

Home Learning Pack

Year 3
Week Beginning 09.11.20



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils. www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

https://www.bbc.co.uk/bitesize

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

https://www.wandleenglishhub.org.uk/lettersandsounds

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDExMzA2Mjp1cw%3D%3D

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

https://www.readworks.org/

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

https://beanstalk.co/

Tutortastic

An online platform with tutorials and videos for home learning.

https://www.tutortastic.co.uk/blog/homelearning

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

https://www.educationquizzes.com/ks1/

Top Marks

A range of activities here but especially good interactive activities for maths.

https://www.topmarks.co.uk/

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and

e a load of games and interactive activities from phonics to SATs ctps://kids.classroomsecrets.co.uk/ ational Geographic ational Geographic is a great platform for learning and it's totally free. There are online games, sources and competitions, too. ctps://www.natgeokids.com/uk/teacher-category/primary-resources/ reading Eggs	pelling. The plat	form is really child-friendly so that they're able to access it on their own. There
ational Geographic is a great platform for learning and it's totally free. There are online games, esources and competitions, too. ttps://www.natgeokids.com/uk/teacher-category/primary-resources/	re a load of gan	nes and interactive activities from phonics to SATs
esources and competitions, too. etps://www.natgeokids.com/uk/teacher-category/primary-resources/		
tps://www.natgeokids.com/uk/teacher-category/primary-resources/		
eading Eggs		
	eading Eggs	

	Year Three Monthly Medium Term Overview for November				
	Reading	Writing	Speaking and Listening		
:	I can retrieve and recall information from non-fiction texts. I can use chunking/ syllables to help me sound out longer words. I can read books that are structured in different ways and reading for a range of purposes. I can identify words and phrases that capture the reader's	Handwriting I can use diagonal and horizontal strokes that are needed to join letters. Spelling I can use further suffixes (ing, ly, er, ed).	I can ask relevant questions to further my understanding and knowledge. I am beginning to use a range of strategies to build my vocabulary.		
	interest and imagination recognising some different forms of poetry	I can correctly spell year 3 set 1 spellings. Writing I am beginning to draft and write by composing and rehearsing sentences orally. I am beginning to use a range of increasing vocabulary to widen my range of sentences. I can discuss similar pieces of writing to learn from its structure, vocabulary and grammar I can extend the range of sentences with more than one clause by using a wider range of conjunctions, (including when, if, because, although).	I can represent numbers to 1000 using apparatus and diagrams, showing hundreds, tens and ones. I can explain the value of any given digit in a three-digit number. I can count in multiples of 50. I can count in multiples of 100. I can use notes and coins to show given amounts of money. I can add and subtract amounts of money presented in notes, coins and written using £ and p.		
	Personal Development and Wellbeing	Science			
	I can say how an individual's body parts change from a child to an adult. I can recognise factors that contribute to a healthy and unhealthy lifestyle. I know what constitutes a healthy diet and the characteristics	Animals (including humans) I can explain that animals need the right types and amounts of nutrition to be healthy (carbohydrate, protein, lipid and trace elements) e.g. design a healthy meal I can explain that animals cannot make their own food and			
	of a poor diet and unhealthy eating.	their nutrition comes from what they eat	P.E.		
•	I can plan and prepare a range of healthy meals. I can explain how my actions impact upon others. I can recognise hurtful behaviour and the impact this has on others (bullying) both online and offline.	I can explain that humans and some animals have skeletons and muscles for support, protection and movement I can identify, observe, group and compare the movement of vertebrates and invertebrates I can explore what would happen if humans did not have skeletons	Cricket and Rugby I can send a ball towards a target with increasing accuracy and control. I can retrieve a ball with increasing efficiency. I can pass and receive a ball with control during a game of handball/netball/tag-rugby. I can follow an opponent in a defensive situation. I can show some understanding of basic tactics.		

Choose a number from each column to make a fact family

2	3	24
4	5	60
5	6	21
10	7	10
3	6	15

Fact family
2x6=12 6x2=12 12 divided by 2=6 12 divided by 6=2

- How many numbers do you need to make?
- 3. Can you find a different way?
- ♦ 4. Can you make all the numbers multiples of 5? Why/why not?
- Can you make ALL of the numbers multiples of 2? Why/why not
- Can you make at least one of each?
- HINT: Which digits need to be in the 10s place? Why?
- What to do:
- Children play in pairs.
- ♦ 1. You need a set of 0 to 9 digit cards.
- ♦ 2. Use the digit cards in pairs to make two-digit numbers. Each number must EITHER be a
- multiple of 2 or multiple of 5. Can you do this and use ALL of the cards?

More numbers up to 1000

Sheet 3

1. Write < or > or = between each pair of numbers.

343 434

565 559

701 699

329 239

201 200 + 1

2. Write a number in each box to make each sentence true.



3. How many different odd numbers could be written in the box in this sentence? How many even numbers?

What number is exactly halfway between 201 and 303?Draw a line to help you work it out.

5. How many odd numbers will there be on this number line?

Converting mm to cm

Sheet 1

Measure all of the colouring pencils in your pencil case or on your table and record their lengths in mm.

Pencil colour	Length in mm	Length in cm and mm
		+
		1
		-
		1

Now look at your data and answer the questions below. Start with the bronze questions. See how far you can get through the silver and gold questions.

Bronze

Can you convert the lengths of the pencils from mm into cm and mm?

Can you order the pencils by length from shortest to tallest?

Which pencil is exactly in the middle when the pencils are in length order?

Säver

What is the difference between the longest and shortest pencil?

What is the difference between the blue and red pencil?

What is the difference between the green and yellow pencil?

Gold

How many pairs of pencils can you find with a difference in length that is greater than 6 mm?

How many pairs of pencils can you find with a difference in length that is greater than 4 mm?

Today you and your partner are going to make a poster Showing what you need for a healthy lifestyle



Please watch the following film on The Literacy Shed website, if you can...



https://www.literacyshed.com/dreamgiver.html

The Dreamgiver is a story about a mysterious figure that flies towards the bedroom window at the orphange, where a group of orphans lie, fast asleep...





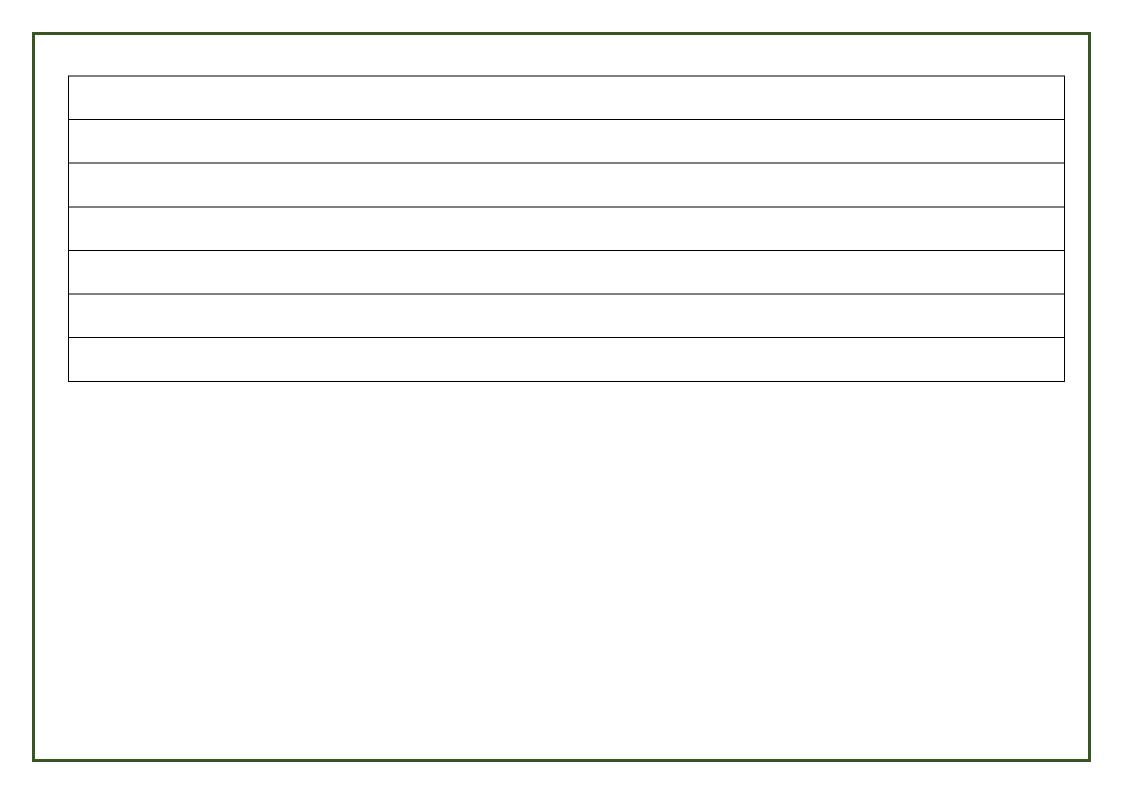
/hat did you enjoy about the story?



The Dreamgiver cracks his dream eggs to make sure that the children have wonderful dreams. He creates the dreams by cracking the egg onto stories, posters and ballet shoes.

Create your own Dream Catcher dream story...

A story setting	



<u>PDW</u>

Have you noticed how the season is changing?

Draw a picture and add a caption to say what you've noticed.

<u>In the garden</u>	<u>In my house</u>	What I wear

My Cress Head

You will need: An egg shell or yogurt pot Cotton wool Water

Cotton wool Water Cress seeds Googly eyes Pen Glue

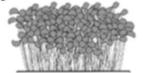


- 1. Stick googly eyes onto your pot or draw with a pen.
- 2. Fill your empty yoghurt pot or egg shell with cotton wool.
- 3. Leave some space at the top so the seeds don't fall out.
- Pour in a little water until the cotton wool is damp but not soaked with water.
- 5. Sprinkle the cress seeds over the cotton wool.
- Leave your cress head in a warm, sunny position and wait for the hair to grow. If you're using an empty egg shell then the egg box is an ideal stand.



We have been growing our beans, could you grow a cress head?

My Cress Head



How is it growing?

Today the date is:	Today the date is:
and my cress looks like this:	and my cress looks like this:
In three days I think my cress will	In three days I think my cress w