

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

## LET'S CELEBRATE 'OUR' SCHOOL

As we move into this special time of year, I am continually inspired by the wonderful spirit of our pupils. Their enthusiasm and creativity shine brightly as we celebrate together—whether it's hanging beautiful hand crafted decorations on the tree, making Christingles, or rehearsing for our nativity play. Their joy and kindness fill our school with warmth and gratitude, and it's a true privilege to witness the love and appreciation they show for each other and for all we have. This season reminds us all of the true magic of community and the joy our children bring to our lives every day.



## RECEPTION

<b>Key Question:</b>	<b>Why was there a bright star over Bethlehem?</b>
<b>Key Text for Linked Learning:</b>	<b>The Nativity by Anna Melbourne</b>
<b>Song of the Week:</b>	<b>Little Donkey</b>
<b>Key Vocabulary:</b>	<b>Bethlehem, nearly, stable, manger, shepherd.</b>

**Linked Learning – People, Culture and Communities and Being Imaginative and Expressive.**  
 In teaching Reception children about the Christian story of 'The Nativity,' the focus will be on the key elements of the birth of Jesus in a simple and engaging way. Children will learn about Mary and Joseph traveling to Bethlehem, the birth of Jesus in a stable, and the visit from the shepherds and wise men who brought gifts. The story will be shared with visuals, songs, and hands-on activities to help them understand the themes of love, kindness, and the joy of the Christmas story. Children will also be encouraged to explore the values of sharing and caring for others, reflecting the spirit of the holiday season. Activities like role-playing, creating nativity scenes, and singing carols will help bring the story to life, fostering both their spiritual and social development.

**PSED:**  
 Linked to the Christian story 'The Nativity', the children will be discussing how we can share love, kindness and joy to our friends and family. Links will be made to the story and the children will collectively list ideas to action.  
 This week the children will also begin the 'Celebrate' module in their 'My Happy Mind' learning. The children will discover that we are all unique and have different strengths. These are our superpowers and when we use them, it makes us feel happy.

**Communication and Language:**

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

During the children's PSED learning, they will be encouraged to expressing their ideas and experience in spreading love, kindness and joy. Children will be encouraged to use past tense correctly, with modelling and support from their teacher when needed.

### **Physical Development:**

In gymnastics this week, children will practise holding shapes and balances for five seconds. They will learn to travel over, around and along apparatus, whilst using different body parts.

### **Literacy:**

The children will be introduced to the concept of writing lists as a simple way to organise and record information. They will apply their phonic knowledge to spell decodable words, which will help build their confidence and fluency in writing.

### **Phonics:**

In Phonics, children will be revisiting the GPC's **ng** and **nk**. The children will be identifying the graphemes in words followed by sound talking and blending to read the word. Later in the week, the children will be reading words ending with **s /s/** and **s /z/** e.g. bags, hats, his. There will be plenty of opportunities to master their tricky word knowledge with plenty of practice to build automaticity and accuracy.

### **Reading:**

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Mathematics:**

This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – that the last number in the count tells us how many things there are altogether. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence.

### **Understanding of the World:**

The children will be learning about the Christian story 'The Nativity'. The children will learn about Mary, Joseph and Jesus, as well as, Angel Gabriel, the wise men and shepherds. Over the week, the children will learn the importance of the birth of Jesus and the significance of Bethlehem.

### **Expressive Art and Design:**

In Expressive Art and Design, children will be learning the song 'Little Donkey', which will support their developing knowledge of the Nativity story. Throughout the week, the children will be experimenting with colour mixing to recall the secondary colours.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

### Reception

**Homework:** Every weekday: Share a story everyday / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

**Task 2:** Work alongside your child to complete one or more Mathseeds lessons.

**Task 3:** Create a representation of the nativity scene. Your child may wish to draw, paint, make or use a paint programme on a device. These will be displayed in our EYFS entrance way.

## YEAR ONE

<b>Key Question:</b>	<b>How do you catch Santa?</b>
<b>Key Text for Linked Learning:</b>	<b><i>How to catch Santa</i></b>
<b>Key Vocabulary:</b>	<b>Rosh Hashanah    Yom Kippur    sequence    decade    evergreen deciduous    celebrations    repentance    glimpse    preparation</b>

### Linked Learning: English and RE

This week, we'll be diving into a fantastic book called How to Catch Santa. The children will have fun imagining scenes from the story and drawing pictures to match, developing their ability to visualise and explain ideas, as outlined in the National Curriculum for English (Reading – comprehension). They will then use clues from the story to make predictions about what might happen next, a skill also emphasised in the curriculum. Later in the week, we will retell the story through role play and sequence the main events, helping the children to deepen their understanding of narrative structure. We will also explore some of the special vocabulary in the text, further supporting the development of their language skills.

In RE, we will be learning about the story of Jonah and why it's important to both Jewish and Christian people, linking to the Religious Education curriculum's focus on exploring beliefs and practices. We will also reflect on how families, regardless of their faith, often seek forgiveness and value kindness, connecting this to themes in the RE framework about the importance of values. The children will discover the meanings of Rosh Hashanah and Yom Kippur in the Jewish community, learning about key celebrations and traditions. Finally, we will think about good deeds the children want to complete before the end of the half term and Year 1, encouraging them to apply their learning to their own lives and actions.

### Phonics:

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

This week the children will be continuing to revisit their learning of the phase 5 graphemes taught this half term. Children will also learn to recapping and revisiting phase 4/5 tricky words; reading and spelling of said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, on, out, today, people, their, your, oh, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want.

### **Reading:**

Children will be applying their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

### **Maths:**

The children are continuing with their learning about addition and subtraction facts from 7-11. This week the children are finding and representing subtraction facts to 9. They will then be partition 10 and finding and representing all addition and subtraction facts to 10.

### **Science:**

The children have been looking at the seasons, specifically Autumn. This week the children are going to be looking at two types of trees deciduous and evergreen trees and how this relates to the Season of Autumn; what happens to these trees if they are deciduous and Evergreen.

### **History:**

The children are continuing with their learning of Toys. This week the children are going to be sorting toys into varied materials i.e cotton or plastic.

### **Geography:**

The children are going to be comparing the Arctic Circle to a city within the United Kingdom; Birmingham/London. They will be exploring and comparing images from both cities to discuss what is similar and what is the difference between them.

### **Computing:**

This week the children are going to be looking at personal information; what it is and examples that it can be. They will be discussing which of this personal information should be shared online and why some personal information shouldn't be.

### **Music:**

This week the children will be appraising the song, 'Winter' by Vivaldi. The children will try to identify the instruments they can hear in this piece of music. They will also continue to learn the song 'The Snowman' from last week, working on their performance skills.

### **Art /DT:**

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

This week the children will be exploring and developing how they can create and design their own printing pieces of artwork. Children will have plenty of time for discovery, experimentation, and practice. As children travel further along this journey they will learn new skills and discover more about how to use their prints to explore pattern and intention.

### RE /PDW:

Please see linked learning above.

### P.E:

The children will be continuing with Gymnastics. This week the children will be developing techniques in barrel, straight and forward rolls. Then sequence together shape balances and rolls together to make a routine.

### Year One

Homework: Every week day: Share a book / story. Books will be assigned on a Friday. Please access your Collins Hub book online throughout the week at least 3 times.

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Please complete your Little Wandle Phonics home learning sheets from Autumn 2; these can be located in the Showbie > Phonics and Reading > Autumn > Little Wandle Home Learning Autumn 2.

**Task 2:** Please access your child's Mathseeds lesson to complete the next lesson.

**Task 3:** In Religious Education this week, we will be exploring the many ways people celebrate Christmas. For some, it is a deeply religious occasion, while for others, it is a special time to share with loved ones. To enrich our class discussion, we would love to hear how your family celebrates Christmas! You can share this by helping your child write a few sentences or create a picture to illustrate your family traditions. These can be completed in the children's homework books. We look forward to learning about and celebrating the diverse ways this festive season is enjoyed. 🎄🦋

## YEAR TWO

### Key Question:

Who would you write a letter to?

### Key Text for Linked Learning:

The Bear and the Piano by David Litchfield

### Key Vocabulary:

cleaning, beyond, tugged, theatre, stumbled, giant, concert, audience, familiar, bounded.

### Linked Learning:

This week in English, the children will focus on revising and editing their letters, which are written in response to the text *The Bear and the Piano* by David Litchfield. They will ensure their letters include the key structural features of letter writing, such as a greeting, body, and closing, as outlined in the Year 2 National Curriculum.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

Pupils will check for accurate spelling, correct grammar, and appropriate punctuation, including capital letters, full stops, and question marks, to refine their writing. Once revisions are complete, they will produce a final draft with a focus on presentation, following Year 2 handwriting standards, such as correct letter size, spacing, and joining where appropriate. Building on this, the children will read their letters aloud to the class, practicing clear pronunciation, appropriate intonation, and control of tone and volume to engage their audience effectively. This lesson connects writing composition with the narrative themes of *The Bear and the Piano*, encouraging creativity and emotional connection, while also developing handwriting and oral communication skills.

### **Maths:**

In Maths this week, children will continue to explore the properties of shapes, linking their learning directly to the National Curriculum objectives for Geometry: Properties of Shapes. They will begin by examining the features of 3-D shapes, focusing on cylinders and cones, to identify their faces (curved and flat), edges, and vertices. Building on this, the children will investigate 2-D shapes found on the surfaces of various 3-D shapes, such as circles on cylinders and triangles on pyramids. Following this, they will compare and contrast a selection of 3-D shapes, discussing their similarities and differences in detail. Finally, they will analyze a variety of 2-D shapes, identifying their properties, such as the number of sides and lines of symmetry, and comparing regular and irregular shapes. These activities will develop their understanding of shape properties while meeting curriculum goals to identify, describe, and compare both 2-D and 3-D shapes.

### **Science:**

This week in Science, the children will explore hygiene and why it is important. They will discuss germs, bacteria and parasites and how these can affect the body. They will finish by listing the important steps to washing their hands after using the toilet

### **History:**

No History this week due to Nativity performance.

### **Geography:**

In Geography this week, children will be learning about the culture of Kenya and will explore facts about the country and answer questions about Kenya.

### **Computing:**

In Computing this week, children will continue their work on photography. They will explore the effect that light has on a photo, experiment with different light sources and explain why a picture may be unclear.

### **Music:**

This week, children will be performing their Nativity play for their parents and school. They will express the emotions and prosody of the lyrics using clear voices and singing in unison.

### **Art / DT:**



Hill West Primary

Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

This week, the children will engage in creative activities that integrate elements of the National Curriculum for Art and Design, as well as Design and Technology (DT). In line with the curriculum's focus on developing artistic techniques and encouraging creativity, the children will design and assemble Christmas cards featuring reindeer and Christmas trees. They will use strips of paper to practice cutting, arranging, and layering techniques, developing their fine motor skills and exploring the use of texture and composition. Additionally, they will create a winter-themed calendar, incorporating their knowledge of seasonal imagery and aesthetic design. This activity will enable students to explore a range of materials and techniques, fostering their ability to design, make, and evaluate while expressing their personal creativity in festive-themed projects.

### R.E. /PDW:

This week in RE, the children will be exploring Christianity as they discuss the story of Christmas linked to their nativity.

### P.E.

In PE this week, children will develop co-ordination and jumping skills by keeping their bodies upright and keeping the rhythm – jump, bend, jump, bend.

**Homework: Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading. EBooks on Collins Hub Book will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times. This will be checked weekly.**

**Half Termly Spellings:** wrapping, knotting, knitted, wrecker, knitter

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Complete one Reading Eggs Lesson (Lesson 127 or above).

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** TT Rockstars, 5 minutes a day on the Garage and complete a lesson on Mathseeds. Practice your 2-, 5- and 10-times tables. When you are ready begin to learn your 3, 4 and 6's.

**Task 3:** Write a short, jolly Christmas poem that you can share in class next week. You may choose to make your poem rhyme, write an acrostic poem or display your poem inside a Christmas shape.

## YEAR THREE

**Key Question Week 14:**

**Can you create a fact file about volcanos?**

**Key Text for Linked Learning:**

**DK Find Out: Volcanoes**

**Key Vocabulary:**

**creeping, swarm, landmasses, fragments, specks, eroded, boulders, disintegrate, burrow, current**



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

### Linked Learning: English and Geography

The children will begin by revisiting what they learned about volcanoes last week, including rereading the non-fiction text *DK Find Out: Volcanoes*. They will explore a non-chronological report about volcanoes, identifying its key features such as headings, subheadings, factual information, and technical vocabulary.

Using their knowledge from Geography lessons, the children will plan their own non-chronological reports, focusing on the Year 3 objectives for non-fiction writing. These objectives include: organizing information logically, using clear headings and subheadings, writing in the present tense, and including topic-specific vocabulary. Additionally, they will practice writing in complete sentences, using conjunctions to extend ideas, and applying correct punctuation.

By the end of the week, they will correct, edit, and improve their work to produce a well-structured final report.

### Maths:

This week in maths, children will begin by adding 3-digit numbers using rounding to the nearest hundred, followed by compensating. Next, they will add 3-digit numbers by partitioning and recombining without regrouping. They will then move on to adding 2-digit numbers where the sum exceeds 100, focusing on selecting efficient mental strategies. Towards the end of the week, children will practice subtracting ones from 3-digit numbers using known number facts where the tens digit remains unchanged. Finally, they will learn to subtract ones from 3-digit numbers using the bridging method.

### Science:

This week, the children will build on previous learning about the skeleton, by looking at muscles in the human body. The children will learn that muscles are attached to bones and are responsible for the movements our bodies make. They will rediscover that muscles work in pairs (such as biceps and triceps) and will conduct a different mini experiment to see which muscle they are using when holding a water bottle in different ways. The children will go on to look at joints between the bones and will work to create their own model of a human joint.

### History:

The children will look at different historical sources from the Stone Age period, working to consider what the sources can tell them about how Stone Age people lived.

### Computing:

This week, the children will continue to create their own stop-frame animations using the characters, settings, and events created in the previous lesson

### Music:

Children will continue with recorder practise as well as practising songs in preparation for Christingle service.

**Art:** Children will continue to explore paper cut style art and will again create an original art piece around a set theme.



## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

**Design Technology: N/A**

**PDW:**

This week the children will continue to discuss the behaviours that makes someone feel like an outsider and how to make someone feel welcome.

**P.E:**

This week, the children will work in groups, beginning to create their own commercial dance routine. Children will be expected to follow each dance step in unison.

**MFL:**

This week, the children will continue to focus on French pronunciation as well as working on being able to say how old they are in French.

**Homework: Every weekday:** 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: continue, arrive, women/woman, describe, height, appear, often, breathe, breath, though.

**This week's assigned homework should be completed and returned by Friday 13th December.**

**Task 1:** Practice half termly spellings, complete lesson 74 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Autumn 2 -> Week 6,

Please practice your half termly spelling by rainbow spelling words e.g.:

**Women** (children will be tested on these in the final week)

**Task 2:** Complete this week's maths homework on Showbie. Homework -> Maths homework -> Autumn 2 -> Week 6

**Task 3:** Create a Christmas wish list.

## YEAR FOUR

**Key Question:**

**What did the Mayans achieve?**

**Key Text for Linked Learning:**

**You wouldn't want to be a Mayan Soothsayer! – Rupert Matthews**

**Key Vocabulary:**

**Lintel, Obsidian, Pre classic, Tikal, Pyramid, Quetzal, Stela, Post classic, Caracol, Teotihuacan**

**Linked Learning: English and History**

This week, the children will be analysing the text 'You wouldn't want to be a Mayan Soothsayer,' having worked to get to know the text last week. To begin the week, the children will be analysing the key features of the fiction text, with the national curriculum stating that children must look at a variety of texts and discuss words and phrases that capture their imagination and interest. The children will be picking out the key

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

vocabulary they find, whilst also focusing on conventions such as bold titles, sub headings, illustrations and captions. Following this, the children will begin planning to write a diary entry as if they were a Mayan Soothsayer. This objective supports the national curriculum's aim of children writing for a number of different purposes. Through guided discussions, the children will think carefully about the structure of their diary entries and what must be included. Once the children have planned their diary entries, they will draft and write them up, before carefully revising and editing to ensure every aspect of the writing is meticulously considered. The children will end the week by publishing and performing their diary entries.

### **Maths:**

In Maths this week the children will be consolidating their learning on addition and the different mental and written methods which can be used in the most efficient way, and then we will be moving onto subtraction. The children will be exploring the different methods they can use to solve in depth problems and throughout the week will build up to fluency and reasoning style questions.

### **Science:**

In Science this week, the children will be increasing their confidence with building successful electrical circuits. We will be looking at the different properties of materials and whether if placed within the circuit they are conductive. The children will be drawing their simple circuits using the correct symbols.

### **History:**

In History this week, the children are continuing their learning on Ancient Civilisations. This week the children will be discussing what they already know about the religious beliefs during the Mayan period before learning about the different Gods and how they were all in control of different aspects of the Mayans lives.

### **Geography:**

This week the children will be shown an Ordnance Survey map and encouraged to infer how and what they are used for. They will then explore settlements using maps and map symbols.

### **Computing:**

In Computing this week, the children will continue to discuss online safety. They will be learning how monitoring services are used to keep children and users safe online.

### **Music:**

In Music this week, the children will continue to practise new notes on fifes and clarinets and be able to begin to play these to different pieces of music.

### **Art / DT:**

In Art the children will be completing their Christmas calendars and Christmas cards we will then be reviewing everything we have studied in Art this term by looking at the differences between the range of artists covered.

### **R.E. /PDW:**



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

This week the children will be looking at the different religions covered so far, we will be discussing how each shows us teachings on how we can belong and will be continuing to discuss methods and ideas we have to make people feel welcome in different communities.

### P.E:

This week in basketball, the children will be learning how to use space effectively to create shooting opportunities.

### French:

In French the children will be learning about the months of the year, we will be looking at our learnt phonemes to see how we can apply these when learning our vocabulary.

### Homework:

**Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading.**

**Half Termly Spellings:** though, although, thought, length, experiment, favourite, strength, imagine, difficult, calendar

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Complete one Reading Eggspress Lesson. You should be on or beyond lesson 112

**Spellings:** Practise your spellings and then test yourself.

**Task 2:** Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

**Task 3:** Can you solve the debate of who discovered electricity? Research and produce a fact file on the person who you think discovered electricity. Can you include their name, where they lived, what job they used to do and what they did with electricity.

## YEAR FIVE

Key Questions:	What are the main features of a setting description?
Key Text for Linked Learning:	The Astronomer's Sun – Visual Story
Key Vocabulary:	Astronomer, setting, orbit, nation, crater, stability, efficient, evaluate, influenced, legacy

### English:

In English this week, the children will be watching and understanding the visual story about 'The Astronomer's Sun'. The children will be making predictions about the story and will be using a range of techniques they have learned to write their own setting description for the laboratory the story takes place in and will be using a thesaurus to explore high quality language and synonyms to enhance the quality of their writing,

### Maths:



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

This week in maths, we will start by adding two decimal numbers, focusing on choosing the most efficient strategy. Then, we will subtract numbers, again selecting strategies that work best for us. Next, we'll move on to multiplication, starting with multiplying a whole number by 10, then by 100, and finally by 1000. These activities will help us strengthen our calculation skills and understanding of place value.

### **Science:**

In Science next week, the children will be exploring the moon that orbits our planet. We will recapping our previous knowledge about the amount of moons each planet has and their characteristics. We will then explore the different features of Earth's moon, including the oceans, seas, mountains and craters that it has. The children will then attempt to design their own moon and recreate their findings.

### **History:**

This week in History, we'll explore how modern-day life has been influenced by the ancient Greeks. We'll look at their contributions to areas like philosophy, democracy, art, and science, and discuss how these ideas and practices continue to shape our society today. By examining these connections, we'll gain a deeper understanding of the lasting impact the ancient Greeks have had on our daily lives.

### **Geography:**

In Geography next week, we will be starting a brand-new unit on Scandinavia. The children will be using their previous knowledge about Scandinavia from a recent homework project and will be identifying the three countries that form the region of Scandinavia in Northern Europe. The children will then be completing an activity where they will be completing research about Scandinavia and finding out further information.

### **Computing:**

The children will gain an understanding of why search engines are necessary to help them find things on the World Wide Web. They will conduct their own searches and break down, in detail, the steps needed to find things on the web. The children will then emulate web crawlers to create an index of their own classroom. Finally, they will consider why some searches return more results than others.

### **Music:**

The children will be exploring Rock n Roll. They will focus on 'Smoke on the Water' by Deep Purple. They will engage with describing the music and words that do this explicitly.

### **Art / DT:**

This week in art, we will be getting creative by making Christmas cards. It's a wonderful opportunity to design something festive and personal to celebrate the holiday season while showcasing our artistic skills.

### **R.E. /PDW:**

In PDW this week, the children will be exploring the difference between equity and equality and how we can use this understanding to support those around us.

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

### P.E:

The children will be learning about key skills needed for playing dodgeball effectively, including being able to hit a target with accuracy and being able to dodge a ball that is coming towards us. The children will also have the opportunity to practise working in a team and showing good sportsmanship.

### MFL:

In French, the children will be learning to say different activities that do not include sport. The children will practise saying what they enjoy doing in their spare time (such as reading or listening to music) and will use the new vocabulary they learn to create their own sentences. The children will also have the opportunity to practise their pronunciation by recording themselves saying the sentences and phrases on Showbie.

**Homework: Every day:** 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

### Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Complete your next Reading Egg – Lesson 151

**Task 2: Maths** – Complete your activity on Showbie about using column subtraction and regrouping when necessary. This work must be completed neatly.

**Task 3: Geography** – Pick one of the 3 countries of Scandinavia and create your own presentation about it. This can be completed digitally or on paper. Ideas for this task could include:

- Where is the country located?
- What are the main facts about the country? (Population, capital city, notable landmarks, language).
- What is the history of the country?
- Who is famous from the country of your choice?
- What does the flag look like?

## YEAR SIX

**Key Question:**

**How does the graveyard shape Bod's identity?**

**Key Text for Linked Learning:**

**The Graveyard Book – Neil Gaiman**

**Key Vocabulary:**

**Diffuse, evasive, consecrated, iridescent, imposition, obstinately, unclenching, contagious, reprehensible, writhing**

**Linked Learning: English and Geography**

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

Next week in **English**, the children will immerse themselves in creating their own gothic settings, exploring the atmospheric elements that define the genre. Gothic settings, known for their eerie, mysterious, and often unsettling environments, provide the perfect backdrop for a story filled with suspense and intrigue. The children will focus on developing physical and human geographical features that shape their world—desolate landscapes, decaying structures, and haunted spaces. The natural world, such as dark forests, towering mountains, and gloomy rivers, will contribute to the chilling atmosphere, while human geography, like abandoned villages and forgotten ruins, will add layers of history and mystery.

The children will work on crafting detailed descriptions of these settings, using sensory language to evoke an atmosphere of tension and unease. They will describe the environment's sounds, smells, and sights, creating an immersive experience for the reader. The children will practice using figurative language techniques such as similes, metaphors, and personification to enhance their descriptions and build suspense. This activity aligns with the Year 6 National Curriculum objectives, focusing on writing for different purposes, planning and developing ideas, and evaluating their work. They will also apply their understanding of complex sentence structures and accurate punctuation for effect, helping to create vivid and atmospheric narratives.

Furthermore, this writing activity ties into their learning in **Geography**, as they explore the relationship between physical features and human settlements in their gothic world. By considering how the geography of their setting influences the mood and events, students will apply their knowledge of both physical and human geography to enhance their writing. Additionally, as they explore isolation and the unsettling nature of their environments, they will touch on broader themes of emotional well-being, mental health, and social connections, echoing the topics studied in **PDW** and **My Happy Mind**.

### **Maths:**

The children will be exploring properties of shapes. They will find missing angles where they meet at a point, on a straight line and where they are vertically opposite.

### **Science:**

In Science, children will answer the question. 'What happens to the circulatory system during exercise?' They will describe the parts of the circulatory system; describe the changes that will occur during exercise; and describe how an athlete's body will respond differently to exercise.

### **History:**

In History this week, children will explore crime and punishment in the Victorian period. They will find out why many Victorians were against having a police force and debate what they think our society would be like if we didn't have police.

### **Geography:**



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary

## Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 2<sup>nd</sup> December



*ACE; Ambitious, Curious and Ever-respectful*

The children will compare the life of a Japanese school child with that of a UK school child. They will learn about the teachers and lessons that are taught in Japan.

### Computing:

The children will resize and enhance their 3D model of a pencil holder desk tidy. Learners will also plan their own 3D model of a photo frame.

### Music:

In Music, children will listen and appraise One 'O' Clock Jump by Count Basie, who was a prominent member of the American Jazz scene and who's influence can still be felt in modern music.

### Art / DT:

In Art, children will be considering silk screening art and how this can be effectively used to communicate an opinion.

### PDW:

The children will learn about the Christingle and what the elements represent.

### P.E.:

In Cricket, the children will apply skills and knowledge to compete in a mini tournament.

### MFL:

In French, the children will retrieve prior learning to successfully use Vous avez? je voudrais, c'est combien? C'est + ..... euros. They will ask for 'some' + noun using the correct partitive article (du, de la, des, de l') or using a number.

### Homework

**Every weekday:** 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

**Half termly Spellings:** convenience, mischievous, committee, interrupt, interfere, attached, available, average, competition, conscience.

**This week's assigned homework should be completed and returned by Friday 13<sup>th</sup> December.**

**Task 1:** Complete a level of Reading Eggspress. Most children should be on or beyond level 193.

**Task 2:** Monster Learning – KS2 Revision – Number and Place Value – Assessments: Estimating sums and differences, inequalities with multiplication, estimate inequality with division, highest common factor and lowest common multiple.

**Task 3:** Plan and write a short, handwritten, story using one of these story starters:

<https://www.literacyshed.com/story-starters.html>



Hill West Primary  
Four Oaks

Follow us on Twitter: @hillwestprimary