

EYFS/Reception – Summer Term Home Learning Projects

There are a number of key topics that you would have been learning this term if you were in school and Mrs Thomas, Miss Ward, Miss Roberts and Mrs Pardo thought that you may like to learn about these while at home by producing project booklets. We also thought that there was no better time than now for you to learn more about our wonderful National Health Service (NHS) too.

PSED/UW/C&L	Phonics/Reading/Writing	Maths	Physical Development	Expressive Arts and Design
Our NHS				
<p>Can you create a poster to say thank you to the NHS?</p> <p>It's important that we continue to look after one another after this. Write or record a pledge to your family or community. Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.</p> <p>In 2018, the NHS celebrated its 70th birthday. Can you find out any more facts about the NHS?</p> <p>Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.</p>	<p>Phonics Continue to practise recognising all phonemes from phase 2 and 3. <i>Mr Thorne videos</i> on youtube are always a huge hit and a helpful tool!</p> <p>Continue to promote the correct language; a digraph is two letters that make one sound (ai) and a trigraph is three letters that make one sound (igh).</p> <p>Can you write the digraphs/trigraphs onto paper and rip/cut them and ask the children to piece them back together like a homemade jigsaw – which sound does it make?</p> <p>Reading There are so many activities to help reading however one of the</p>	<p>Play an estimation game – can you choose a handful of objects (up to 10) and quickly reveal them to your child before covering them back up? Can they estimate how many were there and then count them afterwards to check? Record the estimation followed by the actual answer.</p> <p>Continue to practise addition and subtraction – this can be done in so many fun ways using objects, people in your household, favourite toys, dots on paper etc.</p> <p>Put together two sets of objects (a sweet treat is always a good motivation!) can the children identify which set has more and which</p>	<p>Complete a jigsaw. Can you pick up the pieces carefully? Can you fit them together?</p> <p>Create an obstacle course to complete. Can you include the skills of running, jumping, balancing, throwing and kicking a ball?</p> <p>Hold your own sports day event with different sports day activities.</p> <p>Look at why our body needs a variety of food and what a balanced diet means. Why is exercise important to stay healthy? Can you use the internet to help with your research? Could you make a booklet or a song to explain the importance of being healthy.</p>	<p>Have a dress up day! You could dress up and create your own role play with your toys and objects from around the house! Could you be a farmer, a teacher, a doctor/nurse, or work in a restaurant? Take some wonderful pictures for us to see! 😊</p> <p>Can you create your own natural picture inspired by the Gruffalo? Could you use some twigs and grass that you can find near your house?</p> <p>Painting: when using the primary colours, how many different colours can you make? Make a poster to show the different combinations you used to make different colours.</p> <p>Look at what a 'balanced diet' means. Can you make your own healthy plate? This could be using playdough, crafts, toy food or drawing a picture.</p>

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<p>Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home.</p> <p>Make a video or a jingle about the importance of handwashing. Share this online with adult help as friendly reminder to us all.</p> <p>All NHS staff play a vital role in keeping us safe. Can you use the internet to look at all the different roles. Which job would you like and why? Can you write a sentence or ask an adult to help record your response?</p> <p>We can help to keep ourselves and others safe. Write a set of instructions for calling 999.</p> <p>Who was Florence Nightingale and why is she so important?</p>	<p>best things you can do with your child is to read stories with them and to them. Encourage them to help you with words you know they can decode or use their phonics knowledge as support.</p> <p>Continue with reading eggs and use the teach monster app where possible, both great tools to help recognise sounds and support reading.</p> <p>Matching objects to the words – write words onto paper with a box of objects for the child to match e.g. can (can of soup) ball, pen etc.</p> <p>Keep encouraging your child to recognise their tricky words, phase 2 and 3.</p> <p>The basic skill of rhyming is still quite tricky even in reception, practise this with your child as a game, see if they can find a word that rhymes with yours – can they do it against a timer?</p>	<p>set has less/fewer using the language. Take pictures where possible as a record.</p> <p>Use a ball or other object - whoever is holding the ball shouts “one more” or “one less” and gives a number before throwing it to the next person who has to give the answer. Can the children record their answers down next to the number that was shouted out?</p> <p>Shapes are all around us! Spot some shapes and take pictures of them – can the children identify the properties of the shapes? 2D shapes – sides and corners. 3D shapes – faces and vertices.</p> <p>Find a stick. Can you find something that is longer/shorter than your stick? Can you find something</p>	<p>To practise your balancing skills could you find different objects to balance on whilst out for a walk? Could you make a photo collage of your balancing skills?</p> <p>Complete a cosmic yoga video (youtube). This will help with developing mindset as well as a being a good opportunity for exercise.</p> <p>Watch a ‘just dance kids’ video and carefully follow the movements of the dancers onscreen.</p> <p>Practise throwing and catching a large ball with underarm.</p> <p>With a partner, use good control to kick a ball between each other. Make the distance between you longer each time until one of you misses the ball. When you miss the ball get closer together.</p>	<p>Collect your recycling to use for junk modelling. Design your own animal that you can create using these materials. How can you join together different materials to make an object? Use the materials to create your design.</p> <p>Listen to nursery rhymes from The Wiggles (or any others that are available). Using the tune of these songs, can you make your own song? Make your own dance to go with one of the songs.</p> <p>Listen to and dance along to Spanish music. How is it different to music that we listen to?</p> <p>Use dried foods to create your own self portrait. (Pasta and cereal are great for this).</p> <p>Make your own playdough to use at home, following the instructions step by step. Can you make playdough people to represent you and your</p>
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<p>Can you use resources to find this out with the help of an adult?</p> <p>Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.</p> <p>Phone/video phone a friend or family member. Can you ask them lots of questions and find out what they have been up to? How have you been staying safe?</p> <p>Discuss where we can find information? Which different resources do we have accessible to us to do so?</p>	<p>(cat – hat – bat). You could use a ball and whoever is holding the ball thinks of a word before throwing it to the next person who has to think of a word that rhymes.</p> <p>When reading words – can the children write the sound buttons underneath to help segment and blend? A ‘dot’ is for a single sound and a ‘line’ is for a diagraph or triagraph.</p> <div style="text-align: center;">  </div> <p>Writing Use chalk where possible to write words outside using phonics knowledge.</p> <p>Write tricky words with chalk and use a paintbrush and water to make the word disappear as the child writes over it.</p> <p>Can you write short sentences such as ‘The hat is red’ or ‘It is a cup.’ Can you think of your own</p>	<p>that is shorter than your stick?</p> <p>Place your favourite toy/object in different positions? Can you describe their position using the correct language: behind, in front of, next to, in between?</p> <p>Can you listen to the instructions if an adult tells you where to place/find an object? “find the teddy in between the tree and the slide.”</p>	<p>Talk about what makes good hygiene.</p> <p>Can you thread cereal hoops onto spaghetti to practise your fine motor skills? How many hoops can you count on one piece of spaghetti?</p> <p>Go on a scavenger hunt moving like all of the animals that you find! Can you fly like a butterfly? Hop like a frog? Run like an ant? Waddle like a duck?</p>	<p>friends? What games could they play together?</p> <p>https://theimaginationtree.com/best-ever-no-cook-play-dough-recipe/</p> <p>Make your own mosaic picture using old wrappers, magazines and newspapers. Cutting these tiny pieces is great for your fine motor control skills.</p> <p>Draw a picture of your family and a special moment that you have shared in the last few weeks. Could you send this to a family member that you are missing?</p>
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sentences and hold them in memory to write them without too much prompting from an adult? – You can add descriptive words if you feel ready!

Choose something that you really enjoy – it could be animals from a farm or a zoo! Can you write about them? What do they look like? Where do they live? What do they eat?