

# Religious Education Long Term Coverage

Year 1	Year 2	Year 3
<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Cultivating Inclusion, Identity and Belonging (Christianity)</li> <li>• Being Thankful (Harvest)</li> <li>• Being Modest and Listening to others</li> <li>• Expressing Joy</li> <li>• Being Fair and Just</li> <li>• Being Accountable and Living with Integrity</li> <li>• Being Courageous and Confident</li> <li>• Being Loyal and Steadfast</li> <li>• Remembering Roots</li> <li>• Being Hopeful and Visionary</li> <li>• Being Curious and Valuing Knowledge</li> <li>• Being Open, Honest and Truthful</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Diwali – Hinduism, Sikhism and Jainism</li> <li>• Harvest – Christianity</li> <li>• Hanukkah – Judaism</li> <li>• Holy Days</li> </ul>	<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Living by rules (The Torah)</li> <li>• Being Temperate, exercising self-discipline and cultivating serene contentment</li> <li>• Being Regardful of suffering</li> <li>• Sharing and being Generous</li> <li>• Creating Unity and Harmony</li> <li>• Participating and willing to lead (Moses)</li> <li>• Caring for others animals and the environment</li> <li>• Being merciful and forgiving (Jesus and his disciples)</li> <li>• Being silent and attentive to, and cultivating a sense for the sacred and transcendent (churches / synagogue)</li> <li>• Being reflective and self-critical</li> <li>• Being Imaginative and Explorative</li> <li>• Appreciating Beauty</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Easter – Christianity</li> <li>• Nativity - Christianity</li> <li>• Rosh Hashanah - Judaism</li> </ul>	<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Sharing and Being generous</li> <li>• Caring for others animals and the environment</li> <li>• Creating Unity and Harmony</li> <li>• Participating and willing to lead (holy books)</li> <li>• Being Fair and Just</li> <li>• Being Accountable and Living with Integrity</li> <li>• Remembering Roots</li> <li>• Being loyal and steadfast (religious signs and symbols)</li> <li>• Being open honest and truthful</li> <li>• Being silent and attentive to, cultivating and a sense for the sacred and transcendent (exploring the difference between faith and religion)</li> <li>• Being courageous and Confident</li> <li>• Being hopeful and visionary</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Ramadan - Islam</li> <li>• Christingle - Christianity</li> <li>• Lent – Christianity</li> <li>• Passover – Judaism</li> </ul>
Year 4	Year 5	Year 6
<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Expressing joy</li> <li>• Being Thankful</li> <li>• Being curious and valuing knowledge</li> <li>• Being reflective and self-critical (Christian stories with morals and teachings)</li> <li>• Being modest and listening to others</li> <li>• Cultivating inclusion identity and belonging (similarities and differences between religions)</li> <li>• Being merciful and forgiving</li> <li>• Being regardful of suffering</li> <li>• Living by rules</li> <li>• Being temperate, exercising self-discipline and serene contentment</li> <li>• Being imaginative and self-critical</li> <li>• Appreciating beauty</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Easter – Christianity</li> <li>• Vaisakhi - Sikhism</li> <li>• Hanukkah – Judaism</li> <li>• Eid (ul adha/ul Fitr) – Islam</li> </ul>	<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Caring for others animals and the environment</li> <li>• Sharing and being generous</li> <li>• Being loyal and steadfast</li> <li>• Being hopeful and visionary (views in the old and new testament)</li> <li>• Being open honest and truthful</li> <li>• Being silent and attentive to cultivating a sense for the sacred and transcendent</li> <li>• Participating and willing to lead</li> <li>• Being modest and listening to others</li> <li>• Being temperate exercising self-discipline and serene contentment (Five pillars of Islam)</li> <li>• Being thankful</li> <li>• Being imaginative and explorative</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Diwali – Hinduism, Sikhism and Jainism</li> <li>• Lent – Christianity</li> <li>• Nirvana – Buddhism</li> <li>• Advent – Christianity</li> </ul>	<p><b>Dispositions</b></p> <ul style="list-style-type: none"> <li>• Living Rules</li> <li>• Being Fair and just</li> <li>• Creating Unity and harmony</li> <li>• Cultivating inclusion identity and belonging (worship and community)</li> <li>• Remembering Roots (Sacred texts – the Qur’an)</li> <li>• Being courageous and confident</li> <li>• Being regardful of suffering</li> <li>• Being merciful and forgiving</li> <li>• Expressing Joy</li> <li>• Appreciating Beauty</li> <li>• Being Curious and Valuing Knowledge (What can be learned from religious buildings)</li> <li>• Being reflective and self-critical</li> </ul> <p><b>Festivals/Events</b></p> <ul style="list-style-type: none"> <li>• Ramadan/Eid - Islam</li> <li>• Holi – Sikhism</li> <li>• Yom Kippur – Judaism</li> <li>• Pentecost - Christianity</li> </ul>

