



Key Question Week 1: Is it everyone's bedtime at night time?

Key Text for Linked Learning: *Day monkey, Night monkey.*

This week children and adults in Reception will come to school ready for bed! We will share our bedtime story, Night Monkey Day Monkey, whilst enjoying a hot chocolate and biscuit. Children will listen carefully to the rhyme and help identify the missing rhyming words. Throughout the week the children will be discussing what happens at night-time and will share their own experiences of bedtime routines. The changes that happen at night-time will be explored to develop an understanding of changes in our world. We will be developing our writing skills by labelling our own night-time picture with initial sounds or beginning to write simple words. Using the laptops, children will use a simple program to paint a picture to create their own firework scene, increasing their mouse control. They will be listening to different night-time sounds exploring how sounds can be changed and recreating them using un-tuned musical instruments.

PSED:

To listen to others experiences.

Communication and Language:

To use language to recreate experiences.

Physical Development:

To negotiate space.

Literacy:

To use words to describe.

Mathematics:

To understand 0.

Understanding of the World:

To understand 'nocturnal'.

Expressive Arts and Design:

To explore the different sound of instruments.



Key Question Week 2: What do grown ups do all day?

Key Text for Linked Learning: *What do grown ups do all day?*

Children will express ideas about what they would do if they were an adult. The book, ‘What do grown ups do all day?’ will be shared, discussing all the different activities and roles grown ups complete daily. Children will share the activities their grown ups get up to in the daytime whilst they are at school speaking confidently and clearly in a small group. Grown ups within school will be invited into classrooms for the children to ask questions about what they do. Children will have opportunities to play in the role of grown ups e.g. moms and dads, teachers, cooks etc. We will be developing our writing skill of lists. The children will be looking at the purpose of lists and writing their own in a variety of different contexts. Children will be consolidating their reading skills by segmenting and blending CVC words and beginning to read them in sentences. The children will read and write labels to give to the different grown ups within school. The children will interview Anita, our school cook to find out how she makes a healthy meal.

PSED:

To explain own knowledge.

Communication and Language:

To ask questions to retrieve information.

Physical Development:

To develop ways of moving (slithering, rolling, crawling, shuffling, walking and sliding’).

Literacy:

To write a list.

Mathematics:

To compare length.

Understanding of the World:

To talk about family members.

Expressive Arts and Design:

To create simple representations of people and objects.

Key Question Week 3: 999: What’s your emergency?

Key Text for Linked Learning: *People Who Help us – Non Fiction series*

Children will continue looking at people who help us but will be looking carefully at who helps us in the wider community. They will be looking closely at the three emergency services that help us, learning about what they do to help people. Within the setting, children will get to role play the different roles of the emergency services in different role play areas; police station, fire station and hospital. In Literacy, the children will be developing their caption/sentence writing skills, applying their known phonemes and tricky words. It will be very exciting as we may be having some very special visitors in a bright red truck! The children will be listening to the story ‘Topsy and Tim meet the firefighters’ and talk about the characters in the story and the role of the emergency services. We will discuss with the children about calling 999 in the case of an emergency and how to stay safe.

PSED:

To take account of what others say.

Communication and Language:

To use language to recreate roles in play situations.

Physical Development:

To travel with confidence and skill around, under, over and through balancing and climbing equipment.

Literacy:

To write a simple caption using phonic knowledge.



Mathematics:

To compare height.

Understanding of the World:

To show interest in different occupations.

Expressive Arts and Design:

To introduce a story line into their play.

Key Question Week 4: Who ate the gingerbread man?

Key Text for Linked Learning: *The Gingerbread Man*

The children will be listening and joining in with the popular story, 'The Gingerbread Man.' The children will be reading simple instructions to make yummy gingerbread men, they will be practising their measuring skills and finally will enjoy eating them after all of their hard work. In Literacy, the children will be using their writing skills to write simple instructions to follow to make a gingerbread man.

There will be lots of opportunities to be creative, through the use of ginger infused play dough and creating a bridge using large bricks which runs across the river.

Christmas is getting closer and we will begin to create our first Christmas decoration for the Hill West Christmas tree. Be warned...there will be glitter!

PSED:

To understand that own actions can affect others.

Communication and Language:

To use story language.

Physical Development:

To use different techniques to join materials together.

Literacy:

To use some recognisable letters to communicate meaning.

Mathematics:

To begin to describe 3d shapes.

Understanding of the World:

To complete a simple programme on the internet.

Expressive Arts and Design

To combine different media to create different effects.

Key Question Week 5: Where did the snowman go?

Key Text for Linked Learning: *The Snowman*

The children will start the week being detectives after making a discovery in class on Monday morning of some mystery items. The children will discover our week's text alongside the mystery items. The text will be shared with the children to help solve the mystery items. Alongside this, children will be exploring things that melt and why, completing an investigation. In Literacy the children will watch a visual clip from the film 'The Snowman'. They will be encouraged to think about the season in which we see snowmen and to write a caption/sentence about an illustration from the story. The children will be exploring the season of Winter, comparing it to



other seasons that we have experienced. They will be using different materials and textures to create their own snowman picture. The children will also be going to the first Christingle service at the church. They will make their own Christingle to take to the church.

PSED:

To be aware of boundaries for behaviour in different situations.

Communication and Language:

To use talk to sequence events.

Physical Development:

To develop control over pushing and patting a ball. To form recognisable letters, some being formed correctly

Literacy:

To write captions and simple sentences.

Mathematics:

To recognise money.

Understanding of the World:

To look closely at change.

Expressive Arts and Design:

To select materials and create different textures.

Key Question Week 6: What does Father Christmas look for?

Key Text for Linked Learning: *Little Robin Red Vest*

Christmas is getting even closer, the elves have sent us a message to say that everybody at the North Pole are very busy and Father Christmas is checking his list! Father Christmas has sent us an early present of a book, all about his winter friend. The children will listen to the story of 'Robin Red Vest' and talk about his kind actions and how we are kind in school every day. Robins are a sign of the season Winter. We will explore the changes and signs of this season. Making links to the story, we will discuss why it was so important that the robin had a vest. Father Christmas would like us to design and make another new vest for Mr Robin with special features. We will need to our scientific vocabulary and knowledge to help us with this.

PSED:

To describe self and others in positive terms

Communication and Language:

To extend vocabulary and explore the meaning of new words.

Physical Development:

To practise underarm throwing

Literacy:

To write a simple list.

Mathematics:

To recognise and use time (e.g. days of the week).

Understanding of the World:

To talk about how we celebrate Christmas.



Expressive Arts and Design:

To join in with songs (Nativity).

Key Question Week 7: Will the Christmas visitor be on the good or naughty list?

Key Text for Linked Learning: *Paddington and The Christmas Visitor*

After sharing the story 'Paddington and The Christmas Visitor', we will be discussing if it was really Father Christmas who Paddington met. Children will be talking about their past experiences of Christmas and sharing their favourite toy/ present with their friends. In Literacy they will be writing Christmas lists for Father Christmas and writing Christmas cards to their friends. We will also be sharing the story of 'The Christmas Bear', exploring the different places around the world in the story. The children will investigate what those places are like and how they are similar or different to where they all live.

PSED:

To speak to others about what we like.

Communication and Language:

To answer how and why questions about past experiences.

Physical Development:

To cutting and fold materials. To Balance and climb on apparatus.

Literacy:

To write a list using phonic knowledge.

Mathematics:

To practise skills learnt in previous weeks.

Understanding of the World:

To look at similarities and differences in places.

Expressive Arts and Design:

To select tools and techniques needed to shape, assemble and join materials.