

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 17th June 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



Classrooms were opened after-school on Wednesday afternoon so that our children could invite their families to our Summer term 'Work-Sharing' event. Our children were full of pride when looking through their books with their grown-ups. We know that our families left feeling very proud too.



RECEPTION

Key Question:	999, What is your emergency?
Key Text for Linked Learning:	How a fire engine works by Lara Bryan
Nursery Rhyme/Song of the Week:	Doctor Foster
Key Vocabulary:	Spare Siren Hose Safety Equipment

Linked Learning:

This week the children will begin to look at people who help us in the wider community when there is an emergency. The children will be looking closely at the two of the emergency services that help us; The Police and Fire Service. They will be learning about all of the different jobs that they do to help the community. Within our role play area, the children will get to take on the different roles of the emergency services throughout the week. In Literacy, the children will be developing their sentence writing skills, applying their GPC and tricky word knowledge to write simple sentence; *When you need help ring 999. They will come and put the fire out.* The children will learn how to make a 999 call in the case of an emergency and the importance of not misusing the number. The children will also be considering all the different ways to stay safe outside of the school gate. As the children are looking at the police service, we will be looking at what the expectations are within school and the wider community. The children will explore some scenarios and discuss what should happen to meet the expectations.

PSED:

During circle time, the children will be discussing how to stay safe outside of school and what they could do if they were lost somewhere.

Communication and Language:

The children will be encouraged to use newly taught vocabulary whilst they are taking on the role of an emergency worker in the role play.



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Physical Development:

This week the children will be learning to play a game against a partner. They will practice showing quality and control in their movements by taking their time leaping and jumping. The skill of target throwing will be revisited as they play against their friend throwing a bean bag into a hoop without it being caught.

Literacy:

In writing, the children will be pretending to be 999 callers and picking a scenario to write a sentence about e.g. a cat is stuck up the tree. The children will be encouraged to count each sound in a word using their segmenting fingers, this will support them in spelling the words with increasing accuracy.

Phonics:

In Phonics, the children will be reading root words with varied endings e.g. -ing, ed /t/, ed /id/, e /d/. They will be sound talking and blending the following words – creeping, splashed, toasted, crowned. The children will be practising the spelling of the tricky words – have, come, said, you.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week's focus is on assessing and deepening the children's automaticity with number facts. They will practice knowing the numbers within ten and naming the parts that make a whole. The children will use 'Rekenreks' to show their understanding.

Understanding of the World:

The children will be identifying the emergency services and learning about the many roles that they have. They will be taught how they could help if they were ever in an emergency and how to call 999.

Expressive Art and Design:

In Expressive Art and Design, the children will be following step by step instructions to draw emergency vehicles. They will be encouraged to add details, such as alloys, lights, and choose a particular colour e.g. red for a fire engine.

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

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Task 3: Support your child in spelling the Phase 3 tricky words correctly and using these in simple sentences – *was, you, they, my, all, are, by.*

YEAR ONE

Key Question:	What does a family consist of?
Key Text for Linked Learning:	And Tango Makes Three - Justin Richardson and Peter Parnell
Key Vocabulary:	carousel, penguin, couple, appeared, noticing, instead, hatch, brought, returned, recognise

Linked Learning: English

This week the children will be starting their new key text 'And Tango Makes Three'. This is a wonderful book that teaches children all about different types of families. They will begin the week by visualising based on what has been read, without seeing the illustrations, and progress on to making their own predictions about what they think might happen in this book, based on the information they already have. They will move on to picking out some of the key vocabulary, looking at its meaning then using it in their own sentences. After, the children will work in pairs to describe various pages from the story verbally to their partner.

Phonics:

This week the children will be growing the code for the following graphemes: eigh, aigh, ey, ea (**ai**) kn, gn, (**n**), bm, (**m**), ere, eer, (**ear**).

They will also be learning the following tricky words: our, their, two, busy, beautiful, and pretty.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be begin to complete a topic of Money; Recognise and know the value of the 1p coin, Recognise and know the value of the 2p coin, Recognise and know the value of the 5p coin, Recognise and know the value of the 10p coin, Recognise and know the value of the 20p coin.

Science:

This week the children will be continuing their learning all about Plants. This week the children will be setting up their own experiments planting their own seeds. They will think about what a plant needs to survive and decide how they will plant their seed and where they will place it in order to grow successfully.



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History:

This week the children will continue their topic all about famous Queens. They will focus this week on Queen Victoria and look at the palaces she lived in and in particular the changes she made to Buckingham Palace.

Geography:

This week we are continuing our new unit 'Animals around the world'. Children will discover and discuss the imaginary line around the centre of the world: the equator. They will look at the temperature of different locations which various animals live in based on their distance from the equator. Children are challenged to use what they know about places and their relation to the equator to place animals in their preferred temperature environment.

Computing:

This week the children will be introduced to extension blocks in Scratch using the Pen extension. Children will use the pen down block to draw lines, building on the movement they created for their sprite in Lesson 2. They will then decide how to set up their project every time it is run.

Music:

This week the children will be introduced to the song they will be performing for the summer fayre. They will practise singing and dancing ready to perform to an audience.

Art:

This week the children will continue to study pieces of work that contain flora and fauna. They will be investigating how to expand their mark making when drawing flora and fauna using a variety of media such as handwriting pens and oil pastels.

RE:

This week children will be exploring fasting, learning how Muslim's fast during Ramadan and how during this time, they will perform as many kind acts as they can.

P.E:

This half term the children will be focusing on their Athletics skills in preparation for Sports days which is 2nd July. This week they will be developing throwing for distance and throwing for accuracy.

Homework: Every week day: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Summer 2 Week 1.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: In Geography, last half term, we explored weather patterns. For our Geography display, we would like the children to complete a weather diary about the weather for the week from, Friday 14th June to Thursday 20th June. This can be presented however you wish – the more colour the better!



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YEAR TWO

Key Question:	What would you like to be when you grow up?
Key Text for Linked Learning:	Blue Balloons and Rabbit Ears by Hilda Offen.
Key Vocabulary:	Astronaut, undertaker, glossy, toss, gallop, handsome, mane, carpenter, boilermaker, neigh.
Linked Learning:	In English this week, the children will be studying the poem 'When I grow up' from the key text Blue Balloons and Rabbit Ears by Hilda Offen. They will start by reciting the poem to learn it by heart. Following this, the children will decode and explore key vocabulary. Finally, the children will plan their own poem using the same structure.
Maths:	In Maths this week, the children will be measuring capacity using litres and millilitres. They will then use their knowledge to make sensible estimates. Finally, they will compare measurements use greater than and less than.
Science:	In Science this week, the children will take part in a bug hunt on the field (weather permitting). They will investigate the type of insects that live in nature around us. Exploring their physical features and habitats.
History:	In History this week, the children will take part in a retrieval activity about William Caxton. They will then learn about Morse Code and the invention of the telegraph and telegram.
Geography:	In Geography this week, the children will be developing their knowledge about the Seas that surround the United Kingdom, identifying jobs that are linked to the sea. They will also be finding out facts about the Seas around the United Kingdom and what makes them different to Seas in the Mediterranean and Caribbean
Computing:	This lesson introduces the children to the concept that a photograph is composed by a photographer. They will discover what constitutes good photography composition and put this into practice by composing and capturing high-quality photos of their own.
Music:	In Music this week, the children will listen to and appraise the music, 'Baroque From the Diary of a Fly' by Béla Bartók. They will learn how to recognise the pulse by clapping, swaying and tapping their feet. Finally, they will discuss how the music makes them feel and what they thought of the song.

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Art:

In Art this week, the children will be inspired by and explore orchestras and instruments. They will zoom into different parts of the instruments to focus on the detail and sketch first using pencils and then pastels.

R.E:

The children will re-visit their last R.E. lesson by creating two, character profiles, one of a 'perfect' person and the other of a completely 'imperfect' person.

P.E.

In P.E this week, the children will develop their skills when jumping a distance, concentrating on take-off and landing positions and swinging their arms forwards to help build momentum.

Homework: Every week day: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: happy, warm, care, enjoy, arrange, noisy, ill, nice, joy.

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2, 5 and 10 times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: As the children enjoyed Art so much this week, we would like them to apply their creative skills to produce a piece of artwork showing their emotions and feelings for their favourite song or piece of music. The children can use crayons, pencils, paint or create using different materials. We look forward to seeing your work.

YEAR THREE

Key Question:	What does a promise mean to you?
Key Text for Linked Learning:	The Promise by Nicola Davies
Key Vocabulary:	From The Promise: blessed, gritty, shrivelled, ruins, abandoned, parched, scuttled, sorry (alternate meaning), bargain, moral

Linked Learning: English

In English, children will be exposed to the new text, The Promise and will focus on how the author has used sentence structure, effective similes and a wide range of vocabulary to describe different scenes. They will consider the impact that the authors' choices has on the reader. They will then draw upon their wealth of vocabulary to create word banks, one for the start of the book and one for the end of the book, ensuring they select contrasting vocabulary to convey the correct mood of the story. Before the end of the week they will

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pull together what they know about the main character, deciding whether she is a good person or not based on inferences from the text and their own reasoning.

Maths:

This week, the children will conclude their learning on the measurement unit that has been the focus for the last couple of weeks. The focus for much of the week will be capacity, with the aims involving measuring capacity, ordering capacity, followed by being able to add and subtract different capacities using litres and millilitres. Following this the children will work to use scaling with measurements. To end the week, the children will use the skills picked up over the unit to solve problems.

Science:

The children will be looking at the life cycle of plants. This week they will learn all about the life cycle, with the aim being to produce a fact file over several weeks. The beginning of this process will involve planning out the fact file and being clear on what will be included.

History:

This week, the children will be looking at hill forts that existed during the Iron Age. They will consider why people would have built hill forts and the purpose of them. They will then discuss the advantages and disadvantages of living in a hill fort.

Geography:

Children will explore some of the European flags and will learn about some similarities and differences between some of the countries.

Computing:

The children will become familiar with the term's 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

Music:

The children will be continuing to work on their playing of the recorder and will be focusing on playing songs that contain a variety of notes that they have been learning.

Art:

The children will continue to explore artists who use natural materials from plants and the ground to create art. This week they will be looking at Anthotype photography, discovered by Scottish scientist, Mary Somerville.

PDW:



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This week children will explore the consequences of bullying. Children will be asked to discuss the difference between bullying in person and cyber bullying and how this should be dealt with. Children will then discuss how bullying should be dealt with and will be given various scenarios to identify where the bullying is taking place and who this should be reported to.

P.E.

During the first session of netball, children will begin by recapping the skills learned last week before moving on to changing direction and speed to lose the defender and then how to move again when being chased by the defender. This will require practicing chest passes with ball and pivoting on the landing foot. During the second half of our lesson, we will be practicing various competitive games such as hurdles, relay, and sprinting.

MFL:

Children will be practising vocabulary for food using The Hungry Caterpillar story for inspiration.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: Through, circle, different, minute, interest, exercise, strength, were, certain, popular.

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Practise spellings and complete one lesson of Reading Eggs / Eggspress.

Task 2: Complete this week's maths homework on Showbie, by following:

Rabbits / Hedgehogs- Maths Homework- Summer Term

Task 3: Write a short paragraph about your favourite book using co-ordinating conjunctions. Highlight the conjunctions you have used in your writing. (For, and, nor, but, or, yet, so)

YEAR FOUR

Key Question:	Can I create my own survival guide?
Key Text for Linked Learning:	Earth Shattering Earthquakes – Anita Ganeri
Key Vocabulary:	triggering, shattering, seams, pressure, toppled, predicting, rippling, allowances, utterly, modified.
Linked Learning:	In English this week, the children will finish drafting and writing their 'Earthquake Survival Guide' instructional texts. They will edit and revise their writing to ensure they have included all the taught conventions of instructional writing. At the end of the week, they will publish and perform their work; they will recording a news report segment or digital instructional guide.
Maths:	In Maths this week, the children will be moving on from time to begin looking at converting between different units of measure. These include days and weeks, capacity, distance and months and years.
Science:	In Science this week, the children will be continuing their learning on Animals Including Humans. We will be looking at identifying different forms of nature around us, specifically creating our own leaf id's and

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considering the differences between them and why this might be. The children will then use their retrieval skills to practice classifying the different leaves through a flow chart.

History: This week in History, the children will be continuing their learning on the Celts and Romans. The children are looking at how Romans continued to shape the British landscape specifically with aqueducts. We will be diving deep into the role of aqueducts, how they changed society and whether people wanted them at all?

Geography: This week in Geography Year Four are learning all about Madagascar. The children will be researching and answering Geographical questions about the place and considering how it differs from the UK.

Computing: This week in computing the children will be exploring Scratch. We will be delving into the world of animations and considering how scratch can be a useful programming tool.

Music: This week the children will be having a go at writing and playing their own short tunes and melodies. They will then reflect on how they could improve their performances.

Art: In Art this week, the children will learn about the artist Andy Warhol, the children will draw food packaging from real tin and boxes. They will consider the 'draw what you see' method to help them consider, shape, form and tone. They will also pay attention to make a 2D image look 3D.

PDW: In PDW this week the children will continue to learn about how mental health affects us. The children will learn a variety of techniques to help them when they become anxious.

P.E. In Physical Education this week, the children will be learning all about jumping. We will be comparing the jump to the sprint and identifying how they are different. We will be focusing on all the ways we can explore jumping in athletics (long jump, triple jump etc)

MFL: This week in French the children will be assessing what we have learnt up to this point. We will consider learning from the beginning of September and looking at the sequencing of our learning so far.

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: remember, quarter, various, famous, purpose, ordinary, history, possess(ion), Enough, perhaps

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: One lesson of Reading Eggs.

Task 2: Maths: Children should complete the activities on time on Showbie. Can you work out the cinema problems! (Note: There are extra digital times).

Task 3: Can you write your own historian review on Wroxeter Roman City... Make sure you give it a star rating and tell us what you enjoyed and what you found most interesting!

Please send in a tin or box from food packaging that your child can draw in Art at the beginning of the week.

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YEAR FIVE

Key Questions:	Why were Viking Longships so effective?
Key Text for Linked Learning:	The Vanishing Rainforest by Richard Platt
Key Vocabulary:	Patter, frenzied, mantelpiece, gruff, addendum, muzzle, anteroom, scuttle, baggy, Day-Glo

English:

In English, the children will be planning and composing a persuasive letter to world leaders from Remaema asking for their help to stop the destruction of the rainforests. Through her character, the children will be gathering the arguments for and against deforestation and then working with them to create a convincing, formal letter about her plight. They will look at letter format and levels of formality in writing. They will recall the persuasive techniques used in the 1066 Witan speech previously.

Maths:

In Maths, the children will be concluding their learning about geometry and the properties of angles and shapes by identifying and calculating the size of missing angles in a shape. The children will be using the learning they have attained to solve both fluency and reasoning questions in this area. We will also finish the week exploring time, with seconds and minutes being our focus in preparation for our future learning about converting minutes into hours and vice versa.

Science:

In Science, the children will be continuing their learning about forces and how objects act in different settings. We will be learning about water resistance and how it affects objects either floating or sinking. We will be completing an experiment testing two varied materials to determine whether they will float or sink. We will then be recording the results of the experiment in our books.

History:

Children will begin to investigate the Viking longship and its historical significance.

Geography:

In Geography next week, the children will be continuing their learning about orang-utans and will be further exploring the environment in which they live, the rainforest. In this lesson, the children will be researching the four different layers of the rainforest and will then be recording facts about each one.

Computing:

In Computing, the children will explore the capabilities of a digital device that can be used to record video. Once they are familiar with their device, the children will experiment with different camera angles, considering how different camera angles can be used for different purposes.

Music:



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In Music, the children will be considering the structure and composition of an orchestra. They will focus on the different sections and imitate this within a drawing to gain a deep understanding of how it is constructed effectively.

Art:

The children will be setting a design brief. They will be creative in your brief setting, i.e. If I was living in Ancient Greece, what would I wear which combines what I like about today's fashion, with what they used to wear? Or, if we lived on Mars, what might we wear which reminds us of Earth?

PDW:

In PDW, Children will continue to work through the Zones of Regulation by applying the zones to those around them. They will discuss how a child may feel in a particular zone and how this might affect other people around them.

P.E.

In PE, the children in Year 5 will be learning about Hockey and Athletics with the classes switching between the two each week. The children will be learning important techniques about both and will be gaining crucial experience working within a team.

MFL:

In French, the children will be learning about different graphemes and sounds in the French language and will be applying these to learn a French song. We will be split into four different groups and will be learning a verse each, attempting to master our pronunciation of the words in the process.

Homework: Every week day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading.

Half-termly Spellings: sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Complete your next Reading Egg – Lesson 172

Task 2: Maths - Complete the Maths activity about different types of angles on Learning by Questions (LBQ). Your child should already be a member of their class and able to access their independent study. Your child's teacher will demonstrate how to access the assignment before home time on Friday.

Task 3: English – Complete the reading comprehension about inference techniques on Learning by Questions (LBQ). Your child should already be a member of their class and able to access their independent study. Your child's teacher will demonstrate how to access the assignment before home time on Friday.



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YEAR SIX

Key Question:	How can I construct a working electrical circuit?
Key Text for Linked Learning:	The Arrival – Shaun Tan
Key Vocabulary:	Cell, petrify, hysterical, commonplace, hindsight, obnoxious, schlep, precept, stampede, groggily

Linked Learning:

In English, children will be starting their new text, *The Arrival by Shaun Tan*, they will explore the detailed illustrations and complex themes and ideas that are presented within the images by asking questions to improve their understanding. They will predict what might happen from these images and make references to their previous learning about war, conflict and the refugee crises across the world. By delving deeper into the pictures, they will draw inferences such as inferring characters' feelings, thoughts and motives and look for clues that guide their understanding of a narrative and how the illustrator uses visual metaphors for effect. Considering the actions of the characters, and justify inferences with evidence, they will explore the family's emotions in the build-up to Father's departure and consider his reasons for doing so.

Maths: Theme Park Project:

Children will be introduced to the next series of lessons. They will be asked to work in small groups to design a theme park. They will be required to utilise their arithmetic and reasoning skills to develop their park. Using a business loan of £5 million they must:

Ensure their park has three distinct areas.

Each square on their map represents 50m². Different rides, amenities and attractions take up different areas (but all need a perimeter around them for health and safety reasons).

There legally must be certain amenities within the theme park.

Every area not filled must be paved (at a cost of £500 for every 50m².)

They will have to plan, budget and calculate what they will need for every amenity.

Science:

The children will use recognise symbols when representing a simple circuit in a diagram and drawing a scientific circuit accurately.

History:

In History this week, children will find out some of the main events of the 1970s and these events would influence modern Britain.

Geography:

In Geography, children will be identifying the physical geography of Japan after considering the question 'What is physical geography?'

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Computing:

In Computing, children will rotate a 3D object, position 3D objects in relation to each other and select and duplicate multiple 3D objects.

Music:

In Music, children will review the genre of classical music. They will look at the piece 'The Marriage of Figaro: Overture' by Mozart and identify the instrumentation. When not reviewing classical music, children will be expected to learn the compositions for their end of year production.

Art:

In Art, the children will be using their research, creativity and design skills to create solutions for a real-life situation – the set of our upcoming play. This currently involves building a cave and creating Arabian vases.

R.E:

The children will be considering what it means to be merciful and forgiving. They will consider the question how they would feel about someone being punished in their place. They will think about how Christians show forgiveness and follow Jesus' example.

P.E.

This half term, the children will be engaging in both Rounders, Rugby and Athletic skills. In Rounders, children will learn to keep their eyes on the ball, stand sideways on to the bowler, strike through the ball. Otters will be practising their Rugby skills and learning to work to communicate on the pitch.

MFL:

The children will recognise and use the French words for 7 different winter and summer sports played in Québec. They will recall the concept of an infinitive.

Homework: Every week day: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: decided, absolutely, education, information, knowledge, insignificant, ecstatic, woeful, dejected, unobtrusive

This week's assigned homework should be completed and returned by Friday 21st June.

Task 1: Complete a level of Reading Eggspress – you should be on or beyond lesson 212.

Task 2: Complete the activity on the following website: <https://nrich.maths.org/36>

Task 3: Learn your lines, songs and choreography for the play. Start to compile your costume.



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