

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



Our children, families and staff have been overwhelmingly positive whilst we all adapt to the new arrangements for drop off and collection as well as changes to playtimes and lunchtimes. Thank you all for your patience, positivity and praise whilst we navigate the beginnings of our new build.



RECEPTION

Key Question:	Who are our real superheroes?
Key Text for Linked Learning:	Real Superheroes by Julia Seal
Nursery Rhyme/Song of the Week:	I am the Baker Man
Key Vocabulary:	Strength Sidekick Stethoscopes Recycling Hope

Linked Learning:

This week the children will be learning all about our community superheroes and our key text 'Real Superheroes' will support this. The children will identify the people who help us in our local community from teachers to postal workers to bus drivers. They will learn about the important roles and how they help us day to day. Over the week, they'll learn how our refuse collectors have an important role in saving the planet and will be identifying the different recycling categories. We have lots of exciting craft activities planned, allowing children to consolidate skills taught. In Writing, the children will be writing messages to our real life superheroes thanking them for all that they do. In Mathematics the children will be taught how to subitise, by looking for the 'number within'.

PSED:

The meaning of 'hope' will be explored this week, the children will take part in discussions and listen to a story which shares staying strong and resilient when faced with adversity.

Communication and Language:

Through discussions this week, the children will be encouraged to use the connective 'but' to link their ideas.

Physical Development:

In PE this week the children will learn to follow instructions and move safely when playing tagging games. They will practice looking for space to move into and work together to communicate as a team.

Literacy:



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In Writing, the children will be writing thank you messages to our real superheroes. Children will be encouraged to end their sentence with a full stop. The tricky words 'you' 'all' 'love' 'do' will be a focus this week and children will learn to spell these correctly.

Phonics:

In Phonics, they will be reading words ending in -s /s/, -s /z/ and -es and longer words such as balloon, portrait, frighten. They children will be practising and applying their phonic skills to write the words paints, splashes, crowds, perfect and many more. Phase 4 tricky words will be revisited to increase accurate and speedy recognition.

Reading:

During our reading, children will apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week the children will deepen their understanding of number to ten and will revisit the composition of each number. The children will use their subitising skills to see the 'numbers within' numbers. For example that seven is composed of five and two. This will enable the children to have automatic recall of number bonds.

Understanding of the World:

This week children will be learning about the importance of every role in our community. Our text for the week will support us to explore different roles. This week there will be a focus on road workers, lollipop people, refuse collectors, librarians, bus drivers, postal workers and teachers. We will look at how refuse collectors help us and from this we will be learning about sorting recycling into the different categories

Expressive Art and Design:

We have lots of fun activities planned for our creative areas. Children will use a range of skills and techniques taught this year. They will be making their own stop/go signs, create post people with envelopes and design delicious looking currant buns.

Reception

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 14th June.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

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Task 3: Please support your child in finding out about the job role of a family member or friend. What role do they do? How does it help people? What jobs to they do in their role?

YEAR ONE

Key Question:	What would you do with your wings?
Key Text for Linked Learning:	Perfectly Norman - Tom Percival
Key Vocabulary:	perfectly, extraordinary, problematic, unbearable, compared, nervously, suggested, occurred, dreadful, uncomfortable

Linked Learning: English

This week the children will be continuing to learn about the text called 'Perfectly Norman' by Tom Percival. The children will be starting the week by planning a re-tell of the story using a story mountain to map out the simple parts of the story using key vocabulary. They will then move onto re-telling the story using sentence openers and adjectives to add description. The children will be encouraged to apply the Phase 5 phonics knowledge they have learnt when spelling unfamiliar words. They will practise re-reading their writing back to ensure that it makes sense and includes capital letters, finger spaces, and full stops. At the end of the week, the children will be performing the story by reading what they have written out loud.

Phonics:

This week the children will be growing the code for the following graphemes: alternatives of ai, ee, igh, oa, oo, yoo, ow, e, oi, ur, or, ar, u, oo, s, j, sh, c, j, f, w.

They will also be learning the following tricky words: recapping phase 3/4/5.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be continuing to complete the topic of Multiplication and Division; use equal groups for multiplication, use arrays for multiplication, use grouping for division, use sharing for division, decide whether to multiply or divide to represent problems.

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Science:

In science, children will be making their own seed bombs! They will then throw them into the field in an appropriate place, to see how they will grow.

This week the children will be continuing their learning all about Plants. The children will be given a variety of flower specimens to observe, draw and dissect to identify all they key parts of a plant.

History:

This week the children will continue their topic all about famous Queens. They will focus this week on exploring Tudor life and Queen Elizabeth I. They will learn about how she became queen and look at her famous family tree.

Geography:

This week we are continuing our new unit 'Animals around the world'. The children will investigate the differences between an ocean and a sea as they take a closer look at some of the vocabulary and environments around the coast. They will also identify which animals they would find in each of these environments.

Computing:

This week the children will discover that blocks can be joined together in ScratchJr. They will use a Start block to run their programs. They will also learn additional skills such as adding backgrounds and deleting sprites. The children will follow given algorithms to create simple programs.

Music:

The children will be listening and appraising the song. 'A Song Before Sunrise' by Frederick Delius (Early 20th Century) and comparing this to 'The Fresh Prince Of Bel Air' by Will Smith. They will be listening to remember these songs, instruments and their sounds. They will be reflecting on their favourite piece and commenting why this is their favourite. Additionally, they will be applying their musical knowledge of pulse and rhythm to comment on these songs.

Art:

This week the children will continue to study pieces of work that contain flora and fauna. The focus this week will be on pieces of work that contain insects, they will look how they move and think about how to create their own detailed drawings.

R.E:

This week children will be remembering their roots. Children will be learning the story of Gurpreet who wants to find out more about her family history. We will explore how there are important moments that we might not remember because they did not happen in our life time.

P.E:



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This half term the children will be focusing on their Athletics skills in preparation for Sports days which is 2nd July. This week they will be developing changing direction quickly and begin to explore hopping, jumping and leaping for distance.

Homework: Every weekday: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week, at least 3 times.

This week's assigned homework should be completed and returned by Friday 14th June.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 1.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: This week we would like you to sound button the real words and alien words that will be coming home with you on Friday (sound buttoning as we practised previously). This will support your child in readiness for the Phonics Screening Check which commences on Monday 10th June.

YEAR TWO

Key Question:	Is it easy to be a plant?
Key Text for Linked Learning:	Outdoor Science, Plants
Key Vocabulary:	deciduous, evergreen, glucose, photosynthesis, shrub, respiration, invertebrate, pollination, pollinators.

Linked Learning:

In English this week, the children will continue to use the text Outdoor Science, Plants to write their non chronological report. The children will use their plans they created last week (using tier 2 and 3 vocabulary) to write the report. Finally, they will edit and improve their writing after they have proofread their work.

Maths:

In Maths this week, the children will start a new unit, statistics. They will learn to or improve their skills to interpret a table, construct a tally chart and interpret a pictogram where the symbol represents a single item. Finally, they will construct a pictogram where the symbol represents a single item.

Science:

In Science this week, the children will be designing and making a bird scarer for the allotments and planters. They will need to consider how they can move in the wind and reflect light to scare the birds or other animals that might want to destroy the plants.

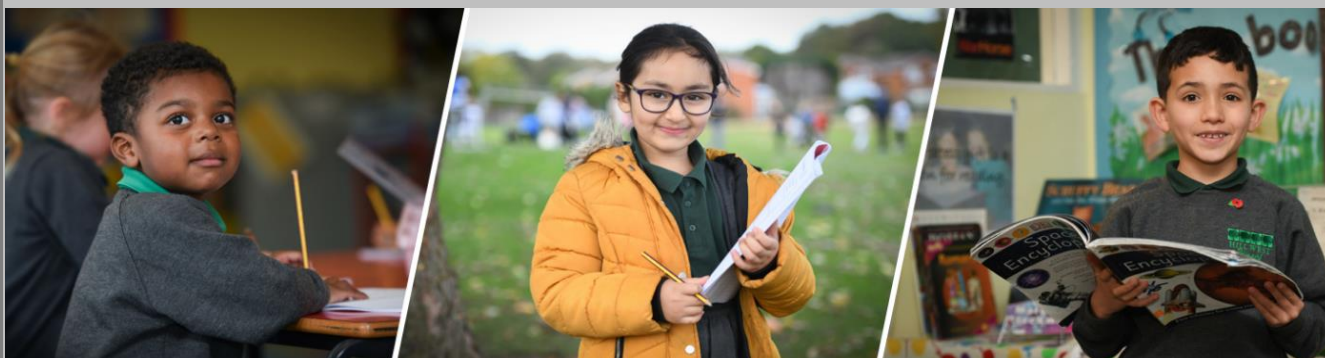
History:

In History this week, the children will find out who William Caxton is and what he did for us.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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Geography:

In Geography this week, the children will find out about British beaches. They will explore what a coastal town is by identifying its physical and human features.

Computing:

In Computing this week, the lesson introduces the children to the concept that a photograph can be taken in either portrait or landscape format. The children will then explore taking photographs in both portrait and landscape formats and explore the reasons why a photographer may favour one over the other.

Music:

In Music this week, the children will listen to and appraise the music, 'Romantic Brandenburg Concerto No1' by Johann Sebastian Bach. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

Art:

In Art this week, the children will demonstrate that they can listen to sounds and use mark making skills to make marks in response, in 3 different exercises. They will discover that abstract mark making can capture the spirit of a piece of music. Finally, they will bring what they have learnt about rhythm and mark making into observational drawing.

PDW:

In PDW this week, the children will be discussing about the human life cycle. Thinking about how people grow from young to old and how our needs and bodies change as we grow.

P.E.

In P.E this week, the children will be starting a new unit, athletics. They will start by practicing balancing when running by alternating arms and legs. Finally, they will then run on the balls of their feet and take big strides when running fast.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. eBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week, at least 3 times.

Half Termly Spellings: busy, parents, bear, bare, happiness, hopeful, hopefully, hopeless, careful, carefully

This week's assigned homework should be completed and returned by Friday 14th June.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready, begin to learn your 3, 4 and 6's.

Next Week at Hill West

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Task 3: Complete a book review after reading a book of your choice.

YEAR THREE

Key Question:	How can I be a better friend?
Key Text for Linked Learning:	How to make a better world By Keilly Swift
Key Vocabulary:	From How to make a better world: positivity, emotions, self-care, kindness, affirmation, opinion, respect, campaign, environment, climate

Linked Learning: English:

In English this week, children will recall what we read last week in our key text and discuss what inspired them. They will then complete a persuasive poster, to encourage the protection and conservation of our bees before moving on to persuasive letter writing.

They will employ persuasive devices to ensure they capture their reader's interest. The children will look at examples of persuasive writing to support their own ideas before writing a final draft of their letter. They will then use clear paragraphing and emotive language to make their points clear.

The children will be expected to proofread their work for spelling and punctuation errors, editing their work with a purple pen. Once all edits have been made, the children will then write their persuasive letter to be published, using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

Maths:

This week, the children will be continuing with the unit all about measurement. To begin the week, the focus will be on perimeter and how to work out the perimeter of a range of 2D shapes. Following this, attention will turn to mass. The children will work on ordering masses, comparing masses, and measuring different masses using different units of measurement. To end the week, the children will be using their addition and subtraction knowledge to add and subtract different masses.

Science:

This week, the children will be learning all about pollination, with a focus being placed on seed dispersal. The different ways in which seeds can be dispersed will be looked at, and the children will create an information page explaining these different ways.

History:

The children's journey through history will take them into the Iron Age. This week, Iron Age homes will be the focus, with the children gaining an understanding of how the advancement of resources resulted in more

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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sophisticated homes for people to live in. They will compare Iron Age homes to Skara Brae, a Neolithic settlement studied earlier in the year. The children will consider similarities and differences between the two settlements.

Geography:

Children will again be tested on their knowledge of European countries and will be tested to name and locate as many as they can!

Computing:

During this lesson, the children will independently create a branching database that will identify a given object. They will continue to think about the attributes of objects to write questions with a yes or no answer, which will enable them to separate a group of objects effectively. They will then arrange the questions and objects into a tree structure, before using their branching database to answer questions.

Music:

Children will be transitioning between notes that they already know on the recorder, with a particular focus on 'f' and 'c'. They will be building confidence in playing music with multiple notes they have been learning.

Art:

Children will use a selection of natural materials and household ingredients to craft their own dyes and paints to use in their own creative and expressive pieces.

R.E.

How do Sikhs demonstrate their attentiveness? This week's PDW lesson looks at the day in the life of a Sikh. Children will explore the rituals performed by Sikhs and will discuss the importance of concentration and focus and how this helps to maintaining a positive mindset.

P.E.

During the first session of PE children will be building on their ball skills from last week and will focus on how to use a variety of techniques to pass the ball towards a goal. During the second half of our lesson, we will be practicing a range of races such as hurdles, running and long jump.

MFL:

This week, the children will continue to focus on learning the days of the week as well as practising their pronunciation of French words.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: Through, circle, different, minute, interest, exercise, strength, were, certain, popular.

This week's assigned homework should be completed and returned by Friday 14th June.

Task 1: Practise spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

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Rabbits / Hedgehogs- Maths Homework- Summer Term

Task 3: Based on this terms Geography unit, we would like you to plan a day out to a country in Europe! You could create a poster detailing at least 5 facts about your chosen country. This could include things like: where you would like to visit, the things you would see and eat! Be as creative as you would like!

This term in art, we will be extracting colours from natural resources. If you could kindly provide any empty jars, flowers/ petals/green leaves/muslin/cotton cloths/coffee filter/fine sieves from home, it would be appreciated if you could send these in with your child.

YEAR FOUR

Key Question:	How do I survive an Earthquake?
Key Text for Linked Learning:	Earth Shattering Earthquakes – Anita Ganeri
Key Vocabulary:	aftershock, brittle, duration, epicentre, thrust, braced, velocity, displacement, magnitude, rift.

Linked Learning:

In English this week, the children will consolidate their knowledge of features of instructional texts by identifying such features across a variety of instructional writing. Towards the end of the week, the children will begin planning their own instructional text, a survival guide entitled 'How to Survive an Earthquake', inspired by their key text.

Maths:

The children will be recapping their understanding of time. They will learn how to convert between 12-hour and 24-hour time, as well as between analogue and digital clocks. Towards the end of the week, children will learn to convert between different units of measure, such as litres, centilitres and millilitres.

Science:

In Science this week, the children will be continuing their learning on Animals Including Humans. We will be looking in depth at the role of classification in science and how we can use practical items to demonstrate classification.

History:

This week in History, the children will be continuing their learning on the Celts and Romans. The children are looking at the importance of Roman Roads, identifying how they were built, why they lasted and what purpose they had in society.

Geography:



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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This week in Geography Year Four are learning all about our new topic, a new country to study. The children will be using their geography knowledge to gather clues about what the name of our new country is and why we might be studying it.

Computing:

This week in computing the children will be using their computing slot to complete their multiplication check.

Music:

This week the children will be continuing their final term of learning both the tenor horn and clarinets. The children are continuing to build up their banks of notes and will be practicing replicating short melodies and tunes.

Art:

This week in the art the children will draw food, they will consider shape form and tone to draw different foods to scale.

PDW:

This week in PDW the children will continue to learn about mental health and how to manage emotions considering the Zones of relevance.

P.E.

In Physical Education this week the children will continuing their topic of athletics. This week the children will be focusing on their running speed and with coordination, focusing on their arms and legs.

MFL:

This week in French the children will be looking at some well-known characters in recent films. They children will be seeing if they can translate the French passage into English and matching the descriptions of each character to their pictures.

Homework: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: remember, quarter, various, famous, purpose, ordinary, history, possess(ion), Enough, perhaps

This week's assigned homework should be completed and returned by Friday 14th June.

Task 1: One lesson of Reading Eggs

Task 2: Maths: In preparation for the children to complete their Multiplication check next week can they complete the timetable activities sent on Showbie.

Task 3: Geography: Can you choose a country to produce a case study on. The country can be anywhere in the world and information can include...

The name of the Country

Why you have chosen this Country

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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The National flag of the Country
The population of the Country
Are there any famous landmarks?
Any other interesting facts you can find out!

YEAR FIVE

Key Questions:	How do designers bring their own identity to their designs?
Key Text for Linked Learning:	The Vanishing Rainforest by Richard Platt
Key Vocabulary:	vigorously, gouges, parody, pell-mell, revulsion, derelict, gloat, deferential, writhe, haughty

English:

In English, the children will be continuing to explore the themes of The Vanishing Rainforest. They will be analysing the language used by the author to portray the feelings and arguments of the various stakeholders in the rainforest. They will be answering retrieval questions and analysing figurative language. They will consider how the structure of the text influences the reader. They will reflect on how Platt has interwoven fact and opinion to present his moralistic tale. This will then lead into a debate in preparation for their writing piece next week.

We continue apace with our play practice – learning lines with intonation and feeling is a must. We look forwards to welcoming you all on Friday for the performance.

Maths:

In Maths, the children will be using their new learning about acute, obtuse, and reflex angles and will be practising how to use a protractor to draw them. The children will be using this skill accurately and will be able to accurately measure the size of their angles to check if they are correct.

Science:

In Science, the children will be continuing their learning about forces and how objects act in different settings. We will be learning about water resistance and how it affects objects either floating or sinking. We will be completing an experiment testing two varied materials to determine whether they will float or sink. We will then be recording the results of the experiment in our books.

History:

Children will learn how to evaluate sources using PARB (Purpose, Authenticity, Reliable, Relevance and Bias). They will use these skills to obtain an improved understanding for the life of a Viking.



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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Geography:

In Geography next week, the children will be exploring the climates that orangutans live in and where they are located. The children will then be completing their own research to illustrate their findings.

Computing:

In Computing, the children will explore the capabilities of a digital device that can be used to record video. Once they are familiar with their device, the children will experiment with different camera angles, considering how different camera angles can be used for different purposes.

Music:

In Music, the children will be considering the structure and composition of an orchestra. They will focus on the different sections and imitate this within a drawing to gain a deep understanding of how it is constructed effectively.

Art:

The children will be exploring the world of fashion design and answering the question: How do designers bring their own identity to their designs?

PDW:

In PDW, Children will continue their work on the Zones of Regulation. They will begin to apply the Zones to themselves by reading a scenario on a card, reflecting on an emotion in themselves that relates to the scenario and identifying the appropriate zone for the emotion.

P.E.

In PE, the children in Year 5 will be learning about Hockey and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will be continuing with their learning of French personality traits and will be describing themselves and others on this basis. The children will also be exploring the upcoming festival of Father's Day, and they will be creating their own cards to celebrate the event. The children will also be continuing their learning about personality traits in French and will apply these new words in various ways.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

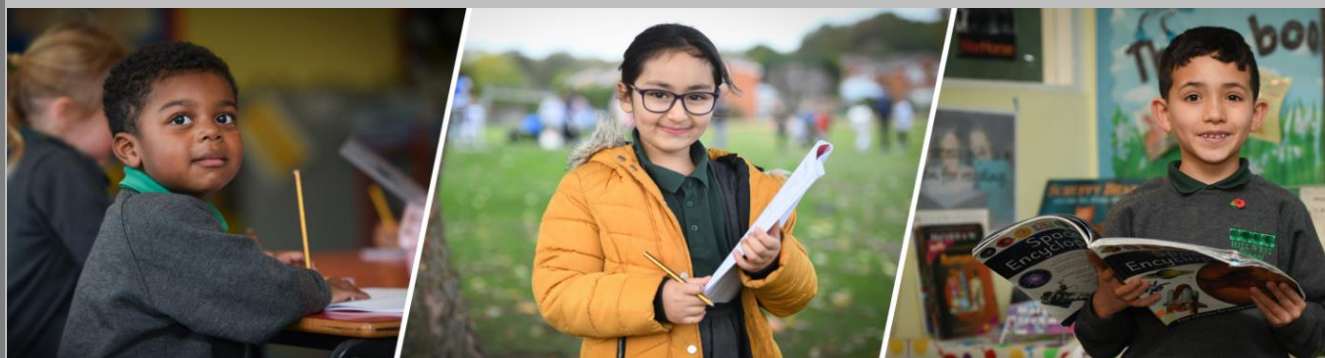
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Task 1: Complete your next Reading Egg Lesson – Lesson 171

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 10th June 2024



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Task 2: Maths - Complete your activities about ordering fractions with different denominators. This homework will be found in the relevant folder on Showbie.

Task 3: Geography – Using your Geography learning from this week, complete a poster in your books or on Showbie about orangutans. Subheadings could include;

- Where are they located?
- What do they eat?
- Are they prey for other animals?
- The difference between male and female orangutans
- Appearance
- Lifespan
- Illustrations

Did you know?

YEAR SIX

Key Question:	Was 'Vive la Francis' wishful thinking?
Key Text for Linked Learning:	Francis – Visual Literacy
Key Vocabulary:	gaunt, morose, pallid, secluded, macabre, shrouded, trepidation, spectre, tempest, surreptitiously

Linked Learning:

Inspired by the visual literacy of Francis Brandywine, the children will be revising and editing their own splendid narrative of the events of the story and deciding Francis' fate. They will be weaving their narratives from all the writing tools they now possess: linguistic devices; sensory language; Alan Peat's exciting sentences; and a full range of grammar and punctuation. They will be using all their editing and revision skills to hone their drafts into compelling monologues.

Maths:

This week the children will be continuing to explore the conversion of units of measurement. This includes units of time – seconds, minutes and hours – as well as units of measurement – meters, centimetres and kilometres. They will finish the week by reviewing area and perimeter of regular polygons.

Science:



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The children will be learning about the history of electricity and its early beginnings. They will learn about the main scientists involved in the discovery of electricity and in harnessing it to be useful for humans.

History:

In History this week, children will find out some of the main events of the 1960s and these events would influence modern Britain.

Geography:

In Geography, children will investigate how earthquakes occur and the impact they have on a location. We will be looking at Japan and how it relates to earthquake repairs and prevention.

Computing:

In Computing, children will identify how graphical objects can be modified, they will resize a 3D object and change the colour of a 3D object.

Music:

In Music, children will review the genre of classical music. They will look at the piece Armide Overture by Jean-Baptiste Lully and identify the instrumentation. When not reviewing classical music, children will be expected to learn the compositions for their end of year production.

Art:

In Art, the children will be exploring how to use creative thinking to enable an exploration of material and intention. They will also manipulate materials to create a mini sculpture or form.

R.E:

The children will be considering what it means to be merciful and forgiving. They will consider the question how they would feel about someone being punished in their place. They will think about how Christians show forgiveness and follow Jesus' example.

P.E.

This half term, the children will be engaging in both Rounders, Rugby and Athletic skills. In Rounders, children will learn to point their throwing arm in the direction of a target and step forward with their opposite foot to their throwing arm. Otters will be practising their Rugby skills and reviewing their tactics from last year.

MFL:

The children will continue learning their facts about Quebec and Morocco and begin to express their facts in French.



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

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Homework: Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.
Half termly Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive
This week's assigned homework should be completed and returned by Friday 14th June.
Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 211.
Task 2: Complete the activity on the following website: <https://nrich.maths.org/1813>
Task 3: Research how earthquakes affect life in Japan and how they prepare for them.