

## Year 1 – Summer Term Home Learning Projects

There are a number of key topics that you would have been learning this term if you were in school and Ms Bailey and Miss Beardmore thought that you may like to learn about these while at home by producing project booklets. We also thought that there was no better time than now for you to learn more about our wonderful National Health Service (NHS) too.

PDW Our NHS	Science Africa	History / Geography Africa	Art / Music Africa	English Africa
<p>Can you write an acrostic poem to say thank you to the NHS? You could use the words THANK YOU or GRATITUDE as a writing frame.</p> <p>It's important that we continue to look after one another after this. Write or record a pledge to your family or community. Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.</p> <p>Beverley Chapman, a former midwife, arrived in the UK from Jamaica in 1969. How has the NHS changed over this time? What has been the impact of science and technology?</p> <p>In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed.</p>	<p>Focussing on animals typically found in Africa can you recognise and name some of them when looking at photos?</p> <p>Recalling our labelling knowledge can you label the classification features found on an African bird?</p> <p>Recalling our labelling knowledge can you label the classification features found on two African mammals?</p> <p>Looking at your super labelling work can you find any similarities or differences between your bird and a mammal using scientific vocabulary?</p>	<p>Can you locate the UK on a map? Can you find England?</p> <p>Can you recall the countries which make up the UK? Can you name them all including their capital cities? You can draw your own map to demonstrate this.</p> <p>Can you find Africa on a map? Can you write some sentences to compare what it looks like compared to the UK?</p> <p>Using Google Earth explore the landscape in Africa, what do you think the weather is like? Do they have any rivers? Are there any mountains? Write a fact file about Africa.</p>	<p>Explore tempo by making your own drum kit (pots and pans maybe) to make different rhythms changing in tempo.</p> <p>Using recycling or junk materials can you make any instruments? Shakers, drums or an African rainmaker. Decorate them and make them special.</p> <p>Name the primary colours and make your own colour by number for someone else in your house to complete.</p> <p>Mix colours to paint an African scene, how many shades of the same colour can you make. How can you make it lighter or darker?</p>	<p>Suggested books in line with Africa topic theme:</p> <p>Bringing the Rain to Kapiti Plain Handa's surprise How the Leopard got his spots The ugly Five Lion King Elmer Wangari's Trees of Peace Jungle Book</p> <p>Watch one of the Jungle Book films. Create your own story map or sequence the events from the story.</p> <p>Chose a book in your house to write a short book review/ recommendation to send to a friend.</p>

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<p>Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.</p> <p>Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home.</p> <p>Make a video or a jingle about the importance of handwashing. Share this online with adult help as friendly reminder to us all. All NHS staff play a vital role in keeping us safe. Research each role and create fact files about each job. Which job would you like and why?</p> <p>We can help to keep ourselves and others safe. Write a set of</p>	<p>Africa is home to many wonderful and exotic animals. We have learnt about birds and mammals in school, now let's start to identify and name reptiles. Can you research, find facts and name 4 reptiles commonly found in Africa.</p> <p>Still thinking about those reptiles can you label their classifying features? Make some observational drawings adding labels and facts to create your own African reptile fact file!</p> <p>Now you know so much about classifying features and some African animals make a wildlife video, sharing all of your facts.</p> <p>To keep working scientifically can you create some bar charts, Venn diagrams or pictograms based on information you have found about any African</p>	<p>What is a continent? Learn a song about continents ( search on youtube). Which continent is the UK in?</p> <p>Make a map of your house or garden using a key to label objects or places.</p> <p>Ask a family friend or a relative about how the local area has changed over time. You could become a reporter and ask questions to find specific answers.</p> <p>Research the Famous Historical Wright Brothers. Who are they, what did they do? When? Where? Make your own flying aircraft and replicate their discovery. Conduct tests and record results if you can! Can you add in a variable like time of</p>	<p>Learn, practise and perform the song 'Any Finer Thing' by Cat McGill (find it on you tube).</p> <p>Have a look at artist Henri Rousseau, in particular 'The tiger in a tropical storm'. How many colours can you find? Can you recreate a section of it starting with a pencil line drawing.</p> <p>Go into your garden or during a short walk take some photographs of plants, flowers and wildlife to create your own landscape. Can you create a drawing using colour like Henri Rousseau?</p> <p>Compare the artistic styles of Henri Rousseau and Andy Warhol. Do you have a preference ? Ask your family which they prefer and why and share opinions.</p>	<p>Write a short story based on one of the characters that inspires you.</p> <p>Gather a selection of books in your home. Sort them into fiction and non-fiction. How did you make your choices?</p> <p>Rewrite some pages from your favourite stories adding sound buttons beneath the words.</p> <p>Make your own flash cards that you can sort into real and not real words. Test some other people in your house!</p> <p>Play teachers with your family and administer spellings tests ( yr1 spelling list) Child to be the teacher and mark the answers.</p>
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<p>instructions for calling 999 or giving CPR.</p> <p>Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why is she so important? Create biographies about these significant people.</p> <p>Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.</p>	<p>animals. For example, ask family members their favourite or sort animals by amount of limbs etc.</p> <p>Recently the clocks went forward, this has changed the length of our day. Can you create a poster, picture or a song to demonstrate understanding that days in summer are longer than those in winter?</p>	<p>day, weather or height to make it more scientific.</p>		<p>Make a phoneme hunt around the house based on the phonemes you're working on (phases 3, 4, 5 or 6). Race other people in your house to find the correct phoneme.</p> <p>Using water outside practise spelling and ordering the days of the week. Ask and answer questions such as which day is after, which day is before?</p> <p>The aim before going to year 2 is to have completed Reading eggs to be near level 120. How close to this level can you get before returning to school? Make as much progress as you can.</p>
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BBC Bitesize are doing daily lessons so you could access these too.