



Key Question Week 1: How many bulbs does it take to change a lighthouse?

Key Text for Linked Learning: The Lighthouse – The literacy Shed

Linked Learning: Science, DT and English

This week we will begin a new topic all about light. Children will begin by investigating what we need in order to see objects in a dark place and discover how light travels. Through this investigation, children will have a range of scenarios and look at which is the best light source for that occasion e.g. lighting a room and lighting a box. The children will be continuing their light topic by looking at shadows. The children will recognise that shadows are formed when the light from a light source is blocked by an opaque object by experimenting with different materials. In DT, the children will be planning their own shadow puppets. To effectively do this they will use their science learning to find out which is best material for creating the clearest shadow and then start designing their puppet and making their stage. Alongside their science learning, in English, the children will watch 'The Lighthouse' and infer the lighthouse keeper's thoughts and feelings. The children will spend the week focusing on reading skills, interpreting the visual text and asking a range of questions to further their understanding of it.

Maths: Children will recap place value adding the thousands column in the first half of the week. They will write numbers 990, 991, 992...999, 1000. They will write what number comes next. They will show how this is written: 1001. Continue 1002, 1003... 1010. They will show how 346 is made, then 1346 made using 1000s, 100s, 10s, 1s. Children will work in groups to write a 4-digit number ending in 0. They will finish the week looking at mentally adding and subtracting 1 digit numbers. Children will securely know number pairs for all the numbers up to and including 20, e.g. pairs that make 15. They will mentally add and subtract and solve problems, including missing number problems.

Science: See above

History: The children will be introduced to the Iron Age and will place it on a large timeline that includes the Stone Age and Egyptians.

Geography: This week the children will use google maps and aerial maps of the local area and will identify human and physical features.

Computing: Children will start to learn to touch type writing a word document about themselves. They will also recap the skill of saving their work.

Music: The children will be introduced to the composer Arnold Schoenberg. They will listen to a piece of his music and write down how this piece of music makes them feel.

Art: Children will research the artist Pablo Picasso.

Design Technology: See above

PDW / R.E: Children will begin to learn about Ramadan looking at Who, What, Where, When and Why.

P.E: The children will start their golf coaching this week. They will look at how to hold the golf club and will learn the correct stance.

MFL: Children will learn the days of the week in French:

Mini Quiz: This week we will be taking our whole class spaced retrieval quiz which will cover topics learned this half term and in previous years.

Key Question Week 2: How can I change my shadow?

Key Text for Linked Learning: The Lighthouse – The literacy Shed

Linked Learning: : Science , DT and English



This week in Science, the children will continue to explore shadows. They will plan, conduct and evaluate an experiment focusing on how shadows can change in relation to the position of the sun/light source. They will then link this knowledge to their shadow puppets in DT. In DT, the children will be making their own shadow puppets using the knowledge learnt last week. The children will mark, cut out and combine materials to achieve this. In English this week, the children will be writing a character description about the characters from the Lighthouse, using their knowledge of the characters from last week. They will build up to writing a dialogue for the shadow puppet film, using their knowledge of what the characters are likely to say to each other.

Maths: Children will continue to mentally add and subtract 1 digit numbers. They will add two 3-digit numbers, using expanded and compact addition methods and make two 3-digit numbers using dice. They will add the numbers using compact addition. Children will think mathematically to use chosen digits to make two (or three) 3-digit numbers with a total as close as possible to 600 (or 1000). They will use compact addition and estimate the total of two 3-digit numbers; finding the exact total using compact addition. They will progress throughout the week to four digit numbers. Children will also Investigate patterns when adding three or four 2-digit numbers that have a difference of 11.

Science: See above

History: The children will research facts about the Iron Age.

Geography: Children will look at the school on an aerial map, labelling features and using the 8 compass directions to describe these in relation to the school.

Computing: Children will navigate the computer system to find their work from last week, they will finish their “about me” document and will check their spelling using spell check.

Music: Children will identify how the composer Schoenberg uses inter-related dimensions of music to reflect emotions.

Art: Children will compare the two artists Pablo Picasso and Vincent Van Gogh.

Design Technology: See above

PDW / R.E: Children will continue to learn about Ramadan.

P.E: The children will continue their golf coaching this week by learning how to control the length a ball travels.

MFL: Children will revise which French graphemes are linked to each phoneme.

Key Question Week 3: Are you born courageous?

Key Text for Linked Learning: Inside Out Clips

Linked Learning: English, PDW, Geography

This week the children will be preparing for their adventure to Woodlands. To begin their learning, the children will watch clips from the film ‘Inside Out’ in PDW. Children will discuss fears that they have conquered and begin to identify positive ways to face new challenges, such as those that they may face at Woodlands, finding positive ways to express emotions and understand that emotions have consequences. In Geography, children will study their local area, and find Woodlands on a map and identify where it is in relation to school. In English, children will use the same clips from ‘Inside Out’ to infer the characters’ feelings and thoughts at various points. Following on from this, children will read a diary entry from Riley (character from the film) where children will explore the purpose and vocabulary choices.

Maths: Children will revise estimating totals and adding three or four 2-digit numbers using compact addition. They will estimate the total of four 2-digit numbers; find exact totals using column addition. Children will Practise adding trios of 3-digit numbers, using either expanded or compact addition. They will estimate, then calculate, three costs that add up to £1000. Children will practise using expanded or compact addition to add amounts of money, then estimate and calculate multiple costs that add up to under £10. They will then



choose items that add up to under £5, £10 or £20, they will be able to buy multiple items that add up to under £20, then calculate change.

Science: Sun Safety Week- children will specifically look at the advantages and dangers of the sun and what you should do to keep safe. They will also notice that light is reflected from surfaces using mirrors.

History: Using their facts from last week, the children will compare the Iron Age to the Stone Age.

Geography: See above

Computing: Continuing on their “about me” document, children will import pictures of things that they like doing and will start to learn how to hyperlink.

Music: Whilst listening to Arnold Schoenberg children will create their own artwork to reflect the different emotions that they hear, thinking about how colours represent different emotions.

Art: Children will learn about the cubism movement and compare it to expression.

Design Technology: The children will explore how they can change a shadow without changing the puppet by developing their own line of enquiries.

PDW / R.E: See above

P.E: The children will continue their golf coaching this week by developing control of the chipper and putter.

MFL: Children will be introduced to the French version of The hungry caterpillar.

Key Question Week 4: What’s so special about Woodlands?

Key Text for Linked Learning: Diary entry from Inside out

Linked Learning: English, PDW, Geography

Following on from their learning in PDW last week, children will focus on their worries about Woodlands and how they can conquer these fears. Alongside this, in English, children will continue to read and explore a diary text from a character from ‘Inside Out’ and focus on sentence structure and language features as well as the author’s viewpoint and thoughts. The children will end the week in Woodlands where they will be working in teams whilst completing various outdoor activities. In Geography the children will look at points on a compass, to describe the location of Woodlands and the position of different landscape features which are on a map.

Maths: Children will revise expanded and column addition. Count in 10s from 0 to 100, then in 100s from 0 to 1000. Count in 100s from different numbers. Count in 50s to 500, then to 1000. Count in steps of 4 from 4 to at least 100, noting that the numbers are all even. Count in 8s to 96. Observe that these are also even. They will find the digital root of a number; find digital roots of numbers in the 4x table. Show the first three numbers of a sequence: Children will describe the rule for this sequence and write the next three numbers.

Science: This week, the children will continue to look at the reflection of light noticing that light is reflected from surfaces by looking at different materials and colours.

History: This week the children will learn about Iron Age Hill forts. Looking at what they were and why they were used.

Geography: See above

Computing: In order to record their stories about Woodlands next week, the children will start to familiarise themselves with the programming app for storytelling.

Music: Children will create music to reflect the emotions they expressed when listening to Arnold Schoenberg, they will then record them through graphic scores.

Art: Children will explore abstract portraits such as those created by Pablo Picasso. They will begin their own portrait in this style.

Design Technology: Children will evaluate their puppets, commenting on their why their choice of materials was effective or not and make suggestions for future practice. They will also link their learning of puppets to real life situations e.g. creating shade from the sun.

PDW / R.E: See above



P.E: The children will continue their golf coaching this week by learning how to control the height of the ball.

MFL: Children will act out Eric Carle's version of the hungry caterpillar in French.

Key Question Week 5: What's so special about Woodlands?

Key Text for Linked Learning: Diary entry from Inside out

Linked Learning: English, PDW, Geography, Computing

This week, children will start the week reflecting on the achievements they had during their stay at Woodlands. In English, the children will be looking at the features of diaries such as, first person, past tense, informal tone. The children will then write a diary about their time at Woodlands, focusing on using fronted adverbials and a range of conjunctions. In geography, children will put together their learning from the previous two weeks and use an aerial view map to create their own map of Woodlands with a key including well-known symbols. In Computing, the children will use a programming app for the purpose of storytelling. Through the use of the app, children will be telling their stories of Woodlands, linking back to their visit from the previous week.

Maths: Children will be focussing on multiplication and division this week. They will count in 10s from 0 to 100 using the counting stick, then in 100s from 0 to 1000. They will also count in 100s from different numbers. Count in 50s to 500, then to 1000. They Count in steps of 4 from 4 to at least 100, noting that the numbers are all even. They will also count in 8s to 96. Observe that these are also even. They will find the digital root of a number; find digital roots of numbers in the 4x table. Children will describe the rule for this sequence and write the next three numbers. Children will create their own sequences. Children will identify certain times table numbers on a 1–50 grid and say the associated division fact, they will play division facts bingo for the 2, 3, 4, 5, 6, 8 and 10 times tables. Children will practise multiplication and division facts using online games.

Science: The children will design their own reflective coat to wear in the dark. To create this, they will need to use their knowledge from the previous two lessons to decide which would be the best materials. They will also explain their choices.

History: Carrying on from last week the children will understand Iron Age tribal kingdoms, identifying where they were and learning some of the names.

Geography: See above

Computing: See above

Music: Which movement does this Schoenberg's music belong to? Children will compare this movement to an art movement writing down similarities and differences of expressionism in Music and Art.

Art: Children will finish their self-portraits, evaluate their own work and peer assess each other's work

Design Technology: From their evaluation last week the children will make any necessary changes to their puppets and re-test them.

PDW / R.E: See above

P.E: This week in our P.E, children will be completing their final week on golf with Tri-Golf.

MFL: Children will create their own version of the hungry caterpillar in French.

Key Question Week 6: How do you become an Iron Age warrior?

Key Text for Linked Learning: Stone Age kid

Linked Learning: English, History, Art

The children will start their Iron Age topic by investigating different tools and predicting what they think they might be used for, then using iPads and books to research their uses. In Art, the children will collaborate to design their own warrior shields using Celtic designs. In English, children will be reading extracts from the Stone Age Kid, focusing on the structure of how the present day character travels back in time. They will discover how the author has used narrative to teach historical facts. The children will be using a zone of



relevance through inferring the character's thoughts and motives. They will be using this to create their own Iron Age warrior character that they will use in their time travel narrative next week. The children will be looking at the language used including effective adjectives and similes.

Maths: Children will use multiplication and division, they will also partition, double and halve. Children will play a 4-in-a-row grid game, doubling 2-digit numbers. They will also play an online game to practise doubling using partitioning as a method. Children will create number chains and practise halving using partitioning as a method. They will know the stepping-stones in developing use of the grid method; they will then practise multiplying teen numbers by single digit numbers. Children will finish this term doing an in-depth problem-solving investigation looking at multiplying odd and even 2-digit numbers by 1-digit numbers using the grid method.

Science: To start our science topic on plants the children will be introduced to Zinnia, a friendly alien who wants to farm human food and plants in space. The task over the next couple of weeks will be to find out what they need in order to grow. To do this they will plant seeds and experiment with the different requirements for example, one without light, one without water etc. As well as this the children will look closely at a plant, making detailed sketches and noting the different parts of the plant.

History: See above

Geography: Children will continue to put together their learning from the previous weeks and use an aerial view map to create their own map of Woodlands with a key including well-known symbols.

Computing: This week the children will finish their storytelling on the app.

Music: Children will research the different movements that happened in music over time.

Art: See above

Design Technology: Children will start making their Celtic shield using their design from art.

PDW / R.E: In R.E. the children will look at being confident and courageous, identify the pros and cons for each and stating times when they have used these attributes.

P.E: The children will begin their athletics topic, learning skills required for sports day.

MFL: Children will act out their own version of a story related to the hungry caterpillar in French.

Mini Quiz: This week we will be taking our whole class spaced retrieval quiz which will cover topics learned this half term and in previous years.

Key Question Week 7: How do you become an Iron Age warrior?

Key Text for Linked Learning: Stone Age kid

Linked Learning: English, D.T, History

This week, the children will be continuing with their Iron Age topic by creating an Iron age timeline, plotting main events and understanding these. In D.T, children will continue to make their Celtic shield using their design from last week. Children will focus on following their design and ensuring that their shield is fit for purpose. After finishing, children will evaluate their shield against a set of given criteria. In English, the children will be writing their own time travel narrative about their chosen Iron Age character that they created last week. The children will be focusing on using a range of conjunctions to extend their sentences and using inverted commas to punctuate speech correctly. When written, they will then edit and improve their writing to create a final draft which they will peer and self-assess.

Maths: Children will start the week looking at symmetry and 2D shape. They will fold a picture along a line of symmetry; complete symmetrical pictures. Children will draw one-half of a picture for a partner to complete symmetrically. They will begin to explore shapes with two lines of symmetry. They will also sort 2-D shapes in Venn diagrams according to children's criteria, they will also concentrate on the language used to describe 2D shape. Children will be introduced to the word polyhedron; they will look at food 3D shapes of food packaging and List properties of given 3-D shapes, then sort in to a Carroll diagram, paying attention to the headings, they choose.



<p>Science: Continuing on from last week, the children will record their findings from the seedlings planted to see which are growing and which aren't. During this lesson the children will make a list of fruit and vegetables for Zinnia. To do this they will discover what parts of a plant humans eat whilst also discovering the difference between fruit and vegetables by classifying them into fruits, shoots, roots or leaves. They will also start to learn about the functions of different parts of a plant.</p>
<p>History: See Above</p>
<p>Geography: The children will start to look at the physical topography of the Pyrenees, studying mountains and rivers etc.</p>
<p>Computing: This week, children will recap skills such as saving, navigating a system and touch typing, the children will create a table to complete a survey ready for next week's lesson.</p>
<p>Music: Children will research the composer Charles Debussy and how he is linked to the impressionist movement.</p>
<p>Art: Children will research the Artist Yayoi Kusama, finding out about why she is famous and her life.</p>
<p>Design Technology: See above</p>
<p>PDW / R.E: In R.E. this week the children will explore caring for others, animals and the environment.</p>
<p>P.E: Continuing their Athletics topic the children will be focusing on sprinting and identify how different exercises can help us to develop the correct sprinting technique. They will also continue to practice for sports day.</p>
<p>MFL: Children will revise all phonemes and graphemes taught this year. They will also recap all previous learning.</p>

<p>Key Question Week 8: France, what's it all about?</p>
<p>Key Text for Linked Learning: Travel guide: Paris and France</p>
<p>Linked Learning: English, Geography, Computing</p>
<p>This week, the children will start their France topic. In English, they will explore 'Kids' Travel Guide: France and Paris' and look at the purpose and audience of the travel guide. They will study the structure of the text and the informative and persuasive language techniques used. They will also use the guide to extract information and learn about the things to do and see in Paris. In geography, the children will be locating France and Paris on a map, comparing it to the location of the U.K. They will then complete a survey on the computer to find out what people would want to do in Paris.</p>
<p>Maths: This week the children will look at adding and subtracting multiples of ten. They will solve addition and subtraction word problems by counting on or back in 1s, 10s or 100s; cross multiples of 10 and 100. They will also make up calculations that result in the 10s and/or the 100s digit changing. Children will add and subtract near multiples to 3-digit numbers with the same 1s digit. They will continue to solve word problems by adding or subtracting multiples. Children will also use spinners to create word problems involving adding or subtracting multiples, or near multiples, of 10 and 100. They will start to use jumping frogs to find the amount left in a purse and to calculate differences, investigating reversing the last 2 digits of a 3-digit number.</p>
<p>Science: This week the children will explore further the part that a flower plays in the life cycle of flowering plants. They will start to identify male and female parts of a flower and learn their functions. They will also start to understand the role insects have in pollination. During this lesson the children will continue to record their observations from the seedlings planted in week 6.</p>
<p>History: The children will compare the main events of the Iron Age (learning from last week) to the main events of the Stone Age.</p>
<p>Geography: See above</p>
<p>Computing: See above</p>
<p>Music: Children will listen to the famous piece of music Clair de lune. Children will paint to music on large sheets of A3 considering how the piece of music makes they feel.</p>



Art: Children will discuss their likes and dislikes when describing work by Yayoi Kusama.

Design Technology: Children will design their own continental breakfast and write an algorithm of how you will make it.

PDW / R.E: This week in R.E., children will explore the difference between faith and religion.

P.E: Carrying on with our Athletics topic, the children will be looking at how to do the long jump. They will evaluate each other's performances to help them to develop an effective technique. They will also continue to practice for sports day.

MFL: Children will research and find out what happens in France on the 14th July.

Key Question Week 9: France, what's it all about?

Key Text for Linked Learning: Travel guide: Paris and France

Linked Learning: English, Computing, PDW, D.T and Geography

This week, children will be continuing their topic about France. In Geography, they will use compass points and coordinates to read maps and explain where the key sights in Paris are. In English, the children will begin to plan their travel guide, thinking about the different paragraphs of information that they would want to include. They will focus on persuasive language and up-leveiling sentences to make them more persuasive. The children will create their own travel guide, completing their first draft, editing and improving it. Alongside this, in computing, the children will create their final draft of their travel guide, including structural devices such as subheadings, pictures and captions. They will be able to save their work and navigate a file system. The children will also use a wider range of functions within programmes such as spell checking, hyperlinking and importing. In D.T. the children will follow their design for a meal using foods from a continental breakfast. They will discuss safety and hygiene and follow these procedures when preparing and cooking. In PDW, the children will discuss healthy lifestyle choices including eating and exercise and discuss habits including smoking that can damage your health.

Maths: Children will continue to focus on finding the amount of change from a given amount; they will practise finding the change from £5, £10 and £20. They will play online checkout/ change games, finding change from £1, £5 and £10. Children will calculate how much more money is needed to pay for a range of items; they will calculate how much more money is needed to pay for a more expensive version of an item. They will then practise finding change from £100 (or £20) for a range of items. They will finish the week revising and column addition.

Science: This week, the children will continue to investigate plants, they will continuing to learn about the pollination process and will produce a zigzag booklet, which explains what happens to a flower after pollination. They will also look closely at fruits making observations on the arrangements of seeds and drawing what they see. During this lesson the children will continue to record their observations from the seedlings planted in week 6.

History: Children will look at the Celts, understanding the different roles and looking at the reasons and results of people's actions.

Geography: See above

Computing: See above

Music: Children will listen to the piece of music Arabesque number 1. They will paint a picture while listening to the music considering how the music makes them feel.

Design Technology: See above

Art: Children will explore a variety of mediums where Yayoi Kusama could be explored- Sculpture, installation, 2D work etc. They will also consider how they can limit their use of colour.

PDW / R.E: See above



P.E: To further their athletics topic, the children will be using the correct technique to jump over hurdles. They will specifically focus on what makes an effective hurdling technique and what doesn't. They will complete the session by competing in hurdle races. They will also continue to practice for sports day.

MFL: Children will create a fact file about what happens on the 14th July.

Key Question Week 10: Plants and humans: how do we grow and change?

Key Text for Linked Learning: A range of rhyming poetry

Linked Learning: English Science and PDW

In science this week, the children will be linking how plants grow and change to our bodies, thinking about how we change from a baby to a child and then to an adult. To do this they will recap the process of pollination and will look at seed dispersal. During this lesson the children will continue to record their observations from the seedlings planted in week 6. In PDW, the children will learn to use scientific terminology to talk about body parts, including understanding the importance of keeping some body parts private. In English this week, children will explore a range of poetry, identifying the features and correct terminology of different poems. They will then write their own rhyming poem about plants which they will go on to learn and perform.

Maths: This week children will use multiplication and division to solve scaling problems. They will scale up recipes by 4x and 10x. They will scale up drawings of shapes (rectangles and triangles) by 4x and 10x. They will scale down a drawing by a factor of 10. They will also scale down Lego houses to 1/4 of their original number of bricks. Children will play a game choosing and calculating divisions then collecting counters for the remainders. They will practise multiplying numbers between 20 and 40 by 1-digit numbers. They will complete divisions, score for each remainder, and give reasons about possible remainders for a given divisor.

Science: See above

History: Children will understand Iron Age farming, art and culture.

Geography: Continuing from last week's learning the children will plot key sights around the world in relation to the UK, using the eight compass points and co-ordinates.

Computing: Following on from last week the children will complete their final draft of their travel guides.

Music: Children will create their own piece of music inspired by Charles Debussy, they will consider layering and playing with a partner.

Art: Children will design a piece of work in the style of Yayoi Kusama. They will consider pattern design and use of limited colour.

Design Technology: Children will evaluate their continental breakfast and make comparisons with a full English breakfast.

PDW / R.E: See above

P.E: Moving on in athletics, the children will be looking at throwing. To begin with, they will look at the javelin and assess their own performances, they will identify the best technique to throw a javelin.

MFL: Children will share their fact file with their friends. They will read out their fact file in French

Key Question Week 11: What is the final act of Year 3?

Key Text for Linked Learning: The Cursed Child

Linked Learning: English and PDW



In English, the children will be thinking about how people can express themselves through plays. They will read extracts from 'Harry Potter and the cursed child', learning about the structures of plays including the layout and stage directions. The children will also focus on how the play writer indicates emotions to the actors through directions in the script. In PDW, the children will begin to label and identify a range of emotions, reflecting on how all emotions are important and how they can manage them.

Maths: This week children will focus on Right angles as turns and angles in 2-D shapes. Children will go to the hall or an outdoor space, and give instructions to practise making quarter, half and three-quarter turns. They will move on to create patterns by rotating an irregular shape through successive right angles. They will create patterns by rotating a shaded 3 by 3 grid through successive right angles. Children will find examples of different types of angle in the classroom and around the school. They will classify angles $<90^\circ$ as 'acute' and $>90^\circ$ as 'obtuse'. Children will sort shapes in to a Venn diagram according to their properties. At the end of the week, children will start to look at fractions.

Science: In science this week, the children will explore how a plant absorbs its nutrients. They will start the week by putting plants into coloured water. By the end of the week the children discover how water travels in plants and the importance of water for growth and will be introduced to MRS NERG. In groups the children will write a report to Zinnia on one of the requirements for healthy, strong plants to grow.

History: Children will look at a significant local event and compare it to the Iron Age.

Geography: Using a map children will describe the local area of school, discussing the human and physical features.

Computing: Understand that information, including that from search engines, is ranked, selected and targeted.

Music: Children will practise their piece of music they have created inspired by Debussy.

Art: Children will create their artwork in whatever medium they choose. They will apply their pattern design.

Design Technology: The children will recognise that some food is grown, some is reared and others caught, giving examples for each.

PDW / R.E: See above

P.E: Following on from a javelin throw, the children will look at how they effectively throw a rounder's ball. Specifically, they will focus on the correct stance and see how this helps to propel the ball further. They will finish off the session by having a small rounder's game.

MFL: Children will revise the learning across the year and recap all phonemes and graphemes they have learnt.

Key Question Week 12: What is the final act of Year 3?

Key Text for Linked Learning: The Cursed Child

Linked Learning: English, PDW

This week, the children will continue to focus on expressing feelings and thinking about different ways that they can do this. In PDW, the children will continue to label and identify a range of emotions, reflecting on how all emotions are important and how they can manage them. In English, the children will also begin practising converting direct speech into a play, using the structure and adding stage directions. Using an extract from 'The Cursed Child', the children will write their own scene for the play. They will then practise performing the scenes in small groups and evaluate their performances. The children will also reflect on their achievements of this year and think about their goals as they move into Year 4.

Maths: This week children will look at fractions as operators and as numbers. They will Find fractions of multiples of 10 and present mystery numbers to a partner by describing how much $1/10$ of the number is. Children will find whole number unit fractions of a given amount. They will match whole number unit fractions to a given number and play a card game to practise finding and comparing non-unit fraction



amounts. They will progress to find equivalent fractions using a fraction wall and suggest fractions equivalent to $\frac{1}{2}$ and $\frac{1}{4}$. Finally, they will add and subtract fractions with the same denominator.

Science: Using their knowledge of what plants need to grow the children will design their dock 5 space farm with labels and annotations that meet all the requirements.

History: How has Britain changed? Children will look at how Britain has changed over time and compare now to different periods of time. To do this the children will make note to farming, buildings and tribes.

Geography: The children will visit the local area to enable them to make comparisons between Paris and their local area.

Computing: Identify what it means to have a positive digital footprint, and why this is important.

Music: The children will create their own music to reflect their emotions, recording them through graphic scores.

Art: Children will evaluate and peer assess their artwork created in the style of Yayoi Kusama.

Design Technology: Using their prior learning children will design and make their own healthy pasta dish paying particular attention to hygiene and safety.

PDW / R.E: See above

P.E: This week the children will take part in a round robin type event where they will need to use all the skills learnt over the term.

MFL: Children will recap all French vocabulary they have learnt across the year. They will act out a sketch with a friend using all the vocabulary they have learnt.