

## First Week Back at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> September



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL



Wow! What an academic year it has been with just so much to celebrate. However, we must end this academic year by celebrating our amazing Year 6 children. They embody our ACE values in everything that they do. We are very proud of each and every one of them, from their academic excellence to their natural flair on the stage, they impress everyone they come into contact with. Good Luck Year 6 – you will be missed but we know you are ready for the next chapter in your lives. You are ready to spread your wings and soar.



## RECEPTION

<b>Key Question:</b>	<b>What is school all about?</b>
<b>Key Text for Linked Learning:</b>	<b>Starting School by Allan Ahlberg and Janet Ahlberg</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>Twinkle Twinkle Little Star</b>
<b>Key Vocabulary:</b>	<b>self-portrait      friendship      teacher</b>

It is a very special week for our Reception children as they start 'Big School'. We have lots of exciting activities planned to help the children settle and for us to get to know them. They will be demonstrating their artistic skills to paint a portrait of themselves using mirrors to look at each feature. We will really be able to celebrate how special each and every one of them are. They will be coming home talking about all of their new friendships that they have built. We will be supporting the children in settling into school by teaching them our routines and showing them where they can keep their belongings. We are really looking forward to seeing them all grown up in their uniform.

### **PSED:**

To begin to leave my adult with confidence.

### **Communication and Language:**

To listen carefully to an instruction.

### **Physical Development:**

To climb outdoor equipment safely.



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## YEAR ONE

<b>Key Question:</b>	<b>Where is the Wanderer going?</b>
<b>Key Text for Linked Learning:</b>	<b><i>The Wanderer – Peter Van Den Ende</i></b>
<b>Key Vocabulary:</b>	<b>Expectations, routine, feelings, emotions, regulate, red zone, blue zone, green zone, yellow zone, wanderer</b>

### Linked Learning: English

This week is all about 'the Wanderer'. Children will begin the week, exploring what a 'Wanderer is' by using some of the pages of this picture book to come up with some tales about what and where the Wanderer might be going. The children will be writing some dictated sentence based of some of the imagery from the key text. This will support with revisiting the features of a sentence from Reception; capital letters, finger spaces, full stops and remembering their letter formations too.

### Phonics:

This week the children will be revisiting the 'grow the code' for the following graphemes: ai, ee, igh, oa, oo, oo, ar, or, oi, ur, er, ear, air. Can the children spot these on the 'grow the code', form them correctly and spot them within words by sound buttoning...?

The children will be revisiting and reviewing tricky words: Phase 2, 3 and some Phase 4.

### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### Maths:

The children will explore how 5 can be composed of two parts and practise recalling bonds of 5. They will de-compose 5 and use their subitising skills to identify the parts within 5 using a range of representations.

### Science:

The children will be introduced to our topic for this half term of 'what is an animal?'. This week, the children will be seeing if they can identify the animal being described.



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## History:

Not this week due to The ATLP Training days on 2<sup>nd</sup> and 3<sup>rd</sup> September.

## Geography:

Not this week due to The ATLP training days on 2<sup>nd</sup> and 3<sup>rd</sup> September.

## Computing:

The children will be given their school iPads. The children will explore how to use the app 'Showbie' to access their learning, as well as, where to find other important apps such as Ebook Collins, Reading Eggs, Mathseeds etc.

## Music:

Not this week due to The ATLP training days on 2<sup>nd</sup> and 3<sup>rd</sup> September.

## Art:

Not this week due to The ATLP training days on 2<sup>nd</sup> and 3<sup>rd</sup> September.

## PDW:

The children will be thinking and talking about their behaviours, feelings and emotions. The children will be introduced to the four Zones of Regulation; Red, Blue, Yellow and Green Zone.

## P.E:

The children will be exploring the fundament skills needed; exploring balance, stability and landing safely, and exploring how the body moves differently when running at different speeds.

**Homework: Every week day:** Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** Please review your Little Wandle Phonics home learning sheets from Reception.

**Task 2:** Please practise accessing your child's Mathseeds account and complete the Placement Quiz.

**Task 3:** Bring in a photo/picture/writing to talk about what you got up to over the 6 weeks holidays for our first few days together.

## YEAR TWO

**Key Question:**

**What are you looking forward to in Year 2?**

**Key Text for Linked Learning:**

**The Wanderer by Peter Van Den Ende**



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## Key Vocabulary:

**Wanderer, collectors, explorers, descriptive, fresh eyes, curiosity, traditional, alive, dead, habitat.**

## Linked Learning:

This week in English, the children will explore the text *The Wanderer*. This particular text is a picture book which the children will need to use their background knowledge and inference skills to understand the images and make their own predictions and to infer what the story is about. Finally, they will explore an image using a range of descriptive vocabulary to write their own description of what could be happening.

## Maths:

This week in Maths, the children will be revisiting basic skills of using a ruler correctly and forming their numbers whilst having the highest expectations for their presentation.

## Science:

This week in science, the children will be studying biology, Living Things and their Habitats. They will find out the difference between things that are dead and those that are alive. Discovering how living things depend on each other. They will then use this knowledge to create a piece of work to be displayed in the classroom

## History:

History this week, the children will begin their topic all about The Great Fire of London. They will be discussing where and when the fire started and encouraged to imagine what life would've looked like in London 1666.

**Geography:** No Geography due to ATLP Training days.

**Computing:** No Computing due to ATLP training days.

## Music:

This week in Music, the children will begin to learn about traditional South African music. They will be listening to the song 'Hands, Feet Heart' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel.

## Art:

In Art this week, the children will be Introduced to the idea that artists are often collectors and explorers. They will understand that by exploring our environments with "fresh eyes" and curiosity we can find inspiration for our artwork.



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## PDW:

This week in PDW, the children will be sharing what they have done over the holidays and taking part in getting to know your teachers challenge alongside a re-introduction to The Zones of Regulation Curriculum.

**P.E.** No PE due to ATLP training day.

**Homework: Every weekday:** 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

**Half Termly Spellings:** after, behind, class, door, find, floor, kind, mind, poor, sure, more.

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** Complete one Reading Eggs Lesson.

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Write, draw and take photos about your favourite moments during your Summer Holidays to share with us on your return to school in September.

## YEAR THREE

<b>Key Question:</b>	Can I imagine a different world?
<b>Key Text for Linked Learning:</b>	The Wanderer – Peter Van Den Ende
<b>Key Vocabulary:</b>	hissed, impatiently, fidgeted, twitched, braid, organ (musical), beckoned, satin, paraded, lurched

### Linked Learning:

In English this week, the children will immerse, analyse and write about the story 'The wanderer' They will infer meaning from images in the text, they will consider how images can convey meaning and help a reader to follow the text. The children will create their own picture story book conveying a moral. We will concentrate on handwriting and teach them the first join for year 3.

### Maths:



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In Maths this week, the children will concentrate on how to set their work out in their Maths book. We will talk about presentation and the topics covered in Year 3. The children will be reminded of Place value when writing two-digit number.

### Science:

In Science this week, the children will discuss all the topics covered in Year 2 as a retrieval practice exercise. They will design and create a poster for the start of Year 3 science topics to go in their science books.

**History:** No History this week

**Geography:** No Geography this week.

### Computing:

This week in computing the children will be remind of the rules of using iPads. They will create a list of rules they remember, then compare notes with their friends. The children will sign a new agreement ready for the new academic year.

### Music:

No Music this week

### Art:

This week in Art the children will listen to music and draw to reflect how they are feeling inside, they will consider if listening to music helps them to feel differently.

### PDW:

This week in PDW, the children will be sharing what they have done over the holidays and taking part in getting to know your teachers challenge alongside a re-introduction to The Zones of Regulation Curriculum.

**P.E:** No PE this week due to The ATLP Teacher Days

**MFL:** No French this week due to The ATLP Teacher Days

**Homework: Every week day:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

**Half termly spellings:** eight/ eighth, disappear, straight, reign, weight, earth, early, learn, heard, when

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** One lesson of Reading Eggs

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**Task 2:** Maths: Children should complete the activities on Showbie, answer the place value (with 2-digit numbers) sheet

**Task 3:** Write a diary entry or draw a picture that tells us about your first day in Year 3

## YEAR FOUR

<b>Key Question:</b>	<b>What do you want to achieve in Year 4?</b>
<b>Key Text for Linked Learning:</b>	<b>The Wanderer by Peter Van Den Ende</b>
<b>Key Vocabulary:</b>	<b>Wanderer, collector, explorer, descriptive, curious, traditional, habitat, epic, journey, vessel</b>

**Linked Learning:**  
This week in English, the children will explore the text, The Wanderer, by Peter Van Den Ende. This picture book encourages children to use their background knowledge and inference skills to understand the images, make predictions, and infer the story's meaning. The children will then immerse themselves in each image, using a mix of vivid descriptions to imagine and write about what might be happening in the scene.

**Maths:**  
This week in Maths, the children will be revisiting basic skills of using a ruler correctly, forming their numbers accurately whilst having the highest expectations for their presentation.

**Science:**  
The children will begin this week's science lesson by identifying what they know and what they would like to find out about states of matter. They will then discuss and explore the properties that make a material, solid or a liquid.

**History:**  
In History this week the children will be discussing where and when the first civilisations began.

**Geography:**  
No Geography due to ATLP training day.

**French:**  
This week in French, the children will be re-calling how to say hello and tell someone their name before discussing the different answers to 'How are you?' using 'Ca-va...' as their starting point.

**Computing:**

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No Computing due to ATLP training day.

### Music:

The children will be learning about Pop music this term, in particular, songs by ABBA. They will be listening to the song 'Mamma Mia' and encouraged to think about the instruments they can hear and how the song makes them feel.

### Art:

The children will be discussing their favourite illustrator this week before being introduced to the artist, Laura Carlin and her illustrations.

### PDW:

This week in PDW, the children will be sharing what they have done over the holidays and taking part in getting to know your teachers challenge alongside a re-introduction to The Zones of Regulation Curriculum.

### P.E.

No PE due to ATLP training day.

**Homework: Every week day:** 5 minutes of TT Rockstars and at least 10 minutes of reading.

**Half Termly Spellings:** caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** Complete one Reading Eggspress Lesson.

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on Garage Mode and practise chanting the 3, 4 and 8 times tables in preparation for the beginning of Year 4.

**Task 3:** Write, draw, and take photos of your best moments during your summer holidays to share with us when you come back to school in September. You can write about the exciting adventures you had, draw pictures of the places you visited, and take photos of memorable experiences. Be creative and capture all the fun and special times you enjoyed over the summer! We can't wait to hear all about it!



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## YEAR FIVE

**Key Questions:**

**Who is the Wanderer?**

**Key Text for Linked Learning:**

**The Wanderer by Peter van den Ende**

**Key Vocabulary:**

**unique, ferocious, generation, perspective, terrestrial, solar, system, authentic, audaciously, buoyant**

### English:

In English, children will begin the week with a slow reveal of the book cover for "The Wanderer." Children will make predictions about the story based on the cover illustration, sparking curiosity and discussion. We'll start exploring the narrative through the detailed illustrations, allowing children to infer and interpret the story visually. Then the children will dive deeper into the book's illustrations, discussing what each image depicts and how it contributes to the overall narrative. This will help them understand the story's progression and themes without text. Next, we will explore expanded noun phrases. We'll examine how detailed descriptions enhance storytelling by looking at examples from the book's illustrations. The children will then practice creating their own expanded noun phrases, using the illustrations and their imaginary journeys as inspiration. After that, we will select specific illustrations from the book and discuss the setting in detail. The children will note down descriptive words and expanded noun phrases that effectively capture the essence of these settings. By the end of the week, the children will use their notes and expanded noun phrases to write a detailed setting description of an illustration from "The Wanderer." This will be an opportunity to apply their learning and creativity, bringing the scene to life through their writing.

### Maths:

This week, children will explore the place value of each digit in 5-digit numbers. Children will practice reading and writing 5-digit numbers, explore how a number changes when they add or subtract 1s, 10s, 100s, 1 000s, 10 000s and apply this understanding to solve problems. They then place 5-digit numbers on a number line and compare them. Towards the end of the week children will work on rounding numbers to the nearest 10, 100 or 1 000 using a number line and find the nearest multiples of 10, 100 or 1 000 to a 5-digit number, in a problem-solving investigation.

### Science:

In Science, the children will be exploring habitats and understanding the ecosystem's diversity below the ocean.



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**History:** No History due to ATLP training day.

**Geography:**

In Geography, the children will chart their own imaginary journey around the world as if they were the wanderer. They will map out key destinations and adventures they envision encountering, integrating geographical knowledge with creative thinking.

**Computing:** No Computing due to ATLP training day.

**Music:** No Music due to ATLP training day.

**Art:**

In Art, the children will be in groups of four. The children will each receive a quarter of an illustration from the book to recreate. Once each student has completed their quarter, the group will combine their pieces to form the whole image. This collaborative project will not only enhance their understanding of the illustrations but also foster teamwork and attention to detail.

**PDW:** This week in PDW, the children will be sharing what they have done over the holidays and taking part in getting to know your teachers challenge alongside a re-introduction to The Zones of Regulation Curriculum.

**P.E.** An introduction to our Unit of Tennis.

**MFL:** No French due to ATLP training day.

**Homework: Every week day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:**

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** Complete your next Reading Egg – Lesson 140.

**Task 2: Maths** – Complete your arithmetic questions from various topics from Year 5 maths. This will be found in your child's folder in Showbie.

**Task 3: English** – Design a poster 'all about you!' What do you want your teacher to know about you? What are you looking forward to about year 5? What do you want to achieve in Year 5?



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## YEAR SIX

<b>Key Question:</b>	<b>Can I create a fantastical beast?</b>
<b>Key Text for Linked Learning:</b>	<b>The Wanderer – Peter van der Ende</b>
<b>Key Vocabulary:</b>	<b>Marine, realm, nautical, sumptuous, other-worldly, trawlers, hulking, aquatic, ominous, noxious</b>

### Linked Learning:

This week, Year 6 will be exploring the wordless key text 'How to be a Lion' by Ed Vere. They will identify and discuss themes and conventions in the story and make inference to any underlying messages or ideas the author may convey. They will follow the journey through realms unimagined, or perhaps reimagined but as a mirror to our own. Its nautical narrative will allow them to explore to a tale which invites them to reconsider their place on this blue planet and, subtly, their impact upon it. They will glimpse into its wondrously alien, watery realm that flourishes beneath the ocean's skin, and create new characters and a setting description for it. They will use the text as a stimulus to write their own narrative. In which they will recap key knowledge from previous years to create a piece that is structured coherently and engaging for the reader – creating characters and settings that are brought to life through rich and detailed descriptions. Once their first draft is completed, they will propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning – with the additional challenge of showing their understanding of figurative devices taught throughout KS2. After the piece has been edited and improved, they will publish their narratives: showing their ability to use clear and consistent handwriting and organisational structures to guide the reader.

### Maths:

The children will revisit their understanding of place value. They will solve number and practical problems involving place value; add/subtract powers of 10; solve number and practical problems involving place value.

### Science:

In Science, children will build on previous knowledge of water surface tension to create experiments inspired by the boat in 'The Wanderer'. The children will recall their prior knowledge of forces to investigate the best shape in which to create their own 'wandering' boat. Using their prior knowledge of states of matter, they will explore how to make their boat travel through water quickly.

### Art:



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In Art, the children will be inspired by the monochrome ink art in 'The Wanderer' and will be creating illustrations of their own to accompany their monster creation and a seascape.

### PDW:

Whilst considering the little boat in 'The Wanderer', the children will discuss the realities of change and new situations. They will explore their feelings towards change and coping methods for new challenges.

### P.E:

PE lessons will begin next week.

**MFL:** No French this week due to The ATLP Teacher Day.

**Homework: Every week day:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

**This week's assigned homework should be completed and returned by Friday 6<sup>th</sup> September.**

**Task 1:** Complete a level of Reading Eggspress – you should be on or beyond lesson 181.

**Task 2:** Complete the activity on the following website:

[https://nrich.maths.org/91?utm\\_source=primary-map](https://nrich.maths.org/91?utm_source=primary-map)

**Task 3:** Write a journal entry all about your summer holiday.



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