

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



This week saw some of our Year 5 children take part in the Aspire Bikeability Level 2 course with expert instructors. Our children learned how to cycle on the road, deepening their understanding of the Highway Code. We would like to congratulate them on their achievements and especially for managing to cycle through the torrential rain! We are very proud of you.



RECEPTION

Key Question:	Who is in my family?
Key Text for Linked Learning:	The Family Book by Todd Parr
Nursery Rhyme/Song of the Week:	The Finger Family
Key Vocabulary:	phoneme, grapheme, family, sibling, cousin

Linked Learning:

This week we will celebrate those that we love! Children will be asked to bring in a picture of their family, we will be discussing who the members of their family are and even those special pets. They will be getting creative and painting a picture of their family. Throughout the week we will be exploring different family structures; nuclear families, step-families, same sex families, single parent families. We'll be encouraging them to talk about and share their favourite events with their family (e.g. going to the park, a special holiday). Children will continue to bring their own experiences to life in our home role play area and look at things they may do for one another and say to one another. Through our love of reading, we'll be sharing lots of books about families.

PSED:

Routines and expectations will continue to be established in class and around school. The children will share what family means to them and learn all about the different types of families.

Communication and Language:

Through the use of the photographs sent in from home, the children will discuss who is in their family and talk about a past event with their family e.g. going on a walk, having a movie night, being on holiday.



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Physical Development:

This week the children will be starting their PE lessons. They will begin with the topic 'An Introduction to PE'. The children will learn how to move around safely in a space and to apply rules to play a game.

Literacy:

In Literacy, the children will be practising to identify and read their own name and be encouraged to 'have a go' at building/writing their own name. Using their phonic knowledge from last week, the children will be encouraged to sort words with the initial sounds s, a, t, p.

Phonics:

The children will be learning the phonemes i, n, m, d and to recognise and write the corresponding grapheme. They will also learn the tricky word 'l'. Throughout the week, the children will be practising to orally blend e.g. s-i-t sit.

Mathematics:

This week the children will begin their Maths Mastery learning. They will begin by exploring subitising - saying how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. Children will also represent the number in a set using different objects, for example showing the same number on their fingers.

Understanding of the World:

The children will be learning about the different members of families including Mum, Dad, Brother, Sister, Step-Dad, Step-Mum, Step-brother, Step-sister, Half-brother and Half-sister. In small groups, the children will be encouraged to discuss the family members in their family.

Expressive Art and Design:

The children will be creating representations of their families using a range of media e.g. chalk, felt tip pens, pencils, paint. They will be encouraged to draw some facial features e.g. nose, eyes, lips.

Homework: Every weekday: Share a story everyday

This week's assigned homework should be completed and returned by Friday 20th September

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Count objects in and around your home, up to 10.

Task 3: Support your child in creating a drawing or painting of their home.



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YEAR ONE

Key Question:	Where is Mommy owl?
Key Text for Linked Learning:	Owl Babies – Martin Waddell
Key Vocabulary:	hunting, thought, branch, suppose, swooped, fuss, trunk, ivy, brave, technology

Linked Learning: English

This week the children are continuing their work on the text, 'Owl Babies'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally, to conclude our two weeks on Owl Babies the children will give their personal opinions on the text; what they liked about it and why and draw their favourite part.

In PDW, children will begin to identify ways in which families care for each other. This will be linked to the rights of a child.

Phonics:

This week the children will be reviewing words containing **air, er, z, s, -s, -es**. They will also be reading words with two or more digraphs such as shower, cheap and queen.

They will also be reviewing the following tricky words: **what, when, he, she, we, be, me, have and love**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be practising and consolidating counting forwards and backwards from any given number, between 0-20, to another given number. Then the children will develop their recognition of reading numbers 0-20 in words and writing them in numerals, before recognising the numerals and writing them in words.

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Science:

In Science this week the children will recap the meaning of vertebrate and invertebrate, as well as the 6 different classifications of animals: Fish, Amphibians, Reptiles, Birds, Mammals and Insect. The children will then begin to look in detail at what makes a fish a fish?

History:

Children will continue to use the terms before, now and a long time ago to describe how people change over time. Children will sequence events from their own childhood; from birth to present day.

Geography:

The children will be finding out about the four countries that make up the United Kingdom and four capital cities.

Computing:

The children will be exploring how to use their ipads in the classroom through showbie; navigating and using different tools to access their learning and review their prior learning.

Music:

The children will listen and appraise the song, 'Me, Myself and I' by De La Soul. They will begin to identify the basic style indicators of Hip-Hop and will consider the questions how the rap/songs are similar and how they are different. Children will continue to learn the rap song 'Hey You!'.

Art / DT:

This week in art the children will be expanding their knowledge from last week by creating spirals and adding colour to them, exploring different qualities of line, colour blending, mark making.

RE /PDW:

Please see above in 'linked learning'.

P.E:

The children will be exploring the fundament skills needed; exploring balance, stability and landing safely, and exploring how the body moves differently when running at different speeds. Children will be beginning to develop their throwing and catching technique; underarm, over arm and chest passes.

Homework: Every weekday: Share a book / story. Books will be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

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Next Week at Hill West

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Week commencing: Monday 9th September 2024



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Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 1 Week 2; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 1 Week 2.

Task 2: Please log on to Maths Seeds and complete your placement test.

Task 3: Please draw a picture of 'where I live'. This can include a coloured drawing of your house and the street you live on, along with some sentence about 'where I live'.

YEAR TWO

Key Question:	Is there a recipe for friendship?
Key Text for Linked Learning:	The Storm Whale by Benji Davies
Key Vocabulary:	friend, storm, hope, noticed, angry, supper, secret, safe, worried, island

Linked Learning:
This week in English the children will continue to read and study the text *The Storm Whale* by Benji Davies. Children will use the skill of inference to help them to identify the cause and effect and to explore the characters through role-play and other drama techniques. They will then clarify the meaning of key vocabulary which they will then use within their writing next week. Finally, the children will gather ideas to create their plan. Linked to the History, the children will be learning the term 'chronological order.' The children will sequence the events of Noi's day when he discovered the whale, in chronological order.

Maths:
This week in Maths, the children will be reading 2-digit numbers in numerals. They will then identify 2-digit numbers and represent them on a number line. Finally, they will estimate numbers on a number line and compare any two 2-digit numbers using < > and =.

Science:

Next Week at Hill West

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Week commencing: Monday 9th September 2024



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This week in science, the children will be exploring habitats and micro-habitats. They will be identifying features of micro-habitats and will develop a deep understanding of why creatures are suited for their habitat. In addition, they will be exploring different micro-habitats in our school environment. The skills used will include observing closely using different equipment and gathering and recording data.

History:

This week in History, the children will be looking into what happened during the night of the Great Fire of London. They will be sequencing the events in the order that they happened.

Geography:

This week in Geography, the children will be exploring and finding out where China is. They will explore the culture and how the country is different compared to the United Kingdom and France.

Computing:

This week in computing the children will continue their exploration of different types of IT. They will be focusing on IT within school and identifying all the uses of IT we have within our school.

Music:

This week in Music the children will be exploring the piece 'The Click Song' by Miriam Makeba. They will be reviewing the song and the unusual ways the performers create the sounds. They will also explore south African instruments, drums, shakers and xylophones. They will be discussing what each instrument looks and sounds like. The children will find the rhythm and pulse of their new song and then learn the song using call and response.

Art / DT:

This week the children will begin their exploration of the artist Richard Long. They will create pieces of art using natural objects. As they take photographs of the compositions they will be asked to adapt and change how the objects are arranged to photograph them from different angles or orientations.

R.E. /PDW:

This week in RE, the children will explore the story of the Good Samaritan. They will explore emotions and what humanists believe in.

P.E.



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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In PE this week, the first session will involve the children performing gymnastic shapes with control and linking them together. In the second session, the children will be learning to co-operate and communicate in a small group to solve challenges.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 10 minutes of reading. EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

This week's assigned homework should be completed and returned by Friday 20th September.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Create a habitat of your choice using a shoe box (please do not use anything bigger than a shoe box). These will then be displayed on our science board.

YEAR THREE

Key Question:	Do you dare step into the place between?
Key Text for Linked Learning:	Leon and the Place Between
Key Vocabulary:	shuffled, majestic, gazed, echo, nestled, swoop, astonishment, pantaloons, blossomed, tame.

Linked Learning:

Children will explore their new text Leon and The Place Between this week. They will first use their imaginations to explore the beautiful illustrations to see what they can infer. They will be sharing their ideas with each other and will be making predictions about the story and characters based on their inferences. They will carefully consider the authors language choices and will be deciding how the vocabulary effects the reader. To end the week, they will be performing parts of the story aloud, ensuring they convey emotion to capture their audience.

Maths:



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Next Week at Hill West

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Week commencing: Monday 9th September 2024



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In Maths, children will continue to with the place value unit of work. The week will begin with children reading 3-digit numbers as words and being able to write using numerals, including with zero as a placeholder. Following this, the children will work to read 3-digit numbers in numerals and write them in words, also including zero as a placeholder. As the week progresses, the children will begin to look at number lines. The children will use their place value knowledge as a way of being able to place identify 3-digit numbers on a number line, as well as being able to plot 3-digit numbers on number lines.

Science:

Children will be learning about different types of rocks and how these are formed. They will be given a range of rocks to explore the visual differences between them. They will be creating accurate drawings and labelling key features of each rock.

History:

Children will be playing the role of archaeologists! We will be setting up an archaeological dig in the classroom and they will be given a range of tools to find historical artefacts from the Stone Age.

Geography:

This week, the children will continue their learning on mountains, with a focus on mountain ranges across the world. Children will learn about famous mountain ranges (Including the Himalayas, Andes and Rockies), and where they are located. They will then use atlases to work to identify where a number of different mountain ranges are located across the world.

Computing:

In computing children will learn about how the input and process on a digital device work together to generate an output on a screen. Children will then design their own digital device describing the process about how it works.

Music:

Recap holding the recorder properly. Children will be reminded how to hold a recorder and how to look after their instrument. They will be shown how the thumb of the left-hand covers the hole at the back and the fingers are used to cover each hole at the front. The right hand (for now) holds the recorder at the bottom. The recorder sits in a downwards position. We will practise making untuned sounds following a rhythm. This will prepare them for sub sequent lessons.

Art:



Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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This week children will be exploring the chiaroscuro technique; exploring the use of light and shadows used in artwork. Children will explore artists such as Leonardo da Vinci and Caravaggio who were famed for using the chiaroscuro technique. Once we have explored these artists, children will be using gestural lines to draw a small object on a large scale. Children will then be using the chiaroscuro technique within their work.

R.E. /PDW:

Children will complete their class charter, discussing the rights of the child and which aspects of the charter they feel are most important to them.

P.E:

This week, the children will continue to develop skills in the game of handball. They will recap on the necessary skills for effectively playing the game. Previously, the children focussed on learning the correct throwing technique for playing handball. The children will further develop this skill by working on being able to pass the ball to a teammate, using the correct technique.

MFL:

Remember the six countries that border France. Recall and able to say 4 phonemes correctly.

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: eight/ eighth, disappear, straight, reign, weight, earth, early, learn, heard, when

This week's assigned homework should be completed and returned by Friday 20th September.

Task 1: Practice half termly spellings, complete lesson 63 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 1 -> Week 3

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 1 -> Week 3

Task 3: In homework books create a poster to show the different layers of rock within the earth. Write 1 fact for each type of rock.

YEAR FOUR

Key Question:

Are foxes really sly creatures?

Key Text for Linked Learning:

Fox Margaret Wild



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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Key Vocabulary:

Sighing, melting, creature, creamy, belongs, watching, missing, sly, faraway, flea

English:

This week the children will use clues within a picture book to find answers and infer meaning. They will predict what might happen from details stated and implied. This will support reading and structuring of text in different ways and reading for a range of purpose. They will listen and discuss meaning provoking speaking and listening skills. They will work in groups to look subsequent pictures to find clues about the text using the skills that have been modelled independently and ask questions about the text that will support their understanding.

Maths:

In maths, the children will be continuing with the unit of work all about place value. To begin the week, the children will be working on reading 4-digit numbers in numerals before writing them in words. Following this, attention will turn to number lines, where firstly the children will identify 4-digit numbers on number lines, before using this knowledge to be able to represent 4-digit numbers on number lines. As the week progresses, the children will count in multiples of 25 from zero. To end the week, the children will count up in multiples of 1000 from any number.

Science:

In science this week, the children are continuing to investigate the different properties of solids, liquids and gases. This week's focus is on gases in our environment and thinking about how we use gases in our everyday lives

History:

In History this week, the children are continuing their learning on early civilisations. This week they will be focusing on writing systems, looking at how people used to communicate any why were pictorial depictions a common way of communication.

Geography:

In Geography, this week the children will be identifying different places on the world map. The children will be identifying which country belongs to which continent and having a go at a retrieval quiz to show what they have remembered.

Computing:

The children will describe the parts of a network and how they connect to each other to form the internet. They will use this understanding to help explain how the internet lets us view the World

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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Wide Web and recognise that the World Wide Web is part of the internet which contains websites and web pages.

Music:

The children will continue learning about Pop music this term, in particular, songs by ABBA. They will be listening to the song, 'The Winner Takes It All' and encouraged to think about the instruments they can hear and how the song makes them feel.

Art / DT:

In Art we will be looking at the different artist tools we can use to create different effects. This week we will be focusing on using charcoal to create different shades of light grey and blacks and seeing what affect this has on our work.

R.E. /PDW: In PDW, we will be reminding children of the Zones of Regulation and discussing how we can use the Zones to express how we are feeling. We will also be discussing the importance of listening to others. We will be testing how well the children can listen respectfully to each other and looking at the act of listening from stories in the Bible.

P.E.

In P.E, the children will be developing their learning in gymnastics by focusing on individual and partner balances involving apparatus including benches. Further to this, they will use the apparatus to incorporate rotation jumps and sequence building.

MFL:

In French this week the children will be recalling all previously learnt phonemes before continuing to ask and answer questions about themselves.

Homework: Every weekday: **5 minutes of TT Rockstars and at least 15 minutes of reading.**

Half Termly Spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

This week's assigned homework should be completed and returned by Friday 20th September.

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 101.

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths place value task set on Showbie.

Task 3: Look at a map of the world and locate a country that interests you. Research 5-10 facts all about that country.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



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YEAR FIVE

Key Questions:	What will be Hercules' final labour?
Key Text for Linked Learning:	Meet the heroes, gods and monsters of ancient Greece – Jean Menzies
Key Vocabulary:	connection, digital, input, output, process, cartographer, parchment, curfew, indignantly, superstitious

Linked Learning:

In English this week, the children will be using their knowledge of the 12 Labours of Heracles and will be using it to write their own labour. We will start the week planning what Heracles' next adventure is going to be about and then we will be writing our tales. We will finish the week editing our work to look for improvements that we can make and will then publish it for others to read!

Maths:

This week, the children will focus on being able to read 5-digit numbers in numerals and write them in words. Then the children will begin to identify and represent 5-digit numbers on a number line. This will involve the children drawing accurate number lines, with a clear scale, before plotting different 5-digit numbers in the correct place. Next, the children will compare 5-digit numbers. To do this successfully, the children will be able to state whether a number is greater than, less than or equal to another number. The children will then represent numbers up to 1 million using counters to support them. They will demonstrate this knowledge by drawing place value grids and placing/drawing the correct number of counters in each column. For example, if I had the number 200,000, I would place 2 counters in the hundred thousand column to show that there are 2 lots of one hundred thousand in the number. Finally, the children will be able to recognise the value of digits in numbers up to 1 million.

Science:

This week in science, we will be continuing our work on space by recapping our knowledge of the different planets that exist in our Solar System, as well as their order from the Sun. We will then use the iPads to research different planets and explore how they are made up and their distinctive features and characteristics.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

History:

In History this week, we will be continuing our study about Ancient Greece and explore the several types of government that existed. We will be learning about how Ancient Greek democracy worked and how it has affected the society we live in today. The children will conclude the lesson giving their opinion about which type of government they prefer the most and why.

Geography:

This week the children will be learning about the different countries of the United Kingdom. During this lesson, we will be exploring how the UK was formed and the different events that took place throughout history. Furthermore, we will be learning key facts about each country, such as its capital city, population and traditions.

Computing:

This week the children will be introduced learners to the concept of a system. They will develop their understanding of components working together to make a whole. The children will explore how digital systems might work and the physical and electronic connections that exist.

Music:

The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of music. We will also re-visit learning of previous musical concepts such as tempo and pitch.

Art / DT:

Building on their rudimentary typography experiments, the children will use twigs, nuts, and bolts to create letters this week.

R.E. /PDW:

Children will consider some of the ways people might respond to the way they feel at the start of Year 5 – and compare that with how they might respond to the same feelings (including excitement, curiosity, nervous, worry, fear), so they recognise when their peers may need their understanding and empathy.

P.E:

In PE next week, the children will be continuing their learning and development of key tennis skills with their class teacher. The children will be exploring different ways of striking a ball and how to maintain control on the shots. They will also have a go at trying to maintain a rally with a partner.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

MFL:

In French this week, the children will be learning about how to say different sports in French and will be looking at some similarities between the English and French languages. We will be practising our pronunciation of these words and will be attempt to write and speak our opinions on each activity.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings: conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

This week's assigned homework should be completed and returned by Friday 20th September.

Task 1: Complete your next Reading Egg – Lesson 141.

Task 2: Maths – Complete your activity on Showbie on writing five-digit numbers in numerals. Please ensure this task is completed neatly.

Task 3: Geography – Use your iPad to research one of the four countries of the United Kingdom and create a presentation about this. Please make sure it is presented neatly and uploaded to Showbie.

YEAR SIX

Key Question:	What was life like as a Victorian child?
Key Text for Linked Learning:	Oliver Twist
Key Vocabulary:	Haughty, calico, drudge, despised, lustily, benevolent, mollify, prudent, rendered, articulate

Linked Learning:

This week, Year 6 will start to analyse the language and characters of Charles Dickens' novel Oliver Twist. Children will read and make inferences to check that a book makes sense and discussing their understanding and exploring the meaning of words in context. They will make predictions from what is stated and implied in the text. They will practise their comprehension and retrieval skills. And, finally, will summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. This will link to their work in History, in which they will be learning about the Victorians and the Industrial Revolution. One of the main features of the Industrial Revolution was the horrendous working conditions that people faced. At the time, industrial cities and towns grew

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

dramatically due to the migration of farmers and their families who were looking for work in the newly developed factories and mines. These factories and mines were dangerous and unforgiving places to work in. Children will be learning about the working conditions that working-class people faced. Linked to their history children will continue their learning about Oliver Twist and the life of a child in Victorian London.

Maths:

The children will continue their work on place value, comparing and ordered numbers of up to seven digits. The children will also explore negative numbers, calculating intervals crossing zero, as well as applying their knowledge of negative numbers to real life contexts.

Science:

In Science, children will explain that objects are seen because they give out or reflect light into the eye. The children will draw a scientific diagram of an eye, understanding the function of and labelling the pupil, iris, lens, cornea and retina.

History:

The children will explore Victorian society, paying particular attention to the hierarchical systems which permeated life as a Victorian.

Geography:

The children will learn about the physical geographic features of coasts, including exploring the impact of erosion of Britain's coastlines.

Computing:

The children will explain the function of data packets. They will learn how information on computers is sent from one IP address to another in data packets, particularly when a set of data sent across a network is particularly large.

Music:

In Music this week, children will continue to explore the pop genre by continuing to learn to sing 'Happy' by Pharrell Williams.

Art:

In Art, children will use their knowledge of negative/ positive spaces and the grid method, to create scaled up drawings of dog silhouettes.

PDW:

The children will be learning about why some people commemorate certain events.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 9th September 2024



ACE; Ambitious, Curious and Ever-respectful

P.E.

In this week's gymnastics lesson, the children will explore counterbalance and counter tension in small groups.

MFL:

The children will develop their understand, comprehension and use of transactional language in French by learning to order an ice cream *au cafe*.

Homework: Every weekday; 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

This week's assigned homework should be completed and returned by Friday 20th

Task 1: Complete a level of Reading Eggspress. You should be at or beyond lesson 182.

Task 2: Complete the place value activities on the homework file on Showbie. This may be handwritten or completed on your iPad.

Task 3: Create an informative poster on life in Victorian workhouses; a suggested template (non-essential) has been uploaded to the Showbie homework file.



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