

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



On Thursday, this week, our Choir performed at The ATLP Spring of Sound Singing Festival. What a delight it was to watch and listen to them perform. They all shone whilst performing their solo and whilst singing with two other ATLP Primary Schools. Our children were a credit to us all.



RECEPTION

Key Question:	How do you become a pirate?
Key Text for Linked Learning:	On a pirate ship by Anna Melbourne
Nursery Rhyme/Song of the Week:	Over the deep blue sea
Key Vocabulary:	Captain Scrambles Deck Rigging Mast

Linked Learning:

Our journey of the oceans continues this week as the children embark on a pirate voyage! Throughout the week, the children will be retrieving information about ocean animals and identifying those that are dangerous or harmless. They will be taking part in a science investigation all about floating and sinking, the children will be taught to make predictions and discuss what they found out. As pirates for the week, the children will be following a treasure map to find the loot before creating their own treasure maps for a friend to follow. In Literacy, the children will love following the story as a swashbuckling pirate sail through a swirling storm, sing sea shanties and tally up their twinkling treasure.

PSED:

Children will be exploring what it means to be honest. Over the week, they will develop their understanding of honesty and listen to scenarios where honesty is best.

Communication and Language:

Through the use of directional instructions, the children will be carefully articulating their ideas in well-formed sentences to their peers, to help find the treasure the pirates have hidden. They will be encouraged to use directional vocabulary e.g. forwards, backwards.



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Physical Development:

This week the children will begin their new topic of games. They will be practicing the skills they have learnt of kicking, throwing, and rolling to aim at a target. Their targets will be cones, hoops and wickets and they will practice keeping score.

Literacy:

In writing, the children will become pirates and write diary entries of a day in the life of a pirate and the jobs they have to complete. They will be learning to spell the tricky words what, when and little correctly and using these in dictated sentences.

Phonics:

The children will be sound talking and blending CCVC/CCCVC/CCV words such as sweet, screech, tree, fright. They will be using segmenting fingers to count how many sounds are in these words before having a go at writing them. Phase 4 tricky words will continue to be revisited to ensure speedy recognition.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will explore and represent patterns within numbers up to 10. They will review odds and evens, double facts and how quantities can be distributed equally. The children will learn that two equal groups can make a double and that odd numbers can't be split into two equal groups.

Understanding of the World:

The children will be exploring 'floating and sinking' through our investigative task. Children will be encouraged to make predictions, experiment, and draw conclusions in order to further their understanding. This week children will be taught the correct terminology for features of a pirate ship.

Expressive Art and Design:

This week will be full of exciting pirate themed creative activities; children will use different techniques to create old pirate treasure maps, they will make pirate hats, build pirate ships and learn how to draw a parrot. The children will learn sea shanties to perform.



Hill West Primary
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: To consolidate your child's learning of diary writing, please support your child in writing a diary entry about a day in the half term holidays. Could your child include the tricky word 'today' to start the entry?

YEAR ONE

Key Question:	Why are you not perfectly normal?
Key Text for Linked Learning:	Perfectly Norman - Tom Percival
Key Vocabulary:	perfectly, extraordinary, problematic, unbearable, compared, nervously, suggested, occurred, dreadful, uncomfortable.

Linked Learning: English

This week the children will be starting a new key text called 'Perfectly Norman' by Tom Percival. This is a wonderful book which will allow the children to explore the feeling of not always fitting in and wanting to be just like everybody else. The children will discover through this text that it is better to be perfectly themselves. They will start the week by making some of their own predictions about what will happen to Norman in this text, they will then look at some the tier 2 vocabulary that has been used and begin to understand their meanings to use in their own sentences. Next, they will look at using their own ambitious adjectives to describe different scene in the story using their inference skills to think about how characters are feeling. Finally, they will end the week by working on sequencing the story to ensure they know the key events.

Phonics:

This week the children will be growing the code for the following graphemes: alternatives of ai, ee, igh, oa, oo, yoo, ow, e ,oi ,ur , or, ar, u, oo, s, j, sh, c, j, f, w.

They will also be learning the following tricky words: recapping phase 3/4/5.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be completing a new topic of Multiplication and Division; Double numbers up to at least 10, halve numbers up to (at least) 20, count (from zero) in equal steps of 2s, and count (from zero) in equal steps of 5s.

Science:

The children are going to be carrying on with their unit of Plants but will now be exploring seasonal changes. The children will be focusing on Summer and the changes that have we are able to observe outside. They will be looking at how trees change throughout the seasons and identify the key features of the season of summer.

History:

This week the children will begin a new topic all about famous Queens. They will begin by looking at the word monarch and understand its meaning they will look at 3 of the most famous English Queens: Queen Elizabeth I, Queen Victoria, and Queen Elizabeth II. They will look were they sit on our timeline of monarchs and learn key facts about their reign.

Geography:

This term we are starting a new unit 'We are Geographers'. The children will be starting by locating and naming the 7 continents and then they will be given a variety of animals that they will have to match to the correct continent.

Computing:

This week the children will become accustomed to the Scratch Jr programming environment. They will discover that they can move characters on screen using commands and compare Scratch Jr to the BeeBots used in Spring term.

Music:

The children will be listening and appraising the song. 'A Song Before Sunrise' by Frederick Delius (Early 20th Century) and comparing this to 'The Fresh Prince of Bel Air' by Will Smith. They will be listening to remember these songs, instruments, and their sounds. They will be reflecting on their

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

favourite piece and commenting why this is their favourite. Additionally, they will be applying their musical knowledge of pulse and rhythm to comment on these songs.

Art:

This week the children will be introduced to a variety of artists whose work is inspired by flora and fauna. They will be exposed to a selection of artwork and will be commenting on their features as well as giving their own opinions.

PDW:

This week the children will be exploring how people remember special people, places and events.

P.E:

This half term the children will be focusing on their Athletics skills in preparation for Sports days which is 2nd July. This week they will be focusing on moving at different speeds over varying distances and developing their balance.

Homework: Every week day: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: For your homework over half term, we would like you to complete the phonics booklet that is being sent home on Friday. This will really support your child in preparation for the upcoming Phonics Screening Check. This can also be found in Showbie > Home Learning > 07.06.24 – Phonics Booklet.

YEAR TWO

Key Question:

What do plants need?

Key Text for Linked Learning:

Outdoor Science, Plants

Key Vocabulary:

nutrients, carbon dioxide, embryo, germination, glucose, photosynthesis, absorb, respiration, stomata, energy.

Linked Learning:

In English this week, the children will be exploring the text Outdoor Science, Plants. They will analyse the text in depth using the comprehension skills they have been taught. In addition, the children will



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

identify the audience, purpose and features of the non-chronological, non-fiction text. Finally, they will compare this text to the Great Fire of London book, focusing on the similarities and difference.

Maths:

In Maths this week, the children will be learning how to interpret a table and construct a tally chart. They will then move on to interpreting a pictogram where the symbol represents a single item and construct a pictogram where the symbol represents a single item.

Science:

In Science this week, the children will be revisiting their learning in order to collect information to create their plant fact files.

History:

In History this week, the children will be exploring early writing systems. They will find out how the Ancient Egyptians used pictures called hieroglyphics to communicate with each other and tell stories of their history.

Geography:

In Geography this week, the children will be using their previous skills from Year 1 to locate and identify continents and oceans. They will learn how to distinguish the difference between oceans and seas.

Computing:

This term in Computing the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. This week the children will be introduced to the concept that many devices can be used to take photographs and begin to capture their own photographs.

Music:

This term in Music, the children will be listening to classical music. They will begin the lesson by listening to different instruments found in an orchestra. The children will then listen to and appraise the music 'Peer Gynt Suite: Anitra's Dance' by Edvard Grieg. Can they recognise any of the instruments they heard at the beginning of the lesson?

Art:

In Art this week, the children will create careful, slow drawings with a sharp graphite pencil in sketchbooks, to the rhythm of a slow metronome. They will be introduced to Wassily Kandinsky to become familiar with the idea that artists are often inspired by other art forms.



Hill West Primary
Four Oaks

Follow us on Twitter: [@hillwestprimary](https://twitter.com/hillwestprimary)

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

R.E:

In RE this term the children will be 'Reflective and Self-Critical.' This week they will be discussing the word 'perfection' and what they think is 'perfect' behaviour depending on different circumstances such as sports day or a carol concert.

P.E.

In PE this week, the children will have a tennis expert, teaching them to play tennis. They will also be building on their athletic skills from Year 1.

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: because, child, children, eye, money, most, only, fast, past, last, pretty

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practise your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: To prepare yourselves for music next term all about classical music, choose one instrument used in an orchestra and create a fact file or PPT presentation about it. Please complete your homework in your Homework book or save your work on Showbie in the folder titled, 'Classical Instruments.'

YEAR THREE

Key Question:	How are we going to change our local environment?
Key Text for Linked Learning:	How to make a better world By Keilly Swift
Key Vocabulary:	From How to make a better world: influence, humanity, society, responsibility, activist, conservation, community, heritage, discrimination, protest

Linked Learning: English

In English children will be immersing themselves in our new non-fiction text, identifying the purpose and the intended audience of the text. They will be reading specific paragraphs and summarising it before answering a range of retrieval questions based on our new text thinking carefully about the



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

authors intent behind the statements. They will also be revising features of persuasive writing ready to write their own persuasive letter next week.

Maths:

The children will be beginning a new unit of work on measurement involving length, mass and capacity. This will begin with a practical focus on using a ruler to measure a range of different objects in millimetres. Following this, the children will use their knowledge of $<$, $>$ and $=$ to be able to compare measurements of two objects. As the week progresses, the children will begin to order lengths as well as being able to add and subtract lengths.

Science:

This half term, the children will continue learning about plants. The focus this week will be on the flower. The children will learn that a flower is made up of different parts and the technical names for these. The children will label a diagram of a flower and be able to explain the role of each part.

History:

This week, the children will be investigating how people in the Bronze Age buried the dead. The children will become aware of 'round barrows' and how these were used as burial sites. They will become aware of the interesting discoveries made by historians and archaeologists linked to this.

Geography:

Children will begin by revisiting their knowledge of European countries; before beginning our new topic, 'Our European Neighbours'. We will be learning information about some of the countries in the EU and children will be encouraged to discuss European countries using maps to support their ideas.

Computing:

This term in computing we will be beginning a new topic on, 'Branching databases'. During this lesson, children will start to explore questions with yes or no answers, and how these can be used to identify and compare objects. Children will create their own yes or no questions before using these to split a collection of objects into groups.

Music:

Children will be transitioning between notes that they already know on the recorder, with a particular focus on 'f' and 'c'.

Art:

Children will be introduced to the work of Francis Hatch and will be given time to explore her work and respond to it. Children will then be colour washing their art books and writing their own notes

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

based on Francis' work. This term in Art, we will be extracting colours from natural resources. If you could kindly provide any empty jars, muslin/cotton cloths/coffee filter/fine sieves at home it would be appreciated if you could send these in with your child.

PDW

This week's focus in PDW is all about personal boundaries. Children will be asked to share their definitions of personal boundaries and how this compares to the definition shared by their peers. Children will then be given different sets of scenarios, and we will then be discussing the acceptability of these personal boundaries being crossed.

P.E.

This term children will be learning how to play netball and basketball. We will begin by understanding that both games are invasion games. Children will be developing passing, moving and playing within the footwork rule in netball. In basketball children will be developing the attacking skill of dribbling.

MFL:

This week, the children will be focusing on learning the names for the days of the week in French.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: Through, circle, different, minute, interest, exercise, strength, were, certain, popular.

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: Practise your spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's Maths homework on Showbie, by following:

Rabbits / Hedgehogs - Maths Homework - Summer Term

Task 3: Select a book that you have read recently and complete a book review to share with your friends.

This term in Art, we will be extracting colours from natural resources. If you could kindly provide any empty jars, muslin/cotton cloths/coffee filter paper/fine sieves at home it would be appreciated if you could send these in with your child.

YEAR FOUR

Key Question:

Did you feel that tremor?!

Key Text for Linked Learning:

Earth Shattering Earthquakes – Anita Ganeri

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Key Vocabulary:

Shatter, tremor, collide, tsunami, destroyed, landslide, costal, homeless power, core

Linked Learning: English:

This week the children will begin exploring the text *Earth-shattering Earthquakes* by Anita Ganeri. They children will use their summarising, skimming and scanning skills to write a blurb for the book and to retrieve information to answer questions. Later in the week, the children will explore the humorous tone in the book and how this is different to other non-fiction texts they may have encountered so far.

Maths:

This week in Maths the children will be continuing their work on calculating with decimals using the operations of addition and subtraction using mental strategies. The children will consider how they can use and derive understanding from known facts about whole numbers to support their calculations with decimals.

Science:

In Science this week, the children will be continuing their learning on Animals Including Humans This week we will be thinking about how we can categories items around us to decide whether they are a living organism or not.

History:

This week in History, the children will be continuing their learning on the Celts and Romans. We will be looking at Ancient Roman architecture. The children will be researching different architectural features which are now considered to be "traditionally Roman" We will be considering where the Romans took their inspiration and looking at any buildings still standing today.

Geography:

This week in Geography Year Four are learning all about longitude and latitude. We will be breaking down their understanding of the Earth and considering why the Earth is split into Hemispheres. We will practice pinpointing where different countries are on the map and using the longitude and latitude to describe their placement on Earth.

Computing:

This week in computing the children will be using their computing slot to complete their multiplication check.

Music:



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

This week the children will be entering their final term of learning both the tenor horn and clarinets. The children are continuing to build up their banks of notes and will be practicing replicating short melodies and tunes.

Art:

This week the children will be thinking about artists that use food as their inspiration. The children will be creating their own fact file based on different artists.

PDW:

This week in PDW the children will be reviewing their learning on managing conflicts. We will be looking at a range of different scenarios and seeing if the children can decide the best action for each scenario.

P.E.

In Physical Education this week the children will moving onto their new topics of tennis and athletics. The children will be following out tennis coach to ensure they learn all the basic skills (for example keeping an eye on the ball) In Athletics we will be practicing for sports day by building up our speed when running, we will be completing different activities to test and stretch the children's stamina.

MFL:

This week in French the children will be looking at some famous children's characters and seeing if they can translate the passage considering what they are wearing. What type of uniform are they wearing? Can we describe the different pieces?

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: extreme, therefore, important, position, suppose, mention, island, knowledge, possible, separate

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: One lesson of Reading Eggs

Task 2: Maths: Can you complete the Timetable booklet ready for our multiplication check? (This will be handed to children on Friday 24th May)

Task 3: French: Can you describe one of your outfits worn over half term in French? Can you find a famous French clothing designer to create a fact file on:

The name of the clothing.

What types of clothes did they create?

Why were they important to the fashion industry?

Do they have a distinct style?



Hill West Primary

Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

YEAR FIVE

Key Questions:	What is causing the rainforest to vanish?
Key Text for Linked Learning:	The Vanishing Rainforest by Richard Platt
Key Vocabulary:	machete, shaman, timber, preserving, whereas, safeguarding, spectacle, phenomenon, algorithm, implement

English:

In English, the children will be immersing themselves in the Brazilian world of Ramaema, whose home is being ripped apart by the nabë. She lives in the rainforest and witnesses its daily destruction. The children will look at the plight of the rainforests and the indigenous tribes that live there. They will consider all the arguments for the use of rainforest land, which links to their recent 'Orangutan' topic in Geography. They will explore Ramaema's story and how language and illustration contribute to the success of this story.

Maths:

In Maths, the children will be using exploring angles and identifying examples of acute, obtuse and reflex angles. The children will be defining these types of angles and will be solving fluency and reasoning questions regarding this. The children will also be learning how to use a protractor to measure angles of shapes to determine which category these angles should be sorted into.

Science:

In Science, the children will be continuing their learning about forces and how objects act in different settings. We will be learning about water resistance and how it affects objects either floating or sinking. We will be completing an experiment testing two different materials to determine whether they will float or sink. We will then be recording the results of the experiment in our books.

History:

Children will learn how to evaluate sources using PARB (Purpose, Authenticity, Reliable, Relevance and Bias). They will use these skills to obtain an improved understanding for the life of a Viking.

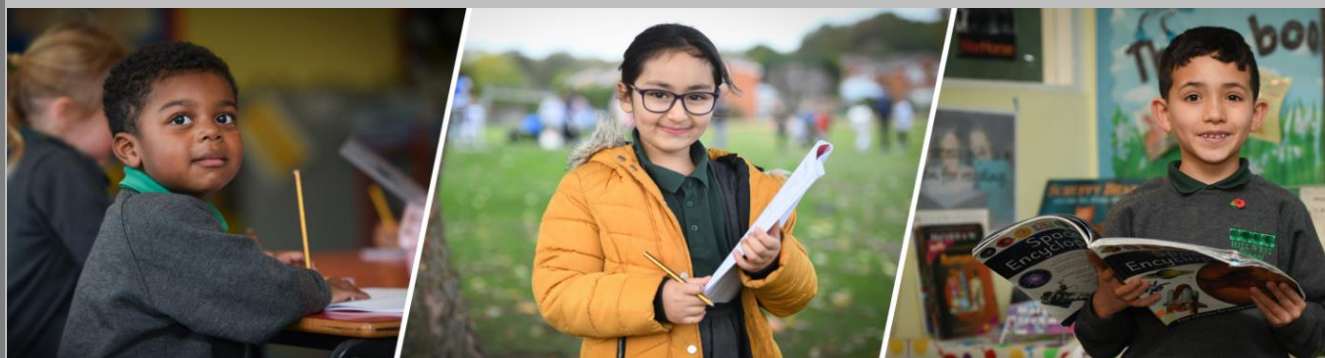
Geography:

In Geography next week, the children will start to learn about Orangutans and their features and characteristics. We will be exploring lots of information about them and we will create our own information leaflet about the rainforest-based creatures using numerous high-quality writing techniques that we have learned this year.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Computing:

In Computing, the children will be introduced to video as a media format. They will see examples of videos featuring production and editing techniques that they will work towards using their own videos. The children will begin by explaining what the medium of video is before analysing and comparing examples of videos.

Music:

In Music, the children will be appraising Johnny B. Goode and analysing the incorporation of the different instruments and its composition.

Art:

The children will be exploring the phenomena of tiny architecture this half term. They will learn about the clever designs used to make the most of smaller spaces and the materials used to create them.

PDW:

In PDW, Children will continue their work on the Zones of Regulation. They will explore useful tools to help them regulate their emotions.

P.E.

In PE, the children in Year 5 will be learning about tennis and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will be continuing with their learning of French personality traits and will be describing themselves and others on this basis. The children will also be exploring the upcoming festival of Father's Day and they will be creating their own cards to celebrate the event.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading.

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 7th June.

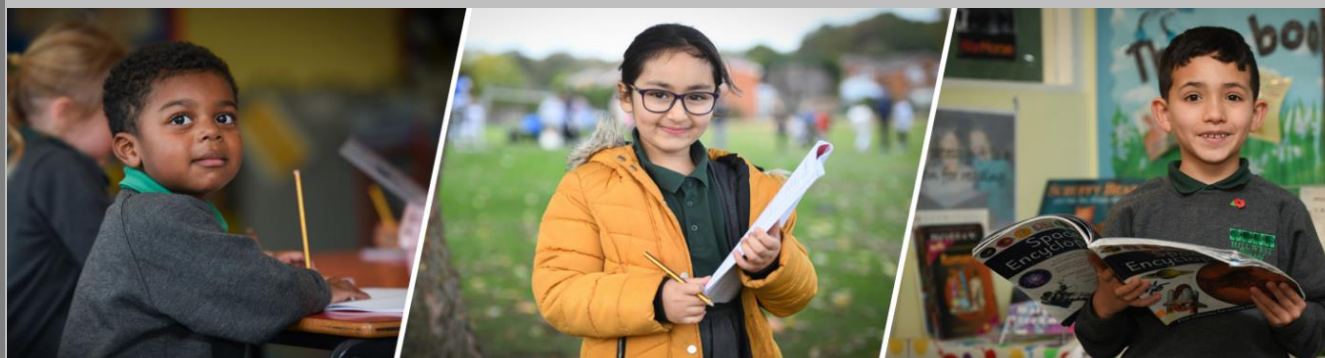
Task 1: Complete your next Reading Egg – Lesson 170

Task 2: Maths - Complete both activities on calculating the area of different shapes. Please make sure you pay attention to the units of measurement on each shape as they could change for each question. This homework will be found in the relevant folder on Showbie.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

Task 3: PDW – Complete your own detailed poster about the zones of regulation. This could include the different emotions that make up the zones and strategies to change from a negative zone into a positive one.

YEAR SIX

Key Question:	What really happened to Francis?
Key Text for Linked Learning:	Francis – Visual Literacy
Key Vocabulary:	precarious, unembellished, timbered, eerie, serene, pristine, vehement, unscathed, unfathomable, treacherous

Linked Learning:

Inspired by the visual literacy of Francis Brandywine, the children will be planning and writing their own magnificent narrative of the events of the story and deciding Francis' fate. They will be weaving their narratives from all the writing tools they now possess: linguistic devices; sensory language; Alan Peat's exciting sentences; and a full range of grammar and punctuation.

Maths:

This week the children will be exploring percentages of amounts. They will begin by finding fractions to simple amounts before moving on to more complex amounts. They will finish the week by examining how these strategies can help them solve proportional problems.

Science:

In Science, children will begin to review their prior learning of the Science curriculum in Year 6. they will begin by reviewing what they remember from the topic of light including how light travels as well as the parts of the human eye.

History:

In History this week, children will find out some of the main events of the 1950s and these events would influence modern Britain.

Geography:

In Geography, children will investigate how earthquakes occur and the impact they have on a location. We will be looking at Japan and how it relates to earthquake repairs and prevention.

Computing:



Hill West Primary
Four Oaks

Follow us on Twitter: @hillwestprimary

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 3rd June 2024



ACE; Ambitious, Curious and Ever-respectful

In Computing, children will explore 3D modelling by rotating objects in three dimensions, duplicating 3D objects and grouping 3D objects.

Music:

In Music, children will review the genre of classical music. They will look at the piece L'autrier Pastoure Seoit (The Other Day a Shepherdess Was Sitting) and identify the instrumentation. When not reviewing classical music, children will be expected to learn the compositions for their end of year production.

Art:

In Art, the children will be starting to plan the design and feature of their own chair.

R.E:

The children will be considering what it means to be merciful and forgiving. What do Christians teach about mercy? How did Jesus put others first?

P.E.

This half term, the children will be engaging in both Rounders and Rugby skills. In Rugby, children will be able to look for space between the defence to move through, pass if the defender comes towards them and run if you have space to do so.

MFL:

The children will use simple sentences to describe Quebec and Morocco – which continents they are on, what the flags look like, how many people live there and the names of the capital cities.

Homework: Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive.

This week's assigned homework should be completed and returned by Friday 7th June.

Task 1: Complete your 1 page overview for the final Hill West Herald of the year.

Task 2: Complete the activity on the following website: <https://nrich.maths.org/mobile>

Task 3: Choose a country (not Quebec, Canada or Morocco) in the world where French is spoken - show where it is on a map, research its capital city and flag. Find out why they speak French there.