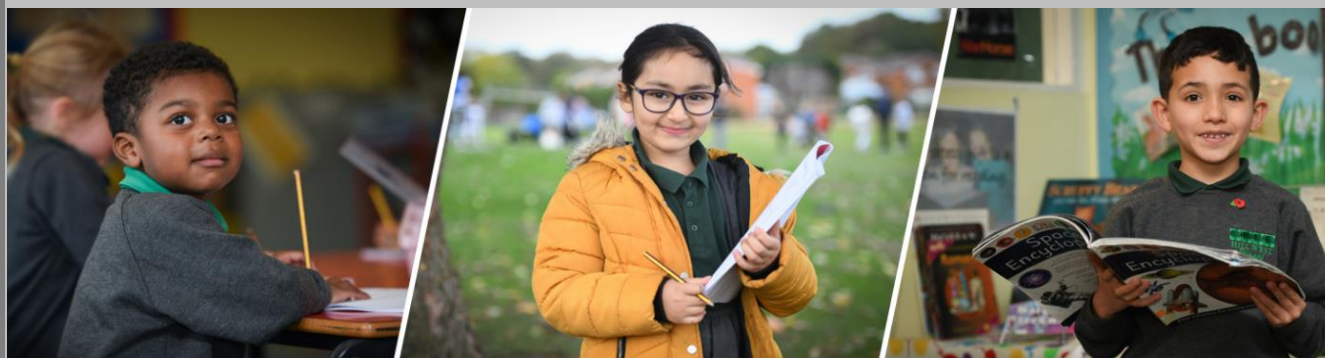


Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 11th November



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LET'S CELEBRATE 'OUR' SCHOOL



Thank you to our amazing families for attending parent consultation appointments this week with class teachers. An amazing 363 appointments were attended.



RECEPTION

Key Question:	Who broke the chair?
Key Text for Linked Learning:	Goldilocks and the Three bears
Nursery Rhyme/Song of the Week:	When Goldilocks went to the house of the bears
Key Vocabulary:	senses, peckish, sobbed, healthy, leapt

Linked Learning:

This week we have a problem.... there has been a crime! Who broke the chair? We will be using the text, Goldilocks and the Three Bears as inspiration. Children will be writing crime report notes and shopping lists for a bear party. Children will be supported to make delicious porridge. We will be talking about trying new things, to find that sometimes we really like them. Children will be taught all about their five senses. We will use the porridge making activities to encourage children to practically use their senses of touch, sight, smell, taste and hearing. We will be encouraging creativity and design- building a chair for Goldilocks and creating a bed for baby bear through cutting, pattern creating and joining.

PSED:

This week the children will begin their 'Celebrate' module of their My Happy Mind learning. They will discover their character strengths and what makes them special.

Communication and Language:

Children will be observing and experimenting whilst making porridge, they will be encouraged to comment on things that they have observed.

Physical Development:



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The children will be continuing their gymnastics topic this week. They will be practising their shape stretches, creating a star, pike and straddle.

Literacy:

Using the key text, children will be listening to the story and using the repeated refrains e.g. 'Who's been sleeping in my bed?' Children will become familiar with the characters in the story and will be able to talk about each one individually, naming the characters from the familiar story. During writing, children will be using their GPC (grapheme, phoneme correspondence) knowledge to write short captions e.g. a pig in a wig.

Phonics:

In Phonics, the children will learn 3 new phonemes – **z**, **qu** and **ch**. Alongside learning the sound, the children will learn the grapheme and practise forming this correctly. Children will be sound talking and blending words containing **z**, **qu** and **ch** e.g. zap, quack, rich. Four new tricky words will be taught too – **go**, **no**, **to** and **into**. Throughout the week, the children will be using segmenting fingers to write cvc words including can, run, had, sun.

Reading:

Children will be supported to apply their phonics knowledge in their daily reading practise sessions. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will begin to explore composition by focusing on the preliminary skills: the concept of 'wholes' and 'parts'. By investigating their own bodies and familiar toys they will begin to understand that whole things are often made up of smaller parts and that a whole is, therefore, bigger than its parts.

Understanding of the World:

This week children will be learning all about their 5 senses. Through a range of teaching activities, including song, practical exploration and sorting tasks, this knowledge will become increasingly secure.

Expressive Art and Design:



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The Goldilocks story provides wonderful opportunities to use a range of skills such as sponge painting, cutting, fixing and pattern creating to make; bear masks and headbands, character body part building, making a teddy in a bed and much more.

Reception

Homework: Every weekday: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

This week's assigned homework should be completed and returned by Friday 15th of November.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Please work with your child to design a balanced breakfast for Baby Bear (a template will be provided). We will be discussing these in class on Friday 15th of November.

YEAR ONE

Key Question:	A lost penguin or a friend found?
Key Text for Linked Learning:	Lost and Found - Oliver Jeffers
Key Vocabulary:	decided, ignored, disappointment, discovered, harbour, realised, except, strange, delighted, rowed

Linked Learning: English and Geography

This week the children will be introduced to the wonderful text 'Lost and Found'. Children will begin the week by exploring the text, using visualisation from sentences they have read to explain what they believe is happening. The children will then be drawing their visualisations and explaining the picture they have drawn. The children will then move on to predicting what might happen in this story based on what they have read so far. They will be developing their understanding of the text through retelling their story using role play and sequencing the main events in the story. Finally, they will be analysing key vocabulary within the text.

In Geography, the children will be continuing their topic of exploring the Arctic. This week the children will be looking at the climate of the Arctic, first they will look at the meaning of the word climate, before then moving on to looking at seasonal and weather changes that occur there.

Phonics:

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This week the children will be learning the phase 5 graphemes **a-e**, **i-e**, **o-e**, **u-e**. They will be reading words containing these graphemes such as made, ripe, woke, tube. Children will also learn to read and spell the tricky words **could**, **would**, **should**, **our**.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week in maths the children will continue to focus on looking at numbers up to 100. They will begin the week by counting both forwards and backwards from any given number to another given number. Then, the children will be comparing two given numbers and discussing which one is more and which one is less and how they can prove this: by looking at the tens and ones. To consolidate the children's understanding of number up to 100, they will then be ordering numbers from smallest to greatest or greatest to smallest.

Science:

This week in science, the children will be exploring animals in more details by looking at their diet. The children will learn that animals need to consume food for energy and survival unlike plants that make their own food. The children will begin to understand the terms; carnivore, herbivore and omnivore. The children will then start to sort animals into their groups using their prior knowledge on the different animals' groups.

History:

Children will be sharing what they have learned about the toys their family members played with when they were younger. They will discuss similarities and differences between past and modern toys.

Geography:

See Linked Learning above.

Computing:

The children will be using the Sketches app to make marks on a screen and explain which tools I used, draw lines on a screen and explain which tools I used and can use the paint tools to draw a picture.

Music:

This week the children will be appraising the song, 'Walking from the air', by Aled Jones. They will be focusing on finding the pulse and learning the song to perform as a class.

Art / DT:



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In Art, the children will be finishing their Christmas decorations for our special tree decoration assembly and begin planning their Christmas Card design.

RE /PDW:

The children will be revisiting and exploring in further details families; recognising that there are different types.

P.E:

The children will be continuing with Gymnastics. This week the children will be developing quality when performing and linking shapes.

Homework:

Every weekday: Share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 2 Week 3; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 2 Week 3

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: In History the children are looking at toys, we would like the children to ask a member of the family what toys they used to play with when they were younger. This can be recorded on showbie in sentences, photos, video of an interview etc. Showbie > Home Learning > Autumn 2 > 08.11.24 – Toys in my Family.

YEAR TWO

Key Question:	Where would your kite take you?
Key Text for Linked Learning:	'Blown Away' By Rob Biddulph
Key Vocabulary:	denying, built, learned, chill, solid, companion, crest, surf, vine, brave

Linked Learning: English

This week in English, the children will be using adjectives to write their own sentences for their own version of the story Blown Away. They will be inspired by the story structure, the contrasting settings and the animals who travel to a new habitat. They will be focusing on including past tense, as well as

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interesting vocabulary. The children will continue to add to a detailed story map for their own version which they will orally learn to retell.

In the grammar sessions the children will be applying their adjective knowledge to create sentences using two adjectives to describe a noun and sentences using four adjectives to write creative stories.

Maths:

In Maths this week, children will begin to subtract ones from 2- digit numbers using number facts where the tens don't change, subtract ones from 2-digit numbers; bridging 10, subtract ones from 2 digit numbers by rounding to ten then compensating, subtract multiples of ten from 2 digit numbers using number facts and subtract two 2-digit numbers by counting back in tens then 1 s.

Science:

This week in Science, the children are going to carry out different tests to find out what effect exercise has on their heart. They will find out how to find their pulse to feel their heart whilst they are just sitting still and before and after a range of different exercises. Finally, the children will be working scientifically by gathering and recording data to help in answering questions.

History:

In History this week, children will answer the question: Who was King James I of England? And discuss the answer in the context of Guy Fawkes and his plot to destroy parliament.

Geography:

In Geography this week, children will explore more about Kenya, specifically the weather and climate.

Computing:

In Computing this week, children will begin to make choices when taking a photograph; explaining the process of taking a good photograph, taking photos of both landscapes and portraits and explain their choice to take either a portrait or landscape photo.

Music:

In Music this week, children will continue to learn the songs needed for their nativity performance. Focus will be on, identifying the melody of each piece and beginning to apply the proper words to the melody.

Art / DT:

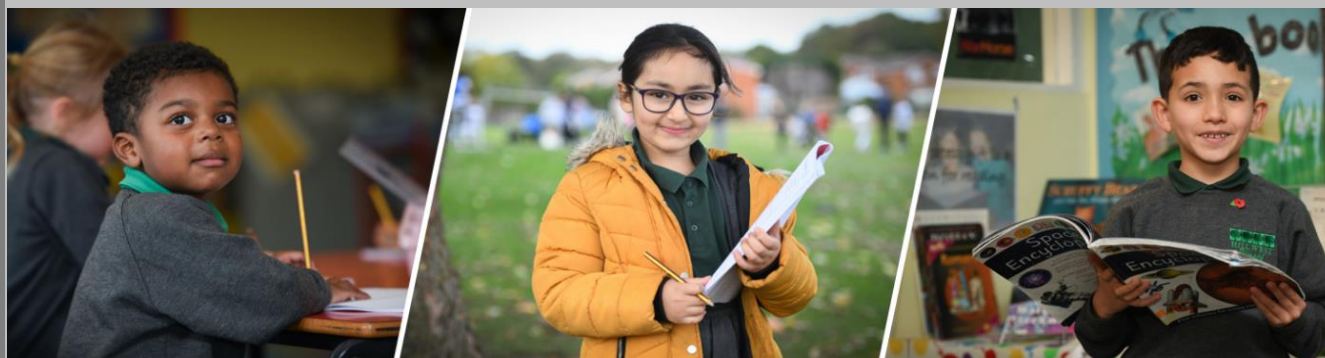
In Art this week, children will explore drawing small drawings of small objects. They will investigate what they can use to help them see the object in more detail to sketch more accurately.

R.E.PDW:

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This week in PDW, the children will be discussing the concept of 'family' further this week, discussing the idea that all families do not look the same.

P.E.

In PE this week, children will continue to develop their fundamental movement skills by pushing off strongly in a new direction and turning their body to face a new direction. Finally, they will build on their social skills as they show each other respect by playing by the rules: They will learn to control their emotions as they build honesty as they return to the line once they have been caught.

Homework:

Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

Half Termly Spellings: wrapping, knotting, knitted, wrecker, knitter

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Complete one Reading Eggs Lesson (Lesson 127 or above).

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Create a Bonfire Night picture, you could even include Guy Fawkes. Make it as colourful as you can. Those that are completed to a high standard we will display them in the classroom.

YEAR THREE

Key Question Week 10:

Was it a dream?

Key Text for Linked Learning:

Stone Age Boy by Satoshi Kitamura

Key Vocabulary:

From Stone Age Boy: stumbled, strange, trimmed, scrapers, antlers, skinning, crept, antelope, knapping, dreamt

Linked Learning: In English, the children will delve even deeper into our key text, 'Stone Age Boy,' starting the week discussing how the words and phrases used help the reader sequence the story. The children will use these key words and phrases to create a story map, ensuring they use relevant images that will help them re-tell the story. Then they will begin to gather ideas and plan their own historical narrative, using our key text for inspiration. The children will decide on a setting, characters

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and plot for their narrative and will be encouraged to think carefully about how the author developed the character and settings in 'Stone Age Boy'. By the end of the week the children will begin writing their narrative, using ambitious vocabulary and a range of sentence structures.

Maths:

This week, the children will continue to work on the multiplication and division unit. Having already looked at the 3x table and the 4x table, the children will begin the week by focusing on division facts for the 4x table, considering the link between multiplication and division. Following this, they will then move on to the 8x table. This will begin with building the 8x table and understanding the ways that this multiplication can be remembered easily. The children will then really focus on remembering 8x table facts, with an emphasis on the fact that all numbers within the 8x table are even numbers. Division facts for the 8x table will then be the focus, followed by problem solving activities to end the week.

Science:

The children will this week be looking at the different food groups, and that it is important to have a balanced diet to be healthy. When looking at the food groups, the children will be establishing which of the groups it is important to consume the most of, and which groups it is important to eat carefully in moderation. The children will then create Eatwell plates, working to put different foods into the correct food groups, and to recommend which foods should be eaten more of or less of.

History:

In History, children will develop their understanding of chronology by looking at world history vs British history. They will look at timelines and will be extracting information using subject specific terminology such as BC, AD, decade and era.

Geography:

Children will be using online sources to find out the locations of the world's largest volcanoes to record their own maps.

Computing:

Last week, the children created their own flip book-style animation. This week, they will develop this knowledge and apply it to make a stop-frame animation using a tablet.

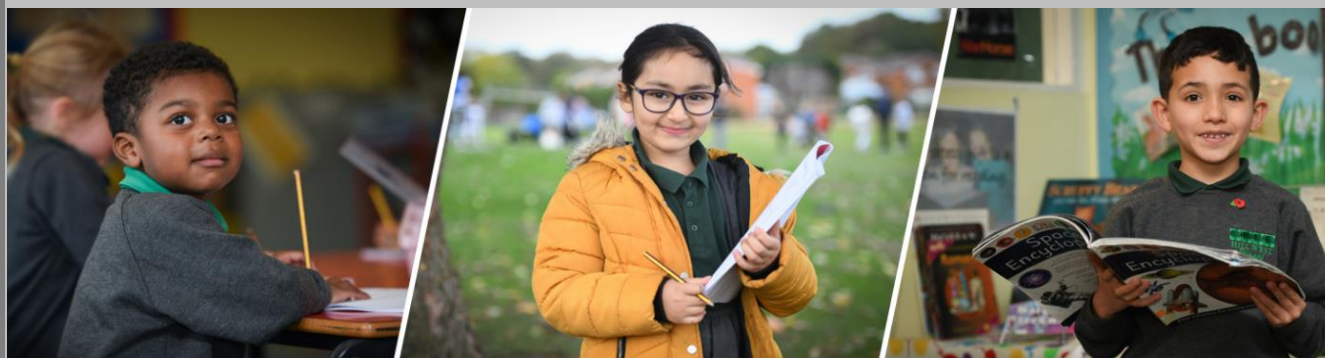
Music:

The children will continue to focus on the notes they have been learning on the recorder. They will practise how to transition between different notes smoothly, including from 'b' to 'a'.

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Art:

Children will look at the work of Matisse and Romare Bearden, comparing their style and techniques before exploring their collage style technique themselves.

PDW/R.E.

The children will be discussing how the concept of sharing is taught and learnt by the followers of Sikhism.

P.E:

Building on from last week children will watch videos of different Hakas before starting to learn one of their own, step by step.

MFL:

Children will this week continue to work on becoming confident in greeting each other in French.

Homework:

Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Practice half termly spellings, complete lesson 70 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 2 -> Week 2 Please practice your half termly spelling by creating rainbow words e.g.: continue

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 2 -> Week 2

Task 3: Create a fact file about Henri Matisse

YEAR FOUR

Key Question:

Where can I find a magic pencil?

Key Text for Linked Learning:

Malala's Magic Pencil by Malala Yousafzai

Key Vocabulary:

protecting, support, returned, poverty, erase, equals, powerful, dangerous, weapons, founded

Linked Learning: English



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This week the children will be continuing their learning on Malala's Magic Pencil. This week we will be considering the authors features and language choices to see what makes a persuasive speech effective. This includes use of repetition, short snappy sentences and persuasive language. We will then be having a go at planning our own persuasive speeches using the features found.

Maths:

In maths this week the children will be continuing to learn about methods to learn and remember their times tables. We will be seeing what we can notice about our three times tables and 6 times tables, are there any patterns we notice? We will continue to learn our 6-, 7- and 9-times tables as we progress through the week.

Science:

In science this week, the children will be continuing their learning on electricity. We will be considering the dangers of electricity and how we can keep ourselves and others safe when coming into contact with electrical equipment. We will be designing information leaflets to instruct people on how to keep themselves safe.

History:

In History this week, the children are looking at identifying what we can learn about the different Mayan artefacts presented to us. We will be thinking about what this artefact is? Why might it have been important to people? And do we notice anything about artefacts over time.

Geography:

In Geography, this week the children will be looking at timeline cards describing the history of Bristol from prehistoric times to the present day. Children will work in groups to put the cards into chronological order along a timeline, adding illustrations to show how the settlement has grown.

Computing:

This week the children will record their own sounds and play back the recorded audio. They will also listen to a range of podcasts and identify the features of a podcast.

Music:

In Music this week the children are continuing to practice their fifes and clarinets. This week the children are continuing to consolidate their notes and short melodies already learnt. The children will also be practising singing songs for our class assemblies.

Art / DT:



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In Art the children will begin the lesson by considering rules and how these lead to Resolutions. They will then be introduced to new techniques and media, ranging from constructional media- tape, wire, string, to watery or linear materials- watercolour, markers, powdered pigments.

R.E. /PDW:

Next week is National Anti-Bullying Week, and the theme this year is *Choose Respect*. Throughout the week the children will discuss how to respect themselves and others, show empathy, handle teasing and bullying safely, seek support when needed, build friendships, express their feelings, and respect others' views while addressing disagreements positively.

P.E:

In basketball this week the children will develop their passing and moving skills, playing within the rules of the game.

French: In French this week the children will be learning what happens in France on Remembrance Day and how it differs to what happens in England.

Homework:

Every weekday: 5 minutes of TT Rockstars and at least 15 minutes of reading.

Half Termly Spellings: though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 108.

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: Practise learning your lines and song lyrics for our class assemblies. You will find the script and lyrics located in your Home Learning/Class Assembly folder.

Costumes: You can find information about costumes for our class assemblies and suggested outfits for your child in the Home Learning/Class Assembly folder.

YEAR FIVE

Key Questions:

Did Tim the Ostler regret his actions?

Key Text for Linked Learning:

The Highwayman by Alfred Noyes



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Key Vocabulary:

Highwayman, theme, metaphors, regrouping, source, mouth, tributary, channel, meander, equity

Linked Learning: English

The children will read the narrative poem 'The Highway Man', by Alfred Noyes (illustrated by Charles Keeping) and will explore the ambitious vocabulary used with the poem and organise them into different word type groups. They will consider differing character perspectives and justify their ideas with evidence from the poem and will also study the effectiveness of the range of vocabulary used in the poem and explore how it adds to the meaning. They will start to gather their ideas for a first-person narrative as one of the characters and they will incorporate their character traits into their writing.

Maths:

This week in maths, we will start with column addition involving regrouping. Then, we will practice column subtraction with regrouping. Next, we'll work on column addition of decimals with three decimal places, using regrouping. After that, we'll add numbers with different numbers of decimal places using column addition. Finally, we'll look at column subtraction of decimals with three decimal places. This sequence will help us refine our skills in both addition and subtraction with decimals.

Science:

In Science in the first week back, the children will be further exploring the Earth's orbit around the Sun. We will be recapping that the Earth rotates around the Sun on a tilt, causing the different seasons. We will also be exploring different time zones and why these exist. We will be completing our own research about the time difference in other areas of the world!

History:

This week in History, we will be exploring the world of ancient Greek scholars and philosophers. We'll investigate the lives and contributions of figures like Socrates, Plato, and Aristotle, and learn about their ideas on knowledge, ethics, and the natural world. This will help us understand how their thinking influenced both ancient and modern ideas about science, philosophy, and education.

Geography:

This week in Geography, the children will be exploring the different rivers of the United Kingdom and will learning about their source and mouth. They will also be researching the different rivers our country has to offer and will record important information about them, such as their location and how long they flow for.



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Computing:

The children will be introduced to a range of search engines. They will be given the opportunity to explain how to search, before they write and test instructions. Next, they learn that searches do not always return the results that someone is looking for and refine their searches accordingly. Finally, the children will be introduced to the two most common methods of searching: using a search engine and using the address bar.

Music:

The children will be exploring Rock n Roll. They will focus on 'We will Rock you' by Queen. They will engage with describing the music and words that do this explicitly.

Art / DT:

The children will focus on a key artist Grayson Perry, Paula Scher and Chris Kenny. We will look at maps, how they are effective and their traits. We will annotate different maps to determine this creatively.

R.E. /PDW:

In PDW this week, the children will be exploring the difference between equity and equality and how we can use this understanding to support those around us.

P.E:

The children will be learning about key skills needed for playing dodgeball effectively, including being able to hit a target with accuracy and being able to dodge a ball that is coming towards us. The children will also have the opportunity to practise working in a team and showing good sportsmanship.

MFL:

In French, the children will be learning to say different activities that do not include sport. The children will practise saying what they enjoy doing in their spare time (such as reading or listening to music) and will use the new vocabulary they learn to create their own sentences. The children will also have the opportunity to practise their pronunciation by recording themselves saying the sentences and phrases on Showbie.

Homework:

Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:



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Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Complete your next Reading Egg – Lesson 148

Task 2: Maths – Complete your activity on Showbie about using column addition and regrouping when necessary. This work must be completed neatly.

Task 3: Computing – Create your own poster/presentation about being safe online and how we can achieve this. Please upload this work to Showbie.

YEAR SIX

Key Question:	What is the motive behind <i>The Man Jack's</i> murderous pursuits?
Key Text for Linked Learning:	<i>The Graveyard Book</i> by Neil Gaiman
Key Vocabulary:	Wistful, perpetuity, masticate, unprecedented, insubstantial, dubiously, insinuate, expostulate, obelisk, unprecedented.

Linked Learning: English

This week, Year 6 will continue to immerse themselves in Neil Gaiman's gothic fantasy, *The Graveyard Book*. They'll analyse how Gaiman uses literary techniques, including allusion and omniscient narration, to craft an engaging story. The children will make further on how the mysterious, orphaned protagonist *Nobody* navigates life as a child living in a graveyard, supported by Chris Riddell's illustrations. The children will examine the unique relationships within the graveyard, exploring how its residents provide crucial social and emotional support to Nobody, inferring meaning implied by Gaiman. Through targeted comprehension questions, students will deepen their grasp of the characters and storyline, encouraging meaningful discussion. Furthermore, the children will discuss the use of tropes of the gothic general at the hands of Gaiman.

Maths:

In Maths this week, the children will learn to describe and plot points on a graph using all four quadrants. They will also reflect and translate shapes accurately on graphs using all four quadrants.

Science:



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In Science, children will learn what the function of blood vessels are and explain that the blood is pumped round the body through blood vessels: arteries (carry blood away from the heart); veins (carry blood back towards the heart); and capillaries (tiny blood vessels that carry blood to the individual cells - they join the arteries to the veins).

History: In History this week, children will be introduced the broad trends of crime and punishment from the Romans to the 21st century.

Geography:

In Geography, the children will learn how latitude and longitude can help pinpoint Japan's location on the globe and understand its geographical position in relation to other countries and time zones. The children will also use their understand of longitude and latitude to locate other countries on a map.

Computing:

The children will explore Tinkercad for the first time, learning how to use its basic functions to create 3D shapes, move and rotate objects, and adjust sizes as they experiment with digital design.

Music:

The children will continue to appraise different jazz music. They will complete a short study on the brass familiar. Is the saxophone in the brass family, or not?

Art / DT:

In Art, children will be thinking about how artists express their ideas and opinions. They will be studying the artist and activist, Faith Ringgold. They will appreciate how she uses thread and fabric to create her quilts.

PDW:

The children will engage in learning about Anti-Bullying Week, exploring the impact of bullying and fostering a culture of kindness and respect within their community.

P.E.:

The children will practice correct bowling technique by learning to draw a "6" with their arm motion, helping them achieve a smooth, accurate delivery of the ball to a batter.

MFL:

This week in French, the children will continue to learn the names of different items and foods found "au marché" and practice using transactional language to buy items at the market.

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Homework

Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

This week's assigned homework should be completed and returned by Friday 15th November.

Task 1: Complete a level of Reading Eggspress. Most children should be on level 190.

Task 2: Complete the worksheet on plotting points on a graph using all four quadrants. What emoji is created when your points are joined together with lines?

Task 3: Create a fact file on Mount Fuji, the tallest peak in Japan, detailing its height, location and cultural significance.



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