



HILL WEST *Primary*

FOUR OAKS

Home Learning Pack

Year 1

Week Beginning 16.11.20



Home Learning Links

Oak National Academy

Oak National Academy is an online classroom and resource hub. It provides high-quality video lessons and resources to support teachers, parents and pupils.

www.thenational.academy

BBC Bitesize

With BBC Bitesize it is easy to keep learning at home. You can access regular daily lessons in English, maths and other core subjects.

<https://www.bbc.co.uk/bitesize>

Phonics English Hubs

Online phonics lessons for the Letters and Sounds phonics programme.

<https://www.wandleenglishhub.org.uk/lettersandsounds>

World Book Online

World Book online have just made their fabulous collection of over 3,000 e-books and audiobooks available for free for children to access at home. They have books suitable for all ages. Click on the following link to access them.

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2Mip1cw%3D%3D>

Read Works.org

Read Works offers access to 3000+ comprehension for all age groups. Just sign up for a free account to access fantastic texts.

<https://www.readworks.org/>

Beanstalk

Beanstalk website is packed with lots of interactive materials for children aged 1 to 6. They are offering free access to all families during the COVID-19 pandemic.

<https://beanstalk.co/>

Tutortastic

An online platform with tutorials and videos for home learning.

<https://www.tutortastic.co.uk/blog/homelearning>

Education Quizzes

A series of short quizzes for children to complete related to the National Curriculum subjects. Just select KS1 for Reception, Year 1 & Year 2 and select KS2 for Years 3-6.

<https://www.educationquizzes.com/ks1/>

Top Marks

A range of activities here but especially good interactive activities for maths.

<https://www.topmarks.co.uk/>

Classroom Secrets

Classroom Secrets Kids is offering free access to everyone until the end of April 2020. The platform is aimed at primary aged children and covers subjects such as maths, reading, grammar and spelling. The platform is really child-friendly so that they're able to access it on their own. There are a load of games and interactive activities from phonics to SATs

<https://kids.classroomsecrets.co.uk/>

National Geographic

National Geographic is a great platform for learning and it's totally free. There are online games, resources and competitions, too.

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Reading Eggs

<https://readingeggs.co.uk/>

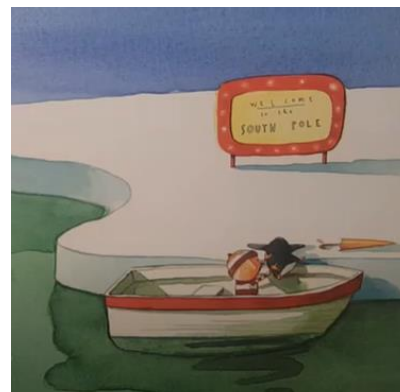
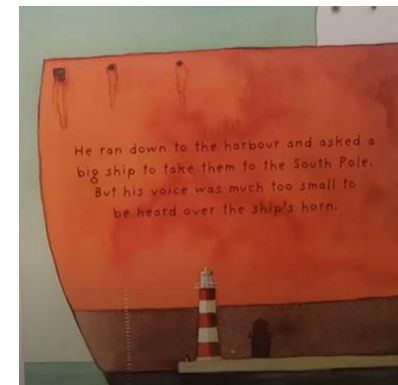
Monthly Medium Term Overview for November

Reading	Writing	Speaking and Listening
<p>Phonics</p> <p>I can recognise the majority of Phase 3 digraphs and/or trigraphs. I can read some of the Phase 4 sounds. I can read the Phase 3 tricky words. I can read most of the Phase 4 trick words I can apply my phonic knowledge when reading unfamiliar words. I can begin to identify some of the Phase 5 digraphs. I can begin to read some of the Phase 5 tricky words.</p> <p>Reading</p> <p>I can image and draw pictures as I read simple sentences I can make prediction about what happens based on what I have read. I can identify and understand the purpose of speech bubbles within the text. I can match pictures from the story to the text and complete predictable phrases. I can discuss the beginning, middle and end of a story using story language. I can develop inference skills, thinking about how the penguin is feeling as well as retrieve information from a text. I can listen to a story and sequence the story in pictures into the correct order. I can explore the front cover. I can develop my reading skills through questioning; what might happen next and sequencing the main events in the story. I can segment and blend to spell any unfamiliar words. I can imagine and draw pictures as I hear simple sentences. I can sort fiction and non-fiction.</p>	<p>Handwriting</p> <p>I can correctly form the letters c.a.d.g.q.o.e.s.f.i.l.t.u.y I can handle a pencil effectively to correctly form most letters.</p> <p>Spelling</p> <p>I can begin to spell Year 1 Autumn Term spellings independently. I can begin to spell phase 2/3/4 tricky words. I can segment and blend to spell any unfamiliar words.</p> <p>Writing</p> <p>I can write simple sentences to describe the events, remembering to include capital letters, finger spaces and full stops. I can use interesting describing words to describe something with/without a sound mat. I can use my imaginations to write super sentences about my own imaginary adventures. I can write a short sentence, including correct spelling of some tricky words that can be read by myself and others. I can write a phonetically plausible description. I can segment and blend to spell any unfamiliar words. I can extend my sentences by using the conjunction 'and'. I can write my own endings to the story.</p>	<p>I can listen to a story and speak about events that are happening through a recap. I can explore the front cover and discuss my ideas. I can listen attentively in a range of situations. I can answer how and why questions in response to stories or events. I can follow instructions involving several ideas or actions. I can use past, present and future tense accurately when talking about events I have experienced/will experience. I can express myself effectively when giving an instruction. I can use my voices expressively to chant and perform simple verses from the story such as 'The leg bone's connected to the hip bone. The hip bone's connected to the back bone.'</p>
Maths		
<p>Arithmetic</p> <p>I can find one more/less than any number up to 20 I can Find two more/less than any number up to 20, recording the hops on a beaded line. I can Relate counting on to addition and counting back to subtraction. I can find one more/less than any two-digit number, including one more than 29, 39, etc. I can recognise 1p, 2p, 5p and 10p coins. I can find totals of two coins from 1p, 2p, 5p and 10p. I can count what's left and record the related subtraction sentences. I can count on/back starting from any number up to 20. I can order numbers to 20 on a track, then a beaded line.</p> <p>Reasoning</p> <p>I can estimate, measure and compare objects. I can choose and use suitable uniform non-standard or standard units. I can create and find symmetrical patterns. I can Use vocabulary related to time; read the time to the hour (o'clock) and half past the hour. I can count to 100 in ones and tens from zero.</p> <p>Problem solving</p> <p>I can understand subtraction as 'take away'. I can understand a word problem and decide what action is needed to solve it. I can mark on numbers just before and after 5, 10, 15, and 20. I can compare two numbers less than 20: say which is more or less. I can recognise fractions of shapes $\frac{1}{2}$ and $\frac{1}{4}$.</p>		
Personal Development and Wellbeing	Science	
<p>I can identify different feelings e.g. happy, sad, anxious and begin to understand the feelings of worry, jealousy and excitement I can understand and discuss different religious and cultural/traditions (Diwali). I can explore the NSPCC PANTS campaign. I can watch the Pantosaurus video and begin to learn the song. I can discuss the similarities and differences between girls and boys bodies, naming the main parts of the body and beginning to use the correct terminology for private parts e.g. vagina and penis. I can discuss a range of feelings, beginning to develop our knowledge of specific feelings such as lonely and jealous. I can demonstrate many different emotions using facial expressions in mirrors and to each other. I can discuss the nativity story and begin to talk about why it is an important time of year for followers of Christianity.</p>	<p>I can look at the physical properties of materials (hard/soft, stretchy/stiff and bendy/not bendy) I can be conduct a simple experiment to test the properties. I can label and name parts of the body and I can discuss the role of each part. I can begin to understand how the skeleton supports the body. I can discuss the parts of the body that relate to the senses using different items (noisy, textured, smelly) to spark discussion. I can compare and classify to identify the differences between different people. I can compare similarities and differences, and use my observations to sort people of different ages, races and gender by their own criteria. I can discuss seasonal changes. I can discuss and name nocturnal and diurnal animals. I can classify animals. I can name and label parts of a tree.</p>	
	P.E.	
	<p>I can develop my spatial awareness. I can run fluently with coordination and different speeds, this time over obstacles. I can begin to develop an awareness of height and distance when jumping. I can practise taking off and landing in a coordinated and controlled way. I can practise jumping using one or two feet.</p>	

Monday 16th November
LO. To sequence a story.

R) What happened at the end?

Cut and stick on the sequencing grid



Tuesday 17th November

LO. To have an awareness of meaning of simple text feature (speech bubbles)



Speech bubble with five horizontal lines for writing.

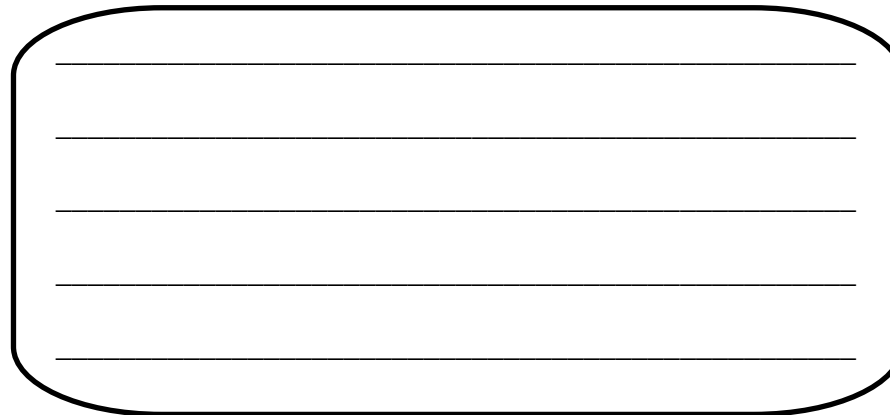
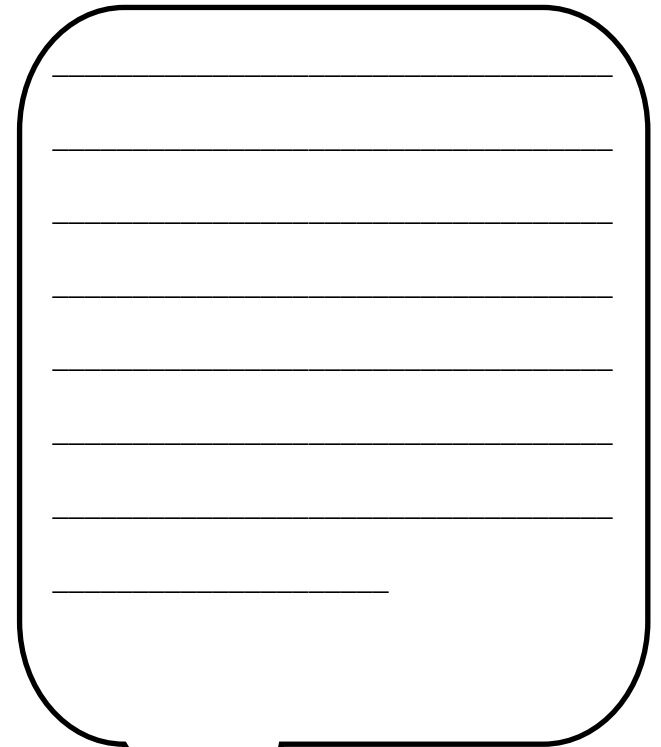
Speech bubble with three horizontal lines for writing.



Speech bubble with six horizontal lines for writing.

Wednesday 18th November

LO. To have an awareness of meaning of simple text feature (speech bubbles)



Thursday 18th November

LO. To retell the beginning of a story.

[illegible]

Friday 20th November

LO. To retell the end of a story.

[illegible]This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

16.11.20

Odd and Even Numbers

odd

even

Cut and stick into the odd and even grid

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

17.11.20

Odd and Even Numbers



even



odd



18.11.20

Days of the week

Monday

onMdyā

uTesyad

ydadWesen

Sunday

Friday

Wednesday

Tuesday

Saturday

Thursday

Months of the Year
Spelling and cut and reorder

January



May



September



February



June



October



March



July



November



April



August



December



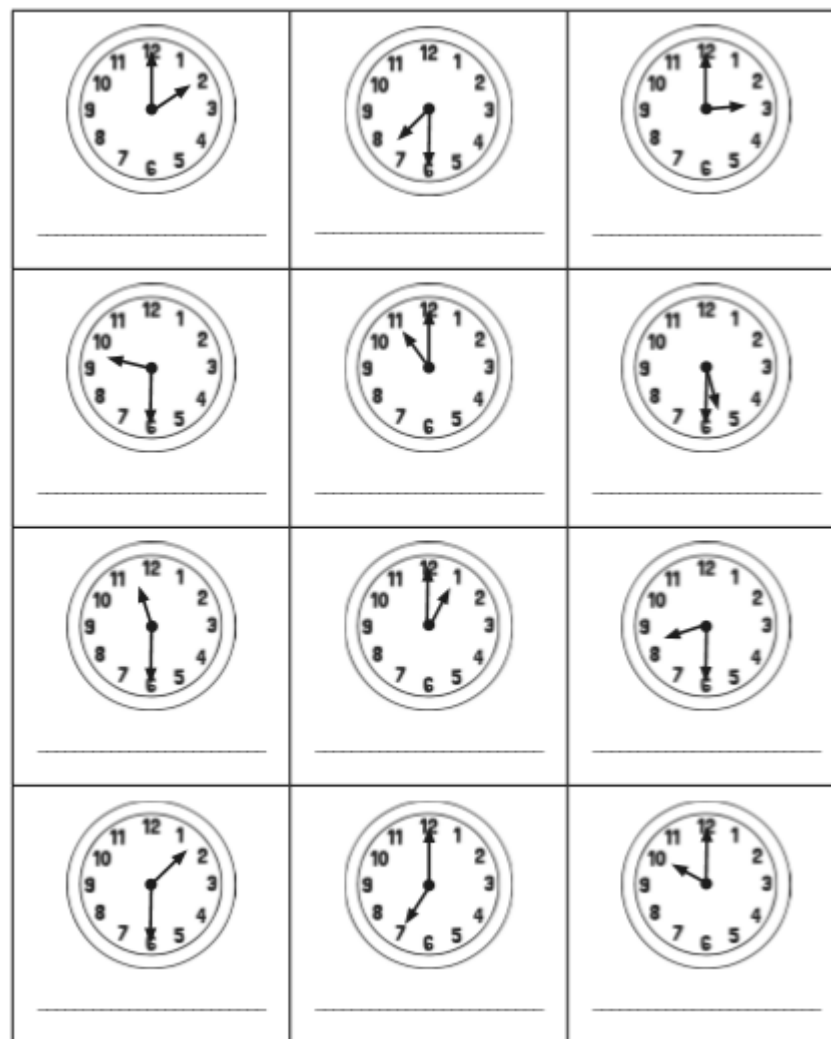
20.11.20

Time Vocabulary



o'clock

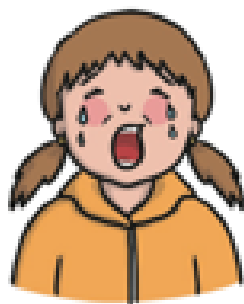
half past



Tuesday 17th November 2020

To identify when I am feeling upset and what to do when I feel this way

Feeling upset



Draw a picture of a time I
have felt upset

What should I do when I am upset?

Someone who
can help is...

Somewhere I
can go is...

Something
that will cheer
me up is...

Thursday 19th November 2020

To identify when I am feeling angry and what to do when I feel this way

Feeling angry



Draw a picture of a time I
have felt angry

What should I do when I am angry?

Someone who
can help is...

Somewhere
I can go is...

Something
that will cheer
me up is...

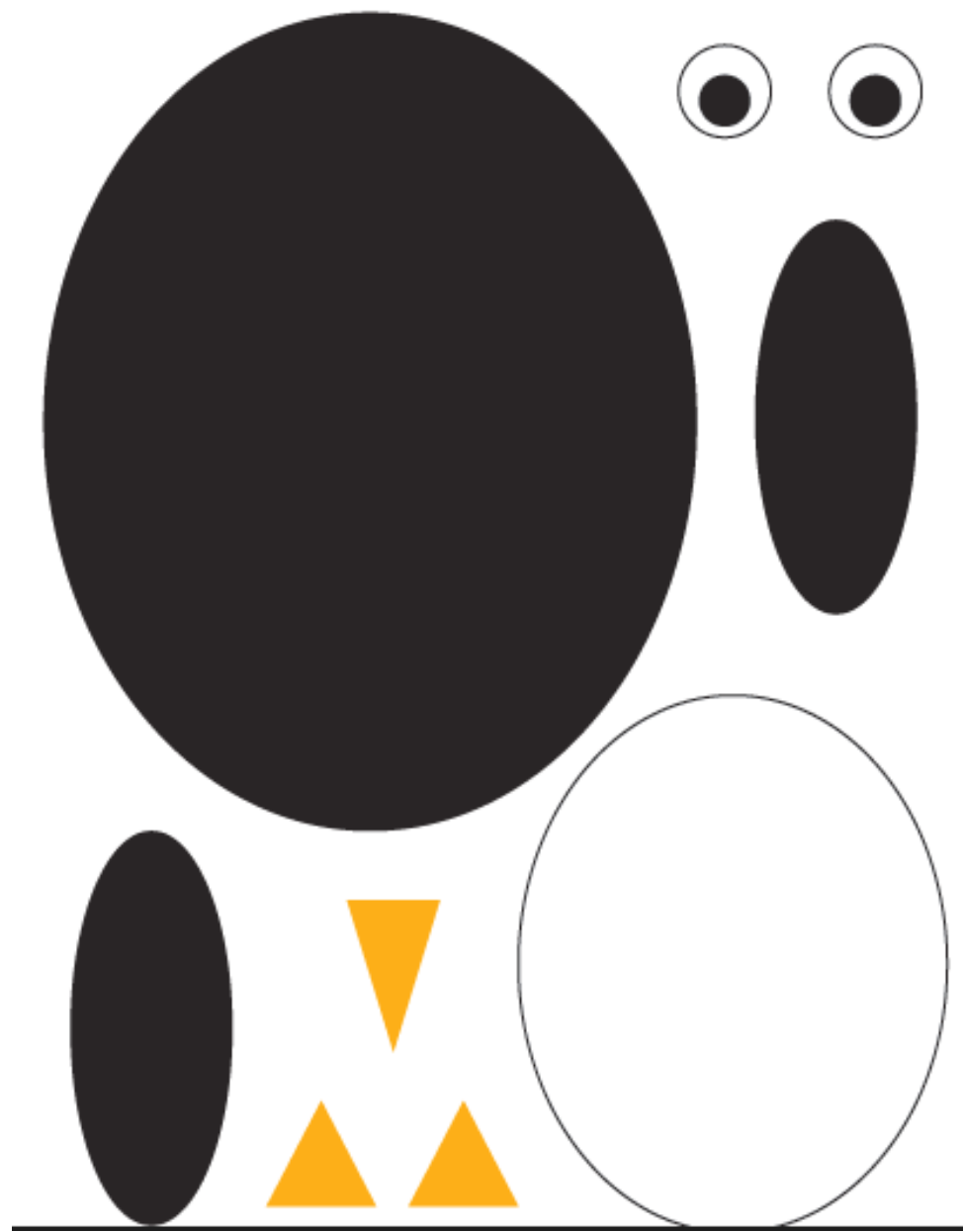
To recognise different materials

To recognise different materials

Sort the Materials:

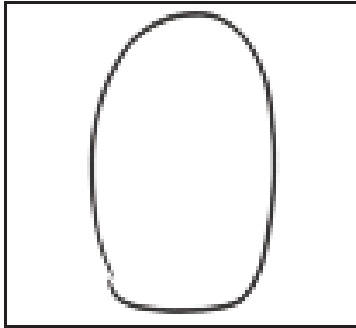
Wood	Metal	Glass	Plastic

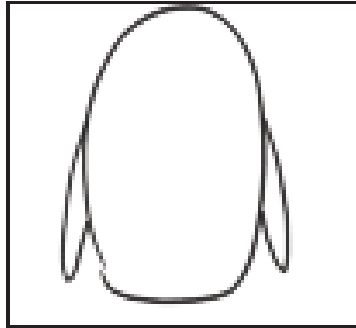


How to Draw a Penguin

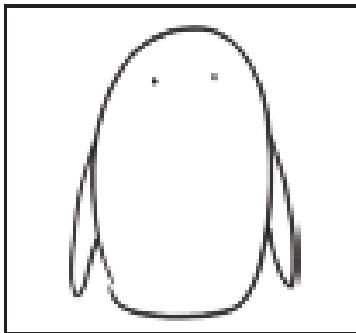
1



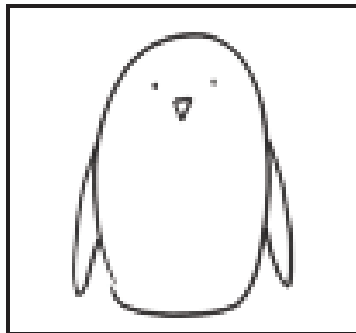
2



3



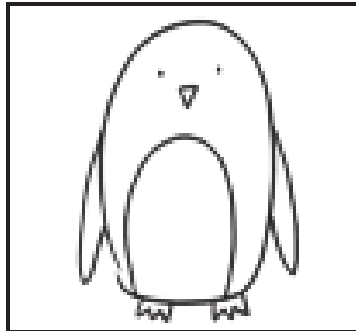
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5

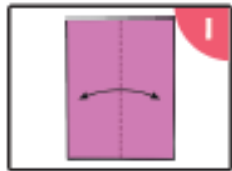
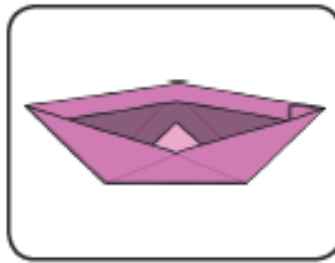


6



Colour or paint waves and add in a boat for the penguin

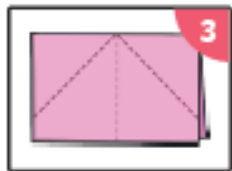
Paper Boat Origami



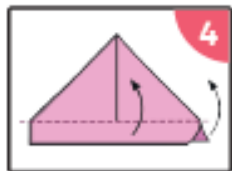
Fold in half.



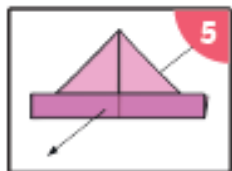
Fold in half again.



Fold in corners.



Fold up edges on both sides.

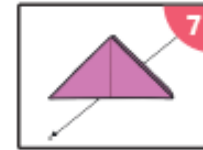


Pull the sides out and flatten.

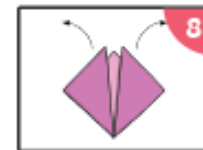
Paper Boat Origami



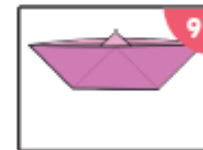
Fold front and back layers up.



Pull sides apart and flatten.



Pull top flaps outwards.

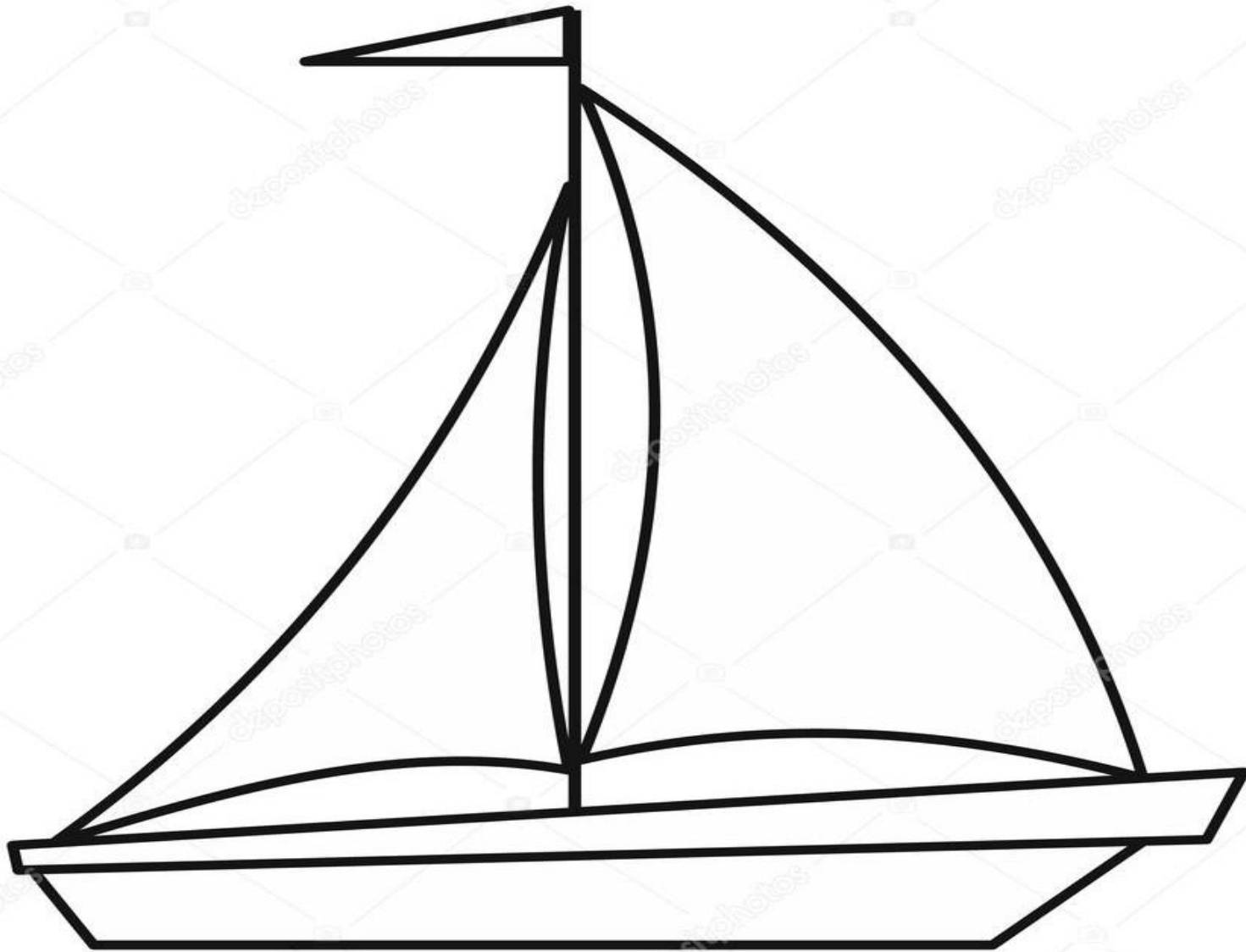


Squish the bottom and pull the sides up.



Ta-da!

Design own boat



Phonics

Year 1 have covered these sounds so far:
Phase 3, Phase 4 and Phase 5

On you tube if you watch *Geraldine the Giraffe* for each of these sounds and then mind map words with these sounds in.

Tricky words

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

Spellings - Year 1 (Autumn 1/2)

Y1 Half Term 1	Y1 Half Term 2	Y1 Half Term 3	Y1 Half Term 4	Y1 Half Term 5	Y1 Half Term 6
a	they	be	by	once	friend
the	are	he	my	one	school
do	is	she	here	push	today
to	his	me	there	pull	house
of	has	we	where	full	were
said	I	no	love	our	was
says	you	go	come	ask	with
put	your	so	some	like	could