

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Thursday 2nd May 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

On Thursday 2nd May, all of our KS1 children had the opportunity to take part in an All Stars Kwik Cricket taster session where they were supported to develop new skills, whilst having fun with their friends. Our children were engaged, highly focussed and confident to demonstrate their newly learned skills, whilst impressing our visitors with their commendable behaviour.



RECEPTION

Key Question:	How is London different to where we live?
Key Text for Linked Learning:	The Tower Bridge Cat - Tee Dobinson
Nursery Rhyme/Song of the Week:	The Grand Old Duke of York
Key Vocabulary:	Grand Announced Barge Distance Glided

Linked Learning:

The children have thoroughly enjoyed their introduction to London, we will use this week to consolidate and broaden their understanding of our wonderful capital city as we continue to compare London to our local environment. Our beautifully written text for the week sees a smart cat named Bella who lives on Tower Bridge- she will help us to further explore what can be found in London. During Being Imaginative and Expressive, we will use the nursery rhyme 'The Grand Old Duke of York' to recognise and discuss changes and patterns in a piece of music as it develops. Children will be encouraged to identify the musical instruments that can be heard.

PSED:

Over this week, the children will continue demonstrating being respectful towards our school environment and belongings. They will be encouraged to discuss ways to be respectful towards outdoor resources e.g. returning items from where they are found, not throwing things when finished, tidying up their work space.

Communication and Language:



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The children will be using the iPads to share their knowledge of London this week. They will be recording a voice note using newly taught vocabulary.

Physical Development:

This week the children will be developing their skill of dribbling a ball with their feet. They will learn to keep the ball close to their feet and use soft, small touches.

Literacy:

The children will be listening attentively to our key text 'Tower Bridge Cat' making predictions about what might happen during the ceremony. In Writing, the children will be using images of London to inspire independent sentence writing. They will be encouraged to use segmenting fingers and a capital letter to start the sentence.

Phonics:

In Phonics this week the children will be reading words ending with -ing, -ed (t), -ed (id) and -est. They will independently using the chunking method to read words such as – squelching, grunted and plumpest. They will be consolidating their recognition of the Phase 4 tricky words and learning two new ones – out and today.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will be consolidating and deepening their understanding in composition of number. They will be introduced to a part, part, whole model and will explore this using manipulatives. They will also develop their knowledge of subtraction and how this can be shown in a number sentence.

Understanding of the World:

This week, children will be recognising and learning about a contrasting environment in the United Kingdom (London). They will be supported to draw information from a map. (Leaving voice notes to describe what they see- Learning Futures).

Expressive Art and Design:



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We will use the nursery rhyme 'The Grand Old Duke of York' through music we will discuss changes and patterns in a piece of music as it develops.

join/print

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more maths seeds lessons.

Task 3: Please support your child to create a simple family tree, children will then be encouraged to talk about their completed homework, to demonstrate their understanding.

YEAR ONE

Key Question:

Can the Koala do it?

Key Text for Linked Learning:

The Koala Who Could by Rachel Bright

Key Vocabulary:

dawning koala clung fellow ear-tufts wombat dingoes preferred risky leap

Linked Learning: English

This week the children will be introduced to an exciting new text called, 'The Koala Who Could' written by Rachel Bright. The children will start the week by visualising when reading the beginning of the text. They will be drawing pictures based on what they have visualised from the text. The children will then be making predictions based on what they have read so far using role play to present their predictions. They will then be learning some new vocabulary from the text such as wombats, clung, ear tufts. The children will then be making inferences from the text using emotion cards and freeze frames to share their inferences.

Phonics:

This week the children will be growing the code for the following graphemes: ea (e), ir (ur), ou (ow) and oy (oi).

They will also be learning the following tricky words: any, many, who, whole, two.

Reading:



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To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be moving on to exploring measurements of time; Know and use the days of the week, Know and use the months of the year and recognise and use language relating to dates.

Science:

This week the children will be continuing with our new unit all about plants. This week they will be looking at the structure of a plant, using the terms: Roots, Stem, Leaf, Flower, Bud, Trunk and Branch.

History:

This week the children are continuing the topic of Castles. They will be finding out about the people who lived in medieval castles.

Geography:

The children will be continuing to explore the four seasons by finding out what the weather is like in Winter.

Computing:

Computing will not place this week due to the bank holiday.

Music:

This week the children will listen to some of the music tracks 'Rainbow Connection' from The Muppet Movie. They will be commenting on instruments used and some of the rhythms they could hear. Using un-tuned percussion instruments the children then begin to create their own accompaniment to the music.

Art:

The children will be using materials to make a sculpture of a bird; planning phase.

RE:

The children will continue to explore the Buddhist festival Vesak in preparation for our class assembly; creating their own lanterns.

P.E:



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This week the children will be continuing with Tag Rugby and target games. They will be practising throwing techniques to be used in Rugby and other sports. The children will be continuing to develop throwing for accuracy and distance using underarm and overarm.

Homework: Every week day – Share a book / story. Ebooks will now be assigned on a Wednesday. Please access your Ebook online, at least 3 times throughout the week.

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1 Week 4

Task 2: Please access your child's Maths Seeds lesson to complete the next lesson.

Task 3: This week we would like you to sound button the real words and alien words. The children will all understand this term as it is something we practise daily. Showbie; Showbie > Home Learning > 03.05.24- Phonics Real and Alien.

YEAR TWO

Key Question:	Would you climb to the top of the beanstalk?
Key Text for Linked Learning:	Traditional Tales – Jack and the Beanstalk
Key Vocabulary:	Beanstalk, magic beans, enormous, golden, stalk, harp, goose, giant, castle, trade.

Linked Learning:

This week, the children will be exploring the traditional tale, Jack and the Beanstalk. The children will immerse themselves within the text by retelling the story verbally and using role play. They will then identify adjectives to create expanded noun phrases to describe the fierce giant and create a wanted poster to finally catch him.

Maths: The children will complete their unit on money this week. They will be finding different combinations of coins that equal the same amounts of money. They will then move on to calculating change from 50p and £1.

Science: No Science this week due to the Bank Holiday.

History: In History this week, the children will be discussing how towns and cities have changed over the years. They will focus on Mere Green, sorting images from past to present.



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Geography: This week, the children will be finding out about ways in which the weather during each season in equatorial and polar regions differs from the weather in the United Kingdom.

Computing: This week, the children will be giving examples of issues online that might make someone feel sad, worried, uncomfortable or frightened when online. They will then discuss how they might get help.

Music: This week in Music, the children will listen to and appraise the song, 'That's what friends are for,' by Dionne Warwick, Elton John, Stevie Wonder and Gladys Knight. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art: This week, the children will be creating their worry doll according to their design sheet from the previous week. The children will give their worry doll a name then write a brief story that describes the personality of their doll.

R.E: This week, the children will be learning how Buddhists use sound and silence in their worship.

P.E: In P.E. this week, the children will be working together to practise their circus dance using the movements learnt in the previous lesson. They will reflect on their dance so far, making improvements. The children will also continue to practice the skills needed to Maypole dance, ready for the Summer Fair.

Homework: Every week day: 5 minutes of TT Rock Stars and at least 5 minutes of reading. **EBooks** will now be assigned on a **Wednesday**. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 10th May.

Half Termly Spellings: verge, badge, large, giant, whinge, dodge, fudge, range, once, two, any, many.

Task 1: Complete one Reading Eggs Lesson

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage section and complete a lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready, begin to learn your 3, 4 and 6's.

Task 3: The children have been learning about how to look after their teeth. Using the resources in the Showbie Homework Folder - Summer One - Create a poster to show others how to look after their teeth.

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YEAR THREE

Key Question:	Could you handle the pressure of the summit?
Key Text for Linked Learning:	Everest- The remarkable story of Edmund Hillary and Tenzing Norgay
Key Vocabulary:	From Everest- The remarkable story of Edmund Hillary and Tenzing Norgay- weary, painstaking, ambition, perilous, intense, unlikely, modesty, conquering, triumphed remarkable

Linked Learning:

This week in English, the children will be immersing themselves into a new text *Everest- The remarkable story of Edmund Hillary and Tenzing Norgay*. The children will begin the week by looking at vocabulary at various points in the text, using dictionaries to check their understanding of unfamiliar words. Following this, they will work on retrieving and recording information found in the text. As the week progresses, attention will turn towards being able to summarise key information in the text. This will be centred around the lives Hillary and Tenzing and how their early lives shaped them into becoming adventurers. To end the week, the children will sequence events from the text, considering the importance of chronological order.

Maths: This week, the children will be continuing with the unit of work on measurement (time) that began last week. To begin the week, the children will be understanding the number of days in each month and year including leap years. Following this, attention will move onto sequencing events using AM and PM and telling the time at one-minute intervals past the hour on an analogue clock. To end the week, the children will draw the hands on the clocks to represent one-minute intervals on analogue clocks.

Science: In Science this week, the children will be finding out about capillary action, when liquid flows through narrow spaces without external forces such as gravity. The children will take part in a simple experiment to show capillary action in action.

History: The children will be continuing to expand on their knowledge of the Stone Age and the Bronze Age, with a particular focus on Stonehenge.

Geography: No Geography this week due to bank holiday.

Computing: No Computing this week due to bank holiday

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Music: In Music, children will be continuing to practise sequencing notes together on the recorder, whilst also focusing on the most recent note taught, f.

Art: In Art this week, the children will be considering the types of backgrounds that they could use to go behind the moveable drawing characters they created in the previous lesson.

R.E: In R.E, the children will be looking at how people are open, honest, and truthful through looking at the religions of Sikhism and Jainism.

P.E. This week, the children will focus on tennis and athletics. Tennis will be taught by a specialist coach, whilst in athletics children will be focusing on their throwing technique.

MFL: This week, the children will be focusing on their knowledge of French food and being able to describe in French how different foods taste.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half Termly Spellings: library, build, ordinary, natural, guard, surprise, island, answer, guide, increase.

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: Practise Set 3 spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Summer Term

Task 3: In Geography this half term, we have been looking at our local area, and in particular the services available to us in the local area. Which of the services in the local area are most important to you, you enjoy visiting and why? Write down 3 to 5 different services. These could be clubs you attend, parks and open space, shops, restaurants or any other places you like. You could even say school!

YEAR FOUR

Key Question: Would you eat a witchetty grub to survive the Amazon?

Key Text for Linked Learning: The Explorer – Katherine Rundell

Key Vocabulary: Summon, cascade, quench, fern, haunches, entwined, heaved, hammered, yelled, stunned

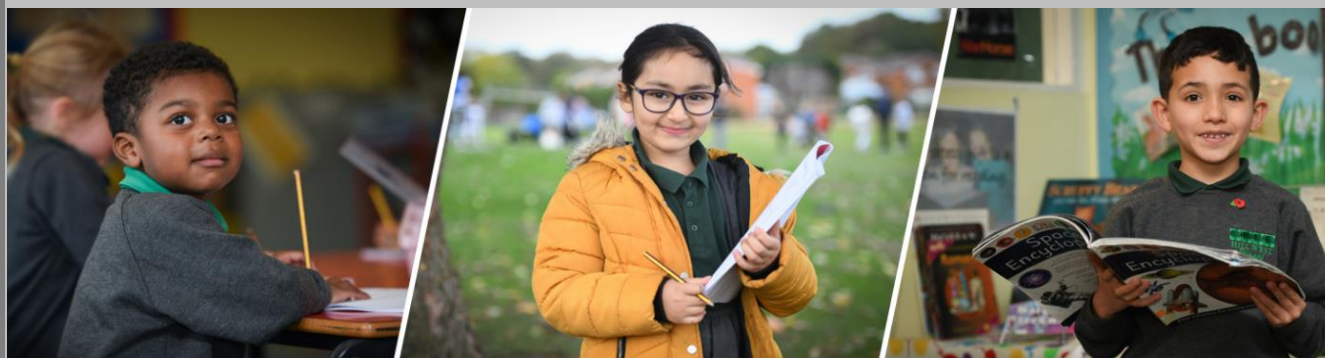
Linked Learning: English

This week the children will continue with The Explorer they will be continuing with their predication as we get to know our characters better. We will also begin to consider the different language choices from our author and think about why this book falls into the genre of adventure.

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Maths: This week in Maths, the children will be continuing with fractions, we will be calculating fractions of amounts and seeing whether we can calculate a non-unit fraction of an amount when the answer is a whole number.

Science: In Science this week, the children will be looking at what the definition is of a food chain, considering why we have them and what different animals will appear at either end.

History: This week in History, the children will be exploring the mystery that was Queen Boudicca of the Iceni. The children will be considering how tough it was to be a Celt back in Roman times and why Queen Boudicca's life was so unfair. They will be looking at written interpretations of Boudicca and the mystery that surrounds her "death."

Geography: This week in Geography, Year Four are looking in depth at the science behind earthquakes. They will also be looking at a recent Earthquake as Geographers and considering the dangers of earthquakes and how can people look after themselves if one occurs.

Computing: This week in Computing, the children will be continuing with their skills in photo editing. This week we will be looking at the importance of spotting a fake photograph and why we shouldn't always believe everything we see on the internet.

Music: This week, the children will be continuing to learn the tenor horn and clarinets. Squirrels will be continuing to master already learnt songs, whilst Moles are building up their notes towards playing Hot cross buns!

Art: This week, the children will be looking at a new artist Marcus Coates and his important pieces such as "Conference for the Birds." We will consider how this artists work is different to previous artists we have looked at and how we feel about his work.

PDW: This week in PDW, the children will be looping back to their learning on following rules and how different religions follow certain rules. The children will be looking at the different rules followed by Christians and how these might differ to the rules followed by people following Judaism.

P.E. In Physical Education this week, the children will continuing their learning on cricket. We will be walking through a game of cricket reminding ourselves of the rules of the game. The children will be split into small groups to put together everything we have learnt so far to play small scale games.

MFL: This week in French, the children will be continuing to learn about describing themselves and their personalities. Recapping our learning on clothes, the children will have a go at describing what they like to wear using their French knowledge. We will be comparing this to how we talk about our school uniforms from last week.

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Homework: 5 minutes of Garage Mode on TT Rockstars and 15 minutes of quiet reading.

Half Termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate.

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: One lesson of Reading Eggs

Task 2: Maths: Have a go at adding and subtracting fractions with the same denominator (Showbie activity)

Task 3: Research Marcus Coates. Why is his artwork different? How does it make you feel?

YEAR FIVE

Key Questions:

Will Biorn successfully make it to Valhalla? What are the main components of a narrative?

Key Text for Linked Learning:

Saga of Biorn – Literacy Shed visual literacy

Key Vocabulary:

repugnant, erstwhile, rudimentary, enunciated, betrayal, torment, sullen, expound, incessantly, obliterate

Linked Learning:

In English, the children will be concluding their learning about the 'Saga of Biorn.' After having planned their own version of the story last week, the children will be writing and editing these stories. This will also provide the children with the opportunity to practise and apply their previous knowledge about the techniques that every story must include. The children will end the week publishing their stories ready for our updated English display.

Maths: In Maths, the children will subtract proper fractions from mixed numbers with denominator multiples across the whole. Then, the children will begin to multiply unit fractions by whole numbers. They will first do this within the whole before they progress to multiplying unit fractions by whole numbers beyond the whole.

Science: In Science, the children will be learning about gravity and air resistance. We will be exploring the work of Isaac Newton and Galileo and how they formed their own opinions of these two scientific concepts and testing whether they were correct. We will be looking at how different forces impact many things we see in our day-to-day lives.

History: In History, the children will explore what life was like for Vikings living in Britain. The children will learn about the Viking gods and their days of the week.



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Geography: In Geography next week, the children will be exploring the South American way of life. We will be learning about how the South American population live and support their families. To do this, we will be exploring their trade and industry and will explore how trade from South America impacts the world we live in, and forms many of our favourite goods.

Computing: In Computing, the children will develop their search techniques to answer questions about the data. They will use advanced techniques to search for more than one field, and practise doing this through both unplugged methods (without using computers) and using a computer database.

Music: No Music due to the Bank Holiday.

Art: No Art due to the Bank Holiday.

PDW: In PDW, Children will continue their work on the Zones of Regulation. They will begin to apply the Zones to themselves by reading a scenario on a card, reflecting on an emotion in themselves that relates to the scenario and identifying the appropriate zone for the emotion.

P.E. In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL: In French, the children will be learning about different personality traits and will be using them to write those sentences about various individuals, both fictional and real. We will also be continuing to revisit our previous grammatical learning.

Homework: Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading.

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: Complete your next Reading Egg lesson – Lesson 167.

Task 2: Maths - Complete the questions about adding mixed numbers and proper fractions. This homework will be found in the relevant folder on Showbie.

Task 3: Reading Comprehension – Complete the reading comprehension that is in the 'homework' folder on Showbie.

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YEAR SIX

Key Question:	Can I A.P.E. successfully?
Key Text for Linked Learning:	Various Texts
Key Vocabulary:	foreseeable, notable, forcible, tenacious, zealous, contentious, unscrupulous, precipitous, grievance, maintenance, insolence

English: The children will explore reading texts and will utilise all the skills they have been consolidating and refining recently to help them appreciate and explain texts fully. They will be practising their A.P.E. (Answer – Prove – Explain) skills when elaborating on a given point. Children will be looking at the various functions of apostrophes, parenthesis and commas.

Maths: In Maths, the children will be exploring the properties of algebra. They will discuss what a formula is and then apply their knowledge of various operations to algebraic formulae.

Science: In Science, children will explore the Linnaean System of Classification. They will use this classification system to examine a variety of species and make determinations as to how they are to be classified. This week the children will be focussing on the classification of mini beasts.

History: In History this week, children will find out some of the main events of the 1950s and how women played an integral role in post-war Britain.

Geography: In Geography, children will learn about how tectonic plate movement affects everyday life in Japan and the measures they take to limit the devastating effects.

Computing: In Computing, children will explore 3D modelling by rotating objects in three dimensions, duplicating 3D objects and grouping 3D objects.

Music: In Music, children will listen to and appraise Heroes & Villains by Eska. They will review the instrumentation featured in the song, as well as how tone and structure can support a melody.

Art: In Art, the children will explore the visual elements of chairs, including talking about materials, form and structure, through observational drawing in sketchbooks.

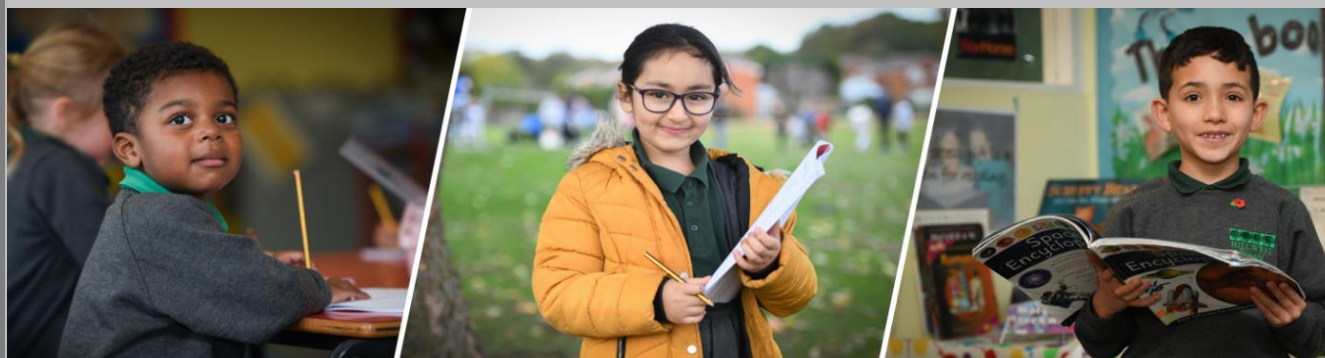
PDW: In PDW, the children will consider what stress is and consider how people react to stressful situations. They will consider the advice given for coping with stress and try various ways of combatting stress.

P.E: This half term, the children will be developing skills in both athletics and tennis. In athletics, they will practise passing the baton in a relay race and focus on how to launch a shotput successfully. They will work together to coach one another and measure where their shots land.

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MFL: In French, children will be identifying where French is spoken around the world. They will use simple sentences to describe Morocco and Quebec – which continents they are on, what the flags look like, how many people live there and the name of the capital cities.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: prejudice, accommodate, accompany, signature, foreign, apparent, appreciate, persuade, individual, language

This week's assigned homework should be completed and returned by Friday 10th May.

Task 1: Complete one level of Reading Eggspress – you should be on or beyond lesson 206. On Monster-learning, complete KS2 English Revision Topics: Word Class: Relative Pronouns

Task 2: Complete KS2 Maths Revision topics: Shape and Space: Data: Reading a Table.

<https://monster-learning-green.com/courses/1001/>

Task 3: Write down sentences which demonstrate the following tenses: past, present, future, present progressive, past progressive, present perfect and past perfect. Also write 2 sentences for each of the active, passive and subjunctive voices.



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