-based narrative, using all the effective techniques of story writing.

Maths:

In Maths, the children will first learn to add proper fractions, denominator multiples equalling a mixed number answer. Then, the children will learn to add mixed and proper fractions with the same denominators, equalling a mixed number answer. Next, they will discover how to add mixed and proper fractions with the same denominators, equalling a mixed number answer beyond the whole. After that, they will add mixed and proper fractions with denominator multiples, equalling a mixed number answer. Finally, the children will add mixed and proper fractions with denominator multiples, equalling a mixed number answer beyond the whole.

Science:

In Science, we will be exploring a variety of materials that we see in our daily lives and will be exploring what substances they are made from. We will be exploring materials such as plastic, metal and paper. The children



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will use this newly attained knowledge to identify the difference between man-made raw materials and natural raw materials.

History:

In History, the children will investigate Viking invasions and then explore the impact of the peace treaty.

Geography:

In Geography next week, the children will be looking at the highland and mountainous region of South America. They will be using a topographical map and identifying where the Andes Mountain range is located on the continent.

Computing:

In Computing, the children will investigate how records can be grouped, using both the paper record cards and a computer database from J2E. They will use 'grouping' and 'sorting' to answer questions about the data.

Music:

In Music, the children will listen and appraise 'I Can't Help Myself (Sugar Pie Honey Bunch)' by The Four Tops. They will compare this to 'Dancing in the Street' by Martha and the Vandellas before finding the rhythm and beat of the song.

Art:

In Art, the children will be completing a piece of the landscape paintings of Saoirse Morgan. They will paint their backgrounds and create elements to form the foreground interest of the piece.

PDW:

In PDW, the children will continue in their learning about the Zones of Regulation. They will create their own Zones of Regulation board for display so that they refer to it throughout the day to help identify their emotions.

P.E.

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL: In French, the children will be using their previous knowledge of saying what they like and don't like to discuss different activities that do not include sport. Examples of this are; spending time with friends and going to the shops. The children will become more familiar with this new vocabulary and then use it to construct and translate their own sentences.

Homework: Every day: 5 minutes of TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

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Task 1: Complete your next Reading Egg – Lesson 165.

Task 2: Maths - Complete arithmetic questions on perimeter of rectilinear shapes. This homework will be found in the relevant folder on Showbie.

Task 3: Geography – Choose one of the countries in South America and complete a fact file about it.

Subheadings could include;

- Population
- Cuisine
- Customs / Culture
- Famous people
- Landmarks
- Fun Facts

YEAR SIX

Key Question:	What are Gothic Horror features?
Key Text for Linked Learning:	Francis Brandywine
Key Vocabulary:	Meagre, absentee, wheedle, bequeath, hangar, bawled, scarcer, fiercest, pungent, translucent

English:

The children will be reviewing their GPS knowledge and consolidating their use of phrases, clause and relative clauses. They will also practise the skills needs for word meaning, retrieval questions and giving an opinion on a text, using evidence collected from that text.

Maths:

The children will be reviewing key skills from the KS2 curriculum specifically long division and long multiplication along with their related reasoning and problem-solving questions.

Science:

The children will be considering why we classify plants and animals. They will be learning and reflecting on the work of Carl Linneaus and his contribution towards the classification of living things.

History: History this week, children will identify similarities and differences between types of sources of information available in different periods in the past.

Geography: In Geography, children will identify where Japan is on a map and what continent it is part of. They will explore key features of Japan's geography and discuss similarities it has with the UK.



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Computing: In Computing, children will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. They will also examine shapes from a variety of views within the 3D space.

Music: In Music, children will Appraise – Something Helpful by Anna Meredith and begin to explore female composers in music.

Art: In Art, the children will become familiar with the artist Yinka Ilori and record and reflect on his work in sketchbooks. They will consider and discuss his inspirations and influences.

PDW:

The children will be developing various strategies for increasing their resilience towards outside stimuli. This week they will consider the role of mindfulness practice.

P.E.

In Tennis, the children are developing their backhand technique. In athletics, they will demonstrate a consistent stride length when sprinting and work collaboratively in a team by listening and sharing ideas.

Homework:

Daily: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 26th April.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 205. On Monster-learning, complete KS2 Reading Assessment Paper 2: Test 2.

Task 2: Complete KS2 Maths Assessments Paper 1: Arithmetic Test 3.

<https://monster-learning-green.com/courses/1001/>

Task 3: Write down 5 key concepts you have learned this week and give examples of them. E.g. Relative Clauses – The man, who was wearing a hat, had a lovely dog. Divisor – The number that is divided into the larger number.

