

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 21st October



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

2024 Pupil Outcomes

1. Phonics Y1 expected standard % - Sig above national and 91st percentile
2. RWM KS2 expected standard % - Sig above national and 95th percentile
3. Writing KS2 expected standard % - Sig above national and 95th percentile
4. Mathematics KS2 expected standard % - Sig above national and 88th percentile



RECEPTION

Key Question:	What is that lighting up the sky?
Key Text for Linked Learning:	The Best Diwali ever by Sonali Shah
Nursery Rhyme/Song of the Week:	Happy Diwali
Key Vocabulary:	Diwali, diya (diva), rangoli, temple, festival

Linked Learning:

We have an exciting week ahead of us. Through our key text, The Best Diwali Ever and using resources including videos based on children of a similar age, children will learn all about the festival of Diwali. Each child will make a diya lamp using clay, these lamps will then be decorated. By the end of the week, each child will be able to share their knowledge of Diwali, including who celebrates it and how it is celebrated. Do you celebrate Diwali in your house? If so, we would love for your child to share some photographs, items or special memories.

PSED:

This week, children will continue their 'My Happy Mind' learning. They will learn how to look after their brain. Children will be introduced to 'Team HAP' to explore the three parts of the brain.

Communication and Language:

Children will be encouraged to listen, share and ask questions all about the festival of Diwali.

Physical Development:



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This week in PE the children will be making decisions about where to move to keep themselves and others safe. They will practice changing direction to avoid bumping into their friends. The children will learn how to stop in a balanced position with both feet on the floor.

Literacy:

In Literacy, the children will be learning about Diwali through their key text 'The Best Diwali Ever', Children will be encouraged to listen carefully and retain key information. In Writing, the children will be taught how to use their segmenting fingers to support the spelling of cvc words.

Phonics:

This week, the children will consolidate all taught phonemes so far. They will be recalling these at speed during our daily phonics sessions. Children will be orally blending words such as huff and bell and reading words such as hiss and jam. We will be also revisiting the tricky words *I, the* and *is*. Children will be playing games to practise building cvc words.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will continue to engage with activities that underline the purpose of counting – to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Understanding of the World:

In Understanding the World, the children will be learning all about the festival of Diwali. Children will find out who celebrates Diwali and how it is celebrated. Each child will make their very own Diya lamp and will learn about the significance of light in this festival.

Expressive Art and Design:

Our creative activities will be based around Diwali, children will decorate their diya lamps using bright colours and gems, they will use rolling and cutting skills to create paper lanterns and will fold and stick to make special candles.

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Reception: Homework; Every week day - share a story / access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Look out of a window of your home, draw three things that you can see and label with the initial phoneme. E.g. car 'c'. We can't wait for you to share your homework with us.

YEAR ONE

Key Question:	Why did they think the duckling was ugly?
Key Text for Linked Learning:	The Ugly Duckling - Hans Christian Andersen
Key Vocabulary:	fearsome, eagerly, hatch, contented, bounded, shunned, bitterly, harsh, majestically, wretched

Linked Learning: English

This week is all about reading the traditional tale 'The Ugly Duckling'. Children will begin the week by exploring the text, using visualisation from sentences they have read to explain what they believe is happening. The children will then be drawing their visualisations and explaining the picture they have drawn. The children will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

Phonics:

This week the children will be learning the phase 5 graphemes: **ir (ur), ie (igh), ue (oo/yoo) and u (yoo)**. They will be reading words containing these graphemes such as bird, pie, clue and music. Children will also learn to read and spell the tricky words; **their, people, oh and your**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be

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developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

Children will be continuing exploring the number 6; looking at all the ways it can be partitioned too through addition and subtraction facts. The children will then recap and review their learning of number 1 to 20 from learning this half term.

Science:

The children will be recapping their learning of animals that have vertebrates; fish, mammals, birds, amphibian and reptiles.

History:

The children will be reviewing what they have learnt about timelines and chronology over the past term; time capsules, memory boxes etc.

Geography:

The children have explored the United Kingdom and the town that we will live in, this week the children are going to be describing where they live. The children will be looking at the importance of an address; house number or name, a street name, a town, a county and a postcode.

Computing:

The children will be recapping and reviewing how to do a split screen so they can use 2 apps at the same time to aid their learning.

Music:

The children will be revisiting the genre of Hip-Hop music explored this half term; Hey You! by Joanna Mangona, Me, Myself And I by De La Soul, Fresh Prince Of Bel Air by Will Smith, Rapper's Delight by The Sugarhill Gang, U Can't Touch This by MC Hammer and It's Like That by Run DMC. The children will practise find the pulse of these songs and compare them, which one has the quickest and which has the slowest. Before then, creating a pictorial symbol into the notation, for where the children have to clap the rhythm of each pictorial symbol as it appears.

Art / DT:

Monday will be DT day!! The children will know the importance of a clear design criteria, including individual preferences and requirements in a design. The children can follow instructions to cut and assemble the supporting structure of a windmill (including turn 2D nets into 3D structures).

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RE /PDW:

Not this week in support of DT DAY.

P.E:

The children will be exploring how to track a ball coming towards them and adding this into a game scenario.

Year One: Homework; Every weekday: share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 2 Week 1; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 2 Week 1

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: In geography, we will be looking closely at where we live. The children will be looking at addresses, to support our learning children need to learn their full address, house number or name, a street name, a town, a county and a postcode. Record yourself saying your full address in Showbie > Home Learning > Autumn 1 > 18.10.24 – My Address

YEAR TWO

Key Question:	Where would your balloon take you?
Key Text for Linked Learning:	Into the Blue by Hilda Offen
Key Vocabulary:	Floating, downs, rooftops, alliteration, onomatopoeia, recombining, compensating, food chain, consumer, producer.

Linked Learning: English

This week in English the children will be introduced to the poem Into the Blue. They will recite the poem to learn it by heart. They will be introduced to the following poetic devices: alliteration, rhythm, rhyme, repetition, line breaks, stanza, couplet, syllables, onomatopoeia and then finally descriptive language. The children will learn to recognise simple recurring literary language in poetry as repetition. They will continue to build up a repertoire of poems which they will learn by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.



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Maths:

This week in Maths, children will add two 2-digit numbers by counting on in tens then 1s, add two 2-digit numbers using partitioning and recombining (No regrouping), add two 2-digit numbers using partitioning and recombining, add two 2-digit numbers by rounding to the nearest ten then compensating and add two 2-digit numbers choosing an efficient strategy.

Science:

This week in Science, the children will be revisiting their knowledge of herbivores, omnivore, and carnivores as they explore food chains of different animals. They will also investigate the habitats of these creatures and how they support the food chain.

History:

This week in History, the children will continue to be historians as they put themselves in the role of Samuel Pepy's to write their final diary entry explaining the events of the Great Fire of London as it became extinguished.

Geography:

In Geography this week, children will find out where Antarctica is and what it is like there. They will learn about the landscape and species of animals that exist in the southern continent.

Computing:

In Computing this week, children will identify the choices that they make when using IT, use IT for different types of activities and explain the need to use IT in different ways.

Music:

In Music this week, children will discuss their favourite South African-inspired song and why. They will perform 'Hands, Feet, Heart' for the last time and then complete a short composition based on their focus song.

Art / DT:

This week the children will be taking part in DT Day. They will be building a rotating fairground wheel with a free-standing structure, this will be a simplified wheel design made from repurposed materials.

R.E. /PDW:

This week, there will be no RE due to DT Day.

P.E. In Gymnastics this week, children will consolidate jumping off a range of Gymnastics equipment, making sure they are bending with their knees, keeping their chest straight and using a range of shapes to keep their sequences interesting. In team building, children will continue to consolidate a

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range of games and activities, making sure to communicate clearly with their teammates and to use positive language when feeding back to their teammates.

Homework: Every weekday; 5 minutes of TT Rockstars and at least 10 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

Half Termly Spellings: after, behind, class, door, find, floor, kind, mind, poor, sure, more.

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Complete one Reading Eggs Lesson (Lesson 28).

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Choose your favourite poem and then practice performing it and then record a video of yourself. You can then upload this to the home learning folder on Showbie. The assignment will be called: Week 8 performing poetry 8 11.

YEAR THREE

Key Question:

Would you listen to an animal orchestra?

Key Text for Linked Learning:

Crazy Mayonnaisy Mum - Poems by Julia Donaldson

Key Vocabulary:

Elegant, handsome, claimed, roared, mapped, ambling, lumbering, daft, sleek, pride.

Linked Learning: English

This week, the children will continue to focus on poetry, and the key text of Crazy Mayonnaisy Mum by Julia Donaldson. The week will start by looking at poems in the book, and picking out onomatopoeias within them, and the impact they have on poetry writing. As the week progresses, the children will plan and write their own poem. The inspiration for the poem will be the school trip they enjoyed to Herefordshire Beacon. The children will plan their poem by recalling the different stages of the day and using onomatopoeias to replicate the sounds they heard. When writing the poem, the children will follow a set poetic structure, and keep this going over a number of stanzas.



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Once the children have completed their poems, they will revise and edit them, working on doing this effectively.

Maths:

This week we will be beginning a new topic, 'Geometry'. We will be exploring horizontal, vertical, parallel, perpendicular lines and the places we see these in our day to day lives. We will then learn about the properties of 2D and 3D shapes and we will be spending time mapping and creating our very own 3D model shapes from card.

Science:

Children will be consolidating their learning on our half term topic 'Rocks'. Children will be given the opportunity to further explore a range of rocks and will be given an identification map to scientifically use their skills learned to identify its rock classification.

History:

Children will begin the lesson by recapping on their previous learning of the stone age. We will recap on the term's prehistory and the importance of a chronological timeline. We will then revisit previous learning and create our own fact file.

Geography:

No Geography lesson this week

Computing:

No Computing lesson this week

Music:

Children will recap on previous notes played on the recorder.

Art / DT:

This week, the children will be focusing on still life drawing, working with charcoal to complete a piece. The children will experiment with different levels of light as they draw, considering how this impacts on the shadows coming from their object.

R.E. /PDW:

This week, the children will be looking at friendship, and what it means to be a good friend. Different positive characteristics of friendships will be discussed, as well as how sometimes friendships can be challenged. The children will discuss how they can positively face and overcome these challenges.



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Homework: Every weekday; 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: eight/ eighth, disappear, straight, reign, weight, earth, early, learn, heard, when

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Practice half termly spellings, complete lesson 68 on reading eggs and complete handwriting practice on Showbie.

Homework -> Handwriting homework -> Autumn 1 -> Week 7.

Please practice your termly spellings by creating rainbow words e.g:

eight

Task 2: Please complete the Geometry maths sheet on Showbie

Task 3: Send in any materials and show boxes to support DT Day on Monday. There will be lollipop sticks, wooden doweling, and other basic materials available.

YEAR FOUR

Key Question: Can you hear the voice of the river?

Key Text for Linked Learning: Song of the River by Joy Cowley

Key Vocabulary: brook, gutter, water course, torrent, water way, deluge, channel, influx, estuary, tide.

Linked Learning: English

This week the children will be continuing to focus on their book Song of the River. The children will continue to immerse themselves into the story and pick out key language features. The children will now be considering the ending of the story and wondering why it finishes abruptly with a rhetorical question and will be planning a writing piece around our story.

Maths:

This week in maths, the children will be continuing with the unit all about shape. To begin the week the focus will be on classifying 2D shapes. Following this, the children will be working to identify lines of symmetry in 2D shapes. As the week progresses, the children will learn to identify lines of symmetry in a pattern and will then end the week with using lines of symmetry to produce a symmetrical pattern.

Science:



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This week we will be recapping everything we have learnt so far about states of matter with an end of term quiz.

History:

This week the children are recapping everything they know about Ancient Civilisations. We will then be discussing our new topic ready for the half term, thinking about the Mayans and what we already know about that civilisation.

Geography:

No Geography due to D&T Day

Computing:

No Computing due to D&T Day

Music:

In Music this week the children are continuing to practice playing their clarinets and fifes. This week the children will be reviewing and practicing their new note.

DT:

For our first D&T Day, the children will be learning about mechanical systems through designing and making their own slingshot car. The children will be working to produce a functioning car chassis. They will learn how to reduce air resistance through the design of the car and once their slingshot car is complete, the children will evaluate the speed of their car by racing them.

R.E. /PDW:

This week the children will be recapping our Zones of Regulation and everything we have learnt so far this term. We will be considering different religions covered over the previous term and considering the different teachings we have thought about over this time period.

P.E:

The children will link actions that flow using the rolls they have learnt with a partner. The children will be encouraged to use a starting and finishing position and to make their performance interesting using different shapes and levels.

French:

This week the children will be looking at numbers 21-30 and how to correctly pronounce them in French. We will continue to review the mastery conversation practiced in year 3. We will be picking apart the French phonics that appear with words and practicing pronouncing those key sounds to ensure our pronunciation is secure.



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Homework: Every weekday; 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half termly spellings: caught, naughty, possession, consider, particular, regular, irregular, question, peculiar, grammar

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Complete one Reading Eggspress lesson. You should be on or beyond lesson 106.

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: Find and listen to an ABBA song we have not listened to this term. What your instruments can you hear and how does the song makes you feel? Can you clap along with the rhythm and use your body to find the pulse? You can record this as a video and save it to Showbie in your homework folder.

YEAR FIVE

Key Questions:	What are the main stages of a star's life?
Key Text for Linked Learning:	Knowledge Encyclopaedia Space!: The Universe as You've Never Seen it Before by Penelope Arlon
Key Vocabulary:	Protostar, sundial, nebulae, elevation, plates, magma, topographical, polytheistic, ascending, descending

Linked Learning: English and Science

In English next week, the children will be writing their own descriptive piece about the different stages of a star's life, using their new knowledge from the previous week to help them. The children will be learning about the different writing techniques that will enable them to create a high-quality piece of writing, including using time adverbials and informative phrases. The children will then have the opportunity to edit their pieces to make them even better!

Maths:

This week in maths, we will begin by rounding numbers with two decimal places to one decimal place. Then, we will round numbers with two decimal places to the nearest whole number. Following this, we will start a new unit on 3D shapes. First, we will focus on identifying cubes from nets. After that,

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we will work on identifying cuboids from nets, and finally, we will learn to identify prisms from nets. This will help us improve our understanding of both rounding decimals and visualizing 3D shapes.

Science:

In Science, the children will be learning about sundials and how they were used many centuries ago by groups such as the Romans and Ancient Egyptians. They will then learn how to make a sundial of their own and could decorate them before eventually testing the effectivity.

History:

This week in History, we will be exploring the spread of Christianity in Britain. We will investigate how this religion arrived, how it spread across the country, and the influence it had on society. We'll also look at key figures and events that played a role in this process, helping us understand the impact Christianity had on British culture and history.

Geography:

This week in Geography, the children will be exploring the different rivers of the United Kingdom and will learning about their source and mouth. They will also be researching the different rivers our country has to offer and will record important information about them, such as their location and how long they flow for.

Computing:

This week, the children will gain an understanding of why search engines are necessary to help them find things on the World Wide Web. They conduct their own searches and break down, in detail, the steps to find things on the web. The children will emulate web crawlers to create an index of their own classroom. Finally, they consider why some searches return more results than others.

Music:

The children will be practising their Diwali song in preparation for their Diwali class assembly.

Art / DT:

The children will focus on a key artist Grayson Perry, Paula Scher and Chris Kenny. We will look at maps, how they are effective and their traits. We will annotate different maps to determine this creatively.

R.E. /PDW:

In RE this week, the children will be exploring the traditions and celebrations of Diwali in preparation for their Diwali class assembly.

P.E:



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In PE next week, the children will be continuing their learning and development of key tennis skills with their class teacher. The children will be exploring different ways of striking a ball and how to maintain control on the shots. They will also have a go at trying to maintain a rally with a partner.

MFL:

In French next week, we are going to revisit some French graphemes and phonemes from Year 4 and use these to ask and answer simple questions about ourselves, such as our names, ages and our likes and dislikes.

Homework: Every day; 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

conscious, symbol, physical, system, rhythm, rhyme, occupy, thorough, occur, desperate

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Complete your next Reading Egg – Lesson 146.

Task 2: Maths – Complete your activity on Showbie on comparing and ordering decimals. Please ensure this task is completed neatly and uploaded correctly.

Task 3: French – Create your own poster about a French speaking country of your choice. What is the history of the country? Where is it located? What do they eat there? Which famous people come from there? What sports do they play? What landmarks are there? What is the weather/climate like there?

YEAR SIX

Key Question:	Will Fagin be found out?
Key Text for Linked Learning:	Oliver Twist by Charles Dickens
Key Vocabulary:	Vacantly, villainous, uproar, ludicrous, propensity, deceive, circumspection, capacious, promptitude, acquainted

Linked Learning: English and History

Next week in English, the children will be writing newspaper articles about the pickpocketing scene from *Oliver Twist*. They will focus on front-loading their writing, ensuring the most important information is placed at the start in true newspaper style. Within their newspaper articles, the children will utilise formal language and integrate direct and reported speech into their writing to add

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gripping witness statements. In doing so, the children will also develop their understanding of structure and audience, as well as editing their work for clarity and accuracy in spelling, punctuation, and grammar.

Maths:

In Maths this week, the children will continue to practise written long division. Extending their knowledge further, they will learn to express remainders as fractions and decimals. They will also move from dividing three-digit numbers by two-digit numbers to dividing four-digit numbers by two-digit numbers.

Science:

In Science this week, the children will complete their unit on Light. The children will conclude their investigation from last week's enquiry by presenting their findings in a line graph. The children will also participate in a short end of unit quiz.

History:

In History this week, the children will conclude their learning on the Victorians by creating their own knowledge organiser summarising everything they have learnt this half term.

Geography:

Geography lessons will not take place this week due to DT day.

Computing:

In computing this week, children will learn how they can re-use the work of other published on the internet safely, without infringing copyright laws.

Music:

This week, the students will further practice and evaluate "Happy" by Pharrell Williams. They will also enhance their comprehension of staff notation, reinforcing their ability to sight-read crotchets, quavers, minims, and crotchet rests by participating in a short sight reading activity.

DT:

In DT this week, the children will create their own miniature playgrounds. Working in groups, they will create a range of free-standing playground apparatus, built from a range of materials. The children will plan, design, and build their free-standing playground structures and also consider a range of cladding to make their structures functional and attractive.

PDW:

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In PDW this week, the children will consider family relationships and identify the qualities of different family relationships.

P.E.

In PE next week, the children will conclude their unit on gymnastics by consolidating all the skills taught and developed this half term.

MFL:

In French this week, the children will practice using their transactional language *au cafe*.

Homework: Every weekday; 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.
Half termly Spellings: aggressive, awkward, desperate, disastrous, temperature, relevant, variety, existence, suggest, lightning

This week's assigned homework should be completed and returned by Friday 25th October.

Task 1: Complete a level of Reading Eggspress.

Task 2: Complete the long division worksheet. This has been uploaded to Showbie. You may print and handwrite your workings and answers or use your iPad.

Task 3: Create a 'Role on the Wall' for the character of Fagin in Oliver Twist. The template has been uploaded to Showbie. The outside of the figure should be labelled with key aspects of his physical appearance, while the inside should detail Fagin's personality.



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