

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 29^h April 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

This week saw all of our children take part in Aspire-ED, 'Road to Paris' workshops, celebrating the build up to the upcoming Olympics and Paralympics. These workshops provided games-themed activities, delivered by qualified coaches where our children were introduced to some brand new sports. Our children were motivated to live the Olympic and Paralympic values of excellence, determination, courage, equality, respect, friendship and inspiration. We thank Miss Beardmore for her leadership and organisation of this enrichment opportunity for all.



RECEPTION

Key Question:	What can we see in London?
Key Text for Linked Learning:	My First Book of London by Charlotte Gullian
Nursery Rhyme/Song of the Week:	London Bridge
Key Vocabulary:	Capital city Guard Coronation Sceptre Landmark

Linked Learning:

Hop on board the bright red bus or jump on the speedy train, we're off to London this week. Throughout the week the children will learn where London is, what can be found in London and who our Royal Family are. The children will engage in a range of exciting activities from recreating famous landmarks with building blocks, constructing their very own bright red bus and even designing their own stamp, just like King Charles!

PSED:

The children will be discussing how we are ever respectful at home and school. There will be a focus on how we should respect objects that belong to school and how this may look. Children will be encouraged to demonstrate this when accessing provision e.g. lids on felt tips, picking toys up off the floor.

Communication and Language:

This week the children will be discussing the similarities and differences between London and our local area.

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Physical Development:

In PE the children will be developing the skill of throwing and catching with a partner, using a rainy day as a stimulus. They will drop the ball (raindrop) into their hoop (puddle) for their partner to catch after one bounce. Their challenge will be to dribble around the space and bounce pass into as many hoops as they can in one minute.

Literacy:

This week the children will be spelling the tricky words **come** and **here** to write sentences about the capital city, London. The children will be using the conjunction '**and**' to extend a sentence and mastering the use of a capital letter at the start of a sentence.

Phonics:

This week in phonics, the children will be using their chunking skills to read longer words such as **chimpanzee, shampoo, blossom** and **children**. Compound words will be revisited and the children will be sound talking and blending new compound words such as **windmill, handstand** and **lunchbox**. The children will be taught the new tricky words **there, when, what** and **one**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week we will be focusing on ordinality: considering where numbers to 10 are in relation to each other. Through practical activities and games, the children will reason about numbers and think carefully about which is more or less. They will use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other.

Understanding of the World:

Children will learn that London is our capital city. They will be taught about famous landmarks that can be found in London. Children will learn some key facts about King Charles

Expressive Art and Design:

This week the children will use their knowledge and creativity to design and construct famous London landmarks. They will explore stamps and recreate a personalised stamp.

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Homework: Every week day: Share a story everyday / Access your Collins Ebook throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more maths seeds lessons.

Task 3: Please support your child in creating a London Landmark. This could be represented as a drawing, junk model creation or any other media.

YEAR ONE

Key Question:	What will we find on Sudden Hill?
Key Text for Linked Learning:	On Sudden Hill by Linda Sarah and Benji Davies
Key Vocabulary:	astronauts valley rhythm courage slayer dweller avoids daring attached hauled

Linked Learning: English

This week the children will be learning an exciting new text called, 'On Sudden Hill' by Linda Sarah and Benji Davies. The children will start the week by visualising when reading the beginning of the text. They will be drawing pictures based on what they have visualised from the text. The children will then be making predictions based on what they have read so far using role play to present their predictions. They will then be learning some new vocabulary from the text such as dweller, hauled and slayed. The children will then be making inferences from the text using emotion cards and freeze frames to share their inferences.

Phonics:

This week the children will be growing the code for the following graphemes: ie (igh), i-e (igh), o (oa) and o-e (oe).

They will also be learning the following tricky words: were, one, says, here and today.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be

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developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be going back to addition and beginning to subtract; exploring adding two single digit numbers within 10, adding two single digit numbers bridging 10, adding ten and a single digit number, adding 9 and a single digit number, and subtracting a single digit number from a single digit number

Science:

This week the children will be continuing with our new unit all about plants. This week they will be looking at what a flowering plant is. They will understand that flowering plants produce seeds and fruits and usually have bright colourful flowers.

History:

This week the children are continuing the topic of Castles. They will be exploring UK castles that were built by the Normans.

Geography:

The children will be continuing to explore the four seasons by finding out what the weather is like in Summer.

Computing:

This week the children will continue to familiarise themselves with word processors and how they can interact with the computer using a keyboard. The children use the Backspace key to remove text from the computer.

Music:

This week the children will listen to some of the music tracks from Charlie and the Chocolate Factory, they will be commenting on instruments used and some of the rhythms they could hear. Using untuned percussion instruments the children then begin to create their own accompaniment to the music.

Art:

The children will be introduced to the Artist John Ruskin. They will be exploring his piece called the 'Peacock Feather', to help inform their own mark making process of drawing feathers.

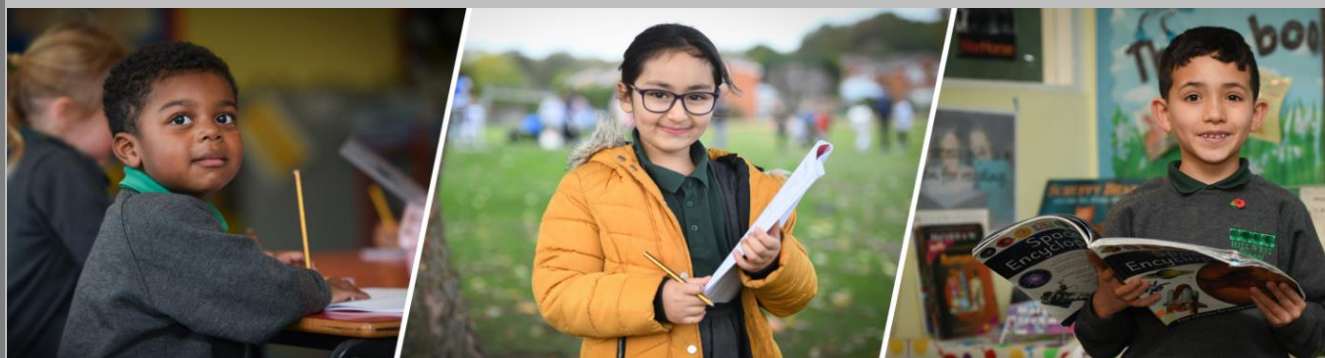
RE:

The children will continue to explore the Buddhist festival Vesak in preparation for our class assembly.

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P.E:

This week the children will be continuing with tag rugby and target games. They will be practicing throwing techniques to be used in Rugby and other sports. The children will be continuing to develop underarm and overarm throwing at a target; with accuracy and distance.

Homework: Every week day: Share a book / story. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1 Week 2.

Task 2: Please access your child's Maths Seeds lesson and complete the next lesson.

Task 3: For your homework this week, we would like you to practise your assembly lines for our upcoming assembly all about the Buddhist celebration of Vesak. Lines went out on Wednesday but can be found in Showbie; Showbie > Home Learning > 19.04.24 – Assembly Lines. We will also be sending home song lyrics over the course of next week too.

YEAR TWO

Key Question:	Would you open a door to a wolf?
Key Text for Linked Learning:	Traditional Tales - The Three Little Pigs
Key Vocabulary:	Huff, exhaled, chimney, designed, traditional, tale, fable, afraid, cautious.

Linked Learning:

This week, the children will be exploring the traditional tale The Three Little Pigs. The children will immerse themselves within the text by retelling the story verbally and using role play. Key vocabulary will be identified and explored to support the children's writing of expanded noun phrases. Finally, they will create story mountains to plan their own narrative following the structure of the Three Little Pigs whilst changing the animals and predator using their science knowledge.

Maths:

This week, the children will continue to combine £1, £2, £5 and £10, using the symbol for pounds (£). They will then work on finding the sum of different amounts of pounds. The children will end the week by combining 1p, 2p and 5p coins to make different totals. Combine 10p, 20p and 50p coins to make different totals. Find the sum of different amounts of pence.

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Science:

This week in Science, the children will be learning how to keep plants healthy. They will find out what a plant needs to survive and the possible environmental factors that cause a plant to die.

History:

In History this week the children will be looking at how machines have 'evolved' over the past 100 years. They will then use their imagination and discuss what machines might look like in the future.

Geography:

No Geography due to Friday's school closure.

Computing:

No Computing due to Friday's school closure.

Music:

This week in Music, the children will listen to and appraise the song, 'You give a Little Love' from Buggy Malone. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

This week the children will be sharing the creations they made last week with their peers, thinking about what worked well and what they would do differently. They will then move on to designing what their stick character will look like and what clothing they will wear.

PDW:

This week the children will be discussing the importance of, and routines for, brushing teeth and visiting the dentist. They will then learn about food and drink that can affect dental health.

P.E.

In P.E. this week the children will be copying and repeating actions using facial expressions to show different characters they might see at the circus. The children will also continue to practice the skills needed to Maypole dance, ready for the Summer Fair.

Homework: Every week day: 5 minutes of TT Rock Stars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many.

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Complete one Reading Eggs Lesson

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Practice your spellings and then test yourself.

Task 2: TT Rock Stars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Please interview a family member who may have lived in the local area for a long time. What changes can they recall to the area? For example, what was Mere Green shopping like 20 years ago? Have the schools changed? Did they visit Sutton Park when they were younger? Record what was discovered in your homework book or bring in any photos etc. A folder has also been saved in our Home Learning folder on Showbie, titled 'Interviewing a family member or friend.'

YEAR THREE

Key Question:

Where on Earth is the Woleb?

Key Text for Linked Learning:

The Creakers by Tom Fletcher

Key Vocabulary:

From The Creakers: persistent, bolted, chaos, ragged, dismissive, pondered, tempting, salvaged, protest, agitated.

Linked Learning:

Having previously drafting and writing exciting narratives based on the story *The Creakers* by Tom Fletcher, the children will this week begin by revising and editing their writing. Following the completion of this process, the children will work to publish their work with their best handwriting. To conclude the week and this unit of work, the children will perform their narratives to one another in class.

Maths:

This week we will be continuing our topic on fractions; we will continue to order fractions when the denominators are the same and explore equivalent fractions. We will continue to use fractions walls to help find unit and non-unit fractions of a given number. Towards the end of the week, we will begin a new topic on, 'Time'. We will begin with a recap lesson on what the big hand and small hand show and revisit counting the minutes on the clock using the 5 times tables.

Science:

We will begin the lesson by recording data on how our plants have developed over the past week. We will then be learning about the important parts of a flower and their functions. The parts and

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functions we will be learning about are: flower, stem, leaves and roots. We will be creating a booklet on flowers over the course of this term. The second page will be a fact sheet on the functions and parts of a flower.

History:

Children will learn about changes from the Stone age to the Bronze Age. They will focus on the development of tools and will begin to learn about some of the advances and inventions that took place.

Geography:

The children will be focusing on their local area, and particularly the difference between urban and rural areas, noting how Sutton Coldfield is part of an urban area. The children will begin to explore the services available within the local area.

Computing:

The children will continue to explore the use of publishing software to communicate text and images effectively. They will use the Pages application on the iPad to explore how they can publish some text.

Music:

The children will start this week's music lesson by transitioning between the notes already learnt. They will then be introduced to a new note, f.

Art:

Having previously had a go at putting together a moveable drawing, the children will this week be working on designing their own moveable drawing, using the knowledge they have picked up over the previous learning. The children will draw their own animal, considering which parts will be able to move.

R.E:

In R.E the children will be learning about Sikhism and Jainism, and finding out what they teach about honesty.

P.E.

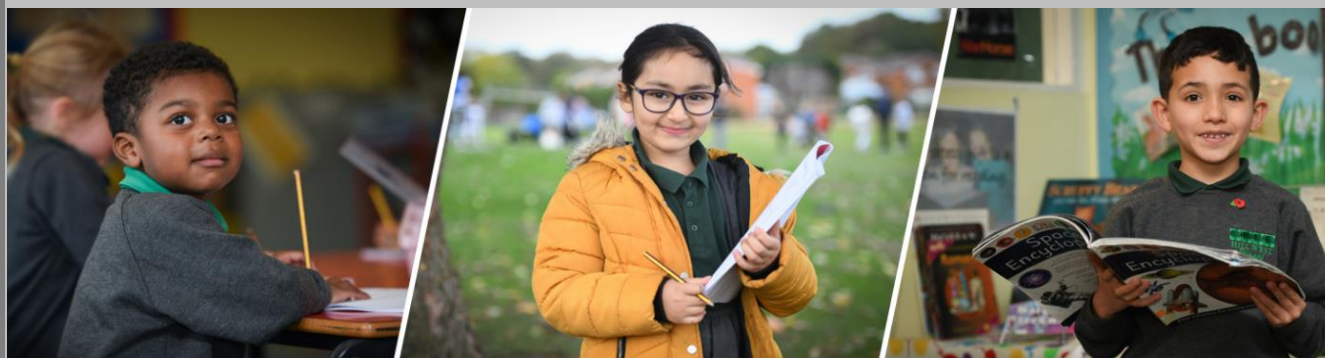
The children will be continuing with tennis and athletics in their P.E. lessons. The tennis lessons will be taught by a specialist coach, whilst in athletics, the children will be focusing on developing their jumping technique.

MFL:

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This week the children will be learning how to order food in a French cafe, using the phrases, 'je voudrais' and 'voilà'.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.
Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.
This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Practise Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's Maths homework on Showbie, by following:

Rabbits / Hedgehogs - Maths Homework - Summer Term

Task 3: This term we are learning all about Stonehenge. As part of our ongoing learning, we would like you to build Stonehenge from biscuits! Take pictures of your creations on your iPad, ready to show your peers.

YEAR FOUR

Key Question:	What is in the depths of the Amazon jungle?
Key Text for Linked Learning:	The Explorer – Katherine Rundell
Key Vocabulary:	Crater, crust, mantle, core, tectonic, epicentre, tremors, volcanos, vibrations

Linked Learning:

This week the children will begin reading their new text *The Explorer* by Katherine Rundell. They will explore the characters that they are introduced to and learn to make inferences from the clues that the author includes in the text. The children will also answer a range of questions to develop their understanding of the story. Towards the end of the week, the children will participate in a role-play to explore and predict forthcoming events.

Maths:

This week in Maths, the children will conclude their current unit on decimals by converting from pence to pounds and pounds to pence. Later in the week, the children will begin their work on fractions, in which they will be adding and subtracting fractions with the same denominator.

Science:

In Science this week, the children will be looking at the intestines. We will consider the role of the small intestines in the body and what happens to it when we are feeling poorly.



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History:

This week in History, the children will be looking at the lives of Gladiators! As Historians we will be looking at the different evidence presented to us throughout History which depicts different stories about Gladiators and their role in society. The children will be using their skills to decipher what we can learn about these sources and considering what is useful and reliable.

Geography:

This week in Geography Year Four are looking at the tectonic plates on our Earth. The children will be looking at different patterns within the plates and seeing if there is any specific areas that are prone to earthquakes and why this might be.

Computing:

This week in computing the children will be continuing to use their devices to develop their skills in photo editing.

Music:

This week the children will continue to read music from a stave, they will learn a new key this week, and practice performing to a backing track. Moles will continue to practice the Clarinet and will explore a range of different music genres.

Art:

This week the children will be continuing with their still life artwork. We will be using the water colours to complete our masterpieces and critiquing them to decide what we like and what we would change if we did this again.

PDW:

This week in PDW the children will continue their learning on the Ten commandments. Moles will also be considering how to keep ourselves healthy and how keeping ourselves healthy can make us happy.

P.E.

In Physical Education this week the children will continue their learning on cricket. The children will be recapping what we learnt last week, for example techniques when learning how to hit the ball properly with the bat. We will also be practicing our fielding techniques and considering what do you need to be aware of when fielding during a cricket match?

MFL:



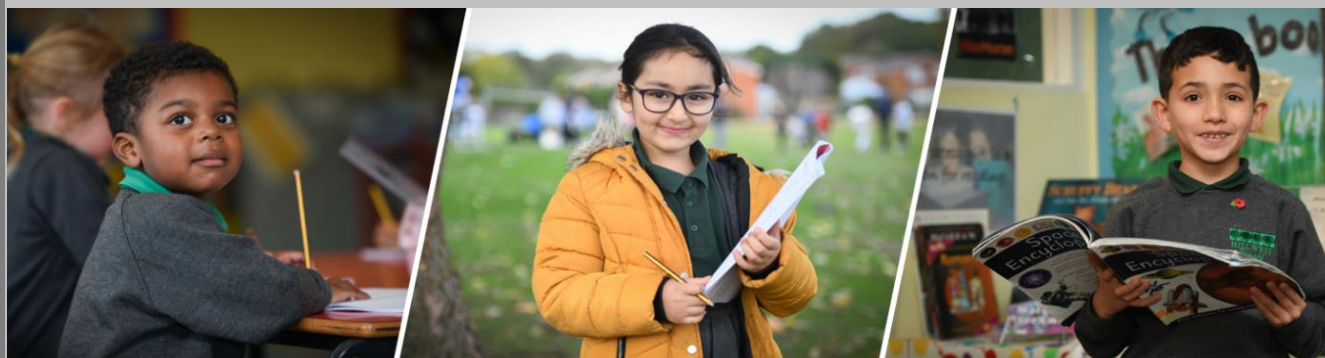
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This week in French the children will be recapping on their knowledge learnt from last week (colours) to describe in detail about the colours of different clothes being worn. The children will also have a go at describing their school uniform in French.

Homework: Every week day: 5 minutes of Garage Mode on TT Rocks Stars and 15 minutes of quiet reading.

Half termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: One lesson of Reading Eggs.

Task 2: Maths: Complete the worksheet sent on Showbie. This week we have been are looking at decimals within money.

Task 3: Why were Gladiators important in Roman Society? Can you research this question ready to share for our next History lesson (in grey homework books).

YEAR FIVE

Key Questions:	Will Biorn successfully make it to Valhalla?
Key Text for Linked Learning:	Saga of Biorn – Literacy Shed visual literacy
Key Vocabulary:	repugnant, erstwhile, rudimentary, enunciated, betrayal, torment, sullen, expound, incessantly, obliterate

Linked Learning:

In English, the children will build on their character studies of Biorn from last week and focus on writing skills. They will create their own metaphors and similes with ideas appropriate for a Viking narrative. They will practise and plan how they can incorporate hyperbole and personification into their writing and then compose a setting description including all the figurative language they have learned.

Maths:

In Maths, the children will first subtract proper fractions from mixed numbers, with the same denominators, within the whole. Then, they will subtract proper fractions from mixed numbers, with the same denominators, across the whole. Next, the children will subtract proper fractions, with

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denominator multiples, within the whole. Finally, they will subtract proper fractions from mixed numbers, with denominator multiples, within the whole.

Science:

In Science, the children will learning about different ways to make our world more sustainable. We will be learning about the importance of recycling and which materials can be reused and recycled. The children will also be exploring how we apply this new knowledge to our daily lives to benefit our planet.

History:

In History, children will explore the many battles during the Viking age I.e. The Battle of York, The Battle of Edington and the Battle of Englefield. They will discuss how this resulted in the Vikings attempts to occupy Britain.

Geography:

In Geography next week, the children will be exploring the human geography of South America. They will be researching various aspects of South American countries, such as their population, their official languages and the life expectancy of the people that live there. Once we have done this, we will be recording our findings as a part of our activity.

Computing:

In Computing, the children will develop their search techniques to answer questions about the data. They will use advanced techniques to search for more than one field, and practise doing this through both unplugged methods (without using computers) and using a computer database.

Music:

In Music, the children will listen and appraise 'I Can't Help Myself (Sugar Pie Honey Bunch)' by The Four Tops. They will compare this to 'Dancing in the Street' by Martha and the Vandellas before finding the rhythm and beat of the song.

Art:

In Art, the children will be exploring architecture. They will be discovering and sketching buildings of architectural interest including 'The Nest' and 'Totoro House'.

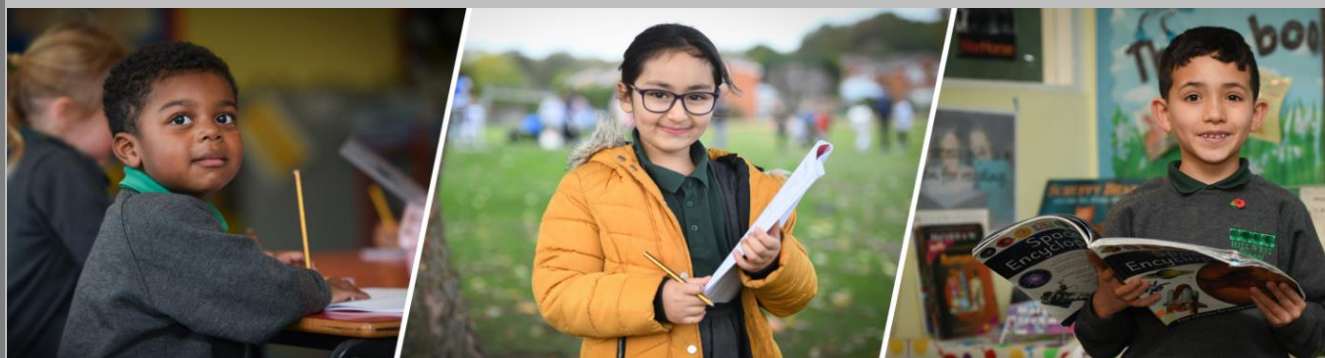
PDW:

In PDW, Children will continue their work on the Zones of Regulation. They will begin to apply the Zones to themselves by reading a scenario on a card, reflecting on an emotion in themselves that relates to the scenario and identifying the appropriate zone for the emotion.

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P.E.

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL: In French, the children will be using the key French phrase of 'Voici' (Here is) and will be using it to write sentences about members of their family. We will also be exploring French grammatical structure where certain words change when we use different pronouns (he/she/they).

Homework: Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings: Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Complete your next Reading Egg – Lesson 166.

Task 2: Maths - Complete your questions about adding mixed numbers and proper fractions. This homework will be found in the relevant folder on Showbie.

Task 3: Music – Either on Showbie or in your books, create a fact file / presentation about the American record label of 'Motown', that includes key information. Potential sub-headings could include;

- What is Motown? / Why is it called Motown?
- Where did it originate from?
- What are famous Motown songs / artists?
- What is your personal opinion about Motown songs? Do you like them or not?
- What is the tempo/rhythm of Motown songs?

Who created Motown?

YEAR SIX

Key Question:

Reading as a writer – what skills can we appreciate?

Key Text for Linked Learning:

Francis Brandywine



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Key Vocabulary:

Creator, newcomer, jeweller, counsellor, choreographer, ruthless, listless, blissful, governor, exonerate

English:

The children will explore writing skills through the eyes of a reader this week using various texts. They will be looking at the author's use of language and choice of vocabulary to subtly create different effects. They will appreciate the use of different sentence structures and the effect of using them.

Maths:

The children will be reviewing key skills from the KS2 curriculum specifically multiplying mixed numbers by whole numbers, finding fractions of amounts and exploring ratio and how to calculate it.

Science:

In Science, children will explore the Linnaean System of Classification. They will use this classification system to examine a variety of species and make determinations as to how they are to be classified.

History:

In History this week, children will find out some of the main events of the 1950s and to investigate what life was like during this period.

Geography:

In Geography, children will learn about how earthquakes occur, the impact they have on a location and relate this to earthquakes that have occurred in Japan.

Computing:

In Computing, children will explore 3D modelling by rotating objects in three dimensions, duplicating 3D objects and grouping 3D objects.

Music:

In Music, children will Appraise – Heroes & Villains by Eska and will review the instrumentation featured in the song as well as how tone and structure can support a melody.

Art:

In Art, the children will become familiar with the artist Yinka Ilori and record and reflect on his work in sketchbooks. They will consider and discuss his inspirations and influences.

PDW:

After considering the reaction people have in general to suffering, the children will now reflect on how people handle the suffering that happens to themselves and what the different responses are.

P.E:



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This half term, the children will be developing skills in both athletics and tennis. In athletics, they will demonstrate a consistent stride length when sprinting and work collaboratively in a team by listening and sharing ideas.

MFL:

In French, children will be identifying where French is spoken around the world. They will use simple sentences to describe Morocco and Quebec – which continents they are on, what the flags look like, how many people live there and the name of the capital cities.

Homework: Every week day: 5 minutes of TT Rock Stars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Thursday 2nd May.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 204. On Monster-learning, complete KS2 English Revision Topics: Use simple past, present and future tense.

Task 2: Complete KS2 Maths Revision topics: Shape and Space: Lines of Symmetry: Mixed Questions.
<https://monster-learning-green.com/courses/1001/>

Task 3: Write down the co-ordinating conjunctions (fanboys) and main subordinating conjunctions (isawawabub). Write an example sentence using each one.



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