HILL WEST
Primary
FOUR OAKS

Home Learning Pack
Year 2
Week Beginning 28.09.20

Home Learning Links

Oak National Academy
Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.
www.thenational.academy

BBC Bitesize
With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.
https://www.bbc.co.uk/bitesize

Phonics English Hubs
Online phonics lessons for the Letters and Sounds phonics programme.
https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online
World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.
https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org
Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.
https://www.readworks.org/

Beanstalk
Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.
https://beanstalk.co/

Tutortastic
An online platform with tutorials and videos for home learning.
https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes
A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.
https://www.educationquizzes.com/ks1/

Top Marks
A range of activities here but especially good interactive activities for maths.
https://www.topmarks.co.uk/

Classroom Secrets
Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs
https://kids.classroomsecrets.co.uk/

National Geographic
National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.
https://www.natgeokids.com/uk/teacher-category/primary-resources/

Reading Eggs

Monthly Medium Term Overview for September

Reading	Writing	Speaking and Listening
Phonics	**Handwriting -**	• I can show an increasing ability to listen and respond appropriately to adults and peers.
• I can apply phonic knowledge as the route to decode words.	• I am beginning to form lowercase letters to the correct size relative to one another.	• I can ask simple questions.
• I am beginning to use chunking/ syllables to sound out longer words	• I can form the digits 0-9.	• I can share my opinion.
• I can recognise and read words containing all Phase 3 graphemes.	**Spelling -**	• I am beginning to express my feelings.

Reading

- I can apply phonic knowledge as the route to decode words.
- I am beginning to use chunking/ syllables to sound out longer words
- I can recognise and read words containing all Phase 3 graphemes.
- I can recognise and read words containing all Phase 4 blends.
- I can recognise and read words containing all Phase 5a graphemes.
- I can recognise and read words containing all Phase 5b graphemes.
- I can blend sounds in unfamiliar words.
- I can read all the Year 1 common exception words.
- I can recognise high frequency words and common exception words in different texts.
- I am beginning to read in phrases.
- I am beginning to read words with 2 or more syllables.
- I am beginning to recognise compound words containing digraphs (farmyard).
- I can accurately read words containing Grapheme-phoneme correspondences and with endings –s, –es, –ing, –ed, –er and –est
- I can read words with contractions (for example, I'm, I'll, we'll), and understand that the apostrophe represents the omitted letter(s)
- I can spot when I have a decoding error
- I am beginning to self- correct when I know the word is not accurate
- I can read aloud from a suitable book.
- I am beginning to read words fluently up to 90 words per minute.

Reading

- I can look back and find easy answers about a text that I have listened to.
- I can use clues about a text that I have been read to find answers (infer).
- I can independently use picture clues to help to describe what is happening in the story.
- I have completed Reading Eggspress up to lesson 20.
- I can make predictions about what might happen

Writing -

Handwriting -

- I am beginning to form lowercase letters to the correct size relative to one another.
- I can form the digits 0-9.

Spelling -

- can apply spelling rules
- I can use the prefix un-
- I can spell most of the year 1 common exception words.
- I can add the suffixes –s and –es, understanding singular and plural nouns.
- I can use the suffixes –ing, -ed, -er and –est to spell root words.
- I can spell the days of the week.
- I can spell words containing each of the 40+ phonemes I have learnt and make phonetically plausible attempts at others.
- I can write GPC words.

Writing -

- I can correctly sequence my sentences to form short narratives (real and fictional).
- I can check that my sentences make sense.
- I can say if a sentence makes sense.
- I am beginning to understand past and present tense.
- I am beginning to vary sentence forms by using statements, questions, commands and exclamation.
- I can leave spaces between my words.
- I am beginning to punctuate sentences using capital letters, full stops, question marks and exclamation marks.
- I can use a capital letter for names of people, places and days of the week and the personal pronoun I.

Maths

I can find all the number bonds for numbers to 10 and 20.

I can compare numbers to 20 using *equal to, as many as, more than, greater than* and *less than*. (numbers to 50, 100)

I can read and write numbers to 100 as numerals.

I can count to and across 100, forwards or backwards, from any given number.

I can compare numbers using number bonds, hundred squares and number lines.

I can read, write and understand number sentences involving addition (+), subtraction (–) and equals (=) signs.

I can solve one-step problems that involve addition and subtraction, and missing number problems such as 7 =? – 9 (including word problems).

I can count in 2s, 5s and 10s.

I can understand multiplication as adding equal groups together including doubling numbers.

I can share equally by dividing even numbers into equal groups.

I can recognise, find and name half or a quarter of objects, shapes and amounts.

I can link fractions of shapes to fractions of numbers by sharing equally.

I can group objects into halves and quarters.

I can sequence events in chronological order using days, weeks, months and years, using words such as *next, before* and *after*.

I can recognise the values of different coins and notes.

I can tell the time using o'clock, half past and quarter past.

I can estimate the passing of time using seconds, minutes and hours.

I can understand how to make turns using mathematical language and connect this to my knowledge of time, including the words *whole, half* and *quarter*.

I can describe movements using varied language.

I can make and complete different patterns with shapes.

I can group shapes using different criteria.

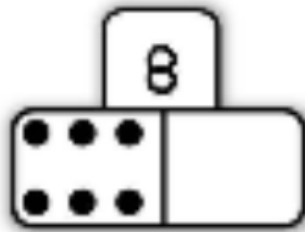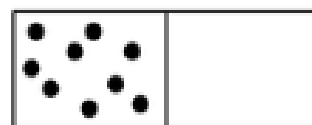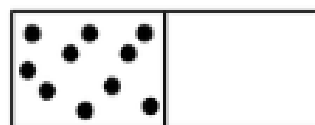| based on what has been read so far. • I can retell key stories, fairy stories and traditional tales and can discuss their individual characteristics. • I am beginning to understand different repair strategies available to me when I don't understand words in a text (e.g reading around the word and visualising).		

28.09.20
Warm up

$2 + \square = 10$

What's the time?

How many 10's make 70?

8
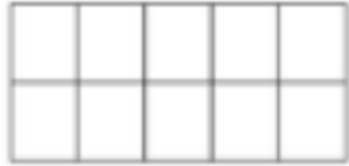
What's the missing number in this part/whole example?

Number bonds to 10
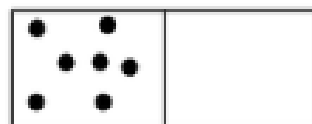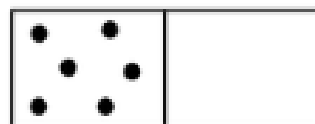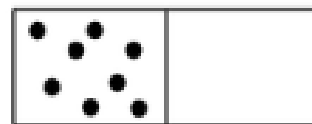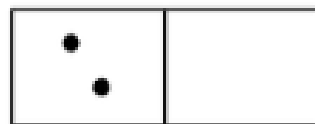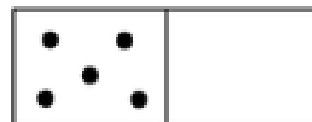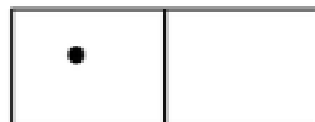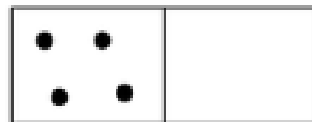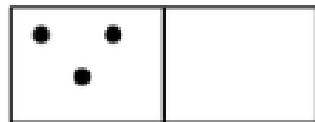
Missing number Addition

$$4 + \boxed{} = 30$$

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 <u>30</u> 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

$$4 + \mathbf{26} = 30$$

1. $3 + \boxed{} = 26$

2. $4 + \boxed{} = 32$

3. $5 + \boxed{} = 27$

4. $5 + \boxed{} = 17$

5. $2 + \boxed{} = 28$

Complete the addition sentences.
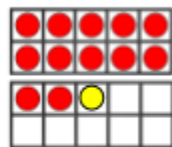
$12 + 1 = 13$ $\qquad$ $11 + \underline{} = 13$ $\qquad$ $\underline{} + \underline{} = \underline{}$

Can you write a subtraction sentence for each?
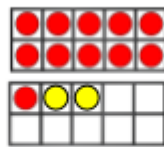
$13 - 1 = 12$ $\qquad$ $13 - \underline{} = \underline{}$ $\qquad$ $\underline{} - \underline{} = \underline{}$
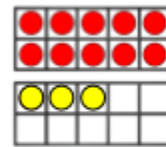
Complete:

$15 - \underline{} = 3$
$15 - 3 = \underline{}$
$3 + \underline{} = 15$
$\underline{} + 3 = 15$

Complete and write addition and subtraction sentences for each bar model.

17
?	6

12
4	?

Can you use the numbers 8, 7 and 15 to make a bar model?
Can you write addition and subtraction sentences for this bar model?

29.09.20
Warm up

How much?

Its 7 Oclock, Draw the time on the clock.
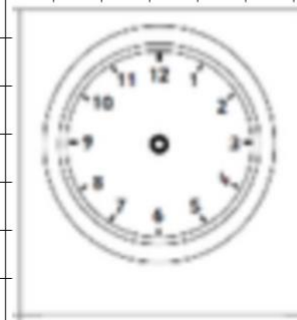
There are 7 stars in space.

An alien spaceman zapped 3

Away!

How many stars are left?

It was a hot day and the children wanted a drink. One child wanted water, four children wanted apple juice, and one child wanted milk. How many children wanted a drink?
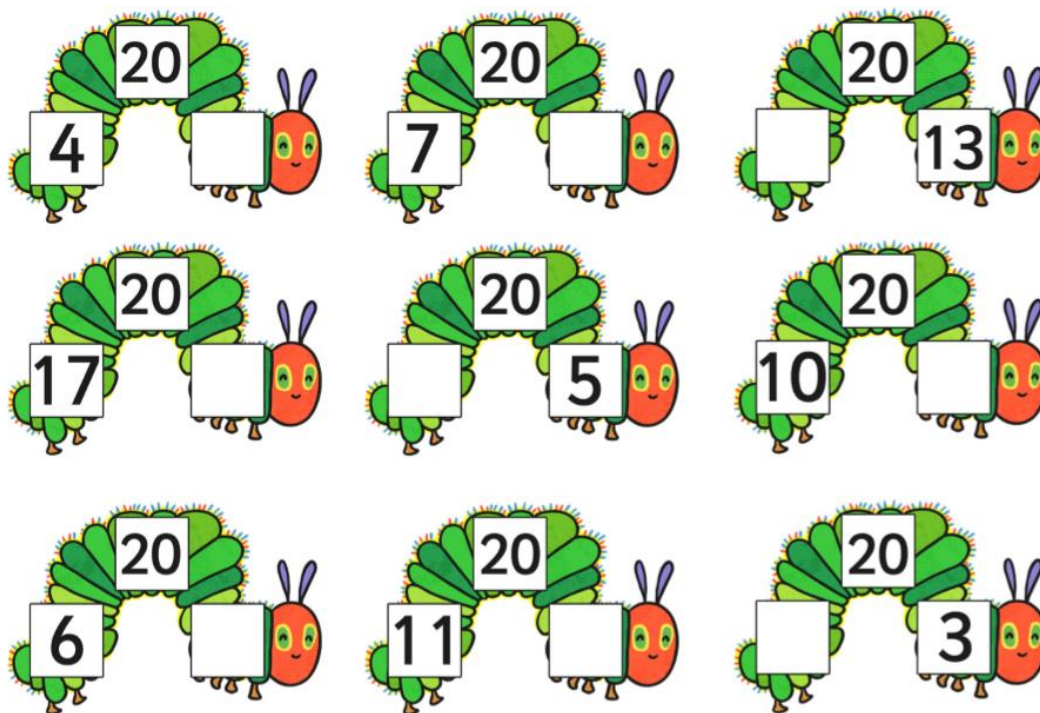
Missing number subtraction

11 - __ = 3	1 2 3 4 5 6 7 8 9 10 11 12
10 - __ = 3	1 2 3 4 5 6 7 8 9 10 11 12
__ - 3 = 9	1 2 3 4 5 6 7 8 9 10 11 12
10 - __ = 5	1 2 3 4 5 6 7 8 9 10 11 12
__ - 7 = 4	1 2 3 4 5 6 7 8 9 10 11 12
11 - __ = 6	1 2 3 4 5 6 7 8 9 10 11 12

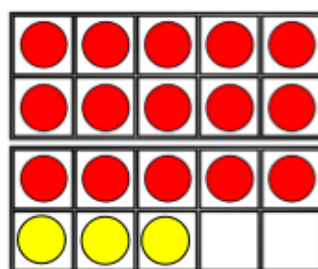Use the cards to write as many addition and subtraction sentences as you can.
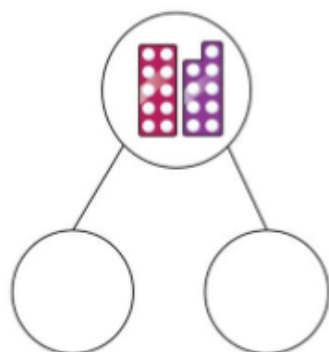
nine	add
ten	subtract
nineteen	is equal to

Circle the addition and subtraction number sentences that match the ten frames.

$15 + 3 = 18$	$15 - 3 = 18$
$3 + 18 = 15$	$18 - 15 = 3$
$18 + 3 = 15$	$18 - 3 = 15$
$18 = 3 + 15$	$15 - 18 = 3$

30.09.20
Warm up

What number is shown here?
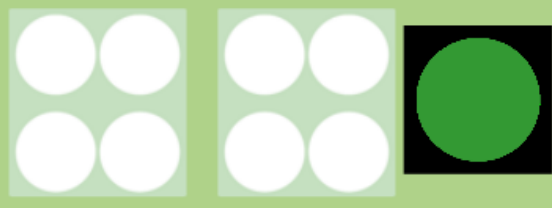
Place Value

43   44   45   46

What number comes next?

Is Allsion correct?

If I count in 2's, I will say the number 21.

Yes

No

What number is missing?

thirty, thirty one, thirty three

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

Missing number problems

The Problem	+ or -	Missing Number	Number Sentence
Dad had **10** pencils. Mum took ____ away. Dad was left with **6** pencils.			

The Problem	+ or -	Missing Number	Number Sentence
I was given **14** presents at my birthday party. My Gran gave me ____ more. I now have **18** presents.			

The Problem	+ or -	Missing Number	Number Sentence
I had 9 cakes. My sister bought me ___ more. I now have 16 cakes.			
My friend had 15 toy cars. I borrowed ___. My friend now has 12 toy cars.			

Use ten frames to complete the number story.
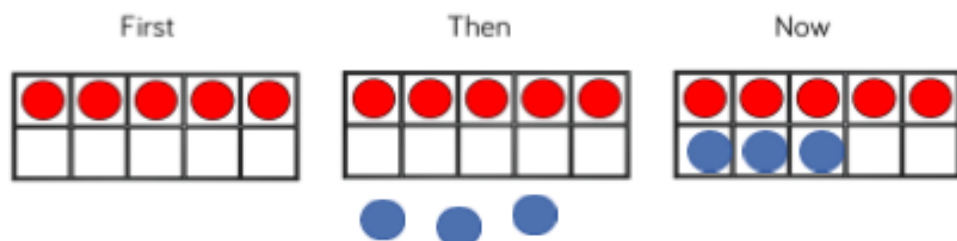
First   Then   Now

First there were ___ cars in the car park.
Then ___ more cars parked in the car park.
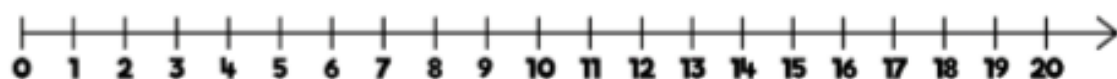Now there are ___ cars in the car park.

Eva has 13 prize tokens.
She wins 5 more.
How many prize tokens does Eva have now?

13					
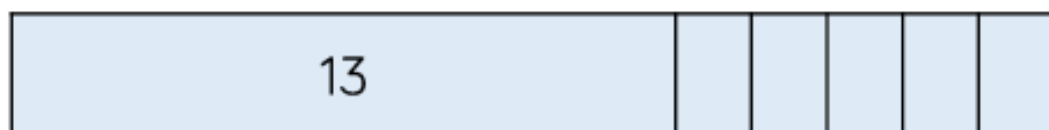
Mo starts at 9 and counts on 6 $9 + 6 = \boxed{}$
Show his calculation on the number line.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

01.10.20
Warm up

I have 13
I buy 5 more

How many do I have

Which snake is the shortest?

A

B

C

Two dogs have 8 biscuits altogether. They each had the same amount. How many biscuits did each dog have?

Circle the even numbers.

32   37
    51
    48   66

5 Times tables

Multiply and Match

5X9=   5X2=

5X7=   5X6=   5X5=   5X12=

20 5 35 55 40 10 50 15 60 25 45 30

5X11=

5X4=   5X8=   5X3=   5X10=   5X1=
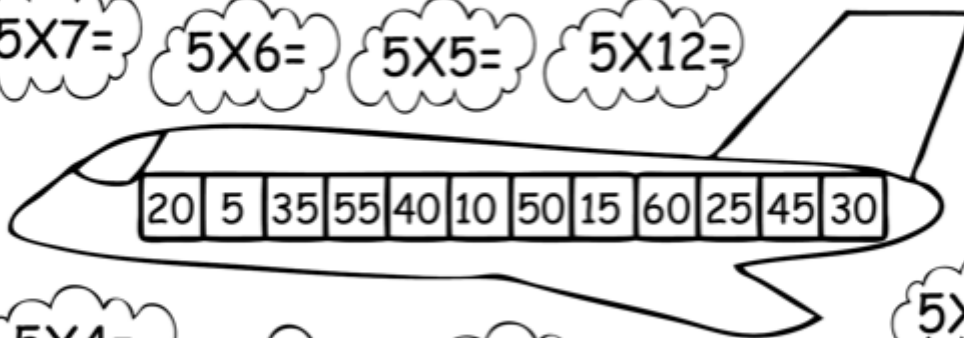
There were 10 hotdogs to begin with, however, now I can only see 6. How many hotdogs has Quinn eaten?

6 + ? =10

Draw more hot dogs until you get to 10.

Write your own word problems to match the number sentences. You must use the items listed in each problem and give the answer.

Caterpillars and a lettuce	11 + ? = 25

Write your own word problems to match the number sentences. You must use the items listed in each problem and give the answer.

Dogs and a postman	? + 43 = 51

Stinky socks and a washing machine	72 + ? = 142

Rotten tomatoes and a rubbish bin	? + 67 = 205

Messy Hundred Squares

Oh no! The hundred square has got dirty. Which numbers are hiding under the mud?

1	●	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	●	20
21	22	23	●	25	26	27	28	29	30
●	32	33	34	35	36	37	38	39	40
41	42	●	44	45	46	47	48	49	50
51	52	53	54	●	56	57	58	59	60
61	62	63	64	65	66	67	●	69	70
71	72	73	74	75	●	77	78	79	80
81	82	83	84	85	86	●	88	89	90
91	92	93	94	95	96	97	98	99	●

Messy Hundred Squares

The hundred square has been cut into four parts. Can you say which numbers are hidden by the mud? Explain how you know.

1	2	3	4	5
11	12	●	14	15
21	●	●	●	25
31	32	●	34	35
41	42	43	44	45

56	57	58	59	60
66	67	68	●	70
76	77	●	●	●
86	87	88	●	90
96	97	98	99	100

6	●	8	9	10
●	●	●	19	20
26	●	28	29	30
36	37	38	39	40
46	47	48	49	50

51	52	53	54	55
61	62	63	64	65
71	●	73	74	75
●	●	●	84	85
91	●	93	94	95

02 10 20

Warm up

Colour half of these shapes.

How many lollies are there altogether?

10 Lollies
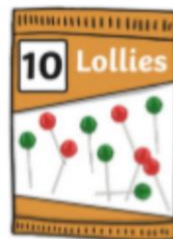
What's the missing number?

$20 - \boxed{} = 17$

$20 + \boxed{} = 29$

$15 + \boxed{} = 21$

10 times tables

10 Times Table

10	x	1	=	10
10	x	2	=	20
10	x	$\boxed{}$	=	30
10	x	4	=	$\boxed{}$
10	x	5	=	50
10	x	6	=	$\boxed{}$
10	x	7	=	70
10	x	8	=	$\boxed{}$
10	x	9	=	90
$\boxed{}$	x	$\boxed{}$	=	100
10	x	11	=	$\boxed{}$
10	x	12	=	120

Missing numbers subtraction

5 - __ = 4

1	2	3	4	5	6	7	8	9	10	11	12

5 - __ = 3

1	2	3	4	5	6	7	8	9	10	11	12

10 - __ = 7

1	2	3	4	5	6	7	8	9	10	11	12

10 - 2 = __
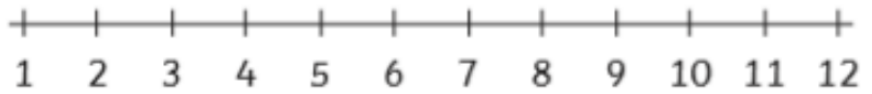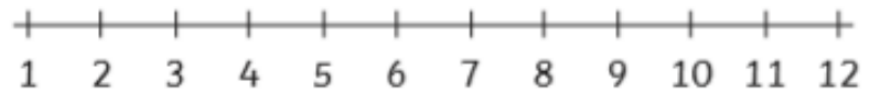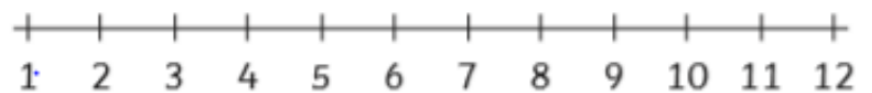
1	2	3	4	5	6	7	8	9	10	11	12

Missing Numbers

1. △ + △ = △ 4

2. △ 3 + △ = △ 11

3. △ + △ = △ 8

4. △ + △ 7 = △ 16

5. △ + △ = △ 20

6. △ 2 + △ = △ 7
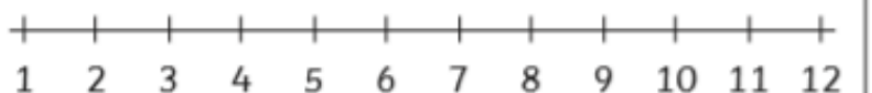
How much is each shape worth?

1. ● + ● = 10

2. ▲ + ● = 7

3. ● + ■ = 8

6. ▲ + ■ = 5

7. ♥ + ● = 15
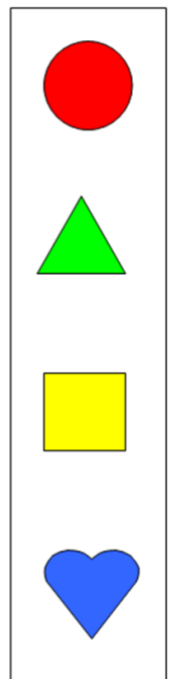
If a word is in the past tense we add the suffix ed

A suffix is added to the end of a root word

jumped

Change these words into the past tense
walk
kick
look
call
eat
ran

Today we are looking and statements.

Statements tell you something.
Start with a capital letter and end with a full stop.
They will have a verb or a noun.

We had a huge,delicious burger.

Write your own statement on your WB. Can you use past or present tense?

Can you think of any imperative(bossy) verbs?

If I was making a cake, what verbs would I use?

mix   *put*   *place*

cut

slice

stir

Making a Jam Sandwich

1.First, _____ two slices of bread.
2. Then,_____ margarine on both slices.
3.Next,_____ jam on both of the slices but not to much.
4.After that,_____ one slice on top of the other.
5. Carefully,_____ with a knife.
6. Finally, _____ your Jam Sandwich.

cut   *place*   *spread*   *get*   *put*   *place*   *cut*   *eat*

I went to the shops and I bought a loaf of bread.

I am going to school today to see my friends.

Past

Present

To identify an exclamation

Exclamations are often found in books with speach.
It is fun to change our voices when we are reading and imagine how that character would sound.

Exclamations are easy to spot because or their special punctuation. Can you spot them?

"Look out!" shouted Thomas as he ran towards the playground. It was to late. Jessica hadn't seen the enormous crack in the wooden bridge and was about to step onto it! Thomas could feel his heart pounding in his chest and his eyes began to tingle with hot, burning tears. He took a deep breath! "STOP!"

What kind of atmosphere does this create? Would it be the same without the exclamations?

Task:

Can you create a road way with the following information?

Key
- roads
- traffic lights
- zebra crossing
- lollypop lady
- zig zag lines (no parking)
- double yellow lines (no parking)
- single yellow lines (limited parking)
- round about
- pavements for padestrians
- bike lanes for bicycles
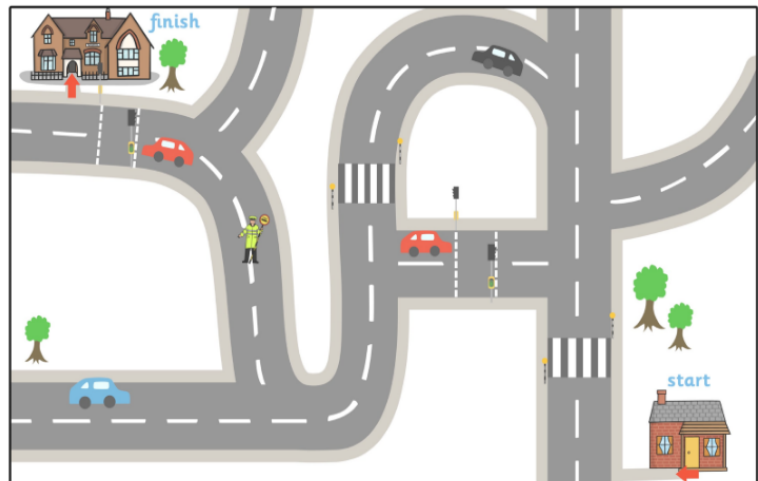
Thursday 1st October

SPAG

L.O. To order days of the week

Task: Order the statements into your book

On Sunday we watched films in our PJs.

On Monday I played football in the park.

On Tuesday I went swimming.
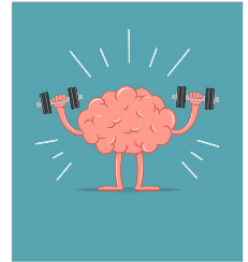
On Thursday we ate cake!

On Saturday we went shopping.

On Friday I sang songs to my friends.

On Wednesday we walked to Grandma's house.

Task:

Let's imagine we have a new member of our class joining us tomorrow. We know absolutely nothing about our new friend.

Write 3 questions to find out information about them.
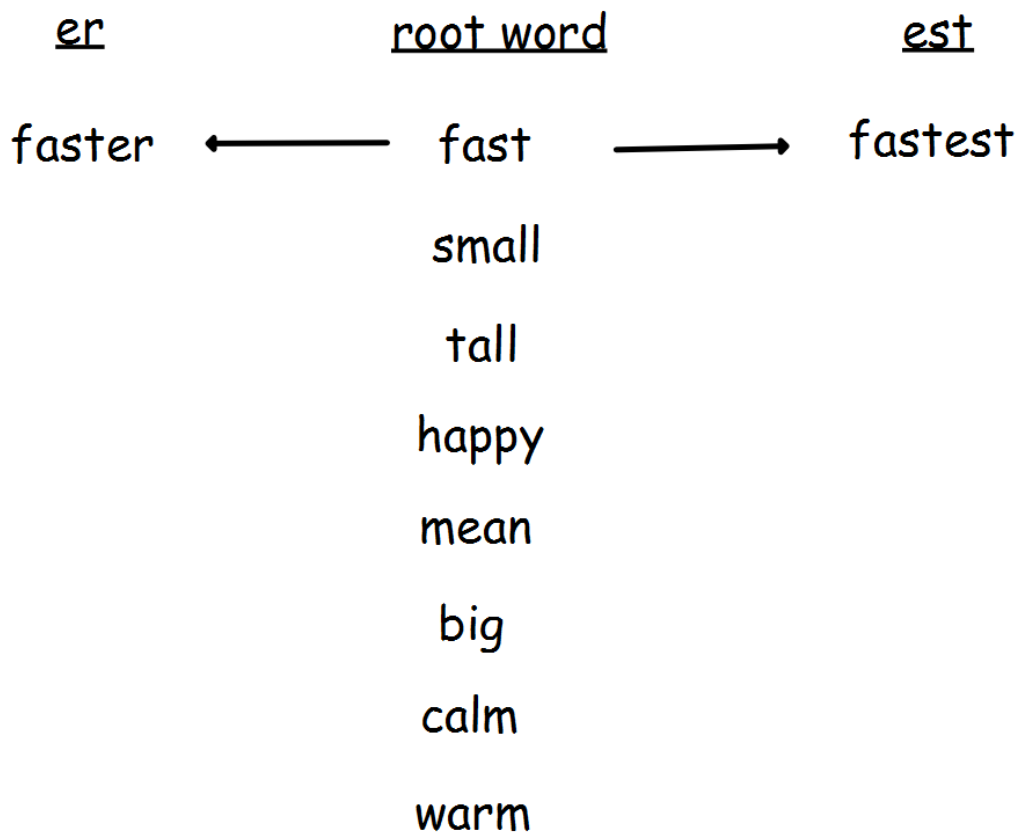Don't write boring questions :)

Questions for my new friend

1.
2.
3.

L.O. To follow instructions

1. Draw a large square in the middle of your paper/the board.
2. Split the square in half vertically down the centre.
3. Draw another line that splits the square in half horizontally. You will now have a square that is split up into quarters.
4. In the centre of the bottom left quarter of the square draw an equilateral triangle. The triangle, and the other shapes you will be asked to draw, should fill most of the quarter that you are asked to draw them in.
5. In the top right hand quarter draw a circle and add a black dot in the centre of the circle.
6. In the bottom right hand quarter draw a large tick.
7. In the top left hand quarter draw two dots and a curved line to make a smiley face.

1. Draw a medium-sized circle in the middle of your paper.
2. Draw a medium-sized square below the circle but have the top of it touch the bottom of the circle.
3. Draw a medium-sized heart in the square.
4. Draw two smaller rectangles, one on each side of the square. They should go the wide way not the tall way and they should touch the sides of the square. Also, the top of each rectangle should line up with the top of the square.
5. Draw a medium-sized triangle above the circle. The bottom of the triangle should touch the top of the circle.
6. Draw three small stars anywhere inside the triangle.
7. Draw a small triangle in the center of the medium-sized circle.
8. Draw an arc which curves up below the small triangle.
9. Draw two small circles above the small triangle, one slightly to the right and one slightly to the left.
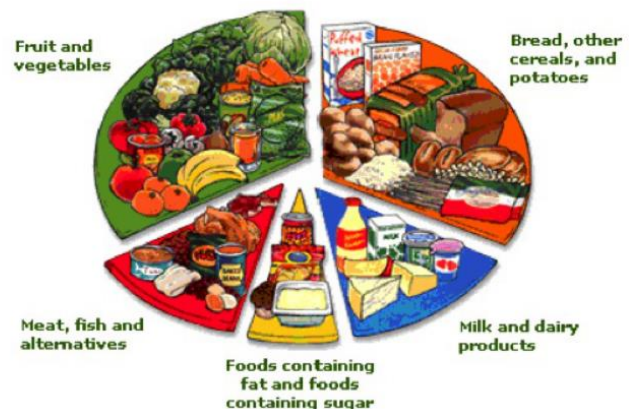
<u>Task:</u>

<u>er</u>	<u>root word</u>	<u>est</u>
faster ←	fast →	fastest
	small	
	tall	
	happy	
	mean	
	big	
	calm	
	warm	

<u>Task</u>:
To create a menu for the Kingfisher's Cafe.

Think about creating a healthy balanced meal plan for breakfast, lunch, dinners and puddings. Pick three things for each section and consider a balanced plate selecting foods that go well together from the different healthy food groups.

Fruit and vegetables

Bread, other cereals, and potatoes

Meat, fish and alternatives

Foods containing fat and foods containing sugar

Milk and dairy products

Breakfast:	Lunch:	Dinner:	Puddings:
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

Monday 28th September 2020   Health and hygiene

I get up nice and early because

_____

I have a healthy breakfast because

_____

I wash thoroughly because

_____

I brush my teeth because

_____

I wear clean clothes because

_____

Pre Assessment

1. Name an animal that you can keep as a pet.

_____

☐ 1mark

2. Name a bird you can find in the garden.

_____

☐ 1mark

3. Name a mammal

_____

☐ 1mark

4. Can you name these animals?

_____   _____   _____

☐ 2 marks

5. Can you name an animal that only eats meat?

_____

☐ 1mark

What makes you you?

eyes	ears	nose	legs	feet	tail	claws	mouth
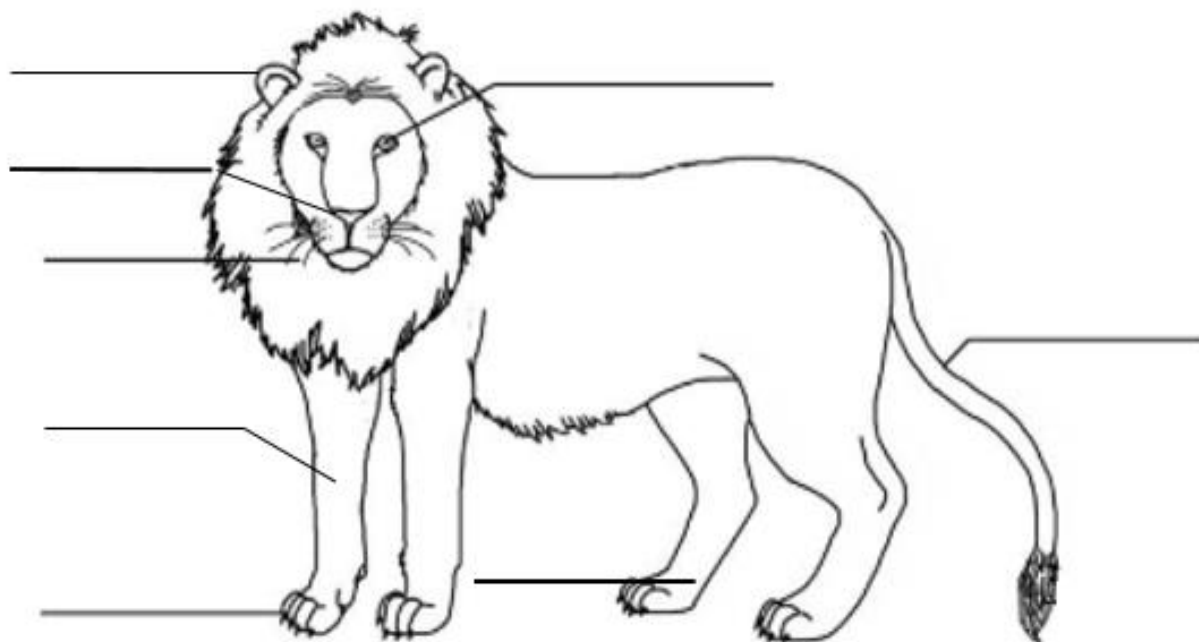
eyes	beak	wing	feet	tail
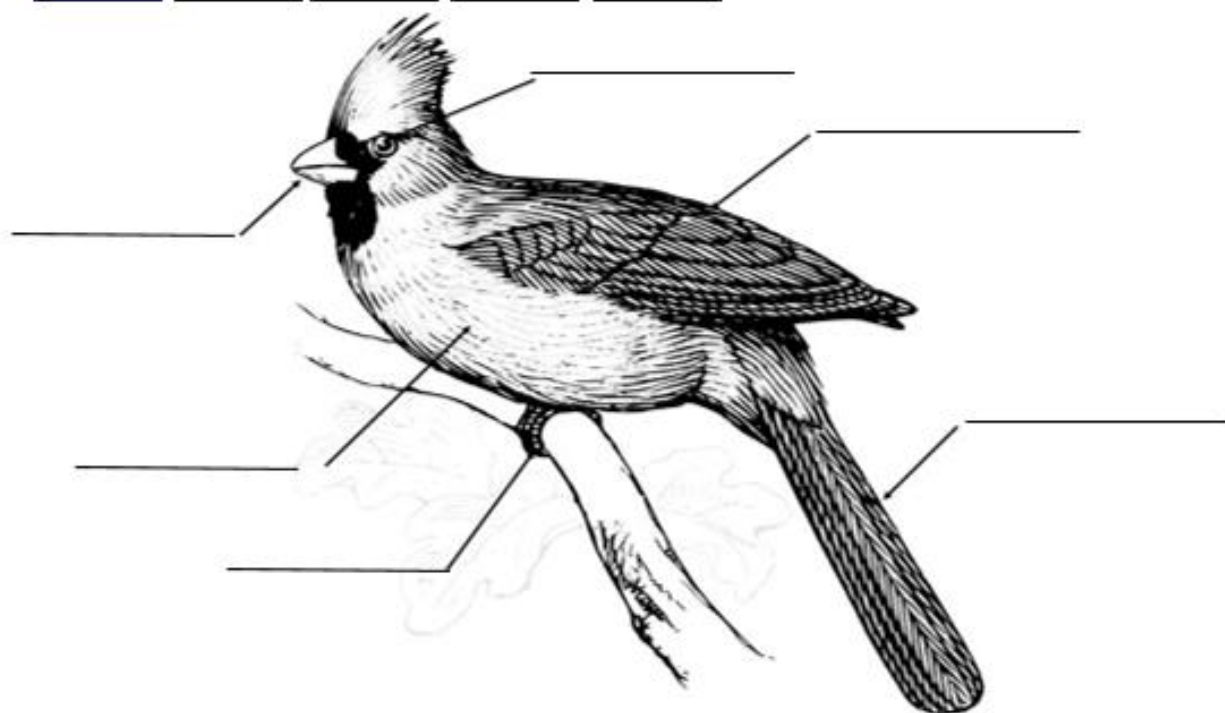
What makes you you?

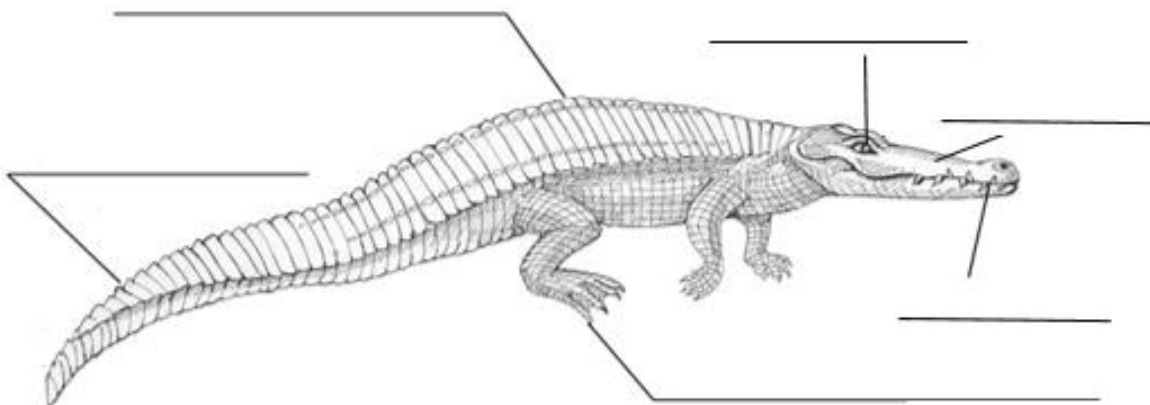| eyes | gills | fin | tail | scales | mouth |

| eyes | leg | feet | tail | snout | scales | teeth |
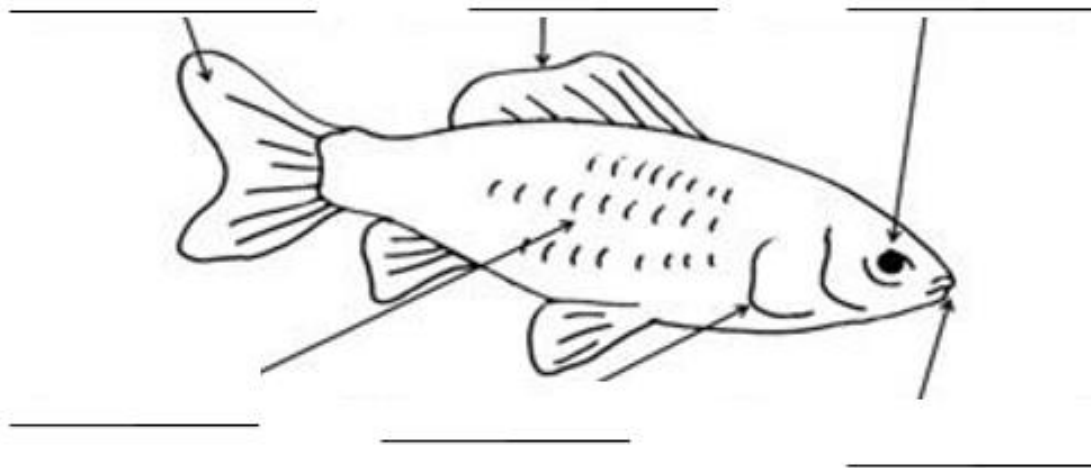
Challenge: Crocodiles and fish both have scales   true   false