

Year 4 – Summer Term Home Learning Projects

There are a number of key topics that you would have been learning this term if you were in school and Mr Ellison and Mr George thought that you may like to learn about these while at home by producing project booklets. We also thought that there was no better time than now for you to learn more about our wonderful National Health Service (NHS) too.

PDW Our NHS	Science	History / Geography	Art / Music	French
<p>Can you write an acrostic poem to say thank you to the NHS? You could use the words THANK YOU or GRATITUDE as a writing frame.</p> <p>It's important that we continue to look after one another after this. Write or record a pledge to your family or community. Take part in the weekly #ClapforourNHS #ClapforourKeyWorkers to show your appreciation.</p> <p>Beverley Chapman, a former midwife, arrived in the UK from Jamaica in 1969. How has the NHS changed over this time? What has been the impact of science and technology?</p> <p>In 2018, the NHS celebrated its 70th birthday. Create a timeline that shows how the NHS was developed.</p>	<p>Living Things and their Habitats Consider how aspects of their school grounds that have changed and have a debate about a hypothetical scenario that would bring about environmental change.</p> <p>Linking to PDW, to help develop your conscientious attitude towards the natural world, find ways humans protect animals and their habitats.</p> <p>Discuss changes to the environment, by considering the difference between natural and man-made changes. Additionally, how living things have had to adapt to these changes. How and why have humans domesticated animals?</p> <p>What is climate change? Conduct an experiment to investigate how the greenhouse</p>	<p>History The Founding of Rome: Learn the legend of the founding of Rome and create a drama to portray the narrative and the main characters (Romulus and Remus).</p> <p>The Roman Ruling System: Understand how the Roman empire over time had three ruling systems: Kings, Republic and Empire. Debate the merits and downsides of each one.</p> <p>The Expansion of the Roman Empire: Identify Rome and Italy on maps of Europe and then identify the areas and countries which became part of the Roman Empire.</p> <p>The rise of the Roman Empire: Understand some of the reasons behind the Romans' success in invading Britain and create Roman shields to use in role-play.</p> <p>Legions of Legionaries: Learn about life as a Roman Legionary and</p>	<p>DT - It's time to feed the birds – make a bird feeder and fill it with home-made fat cakes or suet balls;</p> <p>MUSIC -listen to 'feed the birds' from 'Mary Poppins – what instruments from the orchestra are used? – take a look online at the sheet music for the song – identify the types of notes used. Explain why you like the song – what descriptive adjectives can you use? How does it make you feel?</p> <p>ART -Identify the birds that come to your feeder and make detailed sketches of them</p> <p>DT -Google 'onager catapult' watch how they work – make your own catapult with elastic bands and twigs or if you're really handy, have a go at a</p>	<p>Using the tweet from the 20th April, recap all of the French phonics that you have been taught this year. You could teach them to whoever lives with you too.</p> <p>Google 'narrated an introduction to physical French phonics' – watch the youtube video and practise the phonemes that we have done in school – challenge yourself to learn all 23 by the end of the summer.</p> <p>Imagine you are meeting someone for the first time - write out a simple conversation (in English) – like a playscript- then Google 'Reverso Translation' – translate the English to French - write it down in French now.</p>

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<p>Rainbows are a sign of hope. Draw or paint a rainbow and display it in your window. Already have a rainbow? Get inventive and find a different way to produce this colourful symbol.</p> <p>Share a smile for our Key Workers. You could take a photograph and Tweet it (with adult help), or you could get creative and make your own smile using materials from around the home.</p> <p>Make a video or a jingle about the importance of handwashing. Share this online with adult help as friendly reminder to us all. All NHS staff play a vital role in keeping us safe. Research each role and create fact files about each job. Which job would you like and why?</p> <p>We can help to keep ourselves and others safe. Write a set of</p>	<p>effect works. Then, use the results to discuss how people are causing climate change.</p> <p>What are some of the impacts to living things if an environment changes? Become an expert on one reason for environmental change. Create an information poster/infographic about what they have learnt and what people can do to help.</p> <p>Can we make a positive impact to a local environment? Use your knowledge of environments, habitats and food chains, redesign a part of the school grounds or design a designated area in order to change it for the better.</p> <p>Let's make a positive change! Using what you've learnt what types of actions they could take at home and in your local area to improve the environment.</p>	<p>create an informative leaflet. Can you write a battle speech to inspire your troops?</p> <p>The Death of King Prasutagus! Learn about Boudicca and the events leading up to her rebellion. Use a simple script to create a short drama depicting these events.</p> <p>The Queen of the Iceni: Think about what life was like in a Celtic tribe when the Romans were in Britain. Compare positives and negatives.</p> <p>The Story Ends and the Legend Begins: Learn how Boudicca's rebellion ended and create a portrait of Boudicca showing her character as a warrior and a proud leader of her tribe's people.</p> <p>Roman Architecture: Study the types and architecture of Roman buildings, including the use of columns, pediments, colonnades, etc. Can you make a model Roman building?</p> <p>Roman Roads: Children will learn how Roman roads were made and where they were built. Place or</p>	<p>more complex one – take some photographs.</p> <p>MUSIC -Research 'Claude Debussy' and 'Maurice Ravel' – immerse yourself in their impressionist music – as you listen, identify the instruments being used – think about why they have been chosen – close your eyes whilst listening – jot down what feelings and places come to mind as you listen – what picture is painted in your mind?</p> <p>Watch videos – 'how to paint like Monet' - Can you turn the picture in your mind into a Monet-style painting?</p> <p>DT -Watch 'super simple machines: levers' on youtube – can you make a simple seesaw and move the fulcrum around to see what effect it has on lifting objects? Make some drawings and notes.</p>	<p>With someone else, listen to the French pronunciation - click the speaker icon (in Reverso) – once you have mastered how to say the words in French then have the conversation – practise it 2 or 3 times a week – maybe add extra bits in each time? As you write – try to identify the type of word that you are using – noun, adjective, adverb etc.</p> <p>Google '10 French movement and action songs for kids' – 'bilingual kidspot' website – scroll down to the songs – practise 2 songs each week – maybe you could use 'Reverso' to translate the lyrics into English ?</p> <p>Google 'French song about clothes and colours' – learn the nouns as you sing the song – practise the pronunciation and spelling.</p> <p>Google' French song to learn days and months in French –</p>
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<p>instructions for calling 999 or giving CPR.</p> <p>Who was Florence Nightingale and why is she so important? Who was Aneurin Bevan and why is he so important? Who was Mary Seacole and why is she so important? Create biographies about these significant people.</p> <p>Do you know a local NHS or Key Worker? Create a biography or fact file about this important person.</p>	<p>Physics – Sound Go on a ‘sound walk’ through your home, or outside if possible, and begin to think about how sound is made. What can you hear, what noises have you never noticed before?</p> <p>Understand how we hear sounds and explore how the human ear works. Create and label your own diagram.</p> <p>Explore sound further and investigate vibrations and how sound travels. Try out some sound experiments using objects around your house.</p> <p>Investigate pitch and volume by exploring instruments and the different sounds they make. How do different instruments change the pitch of a sound?</p> <p>Explore how sounds travel through different mediums (walls, paper, card) and how they are created. Find out</p>	<p>identify Roman towns, cities and major roads on a map of Britain.</p> <p>What did the Romans ever do for us? Discuss what a legacy is and explore the different aspects of the Roman legacy. Trace the Latin roots of words we use in English (etymology).</p> <p>Geography A River is Born: Learn about how a river is formed. Follow the journey of a river and draw a sketch map of a river and the features found along the way.</p> <p>A River’s Journey: Understand the stages of a river’s journey. Learn about and develop your river vocabulary and make an illustrated river words glossary.</p> <p>Erosion and Deposition: Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of features of rivers. Add diagrams and illustrations to your glossary.</p>	<p>MUSIC - Google – ‘Haka – how to’ on youtube – copy the moves and video yourself. You could tweet us the video too!</p> <p>ART - Google ‘Michael Bracewell on Pauline Boty’ – watch the video of the art expert talking about the artist’s life – can you copy the painting or any other by the artist</p> <p>ART -Watch ‘pop goes the easel’ on BBC iplayer – can you make a pop-art picture from cut-outs of celebrities from newspapers or magazines perhaps.</p>	<p>sing along – practise the pronunciation and spellings.</p> <p>Google ‘quel temps fait il – Alain le Lait’ learn terms to describe the weather in French; use ‘Reverso’ to translate the phrases to English.</p> <p>Google ‘song French like/dislikes’ – listen to the song and practise the phrases – make sure your punctuation is spot on – and I hope your singing is better than that in the video!</p>
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	<p>whether sound can travel in space?</p> <p>Create lines of enquiry and hypotheses to make predictions about an experiment. Can you make your own ear defenders?</p> <p>Present your ear defenders design and explain your findings. What materials did you use and why?</p> <p>Create a knowledge map of sound. What have you learnt? Use diagrams, links and captions.</p>	<p>Estuaries and Deltas: Understand about what happens when a river reaches the coast. Explore and compare photos of different deltas and estuaries.</p> <p>Great Rivers of the World: Learn about the ten major world rivers and the continents through which they flow.</p> <p>Fresh Water River, Saltwater Sea: Recap their learning about the concept of the water cycle including evaporation and condensation using salt and water.</p> <p>River Crossings: Learn about how people cross over rivers and about different bridge designs; test bridge strength and begin to understand how forces act on bridges.</p> <p>Rivers for Life: Investigate the importance of the Nile to life in Egypt. Rivers for Transport, Industry and Leisure: Learn about how we use rivers for transport, industry and leisure. River Power: children will learn about different types of waterpower including</p>		
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		hydroelectric power stations and investigate traditional waterwheels. Create an infographic (drawn or digital) of why rivers have been, and still are, so important to life.		
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BBC Bitesize are doing daily lessons so you could access these too.