



Key Question Week 1: What was life like in Ancient Egypt?

Key Text for Linked Learning: Horrible histories- The Awesome Egyptians.

Linked Learning: : History, English and PDW

To begin our Ancient Egyptian topic, children will create a timeline showing the key events during the Ancient Egypt period. This will then lead on to the children exploring what life was like in Ancient Egyptian times. The children will improve their history skills by placing events in chronological order, recall reliable facts and use historical terms, as well as ask and answer questions about the past using primary and secondary sources. In English this week, children will focus on reading using the text 'Horrible histories – The Awesome Egyptians' to retrieve and recall information, using dictionaries and glossaries to learn new subject specific vocabulary. Alongside their work on the Egyptians, in PDW, children will be learning to confidently and articulately express their views.

Maths: Children will recall and use multiplication facts for the 3, 4 and 8 times tables. They will use mental methods and progress to using formal written methods when multiplying 2 digit numbers by one digit.

Science: Children will be introduced to the word 'force'. Children will be investigating different forces and using their bodies to help them. They will investigate how they can manipulate and move objects and record this using iPads. Children will then discuss in groups the movement they can see (push, pull or both).

History: See above

Geography: Children will be able to locate the UK on a world map and name the seas around the UK.

Computing: Children will recap their learning on algorithms by detecting and correcting errors in a range of algorithms.

Music: Children will be introduced to a piece of music with a focus on how music can tell a story. Children will discuss why they think the music portrays that particular story (Jurassic Park). Children will continue to learn recorders.

Art: Children will continue to study the famous artist Vincent Van Gogh. They will be exploring the piece 'The Sunflowers', learning facts about this painting and compare it to 'A Starry Night'.

Design Technology: Pulleys- what a pulley is? How does it work? Range of pulleys

PDW/ RE: See above

P.E.: In P.E., children will be beginning their indoor athletics topic. This week children will be running for speed, developing an awareness of time, distance and speed. They will also improve their coordination and learn how to accelerate accurately.

MFL: Children will recap their learning from the Autumn term (in particular their phonics).

Mini Quiz: This week the children will be taking a spaced retrieval quiz which will cover topics learned last half term and in previous years.

Key Question Week 2: Who's the greatest Pharaoh of them all?

Key Text for Linked Learning: Horrible histories- The Awesome Egyptians.

Linked Learning: English, PDW, History and DT

This week, the children will be continuing with their Egyptian topic. At the start of the week, the children will continue to learn about life in Ancient Egyptian times by learning about the Pharaohs. They will explain how the rulers of Egypt were divided into families and will explore how rich and powerful the Pharaohs were. They will be focusing on Tutankhamun and Cleopatra and through a range of sources, they will be looking at who they are, the impact they had and will draw comparisons between the two. Alongside their history learning, in PDW, children will be recognising what makes a healthy relationship between friends and family. Their history learning will also link to their DT work where the children will identify how a pulley system was used in ancient times to lift heavy stones to build the Egyptian Pyramids. In English



this week, children will focus on reading a non-chronological report about the mummification process, identifying layout and language features used in non-chronological reports. Alongside this, children will also identify the main purpose of the text.

Maths: Children will recall and use multiplication facts for the 3, 4 and 8 times tables. They will use formal written methods when multiplying two digit numbers by one digit. Children will also learn how to divide two digit numbers by one digit using concrete resources and linking their learning to repeated addition.

Science: This week, children will be exploring how different objects move and they will continue to build on their previous learning of push and pull forces. Children will explore these forces in a variety of ways and watch how a push and pull force impacts the movement of an object. Children will record their observations in a Venn diagram.

History: See above

Geography: Children will locate world countries (Russia, North and South America) using maps in relation to Europe.

Computing: Children will use their knowledge of algorithms to create their own which must contain 3 errors.

Music: Children will make comparisons between two different pieces of music and discuss how they are similar and different (Russian folk music and African folk music). Children will continue to learn recorders.

Art: Children will discover how Van Gogh used these scales of colour to create depth in his art.

Design Technology: See above

PDW / R.E: See above

P.E: This week in P.E. children will be running over obstacles. They will develop fluency and rhythm in their movements and develop spatial awareness and judge height and distance.

MFL: Children will learn that nouns have a gender either masculine or feminine.

Key Question Week 3: How do I get to the top of the pyramid?

Key Text for Linked Learning: Horrible histories- The Awesome Egyptians.

Linked Learning: English, History, DT and RE

This week, the children will be continuing their Egyptian topic by focusing on the pyramids. They will look at the structure of the pyramids and will explore what lies beneath them. Children will also learn about the mummification and burial process Egyptians carried out in the tombs. Following on from their learning about pulleys, children will design their own pulley system to drag bricks to the top of a tower, just like they would have used in Ancient Egypt to build the pyramids. During the week, in RE, children will also study the different Gods and Goddesses that the Egyptians worshipped and learn how and why they worshipped them comparing this to the worship of different religions. In English, children will be creating their own non-chronological report on Tutankhamun and Cleopatra embedding the language features and layout features from their work from last week. In order to write this, the children will look at impact sentences, interesting sentence openers and a range of exciting and technical vocabulary.

Maths: Children will be dividing two digit numbers by one digit numbers using a range of methods. They will move on to solving division problems with a remainder. Furthermore, the children will use the bar model to begin to understand the term scaling to answer questions involving vocabulary such as three times as many.

Science: This week children will continue their work on forces and will be introduced to the word, 'friction.' They will investigate a variety of materials on differing surfaces. Children will have lots of opportunity to explore which surfaces cause more friction than others do and they will be able to discuss reasons for this. Children will plan and conduct an investigation to compare the amount of force needed to move a toy vehicle on different surfaces making choices about whether to measure push or pull and how to keep it fair.



History: See above
Geography: Children will locate Egypt in relation to the UK and Europe (revisiting countries).
Computing: Children will send their algorithm on email, attaching it as a file.
Music: Introduce children to the term tempo using the two different examples of music from last week. Children will be introduced to the words tempo, allegro, lento and moderato. Children will continue to learn recorders.
Art: Children will create scales of colour by mixing yellow with white or brown paint.
Design Technology: See above
PDW / R.E: See above
P.E: This week in P.E. children will be running for distance. They will develop awareness of speed and pace and develop their fluency in running and walking activities.
MFL: Children will learn French words for different foods.

Key Question Week 4: What keeps you grounded?
Key Text for Linked Learning: Explanation text
Linked Learning: English and Science
In Science this week, children will receive a letter from Andrew Newton from the British Scientific Society which invites them to create an explanation leaflet all about forces and magnets for them to use at science museum. Children will recap their learning from the past three weeks on forces (push and pull). They will be introduced to the force of gravity and will investigate how gravity pulls objects to the ground with or without contact (magnetism). In English this week, children will read an explanation text, identifying features of language used including technical vocabulary and layout features. They will also be understanding that books are structured in different ways and be able to state the purpose of a text.
Maths: Children will be introduced the topic of money this week. They will add and subtract amounts of money to give change, using both £ and p in practical contexts.
Science: See above
History: Children will continue to learn about the mummification process using historical terms.
Geography: Children will be identify the northern and southern hemispheres as well as revisiting where North and South America are on a world map.
Computing: Children will identify safe habits online and discuss how we can keep ourselves safe.
Music: Children will look at a piece of atmospheric music (Charanga) and discuss the term layering, focussing on what it means and what impact it has on the music. Children will continue to learn recorders.
Art: Children will focus on the skill of sketching with 'The Sunflowers'.
Design Technology: Children will make their pulley system.
PDW / R.E: Linking to their computing work, children will have a growing understanding of how to keep safe online and how to report a concern.
P.E: This week in P.E. children will learn how to how accurately using push and pull throws. They will use a range of different throwing techniques.



MFL: Children will continue to learn different French foods.

Key Question Week 5: Can you feel the force?

Key Text for Linked Learning:

Linked Learning: Science, English

Continuing their learning of forces and magnets, children will be introduced to magnets and will begin to explore which items are attracted to magnets and why, investigating magnetic and non-magnetic materials. In English this week, children will create their own explanation text all about forces based on their science learning. They will use fronted adverbials, technical vocabulary and extend their sentences with more than one clause by using a range of conjunctions.

Maths: Children will begin their statistics topic this week. During the week, children will interpret and present data using bar charts, pictograms and tables.

Science: See above

History: Children will research and give facts about the Egyptian after life, identifying fact and opinion.

Geography: Children will use a map of the UK and identify where civilisations are and why they are located near to rivers.

Computing: Children will identify social networks and will be able to outline information you should and shouldn't put on social networks.

Music: Children as a whole class will evaluate a piece of music (Three little birds) using the correct terminology including: dynamics, tempo, layering. Children will continue to learn recorders.

Art: Children will create their version of 'The Sunflowers'.

Design Technology: Children will test their pulley system experimenting with different weighted objects, identifying which pulley is the most effective and why.

PDW / R.E: Linking to their computing lesson this week, children will understand that social media and some computer games are age restricted.

P.E: In P.E. this week, children will be jumping for distance. They will learn how to take off and land in a fluent and coordinated way, developing their body positions in flight.

MFL: Children will give opinions, I love, I like, I don't like, I hate when talking about food.

Key Question Week 6: Do opposites attract?

Key Text for Linked Learning:

Linked Learning: Science, English and PDW

Following on from their English and Science learning from the half term, children will create an explanation leaflet for The British Science Society all about forces and magnets. Children will be editing and improving their writing focusing on using fronted adverbials, commas and technical vocabulary. Children will continue their learning on magnets focussing on how magnets behave towards each other. Children will discover that magnets have 2 poles and that same poles repel whilst opposite poles attract. Children will then explore the strength of different magnets, comparing this in a fair way. Linking to the key question this week, in PDW, children will understand the characteristics of friendships including mutual respect, truthfulness and kindness.



They will also understand that most friendships have ups and downs and that these can often be worked through so that the friendship is repaired.

Maths: Following on from their learning from last week, children will solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Science: See above

History: Using a range of accurate historical sources to understand the discovery of the tombs- Howard Carter and Lord Carnarvon.

Geography: Children will describe the physical topography of a region in the UK (mountains, hills and rivers).

Computing: Children will take part in Safer Internet Day by identifying strategies to respond to hurtful behaviour online.

Music: Children will consolidate their learning from this half term by independently evaluating a piece of music using the terminology from last week. Children will continue to learn recorders.

Art: Children will create their version of 'The Sunflowers'.

Design Technology: Children will peer assess and evaluate their pulley systems.

PDW / R.E: see above

P.E: For their final week of indoor athletics, children will be jumping for height. They will learn a variety of jumping techniques and learn to jump with coordination and control.

MFL: Children will give opinions, I prefer, it's delicious and it's horrible when talking about food.

Key Question Week 7: How do you create hope in the darkness?

Key Text for Linked Learning: *The Promise*

Linked Learning: English, PDW, and Music

Children will be exposed to the text *The Promise* and focus on how the author has used sentence structure, effective similes and a wide range of vocabulary to describe different scenes. They will use these techniques to write their own setting descriptions, one for the start of the book and one for the end of the book. In PDW, children will explore the question, is stealing ever good and present pros and cons. They will also explore how one good deed can lead to another, thinking about how the act of planting a seed could create a forest. Furthermore, they will also be able to demonstrate their own self-worth and that of others. In music, children will be introduced to the effect different music styles create with a particular focus on expressionism.

Maths: This week children will be measuring length in cm and mm, focusing on measuring accurately using a range of equipment. Alongside this, children will be recognising equivalent lengths between m, cm and mm.

Science: Children will be able to explain whether magnets attract or repel each other through using the brio trains and investigating them.

History: Using a range of accurate historical sources to understand the discovery of the tombs and why this was so important in the history of Ancient Egypt and Britain.



Geography: Children will be able to discuss different weather types often found in the UK and countries they have visited (in relation to the equator).
Computing: Children will demonstrate ways to build positive and healthy friendships online.
Music: See above Children will continue to learn recorders.
Art: Children will be introduced to the artist Andy Warhol and will begin to understand what ‘Pop Art’ is.
Design Technology: Children will learn how to thread and knot a needle.
PDW: See above
R.E: Children will begin to learn about the Christian festival of Lent.
P.E: In PE, the children will explore gymnastic shapes and individual skills. They will also work with a partner to create a short sequence. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.
MFL: Children to learn about the French traditions around Pancake Day.
Mini Quiz: This week the children will be taking a spaced retrieval quiz which will cover topics learned last half term and in previous years.

Key Question Week 8: How much damage can Katrina cause?
Key Text for Linked Learning: Newspaper article
Linked Learning: English, Geography, Music
This week children will be beginning their wild weather topic. They will begin by looking at hurricanes. Children will watch a live news report from hurricane Katrina and read relevant news articles, extracting information and identifying how emotive language is used to grab the reader’s attention. The children will discuss the features of non-fiction writing and have a go at using their facts to write their own newspaper report. In geography, they will begin to gather information on global weather patterns based on the news reports on Hurricane Katrina. This week in music, the children will use a video of a tornado as a stimulus to look at how they could create music using percussion instruments to match the atmosphere in the video.
Maths: This week children will be comparing lengths between mm, cm and m. Children will also be adding and subtracting lengths to compare lengths and solve problems.
Science: Children will investigate how far magnets will attract objects using ramps and rulers.
History: Children will look at a range of sources about the Ancient Egypt life and identify fact and opinion.
Geography: See above
Computing: Children will begin to learn how to use a green screen.
Music: See above Children will continue to learn recorders.
Art: In their initial research on Andy Warhol, children will discuss the history of ‘Pop Art’ and its place in UK and American culture giving their opinions.
Design Technology: Children will learn how to complete a simple running stitch on a piece of felt.



PDW: Children will begin to understand that their mental wellbeing is important and begin to know strategies to keep themselves mentally healthy including resting, playing and hobbies.

R.E: Children will continue to learn about the Christian festival of Lent.

P.E: In PE, children will explore the gymnastic shapes (pike, straddle and tuck) on a variety of equipment. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.

MFL: Children to learn about the French traditions around Pancake Day.

Key Question Week 9: Destruction Everywhere! But what happened?

Key Text for Linked Learning:

Linked Learning: Geography, music

This week children will continue their wild weather topic using and applying all of their skills from the previous week of exploring newspapers to create their own using the features, emotive language and direct speech. Children will edit and improve their writing and create a final draft, putting them together into a class newspaper. In geography this week, children will continue to investigate global weather patterns. Through this, children will explore cyclones and tornados, identifying the differences and the effects of each. In music, children will use their prior learning on layering and dynamics to create their own composition in small groups for the tornado video.

Maths: Building on their learning from the previous two weeks, children will be measuring the perimeter of simple 2D shapes linking their previous shape knowledge to their measurement knowledge. They will be able to add and subtract lengths to calculate the perimeter also.

Science: Children will investigate everyday materials in relation to magnets, explaining why some objects are magnetic and some are not.

History: Children will be introduced to historical bias and begin to identify reliable sources of evidence.

Geography: See above

Computing: Children will begin to learn how to use a green screen.

Music: See above.

Children will continue to learn recorders.

Art: Children will be comparing the style of 'Pop Art' to the post- impressionist style of painting by Van Gogh. Alongside this, children will give opinions on pieces of 'Pop Art' giving reasons for their choices.

Design Technology: Children will learn how to join two pieces of material together using a running stitch.

PDW: Following on from their learning from last week, children will begin to recognise the risks of spending lots of time on electronic devices including, iPads, phones, tablets and games devices.

R.E: Children will continue to learn about Lent.

P.E: Children will explore apparatus and develop different ways of moving across them. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.

MFL: Children will learn how to ask for food in French.

Key Question Week 10: Why would you 'Pop Art'?

Key Text for Linked Learning: Andy Warhol biography



Linked Learning: Art, English, DT and PDW

This week the children will begin an art based topic studying the Andy Warhol style of 'Pop Art'. Throughout the week, the children will be exploring biographies in English. They will identify the features of the text type through reading and understand the purpose for this style of writing. Children will develop their reading skills through answering a range of questions about a biography. Throughout the week, children will spend time researching the artist Andy Warhol, answering a range of questions and using these facts to eventually write their own biography. Children will explore the skill of printing this week to create identical images in a variety of bright colours in the style of Andy Warhol. After completing their first piece of Pop Art, children will evaluate their work. Following on from this, children will compare the work of Andy Warhol and Roy Lichtenstein, two famous Pop Art artists. Children will be able to state similarities and differences between the works of these two artists, giving reasons for their choices. This will link to their PDW work where they will be able to articulate their views. Children will design a piece of art in the style of Roy Lichtenstein and will mark and cut out a shape as a background to their pop art piece.

Maths: This week children will beginning their fractions topic. Children will recap their knowledge of unit and non-unit fractions. Children will identify fractions which are equivalent to a whole. Alongside this, children will explore what a tenth is, recognising that tenths arise from dividing one whole into 10 equal parts. Children count up and down in tenths using different representations.

Science: Children will investigate the following question: Fridge magnets are used to hold paper pictures on a fridge door. Why can't the paper stay on by itself? How can you test which magnets are stronger?

History: Children will be using a range of secondary sources to compare the portrayal of different Pharaohs, discussing how sources can be biased.

Geography: Children will research different weather reports looking at hurricanes, tornados and cyclones.

Computing: Children will learn how to capture media using green screen technology.

Music: Children will look at layering in more depth by exploring the effect layering sounds has on a piece of music (Charanga). Children will continue to learn recorders.

Art: See above

Design Technology: See above

PDW / R.E: see above

P.E: In PE, children will further explore the apparatus through a circuit-based lesson, thinking about different ways to move. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.

MFL: Children will learn how to ask how much money something costs in French.

Key Question Week 11: How would you feel if you had superpowers?

Key Text for Linked Learning: Marvel stories

Linked Learning: Art, DT and English



Children will be using the work of Roy Lichtenstein as a basis to identify how onomatopoeia can be used within art to create Pop Art. They will also identify Lichtenstein's style of art and his use of the comic book style. Following on from their learning about sewing, children will be cutting, sticking and stitching their own design using onomatopoeia words and their background shape from the previous week. Alongside their Art learning, in English, the children will be exploring different Marvel stories, focusing on reading skills such as vocabulary (onomatopoeia, impact sentences and punctuation), summarising and explaining.

Maths: This week children will be continuing their learning on fractions. Children will recap their learning on tenths from last week and will be introduced to tenths as decimals for the first time. Children will use a number line to represent fractions beyond one whole. Finally, children will find a unit fraction of an amount by dividing an amount into equal groups.

Science: Children will recap their learning of push and pull forces in relation to gravity and magnets.

History: Children will identify similarities and differences between the Stone Age and Ancient Egypt.

Geography: Children will work in groups to create a weather report based on their wild weather topic.

Computing: Children will continue to learn how to capture media using green screen technology.

Music: Children will perform their percussion piece from last week and video their performance to watch back. Children will continue to learn recorders.

Art: See above

Design Technology: See above

PDW / R.E: In RE, the children will look at the story of Passover and how Moses parted the red sea.

P.E: In PE, children will combine the ways of movement and travelling across apparatus to perform basic sequences modelled by the teacher. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.

MFL: Children will learn French food specialities (savoury).

Key Question Week 12: Can they save the day?

Key Text for Linked Learning: Marvel stories

Linked Learning: Art, DT, Computing, English and PDW

This is our final week studying Pop Art. After recreating art work in the style of Andy Warhol and Roy Lichtenstein, children will be focussing on the digital manipulation of an image. Children will take pictures using the iPads and use computer programmes to reproduce the picture in different styles. The children will evaluate their work against a given criteria and discuss which style of Pop Art work they think is most effective and why. This week the children will continue their marvel story writing, choosing one story and a famous character with a plot twist. Children will rewrite their chosen story, changing characteristics of main characters – e.g. good to evil. The children will include onomatopoeia, impact sentences, a range of punctuation which they have been taught in Year 3 and using interesting vocabulary. To link their learning together, in PDW, children will be explaining how their actions and the actions of others impact upon others.

Maths: This week children will consolidate their maths learning from the last term, recapping their knowledge and using this to solve problems and reason.

Science: Children will recap all of their learning from the topic forces and magnets.



History: Children will make connections between the Stone Age and Ancient Egypt.

Geography: Children will consolidate their learning on locating countries on a map.

Computing: See above

Music: Children will recap their previous learning around music using the marvel soundtrack. Children will use all musical vocabulary from this term, including tempo, dynamics and layering. Children will continue to learn recorders.

Art: See above

Design Technology: See above

PDW / R.E: In RE, the children will look at the story of Passover and how Moses parted the red sea.

P.E: In PE, children will create their own simple routines using balances and movements and record them in a flow chart. Alongside their gymnastics sessions, children will take part in Veseyans rugby sessions.

MFL: Children will learn French food specialities (sweet).