



Key Question Week 1: Can a feather change the weather?

Key Text for Linked Learning: Bringing the Rain to Kapiti Plain.

Linked Learning: English, Music, Science & Art

The week will begin with taking part in an African drumming class! The children will be exploring the tempo, tone and dynamics of the music. We will also be learning about African culture in much more detail. Through the story of 'Bringing the Rain to Kapiti Plain', children will be encouraged to ask questions about things that are new to them about Africa and its cultures. In English, children will be completing a range of phonic investigations and will be finding different phonemes in a text; using robot arms and sound buttons. This will help prepare them for a phonics quiz, putting all their previous learning of blending and segmenting into practise. Children will be encouraged to read independently and to re-read any sentences they aren't sure of to check they make sense and that they understand them. In Science we will identify features of birds and mammals, then apply this knowledge when identifying all sorts of African animals. We will then move onto looking at classifying features of reptiles. In Art, children will experiment with lots of different colours, exploring and creating art work inspired by illustrations from the text, Kapiti Plain and Tinga Tanga stories.

Maths: Children will revise lots of number facts this week. They will recognise and order 2 digit numbers as well as finding ten more and ten less. Children will also revise fraction knowledge finding half and a quarter of shapes and amounts using practical methods.

Science: See above

History: Children will recall previous learning of William Hillary, who he was and why he is important?

Geography: Children will identify the seven continents.

Computing: Children will explore the garage band app and explore the sounds made by a range of instruments.

Music: See above

Art / Design Technology: See above

PDW / R.E: Children will explore and learn about the African festival ' Festival of the Dancing Masks'.

P.E: This half term the children will be joining in with invasion games; Rugby and team games. Also, children will continue to practise different athletics skills such as running, throwing, and jumping in preparation for Sports Day.

Mini Quiz: This week we will be taking part in a spaced retrieval quiz, which questions will cover topics learned in previous terms.



Key Question Week 2: Is it okay to be different?

Key Text for Linked Learning: Elmer

Linked Learning: English, PDW, Geography

This week the children will be exploring the text 'Elmer', thinking about differences and what makes each one of us unique. At the beginning of the week, in PDW and English, children will discuss why Elmer didn't want to be different. Why is it OK to be different from other people? How can we celebrate our differences like the elephants do on Elmer Day? Children will show their understanding of how we are all equal but not the same. The children will then be applying their writing skills to write a description about themselves also comparing themselves to someone else – what are the similarities and differences? In Geography, children will begin to explore the African Continent and its weather and landscapes. Children will use Google Earth and maps to help them compare aerial images and maps of the UK and Africa.

Maths: This week the children will be adding and subtracting with 10 and then applying these skills to add and subtract 11 from a range of 2 digit numbers. Children will use a range of resources as well as known number facts to support their thinking.

Science: Children will continue to identify, sort and describe reptiles, mammals and birds.

History: Children will recall events from the past and independently present them in their own way chronologically.

Geography: See above

Computing: Children will manipulate digital content to create a digital self-portrait.

Music: Children will further explore African drumming music talking about their preferences.

Art / Design Technology: Children will demonstrate their colour mixing skills painting Elmer's portrait.

PDW / R.E: See above

P.E: The children will continue to join in with invasion games; Rugby and team games. Also, children will continue to practise athletics skills such as running, throwing, and jumping in preparation for Sports Day.

Key Question Week 3: What are friends for?

Key Text for Linked Learning: Elmer

Linked Learning: English, PDW, Geography, Science

It's all about our friends and friendship this week. During PDW activities, the children will be thinking about the qualities of a good friend and will be considering actions which show these qualities. In English, the children will be exploring different types of messages including letters and postcards. They will plan and write a letter to a friend, explaining why they are a good friend. We will be looking at the way this genre uses informal, 'chatty' language and will be writing in this style. The children will also be including the punctuation such as question marks and exclamation marks in their writing. In Geography, children will continue to explore the Continents, learning the continents song and locating them on a world map. Children will be talking about maps using correct vocabulary linked to



continents, compass points and some geographical features. Children will be able to recall some facts about different continents too. In Science children will move on to learn the identifying features of amphibians enabling them to correctly classify a range of African animals.

Maths: This week children will continue to secure their addition and subtraction skills and will start to make predictions based on mental calculations. Children will be adding to make the next ten, and then adding and subtracting bridging ten drawing on previous number facts taught.

Science: See above

History: Children will use sources to help them make comparisons.

Geography: See above

Computing: Children will revise the importance of keeping private information safe.

Music: Children will use their voices to sign and perform 'Sharing Game'.

Art / Design Technology: Children will revise the importance of healthy food choices and sort and group selected items.

PDW / R.E: See above

P.E: This half term the children will be joining in with invasion games; Rugby and team games. Also, children will continue to practise athletics skills such as running, throwing, and jumping in preparation for Sports Day.

Key Question Week 4: If you could go anywhere, with anyone and do anything what would you ...?

Key Text for Linked Learning: 'You choose' by Pippa Goodheart.

Linked Learning: English, Computing & Art

This week the children will explore the exciting book 'You Choose' and will be encouraged to share and discuss their own ideas and reasoning. Children will be encouraged to think for themselves and 'choose' their own ideas from the book. After lots of shared reading and discussion children will put into practice all of the super writing skills expected in Year One to showcase all of their 'choices'. Children will use expanded noun phrases with expertise and conjunctions to explain their thoughts. In Computing, children will bring some of their choices to life by creating their own 'You choose' books with a friend, they will include text and pictures. In Art, using collage, children will layer colours and bold lines to create artwork similar to the style of the illustrations found in the book by Nick Sharratt. They will produce line drawings before adding colour taking on feedback from their peers to improve.

Maths: This week taking a break from all of that addition and subtraction children will be exploring 3D shapes. They will name, sort and describe the features of common shapes when playing various games. Children will also revise their time knowledge and read 'o'clock' and 'half past' times on analogue and digital clocks.

Science: Bringing together all of their learning about different animals, children will sort and compare animals from all 5 groups.

History: Children will continue to use sources to help them make comparisons.



Geography: Children will link all prior knowledge to choose and reason why they would like to live in a chosen continent.

Computing: See above

Music: Children will use their voices to sign and perform 'Sharing Game'.

Art / Design Technology: See above

PDW / R.E: Children will talk about choices they make and will show their understanding of the difference between good choices and bad choices.

P.E: Children will continue to develop their invasion game skills playing rugby.

Key Question Week 5: What is lurking in the jungle?

Key Text for Linked Learning: Jungle Book

Linked Learning: English, Art, Geography

This week the children will be exploring the work of the artist Henri Rousseau. Children will research what Henri Rousseau is famous for and what his art work looks like. They will be given a famous picture from Henri Rousseau, called Tiger in a Tropical Storm, and will be experimenting different ways of using different mediums such as pastels, to recreate an aspect of the picture. In English, the children will be sequencing the story of the Jungle Book and matching the corresponding text to the illustration. Children will analyse vocabulary from the book and will think about higher level vocabulary choices suggesting alternatives. To inform their writing next week, children will identify characters and settings. The children will begin planning using higher level adjectives to describe what's lurking in the jungle. Children will be given word mats with exciting adjectives to improve their descriptive vocabulary. In Phonics, the children will be consolidating Phases 3, 4 and Phase 5 sounds through different activities; phoneme hunts, sound buttoning, recording and typing using iPads and playing the trash and treasure game. In Geography, children will continue to demonstrate their knowledge of a wider range of weather types often found in the jungle such as monsoons, typhoons, flooding & forest fires.

Maths: Children will be working with 'number' again this week looking at basic multiplication and division. Children will skip count and begin to see the correlation between the counting and multiplication facts for the 2, 5 and 10 times table. Children will also begin to divide by finding how many in a set.

Science Children will answer questions based on observations of fruit.

History: Children will explore transport from the past.

Geography: See above

Computing: Children will demonstrate their understanding of how to be respectful online.

Music: Children make their own un-tuned instrument.

Art / Design Technology: See above

PDW / R.E: Children will learn about medicines and that they can be harmful if not used properly.

P.E: The children will be continuing to practice racing skills in preparation for sports day and tackling the obstacle courses in their house groups.



Key Question Week 6: What are the bare necessities of life ?

Key Text for Linked Learning: Jungle Book

Linked Learning: English, Music, Computing, History

This week the children will continue their exploration of the artist Henri Rousseau. Children will be manipulating the artist's picture, Tiger in a Tropical Storm, using an iPad to either add or change the image. As well as this, the children will be using tracing paper to trace the image, then deciding which medium they would like to use to recreate the drawing. In English, children will be adapting the story, 'Jungle Book'. The children will plan changes to parts of the story; main character, setting, animals and plot. All children, by the end of the week will have written their own Jungle Book story. In Phonics, the children will be consolidating Phases 3, 4 and 5 sounds through many different activities, such as - phoneme hunts, sound buttoning, using iPads to record spoken sounds and playing many games e.g. trash and treasure. In History children will look at a range of sources from some famous explorations including those of jungle/forest areas and will extract facts and information from these sources.

Maths: This week the children will be learning all about money in Maths. They will be finding totals up to 10p or 20p using known number facts to support this. Children will also think deeply when finding change or differences in amounts. Their skip counting knowledge will be very useful this week.

Science: Children will use scientific vocabulary to label diagrams of fruit.

History: See above

Geography: Children will research and explore the history of our rainforests to enable them to make comparisons.

Computing: See above

Music: Children will listen to pieces of music and will begin to identify the instruments they hear.

Art / Design Technology: Children will complete their Rousseau inspired work.

PDW / R.E: Children will begin to discuss and understand the difference between a secret and a surprise.

P.E: The children will be continuing to practice racing skills in preparation for sports day and tackling the obstacle courses in their house groups.

Key Question Week 7: What makes you a Champion?

Key Text for Linked Learning: Max the Champion

Linked Learning: English, PDW, PE

In preparation for Sports Day, the children will be welcomed to the Swifts and Swallows Sport Championships. Children will be encouraged to come to school in their favourite sports wear to take part in their very own Sports Championship games! The children will be exploring the text, Max the Champion and also thinking about what they want to achieve by the end of their own Sport Championships; taking part in a race, working as a team and encouraging their fellow sports people. The children will then be discussing the importance of taking part in races and begin to understand that it is not the winning but the taking part that is the most important aspect. The children will also



discuss how they can all work within a team to succeed. Further to this, the children will be learning how to take care of themselves; just like Max the Champion! This will include describing own personal and oral hygiene routines. To support the children’s learning about oral hygiene, the children will read the text, ‘I Know Why I Brush my Teeth’, and will design their own poster about Oral Hygiene. In English, the children will be using their imaginations to write their own endings of a story - Max’s dream. What might Max be dreaming about? The children will consolidate the use of capital letters, full stops and adjectives, as well as conjunctions to extend their writing. Children will continue to explore the use of exclamation marks in their own writing.

Maths: Children will be adding and subtracting again this week, using pairs of numbers to find the complement to the next multiple of ten, using a range of resources to support. They will also be adding single digit numbers to 2 digit numbers following different patterns.

Science: Children will be using some simple equipment to record times of sporting events.

History: Children will use their chronology skills to order significant sporting events. (Olympics)

Geography: Children will research and explore Olympic stadiums across the world making comparisons.

Computing: Children will demonstrate their understanding of algorithms by predicting the outcome of more sophisticated code.

Music: Using un-tuned instruments children will perform in groups creating their own rhythms.

Art / Design Technology: Children will evaluate their own work and will suggest ways of improving.

PDW / R.E: See above

P.E: The children will be continuing to practice their racing skills in preparation for sports day and tackling the obstacle courses in their house teams.

Key Question Week 8: Do you have to win to be a champion?

Key Text for Linked Learning: Max the Champion

Linked Learning: English, D&T, PDW

This week the children will be taking part in Sports day! Children will be continuing to explore the text, Max the Champion, and will be writing a recount of our Sports day practises. The children will be writing about how they prepared for Sports day including what they did and how they were feeling before the race. After Sports day, the children will be reflecting on the event and writing an account about what happened. Children will be using the suffixes, –ing, –ed, –er and –est in their recount writing. In PDW, the children will be analysing the characters in Max the Champion and be discussing the importance of including everybody; no matter their age, race or disability. In D&T children will evaluate sport kits, looking at design, materials and functionality. They will then design their own kit to meet a design brief. Children will then apply their skills to evaluate their own ideas.

Maths: Children will be taking a break from number again with a busy week to develop their shape and time skills. To start the week children will revise days of the week and months of the year before moving onto time where they will secure their learning of ‘o’clock’ and ‘half past’ times. Children will



then look at position and rotation of shapes using correct mathematical vocabulary. They will understand $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns.

Science: Children will be using some simple equipment to record times of sporting events and will then record their own data.

History: Children will learn about a local famous sports star looking at some significant events in her life. (Ellie Simmonds)

Geography: Children will explore extreme weather across the world: tornados

Computing: Children will create their own digital content adding text boxes and images to a publisher document.

Music: Children will learn and perform a sport related chant looking at the oral composition and flow.

Art / Design Technology: See above.

PDW / R.E: See above

P.E: Children will continue to practise athletics skills such as running, throwing and jumping in preparation for Sports Day.

Key Question Week 9: What is the Black Rock?

Key Text for Linked Learning: The Secret of Black Rock

Linked Learning: English, Geography, D&T, Science

In English this week, the children will be exposed to the exciting book, 'The Secret of Black Rock.' Before starting to read the book, children be inferring what they think the secret is. The children will listen to a description from the book, of an object and will have to use their inference skills to imagine what the object is.

Children will use parts of the text to inspire them to write their own setting descriptions, will focus on their sentence structure, including use of expanded noun phrases, and will think carefully about their choice of vocabulary. In Geography children will link together lots of their prior learning to look at world maps. Children will name continents and recall facts. They will also continue to look at the oceans and begin to label them with growing independence developing their understanding of our world. Children will combine their designing skills with the scientific knowledge to design a floating vessel that meets specifications to enable travel to Black Rock. They will collaborate with their friends to test and make improvements.

Maths: Children are back to tackling 'number' this week by doubling and halving amounts and how to represent their findings in different ways. Children will then be challenged by multiplying and dividing using 'sets of' to support their understanding and exploring.

Science: See above

History: Children will look at the history of boats and ships and sequence significant events in sailing history.

Geography: See above



Computing: Children will explore what cyber bullying is.

Music: Children will use their voices to sing and perform, 'Any finer thing'.

Art / Design Technology: See above

PDW / R.E: Children will begin to think about what Bullying is.

P.E: Children will continue to practise athletics skills such as running, throwing, and jumping in preparation for Sports Day.

Key Question Week 10: Can you draw the future?

Key Text for Linked Learning: Harold and the purple crayon.

Linked Learning: English, Art, Computing

Inspired by the book and its wonderful illustrations children will select a colour that represents them and will illustrate their own short story. They will design and draw a cartoon character and will use their imagination to write creatively taking themselves on an adventure. Their writing focus will to read their work back to check for errors as well as reading aloud to their teacher. Children will make a first draft then create a final piece after taking on feedback from others next week. In Art, children will have to really concentrate on their pen control and form careful lines and shapes to convey their story. They will also create drafts and improved versions of their illustrations to accompany their story. In Art children will also begin to look at the colour wheel and start to think about which colours influence them and how colour can contribute to their mood. In Computing children will create and print their own front cover for their story including title, text and images.

Maths: This week in Maths children will be revising known number facts and will be adding and then subtracting single digit numbers from 2 digit numbers. Children will also revise skills working with money by finding totals and giving change.

Science: Children will revise all of their key scientific vocabulary from year 1.

History: Children will articulate the impact the Wright brothers had on history.

Geography: Children will create their own map of Black Rock including a key.

Computing: See above

Music: Children will use their voices to sing and perform 'Any finer thing'.

Art / Design Technology: See above

PDW / R.E: Children will continue to discuss what bullying looks like and will know what to do if they feel like themselves or someone else is being bullied.

P.E. This week we will begin our athletics sessions in preparation for Sports day.



Key Question Week 11: Which colour are you?

Key Text for Linked Learning: Harold and the purple crayon.

Linked Learning: English, Art, Science

Using their first drafts from last week children will edit and improve to create their final book including their super illustrations. They will then spend some time reading them aloud to peers and small groups from reception classes. In Art final touches will be made to their work from last week to ensure their final piece is their best work. In Science children will explore the properties of wax and wax crayons seeing what changes happen, if any, when wax is placed in different environments such as hot water, microwave, freezer, under hammers etc. Children will use their scientific knowledge to record and compare their own findings orally and written down.

Maths: Continuing to work with money children will practise counting out amounts and finding change when buying items from our very own tuck shop! Children will collaborate to find total amounts and add up peoples shopping lists. Children will be encouraged to count out their own amounts of money using the range of coins given to them.

Science: See above

History: Children will explore time capsules and will collaborate to make one about their time in year one.

Geography: Children will independently create a map including a key of our school ground or classroom with increasing accuracy and clarity.

Computing: Children will explore hardware, such a bee bots, creating paths and recording the necessary code required.

Music: Children will use their voices to sing and perform 'Any finer thing'.

Art / Design Technology: See above

PDW / R.E: Children will bring in items from home or photographs to support them sharing and talking about faith in their home.

P.E: Children will take part in team games involving throwing and catching with defending and attacking teams.

Key Question Week 12: What does the future look like in Year 2?

Key Text for Linked Learning: The Scariest Thing of All by Debi Gliori

Linked Learning: English, PDW, History

Looking ahead to the adventures Year 2 will bring, children will be encouraged to talk about their feelings and possible worries which are inevitable during a period of change. Children will listen to the story of Pip, a character who worries about many things and overcomes his troubles. Children will infer feelings and motives and come up with suggestions and ways for Pip to help himself feel better and things they can do themselves. There will be lots of opportunities to talk and ask questions about both the text and the transition to Y2. In English, children will write letters to Pip to talk to him about his adventure and as a way for them to talk about their own feelings by writing to Pip. In History, children will be looking at primary and secondary sources and will use their collective knowledge of their time in Y1 to write their own historical account, based on events they have experienced.



Maths: To finish off the year, children will be revising everything they know about time, including days and months of the year as well as reading the time on a clock. Children will order times from earliest to latest. Children will also explore some ways of presenting data, focusing on block graphs and pictograms.

Science: Children will revise and recap all of their key scientific vocabulary from year 1.

History : See above

Geography: Children will recall, share and discuss events from their time in Year 1.

Computing: Children will revise our schools SMART rules

Music: Children will look back at all of the songs learnt in year one and perform a mini show for the reception children to showcase what they will be learning in year 1.

Art / Design Technology: Children will explore how to make a structure more stable when building a paper den.

PDW / R.E: see above

P.E: Children will take part in team games involving throwing and catching with defending and attacking teams.