

Year 2 – Summer Term Home Learning Projects

There are a number of key topics that you would have been learning this term if you were in school and Mrs Burton and Miss Arkinstall thought that you may like to learn about these while at home by producing project booklets. We also thought that there was no better time than now for you to learn more about our wonderful National Health Service (NHS) too.

PDW Our NHS	Science Plants	History / Geography Florence Nightingale and Weather patterns	Art / Music Andy Goldsworthy and music in nature	Other activities
<p>Can you write an acrostic poem to say thank you to the NHS? You could use the words THANK YOU or GRATITUDE as a writing frame.</p> <p>It's important that we continue to look after one another after this. Write or record a pledge to your family or community. Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.</p> <p>Beverley Chapman, a former midwife, arrived in the UK from Jamaica in 1969. How has the NHS changed over this time? What has been the impact of science and technology?</p> <p>In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed.</p>	<p>Have a look around you and see how many different types of seeds you can find. How are they dispersed? (wind, animals, birds)</p> <p>Can you make your own helicopter seed to show how they travel?</p> <p>You could design your own seed and think about how it will be dispersed. You might even want to have a go at making your own model.</p> <p>If you have any seeds at home you could plant them in different places to see which grows the best. Plant one in a dark area, one right in the sunlight, one where it is very</p>	<p>In PDW you have already started to learn about who Florence Nightingale was but why was she so important? Write a short information page about who she was and why we still remember her today.</p> <p>In order to understand what happened in her life can you create your own timeline of Florence Nightingale's life.</p> <p>Florence Nightingale served during the Crimean War, what can you find out about this time? You could put this into a poster.</p> <p>How has Florence Nightingale impacted health care in this country?</p> <p>Another topic we would have been looking at is castles.</p>	<p>Andy Goldsworthy is a British artist, known for his sculptures and photography. He is an environmentalist, what does that mean? Create a fact file all about Andy Goldsworthy.</p> <p>Research a piece of art created by Andy Goldsworthy. https://www.boredpanda.com/land-art-andy-goldsworthy/ Do you like it? How does it make you feel? What do you notice about the materials he uses in his art?</p> <p>Andy Goldsworthy makes sculptures using natural materials. Can you collect as many natural materials from your garden or local area?</p> <p>Using the natural materials you have previously collected, can you create your own natural art inspired by Andy Goldsworthy? Take a photo of</p>	<p>BBC Bite size have created online lessons for both core and non-core subjects. The lessons are uploaded daily and include a video and activities following the National Curriculum objectives for Year 2. https://www.bbc.co.uk/bitesize/tags/z7s2zsp/year-2-lessons/1</p> <p>Watch a Youtube video of the story, 'What the Jackdaw saw'. What happened in the story? Re-tell the story to someone in your house. Can you practise the Makaton signs on the last page of the story? Research some more Makaton signs.</p> <p>Look, cover, spell, check the Year 2 words that you have already learnt (words underneath).</p>

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<p>Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.</p> <p>Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home.</p> <p>Make a video or a jingle about the importance of handwashing. Share this online with adult help as friendly reminder to us all. All NHS staff play a vital role in keeping us safe. Research each role and create fact files about each job. Which job would you like and why?</p>	<p>hot, you could also have one in the house.</p> <p>To record what happens you could keep a diary of what you notice each day- drawing and writing.</p> <p>Seeds need certain things to be able to grow, what are these? Think about why they need all these different things.</p> <p>We need to know the names of certain parts of a plant. These are: stem, root, petal, leaf and seeds. Can you find a plant or draw one and label these parts correctly?</p> <p>Last term we looked at animals including humans. These are some ideas to help remind you of this learning.</p>	<p>We need to know the different parts of a castle so could you draw your own castle and label some of the most important parts.</p> <p>How did castles differ from each other and why?</p> <p>You could design your own castle and try to even make your own model of this. You could use anything at all from around the home.</p> <p>How did castles defend themselves during battles and what kind of defences were they armed with?</p> <p>How did the lords and ladies live in castles? What kind of food did they eat and how did they keep clean?</p> <p>In geography we would have been looking at weather patterns.</p>	<p>your finished piece (and tweet it). After a few days, take a look at your piece of art and compare it to your first photograph. Write a few sentences describing the changes over time.</p> <p>Can you make a pattern using natural materials?</p> <p>Can you build something big using natural materials that can be seen by far? Can you take a photo from a distance or from a bird's eye view?</p> <p>Choose a natural material from your garden or local area such as a leaf, twig, flower, grass, pebbles or rock. Look at it very closely and draw what you see. Try and add as much detail as you can.</p> <p>Collect some tree trunk, bark and sticks from your garden or local area. Using some mud and water, design and sculpt a face on the tree trunk. Add any natural materials to the face that you wish.</p>	<p style="text-align: center;"><small>Year 2 - Common Exception Words</small></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>door</td><td>floor</td><td>poor</td><td>because</td><td>find</td><td>kind</td><td>mind</td></tr> <tr><td>behind</td><td>child</td><td>children</td><td>wild</td><td>climb</td><td>most</td><td>only</td></tr> <tr><td>both</td><td>old</td><td>gold</td><td>cold</td><td>hold</td><td>told</td><td>every</td></tr> <tr><td>everybody</td><td>even</td><td>great</td><td>break</td><td>steak</td><td>pretty</td><td>beautiful</td></tr> <tr><td>after</td><td>fast</td><td>last</td><td>past</td><td>father</td><td>class</td><td>grass</td></tr> <tr><td>pass</td><td>plant</td><td>path</td><td>bath</td><td>hour</td><td>move</td><td>prove</td></tr> <tr><td>improve</td><td>sure</td><td>sugar</td><td>eye</td><td>could</td><td>should</td><td>would</td></tr> <tr><td>who</td><td>whole</td><td>any</td><td>many</td><td>clothes</td><td>busy</td><td>people</td></tr> <tr><td>water</td><td>again</td><td>half</td><td>money</td><td>Mr</td><td>Mrs</td><td>parents</td></tr> </table> <p>Can you write a diary entry describing your day and how you are feeling?</p> <p>Hector and his friends are characters who help us stay safe online. https://www.youtube.com/watch?v=zEA7324y00A Watch an episode of Hector's world and create a poster about keeping our information safe online.</p> <p>Create a book review of your favourite book. Would you recommend it to a friend?</p>	door	floor	poor	because	find	kind	mind	behind	child	children	wild	climb	most	only	both	old	gold	cold	hold	told	every	everybody	even	great	break	steak	pretty	beautiful	after	fast	last	past	father	class	grass	pass	plant	path	bath	hour	move	prove	improve	sure	sugar	eye	could	should	would	who	whole	any	many	clothes	busy	people	water	again	half	money	Mr	Mrs	parents
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<p>We can help to keep ourselves and others safe. Write a set of instructions for calling 999 or giving CPR.</p> <p>Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why is she so important? Create biographies about these significant people.</p> <p>Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.</p>	<p>Can you think about the life cycle of animals and draw an example of one of these.</p> <p>All animals including humans need basic things to stay alive. Do you remember what these are? Can you make a poster to explain these?</p> <p>Staying healthy is really important, how can humans live a healthy style? Create a set of instructions of how to keep your body and mind fit and healthy.</p>	<p>Think about where you have been on holiday? What was the weather like?</p> <p>What do you notice about the weather in countries that are near the equator? Why is this?</p> <p>There are 5 main climate zones, can you find out what these are? Maybe you could show these on your own world map.</p> <p>Can you research polar and desert climates then make your own poster to show what you have found out about them.</p> <p>Two other climates are Tropical and Mediterranean. Can you name some of the countries that have these climates?</p>	<p>Go on a walk around the garden or your local area. Record you walk and make a list of sounds heard in our local, natural environment.</p> <p>Listen to the first few minutes of this piece of music. https://www.youtube.com/watch?v=N9oS45TGBWE How is the music inspired by nature and think about which elements are being represented? Do you like the music? How does it make you feel?</p> <p>Can you create your own percussion or stringed instrument?</p> <p>Can you create your own piece of music using your own instrument and natural materials such as sticks, rocks, leaves?</p> <p>Research which instruments are made from natural materials and create a poster labelling the natural materials of the instruments.</p>	<p>Can you create your own obstacle course using things inside your house/ garden? Get the whole family involved and time each other. Will you be the winner?</p> <p>Can you create your own salt dough model? https://unsophisticook.com/salt-dough-recipe/</p> <p>Keep fit and do some daily exercise using Joe Wicks or Cosmic Kids on YouTube.</p> <p>Complete lessons on Reading Eggs, Mathletics and TT Rockstars.</p> <p>Can you learn some basic words in French such as hello, goodbye, thank you and my name is...?</p> <p>Could you write an email to a member of the year group, telling them some of the things you have been doing at home?</p>
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