



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Week Beginning 02.11.20



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs





Monthly Medium Term Overview for November

Reading	Writing	Speaking and Listening
Phonics I can recognise the majority of Phase 3 digraphs and/or trigraphs. I can read some of the Phase 4 sounds. I can read the Phase 3 tricky words. I can read most of the Phase 4 trick words I can apply my phonic knowledge when reading unfamiliar words. I can begin to identify some of the Phase 5 digraphs. I can begin to read some of the Phase 5 tricky words.	Handwriting I can correctly form the letters c.a.d.g.q.o.e.s.f.i.l.t.u.y I can handle a pencil effectively to correctly form most letters. Spelling I can begin to spell Year 1 Autumn Term spellings independently. I can begin to spell phase 2/3/4 tricky words. I can segment and blend to spell any unfamiliar words. Writing I can write simple sentences to describe the events, remembering to include capital letters, finger spaces and full stops. I can use interesting describing words to describe something with/without a sound mat. I can use my imaginations to write super sentences about my own imaginary adventures. I can write a short sentence, including correct spelling of some tricky words that can be read by myself and others. I can write a phonetically plausible description. I can segment and blend to spell any unfamiliar words. I can extend my sentences by using the conjunction 'and'. I can write my own endings to the story.	I can listen to a story and speak about events that are happening through a recap. I can explore the front cover and discuss my ideas. I can listen attentively in a range of situations. I can answer how and why questions in response to stories or events. I can follow instructions involving several ideas or actions. I can use past, present and future tense accurately when talking about events I have experienced/will experience. I can express myself effectively when giving an instruction. I can use my voices expressively to chant and perform simple verses from the story such as 'The leg bone's connected to the hip bone. The hip bone's connected to the back bone.'
Maths		
		Arithmetic I can find one more/less than any number up to 20 I can find two more/less than any number up to 20, recording the hops on a beaded line. I can Relate counting on to addition and counting back to subtraction. I can find one more/less than any two-digit number, including one more than 29, 39, etc. I can recognise 1p, 2p, 5p and 10p coins. I can find totals of two coins from 1p, 2p, 5p and 10p. I can count what's left and record the related subtraction sentences. I can count on/back starting from any number up to 20. I can order numbers to 20 on a track, then a beaded line.
Personal Development and Wellbeing	Science	
I can identify different feelings e.g. happy, sad, anxious and begin to understand the feelings of worry, jealousy and excitement I can understand and discuss different religious and cultural/traditions (Diwali). I can explore the NSPCC PANTS campaign. I can watch the Pantosaurus video and begin to learn the song. I can discuss the similarities and differences between girls and boys bodies, naming the main parts of the body and beginning to use the correct terminology for private parts e.g. vagina and penis. I can discuss a range of feelings, beginning to develop our knowledge of specific feelings such as lonely and jealous. I can demonstrate many different emotions using facial expressions in mirrors and to each other. I can discuss the nativity story and begin to talk about why it is an important time of year for followers of Christianity.	I can look at the physical properties of materials (hard/soft, stretchy/stiff and bendy/not bendy) I can be conduct a simple experiment to test the properties. I can label and name parts of the body and I can discuss the role of each part. I can begin to understand how the skeleton supports the body. I can discuss the parts of the body that relate to the senses using different items (noisy, textured, smelly) to spark discussion. I can compare and classify to identify the differences between different people. I can compare similarities and differences, and use my observations to sort people of different ages, races and gender by their own criteria. I can discuss seasonal changes. I can discuss and name nocturnal and diurnal animals. I can classify animals. I can name and label parts of a tree.	Reasoning I can estimate, measure and compare objects. I can choose and use suitable uniform non-standard or standard units. I can create and find symmetrical patterns. I can Use vocabulary related to time; read the time to the hour (o'clock) and half past the hour. I can count to 100 in ones and tens from zero.
	P.E.	Problem solving I can understand subtraction as 'take away'. I can understand a word problem and decide what action is needed to solve it. I can mark on numbers just before and after 5, 10, 15, and 20. I can compare two numbers less than 20: say which is more or less. I can recognise fractions of shapes $\frac{1}{2}$ and $\frac{1}{4}$.

Maths

2.11.20

To know two more and two less up to 20 (I)






Two less		Two more
		
		
		
		

R: What is 2 more than 20?

What is 2 less than 20?

2.11.20

To know one more and one less up to 20 (I)

One less		One more
		
		
		
		
		

R: What is 2 more than 12?

What is 2 less than 12?

3.11.20

To be able to add on a number line (I)

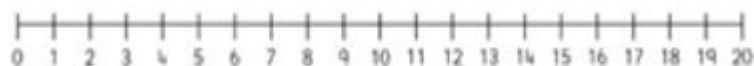
Finish the number sentences. Use the number lines to help.



$$14 + 3 = \square$$



$$17 + 2 = \square$$



$$5 + 11 = \square$$



$$6 + 6 = \square$$



$$8 + 12 = \square$$

R: What is 2 more than 15?

What is 2 less than 15?

4.11.20

To recognise coins and their value (F)

Match the coin to the value



£2

10p

2p

20p

£1

5p

1p

R: What is 2p + 5p =

05.11.20

Independent- Place coins in correct column to make the value. Write them as a number sentence ($2p + 3p = 5p$)

[illegible]

6.11.20

To add different coins (I)

How many pennies are in the purse?



p



p



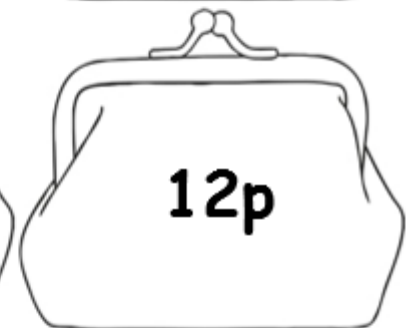
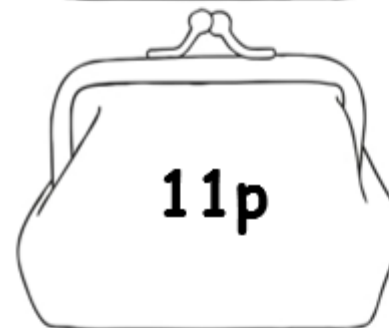
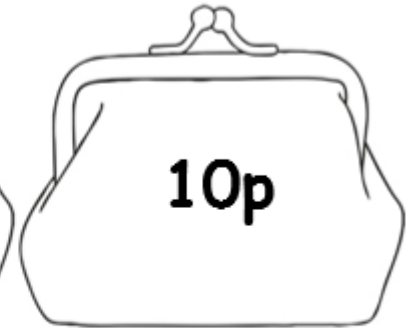
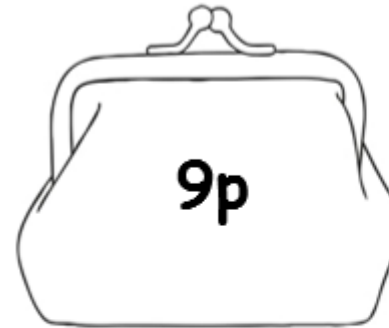
p



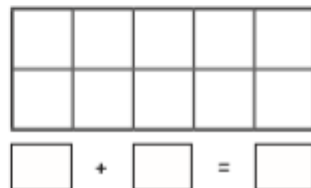
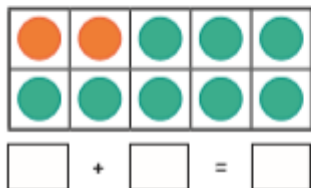
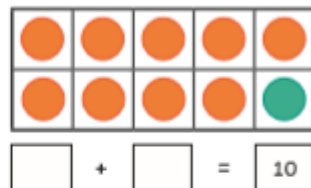
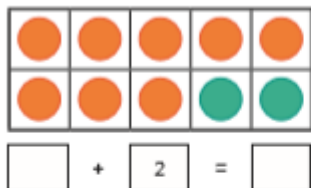
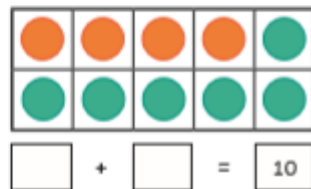
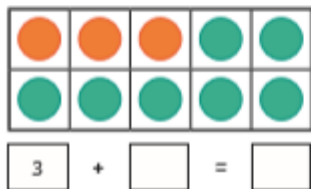
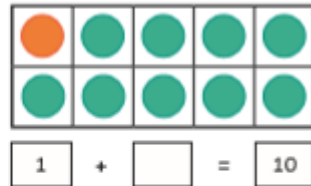
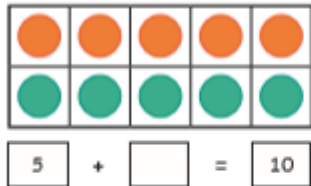
p



Make the amount using coins.

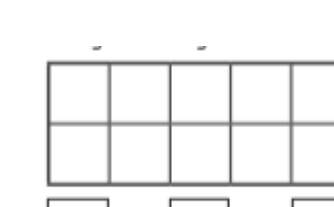
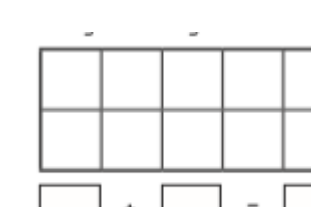
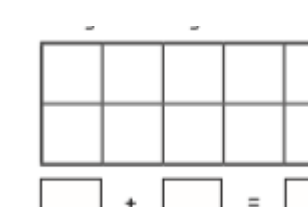
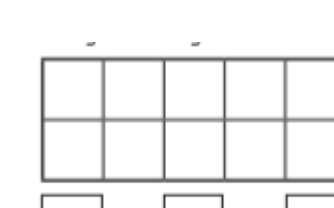
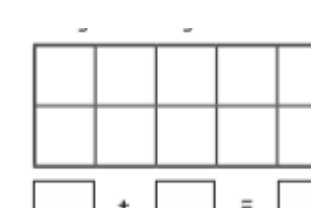
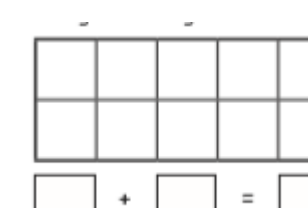
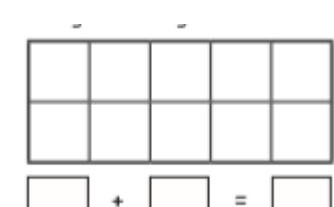
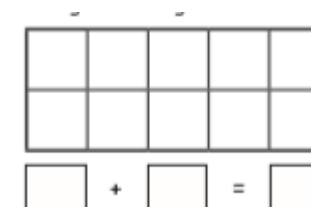
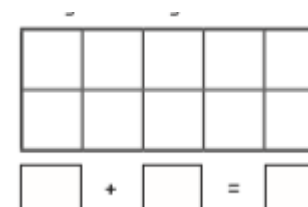
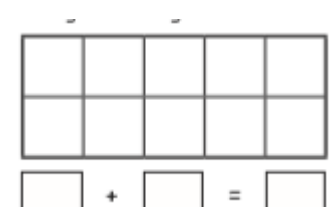
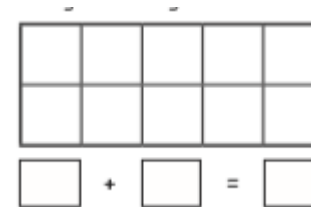
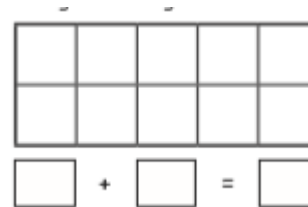


Number Bonds to 10 Ten-Frames



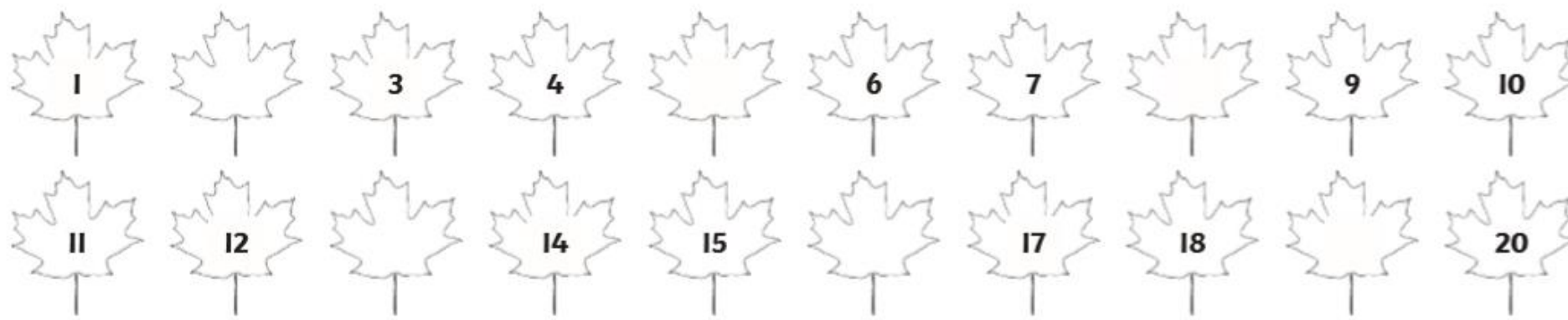
Can you create your own?

Make all Number Bonds of 10



Time how long it takes to make number bonds to 10 and see if you can get fast throughout the week.

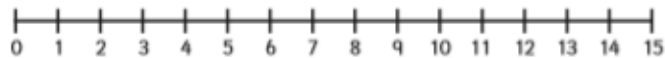
Write down each missing number.



		10
18	19	20
28	29	

14	15		17
	25	26	

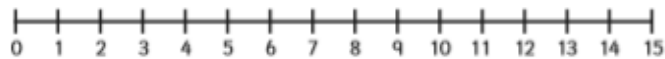
1. $5 + 3 =$



2. $8 + 3 =$



3. $6 + 6 =$



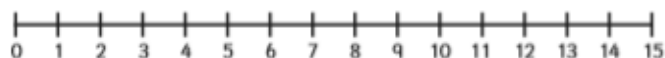
4. $4 + 5 =$



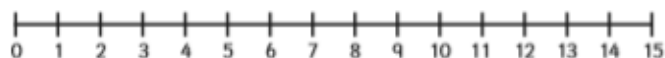
5. $4 + 7 =$



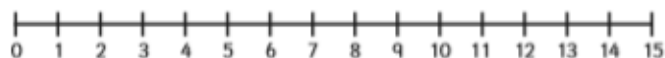
6. $7 + 6 =$



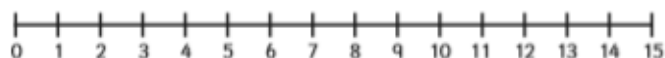
7. $8 + 4 =$



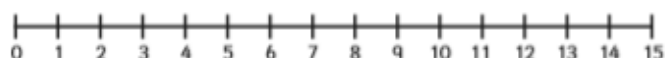
8. $9 + 6 =$



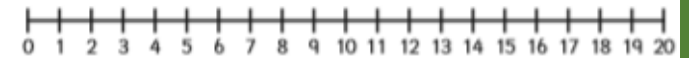
9. $3 + 9 =$



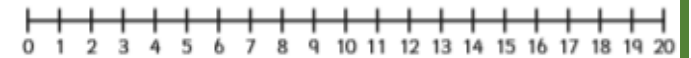
10. $2 + 10 =$



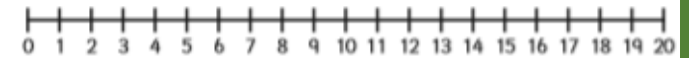
1. $10 + 7 =$



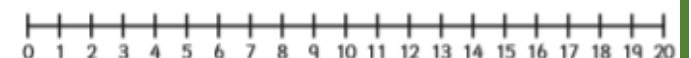
2. $11 + 8 =$



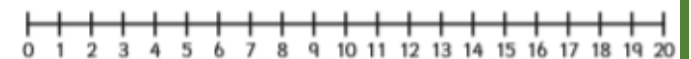
3. $16 + 3 =$



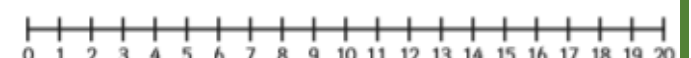
4. $2 + 12 =$



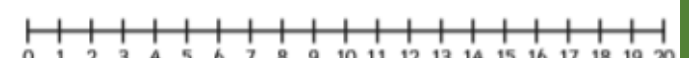
5. $0 + 13 =$



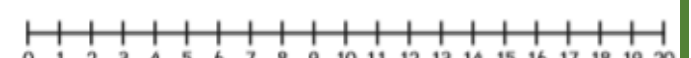
6. $8 + 12 =$



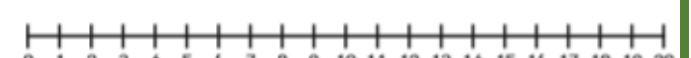
7. $7 + 9 =$



8. $15 + 2 =$



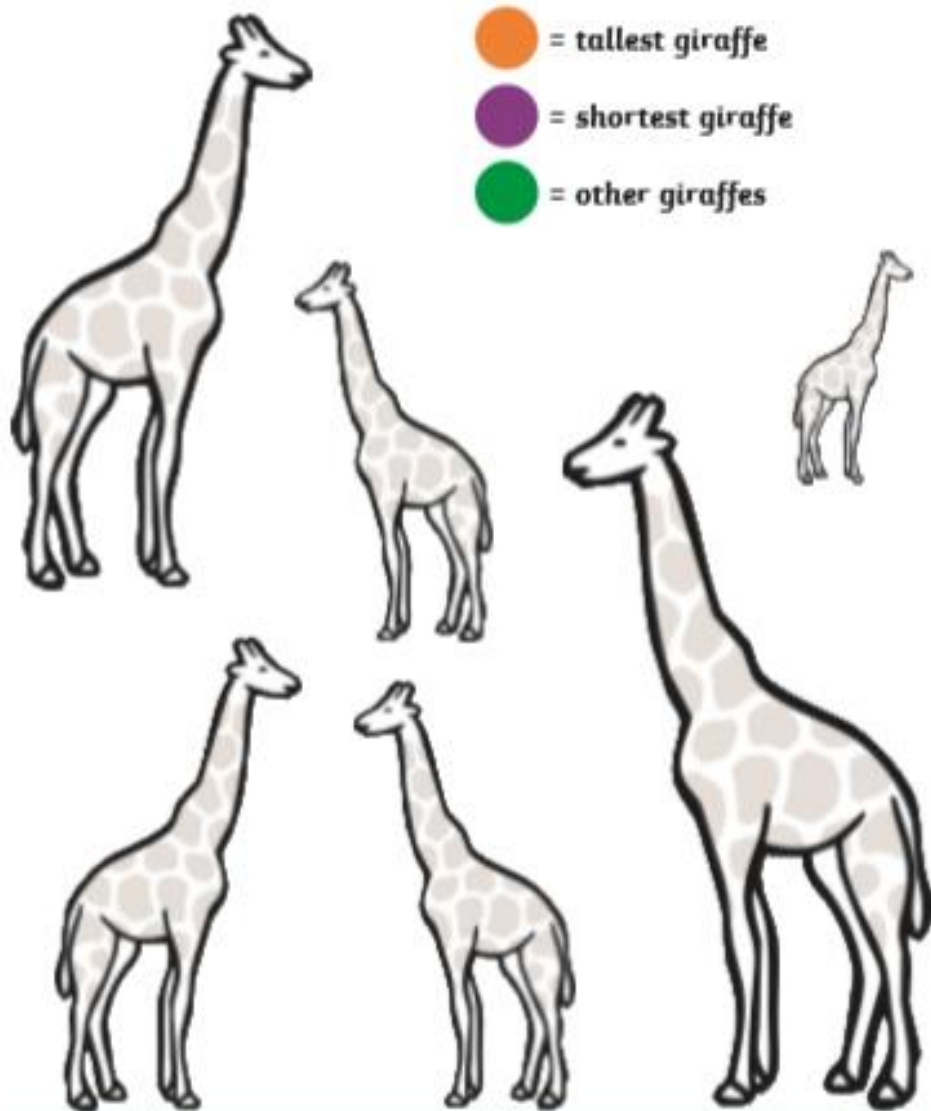
9. $6 + 14 =$



10. $11 + 4 =$






Look carefully at the giraffes and check which colour they need to be.

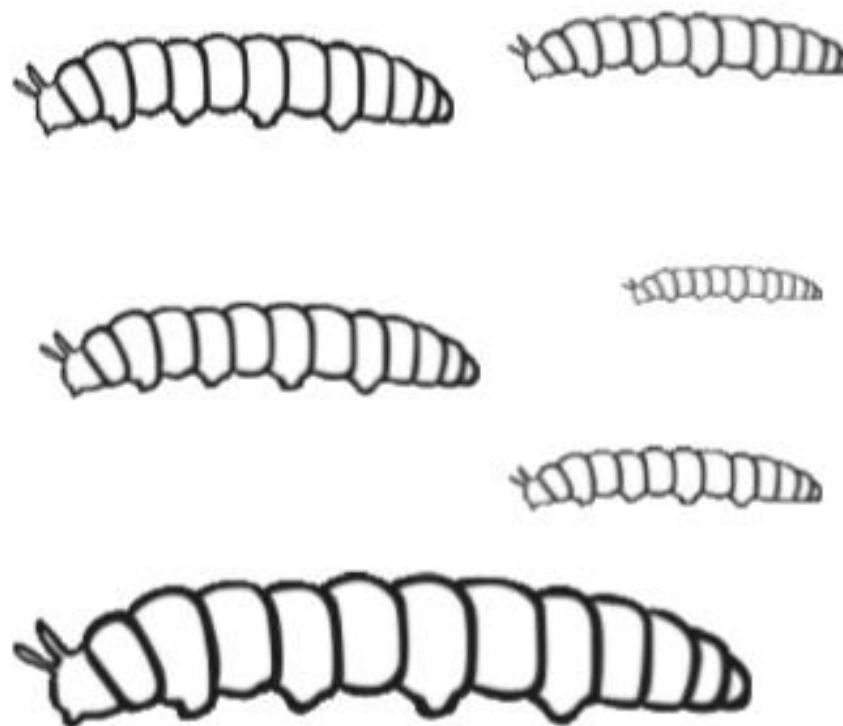


-  = tallest giraffe
-  = shortest giraffe
-  = other giraffes

Look carefully at the caterpillars and check which colour they need to be.



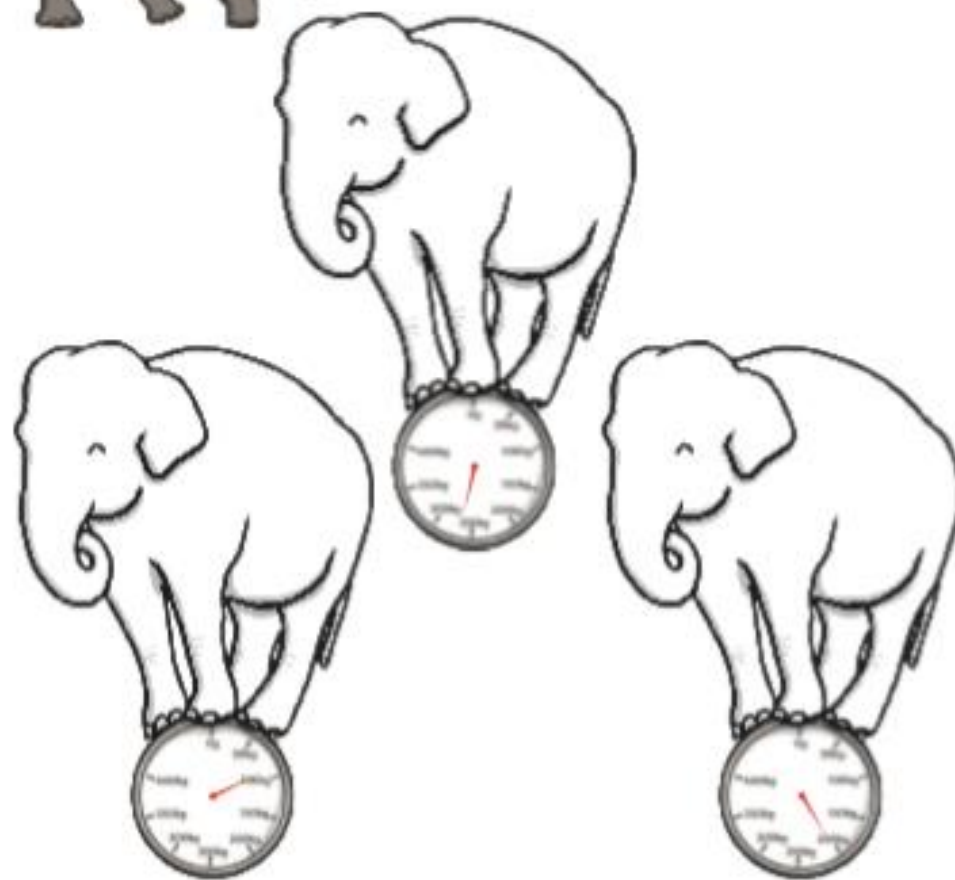
-  = longest caterpillar
-  = shortest caterpillar
-  = other caterpillars



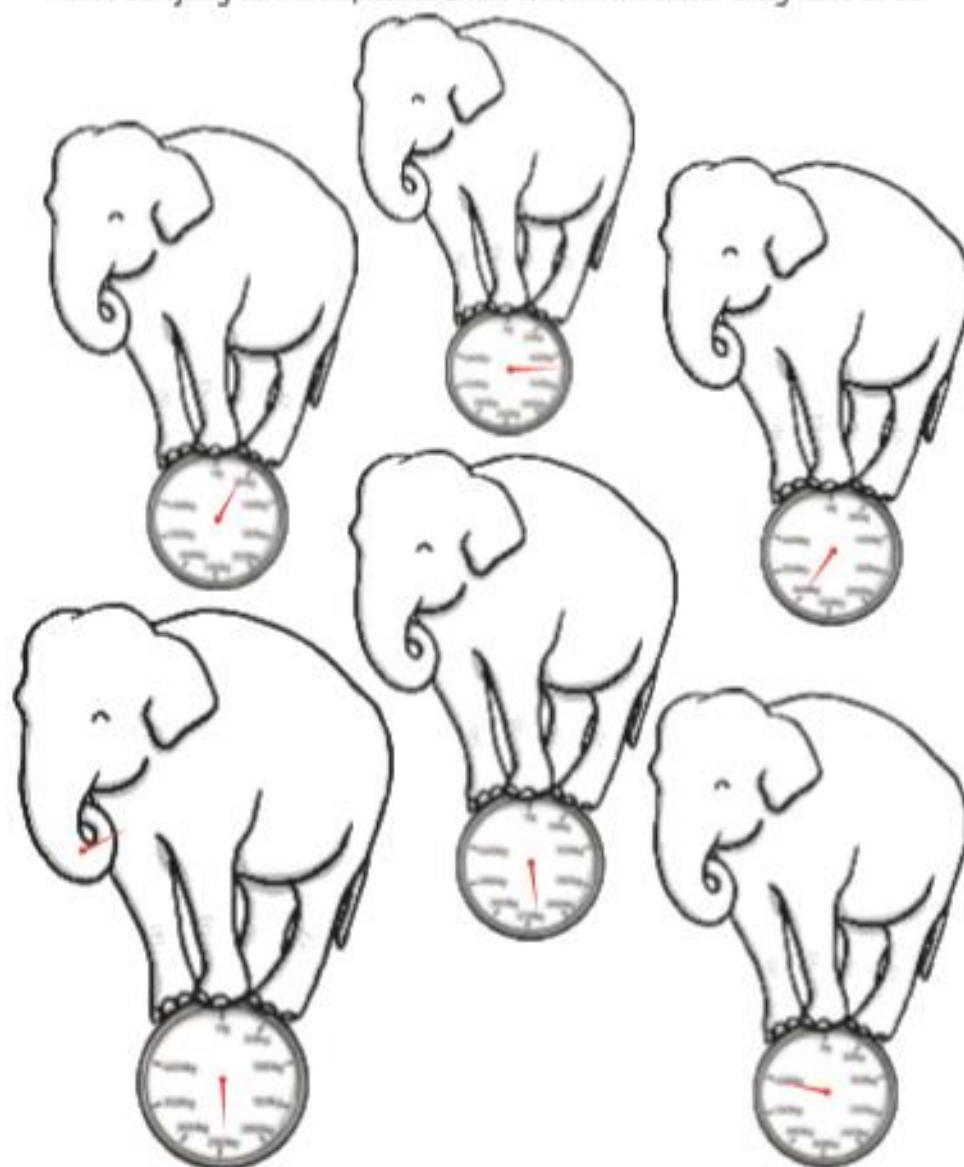
Look carefully at the elephants and check which colour they need to be.



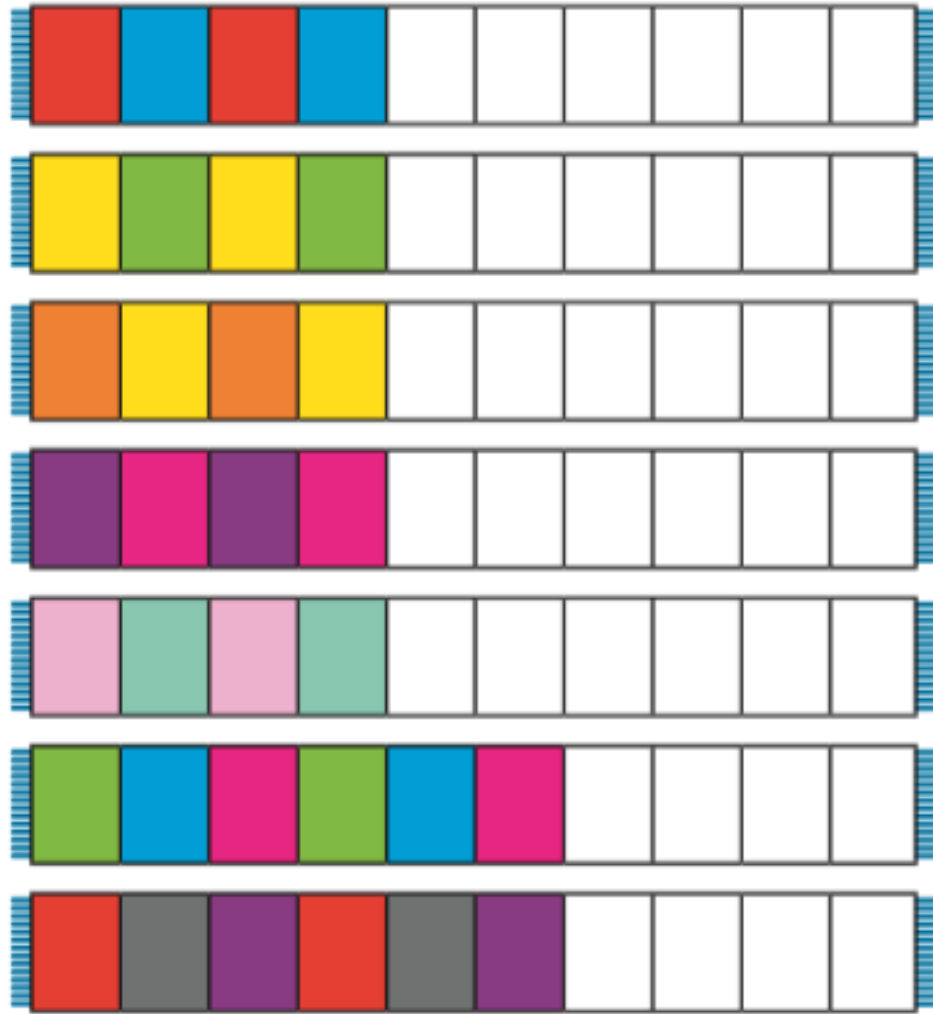
-  = heaviest elephant
-  = lightest elephant
-  = other elephants



Look carefully at the elephants and check which colour they need to be.



Complete the sequence below.



Five vertical bars, each 10 cells long, for a sequence completion task. The bars are as follows:

- Bar 1: Teal square, Green triangle (pointing up), followed by 8 empty cells.
- Bar 2: Red circle, Yellow rectangle, followed by 8 empty cells.
- Bar 3: Teal square, Pink square, Green triangle (pointing up), followed by 7 empty cells.
- Bar 4: Red circle, Orange circle, Teal square, Green triangle (pointing up), followed by 6 empty cells.
- Bar 5: Teal square, Orange circle, Green triangle (pointing up), Orange circle, Teal square, followed by 5 empty cells.

Monday 2nd November

LO, To understand what I have read.

LO, To sequence a story.

LO, To sequence a story.

100

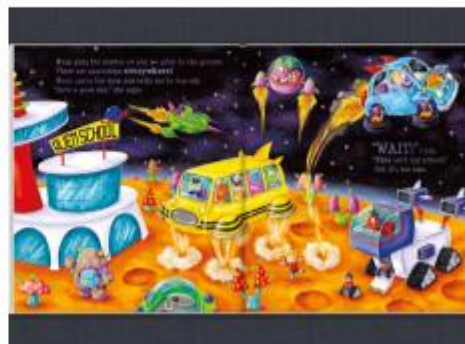
R) What happens at the end?

English - Welcome to Alien School (You Tube Story)



Tuesday 3rd November

LO. To understand what I have read.



Write sentence about what is happening in these pictures.

Wednesday 4th November

LO. To use describing words.

LO. To use finger spaces.



three googly eyes



green spotty monster



long pointy tail



sharp claws



smiley face

Thursday 5th November

LO: To use describing words.

LO: To use finger spaces.



yellow and blue spotted legs



one googly eye



green stripy top



pointy hair



yellow and pink spotted arms

LO. To retell a story.



Mom

This image shows a blank sheet of white paper with ten horizontal black lines spaced evenly apart, resembling notebook paper. The lines are parallel and extend across the width of the page. There is no handwriting or other markings on the paper.[illegible]

Monday 2nd November

LO: To understand what I have read.

The hat was red.	
The man has a hat on his head	
The ship is stuck in the sand.	
The flower has pink and yellow petals.	
I went on a boat.	
The queen has a ring and a crown.	

Read the story then answer the questions.

Jan's New Bike

Jan has a new bike. Her new bike is red. It has an orange flag on the back. Jan can ride her bike fast. She rides her bike after school. She goes to Allison's house and then she goes back home.



1. What does Jan have?

2. What color is Jan's new bike?

3. What is on the back of the bike?

4. When does Jan ride her bike?

5. Where does Jan go on her bike?

6. Where does Jan go after she goes to Allison's house?

Dinosaurs

Read the information about dinosaurs and answer the questions below.

How big were dinosaurs?

Dinosaurs came in all shapes and sizes. Some were as tall as a house. Others weighed more than six elephants. But there were also dinosaurs that weighed less than a cat. They were so small that you could have held them in your arms.

The *seismosaurus* was the longest dinosaur. It was about half as long as a football field.

The *compsognathus* was the smallest dinosaur. It was about the same size of a chicken.



Seismosaurus



Compsognathus

1. How tall could dinosaurs be?

2. How many elephants could a dinosaur weigh?

3. Which dinosaur could be half as long as a football field?

4. Which kind of dinosaur could be about the same size as a chicken?

Getting Ready for School

Read the short story below.

When I wake up in the morning I go downstairs and eat breakfast. I like to eat porridge for breakfast. Porridge gives me lots of energy. Next I put on my school clothes. Then I brush my teeth and wash my face. After that I put my lunch box in my school bag and wait for Mum to take me to school.



Put these sentences in order by numbering them 1 - 5.

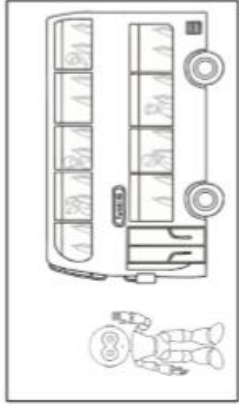
- _____ I wait for Mum to take me to school
- _____ I wake up
- _____ I put on my school clothes
- _____ I eat breakfast
- _____ I brush my teeth

Questions

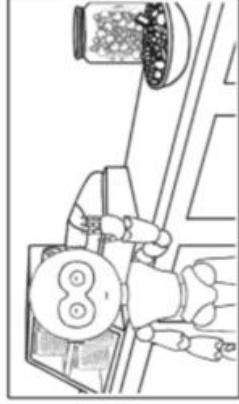
1. What does the boy eat for breakfast? _____
2. What do you eat for breakfast? _____
3. Who takes you to school? _____

Phase 3: Tricky Word Spotter Story

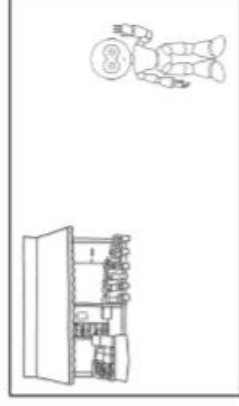
Rob the Robot meets Roz



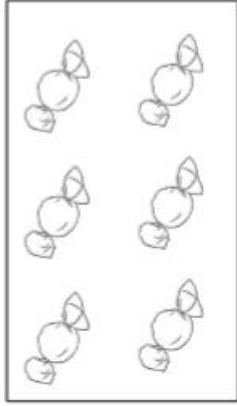
Rob the Robot went on a bus.



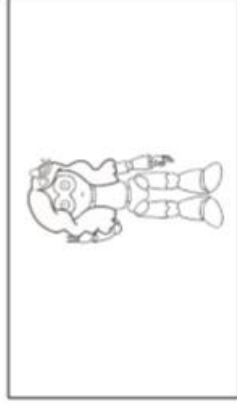
He went to the shop.



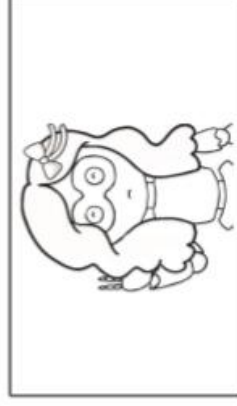
It was far to the shop.



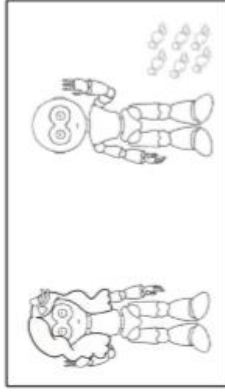
In the shop he got six sweets.



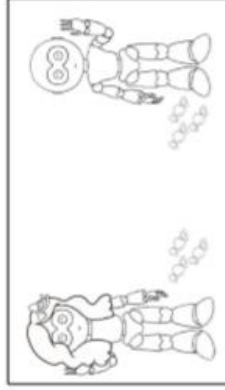
Then he met Roz the Robot.



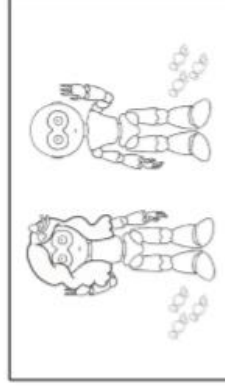
Roz was sad.



She had no sweets.



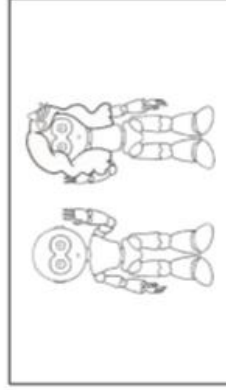
Rob the Robot handed her three sweets.



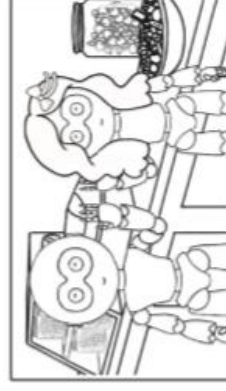
They had all the sweets.



"Can we be pals?" asked Roz.



"You are my pal!" uttered Rob.



They had fun at the shop.

What happened in the story?

Can you find and underline these tricky words in the story?

he she we me be you are her was all they my

Unscramble Tricky Words

--	--	--	--

--	--	--

--	--	--

y	h	t	e
---	---	---	---

o	u	y
---	---	---

a	s	w
---	---	---

--	--	--

--	--	--

--	--

e	s	h
---	---	---

h	r	e
---	---	---

e	h
---	---

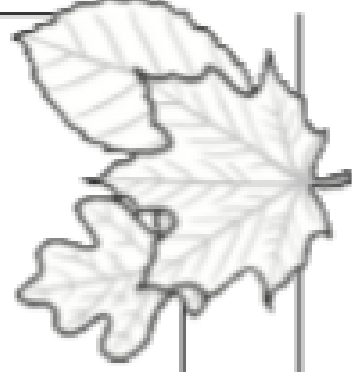
Diurnal and Nocturnal Sorting Activity



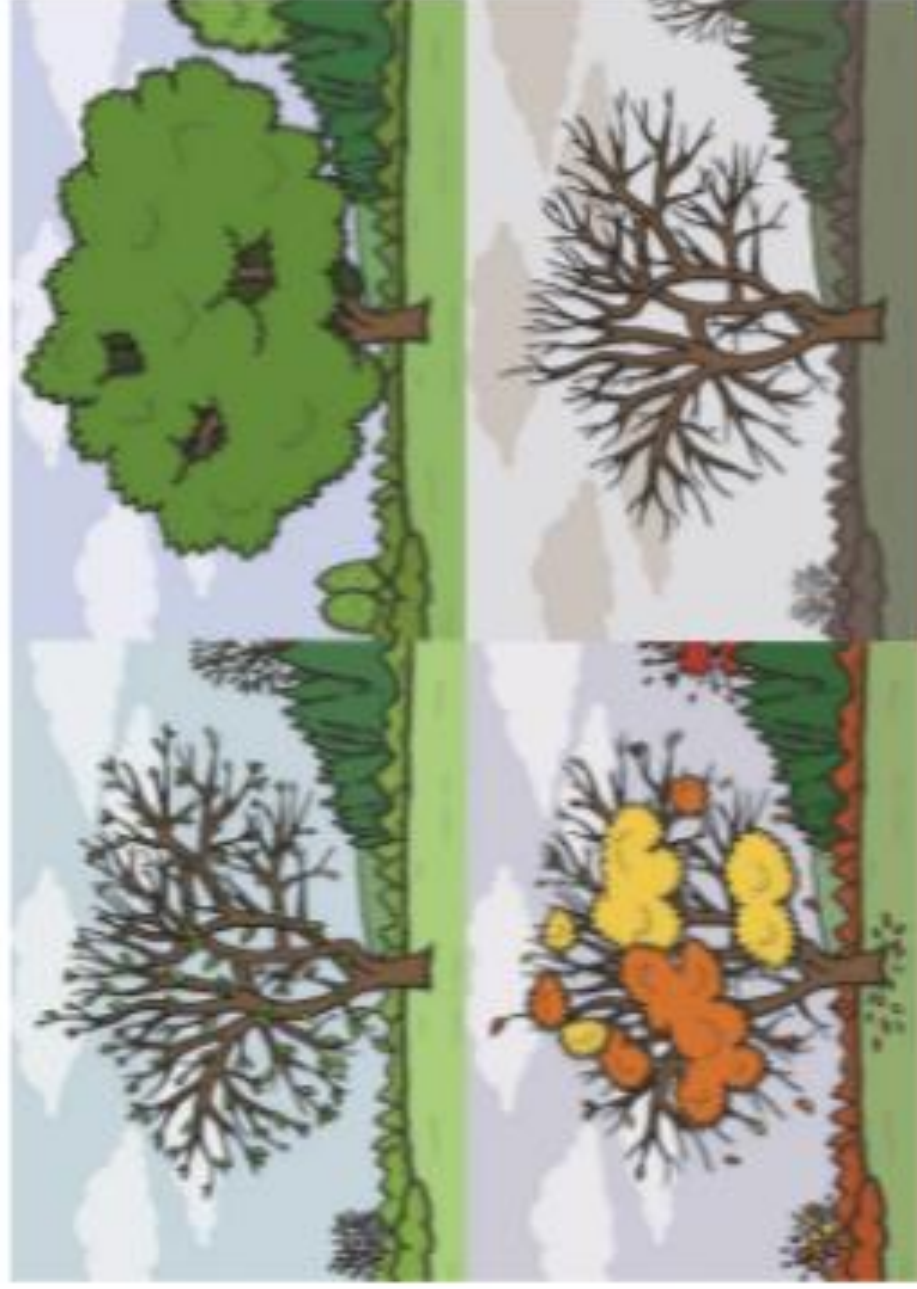
Science



In the autumn I see



Seasons Matching



www.twinkl.com



Phonics

Swallows have covered these sounds so far:
'sh, th, ch, ng, ee, ai, oa, or, oi, ur, oo, oo, ow '

On you tube if you watch *Geraldine the Giraffe* for each of these sounds and then mind map words with these sounds in.

Tricky words

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

Spellings - Year 1 (Autumn 1/2)

Y1 Half Term 1	Y1 Half Term 2	Y1 Half Term 3	Y1 Half Term 4	Y1 Half Term 5	Y1 Half Term 6
a	they	be	by	once	friend
the	are	he	my	one	school
do	is	she	here	push	today
to	his	me	there	pull	house
of	has	we	where	full	were
said	I	no	love	our	was
says	you	go	come	ask	with
put	your	so	some	like	could