

Hill West Primary School Progressive Learning Journey for French



	Knowledge	Speaking and Listening	Reading and Writing
Year 3	<p>I can remember and say:</p> <ul style="list-style-type: none"> Numbers 0-10 Greetings Introductions Colours Food Days and Months <p>I know and appreciate</p> <ul style="list-style-type: none"> Where France is in relation to other countries The names of the cities in France and famous French landmarks How Christmas is celebrated in France How La chandeleur (Pancake Day) is celebrated in France The significance of Bastille Day in France The similarities and differences between life in France and life in England 	<ul style="list-style-type: none"> I know which letters are consonants and which letters are vowels and can apply the appropriate pronunciation rules (c, f, l, r are always pronounced at the end of a word and h is always silent at the beginning of a word). I can listen and repeat French phonemes (eu, l, r, un, in, s/ci, qu, oi, ge/j, ch, an/en/on, ou, z, é/er, o/au/eau, u, ç, k). I can make up mimes and actions to help to remember new phonemes and words. I can repeat and understand simple words. I can remember and say new words and phrases. I can respond to questions with single words or short phrases. I can join in with a song or a story e.g. La chenille qui a faim. 	<ul style="list-style-type: none"> I can attach pictures to familiar vocabulary. I can copy single short words and phrases correctly. I can read and understand some French words in written form. I can write some French words from memory and spell them correctly with increasing accuracy. I can begin to use a bilingual dictionary to look up new vocabulary.

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Y e a r 4	<p>I can recall and use the French language taught in Year 3.</p> <p>I can remember and say:</p> <ul style="list-style-type: none"> • Numbers 10 - 31 • Parts of the body • Adjectives (size) • Animals • Family members • Hobbies • Opinions • Weather • Clothes <p>I can use the verbs avoir (to have) & être (to be) in the 1st and 3rd person singular.</p> <p>I can use ne and pas to make these verbs negative.</p> <p>I know and appreciate</p> <ul style="list-style-type: none"> • How Remembrance Day is commemorated in France • How Easter is celebrated in France 	<ul style="list-style-type: none"> • I know all of the Year 3 phonemes eu, l, r, un, in, s/ci, qu, oi, ge/j, ch, an/en/on, ou, z, é/er, o/au/eau, u, ç, k) and remember the pronunciation rule • I can listen and repeat French phonemes. • I can say simple French sentences from memory with accurate pronunciation. • I can read a French poem out loud with the correct pronunciation. • I can ask and answer questions with a partner. • I can make up and perform a simple role play. • I can ask someone to repeat something or explain it. • I can join in with songs and stories e.g. “La tête, les épaules, les genoux, les pieds.” “Le petit chaperon rouge.” 	<ul style="list-style-type: none"> • I can read Year 4 core language words and phrases aloud and pronounce them with increasing accuracy. • I can follow a short familiar text, listening and reading at the same time. • I can use my French phonetic knowledge to spell some core language words correctly. • I can write sentences using the Year 4 core language with increasingly accurate spelling. • I can write a short paragraph using a model.

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	Knowledge	Speaking and Listening	Reading and Writing
Y e a r 5	<p>I can recall and use the French language taught in Year 3 and 4.</p> <p>I can remember and say:</p> <ul style="list-style-type: none"> • Numbers 32 – 50 • Where I live • Places in a town • Directions • The Time • Food • How to order food e.g. café • Weather / seasons <p>I can use the near future tense e.g. I am going to play football tonight.</p> <p>I know and appreciate</p> <ul style="list-style-type: none"> • The similarities and differences between French food and English food • French art e.g. Rembrandt and pointillism • How Diwali is celebrated in France 	<ul style="list-style-type: none"> • I know all 23 French phonemes and remember and apply them to new French words. • I can say French sentences using the Year 5 core French language • I can ask and answer questions on a variety of topics with greater spontaneity. • I can role play in French and use simple repair strategies e.g. I don't understand, please repeat. • I can read a short story in French to my peer with accurate pronunciation. • I enjoy listening to stories in French e.g. Boucle D'or et les trois ours. • I can listen attentively and understand more complex phrases and sentences. • I can understand the main points from speech even if all words are not known. 	<ul style="list-style-type: none"> • I can read Year 5 core language words and phrases aloud and pronounce them with increasing accuracy. • I can follow a short familiar text and identify the key facts. • I can use my French phonetic knowledge to spell some core language words correctly. • I can write sentences using the Year 5 core language with increasingly accurate spelling. • I can write a short paragraph using sentence starters. • I can write a simple non-fiction text for an identified audience e.g. tourists • I can use a bilingual dictionary to check the spelling of words I know.

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	Knowledge	Speaking and Listening	Reading and Writing
Y e a r 6	<p>I can recall and use the French language taught in Year 3, 4 and 5 and integrate my linguistic abilities across subject domains.</p> <p>I can use my linguistic knowledge to understand French texts about</p> <ul style="list-style-type: none"> • Famous inventors e.g. Charles Émile Reynaud. • WW1 • Sporting events e.g. Tour de France • Rivers and the Amazon <p>I can remember and use transactional language in France</p> <ul style="list-style-type: none"> • General greetings • Directions • Ordering food • Buying souvenirs. 	<ul style="list-style-type: none"> • I can ask and answer questions on a variety of topics with confidence. • I can read a non-fiction text in French to my peer with accurate pronunciation. • I can listen attentively and understand spoken French. • I can listen for clues to help understanding e.g. tone of voice, key words. • I can devise questions to use in real situations. • I can role play in French from memory and use simple repair strategies e.g. I don't understand, please repeat. • I can pronounce most words and phrases correctly. 	<ul style="list-style-type: none"> • I can read and understand Year 6 non-fiction texts drawing on the core language previously learnt. • I can use my knowledge of English to decode unfamiliar French language. • I can identify the key facts in non-fiction texts. • I can write a short paragraph using sentence starters. • I can write a simple non-fiction text for an identified audience e.g. tourists • I can use a bilingual dictionary to check the spelling of words I know. • I can write creatively to express my own ideas.