



Key Question Week 1: Where do you belong?

Key Text for Linked Learning: Visual literacy 'origins'

Linked Learning: Computing, English and PDW

What an exciting first week in Year 2 the children will have! In English, the children will be using a robot video as a stimulus for their writing. They will begin by trying to make inferences about the characters feelings through their expression and actions. They will then move onto to making predictions about what could happen next to the character. In computing, the children will be coding and using 'spheros' as part of their robot topic. They will be creating their own story paths for their robot to navigate through. In PDW, the children will be thinking about the characters feelings at different points in the story and try to relate this back to similar feelings they have had and how they felt starting back to school.

Maths: This week in maths, the children begin to identify any number on 1-100 grid and understand that each is a multiple of 10 and some 1s. They will then move on to locate any 2-digit number on a 1-100 grid or a landmarked line and use this to order and compare numbers. The children will then look at reading and writing numbers to at least 100 in numerals then make recognisable attempts to write in words. They will then count in 10s from 1-digit and 2-digit numbers, recognise the place value of each digit in a 2-digit number.

Science: This week the children will start looking at everyday materials and their properties. They will explore the properties of different kitchen papers and disposable cloths. Rise to the challenge of mopping water from the floor. Which paper is the most absorbent? Which will be the best for mopping up the spillage?

History: This week the children will be introduced to some artefacts from the Great Fire of London and discuss how we fight fires today in comparison to the 17th century. The children will be generating their own questions to research about the Great Fire of London.

Geography: This week the children will begin to understand basic geographical language by beginning to look at the features of the coast: cliff, sea, ocean, coast, beach, port and harbour.

Computing: see above

Music: To begin with, in music the children will begin to understand that instruments can tuned or untuned. They will sort instruments and decide which are tuned and which are not.

Art: The children will be revisiting their knowledge of primary and secondary colours through colour mixing.

Design Technology: The children will use a simple design criteria to help design their own robot.

PDW/ R.E: see above

P.E: In P.E., the children will begin Indoor Athletics this week. They will watch clips of Olympic runners and discuss why they are so good. The children will be introduced to key features of running – tall action, relaxed action, high knees, head up. The children will explore different types of runs including jogging, running and sprinting using the roped ladders spaced evenly apart. They will investigate how to change pace and direction whilst 'rhythm running' over obstacles.

Mini Quiz: This week the children will be taking a spaced retrieval quiz which will cover topics learned in previous years.

Key Question Week 2: Do robots make our lives easier?

Key Text for Linked Learning: Visual literacy 'origins'

Linked Learning: Computing, DT and English

This week, children will be continuing their work on robots. In English, the children will be using the same visual text as last week, and will be writing their own character descriptions. The children will begin by describing the character from the story using a variety of adjectives, conjunctions and the correct punctuation. They will then transfer these skills to write their own description of their own robot. In DT, the children will model their ideas by exploring a variety of materials and components to make their own model robot. They will think about how to assemble and join a variety of materials to make their final piece. In computing, the children will continue to use the Spheros and learn how to write and debug their own programs and begin to understand basic algorithms.



Maths: This week in maths, the children will begin to recognise/use symbols for pounds (£) and pence (p) they will then combine amounts and find different combinations of coins that give the same amount. The children will move on to solve simple problems in a practical context and add and subtract pence, including finding and giving change.

Science: In science this week, the children will think about hard materials and their absorbent properties. Which building materials are absorbent? Why must they have this property? They will test different hard materials and record the results.

History: This week the children will be researching the questions they created last week to find out all about the Great Fire of London.

Geography: The children will continue to study specific geographical language this week looking at rural areas: valley, mountain, forest, village, river and farm.

Computing: see above

Music: Following on from last week the children will continue to look at the different types of instruments by looking at percussion, woodwind and stringed. They will name basic instruments and explain what type they are.

Art: The children will be learning about artistic vocabulary such as hues and will experiment mixing different hues of secondary colours.

Design Technology: see above

PDW/ R.E: The children will be continuing their learning about feelings and will be expanding their knowledge of the names of different feeling e.g. nervous, jealous, excited. The children will also be identifying people's emotions through their facial expressions.

P.E: The children will continue to practise their running technique using equipment such as ladders and cones. They will think about how they have to adapt their running technique in order to make their way successfully around the equipment.

Key Question Week 3: What is up, up, and away?

Key Text for Linked Learning: 'Blown Away' by Rob Biddulph

Linked Learning: PDW, RE and English

This week in PDW, children will be exploring the world around them through using the text 'Blown Away' by Rob Biddulph. Children will be identifying strategies to work together with other children and will understand the importance of respecting the differences between people. The children will be discussing how it would make someone feel if their differences were not being respected. At the beginning of the week, children will be exploring the poetry text type, identifying the language features including rhyming words. Towards, the end of the week, children will writing their own poem based on their reading. In RE, children will be learning about the Jewish Celebration of Rosh Hashanah which is the Jewish festival celebrating the Jewish New Year. Children will be exploring the importance and traditions of this celebration and linking it to our PDW curriculum of respecting the differences between people.

Maths: This week the children will have a secure understanding of number pairs for all the numbers up to and including 20. They will also begin to recognise that addition and subtraction are inverse operations and use addition to check subtractions and solve missing number problems. Additionally, the children will begin to count up to find a difference between 2 numbers with a small gap. They will then begin to understand different unit patterns when adding or subtracting, first when not crossing a 10 in numbers up to 100.

Science: In science this week, the children will explore different fabrics and investigate how waterproof they are using a dropper of water. Children will explore the question- How can we make the fabrics waterproof? They will colour them in with wax crayon and repeat the investigation!

History: The children will be acting as news reporters and will be reporting back all the information about the Great Fire of London they found out last week. This will support the children to complete a fact file about the Great Fire of London.

Geography: Continuing their work on geographical language the children will study urban areas: city, town, house, office, shop and factory.



Computing: This week the children will recognise common uses of information technology beyond school and use technology safely and respectfully. Alongside this, they will learn about how to keep personal information private and identify where to go for help and support when they have concerns about content or contact on the internet. They will understand that the information they put online leaves a digital footprint.

Music: This week in music the children will begin to learn a new song thinking about using their voices expressively and creatively.

Art: The children will continue to learn about mixing different hues of secondary colour using a colour wheel.

Design Technology: The children will be designing their own bread. They will be taste-testing different breads and reflecting on which bread they would like to make themselves.

PDW: see above

R.E: see above

P.E: This week, the children will practise a range of jumps and put this together with their previously learned running techniques to manipulate hurdles. To finish off, the children engage in some competitive running races to showcase what they have learned this half term so far.

Key Question Week 4: What happened in London?

Key Text for Linked Learning: Newspaper Reports

Linked Learning: History, DT and English

Children will be delving into the past this week and will be exploring the significant event, 'The Great Fire of London.' The children will look at events and decide whether they took place in Past or Present London. Through our topic learning, children will create a timeline of events that led to the fire disaster. In English this week, the children will look at a range of newspaper reports, identifying the different features and looking at the vocabulary used. In DT, the children will be learning how to prepare dishes safely and hygienically and will become bakers like Thomas Farriner. They will be making their own bread using a range of techniques such as kneading and plaiting.

Maths: This week in maths, the children will look at adding a 2-digit no. and 10s. They will then move on to counting back in 1s or 10s or use number facts to take away.

Science: This week the children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will then find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History: see above

Geography: In geography this week, the children will understand the difference between villages, towns and cities.

Computing: This week the children will continue to use technology safely and respectfully in the context of finding relevant information about a destination using keywords. They will use keywords in an online search to find out about a topic.

Music: In music this week, the children will continue to learn to sing their new song and begin to play instrumental parts within the song.

Art: This week the children will be learning about viewfinders and what they are used for. They will practise using them around the classroom.

Design Technology: see above

PDW: This week the children will be grouping emotions into sets of similar emotions and using role-play to demonstrate these emotions.

RE: This week the children will continue to learn about the Jewish festival of Rosh Hashanah and why it is so important to the Jewish calendar.

P.E: Children will start their learning this week by watching and evaluating Olympic jumpers. They will watch videos of the long jump and the high jump and discuss the different techniques. Children will then put these ideas into practise.



Key Question Week 5: Who? What? Where and When?

Key Text for Linked Learning: Newspaper Reports

Linked Learning: History, Geography and English

Continuing with their learning of the Great Fire of London, the children will be using the famous painting of the fire in 1666 where people escaped in panic over the Thames. This will link to PDW sessions this week, where children will be able to recognise a range of feelings in themselves and others and discuss strategies to manage their feelings. In History, the children will also be using the painting and other sources such as Samuel Pepys diary to identify things that are the same and things that are different. In Geography, children will identify London and Birmingham on a map and use the four compass directions to describe their locations. The children will name the four capital cities of the United Kingdom. In English, the children will be using their knowledge of newspaper reports and the Great Fire of London to create their own newspaper report. Children will focus on using past tense words correctly.

Maths: This week the children will begin to recognise that addition and subtraction are inverse operations and they will use addition to check subtractions and solve missing number problems.

Science: This week in science, the children will learn more about the waterproof properties of wax by having a go at a wax resist picture!

History: see above

Geography: In geography this week the children will understand the difference between villages, towns and cities.

Computing: In computing, the children will recognise whether a website is appropriate for children and what to do if they feel it is not.

Music: In music this week, the children will sing the song and improvise using their voices and/or instruments within the song.

Art: This week the children will be creating their own viewfinders.

Design Technology: The children will be evaluating the bread that they made last week.

PDW/ R.E: see above

P.E: This week, children will explore, evaluate and practise throwing. They will watch videos of Olympic athletes competing in throwing competitions and discuss technique. Children will then practise throwing themselves, beginning with balls. Children will use a range of different balls, including different shapes, sizes and textures. They will then practise javelin, shotput and discus, considering the technique and rules for each activity.

Key Question Week 6: Why did London burn?

Key Text for Linked Learning: Samuel Pepy's Diary

Linked Learning: Science, History and English

This week, children will be continuing their work of the Great Fire of London. In English, children will be exploring first-hand accounts of the fire of London and they will be identifying features of a diary. They will use inference to answer questions about the text as well as identifying the range of vocabulary used in the text. The children will continue to use Samuel Pepy's diary in History. They will be debating if it a primary or secondary source and will be learning how to identify if a source is primary or secondary. In Science, the children will learn about how some materials change shape when they are heated up. They will chop up old wax crayons, heat them up and turn them into different shapes.

Maths: This week in maths the children will choose and use appropriate standard units to estimate & measure length and height, to the nearest appropriate unit using rulers & instruments. They will also compare and order objects according to length, using suitable units, and record the results using >, < and =.

Science: see above

History: see above

Geography: This week in geography the children will continue to study the four compass points and use these to find



different locations in the UK.

Computing: This week in computing, the children understand how to use search engines effectively to quickly locate specific information on a topic.

Music: This week in music the children will continue to sing the song and perform composition(s) within the song in both groups and individually.

Art: The children will be exploring the different grading scales of pencils such as H, HB, 2B pencils and will discuss what they notice about each of them. They will then select the one they would like to use to sketch with next week.

Design Technology: The week the children will be learning about Tudor houses; what they look like and consist of, in preparation of designing their own Tudor house next week.

PDW/ R.E: This week the children will be discussing what it's like to feel angry and will learn different strategies to use when they feel this way.

P.E: This week the children will consolidate all the skills we have learnt so far this half term. Putting into practice, all of the correct methods and techniques to ensure performance is of its highest quality.

Key Question Week 7: Why did London burn?

Key Text for Linked Learning: Samuel Pepy's Diary

Linked Learning: History, Science, DT, and English

Following on from the English lessons from last week, children will be planning and drafting their own diary entry based on their own real life experience of meeting the fire brigade from last week. They will focus on writing in the past tense. In History, the children will be given a range of sources that they have to sort into primary and secondary sources. Through the exploration of changing materials in Science, the children will investigate the effects of force on some solid materials by bending, squashing, twisting and stretching. They will make predictions about whether they think the materials will change and be able to be changed back. In DT, children will be evaluating a range of materials, which are used to build houses with, comparing them with houses from the Tudor times. Children will then design their own Tudor street.

Maths: This week in maths, the children will revisit addition and subtraction looking at addition and subtraction facts for 10 and 20 and how to use these facts in adding three numbers. They will know different unit patterns when adding or subtracting, first when not crossing a 10 and then when crossing a 10, in numbers up to 100 and they will count back in 1s or use number facts to take away.

Science: see above

History: see above

Geography: This week the children will continue to study the difference between cities, towns and villages and organise locations under these place names.

Computing: In computing this week the children will understand that some information on the internet is more valuable than other information on the internet, even when about the same topic or subject.

Music: This week in music the children will choose what they perform today and start to prepare for the end-of-unit performance.

Art: Using the viewfinders they created earlier on in the term, the children will be sketching what they see in their viewfinder from the Great Fire of London painting using the pencil they selected last week.

Design Technology: see above

PDW/ R.E: This week the children will be learning about the different levels of anger and to reflecting on ways they can control this feeling. They will present the different levels of anger through a piece of art using paint.

P.E: Year 2 proudly presents the YEAR 2 OLYMPICS!

Children will use the athletics skills they have acquired throughout this half term to compete in our mini Olympics competition. Children will discuss British Olympic values and understand the importance of good sportsmanship and taking part.



Key Question Week 8: Why did the fire spread so quickly?

Key Text for Linked Learning: Samuel Pepy's Diary

Linked Learning: History, DT, Music, Art and English

During the last week of our exploration of the Great Fire of London, children will be following their design criteria and knowledge of everyday materials to create their own Tudor houses from the Great Fire of London and will discuss how quickly the fire spread. Children will be using a variety of joins and evaluating using a criteria. In History, the children will be learning about life after the Great Fire of London and what was learnt from the fire. In Music, children will use the song 'London's Burning' to explore the effect of changing dynamics, using their voices to do this. They will go on to explore a range of high and low sounds using a selection of musical instruments. They will then explore how to change the tempo of pieces of music, again using 'London's Burning'. Following on from the English lessons from the previous two weeks, children will be editing and improving their diary entries. They will focus on using the correct tense through a piece of work, using a range of sentence openers and a variety of conjunctions. In Art, the children will create a skyline image of London using charcoal to create a smoky image. They will then evaluate their art work through discussing what went well and how they could improve.

Maths: In maths this week the children will know number pairs for all the numbers up to and including 20 and recognise that addition and subtraction are inverse operations; use addition to check subtractions and solve missing number problems. They will also use place value and number facts to solve problems such as $60-40=20$.

Science: This week the children will explore all sorts of bouncy balls and investigate which one is the bounciest. Does this mean the ball that bounces the highest or the one that bounces for the longest time? They will then plot the results on a chart.

History: see above

Geography: This week the children will create their own geographical language poster to revise our learning this half term. They will need to think about how to represent the meaning of this language.

Computing: This week is the culmination of our work on using the internet by understanding that it is important to act responsibly when they are online and using the internet.

Music: see above

Art: see above

Design Technology: see above

PDW/ R.E: The children will be creating their own emotions book; describing the range of emotions they know, what this emotion looks like and strategies that help them overcome emotions such as anger.

P.E: After a very successful Year 2 Olympics last week, children will be working collaboratively to practise their skills from the last half term, giving feedback to others' about their skills.

Key Question Week 9: Can you paint with scissors?

Key Text for Linked Learning: Sea Monsters

Linked Learning: English and Art

This week, the children will be exploring the life and work of the artist Henri Matisse. They will be looking closely at a range of his pieces and identifying the different features of his art such as bold colours and how his art changed throughout time. They will be selecting their favourite Matisse work and explaining why it is their favourite, considering how it makes them feel and the meaning of the art. This will link with the English learning this week, using the text 'The Sea Monster.' This week, children will be focussing on the reading skills of prediction and inference based on the beautiful illustrations and descriptive writing.

Maths: This week the children will begin to know $2\times$ and $10\times$ tables; using \times and \div signs correctly. They will be learning about the different number patterns for both $2\times$ and $10\times$ tables and will also be writing multiplications and divisions, using \times , \div and $=$ signs and calculating the answers using their multiplication knowledge. Towards the end of the week, the children will be halving and doubling numbers up to 20 and solving multiplication and division problems.



Science: This week the children be identifying how an animal is suited to its habitat and explain how living things in a habitat depend on each other.

History: This week the children will be learning all about the gunpowder plot and the impact it has on us today. The children will be writing questions that they would like to ask Guy Fawkes.

Geography: This week the children will begin our geography unit on Oceans and Seas. Children will be studying the different layers of the ocean and understanding the key features of each layer. They will also begin to identify some animals that inhabit each layer.

Computing: This week the children will continue to program creating an algorithm to move it from one part of the story to another.

Music: This week the children will be practising the songs for the class nativity.

Art: see above

Design Technology: This week the children will be investigating where food comes from and will be discussing if something has been farmed, caught or grown elsewhere.

PDW / R.E: The children will be recognising the effects of behaviour (online and offline) and the positive and negative effects this could have on others. They will be identifying the right choices and wrong choices in different scenarios.

P.E: Gymnastics – Children will recap rolling on the floor and travelling, e.g. travelling on hands and feet on over and under apparatus

Mini Quiz: This week the children will be taking a spaced retrieval quiz which will cover topics learned last half term and in previous years.

Key Question Week 10: What did the sea monster find?

Key Text for Linked Learning: Sea Monster

Linked Learning: Art,

The children will be continuing the journey under the sea and exploring the beautiful language used in the story 'The Sea Monster' and will be able to explain how it helps to create a powerful image in the reader's mind. They will then rewrite parts of the story, creating their own description of a sea monster. Children will be focusing on using descriptive language and using a variety of conjunctions to make their writing more interesting. In Art, the children will be continuing their learning of Henri Matisse and will study a piece of artwork called, 'The Beast of the Sea'. After studying this piece of art, the children will plan and create their 'Beast of the Sea' using cut out coloured paper and arranging it on paper. They will then be evaluating their artwork and suggesting ways to improve it.

Maths: This week the children will be adding and subtracting in multiples of 10 using a 100grid to help them and their 10x table. They will be learning that we do not have to count in 1s when adding and subtracting in multiples of 10. The children will then move on to adding two 2-digit numbers by counting on in 10s and 1s and will also be subtracting two 2-digit numbers by counting back in 1s or 10s or using number facts to take away e.g. $27-3 =$ or $54-20 =$.

Science: This week the children will be carrying out their own investigation and research into certain animals or plants and how they have adapted to live in their habitat.

History: This week the children will be delving deeper into the life of Guy Fawkes; finding out why the Gunpowder Plot started and the problems the plotters encountered.

Geography: This week the children be identifying the 5 oceans of the world. They will be learning the names of each and identify them on a world map. They will be then be adding them to their own world map.

Computing: This week the children will create a multi-step algorithm to enable their bird to move their bird through the different parts of the story.

Music: This week the children will be practising the songs for the class nativity.

Art: see above



Design Technology: This week the children will be continuing to learn about where food comes from and will learn about harvest.

PDW / R.E: The children will learn what co-operation means and will play a range of games to practise their co-operation and team working skills. Children will also be learning the story of the Nativity.

P.E: Gymnastics – Children will develop their balancing skills and will balance using different body shapes on the apparatus and on the mats.

Key Question Week 11: How does a painting have a life of its own?

Key Text for Linked Learning: Nonsense Poetry (Spike Mulligan)

Linked Learning: Art and English

This week, the children will be exploring the life and artwork of Jackson Pollock and through this, we will introduce them to abstract art. The children will learn about the concept of shades in the context of Pollock's work, as well as learn how to paint a 'Drip Painting' in the style of the artist. The children will explore different media when replicating his techniques to create imaginative artwork. Through reading a variety of nonsense poems, children will analyse the language as well as explore the use of onomatopoeia and repetitive phrases. They will then use these examples as a stimulus to write their own poetry using the techniques mentioned above.

Maths: This week the children will continue to develop their understanding of addition and subtraction. They will be adding and subtracting numbers near multiples of 10 using place value and number facts e.g. $36 + 19$ or $57 - 29$. The children will continue to add and subtract 2 two-digit numbers and will be solving problems involving addition and subtraction of numbers, using recall of number facts and appropriate models and images.

Science: This week the children will understand that, in a healthy habitat, all living things depend on each other in different ways. The children will also observe parts of food chains on the school grounds and discuss what would happen in the rest of the food chain.

History: This week the children will answer questions about the past by looking at historical sources and thinking about what they are able to learn from these sources.

Geography: This week the children will be comparing a sea that surrounds the UK to one in a warmer climate. They will be thinking about the animals and plants that live in these habitats and looking at how warm they are in relation to the equator.

Computing: This week the children will begin to program their spaceships enabling it to move across their 'Coming Home' background. They will focus on the 'move' blocks to create their algorithm.

Music: This week the children will be practising the songs for the class nativity.

Art: see above

Design Technology: Continuing their learning about food, the children will be learning about the journey food goes on from the point of harvest to the shelves at the supermarket.

PDW / R.E: This week the children will be given different conflict scenarios and will role-play what the right thing to do is in those scenarios including bullying.

P.E: Gymnastics – Children will practise rolling using different methods, e.g. log roll, teddy roll, etc. They will then sequence a body shape and a shape jump followed by a roll

Key Question Week 12: Who's coming home?

Key Text for Linked Learning: Coming Home

Linked Learning: English and Geography



Children will begin the week by reading, 'Coming Home', by Michael Morpurgo, the story of a courageous robin undertaking an epic journey home to Britain. In Geography, children will strengthen their previous learning of the oceans and continents and will be using a world map to identify the journey that the robin has taken. They will use the pictures from the text to develop their understanding of the different climates in some continents. Children will learn to use the four compass directions and will discuss the aerial pictures in the text, looking at the area from the robin's perspective. They will then study an aerial photograph of our local area and will use it to create a map of the same area using ordinance survey symbols and a key. In English, children will continue to develop their inference skills to explore each part of the text in detail, looking at the author's use of language and discovering the meaning of unfamiliar words. Children will also be answering questions about the text helping them to develop their comprehension skills.

Maths: This week the children will be using mathematical vocabulary to describe position, direction and movement, including movement in a straight line. They will be learning and distinguishing between rotation as a turn and in terms of right angles for quarter, half & three-quarter turns (clockwise & anti-clockwise).

Science: The children will be continuing their science topic 'living things and their habitats'. They will be understanding the key features of things and categorising specimens according to their features.

History: This week they will be learning about a primary source of evidence is and looking at a variety of examples of these from different events in our history.

Geography: This week the children will be identifying seas that are located around the UK and the world and mark these on a map.

Computing: This week the children will be introduced to what an algorithm is and will become the bird from the story 'Coming Home'! They will be creating their own algorithm to be able to move from one part of the story to the other.

Music: This week the children will be practising the songs for the class nativity.

Art/ Design Technology: The children will be studying abstract art and focus on analysing a variety of different abstract pieces looking at the key features of this style of art.

Design Technology: This week the children will be learning about the 5 food groups and will sorting food into the different food groups. They will also be learning that everyone should eat at least 5 portions of fruit or vegetables a day.

PDW / R.E: The children will be identifying a wide range of feelings using a feelings wheel and will be discussing examples of when they have experienced that feeling. The children will revisit simple strategies to support their emotions and will practise using them in role-play scenarios.

P.E: Gymnastics – Children will be making body shapes including, long, wide, curled and twisted (straight, star, tuck, etc). This will then be followed by the arch, dish, straddle, pike, straddle fold, pike fold, rocking, and standing.

Key Question Week 13: Where do Footprints lead?

Key Text for Linked Learning: Coming Home

Linked Learning: Science and English

In English, children will be working in groups and independently to focus on the language used in the text 'Coming Home'. Children will decide which vocabulary is more effective in creating a more interesting sentence. Children will be practising writing character and setting descriptions, incorporating language that they have explored this week and last. They will also be using skills developed this term such as expanded noun phrases. Linking to the text 'Coming Home', this week in science, the children will be observing microhabitats and their inhabitants and understand why they live there and understand that different habitats provide for the basic needs of different kinds of living things.

Maths: This week the children will be identifying and describing common 2-D shapes. They will be counting the number of sides to help recognise shapes such as pentagons, hexagons and octagons and will be sorting both regular and irregular shapes. The children will also be recognising vertical lines of symmetry. Additionally, they will be sorting shapes into Venn and Carroll diagrams based on a range of properties.

Science: see above

History: This week the children will be using primary resources to identify things that are the same and things that are different about our lives now compared to different points in our history.



Geography: This week the children will learn what the difference is between oceans and seas and begin to identify these on a world map.
Computing: This week the children will be introduced to the app scratch. The children will be exploring how the app works and be experimenting with different backgrounds and sprite characters.
Music: This week the children will be practising the songs for the class nativity.
Art: This week the children will be studying a famous abstract artist, Jackson Pollock. The children will learn about his history and how he formed his own style of abstract art.
Design Technology: This week the children will be demonstrating their understanding of the 5 food groups by sorting food into an eatwell plate.
PDW / R.E: The children will be defining bullying and will be discussing why it is wrong. They will be creating their own anti-bullying posters.
P.E: Gymnastics – Children will be making body shapes including, long, wide, curled and twisted (straight, star, tuck, etc). This will then be followed by an arch, dish, straddle, pike, straddle fold, pike fold, rocking, and standing.

Key Question Week 14: Where does the Robin Fly?

Key Text for Linked Learning: Coming Home

Linked Learning: Science, Computing and Science

Children will continue to use the text 'Coming Home' this week. The children will be working in small groups to research robins and will then use this information to create their own PowerPoint presentation. They will recap how to copy and paste images from the web, edit their text, as well as learn how to save their work. The children will then, as a group, present their work to the rest of the class. In English, the children will begin by creating story maps, which will tell their own version of the journey the robin took. This will then lead them to rewrite their own narrative of the story providing them with the opportunity to incorporate all of the fantastic English skills they have learned. Children will also be introduced to paragraphs this week. After completing their story, they will evaluate their own work and identify areas that require up-levelling and editing. In science this week, the children research creatures in larger habitats and ask: why do these living things live there? They will then create dioramas of different habitats and label with research information about how animals have adapted over time.

Maths: This week the children will be developing their understanding of hours, minutes and seconds and will be learning the number of seconds in a minute and the number of minutes in an hour. They will be using this information to compare and sequence intervals of time. They will then move on to telling the time on digital/analogue clocks to 1/2 past, 1/4 past and 1/4 to the hour; drawing hands on a clock face to show these times. The children will also be introduced to 5 minute intervals and will begin to tell and write the time on digital and analogue clocks to the nearest 5 minutes.

Science: see above

History: Continuing on from last week the children will be comparing different sources of evidence about a person, object, event or change in history.

Geography: This week in geography the children will be developing their knowledge of the oceans and continents of the world investigating the proportion of land to ocean on Earth understand the differences between oceans and seas.

Computing: This week the children will begin to create the story 'Coming Home' on scratch. They will draw their own background using paint and create their own sprite (bird/robin) which they will begin to move.

Music: This week the children will be practising the songs for the class nativity.

Art: This week the children will be comparing the work of Matisse and Pollock. They will decide which artist's work they prefer and be explaining why they prefer it.

Design Technology: This week the children will be designing their own packaging for a healthy Christmas snack.

PDW / R.E: The children will continue to discuss why bullying is wrong. They will be identifying trusted adults in their



lives and will understand what it means to be a good friend. In R.E. children will be learning all about Christmas and why it is an important religious event.

P.E: Gymnastics – Children will practise jumping shapes. They will then use these ideas to jump from small apparatus onto mats.

Key Question Week 15: ‘Twas the night before Christmas...’: How did Clement Moore redefine the image of Saint Nicholas?

Key Text for Linked Learning: Twas the night before Christmas

Linked Learning: Art, DT, Music and English

This week, it’s all about Christmas! At the beginning of the week, both Kingfishers and Owls will be performing their Nativity performance, which I’m sure the children will amaze you with. Throughout the week, the children will be using a range of techniques and media to create their own calendars and Christmas cards. In reading, the children will identify key features of this traditional poem, such as rhyming couplets and stanzas. They will identify the adjectives and similes and will compare these to other Santa descriptions from a range of texts. In writing, they will create their own description of Santa using adjectives and expanded noun phrases. Children will also continue to learn about the Nativity story in R.E. and will understand why this festival is so important.

Maths: This week the children will use their understanding of 2D shape to categorise shapes and represent the shapes by constructing tally charts, block graphs and pictograms. The children will then identify/describe common 3-D shapes, referring to number of edges, vertices, faces (curved and flat); compare/sort 3-D shapes.

Science: This week the children will be drawing on their knowledge of habitats and design a bug hotel! Incorporating many different microhabitats to encourage a variety of guests.

History: This week the children will demonstrate all their understanding of the primary sources of evidence through creating a colourful, informative poster.

Geography: This week the children will be looking at the origins of Father Christmas and look at where the North Pole is located on a map.

Computing: This week the children will finish their algorithms to enable their bird to move throughout the different sections of the story.

Music: This week the children will be practising the songs for the class nativity.

Art: See Above

Design Technology: This week the children will be creating their own packaging for their healthy Christmas snack.

PDW / R.E: see above

P.E: Gymnastics –children will demonstrate all of the skills they have developed over the weeks and will link ideas together using benches and mats. These will include, rolls, jumps, balance and body shapes.