

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 6th January



ACE; Ambitious, Curious and Ever-respectful

LET'S CELEBRATE 'OUR' SCHOOL

This term, our children have told us...

- I enjoyed my week at school **93%**
- I had fun playing or learning with someone this week **97%**
- My teacher helps me to feel happy and safe in our classroom **98%**
- Someone made me feel good about myself this week **94%**
- I had the chance to make someone else feel happy or included this week **92%**
- I am treated respectfully and equally by your teachers **97%**



RECEPTION

Key Question:	Where is the coldest place on Earth?
Key Text for Linked Learning:	The Snow Thief
Nursery Rhyme of the Week:	Here we go round the Mulberry Bush
Key Vocabulary:	Arctic, Antarctic, migrate, climate, gratitude.

Linked Learning – The Natural World

This week, the Reception children will focus on learning about the season of winter, exploring the changes we can observe, such as the colder weather, shorter days, and the possibility of snow. They will discuss how winter affects both people and animals, focusing on the clothes we wear to stay warm and how certain animals adapt to the cold. The children will also begin their topic on Polar Animals, discovering some of the unique creatures that live in the Arctic and Antarctic regions, such as polar bears, penguins, and seals. They will observe a world map to identify the North and South Poles, developing an understanding of where these icy regions are and how they relate to the animals that live there. Through a variety of engaging activities—such as stories, songs, and hands-on exploration—children will strengthen their understanding of the natural world, while also developing important skills in geography, language, and scientific observation, as outlined in the Early Years Foundation Stage framework.

PSED:



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In My Happy Mind, the children will begin the appreciate module and be introduced to the character Arabella. This week, they will learn about 'gratitude', with a focus on being grateful for other people. The children will be thinking of different ways to show we are thankful e.g. high fives, smiling.

Communication and Language:

Children will be taught and encouraged to use the social phrase 'you're welcome' as a polite response e.g. if you have done something for someone and they have thanked you for it.

Physical Development:

This week the children will begin the 'Fundamentals' unit in PE. They will practise their balancing, ensuring they squeeze their muscles and use wide arms to balance.

The children will also be practising the formation of e, f and s.

Literacy:

In Writing, the children will be helping the Squirrel from the key text identify who is behind the snow using the phrase 'It is a...'. The children will learn to spell the tricky word 'is' and encouraged to use their segmenting fingers to support their spelling.

Phonics:

In Phonics, four new digraphs will be taught – **oo (moon), oo (book), ar and or**. Alongside learning the grapheme, the children will be taught a catchphrase to help recall. Children will be sound talking and blending words containing the above phonemes e.g. dark, wood, moon, horn. Throughout the week, the children will be using segmenting fingers to write words including park, look, for, cool. Three new tricky words will be taught too – was, you, they.

Reading:

To apply their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Mathematics:

This week, the children will explore composition of number. They will represent numbers using the Hungarian number pattern, using double dice frames to see 6 and 7 are composed of '5 and a bit'.

Understanding of the World:

As part of 'The Natural World' area of the curriculum, the children will be making observations of the season of Winter. They will discuss the changes and how it affects ourselves and animals. Continuing

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on our map work, children will be introduced to a world map and be taught where the North and South Pole is. They will learn about the climate in these regions.

Expressive Art and Design:

In Expressive Art and Design, the children will be using thin paintbrushes/tools and encouraged to hold these correctly using the tripod grip. They will be creating snowflakes using water and salt and copying or creating their own designs.

Reception

Homework: Every week day: Share a story / Access your Collins Ebook at least 3 times throughout the week (New book assigned every Wednesday).

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: Little Wandle Phonics Home Learning Page – please ensure you review this with your child to help consolidate their new phonic knowledge.

Task 2: Work alongside your child to complete one or more Mathseeds lessons.

Task 3: Practise the Autumn tricky words with your child. They should be able to recall these at speed and with accuracy. Ways to support your child and which tricky words your child needs to work on will be sent home Friday 19th December.

YEAR ONE

Key Question:	How far is Trinidad from England?
Key Text for Linked Learning:	Coming to England – Floella Benjamin
Key Vocabulary:	Trinidad, stranded, mischief, dreamt, Marmie, Dardie, axle, chassis, Equipment, mechanism

Linked Learning: English, PDW and Geography

Using Coming to England by Floella Benjamin as the basis for Year 1 English and PDW learning offers engaging opportunities to develop specific skills. In English, reading outcomes will focus on improving word reading through decoding and fluency practice, recognising high-frequency words, and discussing the book's events and themes. Children will identify and sequence key parts of the story, make simple inferences about characters' feelings, and explore vocabulary related to emotions,

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travel, and culture. Writing outcomes will include creating their own journey narratives, sequencing events with clear sentences, and using descriptive language to write about settings and emotions. They will also write letters welcoming a new friend or character, practicing correct use of capital letters, full stops, and simple conjunctions like "and" or "because." Children will develop their phonics skills to spell words and write sentences, improving their overall writing fluency. Through these tasks, they will learn to organise their ideas logically and present them clearly while expressing creativity. In Geography, the children will use an aerial map to identify landmarks. They will also explore the connection between the United Kingdom and the story Coming to England, considering which part of the UK Floella Benjamin travelled to upon her arrival and where she lived in the story.

Phonics:

This week the children will be learning these phase 5 graphemes- le (l), al (l), c (s), ve (v). The children will also be applying the graphemes taught into words such as; gentle, total, nice, solve.

They will also be learning these phase 5 tricky words- **school, call, different.**

Reading:

Children will be applying their phonics knowledge in their daily reading practise session. This will consist of revisiting grapheme cards, decodable words, tricky words, and vocabulary. Each session, the children will be developing their decoding, prosody, and comprehension skills. By the end of the week, children will be reading their books with fluency.

Maths:

The children are going to be moving on to explore teen numbers over the next few weeks. They will begin this unit by exploring what 11 can be partitioned into, using the part, part whole model, finding addition and subtraction facts for the number too. By the end of the week, they will be moving on to looking at the number 12 through partitioning and addition facts.

Science:

This week children will be moving on to exploring the season of Winter. They will think about what environmental changes they will see such as colder weather and how plants and animals adapt or change during the cold months.

History:

This week the children will continue to learn about Grace Darling. We will revisit timelines to understand how long-ago Grace Darling lived. Children will then complete their own timeline from the late 1800's using prompts and clues.

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Geography:

See above in Link Learning.

Computing:

This week the children will think about the language used to give directions and how precise it needs to be so that instructions can be followed accurately. They will work with a partner to give and follow instructions before applying these directions to the Bee Bots (floor robots).

Music:

This week the children will watch and listen the life performance, 'Let the Bright Seraphim' by Handel. This will introduce the Baroque period of music. The Baroque period refers to an era that started around 1600 and ended around 1750, and included composers like Bach, Vivaldi and Handel.

Art /DT:

DT DAY will happen on Monday 13th and 14th January. The children are going to be creating their own wheels and axis. They will be able to explain that wheels move because they are attached to an axle, recognise that wheels and axles are used in everyday life, not just in cars, identify and explain vehicle design flaws using the correct vocabulary, and design a vehicle that includes functioning wheels, axles and axle holders.

RE /PDW:

N/A for DT Day.

P.E:

This half term the children will be doing DANCE. This week the children will be exploring the counts of 8 to ensure they are moving in time, and explore pathways in dance, changing direction and speed in a shape.

Year One

Homework: Every weekday: Share a book / story. Books will be assigned on a Friday. Please access your Collins Hub book online throughout the week at least 3 times.

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: Please complete your Little Wandle Phonics home learning sheets from Spring 1 Week 3; these can be located in the Showbie > Phonics and Reading > Spring > Little Wandle Home Learning Spring 1.

Task 2: Please access your child's Mathseeds lesson to complete the next lesson.



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Task 3: Create a list of 5 things to recommend to Floella to do in England, such as going to see Buckingham Palace. She is moving to England from Trinidad with her family so consider some of the things she'll need to know before moving here such as the weather, clothes, food, traditions etc. Please include 1 picture at the end. Save it in – Showbie > Homelearning > 10.01.25 – Floella List
Below is the link to the key text for your reference:

<https://www.youtube.com/watch?v=r8Fc-jaBlBo>

YEAR TWO

Key Question:	Who is Florence Nightingale?
Key Text for Linked Learning:	Little People, Big Dreams: Florence Nightingale
Key Vocabulary:	dirtiest, prepared, precious, assisting, pastor, healthiest, brooch, comfortable, diligence, extraordinary.

Linked Learning: English and History

This week in English, the children will begin exploring a new text about Florence Nightingale. They will listen carefully and read sections of the text, then practice summarising the key points verbally, explaining their understanding in their own words, helping to develop comprehension skills by discussing the content of the text. The children will ask and answer questions about the story, focusing on its purpose (why it was written) and form (how it is structured). In doing so, they will explore how different types of texts are constructed.

Next, the children will explore different sentence types, such as statements, questions, and exclamations. They will apply this knowledge by writing their own statements about Florence Nightingale, reinforcing the curriculum focus on sentence formation and punctuation.

Finally, the children will delve deeper into the vocabulary used in the text. They will discuss and clarify the meanings of unfamiliar words, developing their understanding of new language and expanding their vocabulary, a key expectation in Year 2 English.

Maths:

This week in Maths, the children will begin their learning journey into multiplication. They will start by practicing counting in steps of 3, which develops their understanding of number sequences and lays the foundation for multiplication fluency.

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The children will explore the concept of repeated addition, recognising how adding equal groups (e.g., $3 + 3 + 3 = 9$) connects to multiplication. They will solve problems involving equal groups, using concrete objects, pictorial representations, and written methods, in line with the National Curriculum focus on problem-solving and reasoning.

As the week progresses, the children will be introduced to arrays, a powerful visual tool for understanding multiplication. They will use arrays to identify commutativity in multiplication (e.g., 3×4 is the same as 4×3) and learn how to describe and create their own arrays.

By the end of the week, the children will have developed their early understanding of multiplication as repeated addition, and they will begin applying these concepts to solve simple problems.

Science:

In Science this week, children will be revisiting the difference between object and material. They will find out the meaning of the word and how objects can be made out of different materials for a range of purposes. Finally, the children will go on a material hunt around the school and the field to identify objects made from wood, metal, plastic, glass or fabric.

History:

No History due to the Pantomime performance at the Birmingham Hippodrome.

Geography:

This week in Geography, children will be exploring the city of London. They will review their knowledge of the continent of Europe before looking at the UK; specifically, stage location of London in relation to the rest of England.

Computing:

No Computing due to the Pantomime performance at the Birmingham Hippodrome.

Music:

The children will be introduced to Rock music this term. They will be listening to the song 'I wanna play in a band' by Joanna Mangona and encouraged to think about the instruments they can hear and how the song makes them feel.

Art / DT:

This term the children will be working with 3 Dimensions. They will be introduced to the word architecture and look at famous landmarks around the world.

R.E. /PDW:

In RE this week, children will discuss how to care for others, animals and our environment.

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P.E.

In PE this term, children will begin to develop their skills in football. They will begin by practising their skills in stopping a rolling ball with their foot.

Homework: Every day: 5 minutes of TT Rockstars and at least 5 minutes of reading

Half Termly Spellings: any, break, climb, even, grass, great, many, pass, steak, wild, who

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: To experience family fun with your loved ones! Enjoy Christmas movies, make reindeer food, sing carols, drink hot chocolate and decorate Christmas cookies. Spend at least one day in your PJs and have a very Merry Christmas!

Task 2: Complete one Reading Eggs Lesson

Spellings: Practice your spellings and then test yourself. (any, break, climb, even, grass, great, many, pass, steak, wild, who.)

Task 3: TT Rockstars, 5 minutes a day on the Garage.

and complete a lesson on Mathseeds. Practice your x2 x5 x10 tables. When you are ready begin to learn your 3, 4 and 6's.

EBooks will now be assigned on a Wednesday. Please access your eBook online throughout the week at least 3 times.

YEAR THREE

Key Question Week 1:

Where was your first adventure?

Key Text for Linked Learning:

Marcy And The Riddle Of The Sphinx

Key Vocabulary:

From Marcy And The Riddle Of the Sphinx: survey, ancestors, ancient, wondrous, portly, utterly, doubted, ventured, Sphinx, brim

Linked Learning: English and History

This week, the children will be engaging with a new key text, *Marcy and the Riddle of the Sphinx*, as part of their reading activities aligned with the Year 3 national curriculum objectives. At the start of the week, they will immerse themselves in the text by making predictions about the story and its characters, as well as drawing inferences to deepen their understanding of Marcy's thoughts, feelings, and motivations. They will explore the author's choices, identifying and discussing features of the



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text, and comparing these to other texts they have read this year. By the end of the week, the children will retell the story, focusing on its structure, to support their understanding of narrative sequencing in preparation for writing their own stories in future weeks.

Maths:

We will begin this term by revisiting the Year 2 fractions objectives to consolidate prior knowledge. Using manipulatives such as Numicon and fraction walls, children will represent a range of fractions and explore how the same fraction can be shown in different ways, supporting their fluency in identifying and understanding fractions. Aligned with the Year 3 maths objectives, the children will then progress to recognizing and working with unit and non-unit fractions, developing their understanding of how fractions change when the numerator or denominator is altered. Towards the end of the week, they will use cubes to construct and compare fractions, reasoning mathematically to identify which fractions are largest and smallest in value and justifying their answers.

Science:

This term, we will be exploring forces, aligning our learning with the Year 3 national curriculum science objectives. The children will begin by identifying and discussing forces encountered in everyday life, such as pushes and pulls, and how forces can change the shape of an object they are acting on. Through observation and discussion, they will develop their understanding of how forces work. To build their skills in scientific enquiry, the children will conduct mini experiments to investigate the effect of applying force to a toy car on different surfaces. These experiments will help them make predictions, observe patterns, and prepare for more in-depth investigations in the following weeks.

History: No History lesson this week due to parent workshop.

Geography: No Geography lesson this week due to staff INSET day

Computing: No Computing lesson this week due to parent workshop.

Music: No music this week due to staff INSET day

Art:

Children will be looking at how artists use a sketchbook effectively, and the creative process that takes place in order for effective illustration to happen.

PDW:

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The children will be considering how they can express their own views articulately and with confidence.

P.E:

This half term in PE, Rabbits and Hedgehogs will be exploring the topic of gymnastics in the hall. The children will be looking at different types of balances (including 1 point, 2 point, and 3-point balances), working to build a routine in a group

MFL:

No French this week due to trip to the theatre

Homework: Every weekday: 5 minutes of TT Rockstars every day and at least 10 minutes of reading.

Half termly spellings: probably, actual, actually, occasion, occasionally, opposite, group, bicycle, February, pressure, which

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: Practice half termly spellings, complete lesson 76 on reading eggs and complete handwriting practice on Showbie. Homework -> Handwriting homework -> Spring 1 -> Week 1,

Please practice your half termly spelling by rainbow spelling words e.g.: **probably**

Task 2: Complete this week's maths homework on Showbie. Homework -> Maths homework -> Spring 1 -> Week 1

Task 3: Take a photograph of your favourite illustration from a book Upload this to Showbie. Then write about why you like it, what you can see and how well does the image supports the text that goes with it.

YEAR FOUR

Key Question:

Would you want to soar into the sky?

Key Text for Linked Learning:

FAR^THER – Grahame Baker-Smith

Key Vocabulary:

Unrelenting, promise, increase, disappear, rooted, silence, distant, returned, khaki, claimed

Linked Learning: English and History

During our first week back at school, the children will immerse themselves in the deeply emotional story *FAR^THER*, which explores the complex relationship between a father and his son. They will begin by developing comprehension skills, retrieving key details from the text and making inferences about

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the characters' thoughts and motivations. The children will also analyse the author's use of figurative language, such as metaphors and similes, to explore how these techniques enhance the mood and emotional depth of the story. As the week progresses, the children will compare *FARTHER* to other fiction texts they have studied, identifying common themes such as family, ambition, and perseverance. They will examine how the author develops these ideas and consider the choices made in narrative structure, language, and character development. This will encourage them to reflect on how *FARTHER* fits into the wider context of storytelling and its connections to traditional literary themes. To enhance their creativity, the children will expand their vocabulary and practise using descriptive language inspired by the text. They will also engage in creative writing, imagining events that could occur before or after the story's timeline, fostering critical thinking about the characters and plot. These activities will strengthen their reading, writing, and analytical skills in line with Year 4 curriculum objectives.

Maths:

The children will be moving onto learning new tables such as multiplying by 11 and 12 this week and we will be discussing the different methods we can use to recall our times table facts.

Science:

In Science this week, the children will be looking at our brand-new topic of Sound. We will be immersing ourselves into the understanding of what sound actually is and how it is made. We will be considering new terminology to describe sound, such as pitch and will be considering what vibrations have been making certain sounds.

History:

In History this week, the children will be considering everything they already know about World War Two. We will be looking at the political causes which sparked World War Two and looking in depth at the "key players and countries" and their roles during the beginning of World War Two.

Geography:

In Geography, this week the children will be beginning their new topic of investigating rivers. This week we will be recapping the Water Cycle to ensure we are confident with the step-by-step process. Once consolidated the children will then be considering questions such as what would happen if the Earth did not have processes such as evaporation?

Computing:

This week in Computing the children will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use

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special input devices called sensors to monitor the environment. Finally, the children will collect data as well as access data captured over long periods of time.

Music:

This week the children are continuing to practice their fifes and clarinets. The children are expanding their understanding of different notes and are working hard to master those practiced already.

Art / DT:

In Art the children will be focusing this term on 3D structures. This week we will be looking at what a plinth is. The children will be discovering how a plinth is typically used in Art and why artists choose to display their work in this way. The children will look at the Fourth Plinth project and will be contributing their own ideas to the project.

R.E. /PDW:

In RE this week the children will be looking at Sikhism and the key religious beliefs attached to this faith. The children will be able to look at the five articles of faith and will be learning about why they are important.

P.E.:

This term the children will be moving on to Dance in P.E lessons. The focus this week will be the children copying and creating actions and adapting these using changes of space.

MFL:

In French this term the children will be learning how to describe their personality and give a physical description of themselves. This week, the children will learn a new song, 'Comment Ca Va?' applying their phonetic understanding to correctly pronounce new words in the song.

Homework:

Every weekday: 5 minutes of TT Rockstars and at least 5 minutes of reading.

Half Termly Spellings: material, promise, centre, century, increase, certain, recent, notice, believe, decided.

This week's assigned homework should be completed and returned by Friday 10th January 2025

Task 1: Complete one Reading Eggspress Lesson. You should be on or beyond lesson 114

Spellings: Practise your spellings and then test yourself.

Task 2: Complete the maths homework activity located in the Moles/Squirrels homework folder on Showbie.

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Task 3: To enjoy the holiday with your loved ones! Watch your favourite films, make some fun treats, sing songs, enjoy a cosy drink like hot chocolate, and decorate biscuits or other snacks. Spend at least one day relaxing in your pyjamas and have a joyful and restful time!

We would love you to take photos and write a poem using all the skills you have studied this week whilst learning about our key text, *Cloud Busting*. Please save your pictures/poem on Showbie – Home Learning – Holiday Fun 10.01.25

YEAR FIVE

Key Questions:	Who are the main characters in <i>Beowulf</i> and how would we describe them?
Key Text for Linked Learning:	<i>Beowulf</i> – Michael Morpurgo
Key Vocabulary:	Courageous, legendary, valiant, menacing, triumphant, resilient, formidable, noble, honourable, ferocious

Linked Learning: English and History

Next week, the children will be immersing themselves in the epic story of *Beowulf*, written by Michael Morpurgo. They will explore the plot, characters, and themes of this fascinating tale, analysing key elements such as heroism and the battle between good and evil. Through a variety of engaging activities, the children will link their learning to their historical studies of the Anglo-Saxons, deepening their understanding of this significant period in history. As part of their English lessons, they will focus on key areas of the Year 5 national curriculum for writing, including expanding their vocabulary, using complex sentence structures, and applying grammar with accuracy. Additionally, they will work on improving their writing style, learning to create cohesion and flow in their work, and practicing spelling, punctuation, and handwriting. The children will also develop their speaking and listening skills, participating in discussions and retellings of the story, and will explore how to plan and edit their work effectively to improve clarity and precision.

Maths:

Next week in maths, we will begin by dividing whole numbers by 1000, focusing on how this affects place value. Then, we will move on to dividing decimals by 10 and later by 100, developing a clear understanding of how decimal places shift during division. Finally, we will explore prime numbers,

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identifying and understanding them up to 20. These activities will strengthen our number skills and deepen our mathematical understanding.

Science:

Next week in science, we will focus on growth and change, with a particular emphasis on adults and old age. The children will discover what happens to the human body as we age, exploring the different phases of the human life cycle and understanding why these changes occur. It's going to be a fascinating week of learning about the journey of life and the science behind it!

History:

Next week in History, the children will be learning about the design of Greek temples and how the architecture and layout of the buildings have influenced some of the buildings in the contemporary era. The children will also have an opportunity to evaluate the buildings they see and express their opinions, thus using effective design skills.

Geography:

In Geography next week, the children will be recapping the learning they have done about Scandinavia so far.

Computing:

In this lesson, the children will revisit previous learning on 'selection' and identify how 'conditions' are used to control the flow of actions in a program. They will be introduced to the blocks for using conditions in programs using the Scratch programming environment. They will modify the conditions in an existing program and identify the impact this has.

Music:

In Music, we'll dive into the life and works of Pyotr Ilyich Tchaikovsky. The children will learn about his journey from law student to one of the most celebrated composers of the Romantic period. We'll explore his iconic ballets like *The Nutcracker* and *Swan Lake*, as well as his powerful symphonies. By listening to his compositions, we'll discover how he used music to express emotions and tell unforgettable stories. It's set to be an inspiring week of music appreciation!

Art / DT:

In art, we'll be starting an exciting new unit on set design. The children will explore how to use foreground and background elements to create dynamic and engaging sets that bring scenes to life. This will be a creative opportunity to develop their understanding of composition and storytelling through visual design.



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R.E. /PDW:

In PDW this week, the children will be exploring different scenarios and exploring possible the solutions to help others in a productive and positive way. The children will have the opportunity to give their ideas and be respectful to other children's thoughts.

P.E:

In PE, the children will have their first lesson exploring gymnastics and the key features of putting together a routine in small groups. The children will explore some different movements and learn how to perfect their technique, allowing them to combine a sequence of movements in future lessons.

MFL:

In French, the children will explore famous sportsmen and women from France and will have the opportunity to translate text where they are describing themselves. The children will then use some of the language they have learned to describe a famous French athlete of their choice.

Homework: Every day: 5 minutes of Garage mode on TT Rockstars and at least 15 minutes of quiet reading

Half-termly Spellings:

Stomach, recommend, equipment, environment, government, parliament, frequently, vegetable, wide-eyed, co-operate

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: Complete your next Reading Egg – Lesson 153

Task 2: Maths – Complete your activity on Showbie about dividing decimals by 10 and 100. You will need to divide several decimals by 10 and by 100, showing your working out clearly. Try to explain the pattern you notice when dividing by these numbers.

Task 3: Music– Create a fact file about Pyotr Ilyich Tchaikovsky, including details about his birth, his most famous works, interesting facts from his life, and why he is considered a great composer. Be sure to make it creative with drawings or decorations. Please submit it by Friday.

YEAR SIX

Key Question:

What makes the human body tick?

Key Text for Linked Learning:

DK Knowledge Encyclopaedia: Human body!



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Key Vocabulary:

cardiovascular, circulatory, network, oxygen, aorta, external, internal, arteries, veins, capillaries.

Linked Learning: English and Science

In English, children will begin their new unit on the Human Body, linking to their science work on the cardiovascular system. Using the DK Knowledge Encyclopaedia, they will explore the workings of the human body and the function of the circulatory system in greater detail. As part of this, they will summarise main ideas from a range of non-fiction texts, demonstrating their understanding of the difference between fact and opinion, in line with the Year 6 National Curriculum English standards. Students will revise comprehension strategies to retrieve, record, and present information from non-fiction texts. They will focus on skimming and scanning techniques to improve reading efficiency. When answering more complex questions, they will use these strategies to identify key details that support their main ideas and provide evidence from the text.

Children will analyse non-fiction extracts, identifying themes and conventions while considering the purpose, form, and intended audience of the text. They will evaluate how these are achieved through the text. As part of this analysis, they will highlight features such as headings, subheadings, and presentation/layout. They will also examine grammatical features, including the use of present, present perfect, and present perfect continuous tenses, and how the language remains formal and factual. Additionally, they will explore the rich and complex language used in the text, learning about its etymology and understanding how it fits into the tiered vocabulary chart.

Maths:

In Maths, the children will begin a new geometry unit on the properties of shapes, specifically angles. Children will learn how to find missing angles at a point, on a straight line and in triangles.

Science:

The children will begin their new unit on electricity. The children will recap key knowledge from Year 4: how our lives would be different without electricity; the dangers of electricity; and the function of mains and battery powered electricity.

History:

In History, the children will begin their highly anticipated learning about World War I. The children will consider the events that led up to the first world war, including the pivotal assassination of Archduke Franz Ferdinand, heir to the Austro-Hungarian throne. They will also explore the reasons behind the formations of the Triple Entente and the Triple Alliance respectively.

Next Week at Hill West

Kindness, Compassion, and Connection at the heart of 'Our School'

Week commencing: Monday 6th January



ACE; Ambitious, Curious and Ever-respectful

Geography:

In Geography, the children will begin their learning on Yosemite National Park, placing it within its geographical context of the North American continent. The children will learn to locate Yosemite National Park on a map and will discover which American state the park lies within.

Computing:

In computing, the children will be introduced to variables and explore how these can be coded to alter the intended outcome of a programme. They will apply knowledge from science to define a variable as something that is changeable.

Music:

In Music, the children will listen and appraise 'A New Year Carol' by 20th century British composer Benjamin Britten, who was esteemed for his operatic works and prolific *War Requiem*.

Art / DT:

The children will be identifying and exploring the use of colour within the work of Olafur Eliasson. They will consider the ways artists respond to colour.

PDW:

The children will be discussing the importance of rules, why they are important and which ones are important to follow.

P.E:

The children will begin their new PE unit - Basketball. They will be taught to dribble with control under pressure, a key skill specific to this sport.

MFL :

In French this week, the children will recap their developing knowledge of transaction language and apply this in the context of a souvenir shop.

Homework

Every weekday: 5 minutes of TTRockstars on Garage mode and 20 minutes of reading.

Half termly Spellings: controversy, correspond, embarrass, especially, exaggerate, cemetery, necessary, sacrifice, hindrance, nuisance

This week's assigned homework should be completed and returned by Friday 10th January.

Task 1: Complete a level of Reading Eggspress. You should be at or beyond Lesson 195.

Task 2: Monster Learning – KS2 Revision – Fractions, decimals and Percentages – *Name and count fractions to Multiply and divide fractions.*



Hill West Primary
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Task 3: For your homework this week, linked to our Geography, create a fact-file about Yosemite National Park. Include a minimum of 5 facts and a diagram. Presented in the style of a fact file.