



Key Question Week 1: What is life like outside the cave?

Key Text for Linked Learning: The Croods

Linked Learning: History, Art, English, Science, Design and Technology and Music

This week children will be beginning their new topic all about the Stone Age. In History, children will begin to understand the chronology of the Stone Age era by creating a timeline. In Art, children will be learning about cave paintings from the Stone Age era. Children will watch extracts of The Croods, in English, in preparation for writing letters between the characters. They will read different letters spending time learning different letter formats and styles such as formal, informal and persuasion. In Science, children will begin learning about rocks. They will collectively make a list of questions about rocks that can be answered through a range of scientific enquiries during the topic, they will undertake The Hard Rock Challenge – a game that requires them to begin to observe rocks and group them in different ways according to their features. They will make detailed labelled drawings of 6 common rocks and write descriptions of their observable features. They will also learn the names of 6 common rocks whilst playing an active game – Rock Stars! Music and Design, and Technology will also be linked this week. Children will be shown natural materials such as rocks, sticks and acorns and other items that could have been found in the Stone age; they will explore the sounds these items make when they are banged together, put into a container and shaken or stretched over a container.

Maths: This week the children will look at number and place value. They will say what each digit in a 2-digit number represents and then place 2-digit numbers accurately on a 0-100 line. To further their understanding they will then move onto 3- digit numbers, placing them accurately on a landmarked 0-1000 line. They will be able to say what each digit represents in a 3 digit number and will use this knowledge to compare 3-digit numbers.

Science: See above

History: See above

Geography: This week, we are beginning a new topic all about Mountains. Children will be exploring how mountain ranges form, this week they will focus on how a fold mountain forms. They will use folded pillowcases and push them together in the middle to physically show how they form. They will then draw an example in their book with an explanation.

Computing: This week in computing we will recap all logging in details for the iPad, laptops, reading eggspress, Mathletics and TT Rockstars.

Music: Alongside their linked music learning, children will have their first recorder session. Children will be shown how to hold a recorder and how to look after their instrument. They will be shown how the thumb of the left-hand covers the hole at the back and the fingers are used to cover each hole at the front. The right hand (for now) holds the recorder at the bottom. The recorder sits in a downwards position.

Art: See above

Design technology: See above

PDW / R.E: In PDW this week the children will identify what they are looking forward to in year 3 and what challenges they may face. They will begin to identify positive ways to face these new challenges.

P.E: In P.E, children will be introduced to the sport Netball and will learn the correct technique for catching the ball. During this lesson, the children will also learn the correct technique for a chest pass, bounce pass and shoulder pass.

MFL: This week children will identify where France is, where Paris is and learn about famous landmarks. The children will also be introduced to French phonics and learn their first sound.

Mini Quiz: This week we will be taking a whole class spaced retrieval quiz, which will cover topics learned in previous years.



Key Question Week 2: What is life like outside the cave?
Key Text for Linked Learning: The Croods
Linked Learning: History, English, PDW, Science, Art
Children will continue to develop their understanding of life in the Stone Age. Children will understand the three different periods (Palaeolithic, Mesolithic and Neolithic) of the Stone Age with a focus on Skara Brae. In English, children will write a letter between the characters from the Croods. They will also write letters asking the characters about their life and how it is different to our life, the teachers will send replies which can be read in history lessons and will also form the basis of the knowledge for non-chronological reports next week. In PDW, children will discuss how Eep’s family (a character from The Croods) adapt and change to their new circumstances. In Science, children will devise their own fair test for the hardness of rocks and use their results to put samples in rank order. They will use water and pipettes to devise a fair test for the permeability of different rocks and record results of tests and observations in a table. They will test rocks with acid (vinegar) to discover if they are made of the shells of dead creatures and use a rock identification key to discover what type of rock each sample is. In Art, children will be mixing their own mud, sand and compost and using their finger to create their own cave painting focusing on lines, shape form and space. They will place their paper under their desk, sticky tape it to the underneath of the table so they can recreate what it might have been like painting in a cave.
Maths: This week the children will be using their mental addition and subtraction skills. They will know number bonds for all numbers up to 20 and will use this knowledge in addition and subtraction. Moving on, they will write balancing number sentences using numbers up to 20 with the understanding that = represents equality. The children will then use their known number facts to add and subtract 1-digit to 2-digit numbers, crossing a tens boundary. To end the week the children will use number facts to choose a sensible order to add 4 or more numbers and will explain the reasons for their choices.
Science: See above
History: See above
Geography: This week children will learn how a fault clock mountain forms. They will have rice cakes to snap in half to show how mountains can break and rub together. They will draw an example in their books and write an explanation.
Computing: This week in computing we will continue to recap all logging in details for iPad, laptops, reading eggspress, Mathletics and TT Rockstars.
Music: Using natural materials (that could have been used in the stone age), in groups, children will make a rhythm using crochets in 4/4 time, they will then try and make music in 3/4 time. In recorder practice, children will learn to play a single note to basic music notation, they will learn how to read this note on a musical score.
Art: See above.
Design Technology: This week children will evaluate their homemade Stone Age instruments from last week making suggestions for improvements and identifying strengths. They will also make comparisons to modern-day instruments.
PDW: See above
R.E: This week the children will look at creating unity and harmony in the classroom. This will then lead them to identify respect, showing what it looks like, and knowing that adults and they should be treated with respect.
P.E: Continuing with netball, this week the children will be introduced to the footwork rule using the term “ice-cream”. They will then combine this skill with the skills used last week so that they can pass and catch the ball on the move.
MFL: This week children will focus on where they can visit in France. Children will also learn and new sound as part of their French phonics lesson.



Key Question Week 3: Igneous, Metamorphic or Sedimentary: Which would you use to build a house?

Key Text for Linked Learning: The Croods

Linked Learning: Science, History, Design and Technology and English

Following on from their science learning from the past two weeks, children will look at how different rocks are formed, replicating these processes with white and milk chocolate. They will investigate how Igneous, Metamorphic and Sedimentary rocks form, by layering, warming and cooling the chocolate in cling film. They will then use their knowledge of how rocks are formed to understand the properties of different kinds of rocks. In History, children will research what life was like in the Stone Age for different people and the different roles and jobs that they had. They will then make comparisons to their life now. They will focus particularly on the appearance of people in the Stone Age, including the homes they would live in. In Design Technology, children will use this information to design their own Stone Age house. In English, children will spend the week looking at non-chronological reports in readiness to write their own non-chronological report on the Stone Age. Children will be reading a variety of different non-chronological reports, identifying the layout features and the language used.

Maths: This week the children will look at shape. They will recognise and find one or more lines of symmetry and complete complicated symmetrical drawings. Moving on they will describe and name 2D shapes and will sort shapes in different ways according to their properties. To further their understanding of 2D shapes they will describe their properties by recognising right angles. At the end of the week, the children will move onto 3D shapes. They will describe and name 3D shapes and use correct mathematical vocabulary. They will also sort shapes according to their properties.

Science: See above

History: See above

Geography: This week children will learn how a dome mountain forms. They will use balloons and a pump over a small piece of material to show how they form from underneath the ground. They will then draw an example in their book and write an explanation.

Computing: In computing this week the children will begin to learn how to touch type using <https://www.kidstyping.net/dance-mat-typing-stage-1/>

Music: Using natural materials children will work in their groups to extend on their rhythm using crochets, but this week they will incorporate using quavers in 4/4 time, they will then try and make music in 3/4 time. In recorder practice, children will be introduced to a second note, they will then play both following simple music notation. They will learn to read both notes using a musical score.

Art: Children will self-evaluate and peer assess each other's cave paintings from last week.

Design Technology: See above

PDW / R.E: In R.E. this week the children will look at being hopeful and Visionary through the story of Umar the 2nd caliph and/or prophet Yusuf. They will discuss what these rulers did to understand religious rulers responsibilities. To show their understanding the children will write down their hopes for the world if they were to be in charge.

P.E: This week in netball the children will be learning all about marking an opponent. They will recognise the importance of this in a game of netball and will learn man to man marking (1:1). They will then introduce the ball using the skills from the past two weeks.

MFL: This week children will learn to say hello and goodbye in French. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 4: What rocks can you find in your local area?

Key Text for Linked Learning: The Croods

Linked Learning: History, Art, Design and Technology, Science and English



This week the children will visit Stonehenge as part of their History topic. As part of their linked learning children will focus particularly on the appearance of people in the Stone Age, including jewellery and their homes. In Art, Children will concentrate on jewellery from the Stone Age and design their own necklace. In Design and Technology, children will build their own Stone Age house; using air-drying clay, sticks, leaves, Stones and found materials. In Science, children will take part in an active quiz game to assess and reinforce prior learning on rocks. They will undertake a rock survey of the local area to answer questions on the local bedrock and other rocks seen. They will also determine why particular rocks and man-made rocks were used for particular purposes. Following on from their learning from last week, in English children will spend the week writing their non-chronological reports, planning, drafting and editing their sentences focussing on including the layout and language features identified from last week.

Maths: This week the children will be focusing on mental multiplication and division. They will start the week by doubling and halving 2-digit numbers up to 50 by partitioning and recombining. They will know \times and \div facts for the 5 and 10 times tables and will understand that multiplication is commutative. Towards the end of the week, the children will write \times and \div sentence sentences for the 2 times table and will confidently recognise multiples of 2, 5 and 10.

Science: See above

History: See above

Geography: This week children will learn how a plateau forms. Using small containers, sand and water, children will drip water on to the sand to show how a Plateau forms. They will then draw a picture in their books and write an explanation.

Computing: The children will continue to touch type this week and will be given a short piece of text to copy into PowerPoint. They will learn how to change the font size whilst also saving their work.

Music: Children will continue with their natural sounds and will now incorporate minims and semibreve. In recorder practice, children will be introduced to a third note and play them all following simple music notation. They will practice reading all three notes using a musical score; they will also be introduced to a rest on a score. They will use their knowledge from their music lessons to recognise crochet, quaver, minim and semibreve.

Art: See above

Design Technology: See above

PDW / R.E: This week the children will look at how laws protect their rights, keep them safe and will know what to do if someone abuses their right to privacy. They will also be able to explain the possible consequences of breaking these laws and will understand what the word “accountable” means. Whilst discussing these the children will also demonstrate their understanding of being fair and just and will link these to the laws.

P.E: Now that the children have an understanding of marking a player in netball they will develop the skills for getting free. They will be introduced to a single dodge and will recognise how a change in speed (slow- fast-slow) can help. They will do this with a static defender, to begin with, and then a defender who can move when the skill is mastered. There will also be an option to introduce the ball and the children will be required to use the correct passing and catching techniques.

MFL: This week children will learn to introduce themselves in French. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 5: How do I prepare for a survival adventure?

Key Text for Linked Learning: 8000 metres (Alan Hinkes)

Linked Learning: Geography, Science and PDW

This week children will be using a range of different physical maps, to learn to locate the main mountain ranges in the U.K. Following their visit to Stonehenge, children will use the maps to locate this as well as the Herefordshire Beacon. In Personal Development and Wellbeing, children will gather information ready for



their mountain expedition next week, identifying all the key items they need for survival; they will also concentrate on safety features. During this lesson, the children will also focus on listing potential hazards at home, school and in the local area. Following on from their learning over the past few weeks, in English, children will be reading extracts from Alan Hinks's *8000 metres* alongside relevant newspaper reports to identify purpose and audience, they will retrieve information and check the meanings of new words.

Maths: The children will continue developing their mental addition and subtraction by adding pairs of 2-digit numbers, by partitioning and recombining totals in tens or ones more than 10. They will then move onto subtracting numbers lying either side of a multiple of ten, e.g. $42 - 28$, drawing their own empty number line and subtract any pair of 2-digit numbers by counting up.

Science: Children will engage (through role-play) with the great fossil hunter Mary Anning and ask questions to discover her story. They will learn how fossils are made and record by writing and illustrating the stages (or through sequencing a text). They will also handle real fossils and rehearse the stages of fossil formation through oral retelling.

History: This week the children will write about their time at Stonehenge using photos from the day.

Geography: See above

Computing: Carrying on from the past two weeks the children will continue to practice their touch typing skills. To do this they will navigate the file system to find their work from last week, they will then add more text and will learn how to import a picture.

Music: Children will perform their piece of music to the class and evaluate their own music and peer assess each other. In recorder practice children practice previously learnt notes, they will also learn how to play and read the fourth note using a musical score.

Art: After designing their own Stone Age necklace last week, children will make their own jewellery using air-drying clay and string.

Design Technology: Children will self-evaluate their Stone Age houses and peer assess each other's creations.

PDW / R.E: See above.

P.E: This week the children will be introduced to the correct shooting technique in netball. They will realise why it is important to bring the ball behind the head, instead of in front. They will play mini, half-court games (without positions) where only two people from each team can be in the shooting circle. The children will need to use the skills learnt so far this half term. They will be introduced into the game gradually.

MFL: This week, children will look at similarities between France and Britain. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 6: 999: What's your emergency?

Key Text for Linked Learning: 8000 metres (Alan Hinks)

Linked Learning: Geography, PDW, English, and computing

This week we are carrying out our very own mountain expedition to the Herefordshire Beacon. It will be a very exciting week, linking all of our learning about mountain ranges and survival to real-life experience. Through our PDW lessons, children will be able to talk about what to do in various emergencies, and when to call 999. This will also lead to the discussion "when is it right to break a confidence or share a secret?" This will also link to their Computing work where they will use the skills learnt over the past couple of weeks to create an emergency awareness poster on PowerPoint. Children will be continuing their English work on newspaper reports. They will create their own (fictional) disaster to include in their news story. Firstly, they will rehearse what their report might sound like orally, before using the *How Edmund Hillary conquered Everest* article to write their own report, focusing particularly on formal vocabulary choices and organising paragraphs around a theme.

Maths: The children will start this week by writing amounts in £ and p including using zero as a place holder and compare amounts of money using their place value knowledge. They will then use this knowledge to say



what each digit represents in a 3-digit amount of money and will start to find the change from a pound using their knowledge of counting up.

Science: This week children will play a guessing game to learn some amazing facts about soil and the crucial role it plays in supporting life. They will closely observe soil with hand lenses and list and classify the constituent parts. They will actively investigate and compare 3 different soils and their properties, recording findings; with support, they will draw conclusions on the reasons for variation between soils

History: Following on from their recent visit to Stonehenge, children will use a variety of sources to research Stonehenge.

Geography: See above

Computing: See above

Music: Children will concentrate on how a quaver, crochet, minim (dotted minim) and semibreve would look on music notation. They will be introduced to the treble clef and be shown how 4/4 and 3/4 in shown on music notation. In recorder practice, children will continue to revise four notes they have learnt, through reading music and playing a simple piece of music.

Art: Children will self-evaluate and peer assess each other's jewellery from the previous week.

Design Technology: This week the children will be introduced to "Huichol" Mexican wool art. They will then design their own piece by drawing the outline.

PDW / R.E: See above

P.E: This week the children will be introduced to the High 5 rules (footwork, pass within 4 seconds) and positions (GK, GD, C, GA, GS, and where they can go) of netball. They will play short games focusing on all the skills learnt this half term.

MFL: This week children will concentrate on pronouncing French words properly taking into consideration their French phonic knowledge. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 7: How can we make and outsider feel welcome?

Key Text for Linked Learning: Beegu

Linked Learning: English, PDW, Art and Computing

During the week, children will be using the text 'Beegu' as a stimulus for their English and PDW learning. As part of their PDW learning, children will understand the behaviours that make someone feel like an outsider and how to be welcoming to others. They will explain what the word discrimination means and will be able to identify some of these behaviours. As part of computing, children will begin to send an email to the Beegu trying to assure him that he will be made to feel welcome on Earth. In English, children will use the text 'Beegu', identifying how the characters are portrayed in the text by focusing on the skill of inference. Towards the end of the week, children will be writing their own character descriptions based on their reading.

Maths: This week the children will revisit number and place value. They will say what each digit represents in a 3-digit number and use their knowledge of place value to add and subtract. Towards the end of the week, the children will know what each digit represents in a 3-digit number and will add and subtract 1, 10 or 100 to a 3-digit number.

Science: Children will complete a rising stars test that will cover this term's learning.

History: Recapping their learning from the past few weeks, children will create a poster to encourage tourists to visit Stonehenge.

Geography: Children will write a diary entry about their trip to the Herefordshire Beacon. They will use technical vocabulary and draw the route they took around the Beacon.

Computing: See above

Music: In recorder practice, children will continue to revise four notes they have learnt, through reading music and playing a simple piece of music.



Art: Using Photographs gathered from their adventures on the Herefordshire Beacon children will make a collage with written descriptions for a display.

Design Technology: This week the children will start to create their Mexican wool art.

PDW / R.E: See above

P.E: This week the children will continue to learn about High 5 netball. They will learn how to keep time and score a game. During the games, the children will be required to use all the skills from this half term.

MFL: Children will learn to count to ten French. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 8: What makes you wonderful?

Key Text for Linked Learning: We're all wonders

Linked Learning: PDW, English, Art and Music.

Using the text 'We're all wonders' children will read and explore the story, discussing how the little boy in the story feels about his differences and how the world sees him. The children will make connections to their own lives and the lives of others around them as well as exploring different emotions including empathy. Children will take part in circle times, role-plays and team games to learn about tolerance and acceptance of differences in our community and will be able to recognise hurtful behaviour and the impact that it has on others (online and offline). In English, this week the children will read a variety of examples of short poems and discuss what makes a great poem. The children will write their own class poem with support about what makes our class wonderful. They will then write their own individual poem. In Art, the children will listen to uplifting music and create a silhouette portrait, inside they will draw all the things they enjoy doing and the things that make them special. In music, they will concentrate on uplifting music such as Mozart - Sonata No. 17 and create a story map of what might be happening at various points in the music. They will identify what parts of the music were particular uplifting and recognise the timing of the notes, crochets, quavers, minims or semibreve.

Maths: The children will revise money this week, revisiting the place value of each digit and recapping finding the change of a pound. They will then end the week by using their place value knowledge to add and subtract amounts of money.

Science: This week the children will recap their learning from this half term by completing a Rock, Fossil and Soil Quiz. They will work in a team to plan and prepare a display of exhibits and activities for visitors to the Amazing Rock and Fossil Museum; they will also share their learning through written and oral presentations to a real audience.

History: Using a variety of sources, this week children will look at the variety of jobs available to people in the Stone Age.

Geography: This week children will recap all learning so far; they will focus on Fold mountains, Dome mountains, Fault Block mountains and Plateau and make comparisons.

Computing: This week the children will finish sending their email to Beegu using the touch-typing skills from previous weeks.

Music: Alongside their linked learning, in recorder practice, children will continue to revise four notes they have learnt, through reading music and playing a simple piece of music.

Art: See above

Design Technology: This week the children will finish their Mexican wool art and will complete an evaluation on the final product.

PDW / R.E: See above

P.E: This week the children will play a round-robin game of high 5 netball, focusing on the skills learnt this half-term (footwork, passing, marking, finding space and shooting).



MFL: This week, children will learn to say how old they are using French sentences. Children will also learn and new sound as part of their French phonics lesson.

Key Question Week 9: Why do we have these funny bones?

Key Text for Linked Learning: Room 13 (Robert Swindells)

Linked Learning: Science, English, Music, Design and Technology

This week the children will start a new science topic all about skeletons. They will play an active game to reinforce vocabulary, knowledge and understanding of animal feeding categories, they will review data from a food survey to answer a question on the consumption of either sugar or 5 a day portions, and they will also display data in tables and bar charts and use these to look for patterns and trends. In English, children will read extracts from Room 13 and The Haunted Beach focusing on the language choices the writer uses, the impact of sentence length and the use of similes. Children will use the examples in the text to adapt and make their own. In Design and Technology, children will explore pulleys, levers, and their functions, using these to design their skeleton puppet. In Music, children will listen to the song 'Them bones' they will use instruments to create layers to accompany the song.

Maths: This week the children will revisit mental addition and subtraction. They will say what each digit represents in a 3-digit number and add and subtract 1s, 10s or 100s to a 3-digit number, without crossing the tens or hundreds boundary. They will then move onto adding or subtracting a multiple of 10 to/from a 2-digit number and using this knowledge to then add or subtract a near multiple of 10 to/from a 2-digit number. After securing this the children will then look at 3-digit numbers. They will add a multiple of 10 and near multiples of 10 to a 3-digit number without crossing the tens or hundreds boundary. They will then do the same for subtraction.

Science: See above

History: Children will recap their learning about the Stone Age, with a particular focus on understanding BC and AD (BCE/CE), through looking at a timeline.

Geography: Children will continue to learn about mountains with a focus on The Alps.

Computing: The children will start to explore what being safe online means and will understand the principles for keeping safe.

Music: See above

Art: Children will begin a project on Van Gogh, learning who the post-impressionist painter was and exploring his famous work 'The Starry Night'.

Design Technology: See above

PDW / R.E: Children will be able to identify forms of abuse (emotional and physical) and know what to do if they are concerned about themselves or somebody else.

P.E: In P.E, children will respond to the mood of the music and will be able to explain what makes a good dance (beginning, middle and end). They will explore tempo and levelling. They will also explore the movement of line dancing through basic steps, patterns, and positioning.

MFL: Children will learn the language to explain how we are the same and how we are different? They will learn how to make friends. Children will also learn and new sound as part of their French phonics lesson.

Mini Quiz: This week we will be taking our first whole class spaced retrieval quiz which will cover topics learned last half term and in previous years.

Key Question Week 10: Knock, knock; what's behind the door?



Key Text for Linked Learning: Room 13

Linked Learning: English, Science, Music and D.T

This week, children will use their reading to write their own spooky setting descriptions about a mystery door, focusing on creating suspense and clear imagery using similes, sentence length and fronted adverbials. They will also edit and improve their writing to create a final piece. Children will continue with their science topic on the human body, they will create a collage of an Eat Well Plate in groups by sorting foods into categories. They will then use their knowledge of nutrition to answer client's dietary questions, design and model a balanced meal. In Music, Children will perform their layered sounds to accompany 'them bones' soundtrack. In Design and technology, children will make a skeleton puppet with a lever.

Maths: This week the children will look at time and data. They will start the week by telling the time to the nearest 5 minutes and match equivalent digital and analogue times. They will then tell the time to the nearest 5 minutes on both analogue and digital clocks and will read Roman numerals. Staying with 5 minutes the children will tell the time using am and pm and clocks without numbers. To end the week the children will understand units of time by timing events in seconds and record results in a bar chart, where one step is 10 seconds. They will then collect and represent data in pictograms where one symbol represents two units.

Science: See above

History: This week the children will identify the significant changes over the three periods, Palaeolithic, Mesolithic, Neolithic of the Stone Age.

Geography: Children will learn about volcanoes. They will locate Mount Vesuvius on a map.

Computing: Children will begin to understand how they can protect themselves online with a focus on cyberbullying as part of anti-bullying week.

Music: Alongside their linked learning, children to be introduced to 'Away in a Manger' song and will begin to learn to play this on the recorder.

Art: Children will be creating depth and movement using lines and skills to create their own interpretation of 'The Starry Night'.

Design Technology: See above

PDW / R.E: This week the children will be introduced to the word democracy and will recognise its importance. They will be able to recognise what it looks like in the UK and will be able to describe the role of the local councillor.

P.E: In Dance, the children will continue to explore line dancing. They will come up with their own line dance in small groups. They will link action and explore movement patterns with control and co-ordination.

MFL: Children will concentrate on asking each other how old they are and replying in French.

Key Question Week 11: What is under the bed?

Key Text for Linked Learning: The Creakers

Linked Learning: English, PDW and Art

In English, the children will be looking at the text 'The Creakers' by Tom Fletcher. They will be focusing on their inference skills. To begin with, they will be making predictions using clues from the text. Then, they will make inferences about the characters. Children will move on to looking at how different books introduce a character and setting, thinking about exciting vocabulary and how to capture the reader's interest. In Personal development and wellbeing, children will discuss the genre of reading they particularly enjoy, they will discuss what they like about that particular genre and what type of language is commonly used. They will share their likes and dislikes with a group. In Art, the children will continue to work on their Starry Night pictures and use the correct terminology to also discuss their likes and dislikes as part of a self-evaluation and peer assessment session.



<p>Maths: The children will continue to revisit mental addition and subtraction. They will know multiples of 5 to 100 and will confidently and quickly list pairs of multiples of 5 which add to 100. The children will then use counting up to subtract numbers on either side of 100, with the answers less than 20, 30 and then 40.</p>
<p>Science: This week the children will play a game that involves the classification of animals such as vertebrates and invertebrates. They will also play another game called 5 Lives that will increase children's knowledge of skeletons and bones. They will reinforce their knowledge by naming parts and functions on the skeleton. They can use their puppets they previously made to create a dance with their puppet.</p>
<p>History: Children will suggest reasons for and results of people's actions based on the Stone Age. For example, why they made weapons the way they did, why they built homes the way they did?</p>
<p>Geography: Children will learn about the effects Mount Vesuvius had on the village of Pompeii.</p>
<p>Computing: Children will begin to look at coding using an iPad app to support their learning.</p>
<p>Music: Children will continue learning 'Away in a Manger' and play this piece of music with the accompaniment of a piano and the use of some soloist children. Alongside this, children will learn to sing in tune.</p>
<p>Art: See above</p>
<p>Design Technology: This week, the children will start creating their Christmas decorations for the tree.</p>
<p>PDW: See above</p>
<p>R.E: The children will look at how Jesus showed participation and willingness to lead.</p>
<p>P.E: In Dance, children will explore hip/hop as a style of movement. They will use isolation movements and separate arm movements from footwork. They will also continue their work on how the tempo of the music affects the pace.</p>
<p>MFL: Children put together a basic conversation in French, asking and answering questions, using all of the language they have learned so far.</p>

Key Question Week 12: What is under the bed?

Key Text for Linked Learning: The Creakers

Linked Learning: English, Art, Music, and PDW.

This week, children will be continuing to explore the exciting adventures of 'The Creakers'. In English, they will be using this fantasy story as a model for their own writing, planning and writing about evil characters. Children will develop the use of sentence openers and time adverbs. Alongside this, children will identify and use a range of adverbs, including adverbials of time, manner and place. Children will listen to music that creates suspense, such as spirituals for Orchestra, they will decide as a class, which instruments best created suspense. In groups, they will then attempt to create their own suspense music using percussion instruments. In art this week, children will create a story map of what they think is happening in various points when listening to the music Spirituals for Orchestra. In PDW, the children will identify the things that frighten them and what they do to overcome their emotions, using strategies that have been taught.

Maths: This week the children will revisit mental multiplication and division. They will know their 3 and 4 times table and related division facts. They will understand that multiplication is the inverse of division and will write related multiplication and division facts. Towards the end of the week, the children will divide by 5 and find a remainder, which will lead them to use multiplication facts to divide a number where the answer has a remainder.

Science: This week children will investigate how muscles work in pairs (biceps and triceps) using a bottle of water as a weight. They will investigate the question –*Do some people have stronger muscles because they use them more?* With guidance, they will decide what data to collect, how to tabulate it and how to share out the work within the group. With guidance, they will display this data as a scattergram and use it to look for a pattern in the data

History: This week Children will learn the difference between primary and secondary sources.



Geography: Children will learn about active, dormant and extinct volcanoes.
Computing: Children will start to explore Scratch this week ready to design their own character in next week's lesson.
Music: Alongside their linked learning, children will learn to play 'Jingle Bells' together as a class on the recorder.
Art: See above
Design Technology: This week, the children will continue to make their Christmas decorations for the tree.
PDW: See above.
R.E: Children will begin to learn about the Christian festival of Christingle.
P.E: In Dance this week, the children will be learning movement in the style of the Jive. Children will focus on partner dance moves using mirroring and opposites.
MFL: Children will focus on recapping and learning numbers 1 – 10 and consolidate their learning from the term so far.

Key Question Week 13: What is Under the bed?
Key Text for Linked Learning: The Creakers
Linked Learning: English and Computing
Children will be concluding their fantasy stories in English this week. They will be writing an exciting ending where the hero saves the day. Children will then learn how to accurately identify areas within their writing to edit and improve. Alongside this, the grammar focus this week will be children embedding their knowledge of using suffixes and prefixes, particularly spelling the prefixes, suffixes, and words we have learned this term so far. In computing, children will be using the app 'Scratch' to create a character related to the story this week. They will design their character first before creating it.
Maths: This week the children will consolidate learning from this half term and will undertake their PUMA tests.
Science: This week children will learn what lung capacity means and how to make an instrument to measure it in litres. They will plan and carry out a practical investigation in groups that attempts to answer a scientific question. They will display and interpret data collected to either confirm or reject predictions and seek to explain findings.
History: This week children will focus on fact and opinion and how we can tell the difference between the two.
Geography: Children will research volcanoes around the world and where they are usually found, focussing on the ring of fire.
Computing: See above
Music: Children will be practising their Christingle songs focusing on singing in tune and in time. In recorder practice, children will continue to learn Jingle Bells.
Art: Children will continue to create their starry night themed piece of artwork and will evaluate their own work.
Design Technology: Children will design and start to make a Christmas card with two levers, such as Father Christmas with two moving arms.
PDW / R.E: Children will continue to learn about the Christian festival of Christingle.
P.E: In Dance this week, the children will explore the movements of an Egyptian dance. They will focus on tempo and keeping time.
MFL: Children will recover all learning so far and address misconceptions and mispronunciations.

Key Question Week 14: Are you for or against the Grinch stealing Christmas?



Key Text for Linked Learning: The Grinch

Linked Learning: English, PDW, French, Design and Technology.

During this week, the children will be using the text 'The Grinch' as a stimulus for persuasive writing. Throughout the week, children will look at a range of persuasive writing examples, breaking down the purpose, features and whether the text is effective and why? By the end of the week, children will be debating for and against The Grinch stealing Christmas. Through this debate, children will be stating their own opinions, listening to the opinions of others and giving feedback to each other (linking to PDW). Alongside this learning, children will focus on sentence structures, breaking down the elements that create a sentence and identify its parts. In Design and Technology, children will make their Christmas cards with two levers. In French, children will start to focus on what happens in France at Christmas time, comparing this to traditions in the UK.

Maths: This week the children will be introduced to fractions. They will know what $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of a shape looks like and find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of a small number (whole number answers). They will also find $\frac{1}{2}$ of a quantity, including odd numbers by writing a jotting to show halving a quantity. They will be able to find $\frac{1}{2}$ of a 2-digit number, investigate a general statement and know if 2-digit numbers are odd or even. Towards the end of the week, the children will know what $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ and $\frac{2}{3}$ of a shape looks like. They will also find $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ and $\frac{2}{3}$ of a quantity (whole number answers).

Science: Children will complete their 'Rising stars' questions related to topics covered so far this term.

History: This week children will be given a range of scenarios and will then begin to recognise bias in a source.

Geography: This week the children will create a map showing where the ring of fire is located.

Computing: Children will use Microsoft word to create Christmas card inserts and save them as a file.

Music: Children will focus on notation (notes values) and identifying them in music. Children will also continue to learn to play Away in a Manger and Jingle Bells on the recorder.

Art: Children will create a new year calendar, using their Starry night image created in previous lessons; they will back their work and add a calendar label, punch holes at the top and add a string so they can hang it up.

Design Technology: See above

PDW: See above

R.E: Children will continue to learn about the Christian festival of Christingle.

P.E: Following on from last week the children will create their own Egyptian style dance in small groups. They will link action and explore movement patterns with control and co-ordination.

MFL: See above

Key Question Week 15: Are you for or against the Grinch stealing Christmas?

Key Text for Linked Learning: The Grinch

Linked Learning: English, DT, Art, French, P.E., R.E. and Music

We will be continuing our English work on persuasion this week. Using 'The Grinch' as a stimulus, children will be planning, drafting and editing their persuasive argument (Are you for or against the Grinch stealing Christmas?) based on their debate from last week. They will demonstrate all of the effective skills needed to successfully persuade an audience. Alongside this, children will explore cause and effect conjunctions such as therefore, as a result, and consequently; embedding this knowledge in their writing. In Design and Technology, children will continue to make their Christmas card with a lever and evaluate their finished piece. In Art, children will continue with their new year calendar, using their Starry night image created in previous lessons, they will back their work and add a calendar label, punch holes at the top and add a string so they can hang it. In French, children will play French Christmas games using the key terminology learned previously. They will also learn how they celebrate Christmas in France. In P.E. this week the children will be taking part in a Christmas dance-off. They will choose a style of dance they have particularly enjoyed this half term and create their own piece to music. They might choose to work in a group or solo to perform their dance with



expression. They will see how their performance is similar to or different from others and use this understanding to improve their own performance. In RE, children will continue to learn about the Christian festival of Christingle. In Music, Children will be practising the Christmas songs that they have learned to play on the recorder and sing.

Maths: This week the children will recap learning learnt this term and use these to solve problems and reasoning.

Science: This week children will undertake a quiz that assesses all their knowledge and understanding of the learning from this half term. They will give an illustrated presentation to clients on health and fitness, answering all their questions using resources they have made throughout the term and evidence from their own research. They will reflect on their own lives and consider positive changes they could make to improve their health and fitness.

History: This week the children will use their skills of using sources to identify bias, fact and opinion.

Geography: Children will recap all prior learning about mountains and Volcanoes.

Computing: In computing, children will focus on Reading eggs and mathletics focus to see if they are working towards lesson 100.

Music: See above

Art: See above

Design Technology: See above

PDW / R.E: See above

P.E: See above

MFL: See above