

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL



We were completely overwhelmed this week with the donations of daffodil bulbs sent into school for the children to plant. Thank you so much for your support and generosity.



RECEPTION

Key Question:	Can we help Goldilocks?
Key Text for Linked Learning:	Goldilocks and the Three Bears
Nursery Rhyme/Song of the Week:	Hey, Diddle Diddle,
Key Vocabulary:	Stranger, caption, rosy, peeked, danger

Linked Learning:
Goldilocks needs our help; she is deeply sorry but is very sad that she does not have a bed just like baby bear's. The children will be completing a STEM activity where they will be given a range of materials to construct a new bed for Goldilocks BUT they need to make sure it fits Goldilocks. Throughout the week, the children will be learning to write captions and recall tricky words at speed. They will also be learning what a map is and identifying our school on a map. Outdoors, the children will be developing their throwing and catching skills using a large ball and collecting natural items to categorise them as 'small', 'medium' and 'large'.

PSED:
The children will be learning about the importance of staying safe when they're outside school. They will learn about the meaning of stranger and recall how to stay safe through role play activities.

Communication and Language:
During their science investigation, the children will be encouraged to think out loud about how they will construct a bed for Goldilocks.

Next Week at Hill West

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Throughout the week, there will be a focus on applying social phrases to demonstrate manners taught so far, including 'thank you' 'excuse me' 'you're welcome'.

Physical Development:

This week the children will be practising their throwing and catching skills in our outdoor provision. They will be learning skills to improve their technique and implementing these with a range of equipment sizes.

Literacy:

In Literacy, the children will learn what a caption is and how to construct a caption. They will be writing captions such as a dog on a log, a cat in a hat, a pig in a wig. Throughout the week, the children will be taught how to independently use a grapheme mat to support their spelling.

Phonics:

In Phonics, the children will learn four new phonemes – **sh, th, ng** and **nk**. Alongside learning the sound, the children will learn the grapheme and practise forming this correctly. Children will be sound talking and blending words containing sh, th, ng and nk e.g. *shop, moth, ring, pink*. Four new tricky words will be taught too – **she, he, of, go**. Throughout the week, the children will be using segmenting fingers to write cvc words including *fill, jam, mess, duck*.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. They will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways.

Understanding of the World:

This week, the children will begin their learning on maps and our local area. They will look at a map of our school and identify places of significance e.g. classroom, dinner hall and playground. Using a Birds Eye view map, the children will use this to find places around school.

Expressive Art and Design:

Next Week at Hill West

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In Music, the children will be learning to clap the syllables in their own name and names of their friends too.

As part of our science investigation, the children will be exploring how to create a bed using a selected range of materials. They will be joining materials using a range of glue, string, tape.

Homework: Every weekday: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Thursday).

This week's assigned homework should be completed and returned by Friday 22nd November.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Please support your child in learning the tricky words taught so far. Flashcards will be sent home on Friday 15th November. Assessments will be taking place 25th November.

YEAR ONE

Key Question:	Do penguins live in Birmingham?
Key Text for Linked Learning:	<i>Lost and Found - Oliver Jeffers</i>
Key Vocabulary:	Decided, ignored, disappointment, discovered, harbour, realised, except, partition, Venn diagram, represent

Linked Learning: English and Geography

This week the children will be continuing to read our exciting text, 'lost and Found'. The children will begin the week looking at what the purpose and form of the text is; narrative and to entertain. The children will then create their own story maps of the key text, before then sequencing key events and role-playing these in small groups to retell the story. Towards the end of the week, to show their understanding of the text, children will answer a range of questions about the text by developing their retrieval and inference skills. Finally, to conclude our two weeks on 'Lost and Found', the children will give their personal opinions on the text; what they liked about it and why and draw their favourite part. In Geography, the children will be continuing to explore the Arctic. The children will be looking in detail at some of the physical features that can be seen in the Arctic Circle; Mountains, hills, lakes, icebergs etc. We will also be discussing whether this is a suitable climate for penguins and where we might find penguins.

Next Week at Hill West

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Phonics:

This week the children will be learning the phase 5 graphemes e-e (ee) , ew (yoo/oo) , ie (ee), aw(or). They will be reading words containing these graphemes such as these, new, shield, draw. Children will also learn to read and spell the tricky words house, mouse, water, want.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

This week is the children's final week of consolidating numbers up to 100. They will begin the week by looking at one more and one less from a given number, using a hundred square. Then, the children will be consolidating their understanding of numbers up to 100 through word problems.

Science:

This week in science, the children will continue to explore animals in more details by looking at their diet. The children will learn that animals need to consume food for energy and survival unlike plants that make their own food. The children will begin to understand the terms; carnivore, herbivore and omnivore. The children will then start to sort animals into groups of carnivore, herbivore and omnivore by using their observational skills to identify any characteristics that indicate whether the animal is a herbivore, a carnivore or an omnivore using a Venn diagram

History:

This week in History, the children will be learning about toys through the decades, starting in the 1950s to the 2000s! They will observe how some toys are still loved to this day and how technology has advanced into the invention of new toys.

Geography:

See Linked Learning above.

Computing:

The children will be introduced to a range of shape tools, allowing them to create a painting in the style of an artist; Henri Matisse.

Music:



Next Week at Hill West

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Week commencing: Monday 18th November



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This week the children will be appraising the song, 'Carol of the Bells' The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from previous weeks, continuing to work on trying to match the correct pitch.

Art / DT:

In Art, the children will be finishing their Christmas Card design and will begin their 2025 calendar design.

RE /PDW:

The children are going to listen to the story of Jonah. We will be exploring the importance of this to Christians and Jewish people – and that there is a similar story in the Qur'an about the Prophet Yunus. In this story, Jonah found out what happened when he tried to run away from God.

P.E:

The children will be continuing with Gymnastics. This week the children will be developing stability and control when performing a balance.

Homework: Every weekday: Share a book / story. Books will be assigned on a Thursday. Please access your Collins Hub book online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 22nd November.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Autumn 2 Week 4; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 2 Week 4

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.

Task 3: In Science, the children have begun to look at groups which animals can be put in for what they eat; omnivore, herbivore and carnivore. The children are going to pick ONE of these groups and make a poster for our class display.

YEAR TWO

Key Question:

What led to Guy Fawkes decision?

Key Text for Linked Learning:

'Blown Away' By Rob Biddulph

Key Vocabulary:

trapped, soar, swoop, dear, Antarctic, habitat, shelter, oxygen, protection, diagram



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Next Week at Hill West

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Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

Linked Learning: English

This week in English, the children will be completing their narrative of *Blown Away* using past tense. They will then edit their work to include Year 2 grammar and punctuation. This will include adding expanded noun phrases, and a range of sentences including exclamation, question, and command sentences. Finally, they will then publish their work to a high standard and share their writing by reading it aloud to their peers.

In Grammar this week, the children will be collecting adjectives to extend sentences. They will then apply this skill to their work.

Maths:

This week in Maths, the children will: subtract multiples of ten from 2-digit numbers using number facts; subtract two 2-digit numbers by counting back in tens then 1 s; subtract two 2-digit numbers by rounding to the nearest ten, then compensating. Finally, they will derive addition and subtraction facts using inverse operations.

Science:

This week in science, the children will be finding out about tiny organisms. They will learn that they are living things that can creep into our bodies and cause disease. The children will then apply their knowledge of basic hygiene to think about how they can prevent disease.

History:

This week in History, the children will explore in depth who Guy Fawkes was and the events in his life that led to the choices he made.

Geography:

This week in Geography, the children will find out about the animals they would find whilst on safari in Kenya. They will discover what these animals need to survive and why Kenya provides the perfect habitat for them.

Computing:

No Computing due to Nativity Practice. However, the children are always perfecting their technology skills through their I-Pad resources used across the curriculum.

Music:

In Music this week, children will continue to learn the songs needed for their nativity performance. Focus will be on, identifying the melody of each piece and beginning to apply the proper words to the melody.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

Art / DT:

This week in Art, the children will be creating their Christmas cards.

R.E. /PDW:

This week in RE, the children will explore the story of the Christian nativity and why it is of importance.

P.E.

This week in PE, the children will continue to develop balance, stability and landing safely. They will do this by holding their arms out and focusing on something still to help them balance, they will also look ahead and land with their knees bent.

Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Thursday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.

Half Termly Spellings: raced, used, saving, smiling, writer.

This week's assigned homework should be completed and returned by Friday 22nd November

Task 1: Complete one Reading Eggs Lesson (Lesson 127 or above).

Spellings: Practise your spellings and then test yourself.

Task 2: TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

Task 3: Linked to our science learning this week, design a poster to show people how and why they should wash their hands.

YEAR THREE

Key Question:

Where would you walk to?

Key Text for Linked Learning:

Stone Age Boy by Satoshi Kitamura

Key Vocabulary:

lightning, munching, yelled, pointed, celebrate, signs, furious, swoosh, preparing, tripped

Linked Learning: English and History

The children will complete their own narrative this week, inspired by our key text, ensuring they have used capital letters and full stops correctly, conjunctions and incorporated varied and rich vocabulary into their work. The children will be encouraged to revise and edit their narrative in order to assess

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

the effectiveness of their own writing. Once all edits have been made, the children will then write up their narrative to be published, using their neatest handwriting. Finally, the children will read their writing aloud, to the whole class, using appropriate intonation and controlling the tone and volume of their voice.

In History, children will collate their learning about the different styles of prehistoric homes. They will present their understanding orally to the class in a 'through the keyhole' style.

Maths:

This week, the children will be moving onto a new unit all about addition and subtraction. The week will begin with the addition of ones to 3-digit numbers, in which the children will recall their place value knowledge. Following this, the children will add ones to 3-digit numbers involving bridging (Where the ones and tens digits change (e.g. $127+5$). As the week progresses, the children will learn a strategy for being able to mentally add nine to a number, and then adding 10s to 3-digit numbers. To complete the week, the children will add tens to 3-digit numbers using bridging (e.g. $170+50$).

Science:

This week the children will be looking at skeletons, and why some animals are vertebrates and others are invertebrates. The children will learn the difference between the two terms and will consider which animal species are vertebrates and which are invertebrates. The children will then look at the human skeleton and will play a game called '5 lives' that will increase their knowledge of skeletons and bones. They will reinforce their knowledge by naming parts and functions on the skeleton.

History: See above.

Geography:

Children will learn about the Earth's tectonic plates and analyse their location in relation to our continents and volcanic eruptions.

Computing:

The children will continue to apply their knowledge of animation to make a stop-frame animation using a tablet.

Music:

The children will continue to work on playing the recorder and transitioning between different notes.

Art:

Children will look at more examples of 'papercut' style art, with a focus on British artists. Children will then explore creating a small piece of their own paper cut style art about nature.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

R.E. /PDW:

This week, the children will be exploring the sharing elements of Zakat.

P.E:

Children will continue to rehearse the verse for their haka and will be finding the 'heart' of the song. They will practise performing some of the actions in time with the 'heartbeat'.

MFL:

The children will continue to focus on greeting each other in French and asking each other how they are feeling.

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though

This week's assigned homework should be completed and returned by Friday 22nd November

Task 1: Practice half termly spellings, complete lesson 71 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 2 -> Week 2. Please practice your half termly spelling by creating rainbow words e.g.: continue

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 2 -> Week 3

Task 3: Choose an inspirational figure, dead or alive, from any time period. Create a timeline linked to their life/achievements.

YEAR FOUR

Key Question:	Why is it important to be a Rights Respecting school?
Key Text for Linked Learning:	Malala's Magic Pencil by Malala Yousafzai
Key Vocabulary:	travelled, country, collecting, peaceful, hunger, enough, failed, louder, together, joining

English:

This week the children will be continuing their learning on Malala's Magic Pencil for the last week. This week the children will be pulling together everything they have learnt so far to draft, plan and publish a completed speech. The children will consider how important it is in our school to have our



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

class charter articles and to consider what it really means to be a 'rights to respecting' school as inspiration for their speech.

Maths:

This week the children will be completing their learning on timetables and will be moving onto two weeks of addition and subtraction. The children will be retrieving their knowledge on place value to identify which columns are changing during subtraction and recognising the importance of taking our time with our presentation to ensure the columns do not get crossed or confused.

Science:

This week, the children will be continuing our learning on electricity. We will be building our own electrical circuits and seeing what happens when one of our components is removed from the circuit. We will then be practicing making different simple and complex circuits to test whether certain items conduct electricity or not.

History:

In history this week the children will be reviewing what they have learnt about the Mayans so far and consider how it is different to our modern society. We will also be having a Mayan workshop coming into school where the children can experience what it would have been like to live like a Mayan!

Geography:

This week the children will be introduced to grid references and will be looking at a map of Aylesbury to see if we can pinpoint key geographical features on the map. We will be discussing what is a four-grid reference and thinking about why they might be useful to us as geographers.

Computing:

the children will be continuing to focus on audio recordings and will now begin to be able to put together their own audio recordings in the style of a podcast.

Music:

This week the children are continuing to practice their fifes and clarinets. The children are beginning to expand their understanding of different notes and are working hard to master those practiced already.

Art / DT:

This week the children will be using their artistic skills to make their Christmas tree decorations that will go onto the school Christmas tree.

R.E. /PDW:



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

This week in PDW the children will be considering how they can manage conflict by discussing the issue and working out how to compromise or reach a conclusion that is mutually beneficial.

P.E:

This week, the children will be continuing to focus on basketball, with the objective being to develop movement skills in order to lose a defender and move into space.

French:

The children will be retrieving their knowledge of numbers 1 – 10 and 11 – 20

Homework:

Every weekday: 5 minutes of TT Rockstars and at least 10 minutes of reading.

Half Termly Spellings:

though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar

This week's assigned homework should be completed and returned by Friday 22nd November.

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 109.

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

Task 3: Practise learning your lines and song lyrics for our class assemblies. You will find the script and lyrics located in your Home Learning/Class Assembly folder.

Costumes: You can find information about costumes for our class assemblies and suggested outfits for your child in the Home Learning/Class Assembly folder.

YEAR FIVE

Key Questions:

How can we bring characters to life?

Key Text for Linked Learning:

The Highwayman by Alfred Noyes

Key Vocabulary:

Highwayman, theme, metaphors, regrouping, narrative, crater, ocean, meander, source, tributary

Linked Learning: English

After considering the differing character perspectives last week, the children will be writing first-person narratives from the point of view from one of the characters in The Highwayman. They will consider tense, sentence structure and use punctuation to represent the voice of their chosen



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

character accurately. They will edit and improve their first draft throughout the week using various methods. The children will then conclude the week by publishing their exceptional narratives that they have written, including some excellent decoration and even a front cover.

Maths:

This week in maths, we'll begin by using column subtraction with decimals, followed by column subtraction with decimals where the number of decimal places differs. Next, we'll add decimal numbers, selecting efficient strategies. After that, we'll focus on subtracting two decimal numbers using efficient methods. Finally, we'll start a new topic on multiplying a whole number by 10. This will build our skills with decimals and set the foundation for multiplication concepts.

Science:

In Science next week, the children will be exploring the moon that orbits our planet. We will recapping our previous knowledge about the amount of moons each planet has and their characteristics. We will then explore the different features of Earth's moon, including the oceans, seas, mountains and craters that it has. The children will then attempt to design their own moon and recreate their findings.

History:

This week in History, we'll explore how modern-day life has been influenced by the ancient Greeks. We'll look at their contributions to areas like philosophy, democracy, art, and science, and discuss how these ideas and practices continue to shape our society today. By examining these connections, we'll gain a deeper understanding of the lasting impact the ancient Greeks have had on our daily lives.

Geography:

This week in Geography, the children will be exploring the different rivers of the United Kingdom and will learning about their source and mouth. They will also be researching the different rivers our country has to offer and will record important information about them, such as their location and how long they flow for.

Computing:

The children will gain an understanding of why search engines are necessary to help them find things on the World Wide Web. They will conduct their own searches and break down, in detail, the steps needed to find things on the web. The children will then emulate web crawlers to create an index of their own classroom. Finally, they will consider why some searches return more results than others.

Music:

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

The children will be exploring Rock n Roll. They will focus on 'Smoke on the Water' by Deep Purple. They will engage with describing the music and words that do this explicitly.

Art / DT:

This week in Art, the children will focus on mark making. They'll explore different techniques to create textures, lines, and patterns, experimenting with various tools and materials. This practice will help them develop their expressive skills and add depth to their artwork.

R.E. /PDW:

In PDW this week, the children will be exploring the difference between equity and equality and how we can use this understanding to support those around us.

P.E:

The children will be learning about key skills needed for playing dodgeball effectively, including being able to hit a target with accuracy and being able to dodge a ball that is coming towards us. The children will also have the opportunity to practise working in a team and showing good sportsmanship.

MFL:

In French, the children will be learning to say different activities that do not include sport. The children will practise saying what they enjoy doing in their spare time (such as reading or listening to music) and will use the new vocabulary they learn to create their own sentences. The children will also have the opportunity to practise their pronunciation by recording themselves saying the sentences and phrases on Showbie.



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Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



ACE; Ambitious, Curious and Ever-respectful

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by Friday 22nd November

Task 1: Complete your next Reading Egg – Lesson 149

Task 2: Maths – Complete your activity on Showbie about using column subtracting and regrouping when necessary. This work must be completed neatly.

Task 3: Art – Choose a famous artist from around the world and complete your own research project about them. Make sure you include important details about them such as;

- Where are they from?
- What type of work are they famous for?
- Why did they become an artist?
- How famous are they?
- What does an example of their work look like?
- Do you like their art? Why?

YEAR SIX

Key Question:

What is the weapon of the SLEER?

Key Text for Linked Learning:

***The Graveyard Book* by Neil Gaiman**

Key Vocabulary:

tousle, mausoleum, skirmish, guttural, ululation, lichen, reproachful, glower, impervious, tenacity

Linked Learning:

Building on last week's work, the children will continue to dismantle and analyse the remarkable techniques of master storyteller Neil Gaiman. They will explore descriptive and figurative devices, as well as Tier 2 and 3 vocabulary, to enhance their gothic horror writing. The children will discuss and evaluate how authors use language, including figurative language, to impact the reader, making inferences about how these choices guide the audience. They will compare characters, settings, themes, and other aspects of the text to help develop their own narratives. They will examine how

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



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most Gothic literature features both an antagonist (Jack) and a protagonist (Bod). They will explore Bod's journey and development throughout the book, answering questions that help us connect with him. Why do we want to continue reading as the story unfolds? How does the author keep us invested in Bod's character? What makes him so likeable, and is he relatable? The children will focus on creating an atmospheric setting description using the five senses, along with character descriptions that bring their protagonist and antagonist to life. They will aim to weave literary techniques such as allusion, suspense, and tension-building into their writing, ensuring the language they use deepens the atmosphere and engages the reader.

Maths:

In Maths this week, the children will be using common factors to simplify fractions, adding decimal numbers using efficient written or mental methods and using common multiples to find equivalent fractions. They will also add decimal numbers using efficient written or mental methods.

Science:

In Science, children will learn what the function of the heart is. They will look at its structure and how it circulates blood around the body.

History:

In History this week, children will explore crime and punishment in the Anglo-Saxon and Viking period. They will discuss whether the Anglo-Saxon/Viking style of punishment was more or less fair than the Roman's.

Geography:

In Geography, the children will learn about how earthquakes occur and the impact they have on a location.

Computing:

In Computing, children will explore the similarities and differences between working digitally with 2D and 3D graphics. They will then combine 3D shapes, including lifting the 3D object, to produce a house and to.

Music:

In Music, children will listen and appraise *Take the 'A' Train* by Duke Ellington, who was an American jazz pianist, composer, and leader of his eponymous jazz orchestra from 1923 through the rest of his life.

Art / DT:

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 18th November



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In Art, children will consider the close relationship between art and activism. They will explore the artist Faith Ringgold and Kate Decicchio.

PDW:

In PDW, the children will consider the questions: What is courage? What is moral courage? Where can we see people being confident, including in their faith?

P.E.:

In Cricket, the children will develop their skills for bowling under pressure whilst abiding by the rules of the game.

MFL:

This week in French, the children will continue to learn the names of different items and foods found "au marché" and practice using transactional language to buy items at the market.

Homework

Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

This week's assigned homework should be completed and returned by Friday 22nd November

Task 1: Complete a level of Reading Eggspress. Most children should be on or beyond level 190.

Task 2: Monster Learning – KS2 Revision – Number and Place Value – Assessments: Place Value, Convert Between Place Values, Rounding, Negative Numbers, and Add and Subtract Mentally.

Task 3: Research a form of Crime and Punishment that is no longer used today. Answer the following questions: Why was that form of punishment used? When was it last used? Why was it stopped?



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