

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 23rd September 2024



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



This week saw some of our Year 1 children take part in the Aspire Balance Ability with expert instructors. Our children learned how to navigate their balance bike around the playground, in and out of cones and obstacles. We would like to congratulate them on their achievements and especially for managing to avoid running any of the adults down, who frequently crossed the playground!



RECEPTION

| | |
|--|--|
| Key Question: | Can you name your body parts? |
| Key Text for Linked Learning: | My First Body by Matthew Oldham |
| Nursery Rhyme/Song of the Week: | Head, shoulders, knees and toes |
| Key Vocabulary: | Elbow, ankle, toddler, adult, brain |

Linked Learning:

This week the children will be learning about the names of parts of their bodies, including their elbows and ankles. To support this learning, children will be encouraged to listen, then join in with the whole class singing of Heads, shoulders, knees and toes. During our Understanding the World learning, we will be discussing 'growing up'. Children will then chronologically order images of a baby, toddler, starting school, teenager, adult. Using large rolls of paper, we will be drawing around each other and labelling; arms, legs, neck, shoulders etc. This week the children will have their first 'Our Happy Mind' lesson where they will learn what our brain looks like and what it helps us with. They will learn 'Our Happy Healthy Brains' song and help sort things that our brain helps them do. Our Physical development sessions this week will provide opportunities for children to develop their fine motor skills. Children will practice cutting, hole punching and using tweezers, which will help strengthen their pencil grip.

PSED:

This week the children will begin their 'My Happy Mind' learning. We will begin by 'meeting their brain', discovering what makes our brains healthy and the different jobs our brain helps us with.



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Communication and Language:

Children will be encouraged to engage daily during group sessions; listening carefully to stories, rhyme and songs. Children will be supported to join in with familiar nursery rhymes during whole class singing sessions.

Physical Development:

This week, children will be developing their skills in changing and moving in a variety of directions. They will learn to stop before changing direction and identify that their body feels warmer when they move faster. The children will continue to practise their formation of letters, this week the focus will be on g, o, c and k. They will be encouraged to use the correct pencil grip (tripod) and their dominant hand when forming the letters.

Literacy:

Children will be continuing to practise recognising and writing their names through a variety of activities. They will be joining in with oral blending games to master their blending skills e.g. Can you find the s-o-ck.

They will have their first reading practice session this week and will be taught how to hold a book correctly, handle it with care and turn pages from front to back.

Phonics:

There will be plenty of opportunities to revisit and review the phonemes s, a, t, p, i, n, m and d, checking for correct pronunciation and recognition of the corresponding grapheme. The children will be taught the four new phonemes – g, o, c and k. They will be orally blending words including d-i-g, p-i-g, d-o-g and learning the tricky word **is**.

Reading:

Children will be applying their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will engage with activities that draw attention to the purpose of counting- to find out 'how many' objects there are. They will develop their skills to enable them to identify how many there are in a set that can't be subitised.

Understanding of the World:



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This week, we will be learning about the process of 'growing up'. Children will be chronologically ordering their life stages from a baby to a toddler, to starting school.

Expressive Art and Design:

Through a range of craft activities, children will be taught how to use glue sticks and spatulas appropriately.

Homework: Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (new book assigned every Thursday)

This week's assigned homework should be completed and returned by Friday 27th September

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons. (Password will be sent home Friday 20th with your child)

Task 3: Please support your child in creating a 'Christmas Card Design' for the PTFA Christmas Card Fundraiser. This will need to be completed on the sheet provided, please.

YEAR ONE

| | |
|--------------------------------------|---|
| Key Question: | Where do you think the ocean meets the sky? |
| Key Text for Linked Learning: | <i>Oceans meets Sky - Eric Fan and Terry Fan</i> |
| Key Vocabulary: | Honour, journey, decks, beneath, attention, roosting, explored, towards, magical, sailing. |

Linked Learning: English

This week the children will be introduced to our exciting text, 'Ocean meets sky'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling the story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

As Finn travels on his adventures in our story, 'Ocean meets sky', he meets a variety of animals from lots of different groups. This links to our learning in science, where we have been learning about the different characteristics of animal groups. This week the children will be focusing on the animals group amphibians. They will be exploring what observable external characteristics or differences

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and/or similarities makes an animal belong to each group, so that later we can look at the structure of a new animal and decide which group it belongs to.

Phonics:

This week the children will be reviewing words that use these structures: CVCC, CCVC and CCVCC. They will also be reviewing the following tricky words: was, they, come, some, were, there, sure and pure.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children will be comparing numbers by identifying which one is more or less from two given numbers. This will then progress to ordering numbers up to at least 20. Towards the end of the week, the children will consolidate numbers up to 20 by finding one more or less than a given number.

Science:

See Above; Linked Learning

History:

Continuing on from their understanding of historical terms (a long time ago, before and now) the children will be looking a different ways in which we collect memories; memory box, using our senses etc.

Geography:

The children will continue their learning about the United Kingdom by learning all about the flags for each country and the national flowers.

Computing:

The children will be learning about how to see work on Showbie when they have used other ipads.

Music:

The children will listen and appraise the song, 'The Fresh Prince of Bel Air' by Will Smith. They will begin to identify the basic style indicators of Hip-Hop and will consider the questions how the rap/songs are similar and how they are different. Children will continue to learn the rap song 'Hey You!'

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Art / DT:

This week in art the children will be introduced to a sketch book. They will be asked questions such as: What could you use a sketchbook for? Is the sketchbook just for finished, perfect pieces of work? How else could we display our work? Do we always want our finished pieces to be in our sketch book? Do you think it's important to show how you have practiced a technique before you show you finished pieces?

RE /PDW:

This week the children will be introduced to 'The Zones of Regulation'.

P.E:

The children will be exploring how to change direction, dodge and how to roll and throw with accuracy towards a target.

Year One Homework: Every week day: Share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 27th September

Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 1 Week 3; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 1 Week 3.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: Please support your child in creating a '**Christmas Card Design**' for the PTFA Christmas Card Fundraiser. This will need to be completed on the sheet provided, please.

YEAR TWO

| | |
|--------------------------------------|--|
| Key Question: | Will Noi see the whale again? |
| Key Text for Linked Learning: | The Storm Whale by Benji Davies |
| Key Vocabulary: | glad, released, hopeful, audience, purpose, perform, entertain, kept, sculpture, chronological |

Linked Learning:

This week in English the children will continue to read and study the text The Storm Whale by Benji Davies. They will sequence the story and consider what they are going to write before encapsulating what they want to say, sentence by sentence. The children will explore new vocabulary which they

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will plan to use within their work to make it more entertaining to their audience. To edit they will make simple additions, revisions, and corrections by re-reading, making sure their stories make sense. Finally, the children will get the chance to perform their work with prosody to the rest of the class

Maths:

This week in Maths, the children will order 2-digit numbers with different tens from smallest to greatest, order 2-digit numbers with the same tens from smallest to greatest, order 2-digit numbers, find 10 more than a given number and find 10 less than a given number.

Science:

This week in Science, the children will be exploring habitats and micro- habitats. They will be identifying features of micro-habitats and will develop a deep understanding of why creatures are suited for their habitat. In addition, they will be exploring different micro-habitats in our school environment. The skills used will include observing closely using different equipment and gathering and recording data.

History:

This week in History, the children will be finding out why the Great Fire of London spread so far and stayed alight for so long.

Geography:

This week in Geography, the children will be exploring and finding out where Australia is. They will explore the culture and how the country is different compared to the United Kingdom, France and China.

Computing:

In Computing this week, the children will be studying the uses of IT in shops and how it is used.

Music:

This week in Music the children will be exploring the piece 'The Lion Sleeps Tonight' sung by Soweto Gospel Choir. They will continue to explore south African instruments, drums, shakers and xylophones. They will be discussing what each instrument looks and sounds like. The children will then continue to learn 'Hands, Feet, Heart'.

Art / DT:

This week in Art the children will be using their 5 sense to explore materials. They will then close their eyes and see if they can create a sketch drawing of a natural object (stick, stone, leaf) without looking. The children will feel the bumps and texture with their eyes



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closed and draw what they feel.

R.E. /PDW:

In PDW, this week the children will be studying creating unity and harmony. They will explore the differences and similarities of themselves and others.

P.E.

In PE this week, the first session will involve the children being as still as statues, holding a balance for 5 seconds and squeezing their muscles so they feel hard. In the second session, the children will discuss all of the ideas, saying why they might help to solve a challenge and reflect on what their team did well and how they can improve.

Homework: Homework: Every weekday: 5 minutes of TT Rockstars and at least 10 minutes of reading. eBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times.

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

This week's assigned homework should be completed and returned by Friday 27th September.

Task 1: Complete one Reading Eggs Lesson.

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Please support your child in creating a '**Christmas Card Design**' for the PTFA Christmas Card Fundraiser. This will need to be completed on the sheet provided, please.

YEAR THREE

| | |
|-------------------------------|--|
| Key Question: | Would you step into the magic box? |
| Key Text for Linked Learning: | Leon and the Place Between |
| Key Vocabulary: | enchanted, tumbled, unexpected, wonder, amazed, disappear, rattled, skittles, carousel, mechanical |

Linked Learning



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To end our few weeks working with 'Leon and the Place Between', the children will be using ambitious vocabulary to write descriptions, composing and rehearsing sentences orally to start. They will then progressively incorporate varied and rich vocabulary into their work ensuring a range of sentence structures. The children will be encouraged to revise and edit their descriptions in order to assess the effectiveness of their own writing. Once all edits have been made, the children will then write up their description to be published using their neatest handwriting. Linked to the story, in PDW children will talk about responsibility, and will discuss how they are responsible for their actions and the impact they may have on others.

Maths:

This week the children will continue with the place value unit of work. To begin the week, children will be counting in steps of 50 and 100 from zero, using a number line to support with this. As the week progresses, children will work to count up and count back in steps of 10, involving 3-digit numbers. To end the week, the children will build on their knowledge of counting up and back in steps of 10, by counting up and back in steps of 100. The place value knowledge from across the unit so far will support children in being successful.

Science:

In Science, the children will start by reviewing their knowledge of the different types of rocks we studied last week. They will then move on to learning the names of the three major rock types: sedimentary, metamorphic and igneous and how these rocks are formed. The children will then use grated chocolate to make the three rock types, ensuring that they use techniques that mimics how each rock is made. For example, applying compression pressure using a heavy object – such as a weight or a large book, mimics how sedimentary rock is formed.

History:

Children will learn how archaeologists have helped us develop our understanding of history and will look at examples of artefacts found from the Stone Age. Children will be learning about the tools used during the Stone Age and will then construct their very own tools!

Geography:

This week, the children will continue with their learning on mountains, with a focus on mountain ranges across the world. Children will learn about famous mountain ranges (including the Himalayas, Andes and Rockies), and where they are located. They will then use atlases to work to identify where a number of different mountain ranges are located across the world.

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Computing:

Children will be using their new iPads to explore the features available to enhance their learning.

Music:

This week the children will be learning their first note on the recorder, b. The children will be shown how to place their thumb over the back whole and their first finger over the first hole of the front of the recorder to make the note 'b'. They will then listen to 'B is for Biker Ben' on Charanga, clapping along until they have mastered the tune. Children will begin to play the song as a class

Art:

Having previously been introduced to two different artists who work gesturally, the children will use charcoal to create sketches with gestural marks. The children will be guided through a number of techniques that can be used to make marks on the paper with the charcoal.

PDW: As detailed above, children will be exploring responsibility.

P.E:

Children will continue to develop their skills in the game of handball. The correct throwing technique will be recapped, before the introduction of being able to shoot accurately. The children will practice aiming the ball towards the goal, working to successfully score goals. As confidence develops, a goalkeeper will be introduced, and children will work to shoot from a variation of angles and distances.

MFL:

To celebrate the European day of languages on Monday, during their lesson the children will secure their knowledge of the four phonemes previously taught. Then they will begin to look at the French numbers to 10. By the end of the day, they will be able to count to 10 in French... Bien! We will also be listening to songs in French and will be watching a French cartoon

Homework: Every week day: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: Eight/eighth, disappear, straight, reign, weight, earth early, learn, heard, difficult

This week's assigned homework should be completed and returned by Friday 27th September

Task 1: Practice half termly spellings, complete lesson 64 on reading eggs and complete handwriting practice on Showbie. Handwriting -> Autumn 1 -> Week 4

Task 2: Complete this week's maths homework on Showbie. Maths homework -> Autumn 1 -> Week 4

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Task 3: Please support your child in creating a 'Christmas Card Design' for the PTFA Christmas Card Fundraiser. This will need to be completed on the sheet provided, please.

YEAR FOUR

| | |
|--------------------------------------|--|
| Key Question: | Can you be and author and illustrator? |
| Key Text for Linked Learning: | Fox Margaret Wild |
| Key Vocabulary: | envy, scrub, coolabah, panting, purposefully, manipulative, illustrations, emotive, features, tricky. |

Linked Learning - English:

This week the children will be using their prior knowledge and planning to create their own 5-page story. They will ensure that the illustration and the text complement each other and infer meaning. The children use features such as direct speech, fronted adverbials, adjectives/expanded noun phrases, show not tell sentences, emotive language and the 5 senses to describe to set the mood and atmosphere of each page. They will consider how Margaret Wild and Ron Brooks worked together produce a book. This links in with their Art topic where they are looking at the illustration by Laura Carlin and Shaun Tan to inspire their Arts works (See below)

Maths:

This week will be the third week focusing on the place value unit of work. The week will begin with finding 1000 more than a given number. Following this, the children will find 1000 less than a given number. As the week progresses, the children will compare two four-digit numbers and order 4-digit numbers with different thousands digits. To end the week, the focus will be on ordering 4-digit numbers, but this time with the same thousands digit.

Science:

In Science this week, the children are continuing to think about the different states of matter and the reversible and irreversible changes that can change an objects state of matter. The children will be predicting what will happen when different coloured ice cubes melt and will carrying out the experiment whilst writing up their scientific conclusions.

History:

In History this week, the children are continuing their learning on Ancient Civilisations. This week the children are looking at the differences in how we trade in our modern-day society VS trading back in

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ancient times. We will be exploring new vocabulary such as barter to find out how people traded during early civilisations.

Geography:

In Geography, this week the children will be identifying different geographical features in relation to different continents. The children will focus on a specific continent and using their iPads will be researching to make a fact file about that feature.

Computing:

The children will explore what can be shared on the World Wide Web and where websites are stored. They will also explore how the World Wide Web can be accessed on a variety of devices.

Music:

The children will continue learning about Pop music this term, in particular, songs by ABBA. They will be listening to the song, 'Waterloo' and encouraged to think about the instruments they can hear and how the song makes them feel.

Art / DT:

In Art this week the children will be listening and reading a variety of Manga poems. The children will choose a poem that resonates with them and begin designing a comic strip for their chosen poem.

R.E. /PDW:

In R.E this week the children will be building on their knowledge of Christianity by reviewing the stories we have learnt about so far and to recall the lessons of listening and what we can take from these lessons.

P.E.:

This week the children will be developing control in performing and landing rotation jumps as they continue to work on individual and partner balances involving apparatus including benches.

French:

This week we have our European Day of Languages. Squirrels will be learning basic phrases and how to count to 20 in German. Moles chosen language for the day will be Turkish. This will include learning basic phrases, counting to 20 and learning days of the week.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half Termly Spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

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Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 102.

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the place value activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: Please support your child in creating a 'Christmas Card Design' for the PTFA Christmas Card Fundraiser. This will need to be completed on the sheet provided, please.

YEAR FIVE

| | |
|--------------------------------------|---|
| Key Questions: | What will be Hercules' final labour? |
| Key Text for Linked Learning: | Meet the heroes, gods and monsters of ancient Greece – Jean Menzies |
| Key Vocabulary: | Scale, component, refine, democracy, relative, meridian, elongated, longitudinal, rebellion, hemisphere. polis |

Linked Learning:

In English this week, the children will be using their knowledge of the 12 Labours of Heracles and will be using it to write their own labour. We will start the week planning what Heracles' next adventure is going to be about and then we will be writing our tales. We will finish the week editing our work to look for improvements that we can make and will then publish it for others to read!

Maths:

This week, the children will begin by learning to read 6-digit numbers in words and write using numerals including zero as a place holder. To do this, the children will use a place value grid to help them identify the value of underlined digits in 6-digit numbers. The children will then read 6-digit numbers in numerals and write using words including zero as a place holder. After that, the children will be able to identify and represent 6-digit numbers on a number line. Next, the children will compare 6-digit numbers and will be able to state whether two 6-digit numbers are greater than, less than or equal to each other (they will use the following signs to support with this, <, > and =). Finally, the children will order numbers up to one million by recognising the place value for each number and organising them from smallest to largest.

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Science:

This week in science, we will be continuing our work on space by recapping our knowledge of the different planets that exist in our Solar System, as well as their order from the Sun. We will then use the iPads to research different planets and explore how they are made up and their distinctive features and characteristics. The children will then be discovering how far each planet is from the sun and recording their results. These results will be used the week after to complete a practical planet activity.

History:

In History this week, we will be continuing our study about Ancient Greece. They will explore the differences and similarities between Athens and Sparta, two powerful city-states of Ancient Greece. Through group discussions, research, and a hands-on activity, the children will gain a deeper understanding of how these two societies functioned and how their unique values shaped their cultures.

Geography:

This week in Geography, the children will be exploring what a 'county' is and will be finding examples of the many counties and settlements that the UK has to offer. The children will also have the opportunity to recap their existing knowledge of the countries and capital cities of the UK.

Computing:

This week the children will be further explore the concept of a system. They will develop their understanding of components working together to make a whole. The children will explore how digital systems might work and the physical and electronic connections that exist.

Music:

The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of music. We will also re-visit learning of previous musical concepts such as tempo and pitch. They will focus on a key song – 'Living on a Prayer' by Bon Jovi.

Art / DT:

Building on their rudimentary typography experiments, the children will use twigs, nuts, and bolts to create letters this week whilst exploring onomatopoeic words to design impactful words in unusual ways.



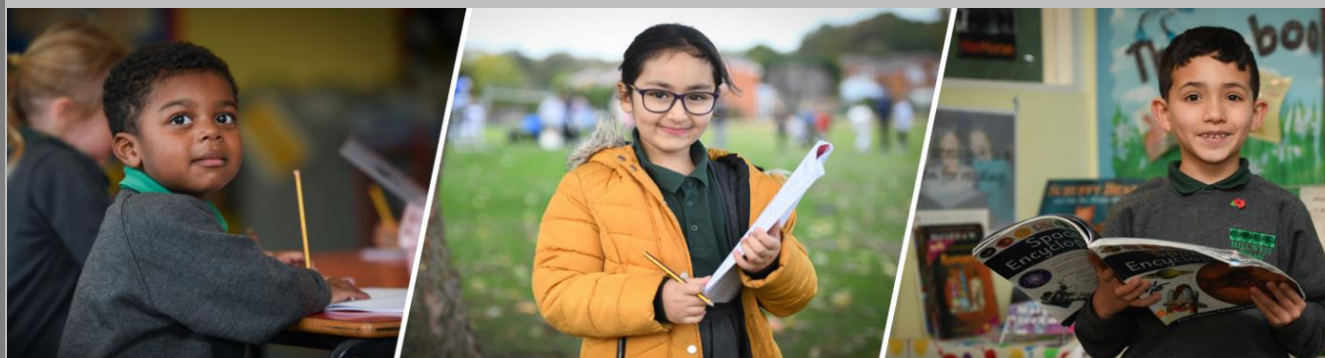
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R.E. /PDW:

Children will finalise their Class Charter by deciding the rights that they believe are most important to them as a class.

P.E:

In PE next week, the children will be continuing their learning and development of key tennis skills with their class teacher. The children will be exploring different ways of striking a ball and how to maintain control on the shots. They will also have a go at trying to maintain a rally with a partner.

MFL:

It's European Day of Languages next week! Next Thursday, the children will have the opportunity to learn about a European language and complete a variety of fun and interactive activities about it. Badgers will be learning about Portuguese and completing activities such as learning how to count to 10, finding out facts about Portuguese and where it is spoken, and even learning a recipe for a famous Portuguese dish! Hares will be learning about Greek to complement their learning of Hercules in English. Please make sure you enter the 'Great European Build' competition to have a chance to win an extra playtime for your class!

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

This week's assigned homework should be completed and returned by Friday 27th September

Task 1: Complete your next Reading Egg – Lesson 142.

Task 2: Maths – Complete your activity on Showbie on writing 6-digit numbers in numerals. Please ensure this task is completed neatly.

Task 3: Art and Design – Design your own Christmas card front cover using the art sheet that has been provided. Please give any designs to your class teacher.

YEAR SIX

Key Question:

How do you survive a Victorian workhouse?



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| Key Text for Linked Learning: | <i>Oliver Twist</i> by Charles Dickens |
| Key Vocabulary: | contrived, diminutive, emanate, apparition, bestow, gratify, ferocity, slatternly, sullenness, victuals |
| Linked Learning: | <p>This week, the children will embark on their first writing project of Year 6, crafting a diary entry from the perspective of Oliver. Drawing upon their knowledge from both English and History lessons, they will construct a compelling narrative that vividly portrays his everyday life and the event in the dining room. Building on their grammar and punctuation skills refined from Year 5, they will begin to experiment with new sentence structures and integrate recently acquired vocabulary from Dickens' works.</p> <p>This task will be closely tied to their history studies, where they will explore the Victorian era, with a particular focus on prisons of the 1800s. They will delve into the conditions within these institutions, gaining insight into the daily lives of prisoners and the crimes that led to their imprisonment. This integrated approach will enrich their understanding and enhance the authenticity of their written work.</p> |
| Maths: | <p>In Maths this week, the children will begin by concluding their work on place value by calculating intervals across zero. The children will then move onto their unit on decimals, beginning by multiplying and dividing decimal numbers by 10, 100 and 1000.</p> |
| Science: | <p>Children will build on their understanding of the idea that light travels in straight lines by exploring concept of reflection. In doing so, the children will make their own working periscope.</p> |
| History: | <p>See linked learning.</p> |
| Geography: | <p>In Geography, children will explore different strategies of coastal management. This will include sea walls, revetments, gabions and groyne</p> |
| Computing: | <p>In Computing, will continue exploring the concept of data packets. They will complete an activity based on transferring an image across the internet; to see that as well as messages (text), other types of data (images, video, and audio) are also transferred over the internet via data packets. They will gain an understanding of the key parts of a packet: the header and the data payload.</p> |

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Music:

In music this week, the children will continue to practice singing *Happy* by Pharrell Williams. They will be given further opportunity to apply technical musical vocabulary when appraising similar music of the same genre. The children will also look at a key instrument of the song, the drum kit, in more detail.

Art / DT:

In Art, children will use their knowledge of negative/ positive spaces and the grid method, to create scaled-up drawings of dog silhouettes.

PDW:

The children will be refamiliarizing themselves with the Zones of Regulation. They will discuss the emotions in each zone.

P.E.

The children will be developing their jumps and exploring the effect of height. They will also explore jump sequences with the consideration of performance tools.

MFL:

In French this week, the children will continue practising how to order an ice cream *au cafe* whilst applying their French phonics accurately.

Homework: Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

This week's assigned homework should be completed and returned by Friday 27th September.

Task 1: Complete the next level of Reading Eggspress. You should be at or beyond lesson 183.

Task 2: Complete the worksheet on rounding to any integer. This worksheet is on Showbie. You may complete this on your iPad or handwrite your answers.

Task 3: Create a unique Christmas card with your own personalised design. The children will be bringing home a letter, art sheet and form to make a card for the PTFA Christmas Card Fundraiser 2024.