

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 7<sup>th</sup> October



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL



*This week we heard that as a result of the dedication and hard work of our sustainability ACE Champions, we have been awarded a Bee Friendly School.*



## RECEPTION

<b>Key Question:</b>	<b>Would you be friends with a Gruffalo?</b>
<b>Key Text for Linked Learning:</b>	<b>The Gruffalo by Julia Donaldson</b>
<b>Poem of the Week:</b>	<b>Autumn Leaves</b>
<b>Key Vocabulary:</b>	<b>Poisonous, feast, stroll, Autumn, season.</b>

### Linked Learning:

This week is set to be another exciting week. The children will be introduced to our key text, The Gruffalo by Julia Donaldson. The book will be used to introduce the topic of Autumn. Children will be learning about all of the changes that can be observed during this wonderful season. During our Expressive Arts and Design activities, children will be taught about the primary colours and how these can be used to colour mix a range of new colours- children will then be given lots of opportunities to explore and experiment! Children will be using a range of skills to create acorn people and spikey fork hedgehogs. In Phonics the children will be taught the four new phonemes – h, b, f and l. They will be reading words including; duck, sad and got and learning the tricky word the.

### PSED:

This week, children will continue their 'My Happy Mind' learning. They will learn how to look after their brain. Children will be introduced to 'Team HAP' to explore the three parts of the brain.

### Communication and Language:

Throughout the week, the children will be learning a poem called 'Autumn Leaves' by heart and reciting it as a class. There will be a focus on using a variety of manners this week e.g. please, thank you and excuse me.



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### Physical Development:

To put their coat on and pull up their own zip independently.

To hold scissors correctly to cut along a line.

In PE, the children will be developing their control when using equipment. They will bounce and dribble a ball, ensuring they use soft touches and can freeze when asked.

### Literacy:

Children will be introduced to the text *The Gruffalo*; we will use this book to explore the season of Autumn through observations of the illustrations. New vocabulary such as 'poisonous' and 'feast' will be explored. Children will be identifying the initial phonemes and other phonemes within cvc words. Children will consolidate and practise the formation of graphemes – h, b, f and l.

### Phonics:

Children will be revisiting and reviewing taught phonemes whilst we check for correct pronunciation and recognition of the corresponding grapheme. The children will be taught the four new phonemes – h, b, f and l. They will be reading words including; duck, sad and got and learning the tricky word the.

### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### Mathematics:

This week, the children will build on their subitising skills. They will continue to use 'perceptual' subsisting- instant recognition- by saying the number of sounds they can hear. They will look closely at small quantities and observe whether the quantity has changed or only the arrangement.

### Understanding of the World:

This week children will be looking in more detail at the changes that occur during Autumn. They will consider what they can see, here and feel.

### Expressive Art and Design:

This week, children will continue naming and matching colours, they will recall the vocabulary 'primary colours'. Children will be shown how primary colours can be mixed to create secondary colours, they will then be given opportunities to explore and experiment.

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### Reception

**Homework: Every weekday:** Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

**This week's assigned homework should be completed and returned by Friday 11<sup>th</sup> October**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Support your child in practising to write their name using the formation phrases.

## YEAR ONE

<b>Key Question:</b>	<b>Where does Max go on his private boat?</b>
<b>Key Text for Linked Learning:</b>	<b>Where the wild things are - Maurice Sendak</b>
<b>Key Vocabulary:</b>	<b>Mischief, wild, wolf, bullying, time capsule, landscape, landmark, physical features, tumbled, private</b>

### Linked Learning: English

This week the children will begin by exploring the text 'Where the wild things are'. The children will be visualising sentences from the text and explaining the picture they have drawn. They will then move on to predicting what might happen in this story based on what they have read so far. The children will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

This week in science, the children will be exploring birds, looking at their physical features and whether they are most closely linked to a mammal or reptile. Children will be using key vocabulary about observable characteristics to explain how they know which animals are birds.

### Phonics:

This week the children will be reviewing longer words and compound words using the chunking method to break the word up into manageable chunks; rooftop, airport, chicken, thicker.

The children will also be reviewing the phase 5 sounds taught last week: ay, ea, oy, ou.

They will also be reviewing the following tricky words: said, says, you, do, like and little.



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### Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### Maths:

This week in Maths, the children will be comparing 2-D shapes and explain how they are similar or different. The children will then move on to addition and subtraction; adding 1 more or subtracting one from a given number up to 20. By the end of the week the children we be recapping how to write a number sentence using the mathematic symbols + and =.

### Science:

See Above; Linked Learning

### History:

The will be developing their learning of timelines and using historical vocabulary to create a timeline of their life; past, present and future.

### Geography:

The children will continue to explore the four countries belonging to the UK, by looking in detail at what some of the physical features and characteristics of those countries are: landscapes and landmarks.

### Computing:

The children will be learning how to do a split screen so they can use 2 apps at the same time to aid their learning.

### Music:

Children will be appraising the song, 'It's Like That', by Run DMC. They will be comparing this to the other Hip Hop songs that we have previously appraised. Children will also be continuing to learn the song, 'Hey You' and practising their performance skills.

### Art / DT:

The children are going to be drawing objects from within the classroom using their senses. The children will then be learning about why we draw using a pencil first, before then moving on adding colour, not colouring.

### RE /PDW:



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The children are going to be continuing to be exploring how families can care and show love for each other.

### P.E:

The children will be exploring how to dribble using our feet and explore co-ordination and combination jumps; French skipping.

### Year One

**Homework:** Every week day: Share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 11<sup>th</sup> October.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Autumn 1 Week 4; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 1 Week 5.

**Task 2:** Please access your child's Mathseeds lesson to complete the next lesson.

**Task 3:** In your homework books, we want the children to write about their day at Hatton Farm. What was their favourite part? What animals were they most excited to see? Can the children draw a picture of this too.

## YEAR TWO

<b>Key Question:</b>	<b>What am I feeling?</b>
<b>Key Text for Linked Learning:</b>	<b>The Proudest Blue by Ibtihaj Muhammd</b>
<b>Key Vocabulary:</b>	<b>Wave, ocean, understand, Island, queue, wonder, yelled, belong, strong, normal.</b>

### Linked Learning:

In English this week, the children will continue to work on the text The Proudest Blue. They will use the reading of the text from last week to support them to compose sentences about the character's feelings. They will orally compose the sentence before writing it and using the Year 2 spelling punctuation and grammar in their sentences. The children will then work on editing and improving each sentence before reading it out aloud in class.

### Maths:



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This week in Maths, children will identify edges and faces of 3D shapes. They will then move on and begin to explore addition and subtraction. They will explore the idea that addition is commutative and then explore bonds that bridge 10 and beyond.

### **Science:**

In Science this week, the children will be exploring the rockpool micro-habitat. They will be exploring the different creatures that live there and what they need for survival. Finally, they compare the rockpool micro-habitat to the ocean habitat to look for similarities and differences

### **History:**

In History this week, the children will be reflecting upon their knowledge of the Great Fire of London by recalling the sequences of events from this tragedy. The children will be writing their own diary entry, writing in 1st person, as though they were there during the great fire.

### **Geography:**

This week in Geography, children will find out where North America and where the USA is located. They will identify the continent of North America on a map and discuss famous landmarks.

### **Computing:**

This week in computing, children will list different uses of information technology, talk about different rules for using IT and say how rules can help keep me safe.

### **Music:**

In Music this week, children will begin to explore composition. They will be introduced to a composition program that will help them to apply musical notes onto a familiar song. They will begin to compose a simple melody over 'Hands, Feet, Heart'

### **Art / DT:**

In Art this week the children will continue to add detail and texture to their leaf drawing they started last week. They will then add colour to complete their continuous line drawing of a leaf

### **R.E. /PDW:**

In PDW this week, children will be revisiting their class charter; discussing the rights they had chosen and identifying everyone's role in making sure those rights are upheld.

### **P.E.**

In Gymnastics this week, children will explore different body parts to travel on. In team building, children will listen and share ideas as well as make sure to include everyone in a team game.

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**Homework:** Every weekday: 5 minutes of TT Rockstars and at least 10 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

**Half Termly Spellings:** after, behind, class, door, find, floor, kind, mind, poor, sure, more.

**This week's assigned homework should be completed and returned by Friday 11<sup>th</sup> October.**

**Task 1:** Complete one Reading Eggs Lesson.

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Explore nature: Collect some natural objects and practice your continuous line (do not take the pencil off the paper until you have finished) drawing. Remember you must look and observe the object you are drawing.

## YEAR THREE

<b>Key Question Week 6:</b>	<b>What is the best way to wash a woolly mammoth?</b>
<b>Key Text for Linked Learning:</b>	<b>How to wash a Woolly Mammoth</b>
<b>Key Vocabulary:</b>	<b>elevation, beneath, once, always, while, frequently, next, later, since, after</b>

### Linked learning:

In English this week the children will be writing their own instructions about caring for an animal of their own choice, using humour, as seen in *How to wash a Woolly Mammoth*. They will carefully plan their instructions using the relevant conventions for an instruction text. The children will be encouraged to include conjunctions, adverbs, and prepositions to express time and cause. In order to assess the effectiveness of their own writing, the children will be asked to revise and edit their instructions. Once all edits have been made, the children will then write up their instructions to be published using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

### Maths:

This week we will be comparing two 3-digit numbers, ordering 3-digit numbers with the same hundreds, ordering numbers with different hundreds and then we will be working on how to order 3-

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digit numbers with the same and different hundreds. We will be using abstract resources to represent these numbers to ensure children can see how these numbers differ. Children will be then linking their prior learning of 100 more and 100 less from the previous week to this week's learning.

### **Science:**

This week the children will be learning about Mary Anning, an English fossil collector. Children will be shown the collection of fossils we have in school, so they can experience these ancient historical records first-hand. Children will then be making a scientific drawing of one of these fossils and will be explaining how they are formed. Children will then have a go at making their very own fossils.

### **History:**

Children will be exploring one of the most important archaeological sites for helping us find out about the Mesolithic periods, Starr Carr, in Yorkshire. Children will learn all about the reasons people settled in this area, the houses built and the foods these people hunted and ate.

### **Geography:**

This week the children will be learning how mountains are formed. The children have already been introduced to the fact that the Earth is made up of a number of different layers, and they will expand this by understanding that the Earth's crust is made up of several tectonic plates. When these plates collide, the formation of mountains occur, with some famous mountain ranges still increasing in height because of tectonic plate collision. The children will work to understand which tectonic plates some famous mountain ranges sit between.

### **Computing:**

This week, the children will be looking at how digital devices function. They will focus initially on inputs, processes, and outputs, and how all digital devices have these. The children will be shown examples of inputs, processes, and outputs, and by the end of the lesson will understand how these work in relation to digital devices.

### **Music:**

Children will be continuing to practice the note B and will be introduced to note C.

### **Art:**

The children will be completing still life gestural drawings using charcoal this week. They will recap what a gestural drawing is, as well as discussing what the meaning of still life drawing is. The children will be drawing the still life objects in various levels of light. They will begin drawing by torch light, working to show appreciation for the shadows created by the torch shining on the object. The light level in the room will gradually begin to increase as the children develop their drawings.



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### PDW/RE:

This week the children will be looking at fairness. The children will consider what the meaning of fairness is and will learn that the idea of prejudice can sometimes make things unfair. The children will watch a short video featuring children who are refugees and will consider how these children have been through a lot and may not always have been treated fairly.

### P.E:

No PE lesson this week due to the trip to Herefordshire Beacon on Friday 11<sup>th</sup> October.

### MFL:

The children will be learning the new graphemes, en, on, an, qu, ng, and ie

**Homework:** Every week day - 5 minutes of **TTRockstars** and at least 10 minutes of **reading**.

**Half termly Spellings:** Eight/ eighth, disappear, straight, weight, reign, earth, early, learn, heard, difficult.

**This week's assigned homework should be completed and returned by Friday 11th October**

**Task 1:** Complete lesson 66 on Reading eggspress

Please practice your termly spellings by creating a pyramid for each word e.g:

e  
ei  
eig  
eigh  
Eight

**Task 2:** Complete the maths tasks on Showbie

**Task 3:** Write down a list of essential items to take with you to the Herefordshire beacon.

## YEAR FOUR

**Key Question:**

Can I re-tell a Shakespeare play?

**Key Text for Linked Learning:**

Macbeth- William Shakespeare

**Key Vocabulary:**

slaughter, whinnied, ragged, conceal, withered, proclaimed, treason, turrets, cowardly, ooze.

**English:**



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This week the children will be using their knowledge of the play Macbeth to plan and retell their version of the narrative. The children will be using a range of descriptive language, punctuation and grammar skills such as direct speech, metaphors, personification and similes to contribute to the retelling of a story as a character in the play. Once drafted, the children will then practice their editing skills to ensure their work is of the best quality.

### **Maths:**

This week the children will conclude the unit of work on place value. The week will begin with rounding, with children rounding 4-digit numbers to the nearest thousand. Following this, the children will spend lessons looking at negative numbers followed by roman numerals up to 100. As the week progresses, a new unit involving shape will begin. The first lessons will involve working to identify equilateral triangles, followed by isosceles triangles.

### **Science:**

In Science this week, the children will be carrying out their own evaporation experiment. They will be working on this for the next few weeks to ensure we can practice working scientifically. The experiment will be conducted to see how temperature affects evaporation.

### **History:**

In History this week, the children are thinking about early inventions. The focus will be the early inventors of ancient civilisations. We will be considering what these great inventions were and why would they be considered great?

### **Geography:**

In Geography, this week the children will be investigating the human and physical features of Brazil.

### **Computing:**

In Computing this week, the children will be investigating how content on the World Wide Web is created by people. They will be considering key questions such as what is content? What's the difference between a web page and a website? Who owns the content that is posted online?

### **Music:**

In Music this week the children are continuing to practice playing their clarinets and fifes. This week the children will be reviewing and practicing their new note. The children will also be appraising the song, Thank You For The Music, by ABBA.

### **Art / DT:**

In Art the children will continue to work on their Manga comic strip, inspired by the artist Irina Richards.



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### R.E. /PDW:

The children will be building on their knowledge of Christianity to review the stories they have learnt about so far and to recall the lessons of listening and what they can take from these lessons.

### P.E.

The children will continue to develop and assess the different kinds of rolls they use making sure to use body tension to improve the control of their movements.

**Homework:** Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half termly spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

**This week's assigned homework should be completed and returned by Friday 11th October.**

**Task 1:** Complete one Reading Eggspress lesson. You should be on or beyond lesson 104.

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** Complete the maths place value activity on the Moles/ Squirrels Showbie.

**Task 3:** Create a book review about the current book you are reading.

## YEAR FIVE

### Key Questions:

Should Theseus have left Princess Ariadne on the island?

### Key Text for Linked Learning:

Meet the heroes, gods and monsters of ancient Greece – Jean Menzies

### Key Vocabulary:

Debate, shadow, geocentric, orrery, astronomical, reincarnation, chaffinch, incognito, heirloom, hamlet, settlement

### English:

In English next week, the children will be using their knowledge of the story to decide whether Theseus was correct to leave Princess Ariadne on the island. The children will be discussing reasons in favour and against his decision and will be making their own judgement. We will then prepare and plan our own piece of work explaining whether Theseus made the correct decision, using compelling arguments and sentence starters to introduce and justify our thoughts.

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### Maths:

This week in maths, Year 5 we will be starting their new unit on decimals. This unit is split into 12 manageable steps. First, the children will recognise that thousandths arise from dividing a number (or object) into one thousand equal parts and dividing hundredths by ten – the children will use the dienes equipment to help them see the structure of ones, tenths, hundredths and thousandths to build their conceptual understanding. Then the children will practise reading numbers with 3 decimal places. Next, the children will represent decimal numbers with up to 3 decimal places. The children will be using their counters and place value grids to help them represent them effectively. After that, the children will focus on writing decimal equivalents of any number of thousandths. Finally, we will be identifying decimal numbers, with up to 3 decimal places, on a number line.

### Science:

Next week in science, the children will be learning about what shadows are and how they are formed and how they change depending on the positioning of light. We will try to create our own shadows and alter their movements and apply this to our daily lives by making connections with the movement of the Sun.

### History:

This week in history, the children will be exploring religion in Ancient Greece. We will learn about why Ancient Greece had a polytheistic religion; the importance of religion in the ever day life of Ancient Greece; and discover information about and apply our knowledge of the ancient Greek Gods and Goddesses.

### Geography:

This week in Geography, the children will be exploring the different settlements of the UK and will be using this to complete their own information sheet on a British city. The children will also learn about villages, towns and hamlets and what is different about each one.

### Computing:

This week, the children will be introduced to a range of search engines. They are given the opportunity to explain how to search, before they write and test instructions. Next, the children will learn that searches do not always return the results that someone is looking for and refine their searches accordingly. Finally, the children will be introduced to the two most common methods of searching: using a search engine and using the address bar.

### Music:



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The children will be analysing and investigating a classic piece from the rock genre. They will do this by listening to examples of music and exploring what makes it unique compared to other types of music. We will also re-visit learning of previous musical concepts such as tempo and pitch. They will focus on a key song – Rockin' All Over The World.

### Art / DT:

The children will focus on a key artist Grayson Perry, Paula Scher and Chris Kenny. We will look at maps, how they are effective and their traits. We will annotate different maps to determine this creatively.

### R.E. /PDW:

In RE this week, the children will explore why truth matters and how members of non-religious traditions find out what is right.

### P.E:

In PE next week, the children will be continuing their learning and development of key tennis skills with their class teacher. The children will be exploring different ways of striking a ball and how to maintain control on the shots. They will also have a go at trying to maintain a rally with a partner.

### MFL:

In French next week, we are going to expand on our understanding of French sports and our opinions about them. As the children have already successfully explained whether or not they like a particular sport, they will spend next week using the French phrase 'parce que' (because) to give reasons for their views.

**Homework: Every day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

**This week's assigned homework should be completed and returned by Friday 11<sup>th</sup> October.**

**Task 1:** Complete your next Reading Egg – Lesson 144.

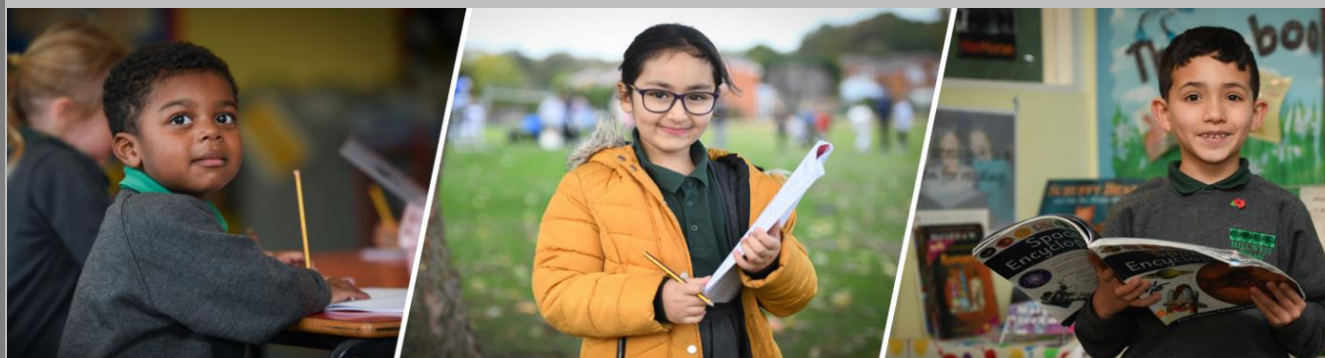
**Task 2: Maths** – Complete your activity on Showbie on positive and negative numbers. Please ensure this task is completed neatly and uploaded correctly.

**Task 3: Science** – Design and create your own model of the solar system! Use the examples on Showbie to help you!

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### YEAR SIX

<b>Key Question:</b>	<b>Did Oliver pickpocket in London?</b>
<b>Key Text for Linked Learning:</b>	<b>Oliver Twist Charles Dickens.</b>
<b>Key Vocabulary:</b>	<b>Corpulent, undertaker, mechanically, hearth, involuntarily, protruded, bitterly, hitherto, obscure, improbable</b>

#### Linked Learning:

This week, the children will revisit and deepen their understanding of the key features that make up a newspaper article. They will examine the structure, tone, and purpose of news reports, focusing on elements such as headlines, bylines, introductions, factual content, quotations, and conclusions. To prepare for their newspaper article, the children will engage in a detailed study of chapters 10 and 11 from *Oliver Twist*. They will carefully analyse the events, characters, and themes within these chapters, identifying the most significant moments to include in their own newspaper articles. The children will practise summarising these key points, deciding which details are most important to present to their readers and how to frame them in an engaging and informative way. In addition, during their GPS session, the children will be introduced to the passive voice. They will learn how the passive voice can be effectively used in writing to shift the focus away from the subject of a sentence. This will be particularly useful when the subject is unknown, irrelevant, or better left unstated, and they will practice applying it in the context of their newspaper reports. By the end of the week, they will have a clearer understanding of when and why the passive voice is useful, as well as how to incorporate it naturally into their writing.

#### Maths:

To begin the week, the children will extend their knowledge of common multiples, factors and prime numbers. The children will then look at formal written methods of multiplication and division, including multiplying a 4-digit number by a 2-digit number and dividing a 3-digit number by a 2-digit number with and without remainders.

#### Science:

In Science this week, the children will extend their knowledge of refraction by looking at the visible light spectrum. They will explore this phenomenon using transparent prisms to refract white light, separating it into its component colours.

#### History:

The children will be learning about the new railway system and the reaction of the Victorians to it.



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### Geography:

The children will use secondary sources and atlases to research coastal areas, tasked with designing a bespoke holiday for a given brief considering the coastline, human and physical geographical features the holidaymakers will encounter.

### Computing:

In computing, the children will consider the many ways to communicate over the internet. They will consider the most appropriate means of communication for given scenarios.

### Music:

In Music this week, the children continue to learn to sing *Happy* in two-parts comprising lead and backing vocals. They will continue to develop their knowledge of musical notation, learning to read crotchets, quavers, minims and crotchet rests.

### Art / DT:

In Art, children will use collage to create a texture for their drawings. Using photocopied engravings by George Cruikshank (illustrations for *Oliver Twist*, Charles Dickens) they will fill an outline using the engravings to create depth and texture to their work.

### PDW:

Statues in Christianity and Sikhism preserve important stories by depicting key figures and events. They serve as visual reminders of core values, helping to retell narratives of faith, sacrifice, and devotion, ensuring these teachings are passed down through generations.

### P.E:

In PE next week, the children will continue to develop flexibility and skills in executing the fundamental movements of gymnastics.

### MFL:

In French, the children will continue to gain fluency in using transitional language when practicing their French conversational skills. They will develop their ability to respond to questions such as *vous desirez?* and *c'est combien* in different contexts, including repsonding with *je voudrais...*

**Homework** Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

**This week's assigned homework should be completed and returned by Friday 11<sup>th</sup> October.**

**Task 1:** Complete the next level of Reading Eggspress. You should be on or beyond lessons 186.



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## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 7<sup>th</sup> October



*ACE; Ambitious, Curious and Ever-respectful*

**Task 2:** Complete the long multiplication practice worksheet, which has been uploaded to Showbie. You may complete this on your iPad or on paper.

**Task 3:** Research and present key findings on a prominent invention from the Industrial Revolution. You may choose the method presenting your findings; however, it must contain key facts and information appropriate for Year 6. You may choose to create a PowerPoint, keynote, short video clip or leaflet.



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