

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 4<sup>th</sup> November



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## LET'S CELEBRATE 'OUR' SCHOOL



*In our School Performance Review this week an independent reviewer identified that data from 2024 is strong across the school and demonstrates the impact of high quality teaching. Learning behaviours in all rooms were also very strong and the learning environment remains at a very high standard. In some rooms displays were inspirational and clearly demonstrated the school's high expectations.*

## RECEPTION

<b>Key Question:</b>	<b>Is there room on the broom?</b>
<b>Key Text for Linked Learning:</b>	<b>Room on the Broom by Julia Donaldson</b>
<b>Nursery Rhyme/Song of the Week:</b>	<b>Incy Wincy Spider</b>
<b>Key Vocabulary:</b>	<b>Clamber, shrieked, grinned, braid, muttered.</b>

### Linked Learning:

This week is all about bubbling cauldrons, sparkling spells and marvellous potions. The children will be listening to the story of 'Room on the Broom', joining in with repeated phrases and retelling the story through role play. Through the children's chosen activities, they will be guided to respond to the ideas of their friends, to continue play and initiate conversations to form new relationships. Children will develop an understanding of rhyme by helping the witch sort out the rhyming pairs that the dragon has mixed up. Children will be exploring which two colours can be mixed to paint a pumpkin. Outdoors, children will be investigating what is inside a pumpkin and they will be getting creative using a variety of ingredients to make special potions.

### PSED:

As the weather is getting cooler, the children will be developing their ability to zip up their coats. Modelling, encouragement and praise will be provided to encourage the children to manage themselves.

### Communication and Language:



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The children will be discussing what happens at 'Halloween' and they will be encouraged to share their experiences of Halloween. Through group discussions, children will be encouraged to use past tense correctly when retelling their experience.

### **Physical Development:**

The children will be encouraged to use the pinch, pinch, flick method to support in holding a pencil correctly and with increasing control.

### **Literacy:**

Through our key text, the children will be learning about rhyme. They will identify words that rhyme and match them into pairs e.g. hair and chair. There will be a number of activities to consolidate their knowledge from 'rhyming snap' to spotting the odd one out.

### **Phonics:**

In Phonics, the children will learn 4 new phonemes – **v**, **w**, **x** and **y**. Alongside learning the sound, the children will learn the grapheme and practise forming this correctly. They will be sound talking and blending words containing **v**, **w**, **x** and **y** e.g. van, fox, yes. Four new tricky words will be taught too – **and**, **has**, **his** and **her**. Throughout the week, the children will be using segmenting fingers to write cvc words including jam, vet, wig, box.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week, the children will be encouraged to compare the number of objects in 2 sets by matching them 1:1. They will recognise that objects in some sets can be matched without any being left over, which will draw their attention to instances when the quantities of objects are equal. The children will use the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.

### **Understanding of the World:**

In Understanding the World, the children will be learning about the different weathers we experience. They will share what their favourite weather event is and learn about when different weathers occur e.g. snow during the Winter.

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### Expressive Art and Design:

Using the Ipads, the children will use 'Freeform' to draw a witch's face, including the features eyes, ears, mouth, nose, hair, hat. The children will learn how to use a stylus to add details and draw with precision. Colour mixing will be a focus this week, where children will recall how to make the secondary colour orange using primary colours.

**Reception Homework:** Every week day: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Using the letter formation phrases, support your child in forming the graphemes taught this term correctly. We would love to see their hard work!

## YEAR ONE

<b>Key Question:</b>	<b>What makes the ugly duckling and you unique?</b>
<b>Key Text for Linked Learning:</b>	<b>The Ugly Duckling - Hans Christian Andersen</b>
<b>Key Vocabulary:</b>	<b>fearsome, eagerly, hatch, contented, bounded, shunned, bitterly, harsh, majestically, wretched</b>

### Linked Learning: English

This week the children will be continuing to read our exciting text, 'The Ugly Duckling'. They will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role-playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally, to conclude our two weeks on The Ugly Duckling, the children will give their personal opinions on the text; what they liked about it and why, and draw their favourite part.

### Phonics:

This week the children will be learning the phase 5 graphemes o (oa), l (igh), a (ai) and e (ee).

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They will be reading words containing these graphemes such as most, child, paper and fever. Children will also learn to read and spell the tricky words your, people, their, oh, Mr, Mrs and Ms

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

This week the children will be progressing their recognition of numbers up to 100. The children will be exploring the structure of numbers up to 100, recognising the sequencing pattern and representing these on a number line. By the end of the week the children will be estimating where these numbers appear on a number line.

### **Science:**

The children will be moving on to looking at seasonal changes. They will be recapping their understanding of the four seasons and recapping how long each season lasts for. The children will also be exploring what different weather types appear we expect to see in each season. They will begin to collect data through a weather diary about the weather for the week.

### **History:**

This terms topic is all about looking at toys from the past to the present and comparing them. To begin the topic, the children will be discussing what their favourite toy is and why. Do they think that children from the past would have had toys like we have today, if not why?

### **Geography:**

The children have already explored the seven continents and looked specifically at Europe and the country we live in. This half term we are going to be exploring the artic. To begin the topic, the children will be looking at where the artic is on a map/globe. The children will be considering Is the Arctic a hot or cold place? Is the Arctic North or South of the United Kingdom? Is the Arctic a country or group of different countries?

### **Computing:**

This term the children will be learning how we can paint using computers. The children will be introduced to the freehand tools available for digital painting.

### **Music:**



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This half term the children will be moving on to looking at classical Christmas music. This week the children will be appraising the song, 'Walking from the air', by Aled Jones. They will be focusing on finding the pulse and learning the song to perform as a class. The children will also be comparing this to the hip hop genre we listened to last half term..

### Art / DT:

In Art, children will be starting their Christmas decorations for our special tree decoration assembly.

### RE /PDW:

See above in linked learning.

### P.E:

The children will be beginning their new area of Gymnastics. This week the children will be exploring travelling in different ways using different body parts and moving high or low.

**Year One Homework:** Every weekday: Share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Autumn 2 Week 1; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 2 Week 1

**Task 2:** Please access your child's Mathseeds lesson to complete the next lesson.

**Task 3:** In History, we are beginning to explore toys from history. To support this, can children bring in their favourite toy. This will be used for a show and tell during history.

## YEAR TWO

**Key Question:**

Have you ever flown a kite?

**Key Text for Linked Learning:**

Blown Away by Rob Biddulph

**Key Vocabulary:**

grace, applause, wonderful, passion, performed, dreamed, admiration, theatres, happy, longed

### Linked Learning: English

This week in English, the children will be exploring the text Blown Away by Rob Biddulph. They will start by decoding the vocabulary in advance of reading the text to support their predictions and understanding. The children will use the front and inside cover to make predictions by discussing and

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applying their background knowledge of cold climates, penguins, weather, directions, kites. After, the children will orally retell and summarise what has happened so far in the story. Finally, the children will be planning their writing using a variety techniques.

### **Maths:**

This week in Maths, the children will understand why subtraction is not commutative. They will recall subtraction facts of 2-digit numbers within 10. They will then explore subtraction facts of 2-digit numbers, subtract a single digit number not bridging ten. They will move on to subtraction facts of 2-digit numbers, subtract a single digit bridging ten. Finally, they will use subtraction facts of ten to subtract multiples of ten from 100.

### **Science:**

This week in Science, the children will be describing and comparing the structure of a variety of common animals including fish, amphibians, reptiles and birds. The children will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. Finally, they will be introduced to the processes of reproduction and growth in some animals.

### **History:**

This week in History, children will be learning about the villain Guy Fawkes and the gunpowder plot. They will learn who he was, what life was like during that time, why he carried out the gunpowder plot and the consequences of his crimes. They will then apply this knowledge to sequence the key events and discuss his motives.

### **Geography:**

This term the children will be going on a safari! The children will re-visit the country Kenya, where our safari is taking place. The children will be asked to discuss what a safari is and to think about a time they might have visited one.

### **Computing:**

In Computing this week, children will use a digital device to take a photograph. They will recognise what devices can be used to take photographs, talk about how to take a photograph and explain what they did to capture a digital photo.

### **Music:**

In Music this week, children will be introduced to their nativity songs which they will begin to practice.

### **Art / DT:**



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This week in Art, children will be drawing by focusing their attention on vertical lines, using the vocabulary line, growth, upward, downward, fall. They will explore the energy of a wave or the curve of an animals back through sketch.

### R.E. /PDW:

This week PDW, children will be using the words 'participating and willing to lead' discussing what Humanists believe about participating and making a difference.

**P.E.** In PE this week, children will be learning ball skills; Learning to bend down low and place their opposite foot to rolling arm forward and let go of the ball when your hand is pointed at the target.

**Homework:** Every weekday: 5 minutes of TT Rockstars and at least 10 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

**Half Termly Spellings:** knew, kneel, gnarl, wreck, wrinkly.

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Complete one Reading Eggs Lesson (Lesson 127 or above).

Spellings: Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Research how to make a kite and then make one to bring in on your first day back to school.

## YEAR THREE

<b>Key Question:</b>	<b>What job would you do if you lived in the Stone Age?</b>
<b>Key Text for Linked Learning:</b>	<b>Stone Age Boy by Satoshi Kitamura</b>
<b>Key Vocabulary:</b>	<b>chipped, grindstone, ornaments, flickering, archaeologist, wandering, spearheads, striking, wolverine, wriggling</b>

**Linked Learning:** English and History

The children will begin the new term by exploring a new text, Stone Age Boy by Satoshi Kitamura. They will carefully analyse the story, become inspired by the text and finally write their own narrative with a flashback set in a historical context. Children will be asked to verbally predict what might happen in the story based off the clues that are available to them in the text. They will learn that the purpose of this text is to entertain but also to inform – a fiction text and asked to discuss who the

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intended audience is. The children will be looking at the text in great detail, identifying the themes, conventions, language choices and punctuation features used within the text.

### **Maths:**

This week the children will be moving onto a new unit, involving multiplication and division. The children will firstly focus on the 3x table, using different strategies to build the times table, considering the patterns that exist within it. The children will aim to become familiar with all of the 3x table facts. As the week progresses, the children will move onto looking at division facts for the 3x table and understanding that if the digit sum is a multiple of 3, then the number will be divisible by 3. After studying the 3x table, the children will move onto looking at the 4x table, again focusing on patterns existing within this multiplication table, and becoming familiar with it.

### **Science:**

Children will be identifying what nutrition animals, including humans, require to survive and where their food comes from. The children will consider how animals cannot make their own food, so need to eat plants or animals to get energy and survive. This produces the food chain, and the children will look at relevant vocabulary associated with food chains, and how food chains develop.

### **History:**

This week, the children will continue to look at the Stone Age, with a specific focus on Neolithic life. The children will look at evidence that remains of how people lived during the Neolithic period, using their previous knowledge and interpretations to build up an idea of what life was like. They will then draw comparisons between what life would have been like during the Neolithic period, and what life is like today.

### **Geography:**

Children will revise what our Earth is made from and will then begin to learn about how volcanoes are formed.

### **Computing:**

This week, the children will discuss whether they think that a picture can move. They will learn about simple animation techniques and create their own animations in the style of flipbooks (flick books) using sticky notes.

### **Music:**

The children will continue to work on playing the recorder, with the focus this week on building confidence in playing the notes b and a, before moving onto new notes in future weeks.



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### Art:

Children will be exploring the use of continuous lines when drawing. They will use small viewfinders when looking at work Matisse to then recreate using this technique.

**R.E. /PDW:** In RE, the children will discuss being generous and sharing with others.

### P.E:

Children will learn about the origins of the Haka and will watch some video clips to see how it is performed. They will then practise their warrior faces and a range of initial poses and steps.

### MFL:

This week, the children will recap previously taught phonemes and then develop their skills in French greetings, working to introduce themselves to a partner in French.

**Homework: Every week day:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.  
**Half termly spellings:** continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Practice half termly spellings, complete lesson 69 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 2 -> Week 1

Please practice your half termly spelling by creating rainbow words e.g.:

continue

**Task 2:** Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 2 -> Week 1

**Task 3:** In homework books create a page to showcase everything you have learned so far about the Stone Age.

## YEAR FOUR

**Key Question:**

**Do you own a magic pen?**

**Key Text for Linked Learning:**

**Malala's Magic Pencil by Malala Yousafzai**

**Key Vocabulary:**

**founded, joined, silence, dangerous, failed, family, powerful, tried, believe, peaceful.**

**Linked Learning:** English



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This week the children will be immersing themselves into our new text Malala's Magic Pencil. We will be considering Malala's story and thinking about what it must be like for children who in some places do not have the right to go to school. We will be researching Malala's achievements and considering her motivations for writing her story for children to read.

### **Maths:**

In Maths this week the children will be moving onto learning and practicing their times tables facts. This week we will spend our time learning our 6's and 9's to ensure the children are feeling confident in knowing different strategies to remember both sets of tables. Once mastered we will be applying our knowledge to problem solving and reasoning questions.

### **Science:**

In Science this week, the children will be learning about their new topic of electricity for this half term. The children will be exploring what they already know about electricity and considering whether there are any appliances in the classroom or at home which use electricity.

### **History:**

In History this week, the children are reviewing their knowledge on ancient civilisations to consider everything they know. We will be applying this knowledge to our new topic this half term on the Mayans. The children will be immersing themselves in everything we already know about the Mayans, considering the society ways, grand temples and structures and ways of life.

### **Geography:**

In Geography this week the children will be thinking about people changing settlements and considering why people in history moved from their homes? We will be imagining we are a new settler arriving in Britain and using our Geography skills, choosing a place to build a house.

### **Computing:**

In Computing this week, the children will familiarise themselves with digital devices capable of playing audio, recording sound, or doing both. They will identify the devices' inputs (microphone) and outputs (headphones or speakers). The children will then consider ownership and copyright issues related to the recording of audio.

### **Music:**

In Music this week the children are continuing to practice their clarinets and fifes. The children will also be practising singing songs for our class assemblies.

### **Art / DT:**



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In Art the children will be looking at brand new artists such as Shaheen Ahmed and looking at how their designs are created by manipulating paper. We will be considering what is the meaning and purpose behind their pieces and having a go at designing and manipulating paper ourselves for our sketchbooks.

### R.E. /PDW:

In R.E. this week the children will be discuss the word 'belong', thinking about the groups that they belong to. They will then take part in a retrieval activity all about the Jewish observance of Shabbat.

### P.E:

This week the children will be moving onto basketball in P.E lessons. The focus will begin with developing attacking skills to move towards a goal.

### French:

This week the children will continue to learn numbers 21-30 and how to correctly pronounce them in French.

**Homework:** Every weekday; 5 minutes of TT Rockstars and at least 15 minutes of reading.

**Half Termly Spellings:** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar

**This week's assigned homework should be completed and returned by Friday 8th November.**

**Task 1:** Complete one Reading Eggspress Lesson. You should be on or beyond lesson 107.

Spellings: Practise your spellings and then test yourself.

**Task 2:** Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

**Task 3:** Practise learning your lines and song lyrics for our class assemblies. You will find the script and lyrics located in your Home Learning folder.

## YEAR FIVE

**Key Questions:**

**How does Alfred Noyes create vivid imagery?**

**Key Text for Linked Learning:**

**The Highwayman by Alfred Noyes**

**Key Vocabulary:**

**Highwayman, theme, metaphors, axis, prisms, source, mouth, tributary, channel, meander**



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### **Linked Learning:** English

The children will read the narrative poem 'The Highway Man', by Alfred Noyes (illustrated by Charles Keeping). They will explore the meaning of words within the text that they may be unfamiliar with and discuss the overall meaning of the text, identifying where figurative language (such as similes, metaphors and alliteration) are used in the text, and what meaning they confer. They will consider how the use of these techniques by the writer has an impact on the reader. They will draw inferences about why different characters act in different ways, giving evidence from the text to support their views. By the end of the week, the children will create a storyboard, which depicts the events of 'The Highway Man'

### **Maths:**

This week in maths, we will begin by identifying prisms from nets. Next, we will move on to identifying pyramids from nets. After that, we will start our new unit on addition and subtraction. First, we will focus on mental addition strategies to build fluency and efficiency. Then, we will focus on mental subtraction strategies for the same purpose. Finally, we will be using column addition, including regrouping, to further develop our calculation skills.

### **Science:**

In Science in the first week back, the children will be further exploring the Earth's orbit around the Sun. We will be recapping that the Earth rotates around the Sun on a tilt, causing the different seasons. We will also be exploring different time zones and why these exist. We will be completing our own research about the time difference in other areas of the world!

### **History:**

This week in History, we will be exploring the spread of Christianity in Britain. We will investigate how this religion arrived, how it spread across the country, and the influence it had on society. We'll also look at key figures and events that played a role in this process, helping us understand the impact Christianity had on British culture and history.

### **Geography:**

This week in Geography, the children will be exploring the different rivers of the United Kingdom and will learning about their source and mouth. They will also be researching the different rivers our country has to offer and will record important information about them, such as their location and how long they flow for.

### **Computing:**



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In this lesson, the children will be introduced to vector drawings and begin to have an understanding that they are made up of simple shapes and lines. The children will use the main drawing tools within a software package. The children will discuss how vector drawings differ from paper-based drawings.

### Music:

The children will be practising their Diwali song in preparation for their Diwali class assembly.

### Art / DT:

The children will focus on a key artist Grayson Perry, Paula Scher and Chris Kenny. We will look at maps, how they are effective and their traits. We will annotate different maps to determine this creatively.

### R.E. /PDW:

In RE this week, the children will be exploring the traditions and celebrations of Diwali in preparation for their Diwali class assembly.

### P.E:

The children will develop and improve their ability to perform a chest pass in Netball. They will also be working on their footwork and gaining an understanding that you can only move one foot when you are holding the ball – pivoting.

### MFL:

In French, the children will be learning how to say other important French phrases and will be using our previous lessons to have detailed conversations about ourselves and others. The children will also have an excellent opportunity to practise their pronunciation and translation skills.

**Homework: Every day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

**Half-termly Spellings:** Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Complete your next Reading Egg – Lesson 147

**Task 2: Maths** – Complete your activity on Showbie about decimals and word problems. All activities should be completed neatly.

**Task 3: DT** – Using the recipe that the children produced on Monday, the children are to cook their spaghetti Bolognese dish and upload pictures of it to Showbie. The children should also comment what they liked about their dish, and what they would change if they had the chance.

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### YEAR SIX

<b>Key Question:</b>	<b>How did Nobody arrive at the graveyard?</b>
<b>Key Text for Linked Learning:</b>	<b>The Graveyard Book by Neil Gaiman</b>
<b>Key Vocabulary:</b>	<b>Insinuate, insubstantial, obelisk, perpetuity, dubiously, wistful, unprecedented, masticate, culmination, expostulate.</b>

#### **Linked Learning:** English

This week, Year 6 will be exploring the captivating gothic fantasy novel *The Graveyard Book* by Neil Gaiman. They will delve into the literary techniques used by this master storyteller, such as allusion and omniscient narration, and how he skilfully engages the reader. The children will be encouraged to make predictions based on the title and Chris Riddell's illustrations. They will compare the similarities and differences between characters. The class will examine how the diverse range of central characters in the graveyard helps to meet the social and emotional needs of the recently orphaned boy, Nobody. Throughout the week, they will answer comprehension questions designed to assess understanding and promote discussion about the characters and narrative. Additionally, the children will explore different types of nouns—abstract, concrete, proper, collective, and common—by identifying them in various sentences and recognising word families.

#### **Maths:**

In Maths this week, the children will continue to develop their ability in using written long division. The children will progress to dividing four-digit numbers by two-digit numbers, including learning to express remainders as a decimal or fraction.

#### **Science:**

In science this week, the children will begin their new topic, Animals (including humans). They will learn about the function of the blood, paying particular attention to the functions of the red blood cells, white blood cells, plasma and platelets. The children will create their own 'blood structures', using mini marshmallows, cheerios, sugar sprinkles, orange juice and red food colouring to represent the component parts of blood.

#### **History:**

In History this week, children will be introduced the broad trends of crime and punishment from the Romans to the 21st century.

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**Geography:** In Geography this week, the children will begin their study of Japan. The children will discover the location of Japan in relation to the UK, and consider the key physical and geographical features of the nation.

**Computing:** The children will consider the most effective way to communicate and collaborate with others online during this week's lesson. They will also recap their knowledge of data packets and copyright explored in previous weeks.

**Music:** This half term, the children will be learning about jazz music. The children will listen and appraise *Bacharach Anorak* by Ian Gray. This tune was written in the style of Burt Bacharach to learn about improvisation in the classroom.

**Art / DT:** In Art, children will be thinking about how artists express their ideas and opinions. They will be studying the artist, Luba Lukova.

**PDW:** In PDW this week, the children will continue exploring family relationships. They will discuss what a family is, who is in a family and the importance of family in their lives.

**P.E.** In PE this week, the children will begin their unit of work on Cricket. The children will learn the technique of open and closed catching and apply this to improve their technical fielding ability. In later weeks, the children will apply their open and closed catching skills in a game scenario.

**MFL:** In French this week, the children will learn the names of various items and food on sale au marché. They will use their developing transactional language to practice purchasing items at the market.

**Homework:** Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

**This week's assigned homework should be completed and returned by Friday 8<sup>th</sup> November.**

**Task 1:** Complete a level of Reading Eggspress. You should be on level 189.

**Task 2:** Complete the sheet of long division questions uploaded to Showbie; you may complete these on your iPad or handwrite your responses.

**Task 3:** In keeping with our new class novel for after half term, write a short spooky, gothic poem. Will you choose a haunted house? A field of scarecrows? A forbidden forest? The choice is yours!