

## Year 3 – Summer Term Home Learning Projects

There are a number of key topics that you would have been learning this term if you were in school and Ms Whelan and Miss Hallworth thought that you may like to learn about these while at home by producing project booklets. We also thought that there was no better time than now for you to learn more about our wonderful National Health Service (NHS) too.

PDW Our NHS	Science	History / Geography	Art / Music	French
<p>Can you write an acrostic poem to say thank you to the NHS? You could use the words THANK YOU or GRATITUDE as a writing frame.</p> <p>It's important that we continue to look after one another after this. Write or record a pledge to your family or community.</p> <p>Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.</p> <p>Beverley Chapman, a former midwife, arrived in the UK from Jamaica in 1969. How has the NHS changed over this time? What has been the impact of science and technology?</p> <p>In 2018, the NHS celebrated its 70th birthday. Create a</p>	<p><u>What is light?</u> Find out what we need to see in the dark and discover how light travels. To do this you could set up an investigation to see which light source is best for a certain room/occasion.</p> <p><u>How can we create a shadow?</u> Explore shadows with different materials and make a shadow puppet. Change the direction and position of the light source. What happens to the shadow? Can you explain why some shadows are longer/shorter, darker/lighter than others?</p> <p><u>Reflection</u> What is reflection? Describe and explore different surfaces and colours and then design and make your own reflective coat to wear in the dark.</p>	<p><u>History</u> The Iron Age- can you find out all about it using the questions- Who, What, Where When and Why?</p> <p>Create an Iron Age tool Catalogue. To do this find Iron Age tools and research what they are used for.</p> <p>Create an Iron Age timeline, plotting main events and also organising the Iron Age onto a larger timeline (include Stone Age and Egyptians).</p> <p>Research facts about the Iron Age and compare to the Stone Age.</p> <p>Research the Celts, and understand the different roles. Look at the reasons and results of peoples actions.</p>	<p><u>Art</u> Can you research the Artist Pablo Picasso and create a fact file about him to include: When/where was he born? What was his style of Art called? Where did he live? Who was he inspired by?</p> <p>Use google to research portraits painted by Pablo Picasso and create your own Portrait inspired by Pablo Picasso. Afterwards you can evaluate your art work and ask whoever you live with to critique your work too. Respond to this critique and write down how this would influence any differences you could make to your work.</p> <p>Can you compare two different art movements- cubism to expressionism? Think about the similarities differences between Pablo Picasso's life and Leonardo Da Vinci's life by either writing sentences or completing a table.</p>	<p>Learn the days of the week in French using this video to help you: <a href="http://www.youtube.com/watch?v=Lpwf5N0rfVE">www.youtube.com/watch?v=Lpwf5N0rfVE</a></p> <p>Can you write the days of the week in French, cut them out and put them in the correct order.</p> <p>Create a French food diary for the week. Writing the days of the week and food items in French</p> <p>Using the French Phonics mat which has been tweeted on Monday 20<sup>th</sup> April, revise which French graphemes are linked to each phoneme? List all of the French graphemes you remember, and then tell an adult the phoneme that matches that grapheme.</p>

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<p>timeline that shows how the NHS was developed.</p> <p>Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.</p> <p>Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home.</p> <p>Make a video or a jingle about the importance of handwashing. Share this online with adult help as friendly reminder to us all. All NHS staff play a vital role in keeping us safe. Research each role and create fact files about each job. Which job would you like and why?</p>	<p><u>Sun Safety</u> Find the advantages and disadvantages of the sun and make a poster or information leaflet on how to stay safe in the sun.</p> <hr/> <p>Zinnia is a friendly alien who wants to farm human food and plants in space. She needs your help! Can you find out what she needs in order for these to grow?</p> <ul style="list-style-type: none"> <li>Plant seeds and experiment with different requirements (for example, one without light or with too much light. One with too much water or not enough water. One with too much heat etc.) Make sure to record your findings each week on a table.</li> </ul> <p>Make a list of different fruit and vegetables and discover what parts of a plant humans eat. Classify the fruits and vegetables into fruits, shoots, roots or leaves.</p>	<p>Create fact files for Iron Age:</p> <ul style="list-style-type: none"> <li>✓ Hill forts</li> <li>✓ Tribal kingdoms</li> <li>✓ Farming</li> <li>✓ Art and Culture</li> </ul> <p>The Staffordshire Hoard. 5 W's (Who, What, Where, When, Why). Can you compare this event to a significant event from the Iron Age?</p> <p>How has Britain Changed? Look at how Britain has changed over time and compare Britain now to different periods of time, thinking particularly about farming, buildings and tribes.</p> <p><u>Geography</u> Sketch/ print out a map of the UK and label the four seas/oceans (Atlantic Ocean, Irish Sea, North Sea, English Channel)</p> <p>Use google maps/ or an atlas to find: The UK, France</p>	<p>Alongside your work in history about the Iron Age, can you design, make and evaluate an Iron Age Fort, an Iron Age Weapon and a shield? You could also make some Iron Age jewellery using tin foil and coloured paper.</p> <p><u>Music</u></p> <p>Listen to music by Arnold Schoenberg and write down how this piece of music makes you feel. <a href="http://www.youtube.com/watch?v=U-pVz2LTakM">www.youtube.com/watch?v=U-pVz2LTakM</a> Identify how the composer uses the inter-related dimensions of music to reflect emotions. After listening, create your own artwork to reflect the different emotions, you hear, thinking about how colours represent different emotions.</p> <p>Can you create your own music to reflect these emotions, recording them through graphic scores?</p> <p>Research the different movements that happened in Music and find out which movement does this piece of</p>	<p>Using the video below, watch a video of the Hungry Caterpillar in French <a href="http://www.youtube.com/watch?v=xBpHkMgWld8">www.youtube.com/watch?v=xBpHkMgWld8</a></p> <p>Can you find another familiar story in French? Read the story out loud, using correct pronunciation. Pause the video at each page, turn off the sound and then read the story in French. You could use an online dictionary to look up new French words. List the French words and write a definition next to it in English <a href="https://www.collinsdictionary.com/dictionary/french-english">https://www.collinsdictionary.com/dictionary/french-english</a></p> <p>Once you have read a familiar story in French, could you read it to whoever you live with at home? You could perform it using different voices and ask an adult to record it for you.</p> <p>When reading a story in French, ask someone you live with to ask you questions about what you have read. You could write the answers in English, highlight</p>
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<p>We can help to keep ourselves and others safe. Write a set of instructions for calling 999 or giving CPR.</p> <p>Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why is she so important? Create biographies about these significant people.</p> <p>Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.</p>	<p>Draw and label the parts of a flower and research their function.</p> <p>Understand the life cycle of growing plants (pollination) and understand the role insects have and create a zigzag booklet.</p> <p>Discover how water travels in plants (you could design an experiment that uses food colouring, water and celery). And identify the importance of water for plant growth.</p> <p>Design a dock 5 space farm with labels and annotations that meet all the requirements needed for plants to grow.</p>	<p>and Paris, Germany, Austria, Italy.</p> <p>Use the eight compass points (N, E, S, W, NE, SE, SW, and NW) to describe where these countries are in relation to each other.</p> <p>Use compass points and coordinates to read maps and explain where the key sights in Paris are.</p> <p>Find out what the Pyrenees are and where they can be found. Make a model of the Pyrenees showing its typography.</p> <p>Make comparisons between Paris and your local area (paying attention to physical features such as mountains and rivers etc.)</p> <p>Create an aerial view map of the school using a basic key.</p>	<p>music belong to? You can then compare this movement to an Art movement such as expressionism writing down similarities and differences to expressionism Music and Art.</p> <p>Don't forget to keep practising your recorder. Remind yourself of the notes A, B, C and G. You can practise playing the recorder using: <a href="https://www.8notes.com/recorder/sheet_music/?orderby=5d">https://www.8notes.com/recorder/sheet_music/?orderby=5d</a></p>	<p>the words you know the French translation of and then make a key of the French words at the bottom.</p> <p>Create your own version of the hungry caterpillar in French. Perform your own version of the hungry caterpillar to an audience, asking an adult to record it.</p> <p>Find out what happens on the 14<sup>th</sup> July in France and write a fact file about what happens on 14<sup>th</sup> July.</p>
<p>BBC Bitesize are doing daily lessons so you could access these too.</p>				