

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



I would like to extend my thanks and gratitude to Avia (Badgers) and Esther (Hedgehogs) who came along to the ICC in Birmingham on Monday 2nd September to perform as part of an ATLP combined choir. They sang to over 1500 teachers, leaders and support staff with courage and enthusiasm.



RECEPTION

Key Question:	Who am I?
Key Text for Linked Learning:	There's only one of you by Kathryn Heling
Nursery Rhyme/Song of the Week:	Old MacDonald had a farm
Key Vocabulary:	similarities, differences, hobbies, celebration, unique

Linked Learning:

This week the children will be talking about all the things that they love, and we'll be celebrating how we are all unique and different in our own way. In small groups, the children will talk about themselves and compare similarities and differences they may have. Alongside this, children will be discussing what makes a good friend and talking about how actions and words can hurt others' feelings. Children will also be naming colours. We will be working on reading and writing our names in fun and creative ways, as well as learning the phonemes – s, a, t and p. They will use their artistic skills to paint a portrait of themselves using mirrors to look at their features, in detail.

PSED:

Children will be given opportunities to share their interests with others. The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

Communication and Language:

This week children will be encouraged to listen and respond to others ideas.

Physical Development:

Children will be using simple tools to effect a change in materials.



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Literacy:

Children will be practising to identify and read their own name.
Children will be encouraged to 'have a go' at writing their name.
Children to begin to hear the initial phoneme in words.

Phonics:

Children to recognise and write the graphemes s, a, t and p.
Children to recognise the tricky word l.

Reading:

Children will listen to a range of texts.

Mathematics:

Children to count amounts up to 5.
Children to recite numbers to 5 through counting songs.

Understanding of the World:

Children will look closely at similarities and differences in what they like compared to their friends.

Expressive Art and Design:

This week children will use a paint brush with increasing control to create a self-portrait.

Homework:

To be completed by Friday 13th September:

Children to bring a photograph into school of themselves with their family. Please spend some time with your child discussing things that they enjoy doing with you as a family. We will be using these to support our learning in class.

YEAR ONE

Key Question:

Who flies in the skies?

Key Text for Linked Learning:

Owl Babies – Martin Waddell

Key Vocabulary:

hunting, thought, branch, suppose, swooped, fuss, trunk, ivy, brave, technology



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Linked Learning: English

This week is all about Owls. Children will begin the week by exploring the text Owl Babies. They will be visualising sentences from the text and explaining the pictures they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling the story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text. In PDW, the children will be using the story Owl Babies to discuss families. Children will be thinking of their own family structures, and how families might be different and can change. They will be able to identify what and who makes a family and name all the different types of families – mum and dad, mum, dad, mum and mum, dad and dad, mum and stepdad, grandma and granddad etc.

Phonics:

This week the children will be reviewing words containing **ai, ee, igh, oa, oo, ar, ur or, oo, ow, oi, ear**. They will also be reading words such as main, hard, join, born.

They will also be reviewing the following tricky words: **no, go, so, my, by, to, into, out, the**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week in maths, the children will be estimating, counting and recognising numbers to 20 using objects.

Science:

In Science this week the children will be introduced to 'what is an animal?' They will be looking at the differences between animals and plants then going on to investigate vertebrates and invertebrates.

History:

Children will use the terms before, now and a long time ago to describe their memories over time.

Geography:

Children will begin by learning the seven continents, through the continent's song, and exploring which continent they live in.

Computing:



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The children will be given their school iPad. The children will explore how to use the app 'Showbie' to access their learning, as well as where to find other important apps such as E-book Collins, Reading Eggs, Math Seeds etc. The children will also be learning the basics of using their iPad; photo mark-up, how to screenshot and where the microphone is, and how to use airdrop.

Music:

The children will be introduced to a song called 'Hey You!' by Joanna Mangona. They will be listening and appraising the song; thinking about what instruments they can hear and what genre of music the song belongs to. The children will also learn about the pulse and try to find the pulse in the song, 'Hey You!'

Art / DT:

This week in art the children will be introduced to the idea that drawing and mark making might come not only from the fingertips and wrist, but also from the fingertip, wrist, elbow, shoulder, and whole body.

RE /PDW:

The children will be exploring the UNICEF 'Rights of the Child'; we will be focusing specifically on three rights within our classes; **right 28/29, right 24 and right 9.**

The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E:

The children will be exploring the fundamental skills needed; balance, stability and landing safely, and exploring how the body moves differently when running at different speeds.

Homework: Every weekday: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 1 Week 1; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 1 Week 1.

Task 2: Please practise your number formation to 10 this week. You can use any material you like; chalk, paint, pencil etc. Also, can you show 20 in as many different ways as possible and see if you can

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save these on your ipad; Showbie > Swallows or Swifts > Home Learning > 06.09.23 Maths Counting to 20

- Jumping
- Skipping
- Bouncing a ball
- Counting peas
- Lego blocks etc

Task 3: Bring in a picture, to be used in our class display (which will be given back at the end of the term), of their favourite childhood memory from any period of time in their life (e.g. when their sibling was born, a party they went to or holiday). Please include a few sentences about what this event is too.

YEAR TWO

Key Question:	Can you be friends with a whale?
Key Text for Linked Learning:	The Storm Whale by Benji Davies
Key Vocabulary:	till, raged, distance, wondered, excellent, belonged, often, lonely, noticed, sneak

Linked Learning:

This week in English the children will be exploring the wonderfully illustrated picture book, The Storm Whale by Benji Davies. At the beginning of the week the children will be encouraged to use their imaginations to visualise the opening scene of the story. They will use their own experiences to create a detailed piece of artwork that illustrates the opening sentence of the book. Adding annotations to describe the weather, mood of the sea and atmosphere they had in mind. Following on from this the children will be making inferences about the characters based upon what is said and done in the book. They will use their inferences to create thought bubbles for the different characters and then make predictions about what might happen next. The children will answer simple retrieval and inference questions based upon the book, learning how to extract relevant information from the text. At the end of the week the children will use all their information and understanding of the story to create an illustrated story map.

Maths:



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Next Week at Hill West

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Week commencing: Monday 9th September 2024



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In Maths this week, children will begin with identifying and placing two-digit numbers on a number line and comparing numbers to 100. They will also make appropriate estimates of numbers up to 100. Following this, children will count in 10s from 1 and 2-digit numbers, relating this to addition and subtraction, finding 10 more or 10 less than a given number and writing the corresponding number sentences. Children will concentrate on sequencing numbers up to 100, following consecutive numbers and numbers with jumps of 2, 5 and 10.

Science:

This week in science, children will be sorting and classifying things according to whether they are living, dead or were never alive. They will be recording their findings by creating their own charts.

History:

In History this week, children will begin their history learning with exploring timelines. They will create a timeline of their day using pictures and symbols. Using their knowledge of sequencing numbers, the children will identify a timeline of events. They will discuss which came first and last and how we know this from the numbers.

Geography:

This week in Geography, the children will be exploring and finding out where France is. They will explore the culture and how the country is different compared to the United Kingdom.

Computing:

This week in computing, children will be learning to recognise the uses and features of information technology.

Music:

This week in Music, the children will begin to learn about traditional South African music. They will be listening to the song 'Hands, Feet Heart' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel.

Art / DT:

In Art this week, children will continue to explore the idea that artists are often collectors and explorers. They will understand that by exploring our environments with "fresh eyes" and curiosity we can find inspiration for our artwork.

R.E. /PDW:

In PDW this week, the children will be exploring relationships and who is important to them.



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Week commencing: Monday 9th September 2024



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The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E.

In PE this week, the children will be taking part in two different sessions. The first session will be Gymnastics: this week they will choose shapes that will link together to make a sequence. The second session will be team building activities to show the children how they can work together.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Complete one Reading Eggs Lesson. Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Create a painting or drawing of the Great Fire of London (you can use A3 paper, card or canvass). These will be displayed around the classroom. Google Great Fire of London pictures by children for ideas.

YEAR THREE

Key Question:

Do you dare step into the place between?

Key Text for Linked Learning:

Leon and the Place Between

Key Vocabulary:

hissed, impatiently, fidgeted, twitched, braid, organ (musical), beckoned, satin, paraded, lurched

Linked Learning: English

Children will explore their new text Leon and The Place Between. They will first use their imaginations to explore the beautiful illustrations to see what they can infer. They will be sharing their ideas with each other and will be making predictions about the story and characters based on their inferences. They will carefully consider the authors language choices and will be deciding how the vocabulary effects the reader. To end the week, they will be performing parts of the story aloud, ensuring they convey emotion to capture their audience.



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Maths:

In Maths, children will begin Year 3 by looking at number and place value. The children will be recalling on their previous knowledge of place value and expanding this to focus on 3-digit numbers. The Mastery approach will be used, focussing on providing the children with a deep mathematical understanding of the concepts taught. They will be using mathematical apparatus to be able to represent 3-digit numbers. The apparatus will support the children in understanding the values of each digit (100s, 10s and 1s, and how for example ten 1s can be exchanged for one 10). Building on this, children will work to partition 3-digit numbers and observe the value of each digit through doing this.

Science:

In Science, children will begin learning about soil. We will be exploring what soil contains and what it is used for. Children will be given the opportunity to look through different samples of soil to list all of the things they can see. We will then be exploring the question, 'Does the type of soil matter for its purposes?'

History:

Children will use and understand the term 'prehistory'. They will begin to think chronologically to create their own Stone Age time line using terminology BC and AD.

Geography:

In Geography, children will begin to learn about mountains. They will find out about the names of famous mountains located across the world and will consider the different sport and leisure activities that can take place in the mountains. Children will become aware of the geographical language used to describe mountain features and will be able to identify these features.

Computing:

This week in computing the children will explain how digital devices function. They will explain that digital devices accept inputs and that digital devices produce outputs to follow a process.

Music:

Children will have their first recorder session this week. They will be shown how to hold a recorder and how to look after their instrument. They will be shown how the thumb of the left-hand covers the hole at the back and the fingers are used to cover each hole at the front. The right hand (for now) holds the recorder at the bottom. The recorder sits in a downwards position. We will practise making untuned sounds following a rhythm. This will prepare them for subsequent lessons.



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Week commencing: Monday 9th September 2024



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Art:

Children will be comparing the work of Laura McKendry and Edgar Degas, finding out what inspires/inspired both artists. They will consider similarities and differences between the artwork, as well as providing their own opinions on which artwork they prefer.

R.E. /PDW:

Children will complete their class charter, discussing the rights of the child and which aspects of the charter they feel are most important to them.

The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E:

Children will be learning the sport of handball this half term. They will begin by watching a video of the sport being played, considering the different skills required to successfully play the game. They will then focus on the skill of throwing the ball accurately, focusing on the correct technique of this particular throwing skill.

MFL:

This week children will identify where France is, where Paris is and learn about famous landmarks. The children will then learn the French names/pronunciations for different locations including, The Eiffel Tower and Notre Dame.

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: eight/ eighth, disappear, straight, reign, weight, earth, early, learn, heard, when

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Complete lesson 20-61 on reading eggs.

Handwriting: Complete the handwriting sheet focussing on the join 'sp'. Read your set 1 spelling list and begin practising them.

Task 2: Think about your current times tables knowledge, identify which times tables you are confident in and which ones you need to practise more often. In year 3 we learn the 3, 4- and 8-times tables. Once identified practice those times table.

Task 3: As our first Geography topic is mountains, research a famous mountain of your choice, and write out five facts about it. Some possible mountain choices are Mount Everest, Mount Snowdon, Mount Kilimanjaro, or you could choose a different one.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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YEAR FOUR

Key Question:	How do you know when you can trust someone?
Key Text for Linked Learning:	Fox Margaret Wild
Key Vocabulary:	Scarcely, extraordinary, triumph, persuades, reflected, rejoices, streaming, flickers, trembles, conversations.

English:

This week the children will use clues within a picture book to find answers and infer meaning. They will predict what might happen next from details stated and implied. This will support reading and structuring of text in different ways and reading for a range of purposes. They will listen and discuss meaning provoking speaking and listening skills. They will work in groups to look for subsequent pictures to find clues about the text using the skills that have been modelled independently and ask questions about the text that will support their understanding

Maths:

The children will begin with a place value unit in Year 4. To begin, the children will work on representing 4-digit numbers with the help of concrete resources. Following this, the children will use their new knowledge to work out the digit values within 4-digit numbers. As the week progresses, the children will read and write 4-digit numbers as words and then write as numerals, before then also writing numerals as words. To end the week, the children will read and write 4-digit numbers as words including zero as a placeholder.

Science:

In Science this week, children will identify what they know and what they want to know about states of matter. They will discuss and explore the properties that make a material a solid or a liquid and use these features to classify different materials. They will explain their understanding of the properties of a solid or liquid to another by using a simple practical enquiry and straightforward scientific evidence

History:

In History this week, the children will be introduced to early civilisations. They will consider who they were and why they are important. They will complete a retrieval quiz of previous history learning.

Geography:

Next Week at Hill West

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In Geography, children will understand the difference between countries and continents. They will be able to identify the seven continents and describe where each one is in relation to the other.

Computing:

The children will apply their knowledge and understanding of networks to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web to learn about who owns content and what they can access add and create. Finally, the children will evaluate online content to decide how honest, accurate, or reliable it is and understand the consequences of false information.

Music:

The children will continue learning about Pop music this term, in particular, songs by ABBA. They will be listening to the song 'Dancing Queen' and encouraged to think about the instruments they can hear and how the song makes them feel.

Art / DT:

In Art this week, children will be introduced to the artists Laura Carlin and Shaun Tan. They will use images from both artists and critique their work. They will learn how to make visual notes appropriately in their sketchbooks

R.E. /PDW:

In PDW, children will be recapping what we covered during our transition morning. We will be discussing what to include on our class charter and why it is important that we are a right to respecting school. Children will be able to refer to the class charter to remember our expectations. The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E:

This week, the children will be focusing on gymnastics. They will begin by considering what a good balance looks like and how they can hold it effectively for 5 seconds. Following this, they will move into pairs and practise a number of different balances ranging in difficulty, before building a sequence involving both individual and paired balances.

French:



Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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In French, children will be asking and answering questions about themselves using key phrases learnt in Year 3.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half Termly Spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Complete one Reading Eggspress Lesson. Spellings: Practise your spellings and then test yourself.

Task 2: Complete the Maths activity on Showbie about Place Value. This will be found in your child's class homework folder on Showbie.

Task 3: Create a fact file or presentation all about ABBA. Remember to include facts about the band, inform us about their most popular songs and much more.

YEAR FIVE

Key Questions:	Who was Hercules?
Key Text for Linked Learning:	Meet the Heroes, Gods and Monsters of Ancient Greece – Jean Menzies
Key Vocabulary:	unique, ferocious, generation, perspective, terrestrial, solar, system, audaciously, buoyant, orbit

English:

In English, the children will read the '12 Labours of Heracles', the first Greek myth of our new three-week longer text. They will discuss and ask questions about the text and consider why characters might act in a specific way, using inference skills to support and verify their ideas, based on evidence stated or implied within the text. They will summarise and present the story in their own words, after identifying the themes and conventions of the text. The children will use their new knowledge from English lessons to support them with the History learning.

Maths:

This week, the children will begin their unit on number and place value which consists of 19 manageable steps (lessons). To begin, they will focus on the concrete representation of 5-digit numbers by using counters within their place value grids to show the number of 10,000s, 1,000s,

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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100s, 10s and 1s are in each number. Next, the children will focus on being able to recognise the value each digit in a 5-digit number. For instance, they will be able to explain that the '5' in 54,269 represents 50,000. Then the children will begin to read 5-digit numbers in words and write them in numerical form, using zero as a place holder. As the children progress throughout the week, they will then focus on reading 5-digit numbers in numerals before writing them in words. Finally, the children will use their knowledge of 5-digit numbers to identify and represent them on a number line.

Science:

Rising Stars quiz – SPACE. The children will then explore what makes up our solar system. To achieve this, they will learn about the eight planets in our solar system that orbit around the Sun. These will be separated into the inner (terrestrial) planets and the outer four planets. The children will then label and work in groups to research the different objects and planets in our solar system to create a two-page fact file in their science books to present their findings on. The children will then present their group projects to the rest of the class, filled with the new content they have learned.

History:

In History this week, the children will explore the history of Ancient Greece and how it was organised into separate regions. They will explore three key themes, the location of Greece, Greece's Geography and Greek City States. This will allow them to understand the early politics and success of Ancient Greece, as well as Ancient Greece's legacy for being the creator of democracy as we know it.

Geography:

The children will be exploring the equator, tropics of Capricorn and Cancer and learning about the divisions of the earth. They will consider the differences that occur at different latitudes. We will also be locating examples of countries that lie in these tropical areas and discussing how their location on the planet affects its features, such as climate.

Computing:

Throughout this week across the curriculum, the children will be using Showbie to aid them with their activities, as well as using key tools such as Smoothwall to research facts and information.

Music:

The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of music. We will also re-visit learning of previous musical concepts such as tempo and pitch.

Art / DT:



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Next Week at Hill West

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The children will explore the beginnings of typography using rudimentary shapes and learn about the career and work of the famed typo graphist Lousie Fili.

R.E. /PDW:

Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.

The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E: In preparation for our Diwali assembly later in the term, the children will spend this half term learning about different dancing techniques from the Bollywood dance style. The children will be learning about key movements of the dance genre, improving their understanding of working in a team and embracing themselves in the Bollywood culture. The children will be practising their routines, ready to perform them in later weeks.

MFL:

Children will revise their knowledge of Year 3 and 4 French vocabulary and the 23 French phonemes, with their corresponding graphemes, practising reading and saying them aloud. This will include key phrases such as saying what their name is, as well as key vocabulary such as numbers. The children will then be using these skills to have some basic conversations with each other.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Sincere(ly), interfere, amateur, criticise, bargain, muscle, queue, recognise, cereal, serial

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Complete your next Reading Egg – Lesson 140.

Task 2: Maths – Complete your times tables activity that has been uploaded to Showbie.

Task 3: Science – Use your iPad to research the planets of the solar system. Pick one of them and create a poster or presentation about it with plenty of facts and illustrations. This can be done in your homework book or uploaded to Showbie.

Next Week at Hill West

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YEAR SIX

Key Question:	Why did Oliver famously want some more?
Key Text for Linked Learning:	Oliver Twist by Charles Dickens
Key Vocabulary:	gruel, pauper, workhouse, voracious, parish, memoirs, inestimable, indubitably, interposed, consolatory.

Linked Learning:

This week, Year 6 will be immersed in the key text *Oliver Twist* by Charles Dickens. The children will read and make inferences to check their understanding, and they will explore the meaning of words in context. Due to the historical context and archaic language, they will ask questions to improve their understanding and make links to similarities and differences between the time periods. Using what they have read they make predictions from what is stated and implied in the text. They will then draw on inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text. And, finally, will summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. This will link to their work in History, in which they will be learning about the Victorians and the Industrial Revolution. One of the main features of the Industrial Revolution was the horrendous working conditions that people faced. At the time, industrial cities and towns grew dramatically due to the migration of farmers and their families who were looking for work in the newly developed factories and mines. These factories and mines were dangerous and unforgiving places to work in. Children will be learning about the working conditions that working-class people faced. Linked to their history children will continue their learning about *Oliver Twist* and the life of a child in Victorian London. They will use what they have learnt about the working and living conditions to plan a newspaper report. They will revisit their understanding of tenses, formal language and speech to create their plan for the recount.

Maths:

In Maths, children will revisit their understanding of place value. They will represent 7-digit numbers and recognise the value of each digit. They will read 7-digit numbers in words and write using numerals including zero as a place holder. They will read 7-digit numbers in numerals and write in words, including zero as a place holder.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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Science:

In Science, children will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will carry out a practical demonstration to prove that light travels in straight lines.

History:

The children will begin their learning on the Victorian Era, beginning with exploring the Victorian class system and the impacts this had on daily life in Victorian society.

Geography:

The children will begin their learning about coastal areas around the UK. In this week's lesson, the children will learn how coastlines are formed, considering erosion landform and deposition landform.

Computing:

In Computing, the children will learn that the internet is an interconnect network of devices that spans the world, and that computer communicate via IP address and domain name servers. The children will practice how to look up a website's IP address.

Music:

In Music, children will appraise the song Happy by Pharrell Williams. They will examine what the style indicators of the pop genre and begin to learn the song whilst applying stylistic features.

Art:

In art this week, the children will begin their unit on sketching by exploring the work of British artist Lubaina Himid. They analyse features of her works that they will inform stylistic choices in their subsequent sketches.

PDW:

In PDW, Children will revisit the Rights of the Child and create their Class Charter.

The children will be introduced this week to a brand new programme called 'My Happy Mind' and the first module being studied is called 'meet your brain'.

P.E.

In PE, the children will begin their gymnastics unit. They will recap their knowledge of fundamental gymnastics shapes, as well as developing their ability and gymnastic flare in executing straddle, forward and backward rolls.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

MFL

In French, the children will refresh their knowledge of French phonics and their ability to apply these accurately when reading and speaking in French. This will support the children's upcoming learning on having transactional conversations within a French community – au cafe et au marche.

Homework: Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

This week's assigned homework should be completed and returned by Friday 13th September.

Task 1: Complete a level of Reading Eggspress. All children have been set to level 181, the expected level for Year 6, and should continue from here.

Task 2: 5, 6 and 7 are three consecutive numbers. They add up to 18. 14, 15 and 16 are also three consecutive numbers. They add up to 45. Take other sets of three consecutive numbers and find their total. What do you notice? Do the totals have anything in common?

Task 3: Create a fact file for the author Charles Dickens, presenting your findings in bullet point form and including images.



Hill West Primary
Four Oaks

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